

# CURRICULUM VITAE

Martha Jane Buell

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## EDUCATION

- 1996 University of North Carolina at Greensboro,  
Doctor of Philosophy, Human Development and Family Studies  
Specialization: Early Childhood Education, Certified: Birth-Kindergarten
- 1992 Tulane University, Master of Arts, Education, Certified: Preschool-Kindergarten
- 1985 Vanderbilt University, Bachelor of Arts, Anthropology

## ACADEMIC and ADMINISTRATIVE APPOINTMENTS

- 2024-Present Vice Provost for Faculty Affairs
- 2023-2024 Chair, Department of Human Development and Family Sciences, University of Delaware
- 2018-Present Professor, Biden School of Public Policy, University of Delaware
- 2006-Present Professor, Department of Human Development and Family Sciences, University of Delaware
- 2001-2006 Associate Professor, Department of Individual and Family Studies, University of Delaware
- 1996-2001 Assistant Professor, Department of Individual and Family Studies, University of Delaware

## UNIVERSITY SERVICE APPOINTMENTS

- 2021-2023 CEI Senior Faculty Fellow for Engaged Scholarship
- 2009-2020 Founding Director, Delaware Institute for Excellence in Early Childhood
- 2020-2022 Co-Chair, Council for Community Engagement and Public Service Centers
- 2013-2014 Vice President, University Faculty Senate
- 2015-2019 Elect, Current and Past President of the University Senate
- 2016-2017 Co-Chair, Provost Commission on Tenure Track Faculty
- 2018-2020 Co-Chair, Committee to Create a Graduate College & Graduate College By-laws

## RESEARCH and SCHOLARSHIP

### JOURNAL PUBLICATIONS, REFEREED

- Slicker, G., Hustedt, J., Lewis, S., Kelly, C., & Buell, M. (under review) Profiles of teacher support during the kindergarten transition, *The Elementary School Journal*
- Buell, M., Kuntz, S., (2024). Time-out as a regulated and specified element of child care licensing policy: Are policies aligned with the research base? *Early Childhood Education Journal*, 1667–1679.
- Buell, M., Kuntz, S., Whitaker, A., Hustedt, J., Slicker, G., Wolecki, W. (2024). Policies addressing suspension and expulsion in state early care and education subsystems: A national census of policy integration and alignment, *Early Childhood Research Quarterly*.
- Hooper, A., Han, M., Buell, M., & Hallam, R. (2023). Perspectives on quality and supporting quality improvement from early childhood technical assistants working with family child care educators. *Journal of Early Childhood Teacher Education*, 44(4), 1024-1044.
- Buell, M., Fidel, R., Hustedt, J., Kuntz, S., Slicker, G. (2022). From Time-out to expulsion: A national review of center-based child care licensing policies, *Children and Youth Services Review*, 141, 106623.
- Liu, D., Ma, J. R., & Buell, M. J. (2022). “游戏”和“玩耍”差异探究——基于家长游戏观的调查研究 [Differences between "youxi" and "wanshua": A survey on Chinese parents' values of play]. *Early Education (Educational Research edition)*, 1086(12), 47-52.
- Han, M., Buell, M., Hallam, R., & Hooper, A. (2021). An intensive professional development in family child care: A promising approach, *International Journal of Early Years Education*, 29, 167-183.

- Hatton-Bowers, H., Virmani, E., Nathans, L., Walsh, B., Buell, M., Lanzon, P., Plata-Potter, S., & Roe, L. (2021). Cultivating self-awareness in our work with infants, toddlers and their families: Caring for ourselves as we care for others, *Young Children*, 76(1),30-34.
- Buell, M., Han, M., & Hallam, R. (2020). Ecological systems theory as a guide for early childhood care and education practitioners and programs serving you refugees and their families. *The International Journal of Diversity in Organizations, Communities, and Nations*, 20(2) 25-36.
- Mortensen, J., Kucskar-Mitsch, M., Decker, K., Fusaro, M., Plata-Potter, S., Brophy-Herb, H., Vallotton, C., & Buell, M. (2019). Building bridges to overcome widening gaps: Challenges in addressing the need for professional preparation of infant/toddler practitioners in higher education. *Occasional Paper Series #42: Promise in Infant/Toddler Care and Education*, Bank Street College of Education.
- Hallam, R., Hooper, A., Buell, M., Ziegler, M., & Han, M. (2019). Boosting family child care success in quality rating and improvement systems: The impact of stars plus. *Early Childhood Research Quarterly*, 47, 239-247.
- Buell, M., Hooper, A., Hallam, R., & Han, M. (2018). A descriptive study of the relationship between literacy quality and global quality in family child care programs engaged in Quality Rating and Improvement Systems. *Child & Youth Care Forum*. <https://doi.org/10.1007/s10566-018-9455-0>
- Hustdet, J., Buell, M., Hallam, R., & Pinder, W. (2018). While kindergarten has changed, some beliefs stay the same: Kindergarten teachers' beliefs about readiness. *Journal of Research in Childhood Education*, 32(1), 52-66.
- Hallam, R., Hooper, A., Bargreen, K., Buell, M., & Han, M. (2017). A two-state study of family child care engagement in Quality Rating and Improvement Systems: A mixed-methods analysis. *Early Education and Development*, 1-15.
- Buell, M., Han, M., & Vukelich, C. (2016) *Factors affecting variance in Classroom Assessment Scoring System scores: season, context, and classroom composition*. Available from: [https://www.researchgate.net/publication/303869153\\_Factors\\_affecting\\_variance\\_in\\_Classroom\\_Assessment\\_Scoring\\_System\\_scores\\_season\\_context\\_and\\_classroom\\_composition](https://www.researchgate.net/publication/303869153_Factors_affecting_variance_in_Classroom_Assessment_Scoring_System_scores_season_context_and_classroom_composition) [accessed Jan 6, 2017].
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2015). *Teachers' Responsiveness to Preschoolers' Utterances in Sociodramatic Play*. Available from: [https://www.researchgate.net/publication/281462335\\_Teachers%27\\_Responsiveness\\_to\\_Preschoolers%27\\_Utterances\\_in\\_Sociodramatic\\_Play](https://www.researchgate.net/publication/281462335_Teachers%27_Responsiveness_to_Preschoolers%27_Utterances_in_Sociodramatic_Play) [accessed Jan 6, 2017].
- Vu, J., Han, M., & Buell, M. (2015). Investigating the effects of in-service training on teachers' beliefs and practices in children's play. *European Early Childhood Education Research Journal* 23(4) 444-460.
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2014). Preschool teachers' questioning in sociodramatic play, *Early Childhood Research Quarterly*, 29, 562-573.
- Han, M., Silva, L., Vukelich, C., Buell, M., & Hou, L. (2014). Development of early English language and literacy skills among Spanish-speaking children: Does preschool make a difference? *Early Child Development and Care*, 184, 537-552.
- Han, M., Vukelich, C., Buell, M., & Meecham, S. (2014). Beating the odds: Longitudinal investigation of a low-income, Dual-language and Monolingual children's English language and literacy performance, *Early Education and Development*, 25, 841-855.
- Casbergue, R., Burns, S.M., Love, A., & Buell, M. J. (2013). "And a cricket for Grandma": Parents and children construct content during a shared writing task. *Literacy and Social Responsibility eJournal*, 6(1), 7-19.
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2013). Preschool teacher's language use during dramatic play, *European Early Childhood Education Research Journal*, 21(2), 250-267.
- Han, M., Buell, M., Holowost, S., Demott, K., & Amsden, D. (2012). What is happening in a full day kindergarten? Instructional quality of full day kindergarten classrooms. *Focus on Prek-K*, 25(1), 1-9. Available at <https://docs.google.com/a/udel.edu/file/d/0B4R52tAerR1ddGxRVFhJUjZhdWM/edit>
- Burns, M.S., Love, A., Buell, M.J., & Casbergue, R. (2012). What Do You Wanna Write to Grandma? Richness and variety in shared writing of prekindergarten children and parents, *Literacy and Social Responsibility eJournal* 5(1), 177212.
- Vu, J., Han, M., & Buell, M. J. (2012). Examining the quality of part-day and full-day kindergartens in looking at children's academic outcomes. *Asia-Pacific Journal of Research in Early Childhood Education*, 6(2), 1-27.
- Vu, J., Han, M., & Buell, M. J. (2012). Preserving play in early childhood classrooms: Suggestions for early childhood teacher education and policy. *Play and Culture Studies Play: A Polyphony of Research, Theories and Issues*, 12, 207-222.
- Buell, M.J., Burns, M.S., Love, A., & Casbergue, R. (2011). "¿Que Mas le Va a Decir? Preschoolers Who are Dual Language Learners Write a Letter with a Parent". *Literacy and Social Responsibility eJournal*, 4(1), 8-37.

- Buell, M., Han, M., Blamey, K. & Vukelich, C. (2010). Facilitating Change: Roles of the Early Childhood Literacy Coach. *Asia-Pacific Journal of Research in Early Childhood Education*, 4(2), 29-56.
- Han, M., Moore, N., Vukelich, C., & Buell, M. (2010). Does play Make a difference?: Effects of Play Intervention on AtRisk Preschoolers' Vocabulary Learning. *American Journal of Play*, 3(1), 82-105.
- Vukelich, C., Han, M., Buell, M., & Moore, M. (2009). Tutoring: A value-added way to support Head Start preschoolers' language and early reading development. *NHSA DIALOG: A Research to Practice Journal for the Early Intervention Field*, 12, 192-210.
- Holochwost, S., DeMott, K., Buell, M., Yannetta, K., & Amsden, D. (2009). Retention of staff in the early childhood education workforce. *Child & Youth Care Forum*, 38, 227-237.
- Sutton, T., & M.J. Buell (2008) Weaving a web that keeps children in the center: A new approach to emergent curriculum planning for young preschoolers. *Young Children*, 63(4), 100-106.
- Buell, M., Adams, J., Rutherford, W., Carbo, B., Radnai-Griffin, D., (2006). Going from Training to Technical Assistance in Professional Development: The stories of Project CREATE and Project INSITE. *Zero to Three*, 26(3), 20-27. Love, A., Burns, M.S., & Buell, M. J. (2007). Supporting children's emerging writing, *Young Children*, 62(1), 12-20.
- Hallam, R. A., Buell, M.J. & Ridgely, R. (2003). Preparing Early Childhood Educators to Serve Children and Families Living in Poverty: A National Survey of Undergraduate Programs. *Journal of Research in Childhood Education*, 18, 115-124.
- Hallam, R., Ridgely, R., & Buell, M. (2003). Preservice Preparation in Home Visiting: A National Survey of Early Childhood Undergraduate Programs. *Journal of Early Childhood Teacher Education*, 24, 19-26.
- Buell, M., Pfister, I., & Gamel-McCormick, M. (2002). Caring for the Caregiver: Early Head Start/Family Child Care Partnerships. *Infant Mental Health Journal*, 23, 213-230.
- Buell, M., & Cassidy, D. (2001). The complex and dynamic nature of quality in early care and educational programs: A case for Chaos. *Journal of Research in Childhood Education*, 15(2), 209-219.
- Buell, M., Hallam, R., & Beck, H. (2001). Early Head Start/Childcare Partnerships: Working together to increase childcare quality for infants and toddlers. *Young Children*, 56, 7-12.
- Buell, M. (2000, Summer). Helping Parents Understand Separation Anxiety, *Child Care Connections* 9(4), 3-4.
- Buell, M., Hallam, R., Adams, J., & Wilson, K. (2000). Project CREATE: Bridging the gap in training for infant/toddler child care providers. *Childhood Education*, 76, 262-266.
- DeBaryshe, B., Binder, J., & Buell, M. (2000). Mothers' implicit theories of early literacy instruction: Implications for children's reading and writing. *Child Development and Care*, 160, 119-131.
- Buell, M. (1999). School, Family, and Work: Factors associated with child care providers' persistence in college course work. *Child and Youth Care Forum*, 28, 181-194.
- Buell, M., Hallam, R., & Gamel-McCormick, M. (1999). Inclusion in a child care context: Experiences and attitudes of family child care providers. *Topics in Early Childhood Special Education*, 19, 217-224.
- Buell, M., Hallam, R., Gamel-McCormick, M., & Scheer, S. (1999). A survey of general and special education teachers' perceptions and in-service training needs concerning inclusion. *International Journal of Disability, Development and Education*, 46, 114-143.
- DeBaryshe, B., Buell, M., & Binder, J. (1996). What a parent brings to the table: Young children writing with and without parental assistance. *Journal of Literacy Research*, 28, 71-90.
- Cassidy, D., & Buell, M. (1996). Accentuating the positive??? An analysis of teacher verbalizations with young children. *Child and Youth Care Forum*, 25, 403-414.
- Cassidy, D., Buell, M., Pugh-Hoese, S., & Russell, S. (1995). The effect of education on child care teachers' beliefs and classroom quality: Year one evaluation of the T.E.A.C.H. early childhood associate degree scholarship program. *Early Childhood Research Quarterly*, 10, 171-184.
- Cassidy, D., Vardell, R., & Buell, M. (1995). If you don't know where you are, how can you know where you are going? An ecological analysis of child care teachers' professional development. *Child and Youth Care Forum*, 24(3)151-168.

## BOOK CHAPTERS

- Han, M., Buell, M., Liu, D., & Pic, A. (2022). Play Training and Coaching for Child Care Providers on How to Support Children's Play and Learning. In *Teacher Education and Play Pedagogy* (pp. 48-66). Routledge.

- Chazan-Cohen, R., Vallotton, C., Harewood, T., & Buell, M. (2017). Influences of federal and state policies on higher education programs training the infant-toddler workforce in the United States. In J. Whyte & C. Dalli (Eds.), *Series Policy and Pedagogy with Under Three-Year-Olds* (159-175). Singapore: Springer.
- Buell, M.J. (2016). Child development and early care and education. In K. Chrisman & D. Couchenour, (Eds.). *Encyclopedia of Contemporary Early Childhood Education* (pp. 214-222), Thousand Oaks CA: SAGE publications.
- Buell, M.J., Gamel-McCormick, M., & Unger, D. (2010). Why families should matter in Early Reading First. In M. McKenna, S. Walpole, & K. Conradi, (Eds.), *Promoting early reading* (pp.164-174). New York: Guilford Publications.
- Vukelich, C., Buell, M. J., Han, M. (2010). Early Reading First graduates to kindergarten: Are achievement gains enduring? In M. McKenna, S. Walpole, & K. Conradi, (Eds.), *Promoting early reading* (pp. 232-248). New York: Guilford Publications.
- Cabell, S., Justice, L., Vukelich, C., Buell, M. J., & Han, M. (2007). Strategic and intentional shared storybook reading. In L. Justice & C. Vukelich, (Eds.), *Achieving excellence in preschool literacy instruction*. New York: Guilford Publications.
- Buell, M. and Peters, D. L. (2003). Accountability in early childhood care and education. In O. Saracho & B. Spodek (Eds.), *Studying teachers in early childhood settings*. Information Age Publishing: Greenwich, CN.
- Buell, M. (2002). Montessori method. *Child development: Volume one of the Macmillan psychology reference series*. Macmillan: New York Pp 275-276.
- Hallam, R., Buell, M., & Gamel-McCormick, M. (1999). Northern Delaware Early Head Start: An Interagency approach to supporting children and families. In Chibucos, T. R., & Lerner, R. M. (Eds.), *Serving children and families through community-university partnerships: Success stories*. Norwell, MA: Kluwer Academic Publishers. pp. 47-51.

## GRANTS and CONTRACTS

2024-2028	Co-Principal Investigator. Supporting Access, Retention, and Quality (SPARQ) for Children with Special Needs. United States Office of Planning Research and Evaluation (\$1,982,895.00 ) PI Anamarie Whitaker. In progress
2023-2025	Co-Principal Investigator. Understanding the Implementation of Delaware's Birth to Five State Funded Early Care and Education Program. Delaware Department of Education (\$428,768) PI Anamarie Whitaker
2023-2024	Co-Principal Investigator. <i>An Examination of Suspension and Expulsion in Delaware's Early Care and Education Programs</i> , Delaware Department of Education (\$300,000). PI Rena Hallam
2022-2023	Co-Principal Investigator Instructional Coaching and State Early Care and Education Policies: Inclusion, Alignment, and Evidence-Based Practices United States Office of Planning Research and Evaluation (\$99,998.00 for 18 months) PI Anamarie Whitaker
2020-2022	Principal Investigator. Preventing Expulsion And Suspension through Policy Alignment and Cohesion (PEASPAC): Linkages between Federal Guidance, State CCDF plans, State Child Care Licensing, QRIS, and State Pre-K Policies. United States Office of Planning Research and Evaluation (\$98,461 for 18 months)
2019-2021	Principal Investigator, Increasing Equity by Addressing Exclusion : National, State, and Local Policy Analysis Robert Wood Johnson Foundation Submitted (\$250,000)*
2017	Supportive Transitions and Resources for Teaching English Learners (START-EL) United States Department of Education (\$173,600) Not funded
2009-2020	Director, Delaware Institute for Excellence in Early Childhood. Delaware Department of Education, Department of Health and Social Services (\$ 1-1.5 million dollars annually)
2014-2015	Co Principal Investigator, QRIS Measurement Development Project. Delaware Department of Education (\$350,000)
2013-2016	Co Principal Investigator, Stars Plus: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model. United States Office of Planning Research and Evaluation (\$500,000 for 3 years).
2010-2012	Principal Investigator , Nemours Health and Prevention Services, Healthy Eating Intervention (\$500,000).
2009-2012	Co Principal Investigator <u>Unlocking Doors to Early Literacy</u> . United States Department of Education (\$3.7 million dollars for three years)
2010-2012	Principal Investigator, Nemours Health and Prevention Services, Healthy Eating Intervention (\$500,000).

2009-2012	Co-Principal Investigator <u>Unlocking Doors to Early Literacy</u> . United States Department of Education (\$3.7 million dollars for three years)
2007-2010	Co-Principal Investigator <u>Opening Doors to Literacy</u> . United States Department of Education (\$3.6 million dollars for three years)
2005-2008	Co-Principal Investigator <u>Delaware Early Reading First</u> . United States Department of Education (\$3.3 million dollars for three years)
2005	Principal Investigator. Delaware Early Care and Education Workforce Study. Delaware Interagency funding (\$60,000)
2005-2008	Co-Principal Investigator. <u>Full Day kindergarten study</u> . Delaware Department of Education. (\$308,920)
2002-2005	Principal Investigator, <u>Project INSITE (Intensive Nurturing Support for Infant Toddler educators)</u> . Delaware Department of Children Youth and Families. (\$300,000 for 3 years)
2002-2003	Co-Principal Investigator. <u>New Directions Early Head Start</u> United States Department of Health and Human Services. Administration for Children and Families. (over \$1.6 million dollars annually)
2004	Co-Principal Investigator. <u>Full Day kindergarten study</u> . Delaware Department of Education. (\$100,000)
2003	Co Principle Investigator, <u>State Improvement Grant. Steps to Literacy project</u> . Delaware Department of Education. (\$211,000 for 3 years)
2001-2001	Principal Investigator, <u>Health Care Enhancement Project</u> . Gannett Foundation (\$5,500)
1998-2001	Principal Investigator, <u>Project CREATE (Caregiver Recruitment Education and Training Enhancement)</u> . Delaware Department of Children Youth and Families. (\$300,000 for three years)
1997-2002	Principal Investigator. <u>Northern Delaware Early Head Start</u> United States Department of Health and Human Services. Administration for Children and Families. (over \$ 4,500,000 for five years)
1997-1998	Principal Investigator. An Analysis of Students' and Novice Teachers' Beliefs About Teaching", General University Research (\$5899)

### PRESENTATIONS 2015-present

- Whitaker, A., Jenkins, J., Slicker, G., Halverson, M., & Buell, M. (under review). Patchwork Policy: A Comprehensive Guide to Administrative Burden in Early Care and Education. Association for Public Policy Management and Analysis. Seattle Washington.
- Whitaker, A., Shelley, J., Buell, M. & Wroten, E (2025, May 3). The Alignment of Coaching in State Early Care and Education Policies. [Paper]. Society for Research in Child Development biannual meeting Minneapolis, Minnesota.
- Buell, M. & Whitaker, A., & Wroten, E. (2024, February 15-18). State-Level Supports for Coaching as a Support for Inclusion in ECE Settings. [Poster] Conference on Innovation in Early Intervention (CRIE), San Diego, California.
- Buell, M. & Kuntz, S. (2023, July, 15-19). U.S. Exclusionary Discipline Regulations, Policies, and Practices for Children under 3 in Licensed Childcare. In C. Valloton (Chair), Social Justice in Infant/ Toddler Education [Poster workshop]. World Congress for the World Association for Infant Mental Health Dublin, Ireland,.
- Buell, M. & Kuntz, S. (2023, April 13). *Aligning States' Center-Based Child Care Licensing Regulations and QRIS Standards Regarding Expulsion: A National Census*. [Poster]. American Educational Research Association, Chicago, Illinois.
- Buell, M., Kuntz, S., (2023, March 24). *A National Review of Center Based Childcare Licensing Regulations on Time-Out*. [Poster]. Society for Research in Child Development biannual meeting, Salt Lake City, Utah.
- Whitaker, A., Wallace, L., Buell, M., Cordero, T., & Fidel, R. (2022, September 24). *Individualizing Professional Development: Coaching as a Component of State's Early Care and Education Policies*. [Paper]. Society for Research on Educational Effectiveness Arlington, Virginia.
- Buell, M., Hustedt, J., Hallam, R., Slicker, G., Fidel, R., & Newton, N. (2022, April 24). *Alignment of Expulsion and Suspension Policies Among State-Level CCDF Plans, Childcare Licensing, QRIS, and Pre-K*. [Paper] American Educational Research Association, San Diego, California.

- Hustedt, J., Slicker, G., Buell, M., Fidel, R., & Hallam, R. (2022, April 24) *An Overview of State Pre-K Suspension and Expulsion Policies and Their Key Provisions*. [Paper]. American Educational Research Association, San Diego, California.
- Han, M. Buell, M.J., Pic, A., Liu, D. (2022, April). *Intensive professional development on play for childcare providers*. [Poster]. Society of Research in Child Development conference on Learning through Play and Imagination. St. Louis, Mo.
- Buell, M., Hustedt, J., Fidel, R., Slicker, G., Kuntz, S. (2022, February 10) Preventing Expulsion And Suspension through Policy Alignment and Cohesion (PEASPAC). [Poster] Conference on Innovation in Early Intervention (CRIEI), San Diego, California.
- Liu, D. & Buell, M. (2021, April). *An exploratory study of Chinese parents' perceptions of preschool children's play*. [Paper]. American Educational Research Association, on-line conference.
- Liu, D. & Buell, M. (2021, April). *Regulatory Orientation/Fit Theory and child care providers training choices pre- and post-COVID19*. [Paper]. American Educational Research Association, on-line conference.
- Buell, M. & Kelly, C. (2020, June). *Increasing Equity by Addressing Suspensions and Expulsions: National Policy Analysis*. [Poster]. National Research Conference on Early Childhood\_Arlington, VA. (Conference canceled).
- Buell, M., Hallam, R., Han, M. Hooper, A. (2020, June). *Examining how the FCCERS-R measures quality: Scoring and indicators*. Poster session at the National Research Conference on Early Childhood, Arlington, VA\_(Conference canceled).
- Slicker, G., Lewis, S., Hustedt, J. T., & Buell, M. J. (2020, April). *Expectations and transition supports for entering kindergarteners: Profiles of kindergarten teachers*. Poster session at the American Educational Research Association Annual Meeting and Exposition, San Francisco, CA. (Conference canceled)
- Vallotton, C., Peterson, C., Hughes-Belding, K., & Martha Buell (2020, February). *Knowledge, dispositions, and skills for working with I/T with special needs (KiDS-WIT)*. Poster presented at the Conference on Research Innovation in Early Intervention, San Diego, CA.
- Han, M., Buell, M., Hallam, R., & Hooper, A. (2019, March). *The impact of intensive professional development on the quality of family child care*. Poster presented at the meeting of the Society for Research in Child Development, Baltimore, MD.
- Hallam, R., Hooper, A., Buell, M., Han, M., & Ziegler, M. (2019, April). *Boosting family child care success in quality rating and improvement systems*. Poster presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Hallam, R., Hooper, A., Buell, M., Han, M., & Ziegler, M. (2019, April). *Engaging licensed family child care providers in QRIS: What works?* Poster presented at the meeting of the American Educational Research Association, Toronto, Canada.
- Buell, M. Hallam, R. & Han, M. (2018, June). Refugee education in the US context, Preconference of The Learner Conference, Nafplio, Greece
- Knopf, H., Rous, B., Hallam, R., & Buell, M. (2018, February) *Inclusive early childhood QRIS policy evaluation framework*. Poster presented at the Conference on Research Innovation in Early Intervention, San Diego, CA.
- Cutler, L., & Buell, M. (2017, April). *Gender stereotypes in children's picture books: A contemporary content analysis*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX.
- Cutler, L., & Buell, M. (2017, July). *Gender stereotypes in children's picture books: A contemporary content analysis*. Poster presented at the International Literacy Association, Orlando FL.
- Buell, M., & Hallam, R. (2016, July). *Family child care providers' engagement in quality rating and improvement systems in two states*. Paper presented at the Administration for Children and Families' National Research Conference on Early Childhood Quality, Washington DC.
- Buell, M., Savage, S., Tonyan, H., Bloom, D., & Riser, D. (2016, July). *Professional Development Interests of Family Child Care Providers: A Two State Comparison*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington D.C.
- Henk, J., Buell, M., & Peterson, C. (2016, June). *Preparing the infant and toddler workforce: The CUPID project and implications for higher education*. Session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Booker, G., Rowe, J., & Buell, M.J. (June, 2016). *Supporting the development of boys and fostering the participation of men by acknowledging the gendered social environments of ECE programs*. Featured session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.

- Riser, D., & Buell, M. (June, 2016). *Understanding the professional development and training needs and preferences of school age providers*. Poster presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Buell, M. (2015). Module 7:Building Vocabulary [Wedinar]. In *AEM Preschool Development Grant Early Learning and Literacy Series*. Retrieved from <https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>.
- Buell, M. (2015). Module 10:Writing [Wedinar]. In *AEM Preschool Development Grant Early Learning and Literacy Series*. Retrieved from <https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>.
- Buell, M. Hallam, R., Twymon, P. & Bromer, J. (2015). *Engaging Family Child Care Providers in Quality Rating and Improvement Systems: A Provider and State-Level Perspective*. In *Erickson Institute Continuing Education Webinar Series*. Retrieved from <https://www.erikson.edu/continuing-education/webinars/webinar-archives>.
- Halle, T., Madill, R., Epstein, D., Chazan-Cohen, R., & Buell, M. (2015, December). *Infant/Toddler Workforce Preparation and Competencies*. Presentation presented at the Child Care Policy Research Consortium annual meeting, Washington D.C.
- Buell, M., Cortes, J., Han, M., & Hooper, A. (2015, June). *Situating language and literacy professional development within the family child care context*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, New Orleans, Louisiana
- Perkins, K. & Buell, M., (2015, June). *An in-depth description of onsite assistance systems and supports within early adopters of state quality rating and improvement systems*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, New Orleans, Louisiana
- Buell, M. Han, M., Hallam, R., Bargreen, K., & Hooper, A. (2015, March). *The language and literacy environments of family child care programs participating in a quality rating and improvement system*. Poster presented at the Biennial meeting of the Society for Research in Child Development in Philadelphia Pennsylvania.