Steele Symposium Schedule
April 24, 2015 | 8:30 a.m. to 3:30 p.m.
Embassy Suites—Newark

8:30—8:50  Registration and Refreshments

9:00—9:20  Session 1

**Dandan Chen**  Christina River Room
Ph.D. in Education student
*A Rasch Analysis of Teachers’ Use of School Discipline Techniques Survey: Perceptions of Teachers and Students*

**Hye Jung Choi**  Fort Christina Room
Ph.D. in Education student
*The Evolution of Multicultural Education in a Global Context*

**Alison Hooper**  Fort Casmir Room
Ph.D. in Human Development and Family Studies student
*How Does Early Childhood Teacher Certification Influence Kindergarten and First Grade Students’ Academic Outcomes*

**Alison Marzocchi**  New Netherlands Room
Ph.D. in Education student
*Investigating Changes of Underrepresented Students’ Mathematics Identities into their First Year of College*

9:30—9:50  Session 2

**Nigel Caplan**  Fort Christina Room
Ph.D. in Education student
*The Benefits of Collaborative Writing for English Language Learners*

**Rebecca Chambers**  Fort Casmir Room
Ph.D. in Economic Education student
*The gender gap in financial literacy: Evidence from PISA 2012*

**Colleen Leithren**  Christina River Room
M.Ed. in Educational Technology student
*How will scholarly digital storytelling and story circles play into your future?*

**Emily Miller**  New Netherlands Room
Ph.D. in Education student
*Factors Contributing to the Retention of Female Doctoral Students: A structural Equation Modeling Analysis*
10:00—10:20  Session 3

Steven Silber  
Ph.D. in Education student  
Christina River Room  
*Pre-Service Teachers’ Mathematical Thinking under Free and Structured Problem-Posing Situations*

Huijing Wen  
Ph.D. in Education student  
Fort Christina Room  
*The Role of Knowledge in Writing among K-12 Students: A Literature Synthesis*

Jordana Woodford  
Ph.D. in Education student  
New Netherlands Room  
*A Qualitative Review of Parent Advocacy and Parent-School Discourse*

Ai Ye  
Ph.D. in Education student  
Fort Casmir Room  
*Combating the "Sophomore Slump": Investigating the Contributions of On-campus Living*

10:30—10:50  Session 4

Juana Gaviria-Loaiza  
Ph.D. in HDFS student  
Christina River Room  
*Teacher-child interactions during play: relationship between teachers’ roles and children’s responses*

Samanta Lopez  
Ph.D. in Education student  
Fort Christina Room  
*An urban “Guten Morgen” case study: Learning enhanced by cultural immersion abroad*

Kristin McKenney  
Ph.D. in Education student  
Fort Casmir Room  
*Relearning Mathematics for Conceptual Understanding: Pre-service Teachers’ Perceptions of Their Coursework Experience*

Julie B. Wise  
Ph.D. in Education student  
Fort Casmir Room  
*Student-Created Documentary Production as an Inquiry Process: A Metasynthesis*
11:00—11:20  Session 5

Caroline Cameron  
New Netherlands Room  
B.S. in Human Services senior  
*Policy’s Role in Improving Sex Education in Schools*

Erin Meikle  
Fort Christina Room  
Ph.D. in Education student  
*Exploring Factors that Influence How and Why Pre-service Teachers Select Mathematics Solution Strategies for Whole-class Discussions*

Shari Watkins  
Fort Casmir Room  
Ph.D. in Education student  
*Peer Support and the African American Scientist: Using Critical Race Theory to Explore Science Success*

Yanmiao Xie  
Christina River Room  
Ph.D. in Education student  
*Translingual Approach: Codemeshing, “Standard Englishes” and Writing*

11:20—12:00  Poster Presentations  (Lobby)

Laura Ahlstrom  
Ph.D. in Economic Education student  
*Individual and Household Determinants of Child School Attendance in Nigeria*

Lara Andrews  
M.S. in Human Development and Family Studies student  
*Is Parental Participation in Organized Sports Associated with Positive Youth Development?*

Amanda Dell  
B.S. in Dietetics senior  
*Supplemental Nutrition Assistance Program (SNAP) Usage at Farmers Markets*

You Rok Do  
M.S. in Human Development and Family Studies student  
*Research Trends in Educational Attitudes and Practices in Asian-American Families*

Andrea Drewes  
Ph.D. in Education student  
*Evaluating Coteaching as a Model for Student Teaching through Quantitative Measures*

Laura Finan  
Ph.D. in Human Development and Family Studies student  
*Sibling Relationships: The Role of Gender in Predicting Adolescent Coping Strategies*
Juana Gaviria-Loaiza  
Ph.D. in Human Development and Family Studies student  
*Emerging Friendships: Comparing Teacher-Reported Child Behaviors to Observed Child Behaviors in Toddler-Aged Children*

Austin Jennings  
Ph.D. in Economic Education student  
*The Impact of Information and Incentives on Teachers’ Allocation of Instructional Time*

Marisa Kofke  
Ph.D. in Education student  
*Undergraduate Student Perspectives of Disability: Implications for Postsecondary Pedagogy*

Haruka Konishi  
Ph.D. in Education student  
*Novel word learning at 21 months predicts language-specific outcomes in middle childhood*

Morgan Lehr  
B.S. in Elementary Teacher Education senior  
*Tanzanian Women- A Source of Their Own Empowerment*

Lindsey Mantz  
Ph.D. in Education student  
*Differences in Bullying Victimization Between Students With and Without Disabilities*

Virginia (Ginger) Mayhew  
B.S. in Early Childhood Education junior  
*Exceptional Inclusive Education: How to Get There*

Tamara Salzbrenner  
M.S. in Human Development and Family Studies student  
*A Review of Culture and Co-residence in Emerging Adulthood*

Kelly Scanlan  
B.S. in Human Services senior / 4+1 student  
*Evaluating the Roles of Humanitarian Organizations in Reducing Statelessness in the Dominican Republic*

Sara Shaw  
Ph.D. in Human Development and Family Studies student  
*Prenatal and Perinatal Risks Among Mothers Experiencing Homelessness*

Dana Morrison Simone  
Ph.D. in Education student  
*Conceptualizing Urban Education in the Undergraduate Classroom*

Siobahn Young  
Ph.D. in Education student  
*Investigating Backward Transfer Effects in Calculus Students*
12:00—12:50  Luncheon and Keynote Speaker
We are pleased to welcome Dr. Grover (Russ) Whitehurst of The Brookings Institution, who will present, “Pre-K Research and Social Policy: Be Careful What You Wish For.” Russ Whitehurst is the George and Herman R. Brown Chair in Education Studies and Senior Fellow at the Brookings Institution, where he is responsible for shaping public and political opinion on education policy based on findings from research.

2:00—2:20  Session 6

Jessica Carrique  New Netherlands Room
Ph.D. in Education student
Fraction Fun and a Color Run: Developing Fraction Concepts with a Number-Line-Based Intervention

Amanda Hughey  Christina River Room
Ph.D. in Economic Education student
“Are you more economic than a first grader?”

Sohee Park  Fort Casmir Room
Ph.D. in Education student
A Literature Review on Digital Multimodal Composition of Students in K-12 Classrooms

Kelly Scanlan  Fort Christina Room
B.S. in Human Services senior/ 4+1 student
Identity and Statelessness: Analyzing a Lack of National Identity through an Eriksonian Lens

2:30—2:50  Session 7

Priscilla M. Crisden  Christina River Room
B.S. in Human Services senior
Faith Through the Seasons of Life

Yueyue Fan  Fort Christina Room
Ph.D. in Education student
The Effects of Elaborated Goals and Critical Questions on College Students’ Argumentative Writing

Krista Jensen  New Netherlands Room
Ph.D. in Education student
Examining Adolescents’ Preferences and Relationship Quality as Predictors of Parent Engagement at the Secondary Level

Tina Trimble  Fort Casmir Room
Ed.D. in Educational Leadership student
Learner Centered ePortfolios in a University-Wide Initiative: Pedagogy Determines Technology
3:00—3:20  Session 8

Justin Coger  Fort Casmir Room
Ph.D. in Economic Education student
An Inquiry Into Structural and Cultural Barriers Affecting Black Public School Students: Towards a Critical Raced Economic Theory in Education

Amanda Czik  New Netherlands Room
Ph.D. in Education student
School Psychologists Perceived Role in Universal Mental Health Prevention at the Elementary School Level

Allison Jackson  Fort Christina Room
Ph.D. in Education student
The Role of Executive Function in Writing Achievement in First Grade

Rebecca Vitelli  Christina River Room
M.S. in Human Development and Family Studies student
M.Ed. in Exceptional Children and Youth student
Perspectives of Recess across Public Elementary School Administrators, Educators, and Parents in Delaware: An Examination and Critical Analysis of Research and Survey Data