

Adrian Domenic Kenneth Pasquarella

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University of Delaware
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EMPLOYMENT

Associate Professor
School of Education
University of Delaware, Newark, DE
2019-Present

Assistant Professor
School of Education
University of Delaware, Newark, DE
2013-2019

EDUCATION

Ph. D., Developmental Psychology and Education
Ontario Institute for Studies in Education, University of Toronto, Toronto, ON
March 2014

M. A., Developmental Psychology
Wilfrid Laurier University, Waterloo, ON
October 2009

H. B. A., Psychology – Research Specialist
Wilfrid Laurier University, Waterloo, ON
June 2007

GRANTS

Funded Projects as PI/Co-PI

The Target Reading Intervention: Investigating the Efficacy of a Web-Based Early Reading Intervention Professional Development Program for K-1 English Learners. Co-principal Investigator with Principal Investigator Dr. Steve Amendum, other Co-principal Investigators include Drs. Henry May, and Allison Karpyn, University of Delaware, and Drs. Lynne Vernon-Feagans, Mary Bratsch-Hines, Elizabeth Cutrer, University of North

Carolina At Chapel Hill, and Dr. Leslie Babinski, Duke University. U.S. Department of Education, Institute of Education Sciences [R305A160255], English Learners – Efficacy and Replication Projects (Goal 3), 2016-2020.

Examining cross-language relationships in reading fluency and reading comprehension (RC) for English language learners: Insights from eye-tracking and think-aloud protocols.
Principal Investigator; funded by the University of Delaware General University Research (GUR) grant program, Newark, DE, 2015-2017, \$7500.

TEACHING EXPERIENCE

Instructor, EDUC 822 – Critical Issues in Literacy Development
Fall 2019

Instructor, EDUC440/740 – Literacy Instruction for English Language Learners (fully online)
Spring 2014-present (14, 3 credit sections)

Instructor, EDUC210 – Beginning Literacy Instruction
Fall 2013-present (12, 3 credit sections)

Instructor, EDU3506H Foundations of Psychology
Spring 2011

Instructor, ROPY299 Research Opportunities Program (ROP), University of Toronto
Fall 2009 - Spring 2013 (Supervised 25 students total)

PUBLICATIONS

Journal Publications (chronological order)

Hipfner-Boucher, K., Pasquarella, A., Prasad, S., & Chen, X. (in press). The development of cognate awareness in child L2/L3 learners of French in French immersion: The effects of orthographic overlap and cognate status. *Journal of Speech, Language and Hearing Research*

Fraser, C., Pasquarella, A., Geva, E., Gottardo, A., & Biemiller, A. (2021). L2 comprehension of logical relationships in expository texts: Evidence for the confluence of general vocabulary and text-connecting functions. *Language Learning, published online.*

Deacon, S. H., Pasquarella, A., Marinus, E., Tims, T., & Castles, A. (2019). Orthographic processing and children's word reading development. *Applied Psycholinguistics, 40*, 509-534.

Walpole, S. McKenna, M., Pasquarella, A., Amendum, S., & Strong, J. Z. (2017). The promise of a literacy reform effort in the upper elementary grades. *Elementary Schools Journal, 118, published online.*

- Cuza, A., Miller, L., Pasquarella, A. & Chen, X. (2017). The role of literacy instruction in the development of Spanish as a heritage language during childhood. *Heritage Language Journal*, 14, 100-123.
- Hipfner-Boucher, K., Pasquarella, A., Chen, X., & S. H. Deacon (2016). Cognate Awareness in French Immersion Students: Contributions to French Reading Comprehension in the Early Elementary Grades. *Scientific Studies of Reading*, 20, 389-400.
- Jia, F., Gottardo, A., Chen, X., Koh, P.W., & Pasquarella, A. (2016). English proficiency and acculturation among Chinese immigrant youth in Canada: a reciprocal relationship. *Journal of Multilingual and Multicultural Development*, 37, 774-782. DOI: 10.1080/01434632.2015.1133630
- Gottardo, A., Pasquarella, A., Chen, X., & Ramirez, G. (2016). The impact of language on the relationships between phonological awareness and word reading in different orthographies: A test of the psycholinguistic grain size theory in bilinguals. *Applied Psycholinguistics*, 37, 1083-115. DOI: 10.1017/S0142716415000508
- Au-yueng, K., Hipfner-Boucher, K., Chen, X., Pasquarella, A., D'Angelo, N., & Deacon, H. (2015). Development of English and French Language and Literacy Skills in EL1 and ELL French Immersion Students in the Early Grades. *Reading Research Quarterly*, 50, 233-254. DOI: 10.1002/rrq.95
- Pasquarella, A., Chen, X., Gottardo, A., & Geva, E. (2015). Cross-language transfer of word reading accuracy and word reading fluency in Spanish-English and Chinese-English bilinguals: Script-universal and script-specific processes. *Journal of Educational Psychology*, 107, 96-110. DOI: 10.1037/a0036966
- Welcome, S. E., Pasquarella, A., Chen, X., Olson, D. R., & Joanisse, M. R. (2014). Preserved mid-fusiform activation for visual words in a patient with Pure Alexia. *Neuropsychologia*, 65, 113-124.
- Pasquarella, A., Deacon, S., H., Chen, X., Commissaire, E., & Au-Yeung, K. (2014). Acquiring orthographic processing through word reading: Evidence from children learning to read French and English. *International Journal of Disability, Development and Education*, 61, 240-257, DOI: 10.1080/1034912X.2014.932579
- Commissaire, E., Pasquarella, A., Chen, X. & Deacon, S. H. (2014). Development of orthographic processing in French-English bilinguals: Is it a unified system? *Written Language and Literacy*, 17, 16-39. DOI: 10.2075/wll.17.102com
- Jia, F., Gottardo, Koh, P., Chen, X., & Pasquarella, A. (2014). The role of acculturation in reading a second language: Its relation to English literacy skills in immigrant Chinese adolescents. *Reading Research Quarterly*, 49, 251-261. DOI: 10.1002/rrq.69
- Ramirez, G., Chen, X., & Pasquarella, A. (2013). Cross-linguistic Transfer of morphological

awareness in Spanish-speaking ELLs: The facilitating effect of cognate knowledge. *Topics in Language Disorders*, 33, 73-92.

Deacon, S. H., Benere, J., & Pasquarella, A. (2013). Reciprocal relationship: Children's morphological awareness and their reading accuracy across grades 2 and 3. *Developmental Psychology*, 49, 1113-1126. DOI: 10.1037/a0029474

Deacon, H., Comissaire, E., Chen, X., & Pasquarella, A. (2013). Learning about print: The development of orthographic processing and its relationship to reading in first grade children in French immersion. *Reading and Writing*, 26, 1087-1109.

Pasquarella, A., Grant, A., & Gottardo, A. (2012). Comparing factors related to reading comprehension in adolescents who speak English as a first (L1) or second (L2) language. *Scientific Studies of Reading*, 16, 475-503. DIO: 10.1080/10888438.2011.593066

Pasquarella, A., Chen, X., Lam, K., Yang, C. L., & Ramirez, G. (2011). Cross-language Transfer of Morphological Awareness in Chinese-English Bilinguals. *Journal of Research in Reading*, 34, 23-42. DIO: 10.1111/j.1467-9817.2010.01484.x

Book Chapters

Pasquarella, A. (2019). Best Practices in Writing Instruction for English Language Learners. In S. Graham, C. A. MacArthur, & M. Hiebert (Eds.). *Best Practices in Writing Instruction*. Guilford.

Chen, X., & Pasquarella, A. (2017). Chinese literacy acquisition. In C. Perfetti & L. Verhoeven (Eds.). *Learning to Read Across Language and Writing Systems*. Cambridge University Press.

Commissaire, E., Pasquarella, A., Chen, Xi., & Deacon, S. E. (2016). The development of orthographic processing skills in children in early French immersion programs. In E. Zaretsky & M. Schwartz (Eds.). *Cross-linguistic Transfer in Reading in Multilingual Contexts*. John Benjamins Publishing Company.

Under Review

Iwenofu, L., Geva, E., Pasquarella, A., Fraser, C., Kornacki, T., & Azimi, M. (under review). Reading development in language minority and socio-economically disadvantaged youth: Examination of differential intervention effects. *Journal of Educational Psychology*

Shen, Ye., Wang, R., Zhang, F., Barbieri, C., & Pasquarella, A. (under review). The effect of enrollment in dual-language Programs in the First Grade on Children's Reading Trajectories Over 5 Year. *Child Development*

Zhang, F., Shen, Y., Pasquarella, A., & Coker, D. (revised and resubmitted). Early writing skills in children who speak English as a first (L1) or second (L2) language: the critical role of expressive vocabulary for young L2 learner. *Reading and Writing: An Interdisciplinary Journal*.

Reports

- Pasquarella, A. (2019). Striving Readers Comprehensive Literacy Longitudinal Evaluation, 2012-2017. Components of Comprehensive School Reform on Reading Development. *Report prepared for the U.S. Department of Education*
- Pasquarella, A., Strong, J. Z., Walpole, S. (2018). Innovative Approaches to Literacy, Research to Practice Evaluation of Bookworms. *Report prepared for the U.S. Department of Education*
- Pasquarella, A (2017). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2016-2017 Academic Year. *Report prepared for the U.S. Department of Education*
- Pasquarella, A (2016). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2015-2016 Academic Year. *Report prepared for the U.S. Department of Education*
- Pasquarella, A (2015). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2014-2015 Academic Year. *Report prepared for the U.S. Department of Education*
- Pasquarella, A. (2014). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2013-2014 Academic Year. *Report prepared for the U.S. Department of Education*
- Pasquarella, A. (2014). Georgia Literacy Plan: Striving Readers Preliminary Report for the 2013-2014 Academic Year. *Preliminary Report prepared for the U.S. Department of Education*
- Cummins, J., Chen, X., Li, J., Luo, Y., Pasquarella, A., & Pothier, M. (2010). Evaluation of the Hamilton-Wentworth District School Board English/Mandarin Bilingual Language Transition Program at Prince Philip Public School. *Interim Report prepared for Hamilton-Wentworth District School Board*
- Cummins, J., Chen, X., Al-Alawi, M., El-fiki, H., Pasquarella, A., Luo, Y., Li, J., & Song, X. (2010). Evaluation of the Greater Essex County District School Board English/Arabic Bilingual Language Transition Program at Begley Public School. *Interim Report prepared for Greater Essex County District School Board*

Conference Proceedings

- Pasquarella, A., & Chen, X. (2011). Cross-linguistic transfer in Chinese-English bilinguals. *Conference proceedings for edited book based on the Research in Reading Chinese Conference at OISE/UofT, July 2010.*
- Pasquarella, A., & Gottardo, A. (2008). The Simple View of Reading and Adolescent First and Second Language Learners. *32nd Annual International Academy of Research in Learning Disabilities Conference Program*, 45-46.

Theses

- Pasquarella, A. (2014). Reading comprehension in Spanish-English and Chinese-English bilinguals. Unpublished Doctoral dissertation, Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education, University of Toronto, ON
- Pasquarella, A. (2009). Reading comprehension in adolescent first and second language English learners: A comparison of simple and multi-component models. Unpublished Masters thesis, Department of Psychology, Wilfrid Laurier University, ON
- Pasquarella, A. (2007). The role of print exposure in the reading skills of high school students. Unpublished Honors thesis, Department of Psychology, Wilfrid Laurier University, ON

CONFERENCE PRESENTATIONS

- Zhang, F., Shen, Y., Pasquarella, A., & Coker, D. (2021, July). Early Writing Skills of English Language Learners (ELLs) and Native English Speakers (NESs): Examining Predictors of Contextualized Spelling, Writing Fluency, and Writing Quality. Presented at the Twenty-Seventh Annual Meeting of the Society for the Scientific Study of Reading, Virtual Conference.
- Pasquarella, A., Strong, J. Z., Coker, D., & Walpole, S. (2020, July). Reading and writing across elementary school: How the development of reading fluency and comprehension predicts writing. Presented at the Twenty-Seventh Annual Meeting of the Society for the Scientific Study of Reading, Newport Beach, CA, USA.
- Shen, Y., Pasquarella, A., Wang, R., & Zhang, F. (2020, July). The Role of Reading and Writing Instructional Practices on Reading Comprehension Development in English Learners and Native-English Speakers. Poster to be presented at the Twenty-Seventh Annual Meeting of the Society for the Scientific Study of Reading, Newport Beach, CA, USA.
- Shen, Y., Pasquarella, A., Potter, A., & Yates, N. (2020, April). Exploring How Reading and Writing Instruction Relates to Reading Development Across Grades 3 to 5. Paper to be presented at the 2020 AERA Annual Meeting, San Francisco, CA, USA.
- Shen, Y., Pasquarella, A., Coker, D., & Zhang, F. (2020, March). Writing to Read (Better): Engaging Students in the Writing Process Supports the Development of Reading Proficiency Across Grades 3 to 12. Poster to be presented at the 2020 Writing Research Across Borders V, Xi'an, Shanxi, China.
- Shen, Y., Avelar, D., Pasquarella, A., Chen, X., Xue, J., & Zhang, J. (2019, November). Morphological Awareness and Reading Comprehension in Chinese and English: A comparison of foreign language and second language learners. Poster presented at the 44th Annual Boston University Conference on Language Development, Boston, MA, USA.

- Avelar, D., Shen, Y., Pasquarella, A., & Iglesias, A. (2019, November). Expressive Language Growth of Monolingual Spanish-Speaking Children. Poster presented at the 44th Annual Boston University Conference on Language Development, Boston, MA, USA.
- Shen, Y., Pasquarella, A., Chen, X., & Prasad, S. (2019, April). Cognate Awareness as a Longitudinal Predictor of Second Language Reading Comprehension: The Facilitating Effects of Word Identification and Vocabulary. Poster presented at the 34th Annual Marion H. Steele Research Symposium, Newark, DE, USA.
- Amendum, S., Pasquarella, A., Jennings, A., Purinton, A., Bratsch-Hines, M., Vernon-Feagans, L., Varghese, C., Babinski, L., & Blackman, H. (2019). Teacher Knowledge and the Development of Literacy Skills in Young English Learners. Society for Research in Child Development Biennial Meeting 2019, March, Baltimore, MD
- Avelar, D., Pasquarella, A., Jennings, A., Amendum, S., Bratsch-Hines, M., Vernon-Feagans, L., Varghese, C., & Babinski, L. (2019). Influence of Young English Learners' Home Print Exposure on Models of Reading. Society for Research in Child Development Biennial Meeting 2019, March, Baltimore, MD
- Pasquarella, A., Deacon, H., Marinus, E., Tims, T., & Castles, A. (2019). Orthographic Processing and Children's Word Reading Development. Society for Research in Child Development Biennial Meeting 2019, March, Baltimore, MD
- Pasquarella, A., Strong, J., Shirilla, M., Coker, D., & Walpole, S. (2019). The Relationship Between the Development of Reading Skills and Persuasive Writing Across Grades 2 to 5. Society for Research in Child Development Biennial Meeting 2019, March, Baltimore, MD
- Strong, J., Walpole, S., Pasquarella, A., Shirilla, M., & Coker, D. (2018). Differential effects of professional development on persuasive writing in grades 1-5. Poster presented at Literacy Research Associations annual conference, Indian Wells, CA, Dec.
- Avelar, D., Purinton, A., Pasquarella, A., & Chen, X. (2018). Cross-cultural comparison of learning to read in English and Chinese: Within and cross-language contributions of word reading, vocabulary and comprehension. Poster presented at the Child Language Symposium, Reading, Berkshire, UK, June.
- Dronjic, V., Pasquarella, A., Chen, X. (2017). Do Spanish and Chinese speakers read English differently? Paper presented at the AZTESOL Conference, Yuma, AZ, April.
- Coker, D., Pasquarella, A., & MacArthur, C. (2017). Assessing the writing skills of English Learners in the first grade. Symposium presented at the 4th annual Writing Research Across Borders, Bogata, Feb.
- Amendum, S., Pasquarella, A., Walpole, S., McKenna, M., & Strong, J. (2016). Effects of a tier 1 intervention designed to improve fluency and comprehension in grades 3-5. Paper presented at the 66th Annual Conference of the Literacy Research Association, Nashville, TN, Dec.

- Walpole, S., McKenna, M., & Pasquarella, A. (2016). A simplified text program for the early primary years. Paper presented at the 66th Annual Conference of the Literacy Research Association, Nashville, TN, Dec.
- Dronjic, V., & Pasquarella, A. (2016). Do Spanish and Chinese speakers read English differently? Paper presented at the AZTESOL State Conference, Tucson, AZ, Oct.
- Pasquarella, A., & Chen, X., (2016). Learning to read Chinese. Symposium presented at the 23rd Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Porto, Portugal, July.
- Selvachandran, J., Krenca, K., Pasquarella, A., Hipfner-Boucher, K., & Chen, X. (2016). Story grammar ability and reading comprehension in French. Symposium presented at the 23rd Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Porto, Portugal, July.
- Pasquarella, A., & Chen, X., Gottardo, A., & Geva, E. (2015). Cross-language transfer of word reading accuracy and word reading fluency in Spanish-English and Chinese-English bilinguals: Script-universal and script-specific processes. Symposium presented at the 22nd Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Hapuna Beach, Hawaii, USA, July.
- Pasquarella, A., Chen, X., & Xue, J. (2014). Cross-language transfer of first (L1) and second (L2) language reading comprehension (RC): A cross-cultural comparison of learning to read in Canada and China. Symposium presented at the 21st Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Santa Fe, NM, USA, July.
- Gottardo, A., Mak, L., Pasquarella, A., Koh, P., Chen X., & Jia, F. (2014). The role of age and experience in reading comprehension in English Language Learners (ELLs). Symposium presented at the 21st Annual Meeting of the Society for Scientific Studies in Reading, Santa Fe, NM, USA, July.
- Fraser, C., Pasquarella, A., Geva, E., & Gottardo, A. (2014). Higher-order reading comprehension skills in English Language Learners (ELLs) with reading difficulties: An examination of inferencing, comprehension monitoring, and conjunction knowledge. Symposium presented at the 21st Annual Meeting of the Society for Scientific Studies in Reading, Santa Fe, NM, USA, July.
- Dol, M., Fraser, C., Pasquarella, A., Iwenofu, L., Kornaki, T., Azimi, M., Gottardo, A., Geva, E., Farnia, F., & Chen, X. (2014). Conducting educational research: Things your methods professor never told you. Poster presented at the Conference of the Canadian Society for the Study of Education, St. Catherines, ON, Canada, May.
- Chen, X., Au-yueng, K., Pasquarella, A., & Deacon, H. (2014). Language and literacy development of ESL children in French Immersion. Paper presented at the Annual Meeting of the American at the Educational Research Association, Philadelphia, PA, USA.

- Hipfner-Boucher, K., Pasquarella, A., Chen, X., & Deacon, H. (2014). The contribution of cognate awareness to word reading and reading comprehension. Paper presented at the Annual Meeting of the American Educational Research Association, Philadelphia, PA, USA.
- Au-Yueng, K., Chen, X., & Pasquarella, A. (2013). Prediction of English and Chinese Vocabulary in Chinese Adolescent English Language Learners. Symposium presented at the 20th Annual Meeting of the Society for Scientific Studies in Reading, Hong Kong, SAR, China, July.
- Pasquarella, A., Koh, Poh Wee., Chen, X., Zhang, J., & Dronjic, V. (2013). Chinese and English reading comprehension in adolescent English language learners: Examining the roles of vocabulary, morphological awareness and syntactic awareness. Symposium presented at the 20th Annual Meeting of the Society for Scientific Studies in Reading, Hong Kong, SAR, China, July.
- Gottardo, A., Jia, F., Koh, P.W., Chen, X., Pasquarella, A., Mirza, A., & Mak, L. (2013). Predictors of word reading in Chinese-English speaking adolescents: A comparison of good and poor readers. Poster presented at the 20th Annual Meeting of the Society for Scientific Studies in Reading, Hong Kong, SAR, China, July.
- Pasquarella, A., Deacon, H., Chen, X., & Commissaire, E. (2012). French and English orthographic processing and reading. Paper presented at the 6th European Graduate School on Literacy Acquisition, Egmond aan Zee, Netherlands, August
- Pasquarella, A., Ramirez, G., & Chen, X. (2012). What is in the reading comprehension toolbox of Spanish-speaking English language learners? An exploration of morphological and cognate awareness cross-linguistic skill transfer. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July
- Gottardo, A., Jia, F., Pasquarella, A., & Chen, X. (2012). Reading comprehension in adolescent second language learners: Models of risk and resilience. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July
- Mak, L., Jia, F., Gottardo, A., Pasquarella, A., & Chen, X. (2012). Predictors of reading comprehension in Chinese-English speaking adolescents. Poster presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October
- Gottardo, A., Jia, F., Pasquarella, A., Chen, X., & Cave, P. (2012). Comparing adolescent Chinese-English speaking good and poor readers: Not all second language learners are alike. Paper presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October.
- Jia, F., Chuang, S., Pasquarella, A., & Gottardo, A. (2012). Immigrant Chinese Mothers, Fathers, and Youth: The Roles of Family Relationships and Cultural Values on Youth's Happiness and Self-Esteem. Poster presented at the 14th Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.

- Jia, F., Synyak, K., Pasquarella, A., & Gottardo, A. (2012). Acculturation and English Literacy Skills in Immigrant Chinese Adolescence. Poster presented at the 14th Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Pasquarella, A., Deacon, H., Chen, X., & Commissaire, E. (2012). French and English orthographic processing and reading. Paper presented at the 6th European Graduate School on Literacy Acquisition, Egmond aan Zee, Netherlands, August
- Pasquarella, A., Ramirez, G., & Chen, X. (2012). What is in the reading comprehension toolbox of Spanish-speaking English language learners? An exploration of morphological and cognate awareness cross-linguistic skill transfer. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July
- Gottardo, A., Jia, F., Pasquarella, A., & Chen, X. (2012). Reading comprehension in adolescent second language learners: Models of risk and resilience. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July
- Mak, L., Jia, F., Gottardo, A., Pasquarella, A., & Chen, X. (2012). Predictors of reading comprehension in Chinese-English speaking adolescents. Poster presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October
- Gottardo, A., Jia, Fanli, Pasquarella, A., Chen, X., & Cave, P. (2012). Comparing adolescent Chinese-English speaking good and poor readers: Not all second language learners are alike. Paper presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October.
- Chen X., Pasquarella, A., Deacon, H., & Au-Yueng, K. (2011). Exploring cognate awareness in first grade French immersion children. Symposium presented at the International Association for the Study of Child Language, Montreal, QC, July
- Chen, X., Pasquarella, A., Lam, K., Luo, Y., & Ramirez, G. (2011). Cross-language transfer of morphological awareness in Chinese-English bilinguals: The Effects on word reading, vocabulary, and reading comprehension. Symposium presented at the International Association for the Study of Child Language, Montreal, QC.
- Pasquarella, A., Chen, X., Geva, E., & Gottardo, A. (2011). Universal and language-specific processes in word reading: Comparing cross-language transfer between Spanish-English and Chinese-English bilinguals. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, St. Petersburg, FL, USA, July
- Fraser, C., Geva, E., & Pasquarella, A. (2011). Conjunction junction, what's your function? Exploring the role of conjunctions in reading comprehension. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, St. Petersburg, FL, USA, July
- Pasquarella, A., Welcome, S., Chen, X., Joanisse, M., & Olson, D. (2011). When a writer can't read: A case study of Pure Alexia. Poster presented at the Canadian Psychological Association 72nd Annual Convention, Toronto, ON, CA, June

- Welcome, S., Pasquarella, A., Chen, X., Olson, D., & Joanisse, M. (2011). Preserved Mid-Fusiform Activation for Familiar Words in a Patient with Pure Alexia: Blindsight for Written Words? Poster presented at the Cognitive Neuroscience Society 18th Annual Meeting, San Francisco, CA, USA, April
- Pasquarella, A., Gottardo, A. & Grant A. (2010). Reading comprehension in adolescent first and second language learners: A comparison of simple and multi-component models. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Berlin, Germany, July
- Lam, K., Pasquarella, A., & Chen, X. (2010). Examining cross-linguistic transfer of word reading, vocabulary knowledge and morphological awareness to reading comprehension in Chinese-English Language Learners. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Berlin, Germany, July
- Pasquarella, A., Au-yueng, K., Chen, X., Geva, E., & Gottardo, A. (2010). Cross-language transfer of word reading accuracy and word reading fluency in Spanish-English and Chinese-English bilinguals: Further evidence towards the complementation of the “central processing” and “script-dependent” hypotheses. Poster presented at the Research in Reading Chinese Conference, Toronto, ON, CA, July
- Pasquarella, A., Yang, L., & Chen, X. (2010). Examining cross-linguistic transfer between word reading, morphological awareness, and vocabulary knowledge in Chinese-English language learners. Symposium presented at the Development 2010: A Canadian Conference on Development Psychology, Ottawa, ON, CA, May
- Pasquarella, A., Gottardo, A., Farnia, F. & Geva, E. (2009). The development of oral language in early Chinese-English (CE) and Spanish-English (SE) language learners. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Boston, MA, USA, June
- Pasquarella, A., Gottardo, A., Farnia, F. & Geva, E. (2009). Predicting reading comprehension in first grade bilinguals: Examining the influence of phonological awareness and word reading in Chinese and English. Poster presented at the Language and Reading Comprehension in Immigrant Children Conference, Toronto, ON, USA, May
- Pasquarella, A., & Gottardo, A. (2008). Reading factors of first and second language English speaking adolescents. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Asheville, NC, USA, July
- Pasquarella, A., & Gottardo, A. (2008). The Simple View of Reading and adolescent first and second language learners. Poster presented at the International Academy of Research in Learning Disabilities: Annual Conference, Toronto, ON, CA, June
- Pasquarella, A., Grant, A., & Gottardo, A. (2008). A need for deeper understanding: A preliminary investigation of reading in first (L1) and second (L2) language learning adolescents. Poster presented at the Thesis Poster Conference at Wilfrid Laurier

University, ON, CA, March

Gottardo, A., Pasquarella, A., Mueller, J., Geva, E., & Grant, A. (2008). The Simple View of Reading and Second Language Learners. Paper presented at the University of California Linguistic Minority Research Institute: Biliteracy Development Research Forum, Santa Barbara, CA, January

Gottardo, A., Geva, E., Grant, A., Azimi, M., Ndlovu, K. & Pasquarella, A. (2007). A preliminary test of the Simple View of Reading: Concurrent predictors of reading comprehension in third grade second language learners. Poster presented at the Canadian Language and Literacy Research Network Annual Scientific Conference, Calgary, AB, CA, June

Pasquarella, A., Grant, A., & Gottardo, A. (2007). The role of print exposure and gender in L1 and L2 adolescent readers. Poster presented at the annual conference of the Ontario Branch of the International Dyslexia Association. Toronto, ON, CA, May

Pasquarella, A., Grant, A., & Gottardo, A. (2007). The role of print exposure in the reading skills of adolescents. Poster presented at the Thesis Poster Conference at Wilfrid Laurier University, ON, CA, March

WORKSHOPS

Pasquarella, A. (2021). Namibia Reads: A Digital Library That Empowers Teachers and Students. Virtual presentation for the Namibia Ministry of Education and the Namibia Library and Archive Services, Namibia, Africa, July.

Pasquarella, A., & Amendum, S. (2016). SRCL data trends and influences on literacy development. Evaluation report at the Georgia Department of Education Striving Readers Comprehensive Literacy Program Leadership Summit, Athens, GA. November.

Pasquarella, A. (2016). Literacy Task Force Report: 2011-2015 results from the Striving Readers Comprehensive Literacy grant. Evaluation report at the Georgia Department of Education, August Board Meeting, Atlanta, GA. August.

Pasquarella, A. (2015). 2014-15 Data Trends and Exploring Factors Related to School Improvement. Evaluation report at the Georgia Department of Education Striving Readers Comprehensive Literacy Program Leadership Summit, Athens, GA. November.

Amendum, S., & Pasquarella, A. (2013-2014). Using language frames to support language and literacy of struggling readers. Monthly workshop conducted with Gallaher School, Newark, DE.

Pasquarella, A., & Fraser, C. (2012). The Vocabulary Learning Project (VLP) tutor training seminar. Lecture and workshop presented for tutors apart of the VLP, OISE/University of Toronto, ON, December

- Pasquarella, A., & Bryant, K. (2011). Developing oral language in the classroom: Fostering growth in Ojibway and English. Three day Professional Development Workshop at Eenchokay Birchstick School, Pikangikum First Nations Community, Pikangikum, ON, November
- Pasquarella, A., & Fraser, C. (2011). The Vocabulary Learning Project (VLP) tutor training seminar. Developed and delivered a two-part seminar for tutors apart of the VLP, OISE/University of Toronto, ON, December
- Pasquarella, A., & Kornaki, T. (2010). The Vocabulary Learning Project (VLP) tutor training seminar. Developed and delivered a two-part seminar for tutors apart of the VLP, OISE/University of Toronto, ON, December
- Pasquarella, A. (2009). The Vocabulary Learning Project (VLP) tutor training seminar. Developed and executed a two-part seminar for tutors apart of the VLP, OISE/University of Toronto, ON, December
- Pasquarella, A. (2008). Teaching by example: Modeling positive behaviours and pro-social attitudes. Lecture and workshop presented at Simcoe Country Recreation Association Training Seminar for Camp Counselors, Barrie, ON, May
- Pasquarella, A. (2008). Communicating with children and parents. Lecture and workshop presented at Simcoe Country Recreation Association Training Seminar for Camp Counselors, Barrie, ON, May

INVITED PRESENTATIONS

- Pasquarella, A. (2014). Literacy Development of English Language Learners: Using First Language Skills to Improve English Reading. Keynote speakers at the PAWS for Reading Conference, Newark, DE. November.
- Pasquarella, A. (2014). Literacy Development of English Language Learners: Cross-linguistic perspectives of word reading, vocabulary and reading comprehension. Guest lecture in Seminar in Proseminar in Educational Research, University of Delaware, DE, March.
- Pasquarella, A. (2013). Models of reading comprehension for English language learners. Guest lecture in Models of Reading Comprehension, University of Virginia, VA, November
- Pasquarella, A. (2013). Universal and language specific aspects of literacy acquisition and instruction for English language learners. Invited colloquium in the School of Education, University of Delaware, Newark, DE, February
- Pasquarella, A. (2012). The development of orthographic processing in French and English. Guest lectured in Special Topics in Second Language Acquisition, OISE/University of Toronto, ON, December
- Pasquarella, A. (2012). How to write a research paper for publication. Guest lecture in Research

Methods, OISE/University of Toronto, ON, November

Pasquarella, A. (2012). Hierarchical linear regression and structural equation modeling. Guest lecture in Research Methods, OISE/University of Toronto, ON, October

Pasquarella, A. (2011). Reading comprehension in adolescent English language learners: Previous research and new directions. Guest lecture in Special Topics in Second Language Acquisition, OISE/University of Toronto, ON, March

Pasquarella, A. (2011). Cognate awareness in young French-English bilinguals. Guest lecture in Special Topics in Second Language Acquisition, OISE/University of Toronto, ON, January

Pasquarella, A. (2010). When a writer can't read: A case study of Pure Alexia. Guest lecture at the Learning Research and Development Center, University of Pittsburg, Pittsburg, PA, November

Pasquarella, A. (2010). Acquired word reading disability: Alexia Sine Agraphia. Guest lectured in Language and Literacy Acquisition, OISE/University of Toronto, Toronto, ON, August

Pasquarella, A. (2010). Measuring cross-linguistic relationships in reading fluency. Guest lectured in Language and Literacy Acquisition, OISE/University of Toronto, Toronto, ON, July

Pasquarella, A. (2010). Fluency: Definitions, Reading Theory and Educational Implications. Guest lectured in Language and Literacy Acquisition, OISE/University of Toronto, Toronto, ON, February

Pasquarella, A. (2008). Teaching reading comprehension to adolescents: A component skills approach. Guest lectured presented in Educational Psychology (PS 283), Wilfrid Laurier University, Waterloo, ON, October

Pasquarella, A. (2008). The reading skills of adolescents: who needs the most help? Guest lecture presented in Educational Psychology, Wilfrid Laurier University, Waterloo, ON, March

Pasquarella, A. (2008). The unfolding literacy crisis in Canada. Guest lecture presented in the Seminar in Developmental Psychology (PS 475), Wilfrid Laurier University, Waterloo, ON, January

Pasquarella, A. (2007). What skills are important for reading comprehension? Guest lecture presented in Educational Psychology at Wilfrid Laurier University, Waterloo, ON, November

AWARDS AND HONORS

University of Delaware, College of Education and Human Development, Dean's Faculty Research Award, 2015-2016

Social Sciences and Humanities Research Council, Doctoral Fellowship, 2012-2013 (20,000 per year)

Language Learning Dissertation Grant, 2012 (\$2000)

Lora Pollota Award (\$2,000), 2012

OISE Student Profile Spotlight, 2011

Featured poster: <http://www.oise.utoronto.ca/oise/UserFiles/File/AdrianPasquarella.pdf>

Featured video: <http://www.youtube.com/watch?v=uG3dHOh7WVs>

Ontario Graduate Scholarship Award, 2010-2012 (\$15,000 per year)

OISE Graduate Scholarship, 2009-2013 (\$10,000 per year)

OISE Travel Grants, 2009-2012 (\$5000 total)

Canadian Psychological Association, Academic Award of Excellence for Master's Thesis, 2009

Wilfrid Laurier University Graduate Scholarship, 2007-08 (\$2000); 2008-09 (\$3000)

Wilfrid Laurier University Travel Grant, 2008 (\$550)

Canadian Language and Literacy Research Network - Student Network Travel Grant, 2008 (\$600)

Dean's Undergraduate Honor Roll, 2004-7 (\$1500)

Undergraduate Entrance Scholarship, 2003 (\$1250)

PROFESSIONAL ACTIVITIES

Peer Reviewer

Annals of Dyslexia, 2019-present

Applied Linguistics, 2014-present

Applied Psycholinguistics, 2018-present

Canadian Journal of Applied Linguistics, 2020-present

Child Development, 2018-present

Developmental Psychology, 2019-present

Journal of Educational Psychology, 2016-present

Journal of Learning Disabilities, 2013-present

Journal of Research in Reading, 2011-present
Learning and Individual Differences, 2018-present
Reading and Writing, 2019-present
Scientific Studies of Reading, 2015-present
Writing Systems Research, 2013-present

Society for the Scientific Study of Reading, 2007-present
Member

Graduate Students Association at OISE/UofT, 2010-2014
Development Psychology and Education Program Representative

Canadian Language and Literacy Research Network, 2007-2010
Student Network Executive Committee Member

ACADEMIC INTERESTS

Language and literacy development in monolingual and multilingual learners, written expression, reading comprehension, listening comprehension, vocabulary knowledge, morphological awareness, orthographic learning, higher-order comprehension skills, cognition, cross-language transfer, educational and developmental psychology, cross-cultural psychology, learning disabilities, evidence-based interventions, quantitative and qualitative research methods, advanced statistical analyses