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Languages English, Russian

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Statement of Professional Interests

My research and educational interests are dialogic pedagogy and studying how to design safe learning environments for all students. I want to learn from informal settings and innovative educational institutions how to design for learning without failure and to provide sensitive guidance. Following Dr. Jean Lave, I believe that learning is an aspect of any activity. Since everybody learns all the time, the question for educators is not whether a student learns from a lesson or not but what exactly people learn from their engagement in the activities. I argue that learning can be holistically understood as people becoming members of their communities of practice. In this sociocultural approach, learning is viewed as transformation of participation in a sociocultural practice. Sometimes due to political, economic, historical, social, and cultural reasons, person's access to meaningful participation in practices is blocked and desirable learning is arrested. I am interested in the process of how the access to participation in valuable practices meaningful for a learner is systematically denied and of how people learn to become "disabled" in institutional settings (especially, in schools) as a result of this.

Professional Position

Professor of Education
Sociocultural Approaches to Education (specialization area)
Cognition, Development and Instruction (specialization area)
School of Education
University of Delaware

Educational History

Ph.D. University of California at Santa Cruz in Developmental Psychology, 1994.
Title of Dissertation: "Educational Philosophy Differences Related to Parents' Experience Volunteering in a Community of Learners School" (advisor - Dr. Barbara Rogoff)
M.S. University of Utah in Developmental Psychology, 1993.

Title of Master's Thesis: "Collaboration and Assistance in Joint Problem Solving by Children Differing in Cooperative Schooling Backgrounds" (advisor - Dr. Barbara Rogoff)

- M.S. Moscow Institute, Moscow, USSR, in Computer Science and Transport Economy, 1982.
- B.S. (associated) Moscow Teachers Qualification Institute, Moscow, USSR, 1984; major - Education; minor - Physics and Mathematics.
- B.S. Moscow State University, Moscow, USSR, 1978-1982; major - Developmental Psychology. (Unofficial attendance, due to the political situation degree not allowed.)
- B.S. Moscow Institute, Moscow, USSR; 1981; major - Computer Science; minor - Transport Economy.

Professional Experience

- 2012-present Editor-in-Chief, Dialogic Pedagogy Journal <http://dpj.pitt.edu>
- 2007-present Professor of Education, School of Education, University of Delaware.
- 2009-present Chair of the Expert Pedagogical Council: Organization of experiential education at a higher education level, the Liberal Art College of the History of Cultures, Moscow, Russia.
- 2009 Consultant: Education for non-dominant social groups, Japanese Ministry of Education, Science, Sports and Culture, Sapporo, Japan.
- 2007 Guest Researcher, the Department of Education and Health Promotion, University of Bergen, Norway; sponsored by the Norwegian Research Council.
- 2006-2008 Consultant: International Journal of Cultural-Historical Psychology, <http://www.vygotsky.mgppu.ru/460>), Moscow City Psycho-Pedagogical University, Moscow, Russia.
- 2003-2007 Associate Professor, School of Education, University of Delaware.
- 2002-2007 Consultant: Institute for Innovative Learning, providing guidance for grant writing and data analysis for studying informal learning environments, Annapolis, Maryland.
- 1997-2003 Assistant Professor, School of Education, University of Delaware.
- 1997 Consultant: University of California Santa Cruz, developing interactive instructional webs, organizing the UC links project and classes.
- 1997 Lecturer, faculty member of Department of Child Development at College of Education, San Jose State University, San Jose, CA.
- 1997 Consultant: Developing Dialogic Classroom Web Environment, organizing the UC links project and classes, Departments of Psychology and Education, University of California Santa Cruz.
- 1996-1997 Lecturer, faculty member of Psychology Department at University of California, Santa Cruz.
- 1996-1997 Co-developer of the after school activity center at Barrios Unidos Latino Club in Santa Cruz as a part of UC Links project (see <http://ematusov.soe.udel.edu/sc.uclinks>).

- 1995 Consultant: Developing philosophy for designing guidance in-built in educational software for children, Microsoft Corporation, Seattle, WA.
- 1994-1996 James S. McDonnell Postdoctoral Researcher, University of California, Santa Cruz, CA (In collaboration with Dr. Barbara Rogoff)
- 1989-1990 Research assistant in developmental psychology, University of Utah, coding videotapes for the project "Infants' Instrumental Use of Mothers to Achieve Their Goals" supervised by Dr. B. Rogoff and C. Mosier.
- 1985-1988 Tutor for elementary school children experiencing difficulties in mathematics; self-employed, Moscow, USSR.
- 1982-1988 Junior High and High School Teacher of Physics, Mathematics, and Computer Sciences, Moscow, USSR.

Awards and Honors

- Early Career Achievement, Cultural-Historical AERA SIG, 2006.
- Latin-American Community Center, award for distinguished service on university-community partnership, 2005.
- The University of Delaware's education honor society, Kappa Delta Pi, award as an outstanding teacher, 2001.
- Commendation for all-around excellence, University of Utah, 1992.
- Honors Diploma in M.S., Moscow Institute, Moscow, USSR, 1982.

Publications and Conference Presentations

Publications (see <http://ematusov.soe.udel.edu/vita/publications.htm> for abstracts and papers)

Books

- Matusov, E. (2017). Nikolai N. Konstantinov's authorial math pedagogy for people with wings. Special issue for *Journal of Russian & East European Psychology*, 54(1), 1-117, doi: 10.1080/10610405.2017.1352391. New York: Taylor and Francis Group.
- Matusov, E. & Brobst, J. (2013). *Radical experiment in dialogic pedagogy in higher education and its Centauric failure: Chronotopic analysis*. Hauppauge, NY: Nova Publishers.
- Matusov, E. (2009). *Journey into dialogic pedagogy* (13-chapter monograph). Hauppauge, NY: Nova Publishers.

Peer-Reviewed Journal Publications

- Marjanovic-Shane A., Meacham, S., Choi, H.J., Lopez, S., & Matusov, E. (2018, in press). Ideating in critical ontological democratic dialogue in classrooms. *Learning, Culture and Social Interaction*, doi: 10.1016/j.lcsi.2017.10.001.
- Matusov, E., Marjanovic-Shane A., (2017). Many faces of the concept of culture (and education). *Culture and Psychology*, 23(3), 309-336, doi: 10.1177/1354067X16655460.
- Matusov, E., Baker, D., Fan, Y., Choi, H.J., & Hampel, R. (2017). Magic Learning Pill: Ontological and instrumental learning in order to speed up education. *Integrative Psychological and Behavioral Science*, 51(3), 456-476, doi: 10.1007/s12124-017-9384-8.
- Matusov, E. (2017). How to engage practitioners from across the learning landscape in the research enterprise: Proposal for phronêtic research on education. *Integrative Psychological and Behavioral Science*, 51(1), 94-119, doi: 10.1007/s12124-016-9365-3.

- Matusov, E., Smith, M. P., Soslau, E., Marjanovic-Shane, A., & von Duyke, K. (2016) Dialogic education from and for authorial agency. *Dialogic Pedagogy: An International Online Journal*, 4, A162-A197, doi: 10.5195/dpj.2016.172.
- Matusov, E., von Duyke, K., & Kayumova, S. (2016). Mapping concepts of agency in educational contexts. *Integrative Psychological and Behavioral Science*, 50(3), 420–446, doi: 10.1007/s12124-015-9334-2.
- von Duyke, K., & Matusov, E. (2016). Flowery math: A case for dialogic education for and from authorial agency. *Pedagogies: An International Journal*, 11(1), 1-21, doi: 10.1080/1554480X.2015.1090904.
- Matusov, E. (2015). Legitimacy of non-negotiable imposition in diverse approaches to education. *Dialogic Pedagogy: An International Online Journal*, 3, A174-A211, doi: 10.5195/dpj.2015.110.
- Matusov, E. (2015). Comprehension: A dialogic authorial approach. *Culture & Psychology*, 21(3), 392-416, doi: 10.1177/1354067X15601197.
- Matusov, E. (2015). Chronotopes in education: Conventional and dialogic. *Dialogic Pedagogy: An International Online Journal*, 3, A65-A97, doi: 10.5195/dpj.2015.107.
- Matusov, E. (2015). Four Ages of our relationship with the reality: An educationalist perspective. *Educational Philosophy and Theory*, 47(1), 61-83, doi: 10.1080/00131857.2013.860369.
- Matusov, E., von Duyke, K., & Meacham, S. (2013) Community of Learners: Ontological and non-ontological projects. *Outlines: Critical Practice Studies*, 14(1), 41 - 72.
- Matusov, E., & Smith, M. (2012). The middle-class nature of identity and its implications for education: A genealogical analysis. *Integrative Psychological and Behavioral Science*, 46(3), 274-295, doi 10.1007/s12124-012-9192-0.
- Matusov, E. (2011). Imagining ‘No Child Left Behind’ being freed from neoliberal hijackers. *Democracy and Education*, 19 (2), 1-8, available online: <http://democracyeducationjournal.org/cgi/viewcontent.cgi?article=1016&context=home>
- Matusov, E. (2011). Irreconcilable differences in Vygotsky’s and Bakhtin’s approaches to the social and the individual: An educational perspective. *Culture & Psychology*, 17(1), 99-119.
- Matusov, E., & Smith, M. (2011). Ecological model of inter-institutional sustainability of after-school program: The La Red Mágica community-university partnership in Delaware. *Outlines: Critical Practice Studies*, 5(1), 19-45.
- Matusov, E., DePalma, R., & Smith, M. (2010). The creation and maintenance of a “learning-loving minority” in conventional high school: A research-based response to John Ogbu. *Oxford Review of Education*, 36(4), 463–480.
- Sullivan, P., Smith, M., & Matusov, E. (2009). Bakhtin, Socrates and the carnivalesque in education. *New Ideas in Psychology*, 27(3), 305-362.
- DePalma, R., Matusov, E., & Smith, M. (2009). Smuggling authentic learning into the school context: Transitioning from an innovative elementary to a conventional high school. *Teachers College Record*, 111 (4), 934-972.
- Baker-Sennett, J., Matusov, E., & Rogoff, B. (2008). Children's planning under the direction of adults or other children. *Social Development*, 17(4), 999-1018.
- Méndez, L., Lacasa, P., & Matusov, E. (2008). Transcending the zone of learning disability: Learning in contexts for everyday life. *European Journal of Special Needs Education*, 23 (1), 63-73.

- Matusov, E. (2008). Sociocultural approach to Vygotskian academia: “Our tsar isn’t like yours, and yours isn’t like ours.” *Culture & Psychology*, 14 (1), 5-35.
- Matusov, E., DePalma, R. & Drye, S. (2007). Whose development? Salvaging the concept of development within a sociocultural approach to education. *Educational Theory*, 57 (4), 403-421.
- Matusov, E., St. Julien, J., Lacasa, P., & Albuquerque Candela, M. (2007). Learning as a communal process and as a byproduct of social activism. *Outlines: Critical Social Studies*, 1(1), 21-37.
- Matusov, E. (2007). In search of “the appropriate” unit of analysis for sociocultural research. *Culture & Psychology*, 13(3), 307–333.
- Matusov, E. (2007). Application of Bakhtin scholarship on discourse and education: A critical review essay. *Educational Theory*, 57 (2), 215-237.
- Matusov, E., & Smith, M. P. (2007). Teaching imaginary children: University students’ narratives about their Latino practicum children. *Teaching and Teacher Education*, 23(5), 705-729.
- Hayes, R., & Matusov, E. (2005). Designing for dialogue in place of teacher talk and student silence. *Culture & Psychology*, 11(3), 339-357.
- Matusov, E., Hayes, R., & Pluta, M. J. (2005). Using a discussion web to develop an academic community of learners. *Educational Technology & Society*, 8(2), 16-39.
- Hayes, R., & Matusov, E. (2005). From ‘ownership’ to dialogic addressivity: Defining successful digital storytelling projects, *Technology, Humanities, Education, Narrative (THEN) Journal*, March 3, available online: <http://thenjournal.org/feature/75>.
- Matusov, E. & St. Julien, J. (2004). Print literacy as oppression: Cases of bureaucratic, colonial, totalitarian literacies and their implications for schooling. *TEXT International Journal*, 24(2), 197-244.
- Matusov, E., Pleasants, H., & Smith, M. (2003). Dialogic framework for cultural psychology: Culture-in-action and culturally sensitive guidance. *Review Interdisciplinary Journal on Human Development, Culture and Education*, 4(1), Available online: <http://cepaosreview.tripod.com/Matusov.html>
- Matusov, E., & Rogoff, B. (2002). Newcomers and oldtimers: Educational philosophy-in-actions of parent volunteers in a community of learners school. *Anthropology and Education Quarterly*, 33(4), 415-440.
- Matusov, E. (2001). Intersubjectivity as a way of informing teaching design for a community of learners classroom. *Teaching and Teacher Education*, 17, 383-402.
- Matusov, E., & Hayes, R. (2000). Sociocultural critique of Piaget and Vygotsky. In *New Directions in Psychology*, 18(2-3): 215-239.
- Matusov, E. (1999). How does a community of learners maintain itself: Ecology of an innovative school. *Anthropology and Education Quarterly*, 30 (2), 161-186.
- Matusov, E. (1998). When solo activity is not privileged: The participation and internalization models of development. *Human Development*, 41, 326-349.
- Matusov, E. (1996). Intersubjectivity without agreement. *Mind, Culture, and Activity*, 3, 25-45.
- Matusov, E., & White, C. (1996). Defining the concept of open collaboration from a sociocultural framework. *Cognitive Studies: The Bulletin of the Japanese Cognitive Science Society*, 3(4), 10-13.

Fogel, A., Nwokah, E., Dedo, J., Messinger, D., Dickson, L., Matusov, E., & Holt, S. (1992). Social process theory of emotion: A dynamic systems approach. *Social Development, 1*, 122-150.

Non-Peer-Reviewed Journal Publications

- Matusov, E., & Marjanovic-Shane, A. (2018). Beyond equality and inequality in education: Bakhtinian dialogic ethics approach of human uniqueness to educational justice. *Dialogic Pedagogy: An International Online Journal, 6*, E1-E38, doi:10.5195/dpj.2018.236. Retrieved from <http://dpj.pitt.edu/ojs/index.php/dpj1/article/view/236/167>.
- Matusov, E., & Marjanovic-Shane, A. (2017). Bakhtin's mystical organic holism and its consequences for education. *Dialogic Pedagogy: An International Online Journal, 5*. doi: 10.5195/dpj.2017.222. Available at <http://dpj.pitt.edu/ojs/index.php/dpj1/article/view/222/157>.
- Shor, I., Matusov, E., Marjanovic-Shane, A., & Cresswell, J. (2017). Dialogic & Critical Pedagogies: An Interview with Ira Shor. *Dialogic Pedagogy: An International Online Journal, 5*, S1-S21. doi: 10.5195/dpj.2017.208. Available at <http://dpj.pitt.edu/ojs/index.php/dpj1/article/view/208/147>.
- Matusov, E., Marjanovic-Shane A. (2017). Promoting students' ownership of their own education through critical dialogue and democratic self-governance (Editorial). *Dialogic Pedagogy: An International Online Journal, 5*, E1-E29, doi: 10.5195/dpj.2017.199. Available at <https://dpj.pitt.edu/ojs/index.php/dpj1/article/view/199>.
- Matusov, E., Marjanovic-Shane A., & Meacham, S. (2016). Pedagogical voyeurism: Dialogic critique of documentation and assessment of learning. Invited submission for the *International Journal of Educational Psychology, 5*(1), 1-26. doi: 10.17583/ijep.2016.1886. Available at <http://hipatiapress.com/hpjournals/index.php/ijep/article/view/1886/pdf>.
- Matusov, E., & Marjanovic-Shane, A. (2016). The State's educational neutrality: Radical proposal for educational pluralism (Editorial). *Dialogic Pedagogy: An International Online Journal, 4*, E1-E26, doi: 10.5195/dpj.2016.170. Available at <http://dpj.pitt.edu/ojs/index.php/dpj1/article/view/170/114>.
- Matusov, E., & Lemke, J. (2015). Values in dialogic pedagogy (Editorial). *Dialogic Pedagogy: An International Online Journal, 3*, E1-E20, doi: 0.5195/dpj.2015.141.
- Matusov, E., Miyazaki, K. (2014). Dialogue on dialogic pedagogy. *Dialogic Pedagogy: An International Online Journal, 2*, SI:ddp1-47, doi: 10.5195/dpj.2014.121.
- Matusov, E., & Marjanovic-Shane, A. (2014). Democratic dialogic education for and from authorial agency: An interview with professor Eugene Matusov, *Europe's Journal of Psychology, 10*(1), 9-26, doi:10.5964/ejop.v10i1.762.
- Matusov, E., & Wegerif, R. (2014). Dialogue on 'dialogic education': Has Rupert gone over to 'the Dark Side'? (Editorial) *Dialogic Pedagogy: An International Online Journal, 2*, E1-E20, doi: 10.5195/dpj.2014.78.
- Matusov, E., Marjanovic-Shane, A., & Ben-David Kolikant, Y. (2013). DPJ Editorial: Launching the new journal. *Dialogic Pedagogy: An International Online Journal, 1*, E1-E7, doi: 10.5195/dpj.2013.14.
- Matusov, E. & Marjanovic-Shane, A. (2012). Diverse approaches to education: Alienated learning, closed and open participatory socialization, and critical dialogue. *Human Development, 55*(3), 159-166. doi: 10.1159/000339594.

- Matusov, E. & von Duyke, K. (2012). Broader outside social discourses, embodiment, and technism in James Cresswell's critique of the discourse analysis methodology. *Discourse & Society*, 23(5), 609-618.
- Solomadin, I., & Matusov, E. (2011). Commentaries on the School of the Dialogue of Cultures: Guest editors' introduction. *Journal of Russian & East European Psychology*, 49(2), 4-5.
- Matusov, E. (2011). Too many references, just cut a few and it will be perfect: APA vs. Chicago. *Mind, Culture, and Activity*, 18(1), 58-66.
- Matusov, E. (2009). The School of the Dialogue of Cultures pedagogical movement in Ukraine and Russia. *Journal of Russian & East European Psychology*, 47(1), 3-19.
- Solomadin, I., & Matusov, E. (2009). Eugene Matusov's interview with Igor Solomadin, one of the founders of the School of the Dialogue of Cultures pedagogical movement. *Journal of Russian & East European Psychology*, 47(2), 81-94.
- Matusov, E. (2008). Dialogue with cultural-historical Vygotskian colleagues about a sociocultural approach. *Culture & Psychology*, 14(1), 81-93.
- Matusov, E., & Hampel, R. (2008). Two perspectives on promotion. *Academe*, 94 (1), 37-39.
- Matusov, E. (2004). Bakhtin's debit in educational research: Dialogic pedagogy. *Journal of Russian & East European Psychology*, 42(6), 3-11.
- Fogel, A., Nwokah, E., Dedo, J. Y., Dickson, L., Messinger, D., Matusov, E., et al. (1992). Authors' response The social process theory of emotion: A radical contextualist perspective. *Social Development*, 1(2), 147-150.

Book Chapters

- Matusov, E. (2018, in press). Critical ontological democratic dialogue in education: Mapping dialogic pedagogy. In J. Valsiner, A. Rosa (Eds.) *The Cambridge Handbook of Sociocultural Psychology*, Cambridge, UK: Cambridge University Press.
- Matusov, E. (2018). Chronotopic analysis of values in critical ontological dialogic pedagogy. In A. U. Branco & M. C. Lopes-de-Oliveira (Eds.), *Alterity, Values and Socialization: Human Development within Educational Contexts* (pp. 1-29). Cham, Switzerland: Springer.
- Matusov, E., & Marjanovic-Shane, A. (2016). Dialogic authorial approach to creativity in education: Transforming a deadly homework into a creative activity. In V. P. Glăveanu (Ed.), *The Palgrave Handbook of Creativity and Culture Research* (pp. 307-325). Hampshire, UK: Palgrave Macmillan Publishers Ltd.
- Matusov, E. (2015). Vygotsky's theory of human development and new approaches to education. In J. D. Wright (Ed.), *International Encyclopedia of the Social & Behavioral Sciences* (2nd ed., Vol. 25, pp. 316-321). Oxford: Elsevier.
- Matusov, E., & Marjanovic-Shane, A. (2015). Rehabilitation of power in Democratic Dialogic Education. In K. Jezierska, L. Koczanowicz (Eds). *Democracy in dialogue, dialogue in democracy* (pp. 193-209). Farnham, UK: Ashgate Publishing Ltd.
- Matusov, E., & Marjanovic-Shane, A. (2015). Typology of critical dialogue and power relations in Democratic Dialogic Education. In K. Jezierska, L. Koczanowicz (Eds). *Democracy in dialogue, dialogue in democracy* (pp. 211-229). Farnham, UK: Ashgate Publishing Ltd.
- Matusov, E. (2011). Authorial teaching and learning. In E. J. White & M. Peters (Eds.), *Bakhtinian pedagogy: Opportunities and challenges for research, policy and practice in education across the globe* (pp. 21-46). New York: Peter Lang Publishers.

- Matusov, E., & von Duyke, K. (2010). Bakhtin's notion of the Internally Persuasive Discourse in education: Internal to what? (A case of discussion of issues of foul language in teacher education). In K. Junefelt & P. Nordin (Eds.), *Proceedings from the Second International Interdisciplinary Conference on perspectives and limits of dialogism in Mikhail Bakhtin Stockholm University, Sweden June 3-5, 2009* (pp. 174-199). Stockholm: Stockholm University.
- Mayo, C., Albuquerque Candela, M., Matusov, E., & Smith M. (2008). Families and schools apart: University experience to assist Latino/a parents' activism. In F. Peterman (Ed.), *Partnering book: Community activism in partnering to prepare urban teachers*, (pp., 103-132). Washington, DC: American Association of Colleges for Teacher Education.
- Matusov, E., Smith, M., Candela, M. A., & Lili, K. (2007). "Culture has no internal territory": Culture as dialogue. In J. Valsiner & A. Rosa (Eds.), *The Cambridge Handbook of Socio-Cultural Psychology* (pp. 460-483). Cambridge, UK: Cambridge University Press.
- Matusov, E., St. Julien, J., & Hayes, R. (2005). Building a creole educational community as the goal of multicultural education for preservice teachers. In L.V. Barnes (Ed.), *Contemporary Teaching and Teacher Issues*, (pp. 1-38). Hauppauge, NY: Nova Publishers.
- Matusov, E., & Hayes, R. (2002). Building a community of educators versus effecting conceptual change in individual students: Multicultural education for preservice teachers. In G. Wells & G. Claxton (Eds.) *Learning for life in the 21st century: Sociocultural perspectives on the future of education*, (pp. 239-251). Cambridge University Press.
- Matusov, E., Bell, N., & Rogoff, B. (2002). Schooling as cultural process: Shared thinking and guidance by children from schools differing in collaborative practices. In R. Kail & H. Reese (Eds.), *Advances in Child Development and Behavior, Vol. 29*, (pp. 129-160.) New York: Academic Press.
- Matusov, E. (2001). Vygotskij's theory of human development and new approaches to education. In N. J. Smelser and P. B. Baltes (Eds) (pp. 16339-16343), *International Encyclopedia of the Social and Behavioral Sciences*. Elsevier Science Ltd, Oxford.
- Matusov, E. (2001). Becoming an adult member in a community of learners. In L. Bartlett, C. Goodman-Turkanis, & B. Rogoff (Eds.), *Learning together: Children and adults in a school community*, (pp. 166-174). New York: Oxford University Press.
- Matusov, E., St. Julien, J., & Whitson, J. A. (2001). PBL in preservice teacher education. In S. Groh, B. Duch, and D. Allen (Eds), *The power of problem-based learning: A practical "how to" for teaching undergraduate courses in any discipline* (pp.237-249). Sterling, VA: Stylus Publishing.
- Baker-Sennett, J., & Matusov, E. (1997). School "performance": Improvisational processes in development and education. In R. K. Sawyer (Ed.), *Creativity in performance* (pp. 197-212). New York: Ablex.
- Rogoff, B., Matusov, E., & White, C. (1996). Models of learning in a community of learners. In D. R. Olson & N. Torrance (Eds.), *Handbook of education and human development: New models of learning, teaching, and schooling* (pp. 388-414). London: Basil Blackwell.
- Matusov, E., & Rogoff, B. (1995). Evidence of development from people's participation in communities of learners. In J. Falk (Ed.), *Public institutions for personal learning: Understanding the long-term impact of museums* (pp. 97-104). Washington, DC: American Association of Museums.

- Rogoff, B., Baker-Sennett, J., & Matusov, E. (1994). Considering the concept of planning. In M. Haith, J. Benson, B. Pennington, & R. Roberts (Eds.), *Future-oriented processes* (pp. 353-373). Chicago: University of Chicago Press.
- Baker-Sennett, J., Matusov, E., & Rogoff, B. (1993). Development in planning and planning in development. In H. Reese (Ed.), *Advances in child development and behavior, (Vol.24)* (pp. 253-281). New York: Academic Press.
- Baker-Sennett, J., Matusov, E., & Rogoff, B. (1992). Sociocultural processes of creative planning in children's playcrafting. In P. Light & G. Butterworth (Eds.) *Context and cognition: Ways of learning and knowing* (pp. 93-114). Hertfordshire, UK: Harvester-Wheatsheaf.

Book Reviews

- Matusov, E. (2017). Severe limitations of the poetic individual mind. Review of the book [Kahneman, D. (2011). *Thinking, fast and slow*. New York: Farrar, Straus and Giroux.] *Dialogic Pedagogy: An International Online Journal*, 5, R1-R8, doi: 10.5195/dpj.2017.178.
- Matusov, E. (2011). Neither desire nor psychotherapy. Review of the book [Pollard, R. (2008). *Dialogue and desire: Mikhail Bakhtin and the linguistic turn in psychotherapy*. London: Karnac.] *Theory & Psychology*, 21 (4), 550-554, <http://tap.sagepub.com/content/21/4/550.full.pdf>.
- Smith, M. P., & Matusov, E. (2011). A proposal for a new schooling: Reciprocity and authentic dialogue. Review of the book [Sidorkin, A. M. (2002). *Learning relations: Impure education, deschooled schools, & dialogue with evil*. New York: P. Lang.] *Mind, Culture, and Activity*, 18(3), 297-300.
- Matusov, E. & Soslou, E. (2010). A structuralist approach to argumentation in education. Review essay of the book [Muller Mirza, N., & Perret-Clermont, A.-N. (2009, Eds.), *Argumentation and education: Theoretical foundations and practices*. New York: Springer]. *Culture and Psychology*, 16(4), 549–557.
- Matusov, E. (2010). Review of the book [Sidorkin, A. (2009). *Labor of learning: Market and the next generation of educational reform*. Rotterdam: Sense Publishers.] *Power & Education*, 2(1), 111-114.
- Manning, M., Tysa, L., & Matusov, E. (2004). Sorting students through construction of success and failure. Review of the book [Varenne, H., & McDermott, R. (1998). *Successful Failure: The School America Builds*. Boulder, CO: Westview.] *Mind, Culture, and Activity*, 11(1), 88-91.
- Matusov, E. (2003). Review of the book [Hull, G., and Schultz, K. (2002). *School's Out! Bridging Out-of-School Literacies with Classroom Practice*. New York: Teachers College Press.] *Anthropology and Education Quarterly*, 34(1). Available on-line at <http://www.aaanet.org/cae/aeq/br/hull2.htm>.
- Matusov, E. (2002). Culturally constructed guidance and learning: Principles of adult-children engagement in a Mexican Mazahua Indian community and in school. [Review of the book *Learning as cultural practice: How children learn in a Mexican Mazahua community* by M. de Haan]. *Mind, Culture, and Activity*, 9(3), 241-247.
- Hayes, R., & Matusov, E. (2001). Research on young blind children's development: Struggles with a deficit model and cognitivism. [Review of the book *Language development and social interaction in blind children* by M. Pérez Pereira & G. Conti-Ramsden]. *Linguistics and Education*, 12(4), 467-470.

- Matusov, E. (2001). [Review of the book *The theory of developmental learning activity in education: Dialectics of the learning content*, by M. Hedegaard & J. Lompscher (Eds.)]. *Culture and Psychology*, 7(2), 231-240.
- Tisa, L., & Matusov, E. (2001). [Review of the book *Watch IT: The risks and promises of information technology for education* by N. Burbules and T. Callister]. *Education Review*. Available on-line at <http://coe.asu.edu/edrev/reviews/rev107.htm>.
- Matusov, E., Lowery, P., Bergeron, V., Hayes, R., Letts, W., & McKinney, M. (1999). [Review of the book *Schools for growth: Radical alternatives to current educational models*, by L. Holzman]. *Anthropology and Education Quarterly*, 30 (3). Available on-line at <http://www.aaanet.org/cae/aeq/br/holzman.htm>.
- Matusov, E. (1998). Textbook for learning about educational practices around the world [Review of the book *Non-Western educational traditions: Alternative approaches to educational thought and practice*, by T. Reagan]. *Mind, Culture, and Activity*, 5(3), 233-234.
- Matusov, E. (1997). [Review of the book *Constructionism in Practice: Designing, Thinking, and Learning in a Digital World*, Y. Kafai and M. Resnick (Eds.)]. *Journal of Educational Computing Research*, 16(4), 397-404.
- Matusov, E. (1997). The types of students' communication for ideal school. [Review of the book *The types of communication in education* by G. A. Zukerman]. *Mind, Culture, and Activity*, 4(2), 132-136.
- Matusov, E. (1996). Replicability in research: Crisis of positivist ideology in social sciences [Review of the book *Reconstructing the mind: Replicability in research on human development*]. *Theory & Psychology*, 6(3), 545-547.
- Matusov, E., Bell, N., & Rogoff, B. (1994). [Review of the book *Situated learning: Legitimate peripheral participation* by J. Lave and E. Wenger.] *American Ethnologist*, 21(4), 918-919.
- Matusov, E., & Rogoff, B. (1993). Dual approaches to development in context [Review of book *Context and Development*]. *Contemporary Psychology*, 38, 1087-1088.
- Rogoff, B., Chavajay, P., & Matusov, E. (1993). Questioning assumptions about culture and individuals [Invited commentary on the article "Cultural learning"]. *Behavioral and Brain Sciences*, 16:3.

Papers Under Review

- Matusov, E. What kills science in school?: Lessons from pre-service teachers' responses to urban children's science inquiries. *Integrative Psychological and Behavioral Science*.
- Matusov, E., Marjanovic-Shane A., Teaching as dialogic conceptual art. *Knowledge Cultures*.
- Matusov, E., & Sullivan, P. Pedagogical violence. *Dialogic Pedagogy: An International Online Journal*.
- Matusov, E., Marjanovic-Shane, A., & Gradovski, M. What is Bakhtinian pedagogy for the interviewed Bakhtinian educators? *BAKHTINIANA: Journal of Discourse Studies*.

Papers in Preparation

- Matusov, E. *Education in the Age of Leisure*. A monograph book.
- Matusov, E., Marjanovic-Shane A., & Gradovski, M. *Dialogic pedagogy and polyphonic research: Bakhtin by and for educators*. Contracted book for Palgrave Macmillan.
- Matusov, E., & M. Nilsson. Education for nostalgia. To be submitted to a journal publication.
- Matusov, E. The community behind in education. To be submitted to a journal publication.

- Matusov, E., Pease-Alvarez, P., Angelillo, C., & Chavajay, P. Critical dialoguing as a way to negotiate meaning beyond wizard's walls. To be submitted to a journal publication.
- Matusov, E., Marjanovic-Shane A. Intrinsic education and its discontents. Invited book chapter for Luca Tateo (Ed.), *Educational dilemmas: A cultural psychological perspective*. Routledge.
- Matusov, E. Ideological and real socialism of my Soviet childhood, schooling, and teaching: Multi-consciousness. *Dialogic Pedagogy: An International Online Journal*.
- Matusov, E., Marjanovic-Shane A. Dialogic meaning making vs. pattern recognition/production in education. To be submitted to a journal publication.
- Matusov, E., & Marjanovic-Shane, A. Guiding students out of the deficit model in service learning through creating a new culture of dialogic authorship. To be submitted to a journal publication.
- Matusov, E., & Marjanovic-Shane, A. Student's and teacher's educational authorship. To be submitted to a journal publication..
- Matusov, E., & Marjanovic-Shane, A. Monism, dualism, and pluralism in social sciences and beyond. To be submitted to a journal publication.
- Matusov, E., & Marjanovic-Shane, A. Students' perceptions of their academic pedagogical freedoms and rights. To be submitted to a journal publication.
- Matusov, E. Multi-syllabus pedagogical regime: Moving from staged dialogic provocations to conversations with guidance. In Neil Mercer, Rupert Wegerif, & Louis Major (Eds.), *Routledge International Handbook of Research on Dialogic Education*. Routledge.

Conference Presentations

Invited Symposia

- 2015 – “Critique of the concept ‘education for happiness’, Millersville University, USA, (Invited speaker)
- 2015 – “Open Syllabus Democratic Education”, University of Brasilia, Brasilia, Brazil (Invited speaker).
- 2015 – “Ontological Dialogic Pedagogy”, University of Brasilia, Brasilia, Brazil (Invited speaker).
- 2015 – “Dialogue vs. mediation: Bakhtin and Vygotsky”, University of Brasilia, Brasilia, Brazil (Invited speaker).
- 2015 – “Dialogic research anti-methodology”, University of Brasilia, Brasilia, Brazil (Invited speaker).
- 2014 – “Becoming, coming to know, and coming to be: Explorations in theory and educational practice,” Symposium, the Fifteenth International Mikhail Bakhtin Conference, London, Stockholm, Sweden (Discussant).
- 2014 – “Issues of dialogic pedagogy in the higher education level,” University of Auckland, Auckland, New Zealand (Invited speaker).
- 2014 – “Drop in and out dialogue,” University of Waikato, Hamilton, New Zealand (Invited speaker).
- 2014 – “Dialogic pedagogy for the University and beyond,” University of Waikato, Hamilton, New Zealand (Invited speaker).

- 2014 – Invited keynote speaker. Paper titled, “‘Culture has no internal territory’: Culture as dialogue” presented at “4th Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin,” Hopuhopu, New Zealand (Invited speaker).
- 2013 – Invited keynote speaker. Paper titled, “The state’s educational neutrality: Glocal education” (co-authored with Ana Marjanovic-Shane) presented at “Cultural Sustainability, Social Cohesion and Glocal Education,” Jerusalem, Israel.
- 2013 – “Dialogic service-based education for preservice teacher,” Tel-Aviv, Israel (Invited Speaker).
- 2013 – Invited keynote speaker. Paper titled, “Comprehension: A dialogic authorial approach” presented at “Dialogue and debate in the making of theoretical psychology,” The International Society for Theoretical Psychology (ISTP), Santiago, Chile.
- 2011 – “Searching for the elusive ‘playworld’: A postmodern cultural historical approach to adult and child imaginative play and learning.” Symposium, the International Society for Cultural and Activity Research, Rome, Italy (Discussant).
- 2011 – “Fostering dialogical pedagogy in schools: Approaches, barriers, and challenges.” Symposium, the International Society for Cultural and Activity Research, Rome, Italy (Discussant).
- 2011 – “Bakhtinian dialogic pedagogy: Opportunities and challenges.” Symposium, the International Society for Cultural and Activity Research, Rome, Italy (Chair).
- 2011 – “How to engage practitioners from across the learning landscape in the research enterprise: Deconstruction of the inquiry”, School of Education, Oregon State University (Invited Speaker).
- 2009 – “Promoting a sense of ‘community behind’ in students from non-dominant social groups in education”, Seminar on non-dominant social groups, Sapporo, Japan (Invited Speaker).
- 2008 – “Money for East Asian children: Cultural differences and/or dialogically generated meanings”, Symposium, meetings of the International Society for Cultural and Activity Research, San Diego, CA (Discussant).
- 2008 – “The challenges and possibilities of using CHAT in research on teacher education and professional development”, Symposium, meetings of American Educational Research Association, New York, NY (Discussant).
- 2007 – “Imagining ‘No Child Left Behind’ being freed from neoliberal hijackers”, CHAT SIG, Meetings of American Educational Research Association, Chicago, IL (Invited Speaker).
- 2007 – 2-day seminar on Dialogic Pedagogy, University of Bergen, Norway (Main Speaker for 2 days).
- 2005 – “Everyday and school situations: Which communities?” Symposium, the meetings of the International Society for Cultural and Activity Research, Seville, Spain (Discussant).
- 2005 – “Culture has no internal territory”: Culture as dialogue. Witswaterand University, Johannesburg, Republic of South Africa (Invited Speaker).
- 2004 – Relevance of Cultural Historical Activity Theory to Diverse Projects of Education Research, AERA Professional Development and Training Professional Development Course, San Diego, CA (Invited Speaker).
- 2001 – Activity Theoretical Perspectives on Development and Change in of Educational Praxix. Meetings of American Educational Research Association, Seattle, WA (Discussant).

- 1998 – “Application of Cultural-Historical Activity Theory to Problem in Education.” Professional development and training course. Meetings of American Educational Research Association, San Diego, CA (Invited Speaker).
- 1998 – “Vygotsky in the Classroom”. Symposium, the Fourth Congress of the International Society for Cultural Research and Activity Theory, Aarhus, Denmark. (Discussant).
- 1998 – “Designing for Science,” Symposium, Pittsburgh (Discussant).
- 1998 – “The Spring UC Links Conference,” Berkeley (Invited Speaker).
- 1997 – "Does the notion of identity exist in all cultures?" Paper presented at the annual conference of the Johann Jacobs Foundation titled, “Joining society: social interactions and learning in adolescence and youth”, Marbach Castle, Germany (Invited Speaker).
- 1997 – "New genres of English at cultural interfaces." Symposium, meetings of American Educational Research Association, Chicago (Discussant).
- 1996 – "Sociocultural approach: Cultural and institutional zones of proximal development." Department of Educational Psychology, University of Nagoya, Japan (Invited Speaker).
- 1996 – "Vygotsky centennial: Directions for the future." Symposium, meetings of American Educational Research Association, New York (Panelist).
- 1996 – "Heterogeneity in thinking from a sociocultural perspective: Implications for multicultural education." Symposium, meetings of American Educational Research Association, New York (Discussant).
- 1995 – "Identity: From socio-cultural to existential/ontological perspectives on learning and community." Symposium, meetings of American Educational Research Association, San Francisco (Discussant).
- 1995 – "Educational philosophies of new and oldtime parent volunteers in an innovative public elementary school." Department of Educational Psychology, University of British Columbia, Canada (Invited Speaker).
- 1994 – "Activity and discourse in the classroom." Symposium, meetings of American Educational Research Association, New Orleans (Discussant).
- 1992 – "Methodological tools in sociocultural analysis." Symposium, the Conference for Sociocultural Research, Madrid, Spain (Discussant).

Conference Papers

- Matusov, E., & Marjanovic-Shane, A. (2017, September). Dialogic meaning making vs. pattern recognition/production in education. Paper presented at the 16th International Bakhtin Conference, Shanghai, China.
- Matusov, E., & Marjanovic-Shane, A. (2017, September). Intrinsic dialogic education: Critical deconstructive vs. authorial socialization. Paper presented at the 16th International Bakhtin Conference, Shanghai, China.
- Marjanovic-Shane, A., & Matusov, E. (2017, June). Pedagogical coercion vs. students’ academic pedagogical freedoms and rights in higher education. Paper will be presented at the AAUP’s Annual Conference on the State of Higher Education, Washington, DC.
- Marjanovic-Shane, A., Meacham, S., Choi, H. J., Lopez, S., & Matusov, E. (2017, February). Idea-dying in critical ontological pedagogical dialogue. Paper presented at the 38th Annual Ethnography in Education Research Forum, Philadelphia, PA.

- Marjanovic-Shane, A., & Matusov, E. (2017, February). Students' perceptions of their academic pedagogical freedoms and rights. Paper presented at the 38th Annual Ethnography in Education Research Forum, Philadelphia, PA.
- Matusov, E., (2016, November). Dialogic authorial critical theories in intrinsic education: Unpacking. Paper will be presented at the 5th Critical Theories in the 21 century Conference at the West Chester University, West Chester, PA.
- Matusov, E., & Marjanovic-Shane, A. (2016, March). Teaching as dialogic conceptual art workshop. Paper presented at the International Conference of The Association for the Study of Play (TASP), New Brunswick, NJ.
- Matusov, E., & Marjanovic-Shane, A. (2016, March). Guiding students out of the deficit model in service learning through creating a new culture of dialogic authorship. Paper presented at the UC Links Conference, Berkley, CA.
- Elder, N., & Matusov, E. (2016, February). The importance of monologism to dialogic pedagogy. Paper presented at the 37th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E., & Marjanovic-Shane, A. (2016, February). Tension between the Opening and Open Syllabus democratic dialogic pedagogical regimes in higher education. Paper presented at the 37th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E., & Marjanovic-Shane, A. (2015, September). Teaching as dialogic conceptual art. Paper presented at the 14th Belgrade International Experimental Theater Festival Polyphony, Belgrade, Serbia.
- Marjanovic-Shane, A. & Matusov, E. (2015, February). Dialogic authorial approach to creativity in education: Transforming deadly homework in an afterschool program. Paper presented at the 36th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E., (2014, July). Comprehension: A dialogic authorial approach. Paper presented at the 15th International Mikhail Bakhtin Conference, Stockholm, Sweden.
- Matusov, E., & Marjanovic-Shane, A. (2014, July). Open Syllabus: Education as praxis of praxis. Paper presented at the Fifteenth International Mikhail Bakhtin Conference, Stockholm, Sweden.
- Matusov, E., Richardson, S., Marjanovic-Shane, A., Gates, L., von Duyke, K., Kost, A., Campbell, B., Chen, L., Hill, E., & Lopez, S. (2014, March). Open and Opening Syllabus: Successes and challenges of Democratic Education in Higher Ed. Paper presented at the 35th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E. & von Duyke, K. (2014, January). Mapping concepts of agency in educational contexts. Paper presented at "4th Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin", Hopuhopu, New Zealand.
- Matusov, E. (2014, January). Legitimacy of non-negotiable imposition in diverse approaches to education. Paper presented at "4th Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin", Hopuhopu, New Zealand.
- Matusov, E. & Marjanovic-Shane, A. (2014, January). Open Syllabus: Education as praxis of praxis. Paper presented at "4th Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin", Hopuhopu, New Zealand.
- Matusov, E. & Marjanovic-Shane, A. (2014, January). Partisan-visionary vs. relationship-power aspects of dialogic pedagogy. Paper presented at "4th Conference on Perspectives and Limits of Dialogism in Mikhail Bakhtin", Hopuhopu, New Zealand.

- Matusov, E. (2012, October). Missing component of internally persuasive discourse: Beyond rational objectivist discourse in education. Paper presented at the 7th International Conference on Dialogical Self, Atlanta, Georgia.
- Marjanovic-Shane, A. and E. Matusov (2012, March). Metamorphosis of pedagogical desire: Transformation of self in becoming a dialogic teacher. Paper presented at the 7th International Conference on Dialogical Self. Atlanta, Georgia.
- Matusov, E. (2012, October). Dialogic education for agency. Paper presented at the 7th International Conference on Dialogical Self, Atlanta, Georgia.
- Matusov, E. (2012, March). Dialogic education for agency. Paper presented at the 1st International mini-Bakhtinian conference on Dialogic Pedagogy, Newark, Delaware.
- Matusov, E. & Marjanovic-Shane, A. (2012, March). Radical experiment in dialogic pedagogy: Building a Democratic Community of Learners through Open Syllabus. Paper presented at the 1st International mini-Bakhtinian conference on Dialogic Pedagogy, Newark, Delaware.
- Matusov, E. & Marjanovic-Shane, A. (2012, March). The State's Educational Neutrality: General Theory of Dialogic Pedagogy. Paper presented at the 1st International mini-Bakhtinian conference on Dialogic Pedagogy, Newark, Delaware.
- Marjanovic-Shane, A., & Matusov, E. (2012, March). Developing teacher orientation in dialogic pedagogy. Paper presented at the 1st International mini-Bakhtinian conference on Dialogic Pedagogy, Newark, Delaware.
- Matusov, E. & Marjanovic-Shane, A. (2012, February). Radical experiment in dialogic pedagogy: Building a Democratic Community of Learners through Open Syllabus. Paper presented at the 32nd Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Marjanovic-Shane, A., & Matusov, E. (2012, February). Developing teacher orientation in dialogic pedagogy. Paper presented at the 32nd Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E. (2011, September). Agency in education: Authorial learning and teaching. Paper presented at the meetings of the International Society for Cultural and Activity Research, Rome, Italy.
- Matusov, E. (2011, February). What kills science in school?: Lessons from pre-service teachers' responses to urban children's science inquiries. Paper presented at the 32nd Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E. & von Duyke, K. (2010, February). Bakhtin's notion of the internally persuasive discourse in education: Internal to what? (A case of class discussions of issues of foul language in teacher education). Paper presented at the 31st Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E., & von Duyke, K. (2009, June). Bakhtin's notion of the internally persuasive discourse in education: Internal to what? Paper presented at the International Bakhtin conference, Stockholm, Sweden.
- Matusov, E., & Han, S. (2009, June). Gap in the mutual understanding between two consciousnesses: Dialogic interaddressivity (or its lack) of classroom assignments and its affect on students' learning. Paper presented at the International Bakhtin conference, Stockholm, Sweden.

- Matusov, E. (2009, June). Irreconcilable differences in Vygotsky's and Bakhtin's approaches to the social and the individual: An educational perspective. Paper will be presented at the International Bakhtin conference, Stockholm, Sweden.
- Matusov, E. & von Duyke, K. (2009, February). The art of teaching – what does it mean? Grounded teaching. Paper presented at the 30th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- von Duyke, K., & Matusov, E., Han, S., (2008, September). Transformation of guidance in a polyphonic classroom. Paper presented at the meetings of the International Society for Cultural and Activity Research, San Diego, California.
- Matusov, E. & von Duyke, K. (2008, September). Visual embedded semiotics of teaching. Paper presented at the meetings of the International Society for Cultural and Activity Research, San Diego, California.
- Matusov, E. (2008, September). Dialogic critique of activity theory in education. Paper presented at the meetings of the International Society for Cultural and Activity Research, San Diego, California.
- Smith, M., Matusov, E., von Duyke, K., & Han, S. H., (2008, July). Instrumental versus ontological dialogue in education: Why teachers at an innovative school nurture and kill dialogue. Paper presented at the Thirteenth International Mikhail Bakhtin Conference, London, Ontario, Canada.
- Matusov, E., von Duyke, K., Han, S. H., & Smith, M. (2008, July). Design of carnival in education. Paper presented at the Thirteenth International Mikhail Bakhtin Conference, London, Ontario, Canada.
- Matusov, E., Smith, M., Falcone, T., & St. Julien J. (2008, April). The middle-class nature of identity: A genealogical analysis. Paper presented at the annual meetings of the American Educational Research Association, New York, New York.
- Matusov, E., von Duyke, K., Han, S. H. & Albuquerque Candela, M. (2008, March). Learning ecology of a polyphonic classroom. Paper presented at the 29th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E., & Smith, M. (2007, September). An investigation of monologic conventional pedagogy using Bakhtin's notion of the chronotope. Paper was presented at the 2nd Socio-cultural Theory in Educational Research and Practice Conference: Theory, Identity and Learning, Manchester, UK.
- Matusov, E., von Duyke, K., & Smith, M. (2007, May). Possible limitations of dialogic pedagogy: Autism. Paper was presented at the International Bakhtin conference, Crete, Greece.
- Matusov, E., (2007, May). Does Socratic Dialogue Enslave Students? Paper was presented at the International Bakhtin conference, Crete, Greece.
- Matusov, E., (2007, May). Argumentation in dialogic education. Paper was presented at the Dialogic Pedagogy in Higher Education symposium, the International Bakhtin conference, Crete, Greece.
- Matusov, E., & Smith, M. (2007, April). Internally persuasive discourse in Ms. Vivian Paley's classroom. Paper was presented at the annual meetings of the American Educational Research Association, Chicago, Illinois.

- Matusov, E., & Smith, M. (2007, February). The collapse of internally persuasive discourse in Vivian Paley's classroom. Paper was presented at the 28th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E., Hayes, R., & Smith, M. (2006, February). Smuggling authentic learning into the school context: Learning-loving minority in conventional US high schools (a response to John Ogbu). Paper was presented at the 27th Annual Ethnography in Education Research Forum, Philadelphia, Pennsylvania.
- Matusov, E. (2005, September). Sociocultural approach to Vygotskian academia: "Our tsar isn't like yours, and yours isn't like ours". Paper was presented at the meetings of the International Society for Cultural and Activity Research, Seville, Spain.
- Matusov, E. (2005, September). Ontologically-oriented teaching. Paper was presented at the meetings of the International Society for Cultural and Activity Research, Seville, Spain.
- Matusov, E., Hayes, R., & Smith, M. (2005, September). Smuggling authentic learning into the school context: Learning-loving minority in conventional US high schools (a response to John Ogbu). Paper was presented at the meetings of the International Society for Cultural and Activity Research, Seville, Spain.
- Albuquerque Candela, M., Matusov, E. (2005, September). Do women feel comfortable in science? Paper was presented at the meetings of the International Society for Cultural and Activity Research, Seville, Spain.
- Matusov, E. (2005, July). Bakhtin's notions of dialogue and monologue: Education perspective. Paper was presented at the XII International Bakhtin Conference, Jyväskylä, Finland.
- Matusov, E., Smith, M., Albuquerque Candela, M., & Lila, K. (2005, April). "Culture has no internal territory": Culture as dialogue. Paper was presented at the symposium "Dialogue and our representations of diversity," the meetings of the American Educational Research Association, Montreal, Canada.
- Albuquerque Candela, M., & Matusov, E. (2005, April). Do women feel comfortable in science? Paper was presented at the meetings of the American Educational Research Association, Montreal, Canada.
- Hayes, R. & Matusov, E. (2005, April). From "ownership" to dialogic addressivity: Defining successful digital storytelling projects. Paper was presented at the Computer Assisted Learning conference, Bristol, UK.
- Matusov, E., Smith, M. P., Candela, M. A., & Lila, K. (2005, February). "'Culture has no internal territory': Culture as dialogue." Paper was presented at the 26th Annual Ethnography in Education Research Forum. Philadelphia, Pennsylvania.
- Matusov, E., Smith, M., & Bakowski, P. (2004, April). Teaching "Imaginary" Children Instead of "Real" Ones: Preservice Teachers Finalizing and Objectivizing Latino/a Children. Paper presented at the symposium "Bakhtinian approaches to teacher education: preservice teachers, Bakhtin, we, and others...?," the meetings of the American Educational Research Association, San Diego, California.
- Matusov, E., Pleasants, H., & Hayes, R. (2004, April). Designing Authorship Through Formulating Audience: What We've Learned Through Our Mistakes. Paper presented at the symposium "Early Adolescence, Identity, and Technology: Bakhtinian Perspectives on Authoring," the meetings of the American Educational Research Association, San Diego, California.

- Smith, M., & Matusov, E. (2004, February). Teaching imaginary children: preservice teachers' narratives about their Latino practicum children. Paper presented at the Penn Ethnography Forum, Philadelphia, Pennsylvania.
- Albuquerque Candela, M., Mayo, C., & Matusov, E. (2003, April). Engaging Latino families through relationships that foster learning freedom. Paper presented at the symposium "Resiliency, resistance, and persistence in transcending traditional boundaries: Communities partnering to prepare urban teachers," the meetings of the American Educational Research Association, Chicago, Illinois.
- Matusov, E. (2002, June). Print literacy as oppression. The paper presented at the Fourth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam, Netherlands.
- Lacasa, P., Matusov, E., Méndez, L., & Albuquerque Candela, M. (2002, June). Moving a child from a zone of teaching-learning disability: Sociocultural analysis of "special ed" child's learning money math. The paper presented at the Fourth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam, Netherlands.
- Matusov, E., St. Julien, J., & Smith, M. (2002, June). Becoming a culturally sensitive teacher. The paper presented at the Fourth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam, Netherlands.
- Matusov, E., St. Julien, J., & Smith, M. (2002, June). Ecological model of inter-institutional sustainability of afterschool program: La Red Mágica community-university partnership in Delaware. The paper presented at the Fourth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam, Netherlands.
- Matusov, E., Hayes, R., & Drye, S. (2002, June). Constructing disability for a child: School system, teacher, and accountability. The paper presented at the symposium "Constructing and deconstructing zones of disability", the Fourth Congress of the International Society for Cultural Research and Activity Theory, Amsterdam, Netherlands.
- Matusov, E., St. Julien, J., Lacasa, P., & Albuquerque Candela, M. (2002, April). Learning as a communal process. Paper presented at the symposium "Vygotsky in teaching and teacher education: An intercultural perspective," the meetings of the American Educational Research Association, New Orleans, Louisiana.
- Matusov, E., St. Julien, J., Hayes, R., Tisa, L., & Drye, S. (2002, April). Participatory model of an educational innovation: College students' co-participation in the evolving Internet-based web class discussions. Paper presented at the meetings of the American Educational Research Association, New Orleans, Louisiana.
- Whitson, J., St. Julien, J., & Matusov, E., (2002, April). The quest for 'authenticity' in Problem-Based Learning: Reflections on PBL in pre-service teacher education courses. Paper presented at the meetings of the American Educational Research Association, New Orleans, Louisiana.
- Matusov, E., St. Julien, J., Tisa, L., & Drye, S. (2002, April). Ecological model of inter-institutional sustainability of afterschool program: The La Red Mágica community-university partnership in Delaware. Paper presented at the symposium "Creating and Sustaining Afterschool Educational Settings: Challenges and Strategies," the meetings of the American Educational Research Association, New Orleans, Louisiana.

- Matusov, E., Hayes, R., & Dryer, S. (2001, April). Whose development? Salvaging the concept of development within a sociocultural approach to education. Paper presented at the meetings of the American Educational Research Association. Seattle, Washington.
- St. Julien, J., & Matusov, E. (2000, July). Are the notions like abstraction and generalization are useful for education and what can alternatives for them be? The paper presented at the III International Conference on Sociocultural Research, San Pablo, Brazil.
- Matusov, E., St. Julien, J., Hayes, R., & Pluta, M. J. (2000, July). What does it take for students to participate in class web discussions? The paper presented at the III International Conference on Sociocultural Research, San Pablo, Brazil.
- Matusov, E., St. Julien, J., Smith, M., & Echevers, L. (2000, April) Patterns of preservice teacher's engagement with minority children in an afterschool program. Paper presented at the meetings of the American Educational Research Association, New Orleans, Louisiana.
- Matusov, E. (2000, April). You can't order people to collaborate: Transformation of participation as guided transformation of relationships among the program participants. Paper presented at the meetings of the American Educational Research Association, New Orleans, Louisiana.
- Matusov, E., St. Julien, J., & Hayes, R. (2000, April). CHAT helping education: Models of guidance design for an informal learning environment. Paper presented at the meetings of the American Educational Research Association, New Orleans, Louisiana.
- Matusov, E., Hayes, R., & Echevers, L. (2000, January). Multicultural education for preservice teachers: Building a community of educators versus making a desired conceptual change in individual students. The paper presented at the Holmes/UNITE conference, Cincinnati, Ohio.
- Matusov, E., Hayes, R., & Pluta, M. J. (1999, December). "Problems and benefits of class web discussions for college students." The paper presented at the Computer Supported Collaborative Learning Conference, Stanford University.
- Matusov, E., & Lacasa, P. (1999, April). "Moving a child from a zone of educational disability: Money math in and out school." Paper presented at the meetings of the American Educational Research Association, Montreal, Canada.
- Matusov, E., & St. Julien, J. (1999, April). "A sociocultural perspective on knowledge and teacher education." Paper presented at the meetings of the American Educational Research Association, Montreal, Canada.
- Matusov, E., St. Julien, J., & Hayes, R. (1999, March). "La Red Mágica: Preparing preservice teachers for working with minority kids." Paper presented at the Spring UC Links Conference, Berkeley, California.
- Matusov, E. (1999, January). "La Red Mágica: Preparing preservice teachers for working with minority children." Paper presented at the Holmes/UNITE conference, Boston, Massachusetts.
- Matusov, E., Hayes, R., & Pluta, M. J. (1998, December). "Using discussion World Wide Webs to develop an academic community of learners." The paper presented at the International Conference on the Learning Sciences, Atlanta, Georgia.
- Matusov, E. (1998, June). "Educating for agency." The paper presented at the International Seminar on Humanistic Psychology and Pedagogy, Rivné, Ukraine.
- Matusov, E., Angelillo, C., & Chavajay, P. (1998, June). "Subjective nature of sociocultural activity: Examples from the developing UCSC UC-Links Project." The paper presented at the Fourth Congress of the International Society for Cultural Research and Activity Theory, Aarhus, Denmark.

- Matusov, E. (1998, June). "In search of a definition of intersubjectivity for a collaborative approach to teaching." The paper presented at the symposium "Toward mutual understanding in the classroom," the Fourth Congress of the International Society for Cultural Research and Activity Theory, Aarhus, Denmark.
- Matusov, E. (1997, April). "The context of decontextualization." The paper presented at the symposium "History of dialectics in the US," the Society for Research in Child Development meetings, Washington, DC.
- Matusov, E., & Rogoff, B. (1997, April). "Children's collaborative decision making in an innovative public elementary school." The paper presented at the Society for Research in Child Development meetings, Washington, DC.
- Matusov, E., & Angelillo, C. (1997, March). "Models of motivation and the practices they privilege." Paper presented at the symposium "Motivation in action: Different concepts for different practices," the meetings of the American Educational Research Association, Chicago, Illinois.
- Baker-Sennett, J., & Matusov, E., & Farrokh, K. (1997, March). "The sociocultural study of creativity, improvisation, and the educational process." Paper presented at the symposium "Improvisation in education," the meetings of the American Educational Research Association, Chicago, Illinois.
- Matusov, E. (1996, September). "How does a community of learners maintain itself: Ecology of an innovative elementary school based on parent involvement." Paper presented at the Conference for Sociocultural Research, Geneva, Switzerland.
- Matusov, E., & Rogoff, B. (1996, September). "Learning a new philosophy of practice: Parent volunteers joining an innovative elementary school." Paper presented at the symposium "Children, families, and schools: Learning in and around multiple communities of practices," the Conference for Sociocultural Research, Geneva, Switzerland.
- Matusov, E. (1996, September). "In search of a sociocultural definition of goal." Paper presented at the symposium "Sociocultural determinants in the process of meaning construction," the Society for the Advancement of Field Theory, Los Angeles.
- Matusov, E. (1996, May). "Types of children's collaboration in an US innovative public elementary school and adults' relationship to them." Paper presented at the Nagoya International Symposium on Collaboration, Nagoya, Japan.
- Matusov, E. (1996, April). "Participation and internalization models of development: Beyond Vygotsky." Paper presented at the symposium "Constructivism, activity, and practice: Problems and perceptions," the meetings of the American Educational Research Association, New York, New York.
- Matusov, E., & Rogoff, B. (1996, April). "Newcomers and oldtimers: Educational philosophy of parent volunteers in a community of learners school." Paper presented at the meetings of the American Educational Research Association, New York, New York.
- Matusov, E. (1996, March). "Children's collaboration with non-systematic progression of their discourse." Paper presented at the meetings of the American Association for Applied Linguistics, Chicago, Illinois.
- Matusov, E. (1995, April). "Intersubjectivity without agreement." Paper presented at the symposium "Collaboration and community: Theorizing sociocultural learning," meetings of the American Educational Research Association, San Francisco, California.

- Baker-Sennett, J., Matusov, E., & Rogoff, B. (1995, March). "Collaborative planning of classroom plays with adult and child direction." Paper presented at the meetings of the Society for Research in Child Development, Indianapolis, Indiana.
- Matusov, E. (1994, November). "Development of families in an innovative school emphasizing collaborative learning." Paper presented at the Conference of Cognitive Studies for Educational Practice (The James S. McDonnell Foundation), Berkeley, California.
- Matusov, E., & Bell, N. (1993, March). "Assistance in joint problem solving by children differing in cooperative schooling backgrounds." Paper presented at the meetings of the Society for Research in Child Development, New Orleans, Louisiana.
- Baker-Sennett, J., Matusov, E., & Rogoff, B. (1992, September). Classroom playcrafting: The sociocultural processes of children's creative planning. Paper presented at the Conference for Sociocultural Research, Madrid, Spain.
- Rogoff, B., Baker-Sennett, J., & Matusov, E. (1992, April). A sociocultural perspective on the concept of planning. Paper presented at the Conference on Future Oriented Processes (MacArthur Foundation), Breckenridge, Colorado.
- Matusov, E. (1991, April). Types of preschoolers' verbal thinking: Judgment of fundamental physical laws. Paper presented at the meetings of the Society for Research in Child Development, Seattle, Washington.
- Subbotsky, E., & Matusov, E. (1988, June). Personal computer as a means of express-diagnostics of the child's physical thinking. Paper presented at the European Conference on Developmental Psychology, Budapest, Hungary.

Grants

- Japanese Ministry of Education, Science, Sports and Culture, Conference Grant, 2009, \$4,000.
- Spencer Foundation Research Grant, "Where is teaching intelligence located?: Embedded semiotics of teaching," 2007-2009, \$40,000.
- Astrazenica Inc., Grant for promoting Lego-Logo learning activities at the Latin-American Community Center, 2004, \$25,000.
- University of Delaware General Education Fund grant (with Professors Pleasants and Mayo) "Redefining Multicultural Education through Community-Based Learning", 2001, \$15,000.
- CHEP instructional grant (with Professor Mathias) "Building a community of literacy educators: Integrating EDUC310 and EDUC390 classes", 2001, \$5,000.
- CHEP instructional grant "Planning and development of a professional learning telecommunication network for University of Delaware preservice teachers and new teachers (recent graduates)", 2000, \$5,000.
- Problem-Based Learning Pew grant (with Prof. Whitson and St. Julien), "To a Higher Power: From PBL to P(P)BL in Teacher Education," 1999-2000, \$20,000
- Travel fellowship to attend the 30th Carnegie Symposium on Cognition, 1999, \$1,000.
- Spencer Foundation Small Grant, "Using Discussion World Wide Webs to Develop an Academic Community of Learners," 1998-1999, \$33,000.
- General University Research grant, University of Delaware, 1998, \$4,000.
- University of Delaware International Travel Grant, 1998, \$200.
- University of Delaware Instructional Grant, 1998-1999, 1998, \$600.
- Hewlett-Packard, computer technology of Latin American Community Center, 1998, \$3000.
- Postdoctoral Fellowship, James S. McDonnell Foundation, 1994-1996, \$60,000.

Regent's Fellowship, University of California at Santa Cruz, 1993, \$10,000.

Dissertation Grant in Adolescence and Youth Research, The Johann Jacobs Foundation, Zurich, Switzerland, "Cultural Development of Children and Families in an Innovative Educational Institution," 1993-1994, \$ 5,000.

Predocutorial fellow, NIMH traineeship grant "Developmental Psychology: Competence in Everyday Context" (#MH 15747-10), 1990-1991.

Professional Service

2014-present member of the SOE Faculty Affairs Committee (SOE, University of Delaware);

2009-present Chair of the SCA reading group (SOE, University of Delaware);

2012-present Editor-in-Chief, Dialogic Pedagogy Journal <http://dpj.pitt.edu>;

2001 – present Chair of Professional Inquiry Research Group for faculty and doctoral graduate students School of Education, University of Delaware.

1997 – present The La Red Mágica project director

(<http://ematusov.soe.udel.edu/LaRedMagica>). The La Red Mágica project is a partnership between the University of Delaware and the Latin-American and African-American Community Centers in Wilmington (DE). It involves an after-school initiative designed to advance the University's role in K-12 education through a University-community-school consortium of model educational systems. The after-school program based on an informal learning environment serves as a teaching practicum for undergraduate program. The purpose is to promote meaningful life-long learning, to provide a healthy afterschool environment, to integrate education with community service and research, and to improve access to higher education and other mainstream institutions for educationally disadvantaged low-income and minority students. I have been responsible for initiating and leading the project as the principal investigator.

2012-2014 CEHD Undergraduate Curriculum Committee (CEHD, University of Delaware);

2011-2012 Organizer a new international online peer-reviewed journal: Dialogic Pedagogy;

2011-2012 Chair of the Committee on Graduate Studies in Education (SOE, University of Delaware);

2011 – Organizer an international mini-Bakhtinian conference at the UD;

2008 – 2010 Faculty Affairs Committee (SOE, University of Delaware);

2004 – 2009, 2014-2015 Chair of Sociocultural and Communal Approaches to Education, School of Education, University of Delaware;

2006 – 2007 CHEP Undergraduate Curriculum Committee (CHEP, University of Delaware);

2006 – 2007 Chair of CUSE (SOE, University of Delaware);

2005 – 2006 Student Affairs Advisory Committee (University of Delaware)

1998 – 2008 Faculty Search Ad-Hoc Committees (School of Education, University of Delaware).

2003 – 2010 Advisory Board to Cultural-Historical Activity Theory SIG, AERA.

2004 – 2005 Promotion and Tenure Committee (School of Education, University of Delaware).

2004 – 2005 – Director of the South Africa Service Learning Abroad Program (winter session).

- 2004 – School of Education representative on the College Advisor Board for the Dean, (University of Delaware).
- 2000 – 2004 Community-Based Teacher Education Discussion Group (School of Education, University of Delaware).
- 2002 - 2003 Chair of College Undergraduate Committee, (University of Delaware).
- 2002 – 2003 – Co-director of the South Africa Study Abroad Program (winter session).
- 2000 – 2002 Problem-Based Learning Discussion Group (School of Education, University of Delaware).
- 2000 – 2001 – Co-director of the South Africa Study Abroad Program (winter session).
- 2000 – 2002 Program Officer for the Cultural-Historical SIG, AERA.
- 2000 – 2002 Student Affairs Advisory Committee (University of Delaware)
- 1999 – 2002 New Technology Advisory Committee (University of Delaware)
- 2000 – 2002 Graduate Enrollment Committee (School of Education, University of Delaware)
- 1999 – 2000 Promotion and Tenure Committee (School of Education, University of Delaware)
- 1998 – Three workshops about design, development, and benefits of interactive webs for university classes (two were for faculty of School of Education, one was faculty of University of Delaware)
- 1996 – 1997 The Santa Cruz UC links project co-director.

Taught courses

Graduate doctoral research seminars:

- Advanced Qualitative Methods;
- Sociology and Anthropology of Education;
- Critical and Interpretative Research Methods;
- Contexts for Learning;
- Dialogic Approaches to Learning and Teaching;
- Sociocultural Approaches: Implications for Education;
- Bakhtin: Dialogue and Power;
- Motivation, Identity, and Learning;
- Schooling Around the World;
- Cognition and Instruction;
- Evidence of Learning in School and Everyday Life.

Undergraduate courses:

- Building Community of Learners in Urban Settings;
- Diversity in Community Contexts;
- Building Community of Learners in Science Education;
- Building Community of Learners in Language Art Curriculum;
- Instructional Strategies and Reflective Practices;
- Cultural Diversity, Teaching, and Schooling;
- Cultural Perspectives on Developmental Psychology;
- Language, Diversity, and Learning;
- Motivating Children and Adolescents in Educational Settings;
- Contextual Influences on Cognitive Development;

- Development of Thought and Language;
- Informal Learning and Technology;
- Issues of Diversity in Developmental Psychology.

Professional Affiliations

American Psychological Association, since 1992
American Psychological Society, since 1992
Society for Research in Child Development, since 1992
American Educational Research Association, since 1993
American Association for Applied Linguistics, since 1996
International Society for Cultural Activity Research, since 2003

Editorial Board

Editor-in-Chief, Dialogic Pedagogy Journal, 2013-present;
Member of the Advisory Board, the Journal of Russian and Eastern European Psychology, 2008 – present;
Member of the Advisory Board, the Culture and Psychology, 2008-present;
Associate, Behavioral and Brain Sciences, 1992-1997.

Journal Guest Editor

Dialogic Pedagogy: An International Online Journal, 3, 2013;
Journal of Russian & East European Psychology, 50(6), 2013;
Journal of Russian & East European Psychology, 49(2), 2011;
Journal of Russian & East European Psychology, 47(2), 2009;
Journal of Russian & East European Psychology, 47(1), 2009;
Journal of Russian & East European Psychology, 42(6), 2004.

Journal Reviewing

Ad hoc peer reviews:

American Educational Research Journal, 2001, 2002, 2003, 2004;
American Journal on Education, 2004;
Anthropology and Education Quarterly, 1995, 1996, 1998, 2000, 2001, 2002, 2003;
British Educational Research Journal, 1998, 1999, 2001, 2002, 2009;
British Journal of Developmental Psychology, 1992;
Center on English Learning and Achievement, 1999;
Cognition and Instruction, 1995, 1996, 2004, 2005, 2006;
Cognitive Development, 2004;
Computer Supported Collaborative Learning, 2004, 2005;
Culture and Psychology, 2003, 2006, 2010;
Curriculum Inquiry, 2009;
Democracy and Education, 2013, 2015;
Developmental Psychology, 1992;
Dialogic Pedagogy, 2013;
Early Education and Development, 2002;
Education and Democracy, 2012;

Educational Psychology Review, 2015;
Educational Researcher, 2003, 2005;
Ethos, 2011;
Human Development, 1993, 1995, 1999, 2000, 2001, 2008, 2012;
International Journal of Behavioral Sciences, 2015;
International Journal of Applied Linguistics, 2010;
International Journal of Psychology, 2006;
Journal of the Learning Sciences, 2010;
Journal of Teacher Education, 2005, 2006, 2007, 2008;
Mind, Culture, and Activity, 1994, 1997, 1999, 2000, 2001, 2008, 2009, 2010, 2011, 2013;
New Ideas in Psychology, 2007;
Qualitative Research, 2015;
Quarterly Newsletter of the Laboratory of Cognitive Human Cognition, 1993;
Pedagogies: An International Journal, 2011;
Psychology and Society, 2010;
Reading Research Quarterly, 2010;
Research in the Teaching on English, 1998;
Review of Educational Research, 2006, 2007, 2012;
Science Education, 2002, 2003, 2005;
Teacher and Teacher Education, 2004, 2005, 2011, 2012;
Theory & Psychology, 2004;
Thinking Skills and Creativity, 2015;
Urban Education, 2004.

Grant Reviewing

Grant review for the National Research Foundation, Republic of South Africa, 2011.
Grant review for the United States-Israel Binational Science Foundation, 1995.

Book Reviewing

Ad hoc review for Cambridge University Press, 1994, 2000;
Ad hoc review for Oxford University Press, 2004, 2005;
Ad hoc review for LEA, 2004;
Ad hoc review for Routledge Publishing, 2011.

Conference Reviewing

Ad hoc reviews for American Psychological Society Sixth Annual Convention, 1994.

University-Community Partnerships

2009 – present Boys' & Girls' Club of Wilmington, university-community partnership;
2006 – present West End Neighborhood House, university-community partnership;
1997– 2009 Latin-American Community Center, university-community partnership.