

Abbreviated CV

Revised, June 2023

Curriculum Vitae

for

David Jonathan Blacker

Address

School of Education
University of Delaware
Newark, DE 19716 USA

Tel. 302-831-8588

FAX: 302-831-4110

Email: blacker@udel.edu

<http://www.udel.edu/soe/blacker/>

Professional Appointments

Professor (with tenure), School of Education and Legal Studies, University of Delaware, 2005-present
Professor, Legal Studies Program, University of Delaware, 2006-present

Director, Legal Studies Program, University of Delaware, 2013-2016 (3-year term)

Associate Professor (with tenure), School of Education, University of Delaware, 2000-2005

Associate Professor, Legal Studies, University of Delaware, 2001-2005

Visiting Associate Professor, Department of Arts and Humanities, Teachers College, Columbia University, 2002

Assistant Professor, School of Education, University of Delaware, 1998-2000

Assistant Professor, Department of Educational Administration and Foundations, Illinois State University, 1994-98

Instructor, Department of Philosophy, Illinois State University, 1994

Instructor, Department of Educational Policy Studies, University of Illinois at Urbana-Champaign, 1994

Education

University of Illinois at Urbana-Champaign, IL (1990-1994), Ph.D. in Philosophy of Education, Department of Educational Policy Studies (1994); Dissertation title: *Sources for a Philosophical Critique of Technology in Education*

University of Illinois at Urbana-Champaign, IL (1988-1990), M.A. in Philosophy (May 1990); Thesis title: *Antihumanism in Philosophy: Nietzsche, Foucault, Heidegger*

University of Texas at Austin, TX (1984-1988), B.A. with Honors, Plan II (a 4-year interdisciplinary liberal arts honors program (May 1988)); Thesis title: *Hegel's Legacy*

Scholarship

A. BOOKS

- [1] *Deeper Learning with Psychedelics: Philosophical Pathways Through Altered States* (Albany, State University of New York Press, forthcoming]
- [2] *What's Left of the World? Education, Identity and the Post-Work Political Imagination* (London: Zero Books, 2019). Reviews to date include: *NetGalley*, *Philosophical Inquiry in Education*, *Pedagogy, Culture & Society* and others.
- [3] *The Falling Rate of Learning and the Neoliberal Endgame* (London: Zero Books, 2013). #1 Amazon.com "Hot New Release" in the "education policy," "education philosophy and social aspects," and "democracy" categories (January 2014). Reviews include: [Socialist Standard](#) (UK), [South China Morning Post](#) [Lifestyle Section (Hong Kong)]; [Review 31](#) (UK); *Inside Higher Education*, *Times Higher Education*, *Education Review*, *Salon.com*, *Radical Philosophy*, *educarenow*, *Blue Nation Review*, *SusanOhnarian.org*, *Counterfire*, *Marx & Philosophy Review of Books*, *Teacher Solidarity*, *Educational Theory*, *SAIS Europe Journal of Global Affairs*, *Full Stop*, and others.
- [4] *Democratic Education Stretched Thin: How Complexity Challenges a Liberal Ideal* (Albany, NY: State University of New York Press, 2007). In SUNY Series in Philosophy of Education. [see appendix for excerpts of reviews appearing to date]. Listed by Library Journal as a Top 20 "Bestseller in Education" (July 2007-January 2008), #18 (compiled by YBP Library Services), www.libraryjournal.com. Reviews available in several journals.
- [5] *Dying to Teach: The Educator's Search for Immortality* (New York: Teachers College Press, 1997). In "Advances in Contemporary Educational Thought," series ed. Jonas F. Soltis. Reviews in *Philosophy of Education* (three-review symposium), *Education Review*, *Journal of Curriculum Studies*, *Educational Foundations*, *Encounter*, and *Teaching Theology and Religion*. Officially selected as "one of the most significant current works in the philosophy of education" in 1997 by the Philosophy of Education Society (US).
- [6A-F] *Ethics for Educators Series* [<http://www.educatorsethicsseries.com/>], collaborations producing state-specific law and ethics texts):
- (A) with Elizabeth Lugg (Illinois State University), *Professional Responsibility and Ethics for Illinois Educators* (2010)
- (B) with John Pijanowski (University of Arkansas), *Professional Responsibility and Ethics for Arkansas Educators* (2010)
- (C) with Regina Umpstead (Central Michigan University), *Professional Responsibility and Ethics for Michigan Educators* (2010)
- (D) with JoAnn Franklin Klinker (Texas Tech University) and David P. Thompson (University of Texas, San Antonio), *Professional Responsibility for Educators and the Texas Code of Ethics* (2010, 2nd edition, 2011).
- (E) with Deborah Stine and David Stine (California State University at San Bernardino), *Professional Responsibility and Ethics for California Educators* (2012)
- (F) with Kevin Brady (North Carolina State University) and James Lancaster (Appalachian State University), *Professional Responsibility and the North Carolina Code of Ethics* (2013)

B. BOOK CHAPTERS

- **"Compulsory Education Cycles Down," in Marianna Papastephanou (U. Cyprus), ed., *Philosophical Perspectives on Compulsory Education* (New York: Springer, 2014), pp. 95-109.

"In Memoriam: Understanding Teaching as Public Service," in Marcia F. Muth, ed., *Community Voices: Academic, Work, and Public Readings* (New York: Pearson, 2004) [article cited below]

*"Civic Friendship and Democratic Education," in Walter Feinberg and Kevin McDonough, eds., *Education and Citizenship in Liberal-Democratic Societies: Teaching for Cosmopolitan Values and Collective Identities* (New York: Oxford University Press, 2003), pp. 248-272.

"Information and Communication Technology" (with Jane McKie) in Nigel Blake, Paul Smeyers, Richard Smith, eds., *Blackwell Guide to the Philosophy of Education* (London: Basil Blackwell, 2003), pp. 234-252.

"Intellectuals at Work and in Power: Toward a Foucauldian Research Ethic," in Thomas S. Popkewitz and Marie Brennan, eds., *Foucault's Challenge: Discourse, Knowledge and Power in Education* (New York: Teachers College Press, 1998), pp. 348-367.

"Poder, Saber e a Pesquisa da 'Verdade': Um modelo foucaultiano de responsabilidade intelectual," (Portuguese translation, by Dr. Tomaz Tadeu da Silva, of "Power, Knowledge and Researching "the Truth": A Foucauldian Model of Intellectual Responsibility," in Tomaz Tadeu da Silva, ed., *O Sujeito da Educacao: Um dossie foucaultiano* (Rio De Janeiro: Editoria Vozes, 1994), pp. 155-172.

C. ARTICLES IN REFEREED JOURNALS

*"Post-Productivist Education and the Challenge of Extreme Identities," *Knowledge Cultures*, 6(3), 2018), pp. 62-79. Special issue on "Terror(ology) in the time of Cosmopolitanism," ed. Marianna Papastefanou (U. Cyprus). [Available at <https://www.addletonacademicpublishers.com/contents-kc/1442-volume-6-3-2018/3369-post-productivist-education-and-the-challenge-of-extreme-identities>].

*"An Optimistic Response," invited symposium on "Neo-Marxism and Schooling," eds. Daniel P. Liston and Kevin Murray, featuring *The Falling Rate of Learning and the Neoliberal Endgame* (June 2015). [Five scholarly symposium participants, each reviewing the book], pp. 239-349.

*"The Illegitimacy of Student Debt," *Works and Days* [<http://www.worksanddays.net/>] (special issue on "Education for Revolution," forthcoming, 2013. Earlier draft available at <http://www.occupystudentdebtcampaign.org/2012/01/the-illegitimacy-of-student-debt/>)

*"An Unreasonable Argument Against Student Free Speech," *Educational Theory* (May 2009), pp. 123-143.

*"A Humean Model of Democratic Reasonableness," *Philosophy of Education 2003* (Urbana, IL: Philosophy of Education Society, 2004), pp. 398-407.

*"More than Test Scores: A Liberal Contextualist Picture of Educational Accountability," *Educational Theory* (Winter 2003), pp. 1-18.

*"Understanding Teaching as Public Service," *Teachers College Record* (September 2002). Available at <http://www.tcrecord.org/>

*"Proceduralism and the Orthodox Backlash Against Students' Rights," *American Journal of Education* (August 2001), pp. 318-355.

- *"Can Democratic Education Still Inspire?," *Proceedings of the Midwest Philosophy of Education Society, 1999-2000* (Chicago, IL: Midwest Philosophy of Education Society, 2001). Available as ERIC ED459139
- *"The Institutional Autonomy of Education," *Journal of Philosophy of Education* (May 2000), pp. 229-246.
- *"Complex Equality and Democratic Education: The Challenge of Walzer's Spherical Pluralism," *Educational Theory* (Spring 1999), pp. 181-206.
- *"Pluralism and the Relative Autonomy of Education," *Proceedings of the Philosophy of Education Society of Great Britain, 1999*, pp. 377-392.
- *"Fanaticism and Schooling in the Democratic State," *American Journal of Education* (May 1998), pp. 241-272.
- *"Sphere-Specific Responses in Education: The Case of Proposition 187," *Philosophical Studies in Education* (1998), pp. 27-37.
- *"Education as Immortality: Toward the Rehabilitation of an Ideal," *Religious Education* (Winter 1998), pp. 8-28.
- *"Political Liberalism, Technology and Schooling," in a special issue of *Educational Foundations* devoted to technology and education (Fall 1996), pp. 13-20.
- *"Teaching in Troubled Times: Democratic Education and the Problem of 'Extra People,'" *The Teacher Educator* (Summer 1996), pp. 62-72.
- *"Education and the Longing for Immortality: Classical and Contemporary Pathways," *Philosophy of Education 1995*, (1996), pp. 198-207. [annual publication of the Philosophy of Education Society]
- *"Saints, Sinners, Selves: Into Pedagogy's Outer Zone," *Philosophical Studies in Education* (1996), pp. 211-224. [annual publication of the Ohio Valley Philosophy of Education Society]
- *"Three Visions of Technology in Education and Beyond," *Planning and Changing* (Spring/Summer 1994), pp. 87-106.
- *"Philosophy of Technology and Education: An Invitation to Inquiry," *Philosophy of Education 1994* (1995), pp. 320-328. [annual publication of the Philosophy of Education Society]
Available on www.studyweb.com (in Philosophy: Schools of Thought: Philosophy of Education). Selected in 2001 as "one of the best educational resources on the web" by StudyWeb AE, "one of the internet's premier sites for students and teachers."
- *"On the Alleged Neutrality of Technology: A Study in Dewey's *Experience and Nature*," *Journal of Speculative Philosophy*, (Winter 1994), pp. 297-317.
- *"Critical Theory of Technology and Education: Limits and Possibilities," *Philosophical Studies in Education* (1994), pp. 103-116. [annual publication of the Ohio Valley Philosophy of Education Society]
- *"Education as the Normative Dimension of Philosophical Hermeneutics," *Philosophy of Education 1993* (1994), pp. 212-221. [annual publication of the Philosophy of Education Society]
- *"Allowing Educational Technologies to Reveal: A Deweyan Perspective," *Educational Theory* (Spring 1993), pp. 181-194.

*"Civic Virtue, Markets and Schooling: Lessons from Hegel's Educational State," *Philosophy of Education* 1992 (1993), pp. 105-113. [annual publication of the Philosophy of Education Society]

*"A Foucauldian Model of Intellectual Responsibility," *Philosophical Studies in Education* (1991), pp. 131-144. [annual publication of the Ohio Valley Philosophy of Education Society]

D. OTHER ARTICLES (invited, submitted)

"The Vampire Squid Turns to Education," *Monthly Review Magazine* (October 2011). Available at <http://mrzine.monthlyreview.org/2011/blacker241011.html>

"What I Know After September 11," *Philosophy of Education Society of Great Britain Newsletter 2001-2002*, pp. 17-18. [December 2001; publication of the Philosophy of Education Society of Great Britain]

"The Importance of Being Foolish," *Philosophy of Education 2001* (Urbana, IL: Philosophy of Education, 2002)

"Is Religion Banned from Public Schools?," in Robert Hampel, ed., *Education Misconceptions: Policies and Politics, Vol. 3* (Delaware Public Affairs Reports, University of Delaware: Newark, DE, 2001).

"On Some Responses to *Dying to Teach*, Philosophy of Education Society Symposium, "Education and the Longing for Immortality: David J. Blacker, *Dying to Teach: The Educator's Search for Immortality*." [reply to critics, published online by the Philosophy of Education Society, 1998]

"Review Essay: Francis Schrag, *Back to Basics: Fundamental Educational Problems Reexamined*," *The American Journal of Education* (Spring 1996), pp. 243-249.

"Technology." In *Philosophy of Education: An Encyclopedia*, ed. J.J. Chambliss (New York: Garland Publishing, Inc., 1996), pp. 638-639.

D. TRANSLATIONS (from the French)

"Wagner's Ascetic Ideal According to Nietzsche" [*L'ideal ascétique de Wagner selon Nietzsche*] by Sarah Kofman. In Richard L. Schacht, ed., *Nietzsche, Genealogy, Morality: Essays on Nietzsche's Genealogy of Morals* (Berkeley: University of California Press, 1994), pp. 193-213. [Co-translator: Jessica George]

"The Question of Genealogy" [*La question de la généalogie*] by Eric Blondel. In Richard L. Schacht, ed., *op. cit.*, pp. 306-317. [Co-translator: Ann Pritchard]

E. PRESENTATIONS

Invited

"Riding the Third Wave of Psychedelics," invited lecture, School of Education, University of Delaware, November 14, 2022, Newark DE

"How Can We Learn from Psychedelics? Locating Educational Value in Entheogenic Experience," invited lecture, Center for the Study of Performance and Learning, McGill University and Concordia University, December 2, 2022, Montreal, Canada.

"The Rise and Fall of Racial Desegregation in American Schools: An Overview of the Legal History," UD College of Education and Human Development Colloquium Series. "Part I: *Plessy to Brown*," November 16, 2020 and "Part II: *Brown to the Present*," November 18, 2020 [online]

“What’s Left of the World...?” (invited book lectures planned for Kazi Nazrul University (West Bengal, India), facilitator Professor Debaditya Bhattacharya (Jawaharlal Nehru University (JNU), New Delhi), and several universities in the Delhi area, planning initiated for October 2020 [events canceled due to COVID-19])

“Identity and Crisis in Education,” Faculty Colloquium, University of Ottawa (Canada), August 27, 2020 [online]

“Education in Uncertain Times,” ESRI Seminar Series Culminating Event, keynote panel presentation (co-presenters Su-Ming Koo, National University of Ireland and Rebecca Enyon, Oxford University), Education and Global Futures Research Group, Education and Social Research Institute (ESRI) of Manchester Metropolitan University Seminar Series, Manchester, UK, June 24, 2020 [online]

Keynote presentation on “What’s Left of the World?”, keynote address, British Educational Studies Association (annual convention), was to be held Manchester, UK, June 27, 2020, along with Global Futures Research Group Masterclass June 24 [events canceled due to COVID-19]

“What’s Left of the World?” invited presentation, York St. John’s University, York, UK, June 25, 2020 [event canceled due to COVID-19]

“A World Made of Earth,” keynote address, Critical Theories of Education 2018 (conference), West Chester University, West Chester, PA, December 1, 2018.

“Motivation and Worldview,” colloquium address Teachers College, Columbia University (New York), Arts and Humanities (Philosophy of Education) November 8, 2018.

“The Educational Needs of Erstwhile Humans: Identity Fluidity in a Post-Work World,” [public lecture], University of Illinois at Urbana-Champaign *Learning Publics* (lecture series), cosponsored by The Center for Advanced Study, The Department of Germanic Languages and Literature, The Department of Education Policy, Organization and Leadership, Illinois Program for Research in the Humanities, School of Literatures, Cultures and Linguistics, Unit for Criticism, Urbana, IL, September 25, 2017.

“Response to Wheeler-Bell and Wilson and Moses,” Education Theory Institute (conference), University of Illinois at Urbana-Champaign, Champaign, IL, September 22, 2017.

“Applied Ethics: Frameworks and Difficult cases,” [presentation and workshop for active duty military officers from all branches and intelligence services], National Defense University, College of Information and Cyberspace (CIC), School of Joint Strategic Studies in Washington DC, August 28, 2017 and August 27, 2018.

“The Identity Factory: Post-productivism and liquid education [public lecture],” McGill University, Faculty of Education, Department of Integrated Studies in Education,” Montreal, Quebec, Canada, November 9, 2016

“Educational Hysteria,” *Radical Philosophy Conference 2015*, Haus der Kulturen der Welt, Berlin, Germany, 17 January 2015.

“The Race to Nowhere: Abandoning the Promise of Universal Education,” Cass Research Seminar, University of East London (Stratford Campus), London, UK, 12 November 2014.

“Educational Eliminationism,” Institute for Modern and Contemporary Culture, Higher Education Research Centre, University of Westminster, London, UK, 7 November 2014.

Reading group on *The Falling Rate of Learning and the Neoliberal Endgame*, Higher Education and Theory Network, University of Westminster, London, UK, 11 November 2014.

Class presentations on *The Falling Rate of Learning and the Neoliberal Endgame*, Indiana University (2018), University of Illinois at Urbana-Champaign (doctoral seminar, September 2017), University of Western Washington (2016 and 2018), McGill University (Montreal), November 2016), University of East London (2 presentations), Fall 2014.

"The Race to Nowhere: Abandoning the Promise of Universal Education," University of Illinois at Urbana Champaign, MillerComm/Center for Advanced Study. Hosted by: Department of Education Policy, Organization and Leadership. In conjunction with: College of Education, College of Law, College of Liberal Arts and Sciences, Department of African American Studies, Department of Human and Community Development, Department of Latina/Latino Studies, Department of Philosophy, Department of Sociology, Education Justice Project, Forum on the Future of Public Education, Institute of Government and Public Affairs, School of Labor and Employment Relations, School of Social Work, Spurlock Museum, Unit for Criticism and Interpretive Theory. September 29, 2014. [canceled by speaker due to academic boycott of UIUC].

"The Falling Rate of Learning: Overview and New Media," Invited keynote address, annual meeting of the Middle Atlantic States Philosophy of Education Society, University of Scranton, Scranton, PA, 8 February 2014.

"David J. Blacker, *The Falling Rate of Learning and the Neoliberal Endgame @ Red Emma's*," book talk. Red Emma's Bookstore, Baltimore, MD, December 12, 2013. <https://redemmas.org/events/7>.

"The Future of Compulsory Education under Neoliberalism," the MACRO—The Rome Museum of Contemporary Art, Joan of Art: Towards a Free Education (conference, workshops, installations), sponsored by the NOMAS Foundation (Rome) in collaboration with Roma Capitale and European Alternatives, Rome, Italy, April 13, 2013. Available via Youtube at <http://www.youtube.com/watch?v=ri22kk3CJ7o>.

"The Moral Life of Neoliberalism," University of Illinois at Urbana-Champaign, Philosophy of Education Colloquium Series, Urbana, Illinois, April 2011

"The Bong Hits 4 Jesus Case: Students' Free Speech Rights in American Schools," paper presented to:
--The Moray House School of Education, University of Edinburgh, Edinburgh, Scotland, 16 January 2008
--Philosophy Section, Educational Foundations and Policy Studies, The Institute of Education, University of London, London, England, 24 January 2008
--Centre for Belief, Rights and Values in Education (BRaVE), Froebel College, School of Education, Roehampton University, London, England, 30 January 2008

"Professional Ethics and Educational Practice," College of Education, Arizona State University (West), Phoenix, AZ, February 2008.

"The Prejudices of Political Liberalism," Past Presidential Address, Middle Atlantic Philosophy of Education Society, Teachers College, Columbia University, March 2003.

"Isolation, Apathy, Skepticism, Death, and Other Causes for Optimism," commentary on Rene Arcilla (New York University), "Why Aren't Philosophers and Educators Speaking to One Another?" Middle Atlantic Philosophy of Education Society, Rutgers University, New Brunswick, NJ, October 2002.

"Educational Accountability and Social Justice," part of Fall colloquium series, School of Education, University of Delaware, Newark, DE, December 2001

"The Moral Complexity of Democratic Education," for the annual Gregynog Hall Conference, sponsored by the Philosophy of Education Society of Great Britain, Gregynog Hall, University of Wales, Gregynog, Wales, UK, June 2001. [papers are by invitation only; conference program consists of the 5 invited papers]

- "Civic Friendship and Democratic Education." Invited paper for "Collective Rights and Cosmopolitan Values: A New Research Agenda for Public Education in Liberal-Democratic Societies," McGill University, Montreal, PQ, Canada, June-July 2000. Major funding provided by The Spencer Foundation and the Social Sciences and Research Council of Canada. Versions of this paper was also presented, by invitation, at St. Edmund's College, University of Cambridge, Cambridge, UK, June 2001 and to the Legal Studies Faculty of the University of Delaware, Newark, DE, Fall 2001.
- "Response to Endres," Middle Atlantic States Philosophy of Education Society conference, Rutgers University, East Brunswick, NJ, December 2000.
- "Doubt as an Educational Ideal." Invited speaker, joint conference of the annual meetings of the Mid-Atlantic Philosophy of Education Society and the American Educational Studies Association, Philadelphia, PA, November 1998
- "Teaching Generation X," invited panel lecture and discussion sponsored by the Illinois State University Center for the Advancement of Teaching and the Illinois Wesleyan Mellon Center, Bloomington, IL, February 1998.
- "Thoughts on 'Realizing the Democratic Ideal,'" presented to the Illinois State University Colloquium on Teacher Education, Normal, IL, September 1997. Subsequently reprinted as a special supplement to the *Illinois State College of Education News* and the *Illinois State University College of Education Alumni News*. Made available online by the ISU College of Education at <http://coe.ilstu.edu/ncateaccred.htm>
- A special panel symposium on *Dying to Teach: The Educator's Search for Immortality*, annual meeting of the Philosophy of Education Society, Vancouver, BC, Canada, March 1997. Participants include Professors Renee Arcilla (Teachers College, Columbia), Pradeep Dhillon (Illinois), Alven Neiman (Notre Dame). Includes my "On Some Responses to *Dying to Teach*," a supplement to *Philosophy of Education 1997*, ed. Susan Laird (Philosophy of Education Society, 1997), published online by the Philosophy of Education Society and available at the following url : www.ed.uiuc.edu/PES/97_docs/blacker.html
- "Ethical Dilemmas in Educational Administration," invited presentation at the annual meeting of the Illinois Principals Association, Itasca, IL, October 1995.
- "Professional Ethics and Risk Management: Ethical Aspects," invited presentation at the Illinois State University Division of Student Affairs Professional Development Workshop, Normal, IL, September 1995.
- "Ethical Concerns of Today's Educators," presented at the EAF Administrator's Club Discussion Forum, Illinois State University, Normal, IL, April 1995.
- "Dying to Teach: Immortality in Educational Thought and Practice," invited paper presented as the Inaugural Fall Lecture of the Ball State University Social Foundations of Education Forum, sponsored by the Department of Secondary, Higher and Foundations and the College of Education, Ball State University, Muncie, IN, October 1994. Versions of this paper were also presented, by invitation, to the University of Illinois Department of Educational Policy Studies, November 1994, and to the Illinois State University Administrator's Club, Normal, IL, April 1994.
- "Emerging Issues in the Foundations of Education," invited address and discussant in "The Past, the Present, and Future of Philosophical and Social Foundations of Education: In Celebration of the 75th Anniversary of the College of Education at the University of Illinois at Urbana-Champaign," Champaign, IL, November 1993.
- "A Self of One's Own: Authenticity in Early Heidegger," paper presented at the Department of Educational Policy Studies Philosophy of Education Symposium, University of Illinois, Champaign, IL, October 1990.

"Beyond Humanism? Foucault's Ethics of the Intellectual," paper presented at the Department of Philosophy Graduate Colloquium, University of Illinois, Urbana, IL, February 1990.

Peer Reviewed

*"The Map is Not the Territory: Limits of the Juridical Mode in Philosophy of Education" (with Christopher Higgins, U. Illinois), Ohio Valley Philosophy of Education Society annual meeting, Bloomington, IN, September 28, 2018.

**"The Illegitimacy of Student Debt," Critical Theories of the 21st Century Conference, November 2012, West Chester University, West Chester, PA.

**"Neoliberalised Higher Education and Emerging Alternatives: Prospects in Three European Nations and Beyond," accepted panel presentation, European Conference on Educational Research, to be held in Cadiz, Spain, September 2012. Co-presenters: Alpesh Maisuria (Anglia Ruskin, U., UK), Spyros Themelis (Middlesex U., UK) and Joyce Canaan, Birmingham U., UK)

*"The Falling Rate of Learning," Middle Atlantic States Philosophy of Education Society, February 2012, Teachers College, Columbia University, New York City

**"Neoliberal Eliminationism and Educational Failure," American Educational Studies Association, St. Louis, MO, November 2011

**"Policy Compatibilism and the Will to Learn," Philosophy of Education Society of Great Britain, New College, Oxford University, April 2007

**"A Humean Model of Democratic Reasonableness," Philosophy of Education Society annual conference, Miami, FL, April 2003

**"Reason and Passion in Democratic Education: An Analogy with Hume," paper accepted for the annual meeting of the Philosophy of Education Society of Great Britain, New College, Oxford University, April 2002.

**"Vouchers: Is Public Aid to Private Religious Schools Appropriate Public Policy for the 21st Century," paper presented at the annual meeting of the Educational Law Association, Atlanta, GA, November, 2000 [part of panel]

**"Liberalism and the Orthodox Withdrawal from Public Schools," presentation at the annual meeting of the Philosophy of Education Society of Great Britain, New College, Oxford University, UK, April 2000.

**"A Descriptive Basis for the Study of Teaching As Public Service" paper presented at an annual meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University, East Brunswick, NJ, November 1999

**"Can Democratic Education Still Inspire?," paper presented at the annual meeting of the Mid-West Philosophy of Education Society, Loyola University, Chicago, IL, November, 1999

**"Liberalism and the Provision of Education," presentation at the annual meeting of the Philosophy of Education Society of Great Britain, New College, Oxford University, UK, April 1999.

**"Pluralism and the Relative Autonomy of Education," paper presentation at the annual meeting of the Philosophy of Education Society of Great Britain, New College, Oxford University, UK, April 1999.

**"Sphere-Specific Responses in Education: The Case of Proposition 187," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Lexington, KY, October 1998. Also presented as a

colloquium to the Power/Knowledge/Discourse Discussion Group (faculty and graduate students), School of Education, University of Delaware, March 1999.

- *"State Regulation of Fanaticism and Schooling," paper presented at the annual meeting of the Educational Law Association, Seattle, WA, December 1997.
- *"Fanaticism and Schooling," paper presented at the annual meeting of the American Educational Studies Association, San Antonio, TX, November 1997
- *"Fanaticism and the Politics of Schooling," paper presented at the annual Mid-South Philosophy Conference, Memphis, TN, February 1996.
- *"Political Liberalism, Technology and Schooling," paper presented at the annual meeting of the American Educational Studies Association, Cleveland, OH, November 1995
- *"Saints, Sinners, Selves: Into Pedagogy's Outer Zone," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Dayton, OH, October 1995.
- *"Critical Theory of Technology and Education," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Indianapolis, IN, October 1994.
- *"Education and the Longing for Immortality: Classical and Contemporary Pathways," presented at the annual meeting of the Philosophy of Education Society, San Francisco, CA, April 1994.
- *"Philosophy of Technology and Education: An Invitation to Inquiry," paper presented at the annual meeting of the Philosophy of Education Society, Charlotte, NC, March 1994.
- *"The Death of Mentoring: Some Classically Un-Modern Observations," paper presented in absentia at the annual meeting of the American Educational Studies Association, Chapel Hill, NC, November 1994.
- *"Education as the Normative Dimension of Philosophical Hermeneutics," paper presented at the annual meeting of the Philosophy of Education Society, New Orleans, LA, March 1993.
- *"Civic Virtue, Markets and Schooling: Lessons from Hegel's Educational State," paper presented at the annual meeting of the Philosophy of Education Society, Denver, CO, April 1992.
- *"What Are Intellectuals For? A Model of Foucauldian Responsibility," paper presented at the annual meeting of the Ohio Valley Philosophy of Education Society, Cincinnati, OH, November 1991.

E. NEW MEDIA

- "Education, Identity and Taxi" on *Zero Squared* (Episode #130), conducted by Douglas Lain, November 2, 2017. Available at <http://zero-books.net/blogs/zero/zero-squared-130-education-identity-and-taxi/>
- "Capitalism vs. Education: Why our free market obsession is wrecking the future" [interview with David Blacker], conducted by Eric Levitz, *Salon.com*, appeared June 8 2014.
- "Interview," conducted by Esther Planas in *Five Years: Fragments*, Arts Council England, Manchester School of Art (2014). London, UK. ISBN 978-1-903724-09-5.

- “Interview with David Blacker,” *Full Stop*, conducted by [Michael Schapira & Timothy Ignaffo](#) (released October 8, 2014). New York. Available at <http://www.full-stop.net/author/michael-schapira-and-timothy-ignaffo/>. *Winner: “Best of Interviews, 2014”)
- “The Eliminative Turn in Education: An Interview with David Blacker, *The North Star*, conducted by C. Derrick Varn (released October 26, 2014). Available at <http://www.thenorthstar.info/?p=10777>.
- “Regarding Revolutions (audio interview),” on *The Extraenvironmentalist*, conducted by Seth Mozer-Katz and Justin Ritchie (episode #73B, released February 11, 2014). Vancouver, BC. Available at <http://www.extraenvironmentalist.com/2014/02/11/episode-73-revolutions-sidea/> [ca. 5000 episode downloads].
- “Dead Labor and Fatuous Accountability,” (audio interview) on *The C-Realm*, conducted by KMO (Episode #397, released January 29, 2014). New York, NY. Available at http://c-realm-podcast.podomatic.com/entry/2014-01-29T04_58_14-08_00 and via iTunes. [ca. 6000 episode downloads]
- “That Bill Murray Moment,” (audio interview) on *The Diet Soap Podcast*, conducted by Douglas Lain (Episode #203, released January 23, 2014). Portland, OR. Available at http://dietsoap.podomatic.com/entry/2014-01-23T10_32_28-08_00 and via iTunes. [ca. 3000 episode downloads plus radio]
- “Fatalism and Falling,” (audio interview) on *The Diet Soap Podcast*, conducted by Douglas Lain (Episode #202, released January 16, 2014). Portland, OR. Available at http://dietsoap.podomatic.com/entry/2014-01-16T10_44_50-08_00 and via iTunes. [ca. 3000 episode downloads plus radio]
- “We’re the House,” (audio interview) on *The C-Realm*, conducted by KMO (Episode #397, released January 15, 2014). New York, NY. Available at http://c-realm-podcast.podomatic.com/entry/2014-01-15T12_22_28-08_00 and via iTunes. [ca. 6000 episode downloads]
- “David J. Blacker, the Falling Rate of Learning and the Neoliberal Endgame,” (live audio interview) on *The Majority Report with Sam Seder*, conducted by Sam Seder (Released January 14, 2014). Available at <http://majority.fm/2014/01/14/114-david-j-blacker-the-falling-rate-of-learning-and-the-neoliberal-endgame/> and via iTunes and Youtube. [ca. 20,000 episode downloads]. *Winner Best of Interviews 2014 (awarded December 2014)*
- “The Falling Rate of Learning,” (audio interview) on *From Alpha to Omega*, conducted by Tom O’Brien (Episode #043, released December 17, 2013). London, United Kingdom. Available at http://fromalpha2omega.podomatic.com/entry/2013-12-17T08_27_52-08_00 and via iTunes. [ca. 4000 episode downloads]
- “The Falling Rate Of Learning And The Neoliberal Endgame, Book and Author David J. Blacker Talk,” at Red Emma's Bookstore, Baltimore Maryland, December 12, 2013. Released December 29, 2013. Baltimore Alternative Media Network Group (local TV). Available at <https://redemmas.org/posts/2013-12-david-blacker-on-the-falling-rate-of-learning-and-the-neoliberal-endgame>.
- “The Eliminative Turn in Education: an Interview with David Blacker,” by C. Derick Varn, *The North Star* (www.northstar.info). (October 26, 2013). Available at <http://www.thenorthstar.info/?p=10777>.

“The Falling Rate of Learning.” (audio interview) on *The Diet Soap Podcast* (Episode #172, released March 14, 2013, Portland, OR. Available at http://dietsoap.podomatic.com/entry/2013-03-14T14_11_18-07_00 and via iTunes. [ca. 3000 episode downloads plus radio]

“When Will the \$1 Trillion Student Debt Bubble Burst?” *Economy Watch* (U.K.) (June 6, 2012). Interview with David Smith. Available at <http://www.economywatch.com/economy-business-and-finance-news/when-will-the-1-trillion-student-debt-bubble-burst.06-06.html?page=full>

“Learning Through Debt,” Parts 1 & 2 (Episodes 136 & 137). Interview on *Diet Soap Podcast* (“a philosophy podcast”), first airing February 28 and March 6, 2012. Portland, OR. Available at <http://dietsoap.podomatic.com/> and via iTunes. [ca. 6000 episode downloads plus radio]

“David Blacker on the Ethics of Student Debt” (May 2012). Interview with Christopher Martin. Available at <http://christophermichaelmartin.wordpress.com/2012/05/01/david-blacker-on-the-ethics-of-student-debt/>.