

Stephanie A. Kotch-Jester, Ed.D.

University of Delaware
School of Education
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Higher Education

University of Delaware, Educational Leadership Ed. D Program, August 2014

Kotch-Jester, S.A. (2014). Learning to teach: Examining the benefits and challenges of coteaching during student teaching (Doctoral dissertation). Available from ProQuest Dissertations and Theses database. (UMI No. 3642323).

University of Delaware, Master of Instruction, May 2000

Clarion University of Pennsylvania, Bachelor of Science, Education, May 1987

Continuing License

State of Delaware renewed in 2014 valid until April 1, 2019

Certification

State of Delaware Professional Certificate Elementary (K-6), 2014

State of Delaware Professional Certificate Middle Level English Language Arts, 2014

State of Delaware Professional Certificate Middle Level Social Studies, 2014

State of Delaware Professional Certificate Teacher of Exceptional Children (K-12), 2014

State of Delaware Specialized Certificate/Curriculum Science Specialist, 1998

State of Delaware Professional Certificate Elementary Education K-8, 1994

Commonwealth of Pennsylvania Professional Certificate (K-6), 1987

Honors and Awards

University of Delaware: Nominee for Excellence in Teaching, 2014, 2017

University of Delaware: Excellence in Undergraduate Academic Advisement Nominee, 2017

University of Delaware: Excellence in Undergraduate Academic Advisement, 2003, 2011

University of Delaware: Kappa Delta Pi Outstanding Educator Recognition, fall 2002, 2003; spring 2005, 2006

Who's Who Among America's Teachers, 2004, 2005

Professional Experience

Field Instruction

University of Delaware, Field Instructor, (Student Teaching) Spring 2014 - present

University of Delaware, Vertical Model Field Instructor (Methods and Student Teaching), September 2008-Spring 2014

University of Delaware, Vertical Model of Field Experience/ Principal

Investigator/Coordinator (Methods and Student Teaching) September 2000-2008

Professional Experience (continued)

Undergraduate Course Instruction

University of Delaware, Instructor, Non-School Factors that Impact Student Learning, fall 2010 - present

University of Delaware, Instructor, Social and Emotional Learning, spring 2010 – spring 2011, fall 2013

University of Delaware, Instructor, Freshman Year Experience, September 2009

University of Delaware, Instructor, Vertical Model Field Instructor, September 2000-Spring 2013

University of Delaware, Instructor of Educational Assessment for the Classroom Teacher, September 2004 – present

University of Delaware, Instructor of Curriculum and Instruction Science Methods, September 2002-September 2004

Graduate Course Instruction

University of Delaware, Adjunct Instructor, Connecting Literacy and Science fall 1997 – spring 1998

State of Delaware

Delaware Department of Education, DSTP Science Item Writer, March 2000 – December 2001

Delaware Science Coalition, Science Kit Instructor, August 1998 – September 2001

Administration

Smyrna School District, Elementary Science Specialist, August 1998-September 2000

Delaware Adolescent Program Inc., Administrative Director, June 1989-August 1990

Delaware Adolescent Program Inc., Child Care Director, June 1988- June 1989

Classroom Teacher

Smyrna School District, Classroom Teacher, August 1990 – August 1998

Diocese of Greensburg, Classroom Teacher, August 1987-June 1988

Professional Service Activities

Book Reviews

Pearson Publishing Book Review: *Classroom Assessment Manuscript*, fall 2008, spring 2015

Faculty Advisement Roles

Faculty Advisor for Project Sunshine, fall 2010 – fall 2013

Student Recognition Committee, spring 2011

Faculty Advisor *Alpha Epsilon Phi*, fall 2004 – fall 2007

Faculty Affairs

Sub-Committee Review of Faculty Affairs CNTT, fall 2008 – fall 2009

Promotion and Tenure Sub-Committee, spring 2005

Partnership Schools

Appoquinimink School District Partnership School Committee, Fall 2014 – Fall 2015
Providence Creek Academy, Professional Development Advisor, April 2002 – April 2004
Christina School District, Marshall Elementary PDS Committee, September 2000 – fall 2004
Smyrna School District, School Improvement Committee, December 1998 – 2004
Delaware Science Coalition, Lead Science Teacher, June 1996 – August 1998
Read Aloud Delaware, Executive Board Member, June 1988 – August 1990

University Search Committees

Search Committee for Clinical Coordinator – spring 2015
OCS Associate Director Search Committee – fall 2012
Science Education Search Committee fall 2003, spring 2004

University Curriculum Committees

CEHD Field Experience Committee fall 2016 – present
Teacher Candidate Evaluation Committee – spring 2015-present
Coteaching Sub-group – spring 2013-present
Task Force for Coteaching Summer Institute – spring 2013-fall 2014
College Undergraduate Curriculum Committee, fall 2011-present
Field Experience Committee, fall 2005-spring 07
E-portfolio Team, fall 2004-2007
School of Education Live-Text Committee, fall 2004-2008
ETE Field Experience Advisory Committee, September 2001-2010
Professional Development School Committee, fall 2003 – spring 2004

Publications

Chapter

Raths, J., **Kotch, S.**, & Gorawora, C. (2009). Research on Teachers Using Data to Make Decisions. In T. Kowalski & T. Lasley II (Eds.), *Handbook of Data-Based Decision Making in Education* (pp. 207-220). New York: Routledge

Articles

Soslau, E., Jornlin, A., & **Kotch-Jester, S.** (2015). The Dangerous Message Teacher Candidates Infer: “If the edTPA does not assess it, I don’t have to do it.” *Teachers College Record*, December.

Drewes, A., Soslau, E., Scantlebury, K., Gallo-Fox, J., **Kotch-Jester, S.**, & Gleason, S. (*in preparation*). Evaluating coteaching as a model for pre-service teacher preparation: Developing an instrument utilizing mixed-methods. *Educational Assessment, Evaluation, and Accountability*.

Drewes, A., Soslau, E., Scantlebury, K., Gallo-Fox, J., **Kotch-Jester, S.**, & Gleason, S. (*in preparation*). Listening to the missing voices: Students' perspectives on coteaching. *Learning Environments Research*.

White Papers

Gallo-Fox, J., Gleason, S, Kotch-Jester, S, & Peace, J. (2015). *The University of Delaware coteaching resource guide*, Second edition. Newark, DE: University of Delaware Office of Clinical Studies.

Soslau, E., Baumeister, B., Goettel, V., Lilly, D., Kotch-Jester, S., & Jornlin, A. (accepted, 2015). How well does the edTPA measure beginning teacher competencies? Perspectives of teacher candidates. American Association of Colleges of Teacher Education. Atlanta, Georgia.

Gallo-Fox, J., Gleason, S, Kotch-Jester, S, & Peace, J. (2014). *The University of Delaware Coteaching Resource Guide*. Newark, DE: University of Delaware Office of Clinical Studies.

Presentations

District/Local

University of Delaware Office of Clinical Studies, *University Field Instructor Orientation*, January 2018

Appoquinimink School District, *Coteaching Launch*, June 2014, August 2014, February 2015

Appoquinimink School District, *Coteaching Pairs*, August 2014, January 2015, February 2015

New Castle County Head Start, *Coteaching: Building Professional Relationships*, March 2012

New Castle County Head Start, *Coteaching: Building Professional Relationships*, June 2011

Providence Creek Academy, *Data-driven Decision Making 101*, May 2011

University of Delaware, Kappa Delta Pi, *The Four Essentials of Pre-Service Teaching*, November 2010

University of Pennsylvania Ethnography Conference, *Building Supportive Relationships for Pre-Service Teachers*, March 2002

Delaware Science Coalition Lead Teacher Professional Development Days, *Science Assessments*, October 1999 – May 2000

Delaware Science Coalition Lead Teacher Professional Development Days, *Big Ideas*, October 1998 – May 1999

Smyrna School District Professional Development Seminar, *Science Discourse: Linking Literacy and Science*, March 1997

National

Kotch-Jester, S., Soslau, E., Goettel, V., Bell, N., Duda, B., & Lilly, D. (March 2018). *Capturing Evidence of Practice to Facilitate Teacher Candidates' Analysis of Teaching and Learning*. American Association of Colleges for Teacher Education Annual Meeting, Baltimore, MD.

Drewes, A., Scantlebury, K., Soslau, E., Gallo-Fox, J., **Kotch-Jester, S.**, & Gleason, S. (March 2018). *Exploring Coteaching from All Perspectives: Developing a Suite of Survey Instruments for Multiple Stakeholders*. American Association of Colleges for Teacher Education Annual Meeting, Baltimore, MD.

Scantlebury, K., Soslau, E., Gallo-Fox, J., **Kotch-Jester, S.**, & Gleason, S. (April, 2017). *Huddling and Developing Adaptive Teaching Expertise: Unfolding coteacher practices during student teaching*. American Educational Research Association, San Antonio, TX.

Kotch-Jester, S., Soslau, E., Goettel, V., Bell, N., Duda, B., & Lilly, D. (February 2017). *Capturing Practice: Using Video to Parallel Conference with Teacher Candidates*. Association for Teacher Educators, Orlando, FL.

Kotch-Jester, S. & Goettel, V. (April 2016). *Change is Hard! Transitioning to Coteaching for Student Teaching*. National Field Experience Conference, West Chester University, PA.

Kotch-Jester, S. (February 2009). *Vertical Model of Field Experience*. Association for Teacher Educators, Dallas, TX.

Kotch, S. (February 2007). *Coteaching at the Elementary Level*, Association for Teacher Educators, San Diego, CA.

Kotch, S. (January 2005). *Promising Practice: Scaffolding Support for Partnership Stakeholders: Preparing In-service and Supporting In-service Teachers for Today's Classroom*. Holmes Partnership Conference, Philadelphia, PA.

Kotch, S. (January 2005). *Points of Pride, Vertical Model of Field Experience*. Holmes Partnership Conference, Philadelphia, PA.

Kotch, S. (February 2004). *Vertical Model of Field Experience*. Holmes Partnership Conference, Chicago, IL.

Kotch, S. (February 2004). *Points of Pride, Vertical Model of Field Experience*. Holmes Partnership Conference, Chicago, IL.

Wolbert, S. (February 2003). *Points of Pride, Vertical Model of Field Experience*. Holmes Partnership Conference, Washington, DC.

Wolbert, S. (March 2000). *Science Assessments-Implications for Student Learning*. National Science Foundation Principal Investigator's Seminar, Washington, DC.

Keynote Addresses

University of Delaware Kappa Delta Pi Induction Ceremony, May 2005, 2012

Professional Organizations

Association for Teacher Educators

American Association of Colleges of Teacher Education

Professional Development

Responsive Classroom Training, August 2017

Sexual Misconduct Training, September 2017