Welcome ……………………………………………Dr. Carol Vukelich
Interim Dean, College of Education and Human Development

Undergraduate Student Awards…………………Dr. Lynn Worden
Undergraduate Coordinator

Alice P. Eyman Professional Development Award
Recipient: Lauren Stegeman

Amy Rextrew Rising Senior Award
Recipient: Taylor Ryan

Amy Rextrew Rising Junior Award
Recipient: Jennifer Hadley

Catherine Bieber Scholarship for Academic Achievements and Leadership in Human Development and Family Studies
Recipient: Katja Hamler

DAEYC Student Leadership Award
Recipient: Dana Copeland

Jane Davidson Laboratory Preschool Award
Recipient: Louise Bukowski

Julie Mapes Wilgen Award in Human Sexuality and Gender Studies
Recipient: Kristen Hefner
Lila C. Murphy Award for Community and Family Services
Recipient: Margaret McCaughey

Lila C. Murphy Award for Women's Equity and Leadership
Recipient: Olivia Blythe

Outstanding Student Teachers Awards
Recipients: Deirdre Donovan
Erin Fay
Lillian Mento

Phi Delta Kappa Award for Excellence in Educational Research
Recipient: Virginia Mayhew

Van Camp/Remage Teacher Education Merit Award
Recipient: Taylor Henson

Graduate Student Awards ………………………Dr. Jason Hustedt
Graduate Coordinator

Amy Rextrew Graduate Student Award
Recipient: Juana Gaviria-Loaiza

Strattner-Gregory Child Advocacy Award
Recipient: Garnett Booker

Closing Remarks…………………………Dr. Lynn Worden
Undergraduate Coordinator

Following the awards ceremony, we invite you to
join us for a reception in the lobby.
AWARD DESCRIPTIONS

Alice P. Eyman Professional Development Award
This award is presented to a recipient who demonstrates a strong commitment and passion for building effective partnerships with children and their families and exemplifies, through his/her work with children and families, the philosophy of the Laboratory Preschool. Exceptional qualities of professionalism including advocating for the needs of children and families, participating in professional growth experiences and ability to use reflection as a learning tool are also considered.

Amy Rextrew Rising Junior and Senior Awards
This award is presented to a rising junior and senior in Human Development and Family Studies who possess outstanding qualities of scholarship, leadership and character, plus an appreciation of the values that are basic to success in their chosen fields.

Amy Rextrew Graduate Student Award
This award is presented to master's and/or Ph.D. candidate(s) who are working towards graduate degrees in human development and family studies who have outstanding scholarship and have demonstrated potential leadership to the profession.

Catherine Bieber Scholarship for Academic Achievements and Leadership in HDFS
This award recognizes a student who has demonstrated academic achievement and provided leadership in Human Development and Family Studies. The award is made possible by Catherine Bieber, M.S., a former University of Delaware faculty member, Associate Dean and Acting Dean of the College of Human Services.
Delaware Association for the Education of Young Children (DAEYC) Student Leadership Award
A two-year membership in a selected chapter of the Association for the Education of Young Children is awarded to the student who has shown leadership skills and contributed to the advancement of the goals of DAEYC.

Jane Davidson Laboratory Preschool Award
This award is presented to a student in Early Childhood Education to honor the memory of Jane I. Davidson for her extraordinary ability to teach young children and families. The recipient exemplifies the philosophy of the Laboratory Preschool and has demonstrated unusual desire and skill in teaching children with special needs and/or extraordinary ability to create and implement curriculum through play.

Julie Mapes Wilgen Award in Human Sexuality and Gender Studies
This award recognizes outstanding achievement by an undergraduate or graduate student who has demonstrated a commitment to the field of human sexuality and gender studies and who has shown an appreciation for diversity and for the betterment of society. This award honors Dr. Wilgen's lifelong work and dedication to the field of sexuality education and family studies.

Lila C. Murphy Award for Community and Family Services
This award is presented to a Human Services major who has demonstrated outstanding service to the local community through voluntary involvement in programs benefitting children, youth, elderly and/or their families.

Lila C. Murphy Award for Women's Equity and Leadership
This award is presented to a female student in Human Development and Family Studies in acknowledgment of her student leadership activities and/or contributions to women's equity issues.
Outstanding Student Teachers
This award is presented to outstanding undergraduate student teachers who demonstrate leadership, exceptional dispositions, and a vested interest in the school community. They initiate extensions and enrichments of the curriculum, infuse current applications of technology into instruction, and provide opportunities for students to celebrate each other's diversity to enhance student learning. They also articulate the complex rationale behind decision making and link it to theory, leverage their understanding of cognitive, social and emotional theories to design learning environments that support students’ development, and seek opportunities to develop professionally.

Phi Delta Kappa Award
An award presented by the Delaware Chapter of Phi Delta Kappa to an undergraduate teacher education senior who shows evidence and promise of excellence in educational research.

Strattner-Gregory Child Advocacy Award
This award is presented to a graduate student with advanced standing in Human Development and Family Studies who, by reason of scholarship ability, professional orientation, communication skills, and personal commitment shows promise of becoming a strong advocate for children.

Van Camp/Remage Teacher Education Merit Award
This award is presented to an Elementary Teacher Education or Early Childhood Education major who demonstrates academic ability, exhibits an ability to overcome special problems and demonstrates potential for future contributions to the field of education and the community.