Are you interested in exploring new topics or getting ahead? The College of Education and Human Development is offering a diverse range of options for Education students during winter session, including 2-week study away courses, plus 4- and 5-week traditional, online, and hybrid courses. Visit www.cehd.udel.edu for more information or www.udel.edu/winter to register.

2-Week Study Away Courses in Lewes, Delaware

Classroom Management for Social and Emotional Learning  |  EDUC 390-010 and -080
Focuses on creation of positive classroom learning environments by fostering children's social and emotional development, infusing behavior supports in academic instruction, enhancing motivation for learning, and establishing well-organized and respectful classrooms. Emphasis placed on learning core concepts and practical research-based strategies. Field experience included. Housing at the Virden Center is Lewes, Del., is available. For more information see www.education.udel.edu/study-away or email Dr. Palmer at lpalmer@udel.edu. Open to ETE/ECE majors only.
MoTuWeThFr | 9:00AM - 4:00PM | Jan. 5-16 | Laurie Palmer

Educational Assessment for Classroom Teachers  |  EDUC 451-010 and -080
Explores principles and methods for construction and evaluation of student learning assessments, including knowledge, understanding and skills. Presents methods to enhance teacher inquiry into student learning. Considers strengths and limitations of each method in regard to informing teachers' judgments. Discusses implications of assessment policy. Housing at the Virden Center is Lewes, Del., is available. For more information see www.education.udel.edu/study-away or contact Dr. Laurie Palmer at lpalmer@udel.edu. Open to ETE/ECE majors only.
MoTuWeThFr | 9:00AM - 4:00PM | Jan. 19-30 | Stephanie Kotch-Jester

4-Week Courses (Jan. 12-Feb. 7)

Cultural Diversity, Schooling and the Teacher  |  EDUC 258-061
Examines roles and responsibilities of the classroom teacher vis-a-vis the demographic changes occurring in United States society and the public school student population. Topics include race, ethnicity, gender, sexual orientation, social class, poverty and language. Satisfies the University multicultural requirement.
MoTuWeTh | 12:30PM - 2:45PM | Hye Jung Choi

Seminar: Education and Human Service Careers  |  EDUC/HDFS 267-062
This course will provide an overview of career pathways in the fields of Education, Social Services or Human Services. Hear from guest speakers who work in schools, non-profit agencies, state agencies, and other settings that assist children, youth, and families. Learn about professionals in these fields and how they prepared themselves for their challenging and rewarding work. Utilize the resources provided as a foundation for framing your own professional goals and begin to develop your own career path.
MoTuWeTh | 10:00AM - 12:15PM | Jane Martin, Laurie Palmer

Continued
Winter Session 2015 Courses for Education Students, continued

5-week Courses (Jan. 5-Feb. 5)

Online Course

Literacy Instruction for English Language Learners | EDUC 440 - 010 | Adrian Pasquarella
Focuses on effective literacy instruction for English Language Learners in elementary and middle school levels in the following areas: language development, vocabulary instruction, decoding, reading fluency, comprehension strategy instruction, and motivation and engagement.

Traditional and Hybrid Courses

Introduction to Exceptional Children | EDUC 230 - 010
Historical and philosophical basis for special education; physical and psychological characteristics of exceptional children; study and discussion of past and emerging educational practices for exceptional children with emphasis on pedagogical commonalities. Systematic observation of a cross section of special education classes required. Emphasis on the school-age child. Open only to students in the Early Childhood Education, Elementary Teacher Education, Health Behavior Science and Human Services majors. Open only to students in the Disabilities Studies and Educational Studies minors.
MoTuWeTh | 10:00AM - 12:00PM | Gary Allison

Teaching Exceptional Adolescents | EDUC 414 - 010
Examines characteristics of exceptional adolescents and the historical, legal and philosophical bases for special education. Focuses on teaching students with special needs within general education settings using research-based instructional strategies, classroom management, and related services. RESTRICTIONS: Open only to students in secondary education majors, the Health Behavior Science major, the Disabilities Studies minor, and the Educational Studies minor.
MoTuWeTh | 2:00PM - 4:00 PM | Gary Allison

Educational Technology Topics: E-book Publishing | EDUC 439 - 010
This section is offered in a hybrid format where some of the weekly class-sessions will be substituted with online instruction instead of meeting face-to-face in a classroom. You must have an up-to-date computer and a reliable high-speed Internet connection.
TuTh | 5:00PM - 6:30PM | Fred Hofstetter

Transitions from Secondary Special Education | EDUC 473 - 010
Examines legislation, research and practices relating to school-to-adult life transition for youth with mild/moderate/severe disabilities. Emphasis on model secondary programs and instructional practices, family involvement, inter-agency collaboration and adult service systems. Requires permission of instructor.
MoTh | 4:30PM - 8:30PM | Laura Eisenman