

**Marion H. Steele Symposium  
Judging Rubric for Research Paper  
Undergraduate and Graduate  
2015**

	Value for this factor
<p>1. QUALITY and ORIGINALITY of (A) <u>Research</u> or (B) <u>Theoretical Review</u></p> <ul style="list-style-type: none"> <li>• For (A), <u>Research papers</u>: Has appropriate methodology been used for a quantitative or qualitative design or teacher research? I.e., statement of the problem, literature review and for empirical studies, methodology, data collection and analysis</li> <li>• For (B), <u>Theoretical Reviews</u>, consider quality of supporting discussion, interpretation, and analysis. Does the paper suggest a new way of approaching a problem? Does it provide a new information or insight?</li> </ul>	40
<p>2. RELEVANCE/SIGNIFICANCE to the student's field of study</p> <ul style="list-style-type: none"> <li>• Are the implications, applications, recommendations effectively identified, stated, and illustrated?</li> <li>• What is the potential degree of contribution to the student's field of study?</li> <li>• What is the <u>validity</u> of the conclusions?</li> <li>• Are the conclusions justified by the data and/or discussion?</li> </ul>	20
<p>3. CLARITY/FLUENCY of text</p> <ul style="list-style-type: none"> <li>• Is the content presented in a well-organized format? Does it follow a logical progression?</li> </ul>	10
<p>4. TECHNICAL QUALITY of the document</p> <ul style="list-style-type: none"> <li>• Include spelling, grammar, sentence structure, etc.</li> <li>• Where appropriate, are <u>FIGURES</u>, <u>TABLES</u>, <u>ILLUSTRATIONS</u> clear, effective and intelligible by themselves?</li> </ul>	10
<p>5. ABSTRACT</p> <ul style="list-style-type: none"> <li>• Does the abstract provide a clear summary?</li> </ul>	10
<p>6. CITATION/REFERENCE FORMAT</p> <ul style="list-style-type: none"> <li>• Are statements in the paper appropriately referenced?</li> <li>• Do writing conventions follow a standard format?</li> </ul>	10
<b>TOTAL</b>	<b>100</b>