Open to students of all majors
Are you interested in learning to work with children, families or individuals with disabilities? Would you like to conduct field-based data collection, exploring homelessness or violence against women? The College of Education and Human Development is offering a diverse range of 4- and 5-week and online courses over winter session, open to most majors (exceptions are noted). Course listings are attached or visit www.cehd.udel.edu.

Education majors
Additional courses are available to Elementary Teacher Education and Early Childhood Education majors. These give you a chance to Get Ahead, Catch Up or Explore new experiences. Visit www.cehd.udel.edu for a list of courses specifically designed for education students.

The University of Delaware has added new benefits to Winter Session this year.

- 4-week courses are now available, beginning January 12. Five-week courses begin January 5.
- New freshmen who started UD in the fall get a 10% discount on courses up to 4 credit hours.
- All students receive a discount if they take five or more credits. For students who take six credit hours, the discount is 25%.
- Pencader and Kent dining halls will be open during Winter Session 2015.

Registration starts October 27.
Visit www.udel.edu/winter to register.
CEHD Winter Session 2015 Courses

4-Week Courses (Jan. 12-Feb. 7)

Cultural Diversity, Schooling and the Teacher | EDUC 258-061
Examine the roles and responsibilities of teachers given the demographic changes in the US, including race, ethnicity, sexual orientation and poverty. Satisfies the University multicultural requirement.
MoTuWeTh | 12:30PM - 2:45PM | Hye Jung Choi

Seminar: Education and Human Service Careers | EDUC/HDFS 267-062
Hear from professionals in the fields of education, social services and human services and learn about their rewarding work assisting children, youth and families in schools, non-profit organizations and state agencies.
MoTuWeTh | 10:00AM - 12:15PM | Jane Martin, Laurie Palmer

Seminar: Homelessness: Is it Just a Housing Issue? | HDFS 267-061
Explore and understand homelessness from multiple vantage points. There is a required all-day field experience on 1/21/15. Students will travel to Philadelphia and participate in the Annual Homeless Point in Time Count. Transportation is TBD. Due to unique schedule, and required field experience trip, students are encouraged not to take another conflicting winter course.
We 10:00AM-1:45PM | ThFr 10:00AM-12:10PM | Staci Perlman

Human Development Through the Arts | HDFS 275-061
Introduction to issues in Individual and Family Studies as viewed through literature, film and other media. Specific genre will vary. Content matched with current and/or classic readings from social sciences. Life span perspective.
TuWeTh | 12:00PM-3:00PM | Martha Buell

Program Development and Evaluation | HDFS 347-061
Focuses on program development, administrative procedures, and program evaluation. Basic skills required for the development, delivery and evaluation of a wide range of human service programs including preventive interventions for families and individuals. PREREQ: HDFS235 and HDFS334 or permission of instructor.
TuWeTh | 2:00PM-5:00PM | Rena Hallam

Continued
5-week Courses (Jan. 5-Feb. 7)

Online Courses
Section 0194: Non-resident students contact 302/831-8843 about the site participant policy. Section 0195: This section is for non-resident students who are taking this online course outside of the state of Delaware.

Life Span Development | HDFS 201 | Rob Palkovitz
Explanation and understanding of the social, emotional, cognitive and physical development of the individual from infancy through old age in the context of the family. Satisfies Social and Behavioral Science breadth requirement.

Diversity and Families | HDFS 202 | Bahira Sherif Trask
Examination of diverse families in the United States with a focus on issues of race, ethnicity, social class, and gender. Emphasis is on the accelerating effects of globalization and social change. Satisfies the University multicultural requirement and Social and Behavioral Science breadth requirement.

Literacy Instruction for English Language Learners | EDUC 440 - 010 | A. Pasquarella
Focuses on effective literacy instruction for English Language Learners in elementary and middle school levels in the following areas: language development, vocabulary instruction, decoding, reading fluency, comprehension strategy instruction, and motivation and engagement.

Traditional and Hybrid Courses
Introduction to Exceptional Children | EDUC 230 – 010
Historical and philosophical basis for special education; physical and psychological characteristics of exceptional children; study and discussion of past and emerging educational practices for exceptional children with emphasis on pedagogical commonalities. Systematic observation of a cross section of special education classes required. Emphasis on the school-age child. RESTRICTIONS: Open only to students in the Early Childhood Education, Elementary Teacher Education, Health Behavior Science and Human Services majors. Open only to students in the Disabilities Studies and Educational Studies minors.
MoTuWeTh | 10:00AM - 12:00PM | Gary Allison

Teaching Exceptional Adolescents | EDUC 414 – 010
Examines characteristics of exceptional adolescents and the historical, legal and philosophical bases for special education. Focuses on teaching students with special needs within general education settings using research-based instructional strategies, classroom management, and related services. RESTRICTIONS: Open only to students in secondary education majors, the Health Behavior Science major, the Disabilities Studies minor, and the Educational Studies minor.
MoTuWeTh | 2:00PM – 4:00PM | Gary Allison

Educational Technology Topics: E-book Publishing | EDUC 439 - 010
This section is offered in a hybrid format where some of the weekly class-sessions will be substituted with online instruction instead of meeting face-to-face in a classroom. You must have an up-to-date computer and a reliable high-speed Internet connection.
TuTh | 5:00PM - 6:30PM | Fred Hofstetter

Transitions from Secondary Special Education | EDUC 473 - 010
Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities. Emphasis on model secondary programs and instructional practices, family
involvement, inter-agency collaboration and adult service systems. RESTRICTIONS: Requires permission of instructor.

MoTh  |  4:30PM - 8:30PM  |  Laura Eisenman

**Families and Their Communities  |  HDFS 230-010**
Discusses the community context of family life, and the interface of family with school, community and work settings. Community development, social capital, collaboration, family and community asset building, and opportunity structure analysis approaches are presented. Satisfies Social and Behavioral Science breadth requirement.

MoWe  |  10:00AM-2:15PM  |  Janelle Von Bargen

**Families and Developmental Disabilities  |  HDFS 270-010**
Focuses on people with developmental disabilities in the context of their family and culture from a multidisciplinary perspective. Covers disabilities and their causes; changing needs across the lifespan, gender, cross-cultural and legal issues; and information about prevention/intervention, employment, inclusion, and empowerment. Satisfies Social and Behavioral Science breadth requirement.

MoWe  |  10:00AM-2:15PM  |  Boyd Fleming

**Introduction to the Research Process  |  HDFS 328-010**
Exposure to the research process through attending and critiquing research presentations, reading and reviewing scholarly papers, and development of a variety of research skills, such as instrument design, coding and data entry. Students' work will contribute to the development of a professional portfolio.

PREREQ: HDFS201 and HDFS202.

MoWe  |  8:00AM-12:15PM  |  Michael Ferrari

**Youth at Risk  |  HDFS 331-010**
Explores diverse theories regarding the characteristics of youth-at-risk including an examination of individual, family, school, and societal factors. Risk behaviors identified as well as early identification and applying effective, research-based intervention programs. Satisfies Social and Behavioral Science breadth requirement.

TuTh  |  10:00AM-2:15PM  |  Mellissa Gordon

**Counseling Theories  |  HDFS 332-010**
Examination of selected counseling theories from theoretical, personal, functional and philosophical points of view.

TuTh  |  10:00AM-2:15PM  |  Boyd Fleming

**Counseling in Human Services  |  HDFS 346-010**
Presents approaches to interviewing and counseling individuals and families in a variety of community-based human service settings. Includes case management, advocacy and empowerment strategies of intervention. Explores professional and ethical issues in providing individual and family services.

PREREQ: HDFS235 and HDFS334 or permission of instructor.

MoTuWeTh  |  4:00PM-6:15PM  |  Kelly Ozambela

**Seminar: Research on Violence Against Women  |  HDFS 467-010**

TBA  |  Ruth Fleury and Susan Miller