

VITA

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EDUCATION

University of Pennsylvania, Philadelphia, PA. Faculty of Arts and Science, Ph.D. in APA dual approved program for Clinical Child and School Psychology, 1985.

Indiana University, Bloomington, IN. School of Education, M.S. + 30 hrs. in School Psychology, 1978.

Tarkio College, Tarkio, MO. B.A., Psychology major, 1976.

PROFESSIONAL POSITIONS

Professor – Evaluation, Measurement, Statistics and School Psychology (1997-present). School of Education, University of Delaware, Newark, DE. Instructor of graduate-level courses in statistics, research design, educational measurement, intelligence testing, child and adolescent personality assessment; responsible for supervising doctoral students in Evaluation, Measurement, and Statistics (EMS) and Masters + 30 students in school psychology.

Member – Center of Health Outcomes, Rehabilitation, and Translation (CoHORT). The center has received support from the Accelerating Clinical and Translational Research grant, BADER Consortium, as well as internal support from the College of Health Sciences and Provost at the University of Delaware. While CoHORT is currently centered in the College of Health Sciences at UD, there are goals to fully integrate with other Colleges at the University. The center also is developing close ties with other Institutions within the Delaware Health Sciences Alliance and have collaborated on two large grant submissions with researchers at Thomas Jefferson and Nemours.

Statistical consultant (2006-2011). College of Health Professions, Temple University. Counsel to all faculty and graduate students in the College on research methodology, experimental design, statistics, and measurement.

Statistician (2008-2010). Institute for Excellence in Early Childhood, University of Delaware, Newark, DE. Providing guidance on research methodology, program evaluation, and protocol development, supervision of data processing, statistical analyses, and development of technical reports.

Bio-statistician (2005-2008). College of Health Sciences, University of Delaware, Newark, DE. Counsel to all faculty on research methodology, experimental design, statistics, and measurement.

Bio-statistician (1990-2006). duPont Children's Hospital, Wilmington, DE. Counsel to all divisions (research, medical, nursing, rehabilitative services, psychological services, etc.) on the design of experiments in a wide range of areas including, but not limited to: gene linkage studies, classical hypothesis-driven experimental studies involving humans, animals, tissue samples, and other sampling units. Assisted investigators in all stages of the analysis and interpretation of results from studies, including storage and preparation of data for analysis and applying appropriate statistical and other analysis techniques and procedures. DuPont Hospital ranks 13 among children's hospitals in procuring research funds from NIH.

Psychometrician - Wide Range, Inc. (1997-2005). Wide Range, Inc., Wilmington, DE. Development and psychometric analyses of individually-administered tests for, clinical, school, counseling, and occupational markets. Wide Range was purchased by Psychological Assessment Resources (PAR) in 2005.

Professor (1991-2006). Joint Appointment in the Department of Psychology, University of Delaware.

Associate Professor (1991-1997). Department of Educational Studies, University of Delaware, Newark, DE.

Assistant Professor (1986-1991). Department of Educational Studies, University of Delaware.

Project Director - Psychological Measurement Division (1985-1986). The Psychological Corporation, San Antonio, TX. Development of individually-administered tests and microcomputer "expert" systems for school, clinical, and counseling markets; measurement-related consultation to state and regional organizations; Project Director responsible for measurement and production aspects of: revision of the Wechsler Preschool and Primary Scale of Intelligence (WPPSI-R), McDermott Multidimensional Assessment of Children (M-MAC), WISC-R Microcomputer-Interpretative Reports, Boehm Test of Basic Concepts-Revised (Boehm-R), and Learning Behavior Scale (LBS).

School Psychologist (1979-1985). Vineland Public Schools, Vineland, NJ. Six years experience as: Child Study Team Chairperson; Coordinator of interdisciplinary preschool assessment and intervention program (over saw services of a pediatrician, speech therapist, nurses, learning disabilities consultant and school social worker), Coordinator of preschool handicapped - orthopaedically handicapped - communications handicapped - auditorially handicapped - severe and profoundly retarded classes; one of three developers of the district's noncategorical Special Needs Kindergarten program (the first noncategorical "pre-referral" intervention program for preschoolers in NJ). Other duties involved assessments, parent-teacher consultations, and interventions with preschool and elementary-school populations including Anglo, Black, and Puerto Rican children.

Co-Instructor (1985). University of Pennsylvania, Philadelphia, PA. Co-taught multivariate statistics and computer data analysis (SPSS, BMDP, systems utilities).

Counseling Internship (1982-1983). Shirley Eves Center: United Cerebral Palsy of Cumberland County, NJ. Assessments, behavioral interventions, and family psychotherapy with a population ranging in age from birth to 3 years.

Counseling Internship (1982-1983). Cumberland County Guidance Center: Child and Adolescent Program, NJ. Parent consultation, group and individual psychotherapy with a population ranging in age from 6 years through 18 years.

School Psychology Internship (1978-1979). Vineland, Public Schools, Vineland, NJ.

School Psychology Practicum (1977-1978). Danville Public Schools, Danville, IN). Assessments and consultations with a rural population ranging in age from Kindergarten through grade 12.

EDITORIAL REVIEW

Editorial Board Member: Journal of School Psychology (1991-2007).

Editorial Board Member: Journal of Special Education (1990-2001; 2006).

Editorial Board Member: Journal of Psychoeducational Assessment (1990-2005).

Editorial Board Member: School Psychology Review (1990-2001).

Editorial Board Member: Child Assessment News (1990-1994).

PUBLICATIONS – PSYCHOLOGICAL TESTS

Jordan, N. C., & Glutting, J. J. (2012). *Number Sense Screener*. Merrill Publishing. Columbus, OH.

Glutting, J. J., & Wilkinson, G. (2003). *Wide Range Interest-Occupation Test – Second Edition (WRIOT-2)*. Wide Range, Inc. Wilmington, DE.

- Glutting, J. J., Sheslow, D., & Adams, W., (2002). *College AD/HD Response Evaluation (CARE)*. Wide Range, Inc. Wilmington, DE.
- Glutting, J. J., Adams, W., & Sheslow, D. (2000). *Wide Range Intelligence Test (WRIT)*. Wide Range, Inc. Wilmington, DE.
- Oakland, T., Glutting, J. J., & Horton. (1996). *Student Styles Questionnaire: Star Qualities in Learning, Relating, and Working*. San Antonio, TX: Psychological Corporation.
- Glutting, J. J., & Oakland, T. (1993). *GATSB: Guide to the Assessment of Test-Session Behavior for the WISC-III and the WIAT*. San Antonio, TX: Psychological Corporation.

PUBLICATIONS: JURIED ARTICLES AND BOOK CHAPTERS

- Lamond, L.C., Caccese, J.B., Buckley, T.A., Glutting, J.J., & Kaminski, T.W. (in press). Head Acceleration Across Impact Type, Player Position, and Playing Scenario in Collegiate Women's Soccer. *Journal of Athletic Training*.
- Caccese, J., Buckley, T.A., Tierney, R.T., Rose, W.C., Glutting, J.J., & Kaminski, T.W. (2017). Sex and Age Differences in Head Acceleration during Purposeful Soccer Heading. *Research in Sports Medicine*, 26(10); 64-74..
- Caccese, J.B., Buckley, T.A., Tierney, R.T., Arbogast, K.B., Rose, W.C., Glutting, J.J., & Kaminski, T.W. (2017). Head and Neck Size and Neck Strength Predict Linear and Rotational Acceleration during Purposeful Soccer Heading. *Sports Biomechanics*, <https://doi.org/10.1080/14763141.2017.1360385>.
- Caccese, J., Buckley, T.A., Tierney, R.T., Rose, W.C., Arbogast K.B., Glutting, J.J., & Kaminski, T.W. (2017). Head and Neck Size and Neck Strength Minimize the Head Acceleration during Repeated Head Impacts. 5th International Consensus Conference on Concussion in Sport. October 2016. *British Journal of Sports Medicine*, 51(11), A-66. (Published Abstract).
- Kaminski, T.W., Kimmelman, B.L, Caccese, J., & Glutting, J.J. (2017). Previous Concussion History Impacts Neurological Assessments Following an Acute Bout of Purposeful Heading in Soccer. 5th International Consensus Conference on Concussion in Sport. October 2016. *British Journal of Sports Medicine*, 51(11), A-69. (Published Abstract).
- Caccese, J., Buckley, T.A., Tierney, R.T., Rose, W.C., Arbogast K.B., Glutting, J.J., & Kaminski, T.W. (2017). Higher Head Accelerations Observed in Female Athletes than in Male Athletes Across Age. 5th International Consensus Conference on Concussion in Sport. October 2016. *British Journal of Sports Medicine*, 51(11), A-30, (Published Abstract).
- Forbes, C., Glutting, J.J., & Kaminski, T.W. (2017). Neurocognitive and Somatic Recovery Curves Following Concussion in Female Interscholastic Soccer Players. 5th International Consensus Conference on Concussion in Sport. October 2016. *British Journal of Sports Medicine*, 51(11), A-41-42, 2017. (Published Abstract).
- Matheny, S., Wisthoff, B.A., Struminger, A., Glutting, J., Swanik, C., & Kaminski, T.W. (2017). Ankle Strength Deficits in a Cohort of Collegiate Athletes with Chronic Ankle Instability and Mechanical Laxity. *Journal of Athletic Training (Supplement)* 52 (6), S-215. (Published Abstract).
- Kaminski, T. W, Pantano, M., Caccese, J., Glutting, J. J., Buckley, T. et al (2016). Examining Computerized Neuropsychological Test Performance Scores Pre to Post Season Following a Season of Competitive Interscholastic Girls' Soccer. *Medicine and Science in Sports and Exercise* 48.5 Suppl 1, 822-823.
- Lobacz-Di Trani, A., Glutting, J., & Kaminski. (2016). Clinical practice patterns and beliefs in the management of hamstring injuries. *Journal of Athletic Training*, 51 (3), 162-174.
- Forbes, C., Glutting J.J. & Kaminski, T.W. (2016). Examining Neurocognitive Function in Previously Concussed Interscholastic Female Soccer Players. *Applied Neuropsychology – Child*, 5 (1) 14-24.
- Stryker, S. M., Di train, A. M., Swanik, C. Glutting, J. J., & Kaminski, T. (2016): Assessing performance, stability, and cleat comfort/support in collegiate club soccer players using prophylactic ankle taping and bracing, *Research in Sports Medicine*, published online, 1-12.

- Bear, G. G., Mantz, L. S., Glutting, J. J., Yang, C., & Boyer, D. E. (2015). Differences in bullying victimization between students with and without disabilities. *School Psychology Review, 44* (1), 98-116.
- Kaminski, T.W., Forbes, C. & Glutting, J. J. (2015). Neurocognitive and Somatic Recovery Curves Following Concussion in Female Interscholastic Soccer Players. *Medicine and Science in Sports and Exercise, 47*(5), S-912. (Abstract).
- Kaminski, T.W., Pizac, D., Matheny, S., & Glutting, J. (2015). Examining the reliability and validity of measurements derived from two identical ankle arthrometers. *British Journal of Sports Medicine* (Supplement) 49 (1), A-16-17, 2015.
- Pizac, D., Glutting, J., & Kaminski, T.W. (2015). Comparing ankle laxity and postural control in intercollegiate football players while wearing different height cleats and prophylactic ankle taping. *British Journal of Sports Medicine* (Supplement) 49 (1), A-20.
- Shinasa, V. H., Karchmer-Kleinb, R., Mouzab, C., Yilmaz-Ozdenb, S., & Glutting, J. J. (2015). Analyzing preservice teachers' technological pedagogical content knowledge development in the context of a multidimensional teacher preparation program. *Journal of Digital Learning in Teacher Education, 31*, 47-55.
- Waer A.E., Kaminski, T.W., Swanik, C.B., & Glutting, J.J. (2015). Effects of Subconcussive Head Impacts on Concussion-related Symptoms, Clinical Reaction Time, and Oculomotor Function in Men's Lacrosse Players. *Journal of Athletic Training* (Supplement) 50 (3), S-241.
- Bear, G. G., Yang, C. Glutting, J., Huang, X., He, X., Zhang, W., & Chen, D. (2014) Understanding Teacher-Student Relationships, Student-Student Relationships, and Conduct Problems in China and the United States, *International Journal of School & Educational Psychology, 2*(4), 247-260, DOI: 10.1080/21683603.2014.883342
- DiTrani, A., Glutting, J., Kaminski, T. W. (2014). Clinical practice patterns and beliefs of athletic trainers in the management of hamstring strain injuries. *Journal of Athletic Training, 49*(3), Supplemental, 134.
- Donnelly, K., Reisman, A., Webner, D., Collina, S., Glutting, J.J. & Kaminski, T.W. (2014). Evaluating stress fracture risk in NCAA Division-I student-athletes. *Clinical Journal of Sports Medicine, 24*(2), 171, 2014.
- Driban, J.B., Cattano, N., Balasubramanian, E., Sitler, M. R., Glutting, J., & Barbe, M. F. (2014). Saline-assisted aspirations for collecting synovial fluid from noneffused knees: Technique and validation. *Journal of Sport Rehabilitation, 2014*, e-pub only <http://dx.doi.org/10.1123/JSR.2013-0040>
- Forbes, C. R., Glutting, J. J., & Kaminski, T. W. (2014). Examining neurocognitive function in previously concussed interscholastic female soccer players. Published first online on December 12, *Applied Neuropsychology: Child*, DOI: 10.1080/21622965.2014.933108
- Hassinger-Das, B., Jordan, N. C. Glutting, J., Irwin, C., & Dyson, N. (2014). Domain-general mediators of the relation between kindergarten number sense and first-grade mathematics achievement. *Journal of Experimental Child Psychology, 11*, 78–92. DOI: doi.org/10.1016/j.jecp.2013.09.008
- Rulbright, J. D., Nandakumar, R., & Glutting, J. J. (2014). A simulation study of missing data with multiple missing x's. *Practical Assessment, Research, & Evaluation, 19*(10), 1-8. Available online: <http://pareonline.net/getvn.asp?v=19&n=10>
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- El Rassi, G., Takemitsu, M., Glutting, J., Shah, S. A. (2013). Effect of sports modification on clinical outcome in children and adolescent athletes with symptomatic lumbar spondylolysis. *American Journal of Physical Medicine & Rehabilitation / Association of Academic Physiatrists, 92*(12), 1070-1074.
- Harlow-Shina, V.H., Yilmaz-Ozden, S., Mouza, C., Karchmer-Klein, & Glutting, J. J. (2013). Examining domains of technological pedagogical content knowledge using factor analysis. *Journal of Research on Technology in Education. 45*(4), 339-360.

- Liu, K., Glutting, J.J., & Kaminski, T.W. (2013). Examining the Accuracy of Existing Methods to Calculate Dynamic Postural Stability in Healthy, Coper, and Unstable Ankles. *Journal of Orthopedic and Sports Physical Therapy*, 43(3), A-24.
- Liu, K., Glutting, J., Wikstrom, E., Gustavsen, G., & Royer, T. (2013). Examining the diagnostic accuracy of dynamic postural stability measures in differentiating among ankle instability status. *Clinical Biomechanics*, 28, 211-217. DOI: 10.1016/j.clinbiomech.2012.11.003
- Mason, L. H., Davison, M. D., Hammer, C. S., Miller, C. A., & Glutting, J. J. (2013). Knowledge, writing, and language outcomes for a reading comprehension and writing intervention. *Reading and Writing: An Interdisciplinary Journal*, 26, 1133-1158. DOI 10.1007/s11145-012-9409-0
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- Jordan, N. C., Glutting, J., Dyson, N., Hassinger-Das, B., & Irwin, C. (2012). Building Kindergartners' Number Sense: A Randomized Controlled Study. *Journal of Educational Psychology*, 104, 647-660. DOI: 10.1037/a0029018
- Kim, B. H., Newton, R. A., Sachs, M. L., Glutting, J., & Glanz, K. (2012). Effect of Guided Relaxation and Imagery on Falls Self-Efficacy: A Randomized Controlled Trial. *Journal of American Geriatrics Society*, 60 (1), 1109-1104. DOI: 10.1111/j.1532-5415.2012.03959.x
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- Kaminski, T.W., Gustavsen, G., Liu, K., Naguib, S., & Glutting, J.J. (2012). Time to peak torque analysis in intercollegiate athletes with self-reported ankle instability. *Medicine and Science in Sports and Exercise*, 43 (5), S-342-343, 2011.
- Kaminski, T. W., Halterman, J., Swanik, C. B., & Glutting, J. J. (2012). (Abstract). No evidence of neuropsychological performance deficits in a group of male collegiate soccer players from purposeful heading. *Medicine & Science in Sports & exercise*, 44 (5), 1724.
- Kim, B. H., Newton, R. A., Sachs, M. L., Giacobbi, P. R., Jr., & Glutting, J. J. (2011). The Effect of guided relaxation and exercise imagery on self-reported leisure-time exercise behaviors in older adults. *Journal of Aging and Physical Activity*, 19, 137-146.
- O'Neill M., Needle, A.R., Swanik, C.B., Jaric, S., Glutting, J.J. & Kaminski, T.W. (2012). The effects of fatigue and fender on reach scores in high school athletes. *Journal of Athletic Training (Supplement)* 46 (3), S-72, 2011.
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- Jordan, N. C., Glutting, J. J., & Ramineni, C. (2010). The importance of number sense to mathematics achievement in first and third grades. *Learning and Individual Differences*, 20, 82-88.
- Jordan, N. C., Glutting, J. J., Ramineni, C., & Watkins, M. W. (2010). Validating a Number Sense Screening Tool for Use in Kindergarten and First Grade: Prediction of Mathematics Proficiency in Third Grade. *School Psychology Review*, 39 181-195.
- MacArthur, C., Konold, T. R., Glutting, J. J., & Alamprese, J. A. (2010). Reading component skills of learners in adult basic education. *Journal of Learning Disabilities*, 43, 101-121.
- Mansell, J. L., Tierney, R. T., Higgins, M., McDevitt, J., Toone, N., & Glutting, J. (2010). Concussive signs and symptoms following head impacts in collegiate athletes. *Brain Injury*, 24, 1070-1074.

- Archbald, D., Glutting, J.J., & Qian, X.Y. (2009). Getting into honors or not: An analysis of the relative influence of grades, test scores, and race on track placement in a comprehensive high school. *American Secondary Education, 37*, 65-81.
- Gill, J. M., Chen, Y., Glutting, J., Diamond, J. J., & Lieberman, M. (2009). Impact of decision support in electronic medical records on lipid management in primary care. *Population Health Management, 12*, 221-226.
- Kaminski, T. W., Groff, R. M., & Glutting, J. J. (2009). Examining the stability of automated neuropsychological assessment metric (ANAM) baseline test scores. *Journal of Clinical and Experimental Neuropsychology, xx*, 1-9.
- Atkinson, T. M., Konold, T. R., & Glutting, J. J. (2008). Patterns of memory: A normative taxonomy of the Wide Range Assessment of Memory and Learning-Second Edition (WRAML-2). *Journal of the International Neuropsychological Society, 14*, 869-877.
- Jordan, N. C., Glutting, J., & Ramineni, C. (2008). A number sense screening tool for young children at risk for mathematical difficulties. In A. Dopwler (Ed.). *Mathematics difficulties: Psychology, neuroscience, and intervention* (pp. 45-58). New York: Elsevier.
- Konold, T. R., & Glutting, J. J. (2008). ADHD and Method variance: A latent variable approach applied to a nationally representative sample of college freshman. *Journal of Learning Disabilities, 41*, 405-416.
- Lee, D. H., Oakland, T., & Glutting (2008). Estimated prevalence of attention deficit hyperactivity disorder symptoms among college freshman: Gender, race, and rater effects. *Journal of Learning Disabilities, 41*, 371-384.
- Kaminski, T. W., Cousino, E. S., & Glutting, J. J. (2008). Examining the relationship between purposeful heading in soccer and computerized neuropsychological test performance. *Research Quarterly for Exercise and Sport, 79*, 235-244.
- Slamon, N., Krueger, L. J., Edelson, M., Glutting, J. J., & Rittenhouse, D. (2008). A retrospective study of the factors associated with hypercoagulability in the pediatric patients at a tertiary care children's hospital. *Pediatric Critical Care Medicine: A Journal of the Society of Critical Care Medicine and the World Federation of Pediatric Intensive Care and Critical Care Societies, 9*, 511-516.
- Domzalski, M. E., Inan, M., Guille, J. T., Glutting, J., & Kumar, S. J. (2007). The proximal femoral growth plates in Perthes disease. *Clinical Orthopaedics and Related Research, 458*, 150-158.
- Kaminski, T. W., Wikstrom, A. M., Gutierrez, G. M., & Glutting, J. J. (2007). Purposeful heading during a season does not influence cognitive function or balance in female soccer players. *Journal of Clinical and Experimental Neuropsychology, 29*, 742-751.
- Glutting, J. J., Youngstrom, E. A., Watkins, M. W., & Frazier, T. W. (2007). ADHD and achievement: Meta-analysis of the child, adolescent, and adult literatures and a concomitant study with college students. *Journal of Learning Disabilities, 40*, 49-65.
- Senaran, H., Shan, S. A., Presedo, A., Dabney, K. W., Glutting, J. & Miller, F. (2007). The risk of progression of scoliosis in cerebral palsy patients after intrathecal baclofen therapy. *Spine, 32*, 2348-2354.
- Simpson, A. B., Glutting, J., Yousef, E. (2007). Food allergy and asthma morbidity in children. *Pediatric Pulmonology, 42*, 489-495.
- Watkins, M. W., Glutting, J. J., & Lei, P. W. (2007). Validity of the full scale IQ when there is significant variability among WISC-III and WISC-IV factor scores. *Applied Neuropsychology, 14*, 1-8.
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- Domzalski, M., Glutting, J., Bowen, R., & Littleton, A. (2006). Lateral acetabular growth stimulation following a labral support procedure in Legg-Calve'-Perthes Disease. *Journal of Bone and Joint Surgery, 88-A*, 1458-1466.

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- Watkins, M. W., Glutting, J. J., & Youngstrom, E. A. (2005). Issues in subtest profile analysis. In D. P. Flanagan, J. L. Genshaft, & P. L. Harrison (Eds.), *Beyond traditional intellectual assessment: Contemporary and emerging theories, tests, and issues* (2nd ed. 349-372). New York: Guilford.
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DISSERTATION

Glutting, J. J. (1985). Construct, concurrent, and predictive validity among three nontraditional measures at the kindergarten level. *University of Pennsylvania*.

NATIONAL PRESENTATIONS

- Stryker, S. M., DiTrani, A.M., & Glutting, (June, 2014). *Training and Testing Poster Session III - Comparing Athletic Performance, Stability, and Comfort in Athletes Wearing the Under Armour® Blur Cleat during Differing External Ankle Support Conditions*. World Conference on Science and Soccer 4.0, Portland, Oregon.
- Forbes, C., Glutting, J. J., & Kaminski, T. (June, 2014). "Women's Soccer" - Neurocognitive and Somatic Recovery Curves Following Concussion in Female Interscholastic Soccer Players. World Conference on Science and Soccer 4.0, Portland, Oregon.
- Mansell J.L., Tierney R.T., Higgins M., McDevitt J., Toone N., & Glutting J. (June, 2009). *Concussion signs and symptoms following head impacts in college athletes with a previous concussion*. National Athletic Trainers' Association. San Antonio, Tx. Poster presentation.
- Atkinson, T. M., Konold, T. R., & Glutting, J. J. (February, 2008). A normative taxonomy of the Wide Range Assessment of Memory and Learning – Second Edition. Poster presented at the 36th Annual Meeting of the International Neuropsychological Society. Waikoloa, HI.
- McDermott, P. A., Goldberg, M. M., Waterman, C., Glutting, J. J., Watkins, M. W., & Gross, K. S. (2008, August). *New versus old learning disability classification rules: The unintended consequences*. Poster paper presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
- Canivez, G. L., Watkins, M. W., Kush, J. C., Hartmann, P. W., Glutting, J. J., Youngstrom, E. A., & Frazier, T. W. (2008). *Psychometric issues in the interpretation of intelligence test scores*. Symposium presented at the 6th conference of the International Test Commission. Liverpool, UK.
- Konold, T. R., & Glutting, J. J. (2007). Measuring method variance in university student behavior problem ratings: A comparison of students' self-reports and parents' perspective. American Educational Research Association (Division E). Chicago, IL.
- Douex, A. T., Kaminski, T. W., Swanik, C. B., & Glutting, J. J. (2007). *Examining the neurocognitive effects of exercise-induced fatigue using a computerized neuropsychological test*. National Athletic Trainers Association. Miami, FL.
- Groff, E. R., Kaminski, T. W., & Glutting, J. J. (2007). *How often must you perform the automated neuropsychological assessment metric (ANAM) test to get a stable baseline score*. National Athletic Trainers Association. Miami, FL.
- Glutting, J. J. (2006). *Distinctions without Differences? Efficacy of WISC-IV Factors in Predicting WIAT-II Achievement*. Paper presented at the National Association of School Psychologists. Anaheim, CA.
- Glutting, J. J. (2004). *Promoting the equitable assessment of vocational interests through the WRIOT – 2nd edition*. International Test Commission Conference. Williamsburg, VA.
- Hassink, S. G., O'Connor, Kirwin, S., Glutting, J., & Funnage, V. (2004). *Adiponectin as a component of a cardiovascular risk factor "footprint" capable of differentiating obese from normal weight children*. American Heart Association. San Diego, CA.
- Robins, P. M., Smith, S. M., Glutting, J. J., & Bishop, C. T. (2004). Randomized control trial of a cognitive-behavioral family intervention protocol for pediatric recurrent abdominal pain. Society for Pediatric Psychology National Conference. Charleston, SC.

- Glutting, J. J., Gordon, L., Farris, D., & Falls (2003). *The college ADHD response evaluation (CARE) scales: An introduction and a discussion of its benefits*. 15th Annual Postsecondary Disability Training Institute Sponsored by the University of Connecticut. Mystic, CT.
- Miller, F., Tsirikso, A. I., Chang, W. N., & Glutting, J. (2003). *Life expectancy in pediatric patients with cerebral palsy and neuromuscular scoliosis who underwent spinal fusion*. Poster at the annual convention of the Scoliosis Research Society. [Winner of the Louis A. Goldstein award for the best Clinical presentation. The award is given annually to the poster that best exemplifies the ideals and philosophy of the Scoliosis Research Society relative to the causes, cures and previous of scoliosis and related spinal deformities.]
- Oh, H. J., & Glutting, J. J. (2003). *Relative importance to general and specific abilities from the WISC-III in predicting achievement using SEM methodology*. American Educational Research Association. Chicago, IL.
- Robins, P. M., Schoff, K. M., Glutting, J. J., & Abelkop, A. S. (2003). *Discriminant validity of the Behavior Assessment System for Children – Parent rating scales in children with recurrent abdominal pain and matched controls*. American Psychological Association. Los Angeles, CA.
- Shields, J., Konold, T. R., & Konold, J. J. (2003). *Differential prediction bias in the Wide Range Intelligence Test across race, gender, and education level*. American Educational Research Association. Chicago, IL.
- Glutting, J. J., Sheslow, D., Gordon, L., & Ferris, D. (2002). *Introduction to the College ADHD Response Evaluation (CARE)*. Symposium presented at Association of Higher Education and Disability. Washington, DC.
- Glutting, J. J. Adams, W., & Sheslow, D. (2002). *Introduction to the Wide Range Intelligence Test and its practical benefits for school psychologists*. Paper presented at the National Association of School Psychologists. Chicago, IL.
- Glutting, J. J. Adams, W., & Sheslow, D. (2002). *The College ADHD Response Evaluation (CARE) Scales: An introduction to the CARE and a discussion of its benefits*. Paper presented at the National Association of School Psychologists. Chicago, IL.
- Glutting, J. J., & Sheslow, D. W. (2001). *ADHD goes to college (ADHD in college students – An Under-researched population)*. A invited presentation to The Nemours Foundation Educational Programs – ADHD and childhood bipolar affective disorder – the challenges of diagnosis and treatment.
- Kahana, S. Y., Youngstrom, E. A., & Glutting, J. J. (2001). *Frequency of significant differences among the factors and subtests comprising the Differential Ability Scales*. Poster session at the annual meeting of the American Psychological Society, Miami, FL.
- Kahana, S. Y., Youngstrom, E. A., & Glutting, J. J. (2001). *Cognitive ability discrepancies are common and lack predictive validity for academic achievement*. Poster session at the annual meeting of the Society for Research in Child Development.
- Gordon, L. G., Glutting, J. J., Farris, D., & Thatcher, P. (2001). *Service providers, faculty, and administrators teaming to serve students with disabilities: A new paradigm of disability services*. 13th Annual Postsecondary Learning Disability Training Institute, Portland, ME.
- Adams, W., Sheslow, D., Wilkinson, G. & Glutting, J. J. (2000). *The Wide Range Intelligence Test: A new cognitive measure*. Symposium at the American Psychological Association. Washington, DC.
- Adams, W., Sheslow, D., Wilkinson, G. & Glutting, J. J. (2000). *The Wide Range Intelligence Test: A new cognitive measure*. Symposium at the National Academy of Neuropsychology. Orlando, FL.
- Glutting, J. J., McDermott, P.A., & Watkins, A. S. (1999). *Advancements in the interpretation of ability profiles*. Half-day workshop presented at the National Association of School Psychologists. Las Vegas, NV.
- Maller, S. J. , Konold, T. R. , & Glutting, J. J. (1997). *Test taking behavior: Invariance of the measurement of intelligence*. Paper presented at American Educational Research Association, Division D: Chicago, IL.

- Konold, T. R., Glutting, J. J., & McDermott, P. A. (1996). *The development and clinical application of a multivariate method for conducting aptitude-achievement contrasts with the WJ-R*. Paper presented at the National Association of School Psychologists. Atlanta, GA.
- Glutting, J. J., Robins, P. M., & de Lancey, E. (1995). *Validity of test observations for children with attention-deficit/hyperactivity disorder: Preliminary results*. Paper presented at the bi-annual national convention of the Society of Pediatric Psychology: Orlando, FL.
- Glutting, J. J., & McGrath, E. A. (1995). *A new method for conducting IQ-achievement comparisons with the WISC-III and WIAT*. Paper presented at the National Association of School Psychologists. Chicago, IL.
- Konold, T. R., & Glutting, J. J. (1995). *A review and comparison of four methods for assessing differential item functioning: An applied example with the GATSB*. Paper presented at the National Association of School Psychologists. Chicago, IL.
- Glutting, J. J., Oakland, T., O'Donnell, L., & Hargus, M. E. (1994). *Question: How valid are my WISC-III and WIAT test results? Answer: The Guide to the Assessment of Test Session Behavior*. National Association of School Psychologists. Seattle, WA.
- Konold, T. R., Glutting, J. J., & Oakland, T. (1994). *Predictive and construct bias with the Guide to the Assessment of Test-Session Behavior for the WISC-III and WIAT*. National Association of School Psychologists. Seattle, WA.
- Horton, C. B., Glutting, J. J., Sweeny, D., & Oakland, T. (1993). *Temperament of children and adolescents: Theory, research, and applications for school psychologists*. National Association of School Psychologists. Washington, DC.
- Konold, T., Glutting, J. J., O'Donnell, L., & Oakland, T. (1993). *Introduction to the Guide to the Assessment of Test-Session Behavior (GATSB) for the WISC-III and WIAT*. National Association of School Psychologists. Washington, DC.
- McDermott, P. A., Fantuzzo, J. W., & Glutting, J. J. (1992). *Psychometric and consequential validity of ipsative measurement of human abilities*. Poster presentation at the national convention of the American Psychological Association. Washington, DC.
- McGrath, E. A., Glutting, J. J., & McDermott, P. A. (1992). *Development and diagnostic contribution of core profiles from the K-ABC*. Poster presentation at the national convention of the American Psychological Association. Washington, DC.
- Glutting, J. J., McGrath, E. A., Kush, J., Watkins, M. W., & McDermott, P. A. (1992). *Three-year stability of classification decisions of LD children with VQ-PQ splits*. National Association of School Psychologists. Nashville, TN.
- McGrath, E. A. & Glutting, J. J. (1992). *Core profile types and their contribution to the classification accuracy of K-ABC profiles*. National Association of School Psychologists. Nashville, TN.
- Anderson, L. & Glutting, J. J. (1991). *Contribution of self-reports to the identification of potential children of alcoholics*. Poster presentation at the national convention of the American Psychological Association. San Francisco, CA.
- McGrath, E. A., Glutting, J. J., & Kamphaus, R. W. (1991). *Identification, membership, and application of core profile types from the K-ABC*. National Association of School Psychologists. Dallas, TX.
- Clever, A. R., McLeskey, J., Glutting, J. J., Smith, G., & Bear, G. (1990). *Determining IQ-achievement discrepancies: Implications for LD*. National Association of School Psychologists. San Francisco, CA.
- Oakland, T., & Glutting, J. J. (April, 1989). *On the structure, generality, and criterion validity of test observations*. National Association of School Psychologists. Boston, MA.
- Glutting, J. J., Kelly, M. S., Boehm, A. E., & Burnett, T. A. (1988). *Criterion validity of comparative relationships assessed by the Boehm Test of Basic Concepts-Revised*. National Association of School Psychologists. Chicago, IL.
- Glutting, J. J., & McDermott, P. A. (1987). *Does scatter matter? Determination through empirically-derived WISC-R profiles*. National Association of School Psychologists. New Orleans, LA.

- McDermott, P. A., & Glutting, J. J. (1987). *Does learning potential have potential? A methodological review and study*. National Association of School Psychologists. New Orleans, LA.
- Stanley, J. C., Glutting, J. J., & McDermott, P. A. (1987). *Resolving differences among methods of establishing confidence limits*. National Council for Measurement in Education. Washington, DC.
- Herman, D. O., & Glutting, J. J. (1986). *Explanation and demonstration of the WISC-R Microcomputer-Assisted Interpretive Report*. National Association of School Psychologists. Hollywood, FL.
- Goodman, J. F., Fields, M., & Glutting, J. J. (1984). *Usefulness of the Lock Box in preschool diagnosis: Validation studies*. National Association of School Psychologists. Philadelphia, PA.
- Glutting, J. J., & Lelito, S. (1982). *Identifying deficits in the mental organization of preschoolers through the Lock Box*. Council for Exceptional Children. Houston, TX.

SERVICE PRESENTATIONS AND PUBLICATIONS

- Amsden, D., Glutting, J., Hancock, M. T., & Burns, A. (2010). *Children Who Entered Public School Kindergarten in Delaware in the Fall of 200*. Document/evaluation solicited by the Delaware State Department of Public Instruction.
- Amsden, D., & Glutting, J. (2010). *The Second Delaware Early Childhood Longitudinal Study*. Document/evaluation solicited by the Delaware State Department of Public Instruction.
- Glutting, J. J. (2010). *Recent Advances in Ability Testing and an overview of the Upcoming Montgomery County Public Schools Methods to Identifying LD*. Montgomery County Public Schools. Montgomery County, MD.
- Glutting, J. J., & Watkins, M. W. (2010). *Learning Disabilities Screening Procedure for the Montgomery County Public School*. Document and empirically-supported procedure solicited by the Montgomery County Public Schools. Montgomery County, MD.
- Glutting, J. J., & Watkins, M. W. (2010). *Documentation for the Montgomery County Public Schools Prevalence Procedure for Identifying IQ-Achievement Discrepancies*. Document and empirically-supported procedure solicited by the Montgomery County Public Schools. Montgomery County, MD.
- Watkins, M. W., & Glutting, J. J. (2010). *Personal Computer (PC) Program to Conduct the Learning Disabilities Screening Procedure for the Montgomery County Public School*. Program solicited by the Montgomery County Public Schools. Montgomery County, MD.
- Watkins, M. W., & Glutting, J. J. (2010). *Personal Computer (PC) Program to Conduct the Montgomery County Public Schools Prevalence Procedure for Identifying IQ-Achievement Discrepancies*. Program solicited by the Montgomery County Public Schools. Montgomery County, MD.
- Glutting, J. J. (2006). *Measuring Response to Intervention*. Delaware County Association of School Psychologists. Delaware, County, PA.
- Glutting, J. J. (2006). *Single Subjects approach to Response to Intervention*. Claymont Public Schools. Claymont, DE.
- Glutting, J. J. (2006). *CBM approach to Response to Intervention*. Claymont Public Schools. Claymont, DE..
- Glutting, J. J. (2005). *Efficacy of WISC-IV Factors in Predicting WIAT-II Achievement: Distinctions without Differences?* Delaware County Association of School Psychologists. Delaware, County, PA.
- Glutting, J. J. (2003). *Interpretation of latent versus observed abilities: Lessons from the WISC-III*. New Jersey Association of School Psychologists. Windsor, NJ.

- Glutting, J. J. (2002). *Operational definitions of learning disabilities: Strengths, weaknesses, and validity of IQ-achievement discrepancies vs. current alternatives*. New Jersey Association of School Psychologists. Windsor, NJ.
- Glutting, J. J., Ortiz, S., Gabel, A., Lennon, J., & Clark, R. (2002). *Multiple definitions and assessment practices re: Learning disabilities: What is a practitioners to do?* New Jersey Association of School Psychologists. Windsor, NJ.
- Glutting, J. J. (1999). *Recent advances in the interpretation of children's ability profiles*. Delaware County Association of School Psychologists. Media, PA.
- Glutting, J. J. (1999). *Best practices in the interpretation of children's ability profiles*. Howard County Public School system: Ellicott City, MD.
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- Glutting, J. J. (1990). *Overview and analysis of learning potential assessments*. North Central Regional Conference of the Council for Learning Disabilities. Williamsburg, VA.
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- Glutting, J. J. (1989). *Using a regression approach to identify learning disabilities: A review of proposed Arizona, and adopted Delaware State Guidelines*. Arizona Association of School Psychologists. Phoenix, AZ.
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- Glutting, J. J. (1988). *IQ-test profile interpretation: Intelligent testing or wishful thinking?* Delaware Association of School Psychologists. Rehoboth Beach, DE.
- Glutting, J. J. (1988). *Application of microcomputer software to the classification of childhood exceptionalities*. New York City Public Schools Special Services Unit. New York, NY.
- Glutting, J. J. (1988). *Interdisciplinary development of individualized Educational Programs using the M-MAC Microcomputer System*. Delaware Federation Council for Exceptional Children. Dover, DE.
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- Glutting, J. J. (1986). *Developing appropriate classifications and teacher-usable IEPs in reading, mathematics, adaptive behavior, and learning style via the McDermott Multidimensional Assessment of Children*. Guest Speaker - University of Texas at Austin. Austin, TX.
- Glutting, J. J. (1986). *Empirical classification of child exceptionality using the McDermott Multidimensional Assessment of Children*. Kentucky Association of School of School Psychologists. Louisville, KY.
- Glutting, J. J. (1986). *School-based consultation: Increasing psychologist effectiveness by accounting for children's behavioral learning styles via the McDermott Multidimensional Assessment of Children*. Invited Colloquium - Department of Personnel Services at Wichita State University. Wichita, KS.
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- Glutting, J. J. (1986). *Use of regression vs. absolute discrepancy models in the diagnosis of learning disabilities*. Louisville Public Schools. Louisville, KY.
- Glutting, J. J. (1986). *Coordinating Interdisciplinary development of IEPs through the M.MAC system*. Florida School Psychology Association, Tampa, FL.
- Glutting, J. J. (1985). *Microcomputer integration and analysis of test data for the objective classification of childhood normality and exceptionality*. Wyoming State School Psychology Association Summer Conference. Jackson Hole, WY.
- Glutting, J. J. (1985). *Increasing diagnostic reliability among clinicians via M.MAC integration and analysis of child demography and test information*. New York Psychological Association. New York, NY.

- Glutting, J. J. (1985). *Increasing effectiveness of School-based consultations by accounting for children's learning styles via the M.MAC*. Oklahoma Association of School Psychologists. Norman, OK.
- Glutting, J. J. (1985). *Practical, teacher-usable-prescriptions via the M.MAC system*. Pennsylvania Council for Exceptional Children (1985). Harrisburg, PA.
- Glutting, J. J. (1985). *Use of M.MAC syndromic profile methodology for the assessment of child psychopathology*. Invited Colloquium - Trinity University, San Antonio, TX.
- Gutting, J. J. (1984). *Parent introduction to the Vineland kindergarten screening program*. Radio Station KLMO. Millville, NJ.
- Glutting, J. J., & Seibert, B. (1983). *The Special Needs Kindergarten: An intervention component within a kindergarten screening program*. New Jersey Title Six Directors Meeting, Trenton, NJ.

GRADUATE COURSES TAUGHT

EDUC 812: Regression and Structural Equation Modeling
 Education 874: Applied Multivariate Statistics
 Education 856: Introduction to Statistical Inference
 Education 691: Applied Statistics and Research Design
 Education 665: Elementary Statistics
 Education 607: Educational Research Procedures
 Education 660: Educational Measurements
 Education 671: School Psychology Practicum
 Education 817: Individual (intelligence) Testing
 Education 850: Childhood Psychopathology
 Education 814: Personality Assessment
 Education 865: Educational Measurement Theory

UNDERGRADUATE COURSES TAUGHT

Education 451: Educational Assessment for Classroom Teachers.

DIRECTED PROJECTS PUBLISHED BY THE PSYCHOLOGICAL CORPORATION/HARCOURT ASSESSMENT

Boehm Test of Basic Concepts-Revised: Manual (1985).
WISC-R Microcomputer-Assisted Interpretive Report (Apple program) (1986).
WISC-R Microcomputer-Assisted Interpretive Report: Apple User's manual (1986).
WISC-R Microcomputer-Assisted Interpretive Report (IBM program) (1985).
WISC-R Microcomputer-Assisted Interpretive Report: IBM User's Manual (1985).

HONOR SOCIETIES

Meritorious Dissertation (University of Pennsylvania 1985), Meritorious Dissertation Defense (University of Pennsylvania, 1985); Phi Theta Kappa (Tarkio College was colony status in Phi Beta Kappa), Psi Chi (National Honor Society of Psychology), chapter president Alpha Sigma Phi fraternity, Summa Cum Laude.

