

## Curriculum Vitae

Laura T. Eisenman, Ph.D.  
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213H WHL, School of Education  
University of Delaware  
Newark, DE 19716

### EDUCATION

1997 *Ph.D. Education and Human Development* Vanderbilt University  
Department of Special Education (related area, Education Policy)  
1981 *M.A. Rehabilitation Counseling* University of South Florida-Tampa  
(5-year program combining undergraduate and graduate studies)

### UNIVERSITY EXPERIENCE

2004 to present *Faculty Coordinator, Advisor, Disability Studies Minor*  
University of Delaware, Center for Disabilities Studies  
2004 to present *Associate Professor*  
University of Delaware, School of Education  
1997 – 2003 *Assistant Professor*  
University of Delaware, School of Education  
1997 summer *Lecturer*  
Vanderbilt University, Department of Special Education  
1994 - 1997 *Technology Assistant, Research and Teaching Assistant*  
Vanderbilt University, Department of Special Education

### OTHER PROFESSIONAL EXPERIENCE

October 1995 - June 1997 *Mediator*  
Tennessee Department of Education, Division of Special Education  
August 1994 - July 1995 *Intern*  
Tennessee Department of Education, School-to-Work Office  
September 1989 - July 1993 *Associate Director, Planning and Program Development*  
North Los Angeles County Regional Center, Sepulveda, CA  
November 1985 - September 1989 *Associate Director; Program Director; Coordinator*  
Tierra del Sol Foundation, Sunland, CA  
January 1984 - May 1985 *Interim Supervisor/Evaluator; Drug Abuse Specialist*  
Human Development Center of Pasco County, New Port Richey, FL  
June 1981- January 1984 *Residential MR/ED Counselor; Primary Therapist*  
Tampa United Methodist Center, Tampa, FL  
May 1979 - May 1980 *Teacher Aide*  
Adolescent Psychiatric Unit, Tampa Heights Hospital, Tampa, FL

### AWARDS

2017 *Mary Custis Straughn Higher Education Disability Advocacy*, University of Delaware  
2017 *Distinguished Faculty*, School of Education, University of Delaware  
2015 *Excellence in Undergraduate Advising & Mentoring*, University of Delaware

**REFEREED PUBLICATIONS**

- Culnane, M., Eisenman, L.T., & Murphy, A. (2016). College peer mentoring and students with intellectual disability: Mentors' perspectives on relationship dynamics. *Inclusion, 4*(4), 257-269. doi: <http://dx.doi.org/10.1352/2326-6988-4.4.257>
- Eisenman, L.T., & Kofke, M. (2016). Questions, questions: Using problem-based learning to infuse disability studies into an introductory secondary special education course. *Review of Disability Studies, 12*(4).  
<http://www.rds.hawaii.edu/ojs/index.php/journal/article/view/606/1727>
- Quann, M., Lyman, J., Crumlish, J., Hines, S., Pleet-Odle, A., & Eisenman, L. (2015). The HAWK highway: A vertical model for student IEP participation. *Intervention in School & Clinic, 50*(5) 297–303.
- Eisenman, L.T., Pell, M.M., Poudel, B.B., & Pleet-Odle, A.M. (2015). “I think I'm reaching my potential”: Students' self-determination experiences in an inclusive high school. *Career Development and Transition for Exceptional Individuals, 38*(2), 101-112. Published online June 9, 2014. DOI: 10.1177/2165143414537349
- Eisenman, L.T., Farley-Ripple, E., Culnane, M., & Freedman, B. (2013). Rethinking social network assessment for students with intellectual disabilities (ID) in postsecondary education. *Journal of Postsecondary Education and Disability, 26*(4), 367-384.
- Eisenman, L.T., Gamel-McCormick, M., Curran, A., McCulley, J.R., Moritz, M., & Musheno, K. (2013). Disability around the world: Study abroad in diverse cultural contexts. *Review of Disability Studies 9*(4), 5-18.
- Eisenman, L.T., Pleet, A., Wandry, D., & McGinley, V. (2011). Voices of special education teachers in an inclusive high school: Redefining responsibilities. *Remedial and Special Education, 32*(2), 91-104. First published on February 4, 2010  
doi:10.1177/0741932510361248
- Eisenman, L.T., & Ferretti, R. (2010). Introduction to the special issue: Changing conceptions of Special education. *Exceptional Children, 76*(3), 262-264.
- Ferretti, R., & Eisenman, L.T. (2010). Delivering educational services that meet the needs of all students: Commentary. *Exceptional Children, 76*(3), 378-383.
- Eisenman, L.T., Tanverdi, A., Perrington, C., & Geiman, A. (2009). Secondary and postsecondary community activities of youth with significant intellectual disabilities. *Education and Training in Developmental Disabilities, 44*, 168-176.
- Eisenman, L.T. (2007). Social networks and careers of young adults with intellectual disabilities. *Intellectual and Developmental Disabilities, 45*, 199-208.
- Eisenman, L.T. (2007). Self-determination interventions: Building a foundation for school completion. *Remedial and Special Education, 28*(1), 2-8.
- Eisenman, L.T., Chamberlin, M., & McGahee-Kovac, M. (2005). A teacher inquiry group on student-led IEPs: Starting small to make a difference. *Teacher Education & Special Education, 28* (3/4), 195-206.
- Myers, A.J., & Eisenman, L.T. (2005). Student-led IEPs: Take the first step. *Teaching Exceptional Children, 37*(4), 52-58.
- Eisenman, L., Hill, D., Bailey, R., & Dickison, C. (2003). The beauty of teacher collaboration to integrate curricula: Professional development and student learning opportunities. *Journal of Vocational Education Research, 28*(1), 85-104.
- Eisenman, L.T. (2003). Theories in practice: School to work transitions for youth with mild disabilities. *Exceptionality, 11*(2), 89-102.

- Eisenman, L. T., & Tascione, L. (2002). "How come nobody told me?": Promoting self-realization through a high school English curriculum. *Learning Disabilities Research and Practice, 17*, 35-46.
- Eisenman, L. T., & Chamberlin, M. (2001). Implementing self-determination activities: Lessons from schools. *Remedial and Special Education, 22*, 138-147.
- Eisenman, L. T. (2001). Conceptualizing the contribution of career-oriented schooling to self-determination. *Career Development for Exceptional Individuals, 24*, 3-17.
- Eisenman, L. T., & Wilson, D. (2000). Making the link: Implementing integrated curricula for all. *Journal of Vocational Special Needs Education, 22*(3), 38-48.
- Eisenman, L. T. (2000). Characteristics and effects of integrated academic and occupational curricula for students with disabilities: A literature review. *Career Development for Exceptional Individuals, 23*, 105-119.
- Eisenman, L. T. (1998). Preliminary validation of integrated academic/occupational curricula indicators in secondary classrooms. *Journal of Vocational Education Research, 23*, 179-200.
- Eisenman, L. T., & Hughes, C. (1997). School-to-work system development needs: Perspectives of local education agencies. *Career Development for Exceptional Individuals, 20*, 15- 28 .
- Hughes, C., Eisenman, L. T., Hwang, B., Kim, J., Scott, S. V., & Killian, D. J. (1997). Transition from secondary special education to adult life: A review and analysis of empirical measures. *Education and Training in Mental Retardation and Developmental Disabilities, 32*, 85-104.
- Hughes, C., & Eisenman, L. T. (1996). Secondary transition programming for students with disabilities: Accomplishments and shortcomings. *Peabody Journal of Education, 71*, 133-142.
- Hughes, C., Hwang, B., Kim, J., Eisenman, L. T., & Killian, D. (1995). Quality of life in applied research: A review and analysis of empirical measures. *American Journal on Mental Retardation, 99*, 623-641.

## BOOK

- Kerschbaum, S., Eisenman, L.T., & Jones, J. (Eds.) (2017). *Negotiating Disability: Disclosure in Higher Education*. University of Michigan Press.

## BOOK CHAPTERS

- Eisenman, L.T., Freedman, B., & Kofke, M. (2017). Focus on friendship: Relationships, inclusion, and social well-being. In M. Wehmeyer, K. Shogren, & N. Singh (Eds.) *Handbook of Positive Psychology in Intellectual and Developmental Disabilities: Translating Research into Practice*. New York: Springer.
- Freedman, B., Eisenman, L.T., Grigal, M., & Hart, D. (2017). Intellectual disability: Expanding the conversation about diversity and disclosure. In S. Kerschbaum, L.T.Eisenman, & J. Jones (Eds.), *Negotiating Disability: Disclosure in Higher Education*. University of Michigan Press.
- Freedman, B., Eisenman, L.T., Cowin, C., & Roy, S. (2017). Post-School. In V. McGinley & M. Alexander (Eds.), *Parents and Families of Students with Special Needs: Collaborating Across the Age Span* (pp. 247-75). Thousand Oaks: Sage.
- Eisenman, L.T., & Celestin, S. (2012). Social skills, supports, and networks in adolescent transition education. In M. Wehmeyer & K. Webb (Eds.) *Handbook of Adolescent Transition Education for Youth with Disabilities* (pp. 223-32). New York: Routledge.

Eisenman, L.T., & Mancini, K. (2010). College perspectives and issues. In M. Grigal & D. Hart (Eds.), *Think College: Post-secondary Education Options for Students with Intellectual Disabilities* (pp. 161-187). Baltimore: Brookes. [book translated into Korean, 2015]

### **TECHNICAL REPORTS/EVALUATIONS/BRIEFS**

Eisenman, L.T., & Freedman, B. (2017). *Peer Mentoring for Students with Intellectual Disabilities: Examining Relationship Dynamics*. Think College Fast Facts, Issue No. 10. Boston, MA: University of Massachusetts Boston, Institute for Community Inclusion.

Buttram, J., & Eisenman, L. (2015). *Evaluating the Implementation and Impact of RDE Research Projects*. Newark: Delaware Education Research & Development Center, University of Delaware.

Eisenman, L., Pleet, A., & Allison, G. (2007). *Teaching Exceptional Adolescents*. Problem-Based Learning Clearinghouse. University of Delaware.

Eisenman, L., & Pedicone, D. (2007, July). *Community-Based Education Alliance Students' Engagement in Campus-Based Activities*. Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., & Tanverdi, A. (2005, July). *Family-Style: Secondary and Postsecondary Community Activities of Youth with Significant Intellectual Disabilities*. Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., & Permenter, K. (2003, July), *Families' Experiences and Expectations: Transition Partnership Project Evaluation*. Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., & Maksoud, M. (2001, July). *Transition Partnership Project Evaluation*. Newark: Center for Disabilities Studies, University of Delaware.

Eisenman, L.T., Brown, P., & Minor, M. (2000, September). *Certificates of Educational Attainment for In-School Youth: Acceptability and Feasibility*. Newark: Delaware Education Research & Development Center, University of Delaware.

Eisenman, L.T. (1999, August). *Implementing Self-Determination Activities: A Cluster Evaluation*. Newark: School of Education, University of Delaware.

### **PRESENTATIONS**

#### National

October 2017 *Perspectives of College Students with Intellectual Disabilities on Their Peer Mentoring Relationships*. Presentation (with B. Freedman, D. Bain). Division on Career Development and Transition, Council for Exceptional Children, Milwaukee, MN.

February 2017 *Peer Mentoring for Students with Intellectual Disabilities: Examining Relationship Dynamics*. Think College Research Summit Panel Presentation (with B. Freedman and C. May). Think College Webinars, Institute for Community Inclusion, University of Massachusetts-Boston.

December 2016 *Linking Social Network Assessment and National Core Indicators for Students in Inclusive Higher Education*. Poster (with B. Freedman and A. Rossi) AUCD National Conference, Washington DC.

October 2016 *Focus on Friendship: A Strengths-Based, Socio-Ecological Perspective on Practices for Youth with Intellectual and Developmental Disabilities*. Presentation (with B. Freedman). Division on Career Development and Transition, Council for Exceptional Children, Myrtle Beach SC.

- November 2015 *What Does Disability Studies Bring to the AUCD Network?* (Poster with M. Jarman, M. Conway, A. Patsavas, S. Parker Harris, and J. Brandt) AUCD National Conference, Washington DC.
- November 2015 *Disclosing Intellectual Disability in Higher Education* (Presentation with M. Grigal and D. Hart) Division on Career Development and Transition, Council for Exceptional Children, Portland OR.
- June 2015 *Focus on Research* (Presentation with J. Sulewski, J. Hendrickson, M. Mock, & C. May) Think College Capacity Building Institute, Boston, MA
- April 2015 *Questions, Questions, Questions: Using Problem-Based Learning to Infuse Disability Studies Concepts into an Introductory Secondary Special Education Course* Presentation (with Kofke, M.) 15<sup>th</sup> annual Second City Disability Studies in Education conference, Chicago, IL.
- October 2014 *Sampling Challenges in Conducting NSF RDE Studies: Implications for Future Grant Competitions* Presentation (with Buttram, J.) American Evaluation Association Conference, Denver, CO .
- October 2013 *Intellectual Disability in the University: Expanding the Conversation about Diversity and Belonging.* Roundtable (with Freedman, B., Culnane, M., Fader, J., Kulizcewski, M., & Denny, M.). Disability Disclosure in/and Higher Education Conference, University of Delaware.
- October 2013 *Support for Inclusive Instruction in High School Professional Learning Communities.* Poster (with Miller, E.) presented at the 7th International Conference of the Division on Career Development and Transition, Council for Exceptional Children, Williamsburg, VA.
- October 2013 *Social Network Assessment in Postsecondary Education for Students with Intellectual Disabilities.* Poster (with Farley-Ripple, E., Culnane, M., & Freedman, B.) presented at the 7th International Conference of the Division on Career Development and Transition, Council for Exceptional Children, Williamsburg, VA.
- March 2013 *College Perspectives.* Webinar (with Freedman, B., Broomall, J., & Webb, T. ThinkCollege Webinar series.
- December 2012 *Rethinking Social Network Assessment for Postsecondary Students with Intellectual Disabilities* Poster presentation (with B. Freedman, M. Culnane). Association of University Centers on Disability annual conference. Washington DC
- December 2012 *Developing Undergraduate Peer Mentors for College Students with Intellectual Disabilities.* Poster presentation (with B. Freedman, M. Culnane). Association of University Centers on Disability annual conference. Washington DC
- April 2012 *Crafting New Roles for Secondary Special Educators.* Co-presenter with Amy Pleet. Council for Exceptional Children, Denver CO.
- April 2012 *Special Educators as Coaches for Inclusive, Transition-Focused School Culture.* Co-presenter with Amy Pleet. Council for Exceptional Children, Denver CO.
- November 2011 *Preparing Undergraduates to Mentor Peers with Intellectual Disabilities.* Co-presenter with Linda Grusenmeyer, Wendy Claiser, Debbie Bain. State of the Art Conference on Postsecondary Education for Individuals with Intellectual Disabilities. Fairfax, VA.
- October 2011 *Mentoring Young Adults with Intellectual Disabilities: Responding to Pre-Service Professionals' Concerns.* Co-presenter with Linda Grusenmeyer. Division on Career Development & Transition, Council for Exceptional Children. Kansas City, MO.

- October 2011 *Special Educators as Coaches for Inclusive, Transition-Focused School Culture*. Co-presenter with Amy Pleet. Division on Career Development & Transition, Council for Exceptional Children. Kansas City, MO.
- November 2010 *Disability and Policy at a Global Scale: Study Abroad in Four Non-Western Countries*. (with M. Gamel-McCormick, A. Curran, R. McCulley, & M. Moritz). Concurrent session presented at the Association of University Centers on Disabilities annual meeting and conference, Crystal City, VA.
- April 2010 *All Hands on Deck: Collaborative Coaching for Self-Determination* (with A. Pleet, M. Pell, & B. Poudel), Presentation, Council for Exceptional Children, Nashville, TN
- October 2009 *Self-Determination and Inclusion: What's the Connection?* (with B. Poudel and M. Pell), Presentation, Division on Career Development and Transition, Council for Exceptional Children, Savannah GA
- November 2007 *Person-Centered Advocacy & and the New Professional* (with J. Wolfe and N. Weiss), Poster, Association of University Centers on Disabilities, Washington DC
- October 2007 *Creating an Inclusive Technical High School* (with A. Pleet & D. Wandry), Session, Division on Career Development and Transition, Council for Exceptional Children, Orlando, FL
- April 2006 *Family-Style: Secondary and Postsecondary Community Activities of Youth with Significant Intellectual Disabilities*, Poster, Council for Exceptional Children, Salt Lake City, UT
- April 2005 *The Role of Informal Social Networks in the Careers of Individuals with Cognitive Disabilities*, Poster, Council for Exceptional Children, Baltimore, MD
- November 2004 *Family-Friend-Self: Exploring Informal Social Networks and Employment* Poster, TASH, Reno, NV
- April 2003 *Student-Led IEPs: Helping Teachers Find Time to Make a Difference* Panel Presentation, Council for Exceptional Children, Seattle
- April 2002 *The "Beauty" of Teacher Collaboration to Integrate Curricula: New Opportunities for Students with Special Needs* Poster, Council for Exceptional Children, New York City
- October 2001 *"How Come Nobody Told Me?"* Roundtable, Division on Career Development and Transition, Council for Exceptional Children, Denver, CO
- October 2001 *Grassroots Advocacy for Transition* Presentation, Division on Career Development and Transition, Council for Exceptional Children, Denver, CO
- April 2001 *Certifying Academic Skills: Creating Links Between State Assessment Systems and Adult Education* Roundtable, Council for Exceptional Children, Kansas City, MO
- May 1999 *Implementing Self-Determination Training in the Context of Statewide Systems Change: A Cluster Evaluation* Poster, American Association on Mental Retardation, New Orleans, LA
- April 1999 *Access to a High School General Curriculum Based on Integration of Academic and Occupational Learning* Paper, American Educational Research Association, Vocational Special Interest Group, Montreal, Canada
- November 1996 *Integrated Curricula: Classroom Features* Presentation, TASH (The Association for Persons with Severe Handicaps) Conference, New Orleans, LA
- October 1996 *Looking at Integrated Curricula in the Classroom* Presentation, The Fifth International Conference on Mental Retardation & Developmental Disabilities, Austin, TX
- April 1996 *Indicators of Integrated Curricula in Secondary Classrooms* Poster, American

- Educational Research Association, New York
- October 1995 *Implementing School-to-Work through Tennessee's Special Education Transition Services*, Poster, Division on Career Development and Transition, Council for Exceptional Children, Raleigh, NC
- May 1989 *Self-Advocacy Project* Presentation, 113th Annual Meeting of the American Association on Mental Retardation, Chicago, IL

Regional/State

- June 2017 *Identifying Evidence-based Interventions for School Improvement Planning Under ESSA*, breakout session on Inclusion, 15th Annual Policy and Practice Institute: Delaware's Conference on Public Education, Dover, DE
- March 2017 *The Elephant Man*, special post-show panel on disability, Resident Ensemble Players, Thompson Theater, University of Delaware, Newark DE
- June 2015 *Celebrating the 25th Anniversary of the Americans with Disabilities Act* Morris Library Diversity Committee, University of Delaware, Newark DE
- October 2014 *Why Study Disability?* Lunchtime Learning Session, Center for Disabilities Studies, University of Delaware, Newark DE
- May 2014 *Disability 101*. Half-day Workshop for Center for Disabilities Studies, DE Coalition Against Domestic Violence, and the National Alliance for Mental Illness Delaware. Newark, DE.
- October 2012 *Study of Undergraduate Peer Mentors for Young Adults with Intellectual Disabilities* (with M. Culnane). Paper Presentation, Mid-Atlantic Regional Educational Research Conference, Philadelphia, PA.
- March 2011 *New Postsecondary Education Options in Delaware* (with W. Claiser, D. Bain, L. Grusenmeyer, A. Netta, & C. Cowin), Presentation, Delaware Transition Conference, Dover, DE.
- August 2010 *All Hands on Deck: Collaborative Coaching for Self-Determination* (with A. Pleet, M. Pell, & B. Poudel), Invited Presentation, Maryland Coalition for Inclusive Education, Baltimore.
- April 2010 *Access to Postsecondary Education*  
Presentation with Karen Mancini & Ally Tworkoski, DE Transition Conference, Dover
- August 2009 *Navigating the Waters: Self-Determination and Career & Technical Education*  
Presentation with Megan Pell, Maryland Coalition for Inclusive Education
- April 2009 *Access to Postsecondary Education*  
Presentation with Karen Mancini, DE Transition Conference, Dover, DE
- March 2009 *Voices from an Inclusive Technical High School*  
Presentation with Amy Pleet, Donna Wandry, Megan Pell, Bishwa Poudel; VA Transition Forum, Norfolk VA
- June 2008 *Self-Determination and Practical Methods for Student-Led IEP Implementation*  
Invited speaker, Creative Tools to Increase School Completion conference, sponsored by Partnerships for Success, a project of the Georgia Governor's Council on Developmental Disabilities, Gainesville GA
- April 2008 *Changing Conceptions of Special Education*, Co-director, Symposium sponsored by National Research Center on Learning Disabilities and the University of Delaware's College of Human Services, Education & Policy, School of Education, School of Urban Affairs & Public Policy; and Center for Disabilities Studies; Newark DE

- June 2007 *Why is She Making Us Do All the Work? Learning about Teaching through PBL.* Invited panelist, Institute for Transforming Undergraduate Education, 10th Anniversary Symposium, Newark DE
- April 2007 *Practicing What We Preach: Engaging Future High School Teachers in PBL.*, Poster with A. Pleet, G. Allison, Lilly-East Conference, Newark DE
- October 2006 *Community-based Transition Services*, Delaware Council for Exceptional Children, Dover DE
- February 2006 *Self-Determination & Student-Led IEPs*, Inservice Workshop, New Castle County Vo-Tech School District, Wilmington DE
- October 2005 *Letter & Spirit: Revisiting New Transition Services Mandates*, Delaware Council for Exceptional Children, Dover, DE
- October 2004 *Letter & Spirit: Meeting the New Transition Services Mandates*, Presentation, Delaware Council for Exceptional Children, Dover, DE
- March 2004 *Vocational Options* Panel Moderator, Visions to Action: The Power of Transition Partnerships Conference, Dover, DE
- January 2003 *Transition from Secondary to Higher Education* Panel, LIFE Conference, Dover, DE
- August 2002 *Finding Time to Make A Difference: Student-Led IEPs* Inservice Workshop, Delaware Department of Education
- March 2001 *"How Come Nobody Told Me?"* Presentation, Delaware Council for Exceptional Children, Dover
- March 1999 *Integrating Academic Standards, Career Education and Transition*, Presentation, DE Council for Exceptional Children, Dover
- January 1999 *Transition: Thinking Beyond School* Presentation, LIFE Conference, Dover, DE
- March 1997 *Mediation - Purposes and Results* Panel, Annual Spring Conference, Tennessee Department of Education, Division of Special Education, Nashville
- February 1997 *Mediation: Alternative Dispute Resolution in Special Education* Presentation, Joint Conference on Children and Youth with Disabilities, Nashville, TN
- October 1996 *Issues in Education Reform* Intercollegiate Panel, Fisk University, Nashville, TN
- February 1996 *Integrating Academic and Occupational Curricula in High School Classes Serving Students With and Without Disabilities* Presentation, Joint Conference - Children with Disabilities, Nashville, TN
- March 1990 *Community Ownership of a Regional Center* Presentation, 8th Annual Meeting of the California Chapter: The Association for Persons with Severe Handicaps, San Diego, CA
- May 1989 *Consumer Empowerment; Presentation* Presentation, 7th Annual Meeting of the California Chapter: The Association for Persons with Severe Handicaps; Fresno, CA

### **DISSERTATIONS & THESES, CHAIR**

- Bradley, J. (2017). *Creating an Alternative Developmental Math Pathway at Delaware Technical Community College*. An education leadership portfolio submitted to the Faculty of the University of Delaware in partial fulfillment of the requirements for the degree of Doctor of Education in Educational Leadership.
- Pell, M. (2016). *Disability in Career and Technical Education: Perceptions of Novice Teachers in Career and Technical Education Regarding Students with Disabilities*. Dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Education.



- Poudel, B. (2014). *Acceptance and Use of Assistive Technology: Perspectives of High School and College Students with High-Incidence Disabilities*. Dissertation submitted in partial fulfillment of the requirements for the degree of Doctor of Philosophy in Education.
- Miller, E. (2013). *Supporting Inclusive Instruction with Professional Learning Communities*. Senior Thesis submitted in partial fulfillment of the requirements for the degree of Bachelors of Arts in English Education with Distinction.
- Celestin, S. (2011). *“Do They Really Understand Our Kids?”: Perceptions of Policymakers & Special Educators on Instruction for Students with Significant Intellectual Disabilities*. An executive position paper submitted to the Faculty of the University of Delaware in partial fulfillment of the requirements for the degree of Doctor of Education in Educational Leadership.
- Fina, N. (2009). *Defining the Community Based Education Alliance: Outcomes, Values, Purposes, and Operating Model*. An executive position paper submitted to the Faculty of the University of Delaware in partial fulfillment of the requirements for the degree of Doctor of Education in Educational Leadership.
- DeFillippis, S. (2008). *An Investigation of the University of Delaware's Community Based Education Alliance Buddy Program: A Comparative Study of Buddy Program Structure and Outcomes*. Senior Thesis submitted in partial fulfillment of the Educational Studies Major requirements.
- Geiman, A. (2006). *Social and Community Activities of Youth in Community-Based Transition Programs*. Senior Thesis submitted in partial fulfillment of the Educational Studies Major requirements.

## **UNDERGRADUATE SCHOLARS, MENTOR**

- Leonard, S. (2017). *Comparing Campus Social Experiences of Students with Intellectual Disabilities and Undergraduate Peers*. (Social Sciences Scholar).
- Gettinger, R. (2013). *Designing On-Campus Living for students with Intellectual Disabilities* (Service Learning Scholar)
- Logan, S. (2013). *An Investigation into Best Practices for Postsecondary Tutoring of Students with Intellectual Disabilities*. (Social Sciences Summer Fellow)
- Miller, E. (2012). *Practices in Inclusive Education: Examining Instructional Methods in the Collaborative-Consultation Model* (Social Sciences Scholar).
- Williams, J. (2011). *Connecting Youth with Disabilities* (Service Learning Scholar)
- Kim, T. (2008). *The Role of Administrative Support and Leadership in Inclusive High Schools* (McNair Scholar)
- Toole, M. (2008). *Inclusive Classrooms as Experienced by Students without Disabilities* (CHEP Scholar)
- McDowell, S. (2003-04). *Self-Determination Curricula: Can They Be Applied to Students with Severe Disabilities?* (CHEP Scholar).
- Hilderbrand, J. (1999-2000). *Attitudes of Preservice Regular Education Teachers Toward Children with Special Education Needs* (CHEP Scholar)
- Robinson, E. (1998-1999). *Delaware Higher Education Institutions and Transition Personnel Competencies* (CHEP Scholar)

## **COURSES TAUGHT**

### Graduate

Changing Conceptions of Special Education, EDUC 867

School to Adult Life & Disability, EDUC 673  
Instructional Methods in Secondary Special Education, EDUC 674  
Research Issues in Special Education, EDUC 682  
Assessment in Secondary Special Education, EDUC 610  
Diversity in the Classroom, EDUC 619  
Professional Topics in Transition, EDUC 667  
Integrated Curriculum: Development, EDUC 667  
Integrated Curriculum: Implementation & Evaluation, EDUC 667  
Advanced Procedures in Community and Employment Integration (Vanderbilt University)

Undergraduate

Mentoring Students with Disabilities EDUC/HDFS 345  
Senior Seminar in Disability Studies, DIST 465  
Disability Identity & Culture, HEPP 367  
Disability Services & Supports Around the World, HEPP 467  
Teaching Exceptional Adolescents, EDUC 414/614  
Diversity in the Classroom, EDUC 419/619  
Introduction to Exceptional Children, EDUC 230

Alternate Routes to Teacher Certification Program

Introduction to Secondary Special Education, EDUC 711

**EXTERNALLY FUNDED GRANTS**

2010-2016 *New Postsecondary Education Options in Delaware* (Transition and Postsecondary Programs for Students with Intellectual Disabilities Model Demonstration). USDOE, Office of Postsecondary Education. Role: Principal Investigator; \$2.1 million  
2011- 2014 *Evaluating the Implementation and Impact of Research in Disability Education Projects* National Science Foundation. Role: Senior Personnel  
2000-2009 *Transition Partnership Project/Community-Based Education Alliance* Red Clay Consolidated School District; Delaware Autism Program/Christina School District; New Castle County Vo-Tech School District; and Center for Disabilities Studies. Role: Co-Project Director; combined grants of +\$250,000  
2006-07 *Community-Based Education Professional Development* DE Department of Education; Center for Disabilities Studies Role: Project administrator  
2004 *Careers Coalition* DFRC and Center for Disabilities Studies; Role: Principal Investigator  
2000-2002 *School-to-Work Professional Development Institute* Delaware Department of Education; Role: Author and Co-Principal Investigator with Doug Hill, Office for School-to-Work, Delaware Center for Teacher Education, University of Delaware  
2000 *Certificates of Educational Attainment as Benchmarks of Academic Progress* Delaware Department of Education; Role: Author and Co-Principal Investigator with Pamela Brown, Delaware Education Research & Development Center, University of Delaware  
1999 *Student/Parent Guide to Higher Education* Delaware Department of Education; Role: Author and Project Director  
1998-1999 *Implementation and Impact of Self-Determination Skills Training In Delaware Secondary Schools*; Delaware Department of Education, TQM (Transition Systems

- Change) Project; Role: Author and Principal Investigator in collaboration with TQM Project staff
- 1995-1996 *Indicators of Integrated Academic/Occupational Curricula in Secondary Classrooms Serving Students With and Without Disabilities* (Student-Initiated Research Project) U.S. Department of Education, Office of Special Education Programs, Office of Special Education & Rehabilitative Services, Role: Author and Principal Investigator
- 1991-1993 *Community Supported Living Arrangements* North Los Angeles County Regional Center ; Role: Coordinator
- 1989 *First Street Gallery and Art Center* Tierra del Sol Foundation, North Los Angeles County Regional Center (NLACRC) and Los Angeles County Developmental Disabilities Area Board 10 (AB 10); Role: Author and Administrator
- 1988-1989 *Self-Advocacy Project* Tierra del Sol Foundation, 7 Los Angeles County regional centers and AB 10; Role: Author and Administrator
- 1988-1989 *Integrated Work and Community Services Project* Tierra del Sol Foundation, NLACRC and AB 10; Role: Author and Project Director

### **UNIVERSITY FUNDED GRANTS**

- 2017- 2018 *Pix Mix: Short Films Series on Disability and Diversity*. (Unidel Foundation Co-Curricular Grant) Role: Collaboration with Center for Disabilities Studies.
- 2015-2016 *Disability Cinema*. (Unidel Foundation Co-Curricular Grant) Role: Collaboration with B. Mineo.
- 2015-2016 *Broadening UD's Disabilities Studies Minor: Building Sustainable Interdisciplinary and Cross-College Engagement* (Interdisciplinary Humanities Research Council Planning Grant) Role: Co-principal investigator with S. Kerschbaum
- 2010 *Assessing the Autonomy-Supportive Practices of Inclusive Schools and the Self-Determination of Adolescents with and without Disabilities* (UNIDEL Collaborative Research in Education Program) Role: Principal Investigator, with M. Pell, B. Poudel, G. Bear, & R. Nandakumar
- 2008-2009 *Creating an Inclusive Technical High School* (General University Research grant) Role: Author and Principal Investigator
- 2006-2007 *Person-Centered Advocacy and the New Professional* (Instructional Grant-Capstone Courses) Center for Teaching Effectiveness/General Education Initiative and IT-User Services; Role: Principal Investigator
- 1998-1999 *Integrated Academic/Occupational Learning for Students with Disabilities: Exploring Cases* (General University Research Grant); Role: Author and Principal Investigator
- 1998-1999 *Teacher-Generated Narratives for Preservice Teacher Training in Secondary Transition Issues* (Instructional Improvement Grant) Center for Teaching Effectiveness; Role: Author and Project Director

### **UNIVERSITY SERVICE**

#### University

- 2017 *Web Accessibility Task Force*, Faculty subcommittee co-chair
- 2015-16 *General Education Core, Ad Hoc Committee of Faculty Senate*, member
- 2015-16 *ADA Celebration, Ad hoc committee constituted by VP for Diversity*, member
- 2013-present *Board of Senior Thesis Readers*, third reader

2013-2015 *Disability Caucus*, member  
2009 *Education Institute Work Group*, member  
2008 *Episcopal Campus Ministry Advisory Group*, member (ad hoc)  
2006 *Search Committee, Center for Secondary Teacher Education-Special Education Specialist*, Chair  
2004-2007 *Circle K*, Faculty Advisor  
1999-2002 *Diversity and Affirmative Action Committee*, member

### College

2017 *Search Committee, Center for Disabilities Studies CLSC Project Manager*, member  
2016-18 *College Graduate Curriculum Committee*, member  
2016 *Search Committee, Center for Disabilities Studies DIST Minor Admin. Asst.*, member  
2014-16 *College Faculty Council*, member  
2011 *College P&T Committee*, member  
2011 *Search Committee, Center for Disabilities Studies Unit Director*, member  
2004 to present *Center for Disabilities Studies Management Team*, member  
2005 to 2009 *Delaware Center for Teacher Education, Teacher Quality Enhancement Advisory Committee*, member  
2009 *Search Committee, Center for Disabilities Studies Swank Employment Initiative Limited Term Researcher*, Chair  
2008 *Search Committee, Center for Disabilities Studies Director*, member  
2008 *Search Committee, Center for Disabilities Studies Swank Employment Project Director*, member  
2006-2007 *Search Committee, School of Education Director*, member  
2006 *Search Committee, Community-Based Education Alliance Program Coordinator*, Chair  
2001-2002 *College Council*, member

### School

2011-present *M.Ed. Exceptional Children & Youth*, program co-coordinator  
2014 *Search Committee, School of Education, Clinical Coordinator Special Education*, chair  
2013 *Search Committee, School of Education, Special Education Faculty*, member  
2012 *Committee on Undergraduate Studies in Education*, member  
2010-11 *Search Committee, Special Education Faculty*, member  
2010 *SOE Individualized P&T Committee*, member  
2008-2010 *SOE IRB Expedited Review Committee*, member  
2006-2007 *Distinguished Service Committee*, member  
2005-2006; 2000-2001 *Promotion & Tenure Committee*, member  
2003-2005; 1998-2000 *Executive Committee*, member  
2001-2003 *Special Education Area*, Coordinator

## **PROFESSIONAL SERVICE**

### National

2015-present Co-Chair, *Disability Studies SIG*, AUCD  
2008-present Review Board, *The Review of Disability Studies*  
2001-present Editorial Board, *Career Development & Transition for Exceptional Individuals*  
2000-2006 *Governmental Affairs Committee, Chair*  
Division on Career Development & Transition, Council for Exceptional Children

State

2006-2008, *Employment Subcommittee, Governor's Commission on Community-Based Alternatives*, member

2005-2007 *Early Start to Supported Employment Workgroup*, member. Delaware Department of Education; Division on Developmental Disabilities Services; Division on Vocational Rehabilitation

1997-2007 *Delaware Transition Council*, member. Delaware Department of Education and Division of Vocational Rehabilitation

2000 *Secondary Transition Committee*, member. Delaware Partners Council for Children with Disabilities

1998-2001 *Delaware State Testing Program Alternate Assessment Design Group*, member. Delaware Department of Education and Center for Disabilities Studies, University of Delaware

Regional/Local

2010 *Life Skills & 18-21 Program Review, New Castle County Vocational-Technical School District*, team member

1998-2000 *New Castle County Transition Quality Management Advisory Group*, member

1998-2000 *Christina School District Transition Quality Management Advisory Group*, member

**PROFESSIONAL ASSOCIATIONS**

American Educational Research Association, 1998-present

Council for Exceptional Children, 1994-present

American Association on Intellectual and Developmental Disabilities, 1989-present