

## ROSALIE ROLON DOW

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Associate Director, Center for the Study of Diversity  
University of Delaware  
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### EDUCATION

2002 Ph.D. Urban Education, Temple University, Philadelphia, PA  
1995 M.Ed. Urban Education, Temple University, Philadelphia, PA  
1989 B.A. Elementary and Middle Education, Eastern Mennonite University,  
Harrisonburg, VA

### Employment History

2010 - present time Associate Professor, School of Education, University of Delaware  
2003 - 2010 Assistant Professor, School of Education, University of Delaware  
2000 – 2001 Research Consultant, Research for Action, Philadelphia, PA  
1995 – 1997 Graduate Assistant, Professional Development Schools Project, College of  
Education, Temple University, Philadelphia, PA  
1991 – 1994 Bilingual Grade School Teacher, School District of Philadelphia, PA  
1989 – 1990 Bilingual Grade School Teacher, School District of Lancaster, PA

### Fellowships and Awards

2008 - 2009 Diversity Postdoctoral Fellow, Ford Foundation  
2002 - 2003 Minority Post Doctoral Fellow, Teachers College, New York, NY  
2001 - 2002 Diversity Dissertation Fellow, Ford Foundation  
1999 - 2001 Dissertation Fellow, American Education Research Association

### SCHOLARHIP

#### Publications

Jones, J. & **Rolón-Dow, R.** (in press). Multidimensional models of microaggressions and microaffirmations. In C.M. Capodilupo, K.L. Nadal, D.P. Rivera, D.W. Sue & G.C. Torino. *Microaggression Theory: Influence and Implications*.

**Rolón Dow, R.**, Covarrubias, R. & Guerron Montero, C. (under review). Towards a LatCrit race framework for examining the cultural contexts of PWI's. Under review in *Journal of Higher Education*.

Flynn, J.E.; Worden, L. & **Rolón-Dow, R.** (under review). The Responsibilities of White Teacher Candidates and Teacher Educators in Developing Racial Literacy. Under review in *Multicultural Perspectives*.

Irizarry, J., **Rolón-Dow, R.** & Godreau, I. (2017). "Despues de la Tormenta": Using a Diaspora Framework to Contextualize and Problematize Educational Responses to Hurricane Maria. *CENTRO: Journal of Puerto Rican Studies. Special Issue on Puerto Rico in Crisis*.

**Rolón Dow, R.;** Covarrubias, R. & Guerron-Montero, C. (2016). Touchstones for Understanding Inclusion and Belonging at UD: A Study of Latino/a Student Experiences. *Center for the Study of Diversity White Paper*. Available at [https://www.csd.udel.edu/content-sub\\_site/Documents/LatinoProjectWhitePaper.Feb2016\\_branded.pdf](https://www.csd.udel.edu/content-sub_site/Documents/LatinoProjectWhitePaper.Feb2016_branded.pdf).

**Rolón Dow, R.** (2015). Longing to belong: Diaspora students at the University of Puerto Rico. *Centro: Journal of the Center for Puerto Rican Studies*, 27(1), 126-151.

**Rolón Dow, R. & Chen, L.** (2014). Developing linguistically responsive teachers: Learning through Latino/a student stories. Special Issue: Critical issues in teacher education: Building a bridge between teacher education and Latino English language learners in K-12 schools. *Association of Mexican American Educators (AMAE) Journal*, 8(1), 51-59.

**Rolón Dow, R. & Irizarry, J.G** (Eds.) (2014). *Diaspora Studies in Education: Towards a Framework for Understanding the Experiences of Transnational Communities*. New York: Peter Lang.

**Rolón Dow, R.** (2014). Finding Community Cultural Wealth in Diaspora: A LatCrit Analysis. In R. Rolón Dow, & J.G. Irizarry (Eds.), *Diaspora Studies in Education: Towards a Framework for Understanding the Experiences of Transnational Communities* (pp. 83-104) New York: Peter Lang.

Flynn, J.E., Bieler, D., Kim, H., **Rolón Dow, R.**, Wong, C., & Worden, L. (2014). Building connections and developing a plan through public scholarship. In C.E. Sleeter, L.I. Neal, & K.K. Kumashiro (Eds.), *Diversifying the teacher workforce: Preparing and retaining highly effective teachers* (pp. 168-183). New York, NY: Routledge.

Flynn, J.; Bieler, D.; Kim, H.; **Rolón Dow, R.**; Wong, C.; Worden, L. (2013). White Paper: Recruiting and Retaining Students from Underrepresented Groups in University of Delaware Teacher Preparation Programs. Sponsored by the President's Diversity Initiative.

**Rolón-Dow, R.** (2011). Race(ing) stories: Digital story telling as a tool for critical race scholarship. *Race, Ethnicity and Education*, 14(2), pp. 159-173.

**Rolón Dow, R.** (2010). Taking a diasporic stance: Puerto Rican mothers educating children in a racially integrated neighborhood. *Diaspora, Indigenous and Minority Education: An International Journal*, 4(4), pp. 268-284.

**Rolón-Dow, R.** (2009). *Puerto Rican students in U.S. schools: Themes in recent research and hopeful directions for future work*. Policy Report for The Center for Puerto Rican Studies. Hunter College, New York.

**Rolón-Dow, R.** (2007). *Passing time: An exploration of school engagement among Puerto Rican girls*. *The Urban Review* 39(3), 349-372.

De Jesús, A. & **Rolón-Dow, R.** (2007). The Education of the Puerto Rican diaspora: An

Introduction. *CENTRO: Journal of the Center for Puerto Rican Studies* 19(2), 4-11. Special Issue, The Education of Puerto Rican diaspora: Challenges, dilemmas, and possibilities.

**Rolón-Dow, R.** (2005). Critical care: A Color(full) analysis of care narratives in the schooling experiences of Puerto Rican girls. *American Educational Research Journal* 42(1), 77-111.

**Rolón-Dow, R.** (2004). Seduced by images: Identity and schooling in the lives of Puerto Rican girls. *Anthropology and Education Quarterly* 35(1), 8-29. Theme Issue: Race, Power, and the Ethnography of Urban Schools.

Abu El-Haj, T.; Christman, J. B.; Foley, E.; & **Rolón-Dow, R.** (2001). *Whispering down the lane: Students' experiences with the new language of educational reform*. Report Prepared for Research for Action and the Spencer Foundation.

Nevárez-La Torre, A. and **Rolón-Dow, R.** (2000). Teacher research as professional development: Transforming teachers' perspectives and classrooms. In D.J. McIntyre & D.M. Byrd (Eds.), *Research on effective models for teacher education: Teacher education yearbook VIII* (pp. 78-96). Thousand Oaks, California: Corwin Press, Inc.

**Rolón-Dow, R.** (1999). Book Review *Urban girls: Resisting stereotypes, creating identities*. *Anthropology and Education Quarterly* 30, 258-260.

### **Funded Research Projects and Grants**

- 2018, National Center for Institutional Diversity Pop-up Research and Scholarship Grant, Tell It Like It Is: Student Stories of Racial Interactions and Campus Climate, \$2,000.
- 2016-2018, NSF INCLUDES Grant, "WeC4Communities (We Compute for our Communities) Community-focused Computing for Minoritized Youth," Joint Project with Lori Pollock (PI, Computer Science), Chystalla Mouza (School of Education) & John Pelesko (Mathematical Sciences), \$299,944,
- 2016-2017, Transformation Grant, Center for Teaching and Assessment of Learning, "Racial Literacy Education, Phase II". Joint Project with Jill Flynn (English Education) and Lynn Worden (Human Development and Family Studies), \$9326
- 2015, Multi-Disciplinary Creative Campus Grant, The College of Arts & Sciences' Interdisciplinary Humanities Research Center, "Ancestral Lands of the Ese-eja—The True People" Joint Project with Jonathan Cox (Art), Siobhan Carroll (English), Vicki Cassman (Art Conservation), Mónica Domínguez Torres (Art History), Carla Guerrón Montero (Anthropology), \$19000
- 2014, Global Scholars Award, Institute for Global Studies, "An Exploration of Ese'eja Cultural and Environmental Knowledge with School-Aged Youth" \$10,000
- 2014, University of Delaware International Research Travel Award, \$1000 (\$500 matching funds SOE)
- 2014, Team Member, UD Office of Undergraduate Research and Experiential Learning, Interdisciplinary Community Engaged Scholarship (Pilot Program), funds for participation of five undergraduate students in Ese'Eja Project, \$20000
- 2013-2014, General University Research Grant, University of Delaware, "An Exploration of Ese'eja Cultural and Environmental Knowledge with School-Aged Youth" \$6300

- 2014-2015, Faculty Research Grant, Center for the Study of Diversity, “Campus Goals of Diversity and Equity at the University of Delaware: Latino/a Student Perspectives” Joint project with Rebecca Covarrubias and Carla Guerrón Montero, \$3000
- 2012-2013, Team Member, Collaborative to Diversify Teacher Education, President’s Diversity Initiative, \$9,500 (\$2,000 matching funds SOE)
- 2008 – 2009, Principal Investigator, *Is this a Place to Claim Diaspora? U.S. Latino/a Youth at a Puerto Rican University*, Ford Foundation Fellowship Project
- 2008 – 2009, Principal Investigator, *Cultural/linguistic identities and school success in the U.S. and Puerto Rico: The role of educational context for U.S. Latino/a students*, Center for International Studies, University of Delaware, \$9945
- 2007, Principal Investigator, *Placing Opportunity: Philadelphia Puerto Rican Mothers in Integrated Neighborhoods* Center for Puerto Rican Studies, CUNY-Caribbean Exchange Program Puerto Rican Diaspora Research Grant, \$2760
- 2006, College of Arts and Sciences, Award (U of Delaware), Interdisciplinary project “Hemispheric Dialogues,” \$6,000
- 2004 – 2005, Principal Investigator *Education and the American Dream: Perspectives from Students of Color* University of Delaware, General University Research Grant, \$6,000

### **Presentations at Professional Meetings**

Dowd, A.; Rolón-Dow, R; Anya, U. & Lucas Bledsoe, C. (2017). Empowering Stories and Counter-narratives for Racial Equity Work in Higher Education. *Association for the Study of Higher Education*.

Rolón-Dow, R. & Flynn, J. (2017, April). *Building Racial Literacy with Preservice Teachers*. Paper presented at the Annual Meeting of the American Educational Research Association, San Antonio, Texas.

Rolón-Dow, R., Cooper, S., Menard, B. & Cornwell, J. (2017, February). *Race Counterstories for Social Action*. Paper presented at the 38th Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Rolón-Dow, R., & Mead, H. (2017, February). *Moving Towards Racial Literacy with Preservice Teachers*. Paper presented at the 38th Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Rolón-Dow, R. & Covarrubias, R. (2014, November). *Juxtapositions of Latino/a Life at a Predominantly White Institution: A Latino/a Critical Race Theory Analysis*. Paper presented at The American Education Studies Association Conference, Toronto, Canada.

Rolón-Dow, R. (2014, November). *Finding Community Cultural Wealth in Diaspora: A Latino/Critical Race Theory Analysis*. Paper presented at the American Education Studies Association Conference, Toronto, Canada.

Flynn, J. & Rolón-Dow, R. (2013, November). *Starting the Journey into the Light: Working to Address the Demographic Imperative*, Paper presented at The Annual Conference of the National Association for Multicultural Education, Oakland, CA.

Rolón-Dow, R. & Chen, L. (2013, February). *“Not Afraid of Water”: Diaspora, Linguistic Identities and Puerto Rican Youth*. Paper presented at the 34<sup>th</sup> Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA.

Rolón-Dow, R. & Jewett, S. (2012, April). *In the University’s Backyard: The Complexities of Investigating “the Local” with Students*. Paper presented at the Annual Meeting of the American Educational Research Association, Division G. Vancouver, Canada.

Rolón-Dow, R. (2011, April). *Diaspora citizenship in the shadows of colonialism: Limits and possibilities*. Paper presented at the annual meeting of the American Educational Research Association, Division G. New Orleans, LA.

Rolón Dow, R. (2010, November). *Beyond a Language of Diaspora Remembering: Linguistic Identity Development and Puerto Rican Youth*. Paper presented at the 2010 annual meeting of American Anthropological Association, New Orleans, LA.

Rolón-Dow, R. (2010, May). *Diaspora processes and additive schooling: Building on the strengths of Puerto Rican students*. Paper presented at the annual meeting of the American Educational Research Association, Division G. Denver, CO.

Rolón-Dow, R. (2008). *Landscapes of diaspora: Philly-Rican women across geographies of race and class*. Paper presented at the 8<sup>th</sup> Conference of the Puerto Rican Studies Association, San Juan, Puerto Rico.

Rolón-Dow, R. (2007). *Constructing a place for diaspora: Geographies of citizenship for second-generation PhilaRicans*. Paper presented at the 106<sup>th</sup> Annual Meeting of the American Anthropological Association, Washington, DC.

Rolón-Dow, R. (2005). *Capturing brown versions of the American Dream: Digital stories as “racial literacy” tools*. Paper presented at 104<sup>th</sup> Annual Meeting of the American Anthropological Association, Washington, DC.

Rolón-Dow, R. (2004). *Engaging Latina/o and Differential Perspectives on Caring in Education: Towards Transethnic and Transclass Conceptualizations*. Paper presented at the American Educational Research Association Annual Meeting, San Diego, CA.

Rolón-Dow, R. (2003). *Critical Care: Learning from counterstories told by Puerto Rican females*. Poster presented at the 102<sup>nd</sup> Annual Meeting of the American Anthropological Association, Chicago, Illinois.

Rolón-Dow, R. (2002). *Now you see us, now you don't: Ethnicity, Puerto Rican girls and school engagement*. Paper presented at the American Educational Research Association Annual Meeting, New Orleans, LA.

Rolón-Dow, R. (2001). *Ideology and Puerto Rican girls: Truths, lies, and contradictions*. Paper presented at the American Educational Research Association Annual Meeting, Seattle, WA.

Rolón-Dow, R. (2000). *Beyond the surface: Learning about school and life from Puerto Rican girls*. Paper presented at the School District of Philadelphia All Means All Conference, Philadelphia, PA.

Nevárez-La Torre, A. & Rolón-Dow, R. (1998). *Teacher research as professional development: Transforming teachers' perspectives and classrooms*. Paper co-presented at the American Educational Research Association Annual Meeting, San Diego, CA.

Enriquez-Beitler, M.; Nevárez-La Torre, A. & Rolón-Dow, R. (1998). *Making a difference: A Bilingual teachers' professional development model*, Paper co-presented at the National Association of Bilingual Education Conference, Dallas, TX.

### **Other Activities at Professional Meetings**

Rolón-Dow, R. (2014, November). Co-organizer and co-chair (with Jason Irizarry). *Toward a Diaspora Framework for Understanding Educational Experiences in Latina/o Communities*. Paper Session, The American Education Studies Association Conference, Toronto, Canada.

Rolón-Dow, R. (2008). Discussant. *Issues in the Education of Hispanic Students: The Education of the Puerto Rican Diaspora*. Round Table, American Educational Research Association Annual Meeting, New York, NY.

Rolón-Dow, R. (2007). Co-organizer and co-chair (with Sarah Jewett). *The Power of place*. Paper Session at the 106<sup>th</sup> Annual Meeting of the American Anthropological Association, Washington, DC.

Rolón-Dow, R. (2005). Discussant for paper session. *Mapping educational networks: School reform, teacher practice, and social change*. Paper Session, 104th Annual Meeting of the American Anthropological Association, Washington, DC.

Rolón-Dow, R. (2002). Organizer and chair, *New Rican perspectives on Latino(a) schooling experiences and social reproduction*. Symposium, American Educational Research Association Annual Meeting, New Orleans, LA.

Rolón-Dow, R. (1998). Organizer and chair, *Improving education for linguistically diverse students: The Challenges and progress of a teacher research community*. Panel Presented at the Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

### Other Presentations

(2017, May 18). Guest Speaker. Office of Graduate and Professional Education End of Year and Graduation Celebration for Underrepresented/served graduate students

Rolón Dow, R. (2017, May 2). Tell it like it is project: Race Counterstories at the University of Delaware. Presented at the Diverse Learning Environments Climate Survey Forum, University of Delaware.

Rolón Dow, R. (2017, February 15). A Culturally Relevant Framework for Culturally Competent Teachers. Presentation for UD Educator Preparation Alliance. Delaware Center for Teacher Education.

Rolón Dow, R. (2015, November 2). "Campus Goals for Diversity and Equity at the University of Delaware: Latino/a Student Perspectives." Brown Bag Presentation, Center for Study of Diversity, University of Delaware.

Rolón Dow, R. & Guerron Montero, C. (2015, November 3). "Latino's Precarious Position on UD's Race Structure: Challenges and Possibilities." Earl Lewis Research Forum, Center for Study of Diversity, University of Delaware.

Rolón-Dow, R. (2014, October, 27). *Ese'ejá Cultural Mapping Project*. Lecture presented at the International Interdisciplinary Initiatives Speaker Series, University of Delaware ISE Lab.

Rolón-Dow, R. & Cox, J. (2014, October 28). *Ancestral Lands of the Ese'ejá Cultural Mapping Project*. Lecture presented at The National Geographic Society, Washington, DC.

Rolón-Dow, R. (2014, September 30). Panel Member, Center for Black Culture, Latino Student Welcome Panel.

Rolón-Dow, R. (May 24, 2013), Keynote Address, UD Inaugural Adelante Latino Graduation Celebration.

Rolón-Dow, R. (November 9, 2011). *Diaspora citizenship: Investigating the experiences of Latino/a students through interdisciplinary lenses*. Lecture presented at the Fall 2011 Area Studies Lecture Series, College of Arts and Sciences, University of Delaware.

Rolón-Dow, R. (October 25, 2010). *Citizenship belonging in your own backyard: Diasporic longings, dilemmas and possibilities*. Paper presented at the "Social Justice in the Americas: Reflections from Latina Scholars Symposium, Organized by University of Delaware Latina Research Cluster.

Rolón-Dow, R. (March 25, 2008). Panel Presentation: *Centro Journal Presentation: The Education of the Puerto Rican Diaspora*. Sponsored by The Center for Puerto Rican Studies, Hunter College, New York, NY

Rolón-Dow, R. (October 20, 2006). Panel Presentation: *Placing Care for Latino Students: Scenes from Research*. Teaching Across Boundaries Series: Teaching immigrant Students and their families. Sponsored by the Graduate School of Education, University of Pennsylvania, Philadelphia, PA.

Rolón-Dow, R. (October 24, 2006). Panel Presentation, *Identity construction among U.S. Latinos/as*, Sponsored by the Office of Latino and Latin American Heritage, University of Delaware, Newark Delaware.

Rolón-Dow, R. & Jewett, S. (September 22, 2005). *The tensions of educational choice*. Colloquium Series – Dialogues of possibility: Engaging critical frameworks to (re)envision educational equity, School of Education, University of Delaware, Newark, Delaware.

Rolón-Dow, R. (May 5 and 6, 2005). (Invited panel member). *Project ASSERT panel conversations on race, class, and gender*. Harvard Graduate School of Education, Cambridge, Massachusetts.

## **TEACHING**

- EDUC 850: Qualitative Research in Education
- EDUC 855: Topic in Sociocultural Theories in Education: Immigration and Education (Developed course)
- EDUC 855: Topics in Sociocultural Theories in Education: Education and the Latino/a Diaspora (Developed Course)
- EDUC 854: Topics in Educational Equity: Race, Ethnicity and Education (Developed Course)
- EDUC 859: Ethnographic Research (Developed Course)
- EDUC 459: Urban Schools in Urban Landscapes (Developed Course)
- EDUC 346: Elementary Curriculum: Social Studies
- EDUC 968: Research (Independent Study)
- UNIV 363: Experiential Learning Faculty Sponsor, Service Learning Projects

## **SERVICE**

### **National**

2017, Conference Submission Reviews, Critical Race Studies in Education Association

2014, AERA, Division G, Outstanding Dissertation Committee

Fall 2006-present time, Editorial Board, *Anthropology and Education Quarterly*

March 2010 – present time, Editorial Board, *The Urban Review*

### **University of Delaware**

- 2017 – present time, Executive Council for Diversity
- 2016 – present time, ADVANCE, Internal Advisory Board
- 2016- present time, Committee Member, Undergraduate Center for Teacher Education, Diversity, Equity and Inclusion Committee
- 2015 - present time, Associate Director, Center for the Study of Diversity
- 2015 - present time, Co-chair, Latino/Hispanic Faculty/Staff Caucus



- 2014, Advisory Group Member, Center for the Study of Diversity
- 2013 and 2014, Faculty Reviewer, Faculty and Graduate Student Research Grant Program, Center for the Study of Diversity
- 2012 - 2013, Search Committee for two Postdoctoral Diversity Fellows, President's Diversity Initiative

### **College of Education and Human Development and School of Education**

- 2017 - present time, Facilitator, Education Equity Inquiry Group
- 2016-2017, Co-organizer, School of Education Special Theme Series: Framing the Conversation Towards Engagement and Transformation: Diversity, Equity and Inclusion in Education and Human Development
- 2016 – present time, Committee Member, Ph.D. Admissions Committee
- 2014 – present time, Committee Member, Ph.D. Education Program Core
- 2016, Committee Member, College of Education and Human Development Promotion and Tenure Committee
- 2015 - 2016, Committee Member, Diversity and Equity Task Force, College of Education and Human Development
- 2014 - 2016, Committee Member, Graduate Studies Committee, College of Education and Human Development
- 2014 - 2015, Planning Committee Member, Transforming Student Success Conference, Center for the Study of Diversity
- 2013, School of Education Welfare Committee
- 2013, ETE Program reorganization ad-hoc committee
- 2012 - 2013, Ph.D. Program reorganization ad-hoc committee
- 2010 - 2013, Chair, Ph.D. Specialization area, Sociocultural and Community approaches to Education
- 2011- 2013, School of Education Undergraduate Studies Committee
- 2009 - 2011, School of Education Welfare Committee (Chair, 2010-2011)
- Fall 2010, School of Education Individualized Tenure and Promotion Committee (Sarah Jewett)
- 2008 (Spring), SOE Institutional Review Board Committee
- 2006 – 2007, College of Human Services, Education and Public Policy, Search Committee for the Director of the School of Education
- 2005 – 2006, School of Education Committee on Undergraduate Studies in Education (CUSE)
- 2005 – 2006, Ad-hoc committee on regularizing Instructional Planning and Evaluation (RIPE)
- 2004 – 2010, Coordinator, M.Ed. Curriculum and Instruction Social Studies specialization
- 2004 – 2005, Search Committee for Special Education Assistant Professor
- 2003 – 2004, Search Committee for Social Studies Assistant Professor
- 2003 – 2005, Admissions and Advising Committee, Teaching English as a Second Language M.A. Program

### **State**

- 2005– 2006, Festival of Words, Planning Committee

- 2005 – 2006, Facilitator, Saturday Gear-Up Workshops. These sessions focused on issues faced by first-generation college students as they plan for their future
- 2004 – 2005, Coordinator and Teacher, Telling Our Stories Digital Storytelling Summer Institutes for High School Students: Sponsored by GEAR-UP, University of Delaware
- 2004 (Spring), University Liaison, *14th Amendment Academic Enrichment Club*, A.I. DuPont Middle School, Wilmington, DE.

#### **Other**

- September 2015, Panel Member, Latino Student Welcome Panel, Hosted by The Center for Black Culture
- 2013, March 12, Co-organizer, Center for the Study of Diversity Symposium on Diversity and Public Scholarship.
- 2010, March 10, Organizer, School of Education Colloquium, Dr. Erin McNamara Horvat, Temple University
- 2010, March 25, Organizer, School of Education Colloquium, Dr. Jason Irizarry, University of Connecticut
- 2010, March 5, Co-organizer, UD Hemispheric Dialogue Colloquium (Dr. Juan Flores, NYU)
- 2005 – 2006, Co-facilitator, School of Education Colloquium Series (Focus on Equity and Schooling)

#### **Affiliations and Professional Organizations**

- Faculty Scholar, Center for the Study of Diversity, University of Delaware
- American Educational Research Association
- Association for the Study of Higher Education
- American Anthropological Association, Council on Anthropology and Education