

DR. LYNN OKAGAKI

College of Education & Human Development
University of Delaware
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EDUCATION

- Ph.D. Developmental Psychology
 Cornell University, Ithaca, NY
 1984
- M.R.E. Religious Education
 Western Seminary, Portland, OR
 1978
- B.S. Applied Behavioral Sciences
 University of California at Davis
 1976

APPOINTMENTS

Dean, College of Education & Human Development, 2011 - present
Professor of Human Development & Family Studies
University of Delaware

Commissioner for Education Research, 2005 - 2011
National Center for Education Research
Institute of Education Sciences
U.S. Department of Education

Acting Commissioner for Special Education Research, 2007 - 2011
National Center for Special Education Research
Institute of Education Sciences
U.S. Department of Education

Deputy Director for Science, 2003-2005
Senior Counselor to the Director, 2002-2003
Institute of Education Sciences
U.S. Department of Education

Senior Counselor to the Assistant Secretary for Educational Research and Improvement, 2002
Office of Educational Research and Improvement
U.S. Department of Education

Associate Dean for Research and Graduate Education, 1999 - 2002
College of Consumer & Family Sciences

Purdue University

Professor Emeritas of Human Development & Family Studies, 2008 - present

Professor, 2000-2008

Associate Professor, 1995-2000

Assistant Professor, 1992-1995

Department of Human Development & Family Studies

Purdue University

Senior Research Associate, 1991 - 1992

Department of Human Development & Family Studies

Cornell University

Research Scientist, 1990-1991

Associate Research Scientist, 1988-1990

Postdoctoral Fellow, 1987

Department of Psychology

Yale University

Assistant Professor, 1984 - 1986

Department of Human Development & Consumer Sciences

University of Houston

GRANTS

Ethnic Identity and Motivation For School Among American Indian Adolescents. Principal investigator. Funded by the Spencer Foundation, \$32,900, 2002-2004.

Correlates of Successful Bicultural Development among Mexican-American Youth. Principal investigator. Funded by the Kinley Trust Award, Purdue Research Foundation, \$19,711, 2002-2003.

Integrative studies of cognition in development: Planning for a research center. Co-principal investigator. Funded by the National Science Foundation, \$91,636.

In their daily routines: Socialization of family values. Principal investigator. Funded by the Kinley Trust Award, Purdue Research Foundation, \$10,429, 1998-2000.

Socialization of family values. Principal investigator. Hatch project. U.S. Department of Agriculture, Cooperative State Research, Education, and Extension Service, 1997-2002.

Home to school transitions for Asian-American and Latino children. Principal investigator. Funded by the Kinley Trust Award, Purdue Research Foundation, \$9,996 for 2 years, 1994-1996.

Correlates of academic achievement among African-American and Hispanic-American children. Principal investigator. Funded by the Spencer Foundation, \$200,100 for 3 years, 1992-1995.

The effects of parental theories of intelligence on children's cognitive development. Principal investigator. Funded by the Spencer Foundation, \$270,200 for 3 years, 1988-1991.

Development of practical-intelligence-for-school. Co-investigator. Funded by the McDonnell Foundation, \$528,501 for 3 years, 1987-1990.

Causal reasoning on everyday events in young, middle and older adults. Funded by the University of Houston Research Council, \$6,000, 1985.

Limited grants-in-aid. Funded by the University of Houston Research Council, 1985.

The role of analogies in problem solving. Funded by the Special Projects Fund of Cornell University, \$1,200, 1983.

PUBLICATIONS: Journal Articles and Chapters

Okagaki, L., & Constan, M. A. (in press). Evaluations of consequence: Deciding which interventions to evaluate.. To appear in M. L. Lipsey & D. S. Cordray (Eds.), *Field Experimentation: Methods for Evaluating What Works, For Whom, Under What Circumstances, How, and Why*. Sage Publications.

Okagaki, L. (2014). Preparing Institute of Education Sciences applications: There's (almost) an app for that (pp. 205-232). In R. J. Sternberg (Ed.), *Writing Successful Grant Proposals from the Top Down and Bottom Up*. Sage Publications.

Bingham, G. E., & Okagaki, L. (2012). Ethnicity and student engagement. In S. L. Christenson, A. L. Reschley, & C. Wylie (Eds.) *Handbook of Research on Student Engagement* (pp. 65—95).

Okagaki, L., & Bingham, G. E. (2010). Diversity in families: Parental socialization and children's development and learning. In S. L. Christenson and A. L. Reschly (Eds.) *Handbook of School-Family Partnerships* (pp. 80-100). New York:Routledge/Taylor & Francis Group.

Albro, E. R., Doolittle, E. J., Lauer, K., & Okagaki, L. (2009). Reading with understanding: Research from the Institute of Education Sciences. *Perspectives on Language and Literacy*, 35 (2), 17-21.

Okagaki, L., Albro, E. R., & Buckley, J. A. (2009). Institute of Education Sciences—Putting science back into education research. In R. St. Clair (Ed.), *Education Science: Critical Perspectives* (pp. 1-25). Rotterdam: Sense Publishing.

Okagaki, L., Helling, M.K., & Bingham, G. E. (2009). American Indian college students' ethnic identity and beliefs about education. *Journal of College Student Development*, 50 (2), 157-176.

Haegerich, T.M., & Okagaki, L. (2006). Careers in public service: The intersection of science and policy. In R. Sternberg (Ed.), *Career Paths in Psychology*, 2nd ed. (pp. 203-213). APA Books.

- Okagaki, L. (2006). Ethnicity and learning. In P. A. Alexander & P. Winne (Eds.) *Handbook of Educational Psychology* (2nd Ed.). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Bingham, G. E. (2005). Parents' social cognitions and their parenting behaviors. In T. Luster & L. Okagaki (Eds.) *Ecological perspective on parenting*, 2nd ed. (pp. 3-33). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Luster, T. (2005). Research on parental socialization of child outcomes: Current controversies and future directions. In T. Luster & L. Okagaki (Eds.) *Ecological perspective on parenting*, 2nd ed. (pp. 377-401). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Powell, D. R., Okagaki, L. & Bojczyk, K. (2004). Evaluating parent participation and outcomes in family literacy programs: Cultural diversity considerations. In B. Wasik (Ed.), *Handbook of family literacy programs*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Bojczyk, K. E. (2002). Perspectives on Asian-American development. In G. C. Nagayama Hall and S. Okazaki (Eds.), *Asian American psychology: The science of lives in context* (pp. 67-104). Washington DC: American Psychological Association.
- Okagaki, L. (2001). Parental beliefs, parenting style and children's intellectual development. In E. L. Grigorenko & R. J. Sternberg (Eds.), *Family environment and intellectual functioning: A life-span perspective* (pp. 141-172). Hillsdale, NJ: Erlbaum Associates.
- Okagaki, L. (2001). Triarchic model of minority children's school achievement. *Educational Psychologist*, 36(1), 9-20.
- Okagaki, L. (2000). Determinants of intelligence: Socialization of intelligence. In A.E. Kazdin, (Editor-in-Chief), *Encyclopedia of psychology* (vol. 2, pp. 490-493). New York, NY: Oxford University Press and the American Psychological Association.
- Okagaki, L., & Diamond, K. E. (2000). Responding to cultural and linguistic differences in the beliefs and practices of families with young children. *Young Children*, 55 (3), 74-80.
- Okagaki, L., & Moore, D. K. (2000). Socialization of ethnic identity in families of Mexican descent. *Hispanic Journal of Behavioral Sciences*, 22 (2), 139-162.
- Okagaki, L., & Bevis, C. (1999). Transmission of religious values: Relations between parents' and daughters' beliefs. *Journal of Genetic Psychology*, 160(3), 303-318.
- Okagaki, L., Hammond, K., & Seamon, L. (1999). Socialization of religious beliefs. *Journal of Applied Developmental Psychology*, 20, 273-294.
- Okagaki, L., Diamond, K.E., Kontos, S.J., & Hestenes, L.L. (1998). Correlates of young children's interactions with classmates with disabilities. *Early Childhood Research Quarterly*, 13(1), 67-86.
- Okagaki, L., & Frensch, P.A. (1998). Parenting and children's school achievement: A multi-ethnic perspective. *American Educational Research Journal*, 35(1), 123-144.

- Okagaki, L., & Frensch, P.A. (1996). Gender differences in the effects of playing the video game Tetris on measures of spatial skills in late adolescence. In I.E. Sigel (Series Ed.) & P.M. Greenfield & R.R. Cocking (Vol. Eds.), *Advances in applied developmental psychology Vol. 11. Interacting with video* (Vol. 11, pp. 115-140). Norwood, NJ: Ablex Publishing Corp.
- Okagaki, L., Frensch, P.A., & Dodson, N.E. (1996). Mexican-American children's self-perceptions and school achievement. *Hispanic Journal of Behavioral Sciences, 18(4)*, 469-484.
- Okagaki, L., & Frensch, P.A. (1995). Parental support for Mexican-American children's school achievement. In H.I. McCubbin, E.A. Thompson, A.I. Thompson, & J.E. Fromer (Eds.), *Resiliency in ethnic minority families: Native and immigrant American families*. (Vol. 1, pp. 325-342). Madison, WI: University of Wisconsin System.
- Okagaki, L., Frensch, P.A., & Gordon, E.W. (1995). Encouraging school achievement in Mexican-American children. *Hispanic Journal of Behavioral Sciences, 17(2)*, 160-179.
- Bernardo, A.B.I., & Okagaki, L. (1994). The roles of symbolic knowledge and problem information context in solving word problems. *Journal of Educational Psychology, 86(2)*, 212-220.
- Gardner, H., Krechevsky, M., Sternberg, R.J., & Okagaki, L. (1994). Intelligence in context: Enhancing students' practical intelligence for school. In K. McGilly (Ed.), *Classroom lessons: Integrating cognitive theory and classroom practice* (pp. 105-127). Cambridge, MA: Bradford Books.
- Okagaki, L. (1994). Socialization of intelligence. In R.J. Sternberg (Ed.), *Encyclopedia of Human Intelligence* (Vol. 2, pp. 978-984). New York, NY: Macmillan.
- Okagaki, L., & Frensch, P.A. (1994). Effects of video game playing on measures of spatial performance: Gender effects in late adolescence. *Journal of Applied Developmental Psychology, 15(1)*, 33-58.
- Okagaki, L., & Sternberg, R.J. (1994). Perspectives on kindergarten: Rafael, Vanessa, and Jamlien go to school. *Childhood Education, 71(1)*, 14-19.
- Luster, T. & Okagaki, L. (1993). Multiple influences on parenting: Ecological and life course perspectives. In T. Luster & L. Okagaki (Eds.), *Parenting: An ecological perspective* (pp. 227-250). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Divecha, D.J. (1993). Development of parental beliefs. In T. Luster & L. Okagaki (Eds.), *Parenting: An ecological perspective* (pp. 35-68). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Sternberg, R.J. (1993). Parental beliefs and children's early school performance. *Child Development, 64(1)*, 36-56.

- Okagaki, L., & Sternberg, R.J. (1993). Putting the distance into students' hands: Practical intelligence for school. In R.R. Cocking & K.A. Renninger (Eds.), *The development and meaning of psychological distance* (pp. 237-254). Hillsdale, NJ: Erlbaum Associates.
- Sternberg, R.J., Wagner, R.K., & Okagaki, L. (1993). Practical intelligence: The nature and role of tacit knowledge in work and at school. In J.M. Puckett & H.W. Reese (Eds.), *Mechanisms of everyday cognition* (pp. 205-227). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L. (1991). Introduction: Influences on the development of children's thinking. In L. Okagaki & R.J. Sternberg (Eds.), *Directors of development: Influences on the development of children's thinking* (pp. vii-xii). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Sternberg, R.J. (1991). Cultural and parental influences on cognitive development. In L. Okagaki & R.J. Sternberg (Eds.), *Directors of development: Influences on the development of children's thinking* (pp. 101-120). Hillsdale, NJ: Lawrence Erlbaum Associates.
- Okagaki, L., & Sternberg, R.J. (1990). Teaching thinking skills: We're getting the context wrong. In D. Kuhn (Ed.), *Developmental perspectives on teaching and learning thinking skills*, D. Kuhn (Series Ed.), *Contributions to Human Development (Vol. 21)*. Basel: Karger.
- Sternberg, R.J., Okagaki, L., & Jackson, A.J. (1990). Practical intelligence for school: A plan and a program for teaching school survival skills. *Educational Leadership*, 48(1), 35-39.
- Koslowski, B., Okagaki, L., Lorenz, C., & Umbach, D. (1989). When covariation is not enough: The role of causal mechanism, sampling method, and sample size in causal reasoning. *Child Development*, 60, 1316-1327.
- Sternberg, R.J., & Okagaki, L. (1989). Continuity and discontinuity in intellectual development are not a matter of "either-or." *Human Development*, 32, 158-166.
- Okagaki, L., & Sternberg, R.J. (1988). Unwrapping giftedness. In G. Kanselaar, J. van der Linden, & A. Pennings (Eds.), *Individual differences in giftedness: Identification and education* (pp. 30-45). Louvain, Belgium: Acco.
- Okagaki, L., & Koslowski, B. (1987). Another look at analogies and problem-solving. *Journal of Creative Behavior*, 21(1), 15-21.
- Koslowski, B., & Okagaki, L. (1986). Non-Humean indices of causation in problem-solving situations: Causal mechanism, analogous effects and the status of rival alternative accounts. *Child Development*, 57, 1100-1108.

BOOKS

- Luster, T., & Okagaki, L. (Eds.) (2005). *Ecological perspective on parenting* (2nd ed). Hillsdale, NJ: Lawrence Erlbaum Associates.

Luster, T., & Okagaki, L. (Eds.). (1993). *Parenting: An ecological perspective*. Hillsdale, NJ: Lawrence Erlbaum Associates. (Translated into Korean, 1997.)

Okagaki, L., & Sternberg, R.J. (Eds.). (1991). *Directors of development: Influences on the development of children's thinking*. Hillsdale, NJ: Lawrence Erlbaum Associates.

REVIEWS

Okagaki, L. (1999). Children and information technology: Is the medium the message? *Contemporary Psychology*, 44(6), 496-498. (Review of S. L. Calvert's (1999) *Children's Journeys through the Information Age*, New York: MacGraw Hill.)

OTHER PUBLICATIONS AND DOCUMENTS

National Research Council (2000). *Eager to learn: Educating our preschoolers*. Committee on Early Childhood Pedagogy, B. T. Bowman, M. S. Donovan, & M. S. Burns (Eds.). Washington, DC: National Academy Press.

Sternberg, R.J., Okagaki, L., Manzella, L., & Jackson, A. (1990). *Practical Intelligence for School*, teacher manual. Yale University.

Sternberg, R.J., Jackson, A., & Okagaki, L. (1990). *Practical Intelligence for School*, student workbook. Yale University.

INVITED ADDRESS (selected)

Scientific evidence and education policy. Plenary address at the Campbell Collaboration meetings. Copenhagen, Denmark. May, 2012.

Closing achievement gaps. Wisconsin Center for Education Research, University of Wisconsin, Madison. September, 2008.

Advancing research in the education sciences. University of Nebraska, Lincoln. April, 2007.

Solution driven research. Presented at the meetings of the Association for Behavior Analysis International. Fairfax, VA, September, 2006.

Ebb and flow of education sciences in the United States. Opening address of the first meeting of the Society for Research on Educational Effectiveness. Washington, D.C., December, 2006.

Respecting values: Opening doors. Presented at the Head Start Research Conference. Washington, D.C., June, 2006.

Working with families in culturally diverse communities. Keynote address. Parents as Teachers Conference. St. Louis, MO, March, 2006.

Education and Hispanic families. Presented at the White House Initiative on Educational Excellence for Hispanic Americans Meeting: Pathways to Hispanic Family Learning. Washington, D.C., June, 2005.

Crossing the divides in classrooms and culture. Presented at the Casey Journalism Center on Children and Families: Today's Generation Gap Conference. Albuquerque, New Mexico, October, 2005.

Social and moral development. Presented at the United Kingdom-United States Dialogue on Engaging Young People in their Communities Meeting. Washington, D.C., November, 2002.

Creating a research environment. Presented at Research Careers in the Developmental and Human Sciences Conference: Enhancing diversity through mentoring and collaboration. Auburn University, Auburn, Alabama, March, 2002.

Visions for children's schooling: A multi-ethnic perspective. Presented at the American Psychological Association Meetings, Boston, MA, August, 1999.

COLLOQUIA (selected)

Effective Teaching, Effective Teachers. Rodel Foundation, Wilmington, DE, July, 2012.

Socialization of ethnicity. Spelman College, Department of Psychology, February, 2002.

Socialization of family values. Purdue University, Department of Psychological Sciences, February, 2002.

Socialization of beliefs. Purdue University, Department of Psychological Sciences, February, 1995.

Home-to-school linkages: Asian-American, Latino, and European-American families. Purdue University, Department of Psychological Sciences, February, 1995.

Parental beliefs and children's school performance: A multiethnic perspective, Michigan State University, Department of Counseling, Educational Psychology, and Special Education, February, 1993.

Parenting and children's school achievement, West Virginia University, Department of Psychology, Morgantown, WV, March, 1992.

Socialization of intelligence, University of Wisconsin, Department of Educational Psychology, Madison, WI, April, 1991.

CONFERENCE PRESENTATIONS (selected)

Okagaki, L. (invited). *Middle schools: A positive youth development perspective.* Presented at the 2012 Youth-Nex Annual Conference. University of Virginia. October, 2012.

- Okagaki, L., Izarraraz, L., & Bojczyk, K. *Latino Adolescents' Ethnic Beliefs, Orientation to School and Emotional Well-Being*. Presented at the Society for Research in Child Development, Tampa, FL, April, 2003.
- Okagaki, L. *Racism and education in the United States*. Presented at the American Psychological Association Meetings, San Francisco, CA, August, 2001.
- Okagaki, L. *Working with Asian American ethnic minority children*. Presented at the Research Ethics and Ethnic Minority Children Conference, sponsored by the National Institute of Mental Health, New York, NY, July, 2001.
- Bingham, G., Helling, M. K., & Okagaki, L. *Ethnic identity and school achievement in Native American students*. Presented at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN, April, 2001.
- Okagaki, L. *Asian-American Perspectives on Development*. Presented at the Asian-American Psychological Association Meeting, Washington, DC, August, 2000.
- Hammond, K. A., & Okagaki, L. *Maternal beliefs and strategies for children's sibling relationships*. Poster session presented at the Biennial Meeting of the Conference on Human Development, Memphis, TN, April, 2000.
- Okagaki, L. *Schooling of ethnic minority children*. Panel discussion presented at the American Psychological Association Meetings, Boston, MA, August, 1999.
- Okagaki, L., Moore, D., Byrd, G., & Hammond, K. *Socialization of ethnicity among families of Mexican-descent*. Presented at the Biennial Meeting of the Society for Research in Child Development, Albuquerque, NM, April, 1999.
- Okagaki, L. & Bevis, C. *Transmission of family values*. Presented at the Biennial Meeting of the Society for Research in Child Development, Washington, DC., April, 1997.
- Hestenes, L.L., Kontos, S.K., Okagaki, L., & Diamond, K.E. *Correlates of young children's interactions with classmates with disabilities in inclusive classrooms*. Poster session presented at the Head Start National Research Conference, Washington, DC, June, 1996.
- Okagaki, L., Frensch, P.A., & Dodson, N.E. *Mexican-American children's beliefs about ethnicity and their school achievement*. Presented at the Annual Meetings of the American Educational Research Association, New York, NY, April, 1996.
- Okagaki, L., & Frensch, P.A. *Home-to-school connections: Asian-American, Latino, and European-American families*. Presented at the Society for Research in Child Development biennial meeting, Indianapolis, IN, April, 1995.
- Okagaki, L., Frensch, P.A., & Gordon, E.W. *Correlates of academic success and failure among Mexican-American children*. Presented at the Society for Research in Child Development biennial meeting, Indianapolis, IN, April, 1995.

- Okagaki, L., & Frensch, P.A. *Parental support for Mexican-American children's school achievement*. Presented at the "Resiliency in families: Racial and ethnic minority families in America" conference, University of Wisconsin, Madison, WI, June, 1994.
- Okagaki, L., & Frensch, P.A. *Playing Tetris improves some types of spatial skills in males and females (sometimes)*. Presented at the Annual Meeting of the American Psychological Society, Chicago, IL, June, 1993.
- Okagaki, L., & Sternberg, R.J. *Perspectives on kindergarten: Rafael, Vanessa, and Jamlien go to kindergarten*. Presented at the Annual Meeting of the American Educational Research Association, Atlanta, GA, April, 1993.
- Bernardo, A.B.I., & Okagaki, L. *From words to equations: The role of symbolic knowledge in math word problems*. Presented at the Northeastern Educational Research Organization Annual Convention, Ellenville, NY, October, 1992.
- Frensch, P.A., Okagaki, L., & Pharr, R. *The effects of playing the video game TETRIS on measures of spatial skill*. Presented at the Annual Conference of the Popular Culture Association, Louisville, KY, March, 1992.
- Okagaki, L. *Effects of four types of analogies on facilitating problem-solving*. Presented at the American Psychological Association Annual Meeting, New York, NY, August, 1991.
- Koslowski, B., Okagaki, L., Hutt, M., & Condry, K. *Adolescents' and college students' understanding of internal and external validity*. Presented at the Society for Research in Child Development Biennial Meeting, Seattle, WA, April, 1991.
- Okagaki, L., & Gordon, E.W. *Correlates of high and low achievement in minority students*. Presented at the American Educational Research Association Meeting, Chicago, IL, April, 1991.
- Okagaki, L., Sternberg, R.J., & Divecha, D.J. *Childrearing beliefs and children's cognitive development*. Presented at the Society for Research Child Development Biennial Meeting, Seattle, WA, April, 1991.
- Okagaki, L., Sternberg, R.J., & Divecha, D.J. *Parental beliefs and children's early school performance*. Presented at the American Educational Research Association Meeting, Boston, MA, April, 1990.
- Okagaki, L. *Problem solving in young, middle, and older adults*. Presented at the American Psychological Association Annual Meeting, Washington, D. C., August, 1986.
- Okagaki, L. *Do analogies facilitate problem solving?* Presented at the American Psychological Association Annual Meeting, Los Angeles, CA, August, 1985.
- Koslowski, B., Okagaki, L., & Lorenz, C. *The presence and absence of covariation as indices of causality: When are these indices overridden?* Presented at the Society for Research in Child Development Conference, Toronto, Canada, April, 1985.

Koslowski, B., Lorenz, C., & Okagaki, L. *Constraints on covariation as an index of causality*. Presented at the Annual Meeting of the American Psychological Society, Washington, DC, August, 1984.

Koslowski, B., Lorenz, C., & Okagaki, L. *When is covariation not evidence for causality?* Presented at the 14th Symposium of the Jean Piaget Society, Philadelphia, PA, June, 1984.

Okagaki, L., Luster, T., & Ceci, S.J. *Children's eyewitness memory for same and different racial models*. Presented at the Eastern Psychological Association Meetings, Baltimore, MD, April, 1984.

Koslowski, B., Okagaki, L., & McLaughlin, J. *Genuine and apparent syncretic thinking in adolescents*. Presented at the 13th Symposium of the Jean Piaget Society, Philadelphia, PA, June, 1983.

Koslowski, B. & Okagaki, L. *Deciding which aspects of a problem situation are likely actually to be relevant to the problem*. Presented at the Society for Research in Child Development Conference, Detroit, MI, April, 1983.

Koslowski, B. & Okagaki, L. *Critical thinking: Going beyond formal models*. Presented at the Annual Meeting of the Northeastern Educational Research Association, Ellenville, NY, October, 1982.

Koslowski, B. & Okagaki, L. *Identifying information likely to be relevant to solving a problem*. Presented at the Annual Meeting of the American Psychological Association, Washington, DC, August, 1982.

ADDITIONAL PROFESSIONAL ACTIVITIES (selected)

Member, 2012

U.S. delegation to study Finnish schools.

United States Representative, 2008

Governing Board, Center for Educational Research and Innovation
Organization for Economic Cooperation and Development

Fellow, 2000 - 2001

Committee on Institutional Cooperation, Academic Leadership Internship

Member, 1998 - 2000

Committee on Early Childhood Pedagogy,
National Research Council
National Academy of Sciences

Consultant, 1998

Children's Learning and Development Workshop
National Science Foundation

Advisory Board, 1997 - 1999

Center for Research on Education, Diversity & Excellence
Office of Educational Research and Improvement
U. S. Department of Education

Participant, 1997 - 1998

National Association of State Universities and Land Grant Colleges
Experiment Station Committee on Organization and Policy/Academic Committee on
Organization and Policy Leadership Development Program, Class 7

Participant, August 1996

U. S. Department of Education, National Center for Education Statistics, Advanced Studies
Seminar, Washington, DC.

Consultant, 1996

Sega of America – Advisory Panel on Gaming

Consultant, January 1996

The John D. and Catherine T. MacArthur Foundation: Joint Task Force on Family Processes

Consultant, October 1993

The John D. and Catherine T. MacArthur Foundation: Successful Pathways Through
Childhood

Participant, July 1991

International Society for the Study of Behavioural Development Workshop: Asian Perspectives
on Psychology, University of Michigan, Ann Arbor, MI.

Participant, June 1986

Society for Research in Child Development Summer Institute: Social Policy and Child
Development, University of Texas, Austin, TX.

PROFESSIONAL AFFILIATIONS

American Psychological Association, Member, 1983-present.
American Psychological Society, Member, 1990-present.
American Educational Research Association, Member, 1988-present.
National Association for the Education of Young Children, 1997-2000.
Society for Research on Child Development, Member, 1983-present.
Society for Research on Educational Effectiveness, Member 2008-present.

AWARDS AND HONORS

Special Recognition, Excellence 21 Program, Purdue University, Curriculum Assessment Project
(led departmental effort) 1998.
Association of Administrators of Human Sciences ESCOP/ACOP scholarship, 1997 to 1998.
Mary L. Matthews Undergraduate Teaching Award, School of Consumer & Family Sciences,
Purdue University, 1997.
Phi Kappa Phi, Cornell University, 1984.

Sage Graduate Fellowship, Cornell University, 1983 to 1984.
Cornell Graduate School Summer Fellowship, 1984.
Flora Rose Fellowship, Cornell University, 1982 to 1983.
Cornell Graduate School Summer Fellowship, 1983.
Citation for Outstanding Performance, Applied Behavioral Sciences Department,
University of California, Davis, 1976.

SERVICE TO PROFESSION (selected)

Editorial Board

Psychological Bulletin, 2004 to 2007.

Member

National Science Foundation, Developmental and Learning Sciences Panel, 2001 to 2002.

Editorial Board Member

Journal of Applied Developmental Psychology, 1994 to present.

Consulting Editor

Early Childhood Research Quarterly, 1997 to 2000.

Ad Hoc Reviewer

Child Development, Developmental Psychology, Developmental Review, Journal of Educational Psychology, Journal of Experimental Child Psychology, Journal of Research on Adolescence, Psychological Review, Social Cognition, Social Development

Program Reviewer

American Educational Research Association, Division C
Jean Piaget Society

Reviewer

National Science Foundation, Division of Social, Behavioral, and Economic Research, 1996, 1999, 2004.
U. S. Department of Education, Office of Educational Research and Improvement, Field-Initiated Studies, Educational Research Grant Program, 1999, 2000.

SERVICE TO UNIVERSITY (selected)

University

Member (2013 to present)

University of Delaware Diversity and Equity Commission

Member (2013 to present)

Campus Master Plan Steering Committee

Member (2013 to present)

Provost's Task Force to Review Responsibility Based Budgeting

Member (2013)

- Search Committee for Chief Budget Officer, University of Delaware
Member (2001 to 2002)
Committee on Equity, Purdue University
Member (2001)
Strategic Planning Task Force, Purdue University
Member (2000 to 2002)
Graduate Council, Purdue University
Member (1997 to 2000)
Excellence 21 Council of Advocates, Purdue University
Member (1996 to 1998)
Committee on the Use of Human Subjects, Purdue University
Member (1995, 1996)
Kinley Award Review Committee, Purdue University

College

- Chair** (1999 to 2002)
Mary L. Matthews Outstanding Undergraduate Teaching Award Selection Committee,
School of Consumer & Family Sciences, Purdue University
Chair (1999 to 2002)
Graduate Curriculum Committee, School of Consumer & Family Sciences, Purdue University
Chair (1996 to 1997); **Member** (1995 to 1998)
Faculty Affairs Committee, School of Consumer & Family Sciences, Purdue University
Member (1993 to 1998)
Undergraduate Curriculum Committee, School of Consumer & Family Sciences, Purdue
University
Member (1996)
Associate Dean Search Committee, School of Consumer and Family Sciences, Purdue University
Member (1993 to 1995)
Computing Policy Committee, School of Consumer and Family Sciences, Purdue University

Department

- Area Coordinator** (1995 to 1999)
Developmental Studies Faculty, Dept. of Child Development & Family Studies, Purdue University
Chair (1993 to 1998); **Member** (1992 to 1993; 1998 to 2002)
Undergraduate Committee, Dept. of Child Development & Family Studies, Purdue University
Member (1992 to 1993)
International Committee, Dept. of Child Development & Family Studies, Purdue University
Area Coordinator (1985 to 1986); **Member** (1984 to 1985)
Human Development & Family Studies Faculty, Dept. of Human Development & Consumer
Sciences, University of Houston
Faculty Advisor (1984 to 1987)
Parent Advisory Board, Human Development Laboratory School, University of Houston