

**JASON T. HUSTEDT**  
**Curriculum Vitae**

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**EDUCATION**

2002	Ph.D.	Cornell University	Developmental Psychology
1998	M.A.	Cornell University	Developmental Psychology
1995	B.S., <i>summa cum laude</i>	College of Charleston	Psychology

**PROFESSIONAL POSITIONS**

2016-present Associate Professor, Department of Human Development and Family Sciences (previously Department of Human Development and Family Studies), College of Education and Human Development, University of Delaware

2010-2016 Assistant Professor, Department of Human Development and Family Studies, College of Education and Human Development, University of Delaware

2002-2010 Assistant Research Professor, National Institute for Early Education Research (NIEER), Graduate School of Education, Rutgers University

2001-2002 Postdoctoral Fellow in Urban Education, Graduate School of Education, University of Pennsylvania

**OTHER PROFESSIONAL ROLES**

2011-present Research Director, Delaware Institute for Excellence in Early Childhood, Department of Human Development and Family Sciences, University of Delaware

2010-present Senior Research Fellow, National Institute for Early Education Research (NIEER), Rutgers University

2015-2018 Graduate Coordinator (directing M.A., M.S., and Ph.D. programs), Department of Human Development and Family Sciences, University of Delaware

2010-2011 Research Coordinator, Delaware Institute for Excellence in Early Childhood, Department of Human Development and Family Studies, University of Delaware

**FUNDED RESEARCH**

- 2020-present Principal Investigator, *Examining Provider Participation in the Child Care Subsidy System: A Mixed Methods Study*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$50,000**. PI for Child Care Dissertation Grant for Gerilyn Slicker.
- 2020-present Co-Principal Investigator, *Preventing Expulsion and Suspension through Policy Alignment and Cohesion (PEASPAC): Linkages between Federal Guidance, State CCDF Plans, State Child Care Licensing, QRIS, and State Pre-K Policies*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$98,461**. PI: Martha Buell, Co-PI: Rena Hallam.
- 2011-2018 Principal Investigator, *Starting at Home: Incorporating a Parent-Child Interaction Intervention into Early Head Start Home Visiting*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$2,065,000**. Co-PIs: Rena Hallam, Myae Han, Jennifer Vu.
- 2011-2013 Principal Investigator, *Delaware Kindergarten Readiness Pilot Study*, Research funded by the Delaware Department of Education, **\$142,945**. Co-PIs: Rena Hallam, Martha Buell.
- 2010 Principal Investigator, *Continuing the New Mexico Pre-K Evaluation*, Research funded by the Children Youth and Families Department, State of New Mexico, via subcontract with Rutgers University, **\$40,912**.
- 2009-2010 Principal Investigator, *Continuing the New Mexico Pre-K Evaluation*, Research funded by the Children Youth and Families Department, State of New Mexico, **\$500,000**. Co-PI: W. Steven Barnett.
- 2006-2010 Principal Investigator, *Research and Evaluation of Arkansas Better Chance for School Success*, Research funded by the Arkansas Department of Education and Arkansas Division of Child Care and Early Childhood Education, **\$1,145,505**. Co-PI: W. Steven Barnett.
- 2005-2009 Principal Investigator, *An Outcomes-Based Approach to Evaluating Pre-K Services, Costs, and Children's Learning in New Mexico*, Research funded by the Department of Finance and Administration, Public Education Department, and Children Youth and Families Department, State of New Mexico, **\$930,746**. Co-PI: W. Steven Barnett.
- 1999-2001 Head Start Research Scholar Award, *Relations Between Scaffolding in Low-Income Mother-Child Dyads and Children's Tutoring of an Unfamiliar Adult*, Research funded by the Administration for Children and Families, U.S. Department of Health and Human Services, **\$30,000**. PI: C. Cybele Raver.

## JOURNAL ARTICLES AND CHAPTERS

Phu, T., Miles, E., Dominguez, A., **Hustedt, J. T.**, Watamura, S. E., & Buffering Toxic Stress Consortium Principal Investigators. (in press). Characterizing family contextual factors and relationships with child behavior and sleep across the Buffering Toxic Stress Consortium. *Prevention Science*.

Slicker, G., Barbieri, C. A., Collier, Z. K., & **Hustedt, J. T.** (2021). Parental involvement during the kindergarten transition and children's early reading and mathematics skills. *Early Childhood Research Quarterly*, *55*, 363-376.

**Hustedt, J. T.**, Jung, K., Friedman-Krauss, A., Barnett, W. S., & Slicker, G. (2021). Impacts of the New Mexico PreK initiative by children's race/ethnicity. *Early Childhood Research Quarterly*, *54*, 194-203.

Slicker, G., & **Hustedt, J. T.** (2020). Children's school readiness in socioeconomically diverse pre-K classrooms. *Early Child Development and Care*, *190*, 2366-2379.

Hurwich-Reiss, E., Watamura, S. E., Raver, C. C., & **Buffering Toxic Stress Consortium Principal Investigators.**\* (2019). Beyond income: Expanding our empirical toolkit to better predict caregiver well-being. *Journal of Child and Family Studies*, *28*, 753-764.

\* Jason Hustedt is a Principal Investigator in the Buffering Toxic Stress Consortium

Barnett, W. S., Jung, K., Friedman-Krauss, A., Frede, E. C., Nores, M., **Hustedt, J. T.**, Howes, C., & Daniel-Echols, M. (2018). State prekindergarten effects on early learning at kindergarten entry: An analysis of eight state programs. *AERA Open*, *4*(2), 1-16.

**Hustedt, J. T.**, Buell, M. J., Hallam, R. A., & Pinder, W. M. (2018). While kindergarten has changed, some beliefs stay the same: Kindergarten teachers' beliefs about readiness. *Journal of Research in Childhood Education*, *32*, 52-66.

**Hustedt, J. T.**, Vu, J. A., Bargreen, K. N., Hallam, R. A., & Han, M. (2017). Early Head Start families' experiences with stress: Understanding variations within a high-risk, low-income sample. *Infant Mental Health Journal*, *38*, 602-616.

Gaviria-Loaiza, J., Han, M., Vu, J. A., & **Hustedt, J. T.** (2017). Children's responses to different types of teacher involvement during free play. *Journal of Childhood Studies*, *42*(3), 4-19.

Hallam, R. A., Han, M., Vu, J. A., & **Hustedt, J. T.** (2017). Meaningful family engagement in early care and education programs: The role of home visits in promoting positive parent-child interaction. *Advances in Early Education and Day Care*, *20*, 51-66.

**Hustedt, J. T.**, & Barnett, W. S. (2017). Head Start policy. (3rd ed.). In R. E. Tremblay, M. Boivin, & R. DeV. Peters (Eds.), *Encyclopedia on Early Childhood Development*. Montreal, QC: Centre of Excellence for Early Childhood Development. Available online at <http://www.child-encyclopedia.com/sites/default/files/textes-experts/en/804/head-start->

[policy.pdf](#). [Also translated into French, Portuguese, and Spanish; previous versions with same authorship published in 2005 and 2009]

- Han, M., Hallam, R. A., **Hustedt, J. T.**, Vu, J. A., & Gaviria-Loaiza, J. (2016). Lessons from training Early Head Start staff to implement an evidence-based parenting intervention. *NHSA Dialog*, 19(3), 42-59.
- Han, M., Hallam, R. A., **Hustedt, J. T.**, Vu, J. A., & Gaviria-Loaiza, J. (2016). Studying implementation process matters: Implementing an evidence-based intervention in Early Head Start. *NHSA Dialog*, 19(3), 99-103.
- Hustedt, J. T.**, Jung, K., Barnett, W. S., & Williams, T. (2015). Kindergarten readiness impacts of the Arkansas Better Chance state prekindergarten initiative. *The Elementary School Journal*, 116, 198-216.
- Hustedt, J. T.** (2015). The role of previous mother-child scaffolding in Head Start children's structuring of problem-solving tasks with a peer. *Journal of Research in Childhood Education*, 29, 287-304.
- Vu, J. A., **Hustedt, J. T.**, Pinder, W. M., & Han, M. (2015). Building early relationships: A review of caregiver-child interaction interventions for use in community-based early childhood programs. *Early Child Development and Care*, 185, 138-154.
- Buffering Toxic Stress Consortium Principal Investigators\***, Meyer, A. L., & Fortunato, C. (2013). Parenting interventions in Early Head Start: The Buffering Toxic Stress Consortium. *Zero to Three*, 34(2), 73-86.
- \* Jason Hustedt is a Principal Investigator in the Buffering Toxic Stress Consortium (BTS), and all BTS Principal Investigators contributed jointly as first author of this publication.
- Hustedt, J. T.**, Epstein, D. J., & Barnett, W. S. (2013). Early childhood education programs in the public schools. In O. N. Saracho & B. Spodek (Eds.), *Handbook of Research on the Education of Young Children*. (3<sup>rd</sup> ed., pp. 403-413). New York: Routledge.
- Hustedt, J. T.**, Friedman, A. H., & Barnett, W. S. (2012). Investments in early education: Resources at the federal and state levels. In R. C. Pianta, W. S. Barnett, L. M. Justice, & S. M. Sheridan (Eds.), *Handbook of Early Childhood Education* (pp. 48-72). New York: Guilford Press.
- Hustedt, J. T.**, & Barnett, W. S. (2011). Financing early childhood education programs: State, federal, and local issues. *Educational Policy*, 25, 167-192.
- Hustedt, J. T.**, & Barnett, W. S. (2011). Private providers in state pre-K: Vital partners. *Young Children*, 66(6), 42-49.
- Hustedt, J. T.**, & Barnett, W. S. (2010). Early childhood education and care provision: Issues of access and program quality. In P. Peterson, E. Baker, & B. McGaw (Eds.) *International Encyclopedia of Education: Vol. 2* (3<sup>rd</sup> ed., pp. 110-119). Oxford, UK: Elsevier.

Barnett, W. S., Friedman, A. H., **Hustedt, J. T.**, & Stevenson Boyd, J. (2009). An overview of prekindergarten policy in the United States: Program governance, eligibility, standards, and finance. In R. C. Pianta & C. Howes (Eds.), *The Promise of Pre-K* (pp. 3-30). Baltimore, MD: Brookes Publishing.

Barnett, W. S., & **Hustedt, J. T.** (2005). Head Start's lasting benefits. *Infants and Young Children, 18*, 16-24.

Barnett, W. S., & **Hustedt, J. T.** (2003). Preschool: The most important grade. *Educational Leadership, 60*(7), 54-57.

**Hustedt, J. T.**, & Raver, C. C. (2002). Scaffolding in low-income mother-child dyads: Relations with joint attention and dyadic reciprocity. *International Journal of Behavioral Development, 26*, 113-119.

### ARTICLES UNDER REVIEW AND IN PREPARATION

**Hustedt, J. T.**, Hallam, R. A., Hooper, A., Han, M., Vu, J. A., & Ziegler, M. (revise/resubmit). Child temperament as a moderator of parent functioning among Early Head Start families participating in the Promoting First Relationships intervention.

Hooper, A., **Hustedt, J. T.**, Slicker, G., Hallam, R. A., Gaviria-Loaiza, J., Vu, J. A., & Han, M. (under review). Area Deprivation Index as a predictor of economic risk and social and neighborhood perceptions among families enrolled in Early Head Start.

Slicker, G., & **Hustedt, J. T.** (under review). Predicting participation in the child care subsidy system from provider features, child care markets, and use of funding streams.

Hooper, A., **Hustedt, J. T.**, Slicker, G., Hallam, R. A., & Gaviria-Loaiza, J. (under review). Profiles of family functioning and stress predict Early Head Start children's social-emotional outcomes.

Slicker, G., Collier, Z. K., **Hustedt, J. T.**, & Barbieri, C. A. (in preparation). Kindergarten transition supports offered by Head Start and other low-income parents: A multigroup latent profile analysis using the Early Childhood Longitudinal Study – Kindergarten Cohort (ECLS-K, 2010).

### BOOKS

Barnett, W. S., Epstein, D. J., Friedman, A. H., Sansanelli, R. A., & **Hustedt, J. T.** (2009). *The state of preschool 2009: State preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Barnett, W. S., Epstein, D. J., Friedman, A. H., Stevenson Boyd, J., & **Hustedt, J. T.** (2008). *The state of preschool 2008: State preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Barnett, W. S., **Hustedt, J. T.**, Friedman, A. H., Stevenson Boyd, J., & Ainsworth, P. (2007). *The state of preschool 2007: State preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Barnett, W. S., **Hustedt, J. T.**, Hawkinson, L. E., & Robin, K. B. (2006). *The state of preschool 2006: State preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Barnett, W. S., **Hustedt, J. T.**, Robin, K. B., & Schulman, K. L. (2005). *The state of preschool: 2005 state preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Barnett, W. S., **Hustedt, J. T.**, Robin, K. B., & Schulman, K. L. (2004). *The state of preschool: 2004 state preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Barnett, W. S., Robin, K. B., **Hustedt, J. T.**, & Schulman, K. L. (2003). *The state of preschool: 2003 state preschool yearbook*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Steuer, F. B., & **Hustedt, J. T.** (2002). *TV or no TV? A primer on the psychology of television*. Lanham, MD: University Press of America.

## **POLICY BRIEFS**

Sarode, T., **Hustedt, J. T.**, & Sims, M. (in preparation). Guiding principles for iterative evaluation of programs promoting the healthy development of children and families.

**Hustedt, J. T.**, Hallam, R. A., Han, M., & Vu, J. A. (under review). *What to expect when Early Head Start home visitors implement parenting curriculum models*. Washington: Administration of Children and Families, U.S. Department of Health and Human Services.

Buell, M. J., Hallam, R. A., **Hustedt, J. T.**, Lesko, J., & Sherretz, K. (2012). Kindergarten readiness: An overview of components. *Issue Brief, 1*. Dover: Delaware Early Childhood Council.

Barnett, W. S., & **Hustedt, J. T.** (2011). Improving public financing for early learning programs. *Preschool Policy Brief, 23*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University. [Also the basis for a separate *Preschool Policy Facts* brief published in 2011]

## RESEARCH AND TECHNICAL REPORTS

- Slicker, G., Joe, C., & **Hustedt, J. T.** (2021). *Increasing child care quality in Delaware: Recommendations from the Cost of Quality Care Study*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Han, M., Vu, J. A., Hooper, A., & Ziegler, M. (2018). *Starting at Home: Validation, intervention, and implementation findings from a home-visitor parenting curriculum model in Early Head Start*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Buell, M. J., & Pinder, W. (2013). *Kindergarten readiness views and practices in Delaware: Results from a statewide follow-up survey of kindergarten teachers*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Jung, K., Barnett, W. S., **Hustedt, J. T.**, & Francis, J. (2013). *Longitudinal effects of the Arkansas Better Chance Program: Findings from first grade through fourth grade*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.
- Hustedt, J. T.**, Pinder, W., Hallam, R. A., Buell, M. J., & Kaminski, L. (2013). *Delaware Kindergarten Readiness Pilot Study: An analysis of kindergarten report cards used by districts and charter schools*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Buell, M. J., Pinder, W., & Thomas, A. (2012). *Delaware Kindergarten Readiness Pilot Study: Data collected at enrollment*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Hallam, R. A., Buell, M. J., Pinder, W., & Perkins, K. (2012). *Delaware Kindergarten Readiness Pilot Study: Results from a statewide survey of kindergarten teachers*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Friedman, A. H. (2010). *The New Mexico PreK Evaluation: Impacts from the fourth year (2008-2009) of New Mexico's state-funded pre-K program*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Goetze, L. D. (2009). *The New Mexico PreK Evaluation: Results from the initial four years of a new state preschool initiative. Final report*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.
- Hustedt, J. T.**, Barnett, W. S., Jung, K., & Figueras-Daniel, A. (2009). *Continued impacts of New Mexico PreK on children's readiness for kindergarten: Results from the third year*

*of implementation*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

**Hustedt, J. T.**, Barnett, W. S., Jung, K., & Figueras, A. (2008). *Impacts of New Mexico PreK on children's school readiness at kindergarten entry: Results from the second year of a growing initiative*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

**Hustedt, J. T.**, Barnett, W. S., & Jung, K. (2008). *Longitudinal effects of the Arkansas Better Chance Program: Findings from kindergarten and first grade*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

Goetze, L. D., Li, T., & **Hustedt, J. T.** (2007). *The economics of investing in New Mexico's state-funded pre-K program. Final report*. Logan, UT: Early Intervention Research Institute, Utah State University.

**Hustedt, J. T.**, Barnett, W. S., & Jung, K. (2007). *The effects of the New Mexico PreK initiative on young children's school readiness*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

**Hustedt, J. T.**, Barnett, W. S., Jung, K., & Thomas, J. (2007). *The effects of the Arkansas Better Chance Program on young children's school readiness*. New Brunswick, NJ: National Institute for Early Education Research, Rutgers University.

## OTHER PUBLICATIONS AND PRODUCTS

**Hustedt, J. T.** (2020). Ensuring benefits for all preschoolers. *Preschool Matters*.  
<https://nieer.org/2020/10/23/ensuring-benefits-for-all-preschoolers>

**Hustedt, J. T.** (2010). Getting child care right. [Review of the book *Child care today: Getting it right for everyone*]. *Preschool Matters*, 8(2), 10.

**Hustedt, J. T.** (2002). Head Start research grants for graduate students. *Head Start Bulletin*, 72, 35.

**Hustedt, J. T.** (2002). *Scaffolding and the transfer of problem-solving skills from low-income mothers to their preschoolers*. Unpublished doctoral dissertation (advisor: C. Cybele Raver). Ithaca, NY: Cornell University.

## CONFERENCE PRESENTATIONS

Kelly, C., Slicker, G., & **Hustedt, J. T.** (2021, November). *Examining associations between family characteristics, parenting behaviors, and infants' and toddlers' social-emotional skills*. Poster session to be presented at the 83<sup>rd</sup> National Council on Family Relations Annual Conference, Baltimore, MD.



- Slicker, G., & **Hustedt, J. T.** (2021, April). Predictors of provider participation in the childcare subsidy system: Insights from a nationally representative sample. In A. L. Brown (Chair), *Issues in childcare and early education in the United States*. Symposium presented at the American Educational Research Association Annual Meeting and Exposition, Orlando, FL.
- Hooper, A., **Hustedt, J. T.**, & Slicker, G. (2021, April). Profiles of family functioning and stress as a predictor of Early Head Start children's social-emotional outcomes. In G. Slicker (Chair), *Meeting the mandate for delivering comprehensive services for families: Early Head Start supports and outcomes*. Symposium presented at the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- Kelly, C., Slicker, G., & **Hustedt, J. T.** (2021, April). *Contributions of mothers' parenting behaviors to infants' and toddlers' social-emotional development*. Poster session presented at the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- Slicker, G., Barbieri, C. A., Collier, Z. K., & **Hustedt, J. T.** (2021, April). *Profiles of parent involvement during the kindergarten transition and children's school readiness*. In L. Lopez (Moderator), *Examining proximal and distal factors that promote kindergarten readiness among preschool children in the United States*. Session presented at the biennial conference of the Society for Research in Child Development, Minneapolis, MN.
- Hooper, A., **Hustedt, J. T.**, Slicker, G., Hallam, R. A., Gaviria-Loaiza, J., Han, M., & Vu, J. A., (2020, December). *Neighborhood socioeconomic disadvantage as a predictor of profiles of family stress in Early Head Start families*. Poster session presented at the National Research Conference on Early Childhood, Arlington, VA.
- Hooper, A., **Hustedt, J. T.**, & Gaviria-Loaiza, J., Hallam, R. A., & Slicker, G (2020, November). Perceptions of neighborhood safety and social status as predictors of Early Head Start families' parenting stress. In J. Arellanes (Facilitator), *Community and place as context*. Symposium presented at the 82<sup>nd</sup> National Council on Family Relations Annual Conference, St. Louis, MO.
- Hustedt, J. T.**, Hooper, A., Hallam, R. A., Vu, J. A., Han, M., & Ziegler, M. (2020, July). *Child temperament as a moderator of parent functioning among families participating in the Promoting First Relationships Intervention*. Poster session presented at the International Congress on Infant Studies, Glasgow, Scotland, UK.
- Hooper, A., **Hustedt, J. T.**, Gaviria-Loaiza, J., Slicker, G., & Hallam, R. A. (2020, July). *Neighborhood socioeconomic disadvantage as a predictor of family stress in families of at-risk infants and toddlers*. Poster session presented at the International Congress on Infant Studies, Glasgow, Scotland, UK.
- Slicker, G., Lewis, S., **Hustedt, J. T.**, & Buell, M. J. (2020, April). *Expectations and transition supports for entering kindergarteners: Profiles of kindergarten teachers*. Poster session

at the American Educational Research Association Annual Meeting and Exposition, San Francisco, CA. (Conference canceled due to covid-19)

- Gaviria-Loaiza, J., Han, M., & **Hustedt, J. T.** (2019, April). Maternal depression and child-directed speech: Influences on toddlers' communication abilities and socioemotional competence. In K.-G. Martin-Kerr (Chair), *Parenting influence on child development*. Symposium presented at the American Educational Research Association Annual Meeting and Exposition, Toronto, Ontario, Canada.
- Hustedt, J. T.**, Jung, K., Friedman-Krauss, A., Barnett, W. S., & Slicker, G. (2019, March). New Mexico PreK impacts: Regression-discontinuity results overall and by child race/ethnicity and cohort. In C. Weiland (Chair), *Evaluating publicly-funded preschool programs: Understanding impacts, impact variation, and lasting effects*. Symposium presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Gaviria-Loaiza, J., Han, M., & **Hustedt, J. T.** (2019, March). *Maternal influences on toddlers' communication and socioemotional competence*. Poster session presented at the biennial conference of the Society for Research in Child Development, Baltimore, MD.
- Friedman-Krauss, A., **Hustedt, J. T.**, Jung, K., Barnett, W. S., & Slicker, G. (2019, March). Does auspice matter? Impacts of New Mexico PreK in public and nonpublic settings. In M. McCormick (Chair), *Where do pre-K programs operate best? Exploring variation in pre-K access and quality in mixed-delivery systems*. Symposium presented at the annual conference of the Society for Research on Educational Effectiveness, Washington, DC.
- Hustedt, J. T.**, Hallam, R. A., Hooper, A., Han, M., Vu, J. A., & Ziegler, M. (2018, November). *Examining effectiveness of the Promoting First Relationships intervention with parents and young children in home and center-based Early Head Start models*. Poster session presented at the 80<sup>th</sup> National Council on Family Relations Annual Conference, San Diego, CA.
- Slicker, G., Han, M., **Hustedt, J. T.**, & Hooper, A. (2018, November). *Parent perspectives on the PFR intervention as part of Early Head Start*. Poster session presented at the 80<sup>th</sup> National Council on Family Relations Annual Conference, San Diego, CA.
- Han, M., Hallam, R. A., **Hustedt, J. T.**, Vu, J. A., & Gaviria-Loaiza, J. (2017, April). *Lessons from implementing evidence-based parenting intervention in Early Head Start*. Poster session presented at the American Educational Research Association Annual Meeting and Exposition, San Antonio, TX.
- Hustedt, J. T.** (2017, April). *New results from state-funded preschool in four states: How do effects on children vary by family income and home language?* Chair for symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.

- Jung, K., **Hustedt, J. T.**, Barnett, W. S., & Friedman-Krauss, A. H. (2017, April). Effects of the Arkansas Better Chance preschool program by family income. In J. T. Hustedt (Chair), *New results from state-funded preschool in four states: How do effects on children vary by family income and home language?* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Hustedt, J. T.**, Raver, C. C., Blair, C., Hallam, R. A., Vu, J. A., Gaviria-Loaiza, J., & Han, M. (2017, April). Enhancing Early Head Start with video-based parenting interventions delivered by staff. In L. J. Berlin (Chair), *Parenting interventions in Early Head Start: Findings from new models*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Vu, J. A., **Hustedt, J. T.**, Hallam, R. A., Han, M., & Gordon, M. S. (2017, April). *Relationships between perceived family stress, children's morning cortisol, and children's social-emotional behaviors*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Austin, TX.
- Rous, B., **Hustedt, J. T.**, Nash, J., & Hallam, R. A. (2016, October). *Applying an implementation lens to early intervention research*. Poster session presented at the Division for Early Childhood's 32<sup>nd</sup> Annual International Conference on Young Children with Special Needs and Their Families, Louisville, KY.
- Vu, J. A., Hallam, R. A., Han, M., **Hustedt, J. T.**, & Bargreen, K. N. (2016, July). *Understanding variations in stress perceived by Early Head Start families*. Poster session presented at the National Research Conference on Early Childhood, Washington, DC.
- Vu, J. A., Hallam, R. A., **Hustedt, J. T.**, & Han, M. (2016, June). The interaction of perceived family stress and waking cortisol on children's social-emotional behaviors. In C. Barata (Chair), *Educational partnership, impact of family and parenting on children's learning and development*. Symposium conducted at the European Association for Research on Learning and Instruction Conference on Learning and Development in Early Childhood, Porto, Portugal.
- Gaviria-Loaiza, J., Han, M., Vu, J. A., & **Hustedt, J. T.** (2016, April). Children's responses toward teachers' roles during free play time in preschool classrooms. In M. Han (Chair), *Understanding and facilitating children's play in early childhood classrooms*. Roundtable conducted at the American Educational Research Association Annual Meeting and Exposition, Washington, DC.
- Gaviria-Loaiza, J., Han, M., Vu, J. A., & **Hustedt, J. T.** (2016, April). Functions of teacher roles and types of teacher language during play. In D. Bergen & M. M. Patte (Chairs), *Play research, practices, and policies: Building connections, empowering diverse communities, and improving early childhood education*. Symposium conducted at the American Educational Research Association Annual Meeting and Exposition, Washington, DC.

- Hustedt, J. T.,** Wasik, B. A., & Hindman, A. H. (2016, February). *Applying an implementation lens to early intervention research: Program and classroom implications*. Poster session presented at the 10<sup>th</sup> biennial Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hustedt, J. T.** (2015, May). *Implementation and sustainability of supplemental parenting interventions in Early Head Start*. Chair for symposium conducted at the 23<sup>rd</sup> annual meeting of the Society for Prevention Research, Washington, DC.
- Han, M., **Hustedt, J. T.,** Hallam, R. A., Vu, J. A., & Gaviria-Loaiza, J. (2015, May). Lessons from implementing the Promoting First Relationships program with Early Head Start home visiting staff. In J. T. Hustedt (Chair), *Implementation and sustainability of supplemental parenting interventions in Early Head Start*. Symposium conducted at the 23<sup>rd</sup> annual meeting of the Society for Prevention Research, Washington, DC.
- Hustedt, J. T.,** Vu, J. A., Hallam, R. A., Han, M., & Bargreen, K. N. (2015, March). Families' experiences with stress in a typical Early Head Start program. In C. C. Raver & S. Watawura (Chairs), *The face of toxic stress: Preliminary consortium findings on concomitant risks and parent and child well-being*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Jung, K., Barnett, W. S., **Hustedt, J. T.,** & Francis, J. (2013, April). *Longitudinal effects of the Arkansas Better Chance program: Findings from first grade through fourth grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Hustedt, J. T.,** Barnett, W. S., Jung, K., & Friedman, A. H. (2012, June). *School readiness outcomes of a growing state prekindergarten initiative: New findings from the New Mexico PreK Evaluation*. Poster session presented at the 11<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.
- Hustedt, J. T.,** Barnett, W. S., Jung, K., Figueras-Daniel, A., Frede, E., & Friedman, A. H. (2011, April). The New Mexico PreK Evaluation: Initial child outcome and classroom quality results from a new state prekindergarten initiative. In L. A. McCabe (Chair), *Examining state prekindergarten impacts and outcomes through an ecological systems lens*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal, Quebec, Canada.
- Hustedt, J. T.,** Barnett, W. S., Jung, K., & Figueras-Daniel, A. (2010, June). *Impacts of New Mexico's state-funded pre-K system on children's vocabulary, math, and early literacy skills at kindergarten entry*. Poster session presented at the 10<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.
- Barnett, W. S., Jung, K., Frede, E., **Hustedt, J. T.,** & Howes, C. (2010, March). Effects of eight state prekindergarten programs on early learning. In G. Henry (Chair), *The rapid*

*expansion of public early childhood education programs.* Symposium conducted at the 35<sup>th</sup> annual conference of the American Education Finance Association, Richmond, VA.

- Hustedt, J. T., & McCabe, L. A.** (2009, April). *Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts.* Chair for symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hustedt, J. T., Barnett, W. S., & Jung, K.** (2009, April). Child outcomes of the Arkansas Better Chance prekindergarten program in kindergarten and first grade. In J. T. Hustedt & L. A. McCabe (Chairs), *Public pre-kindergarten in three states: Individual- and systems-level outcomes and impacts.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Hustedt, J. T., & Barnett, W. S.** (2009, April). Worldwide access to early childhood programs: Where do we go from here? In B. Blevins-Knabe (Chair), *An international perspective connecting early childhood policies and home environment.* Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Epstein, D. J., Friedman, A. H., Stevenson Boyd, J., **Hustedt, J. T., & Barnett, W. S.** (2009, April). Trends in quality in state-funded prekindergarten initiatives. In J. West (Chair), *Preschool and kindergarten issues.* Symposium conducted at the American Educational Research Association Annual Meeting and Exposition, San Diego, CA.
- Friedman, A. H., Stevenson Boyd, J., **Hustedt, J. T., & Barnett, W. S.** (2008, November). *State preschool initiatives: Trends in quality, access, and spending across the U.S.* Poster session presented at the National Association for the Education of Young Children Annual Conference and Expo, Dallas, TX.
- Stevenson Boyd, J., Barnett, W. S., **Hustedt, J. T.,** Friedman, A. H., & Ainsworth, P. (2008, July). *State preschool initiatives: Trends in quality, access, and spending across the U.S.* Paper presented at the 1<sup>st</sup> National Research Conference on Child and Family Programs and Policy, Bridgewater, MA.
- Hustedt, J. T., & Barnett, W. S.** (2008, March). A national overview of state prekindergarten policies: Access, quality, and spending. In L. R. Kroll (Chair), *Professional practice in early childhood.* Symposium conducted at the American Educational Research Association Annual Meeting and Exposition, New York, NY.
- Hustedt, J. T., Barnett, W. S., Robin, K. B., & Buch, L.** (2006, June). *State-funded pre-K from 2001-2005: National trends in access, standards, and spending.* Paper presented at the 15<sup>th</sup> annual National Institute for Early Childhood Professional Development, San Antonio, TX.
- Hustedt, J. T., Barnett, W. S., Robin, K. B., & Schulman, K. L.** (2005, December). *State preschool initiatives: A national overview of quality, access, and spending.* Poster session

presented at the National Association for the Education of Young Children Annual Conference and Expo, Washington, DC.

**Hustedt, J. T.**, Robin, K. B., Barnett, W. S., & Schulman, K. L. (2005, April). Tracking state prekindergarten policy. In W. S. Gilliam (Chair), *State prekindergarten systems: Linking policies, implementation, quality, and child outcomes*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Slaughter-Defoe, D. T., **Hustedt, J. T.**, Zhang, D., & Andrews, A. (2003, April). *Parental and peer roles in public schools successfully educating Philadelphia's primary grade African American children*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.

**Hustedt, J. T.** (2002, June). *Head Start children's scaffolding of a novice adult's problem-solving behaviors*. Poster session presented at the 6<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.

**Hustedt, J. T.** (2002, April). *Maternal socialization of Head Start children's collaborative problem-solving skills*. Paper presented at the 17<sup>th</sup> biennial meeting of the Conference on Human Development, Charlotte, NC.

**Hustedt, J. T.** (2001, April). *Four-year-olds as tutors: Relationships between mothers' problem-solving strategies and children's later teaching behaviors*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

**Hustedt, J. T.** (2000, June). *Transfer of Head Start children's scaffolding behaviors to tutoring with an unfamiliar adult*. Poster session presented at the 5<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.

**Hustedt, J. T.** (1999, April). *Scaffolding and maternal sensitivity in low-income mother-toddler dyads*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

**Hustedt, J. T.**, & Raver, C. C. (1998, April). *Scaffolding in low-income mother-child dyads: Relations with joint attention and reciprocity*. Poster session presented at the 11<sup>th</sup> biennial International Conference on Infant Studies, Atlanta, GA.

Steuer, F. B., **Hustedt, J. T.**, Saint-Amand, M. W., & Moody, W. H., Jr. (1998, March). *Four families without television: Case studies*. Poster session presented at the 15<sup>th</sup> biennial meeting of the Conference on Human Development, Mobile, AL.

## INVITED PRESENTATIONS

**Hustedt, J. T.** (2018, June). *Enhancing the impact of coaching: Lessons from the field*. Chair and Discussant for symposium conducted at the National Research Conference on Early Childhood, Arlington, VA.

- Hustedt, J. T.** (2018, June). *Using existing sources of data to understand child development*. Chair for master lecture (by Pamela Davis-Kean) conducted at the National Research Conference on Early Childhood, Arlington, VA.
- Hustedt, J. T.,** Hallam, R. A., Han, M., & Vu, J. A. (2018, June). Expanding Early Head Start services to incorporate the Promoting First Relationships parenting curriculum. In L. J. Berlin (Chair), *Addressing “toxic stress” in the context of Early Head Start: New findings from the Buffering Toxic Stress Research Consortium*. Symposium conducted at the National Research Conference on Early Childhood, Arlington, VA.
- Hustedt, J. T.** (2017, November). *Models for professional development of early childhood teachers*. Lecture presented at the 2017 National Early Childhood Education Summit, Tangshan, China.
- Hustedt, J. T.,** Hallam, R. A., Han, M., Vu, J. A., Raver, C. C., & Blair, C. (2017, July). *What to expect when implementing parenting enhancements*. Webinar presented as part of the Getting Smarter About Implementing Parenting Enhancements in Early Head Start Webinar Series. National Center on Parent, Family, and Community Engagement, Brazelton Touchpoints Center, Boston, MA.
- Jones-Harden, B., Watamura, S., Kuhl, P., Berlin, L. J., **Hustedt, J. T.,** & Sarche, M. (2016, December). *The Buffering Toxic Stress Consortium: Promoting positive parenting among Early Head Start families*. Session conducted at the Zero to Three Annual Conference, New Orleans, LA.
- Hustedt, J. T.,** Raver, C. C., & Blair, C. (2016, July). Home visitor implementation approaches to parenting intervention in Early Head Start: Lessons learned. In A. Meyer (Chair), *Consultation and home visitor implementation approaches to parenting interventions in Early Head Start: Lessons learned and what’s next for the Buffering Toxic Stress Consortium*. Symposium conducted at the National Research Conference on Early Childhood, Washington, DC.
- Jones-Harden, B., **Hustedt, J. T.,** Berlin, L. J., Gilpin, A., Pakulak, E., Leader, L., & Gomsrud, M. (2016, July). Linking intervention components to Head Start Program Performance Standards within Early Head Start/Head Start University Partnerships. In K. Dwyer & A. Meyer (Chairs), *Head Start/Early Head Start University Partnership model: Optimizing the communication between research and practice to improve early childhood outcomes*. Poster symposium conducted at the National Research Conference on Early Childhood, Washington, DC.
- Berlin, L. J., **Hustedt, J. T.,** Sarche, M., & Jones-Harden, B. (2016, July). Parenting enhancements to Early Head Start: Implementation and sustainability in Early Head Start-University Partnerships to buffer children from toxic stress. In K. Dwyer & A. Meyer (Chairs), *Head Start/Early Head Start University Partnership model: Optimizing the communication between research and practice to improve early childhood outcomes*.

Poster symposium conducted at the National Research Conference on Early Childhood, Washington, DC.

**Hustedt, J. T.,** Beck, H. L., & Leader, L. (2016, April). *Implementing the Promoting First Relationships intervention with home visitors*. Lecture and webinar presented to the Early Childhood Monthly Research and Program Meeting – Buffering Toxic Stress, Administration for Children and Families, U.S. Department of Health and Human Services, Washington, DC.

**Hustedt, J. T.** (2012, November). *Federal funding mechanisms in support of early childhood education and care*. Lecture presented at the 2<sup>nd</sup> annual Maryland State Department of Education Early Childhood Care and Education Research Forum, Towson, MD.

**Hustedt, J. T.,** Vu, J. A., Hallam, R. A., & Han, M. (2012, June). *Starting at home: Incorporating the ABC parenting intervention into Early Head Start home visits*. Poster session presented at the 11<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.

Berlin, L. J., Blair, C., Boyd, M., Constantino, J., Fisher, P., Hallam, R. A., Han, M., **Hustedt, J. T.,** Jones Harden, B., Moreno, A., Raver, C. C., Sarche, M., Vu, J. A., Watamura, S., Denmark, N., & Raymond, M. (2012, June). *Early Head Start-University Research Consortium: Buffering children from toxic stress*. Poster session presented at the 11<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.

**Hustedt, J. T.,** Hallam, R. A., Han, M., & Vu, J. A. (2011, November). *Adapting the Attachment and Biobehavioral Catch-Up parenting intervention for delivery by Early Head Start home visitors*. Paper presented at the Early Head Start University Partnership: Buffering Children from Toxic Stress Consortium Meeting, Washington, DC.

**Hustedt, J. T.** (2010, May). *State pre-K: National policy context and ongoing research in New Mexico*. Colloquium presented to the Department of Human Development and Family Studies, University of Delaware, Newark, DE.

**Hustedt, J. T.,** & Frede, E. C. (2009, November). *The New Mexico PreK Evaluation: Results from the first four years of PreK*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Santa Fe, NM.

**Hustedt, J. T.,** & Barnett, W. S. (2008, November). *The New Mexico PreK initiative: Impacts on children's school readiness and recent classroom quality results*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Santa Fe, NM.

**Hustedt, J. T.,** & Barnett, W. S. (2007, August). *Effects of the New Mexico PreK initiative on children's school readiness: Results from 2006-07*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Taos, NM.



**Hustedt, J. T., & Barnett, W. S.** (2006, December). *Child and classroom findings from the first year of the New Mexico PreK initiative*. Testimony presented to the Legislative Education Study Committee, State of New Mexico, Santa Fe, NM.

**Hustedt, J. T., & Kelley, K.** (2005, July). *Universal preschool: Past, present, and future*. Workshop presented at American Federation of Teachers Quality Educational Standards in Teaching Conference, Washington, DC.

**Hustedt, J. T.** (2005, April). Discussant. In C. Ebanks & J. A. Griffin (Chairs), *Preliminary results from the Preschool Curriculum Evaluation Research (PCER) program: National and site specific data*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Milfort, R., **Hustedt, J. T., & McWayne, C.** (2003, October). *Critical steps along the career path: Mentoring, preparation, and choices*. Forum presented at the annual Head Start Graduate Student Research Grantee Meeting, Washington, DC.

**Hustedt, J. T.** (2001, December). *Scaffolding and problem-solving in low-income mother-child dyads*. Address presented at the Urban Education Research Seminar Series, Graduate School of Education, University of Pennsylvania, Philadelphia, PA.

**Hustedt, J. T.** (2000, October). *Does previous scaffolding matter?: Strategies used by Head Start children when tutoring a peer*. Poster session presented at the annual Head Start Research Grantee Meeting, Alexandria, VA.

**Hustedt, J. T.** (2000, June). *Success at teaching an unfamiliar peer: Influences of previous mother-child interactions*. Poster session presented at the 5<sup>th</sup> biennial Head Start National Research Conference, Washington, DC.

**Hustedt, J. T.** (1999, November). *Relations between parent-child scaffolding behaviors and children's scaffolding interactions with an unfamiliar adult*. Paper presented at the annual Head Start Research Grantee Meeting, Alexandria, VA.

Steuer, F. B., & **Hustedt, J. T.** (1995, April). *Raising children in homes without television: Two case studies*. Poster session presented at the 7<sup>th</sup> annual Scientific Research Poster Session, College of Charleston, Charleston, SC.

## TEACHING EXPERIENCE

2011-2021 HDFS 402, *Child and Family Policy*, University of Delaware, fourteen semesters

2020-2021 HDFS 640, *Early Childhood Administration, Leadership, and Advocacy*, University of Delaware, two semesters

2013-2020 HDFS 615, *Research Methods*, University of Delaware, nine semesters

2020	HDFS 669, <i>Supervised Field Experience and Study</i> , University of Delaware
2016-2017	HDFS 667, <i>Seminar – Introduction to the Field/Graduate School</i> , University of Delaware, two semesters (co-instructor with Bahira Trask)
2012	HDFS 667, <i>Graduate Seminar in Child and Family Policy</i> , University of Delaware
2010-2011	HDFS 328, <i>Introduction to the Research Process</i> , University of Delaware, three semesters
2002	<i>Interactional Processes with Young Children</i> , Graduate School of Education, Psychology in Education Division, University of Pennsylvania
2001-2002	<i>Dissertation Practicum</i> , Graduate School of Education, Educational Leadership Division, University of Pennsylvania

## **STUDENT ADVISING, MENTORING, AND SUPERVISION**

### Graduate Students at University of Delaware (year indicates completion date)

Current	Chair, Gerilyn Slicker, Ph.D. student in Human Development and Family Sciences
Current	Chair, Cara Kelly, Ph.D. student in Human Development and Family Sciences
Current	Chair, Imani Lawson, Ph.D. student in Human Development and Family Sciences
Current	Chair, Rachel Fidel, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Jing Tang, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Annette Pic, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Susan Lewis, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Dara Hall, Ph.D. student in Nursing Science
Current	Dissertation Committee, Deborah Drain, Ph.D. student in Human Development and Family Sciences
Current	Dissertation Committee, Yu Xia, Ph.D. student in Human Development and Family Sciences

- 2021 Dissertation Committee, Danielle Riser, Ph.D., Human Development and Family Sciences
- 2020 Dissertation Committee, Laura Cutler, Ph.D., Human Development and Family Sciences
- 2020 Dissertation Committee, Caitlin Bailey, Ph.D., Human Development and Family Sciences
- 2018 Dissertation Committee, Piale Roy, Ph.D., School of Public Policy and Administration
- 2018 Dissertation Committee, Juana Gaviria-Loaiza, Ph.D., Human Development and Family Sciences
- 2016 Co-Chair (with Bahira Sherif Trask), Dissertation Committee, Megan Barolet-Fogarty, Ph.D., Human Development and Family Studies
- 2016 Dissertation Committee, Kelley Perkins, Ph.D., Human Development and Family Studies
- 2012 Dissertation Committee, Gregory Benjamin, Ph.D., School of Public Policy and Administration
- 2012 Thesis Committee, Christine Anderson, M.S., Human Development and Family Studies

#### Undergraduate Students at University of Delaware

2010-2016,

2019-present Served as primary advisor each semester for as many as 14 undergraduate students enrolled in B.S. program in Early Childhood Education, Department of Human Development and Family Sciences

#### Undergraduate Research Mentoring

2012-present *Independent Study* (HDFS 366/466), Department of Human Development and Family Sciences, University of Delaware. Served as instructor for students pursuing credit in an upper-level undergraduate course. Their activities include implementing research protocols and data entry.

2002-2010 *Federal Work-Study Program*, National Institute for Early Education Research, Rutgers University. Supervised work by undergraduate and graduate students as they conducted data entry, data cleaning, and data collection activities, and as they assisted with policy-relevant technical assistance.

1996-2001 *Empirical Research*, Department of Human Development, Cornell University. Supervised students as they pursued credit in an upper-level undergraduate course. Trained students to follow research protocols and collect data, prepared and evaluated weekly coding assignments, graded research papers, and assigned final grades.

## **OTHER MENTORING ACTIVITIES**

2012-2014 Invited mentor for graduate student mentoring luncheons at 11<sup>th</sup> and 12<sup>th</sup> biennial Head Start National Research Conferences, Washington, DC.

## **MEDIA EXPERIENCE**

### Media Training

2008 *Public Communication for Early-Career Education Researchers – Learning the Ropes*, participated in a competitively selected two-day workshop for education researchers sponsored by the American Educational Research Association and the Hechinger Institute on Education and the Media

2004 *Media Training*, Media Works Resource Group

### Media Citations

*New York Times*, *Houston Chronicle*, *Bangor Daily News* (ME), *Beaver County Times* (PA), *The Times-News* (ID), *The Daily Targum* (NJ), *Community News* (DE), *Hill Country Observer* (NY), *New Mexico Business Weekly*, *New Mexico Free Press*, *New Mexico State University Research & Resources* magazine, *College of Charleston Magazine* (SC), KHNS radio (AK)

## **AWARDS**

2018 Presidential Fellowship, Salzburg Global Seminar

2016 Outstanding Reviewer for 2015, American Educational Research Association

2011 International Travel Award, Institute for Global Studies, University of Delaware

2008-2009 Faculty Compensation Program merit awards, Rutgers University

2004-2006 Faculty Academic Service Increment Program awards, Rutgers University

1998-1999 College Grant for Dissertation Research, College of Human Ecology, Cornell University

1998-2001 Graduate School Travel Awards, Cornell University

1998-1999 University Summer Fellowships, Cornell University

- 1997 College Grant for Master's Thesis, College of Human Ecology, Cornell University
- 1996-1997 Special assistantship funded by James B. and Martha K. Palmer Trust, Cornell University
- 1991-1995 National Merit Scholarship, College of Charleston and Wofford College
- 1991-1992 Wofford Scholars Award, Wofford College

**SERVICE TO THE DEPARTMENT, COLLEGE, AND UNIVERSITY OF DELAWARE**

- 2010-present Early Childhood Education Undergraduate Committee, Department of Human Development and Family Sciences, University of Delaware
- 2012-2014,  
2019-present Promotion and Tenure Committee, Department of Human Development and Family Sciences, University of Delaware
- 2015-2017,  
2020-2021 Graduate Curriculum Committee, College of Education and Human Development, University of Delaware
- 2017-present Council of Community Engagement and Public Service Centers, University of Delaware
- 2020-2021 Member, Ad-Hoc Committee to Develop a Ph.D. program in Education and Social Policy, College of Education and Human Development, University of Delaware
- 2017-2018 Task Force for Early Childhood Programs, College of Education and Human Development, University of Delaware
- 2019-2020 Chair, Search Committee for Assistant Professor in Early Care and Education Policy, Department of Human Development and Family Sciences, University of Delaware
- 2017-2018 Search Committee for Deputy Dean/Associate Dean for Research, College of Education and Human Development, University of Delaware
- 2017 Search Committee for Continuing Track Faculty Member in Early Childhood Education, Department of Human Development and Family Studies, University of Delaware
- 2016 Search Committee for Clinical Placement and Research Coordinator, Early Learning Center, University of Delaware

- 2015-2016 Graduate Recruitment Task Force, College of Education and Human Development, University of Delaware
- 2013 Search Committee for Associate Director, Center for Research in Education and Social Policy, College of Education and Human Development, University of Delaware
- 2012 Search Committee for Assistant/Associate Professor in Program Evaluation, Department of Human Development and Family Studies and Delaware Education Research and Development Center, University of Delaware
- 2011-2019 Graduate Committee, Department of Human Development and Family Sciences, University of Delaware (Committee Chair and Graduate Coordinator, 2015-2018)
- 2011-2016 Early Learning Center Program Council, University of Delaware (also ELC Council Research Subcommittee)
- 2011-2012 Search Committee for open-rank position in Quantitative Methods and Experimental Design, College of Education and Human Development, University of Delaware
- 2010-2011 Early Childhood Curriculum Committee (ad hoc), Department of Human Development and Family Studies, University of Delaware

### **SERVICE TO THE REGION, STATE, AND COMMUNITY**

- 2016 Early Childhood Education Research Alliance, Regional Educational Laboratory Mid-Atlantic (RELMA)
- 2014-2015 Delaware Early Learning Alignment Committee, Delaware Office of Early Learning
- 2012-2014 Delaware Early Learner Survey Committee (previously Kindergarten Entry Assessment Advisory Committee), Delaware Office of Early Learning and Delaware Department of Education
- 2011 Early Childhood Action Team, Delaware Race to the Top – Early Learning Challenge Grant application

### **SERVICE TO NATIONAL GROUPS**

- 2017-2018 Program Committee, National Research Conference on Early Childhood, Administration for Children and Families, U.S. Department of Health and Human Services

2014-2015 Guiding the Next Decade of Public Pre-K Evaluation, member of Georgetown University working group

2010 Survey Advisory Committee, Early Childhood Data Collaborative (ECDC)

## **PEER REVIEW ACTIVITIES**

### Journal Editorial Board Member

*Journal of Applied Developmental Psychology* (2017-present)

### Ad Hoc Journal Manuscript Reviewer

*Applied Developmental Science*

*Developmental Psychology*

*Early Childhood Research Quarterly*

*Early Childhood Services*

*Early Education and Development*

*Educational Policy*

*Educational Researcher*

*Family and Consumer Sciences Research Journal*

*Family Relations*

*Infant and Child Development*

*Journal of Research in Childhood Education*

*Maternal and Child Health Journal*

*Prevention Science*

### National/International Conference Submission Reviewer

National Research Conference on Early Childhood (2020)

Society for Research in Child Development Biennial Meetings (2021, 2017, 2015, 2013, 2011, 2009)

American Educational Research Association Annual Meeting (2014)

Head Start's 10<sup>th</sup> and 11<sup>th</sup> National Research Conferences (2012, 2010)

### Federal Grant Application Reviewer

Head Start University Partnerships, U.S. Department of Health and Human Services

Head Start Graduate Student Research Grants, U.S. Department of Health and Human Services

## **PROFESSIONAL MEMBERSHIPS**

Society for Research in Child Development

American Educational Research Association