

CURRICULUM VITAE  
Martha Jane Buell

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EDUCATION

1996 University of North Carolina at Greensboro,  
Doctor of Philosophy, Human Development and Family Studies  
Specialization: Early Childhood Education, Certified: Birth-  
Kindergarten  
1992 Tulane University, Master of Arts, Education, Certified: Preschool-  
Kindergarten  
1985 Vanderbilt University, Bachelor of Arts, Anthropology

ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE

2009-Present Director, Delaware Institute for Excellence in Early Childhood  
2006-Present Professor, Department of Human Development and Family Sciences,  
University of Delaware  
2001-2006 Associate Professor, Department of Individual and Family Studies,  
University of Delaware  
1996- 2001 Assistant Professor, Department of Individual and Family Studies,  
University of Delaware

RESEARCH and SCHOLARSHIP

JOURNAL PUBLICATIONS, REFEREED

- Mortensen, J., Kucskar-Mitsch, M., Decker, K., Fusaro, M., Plata-Potter, S., Brophy-Herb, H., Vallotton, C., & Buell, M. (in press). Building bridges to overcome widening gaps: Challenges in addressing the need for professional preparation of infant/toddler practitioners in higher education. *Occasional Paper Series #42: Promise in Infant/Toddler Care and Education*, Bank Street College of Education.
- Hallam, R., Hooper, A., Buell, M., Ziegler, M., & Han, M. (2019). Boosting family child care success in quality rating and improvement systems: The impact of stars plus. *Early Childhood Research Quarterly*, 47, 239-247.
- Buell, M., Hooper, A., Hallam, R., & Han, M. (2018). A descriptive study of the relationship between literacy quality and global quality in family child care programs engaged in Quality Rating and Improvement Systems. *Child & Youth Care Forum*. <https://doi.org/10.1007/s10566-018-9455-0>

- Hustdet, J., Buell, M., Hallam, R., & Pinder, W. (2018). While kindergarten has changed, some beliefs stay the same: Kindergarten teachers' beliefs about readiness. *Journal of Research in Childhood Education*, 32(1), 52-66.
- Hallam, R., Hooper, A., Bargreen, K., Buell, M., & Han, M. (2017). A two-state study of family child care engagement in Quality Rating and Improvement Systems: A mixed-methods analysis. *Early Education and Development*, 1-15.
- Buell, M., Han, M., & Vukelich, C. (2016) *Factors affecting variance in Classroom Assessment Scoring System scores: season, context, and classroom composition*. Available from: [https://www.researchgate.net/publication/303869153\\_Factors\\_affecting\\_variance\\_in\\_Classroom\\_Assessment\\_Scoring\\_System\\_scores\\_season\\_context\\_and\\_classroom\\_composition](https://www.researchgate.net/publication/303869153_Factors_affecting_variance_in_Classroom_Assessment_Scoring_System_scores_season_context_and_classroom_composition) [accessed Jan 6, 2017].
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2015). *Teachers' Responsiveness to Preschoolers' Utterances in Sociodramatic Play*. Available from: [https://www.researchgate.net/publication/281462335\\_Teachers%27\\_Responsiveness\\_to\\_Preschoolers%27\\_Utterances\\_in\\_Sociodramatic\\_Play](https://www.researchgate.net/publication/281462335_Teachers%27_Responsiveness_to_Preschoolers%27_Utterances_in_Sociodramatic_Play) [accessed Jan 6, 2017].
- Vu, J., Han, M., & Buell, M. (2015). Investigating the effects of in-service training on teachers' beliefs and practices in children's play. *European Early Childhood Education Research Journal* 23(4) 444-460.
- Meecham, S., Vukelich, C., Han, M., & Buell, M. (2014). Preschool teachers' questioning in sociodramatic play, *Early Childhood Research Quarterly*, 29, 562-573.
- Han, M., Silva, L., Vukelich, C., Buell, M., & Hou, L. (2014). Development of early English language and literacy skills among Spanish-speaking children: Does preschool make a difference? *Early Child Development and Care*, 184, 537-552.
- Han, M., Vukelich, C., Buell, M., & Meecham, S. (2014). Beating the odds: Longitudinal investigation of a low-income, Dual-language and Monolingual children's English language and literacy performance, *Early Education and Development*, 25, 841-855.
- Casbergue, R., Burns, S.M., Love, A., & Buell, M. J. (2013). "And a cricket for Grandma": Parents and children construct content during a shared writing task. *Literacy and Social Responsibility ejournal*, 6(1), 7-19.
- Meacham, S., Vukelich, C., Han, M., & Buell, M. (2013). Preschool teacher's language use during dramatic play, *European Early Childhood Education Research Journal*, 21(2), 250-267.
- Han, M., Buell, M., Holowost, S., Demott, K., & Amsden, D. (2012). What is happening in a full day kindergarten? Instructional quality of full day kindergarten classrooms. *Focus on Prek-K*, 25(1), 1-9. Available at <https://docs.google.com/a/udel.edu/file/d/0B4R52tAerR1ddGxRVFhJUjZhdWM/edit>
- Burns, M.S., Love, A., Buell, M.J., & Casbergue, R. (2012). What Do You Wanna Write to Grandma? Richness and variety in shared writing of prekindergarten children and parents, *Literacy and Social Responsibility ejournal* 5(1), 177-212.
- Vu, J., Han, M., & Buell, M. J. (2012). Examining the quality of part-day and full-day kindergartens in looking at children's academic outcomes. *Asia-Pacific Journal of Research in Early Childhood Education*, 6(2), 1-27.
- Vu, J., Han, M., & Buell, M. J. (2012). Preserving play in early childhood classrooms: Suggestions for early childhood teacher education and policy. *Play and Culture Studies Play: A Polyphony of Research, Theories and Issues*, 12, 207-222.

- Buell, M.J., Burns, M.S., Love, A., & Casbergue, R. (2011). "¿Que Mas le Va a Decir? Preschoolers Who are Dual Language Learners Write a Letter with a Parent". *Literacy and Social Responsibility eJournal*, 4(1), 8-37.
- Buell, M., Han, M., Blamey, K. & Vukelich, C. (2010). Facilitating Change: Roles of the Early Childhood Literacy Coach. *Asia-Pacific Journal of Research in Early Childhood Education*, 4(2), 29-56.
- Han, M., Moore, N., Vukelich, C., & Buell, M. (2010). Does play Make a difference?: Effects of Play Intervention on At-Risk Preschoolers' Vocabulary Learning. *American Journal of Play*, 3(1), 82-105.
- Vukelich, C., Han, M., Buell, M., & Moore, M. (2009). Tutoring: A value-added way to support Head Start preschoolers' language and early reading development. *NHSA DIALOG: A Research to Practice Journal for the Early Intervention Field*, 12, 192-210.
- Holochwost, S., DeMott, K., Buell, M., Yannetta, K., & Amsden, D. (2009). Retention of staff in the early childhood education workforce. *Child & Youth Care Forum*, 38, 227-237.
- Sutton, T., & M. J. Buell (2008) Weaving a web that keeps children in the center: A new approach to emergent curriculum planning for young preschoolers. *Young Children* , 63(4), 100-106.
- Buell, M., Adams, J., Rutherford, W., Carbo, B., Radnai-Griffin, D., (2006). Going from Training to Technical Assistance in Professional Development: The stories of Project CREATE and Project INSITE. *Zero to Three*, 26(3), 20-27.
- Love, A., Burns, M.S., & Buell, M. J. (2007). Supporting children's emerging writing, *Young Children*, 62(1), 12-20.
- Hallam, R. A., Buell, M. J. & Ridgely, R. (2003). Preparing Early Childhood Educators to Serve Children and Families Living in Poverty: A National Survey of Undergraduate Programs. *Journal of Research in Childhood Education*, 18, 115-124.
- Hallam. R., Ridgely, R., & Buell, M. (2003). Preservice Preparation in Home Visiting: A National Survey of Early Childhood Undergraduate Programs. *Journal of Early Childhood Teacher Education*, 24, 19-26.
- Buell, M., Pfister, I., & Gamel-McCormick, M. (2002). Caring for the Caregiver: Early Head Start/Family Child Care Partnerships. *Infant Mental Health Journal*, 23, 213-230.
- Buell, M., & Cassidy, D. (2001). The complex and dynamic nature of quality in early care and educational programs: A case for Chaos. *Journal of Research in Childhood Education*, 15(2), 209-219.
- Buell, M., Hallam, R., & Beck, H. (2001). Early Head Start/Childcare Partnerships: Working together to increase childcare quality for infants and toddlers. *Young Children*, 56, 7-12.
- Buell, M. (2000, Summer). Helping Parents Understand Separation Anxiety, *Child Care Connections* 9(4), 3-4.
- Buell, M., Hallam, R., Adams, J., & Wilson, K. (2000). Project CREATE: Bridging the gap in training for infant/toddler child care providers. *Childhood Education*, 76, 262-266.
- DeBaryshe, B., Binder, J., & Buell, M. (2000). Mothers' implicit theories of early literacy instruction: Implications for children's reading and writing. *Child Development and Care*, 160, 119-131.
- Buell, M. (1999). School, Family, and Work: Factors associated with child care providers' persistence in college course work. *Child and Youth Care Forum*, 28, 181-194.
- Buell, M., Hallam, R., & Gamel-McCormick, M. (1999). Inclusion in a child care context: Experiences and attitudes of family child care providers. *Topics in Early Childhood Special Education*, 19, 217-224.

- Buell, M., Hallam, R., Gamel-McCormick, M., & Scheer, S. (1999). A survey of general and special education teachers' perceptions and in-service training needs concerning inclusion. *International Journal of Disability, Development and Education*, 46, 114-143.
- DeBaryshe, B., Buell, M., & Binder, J. (1996). What a parent brings to the table: Young children writing with and without parental assistance. *Journal of Literacy Research*, 28, 71-90.
- Cassidy, D., & Buell, M. (1996). Accentuating the positive??? An analysis of teacher verbalizations with young children. *Child and Youth Care Forum*, 25, 403-414.
- Cassidy, D., Buell, M., Pugh-Hoese, S., & Russell, S. (1995). The effect of education on child care teachers' beliefs and classroom quality: Year one evaluation of the T.E.A.C.H. early childhood associate degree scholarship program. *Early Childhood Research Quarterly*, 10, 171-184.
- Cassidy, D., Vardell, R., & Buell, M. (1995). If you don't know where you are, how can you know where you are going? An ecological analysis of child care teachers' professional development. *Child and Youth Care Forum*, 24(3)151-168.

### BOOK CHAPTERS

- Buell, M, Han, M., Hallam, R. (in press). Ecological systems theory as a guide for early childhood care and education practitioner and programs serving young refugees and their families. In E. Arevanitis (Ed.) *Professional narratives in refugee education*. Champaign, IL: Common Ground.
- Chazan-Cohen, R., Vallotton, C., Harewood, T., & Buell, M. (2017). Influences of federal and state policies on higher education programs training the infant-toddler workforce in the United States. In J. Whyte & C. Dalli (Eds.), *Series Policy and Pedagogy with Under Three-Year-Olds* (159-175). Singapore: Springer.
- Buell, M.J. (2016). Child development and early care and education. In K. Chrisman & D. Couchenour, (Eds.). *Encyclopedia of Contemporary Early Childhood Education* (pp. 214-222), Thousand Oaks CA: SAGE publications.
- Buell, M.J., Gamel-McCormick, M., & Unger, D. (2010). Why families should matter in Early Reading First. In M. McKenna, S. Walpole, & K. Conradi, (Eds.), *Promoting early reading* (pp.164-174). New York: Guilford Publications.
- Vukelich, C., Buell, M. J., Han, M. (2010). Early Reading First graduates to kindergarten: Are achievement gains enduring? In M. McKenna, S. Walpole, & K. Conradi, (Eds.), *Promoting early reading* (pp. 232-248). New York: Guilford Publications.
- Cabell, S., Justice, L., Vukelich, C., Buell, M. J., & Han, M. (2007). Strategic and intentional shared storybook reading. In L. Justice & C. Vukelich, (Eds.), *Achieving excellence in preschool literacy instruction*. New York: Guilford Publications.
- Buell, M. and Peters, D. L. (2003). Accountability in early childhood care and education. In O. Saracho & B. Spodek (Eds.), *Studying teachers in early childhood settings*. Information Age Publishing: Greenwich, CN.
- Buell, M. (2002). Montessori method. *Child development: Volume one of the Macmillan psychology reference series*. Macmillan: New York Pp 275-276.
- Hallam, R., Buell, M., & Gamel-McCormick, M. (1999). Northern Delaware Early Head Start: An Interagency approach to supporting children and families. In Chibucos, T. R., & Lerner, R. M. (Eds.), *Serving children and families through community-university partnerships: Success stories*. Norwell, MA: Kluwer Academic Publishers. pp. 47-51.

GRANTS and CONTRACTS

2009-Present	Director, Delaware Institute for Excellence in Early Childhood. Delaware Department of Education, Department of Health and Social Services (\$ 1-1.5 million dollars annually)
2014-2015	Co Principal Investigator, QRIS Measurement Development Project. Delaware Department of Education (\$350,000)
2013-2016	Co Principal Investigator, Stars Plus: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model. United States Office of Planning Research and Evaluation (\$500,000 for 3 years).
2010-2012	PI, Nemours Health and Prevention Services, Healthy Eating Intervention (\$500,000).
2009-2012	Co Principal Investigator <u>Unlocking Doors to Early Literacy</u> . United States Department of Education (\$3.7 million dollars for three years)
2007-2010	Co Principal Investigator <u>Opening Doors to Literacy</u> . United States Department of Education (\$3.6 million dollars for three years)
2005-2008	Co Principal Investigator <u>Delaware Early Reading First</u> . United States Department of Education (\$3.3 million dollars for three years)
2005	Principal Investigator. Delaware Early Care and Education Workforce Study. Delaware Interagency funding (\$60,000)
2005-2008	Co Principal Investigator. <u>Full Day kindergarten study</u> . Delaware Department of Education. (\$308,920)
2002-2005	Principal Investigator, <u>Project INSITE (Intensive Nurturing Support for Infant Toddler educators)</u> . Delaware Department of Children Youth and Families. (\$300,000 for 3 years)
2002-2003	Co-Principal Investigator. <u>New Directions Early Head Start</u> United States Department of Health and Human Services. Administration for Children and Families. (over \$1.6 million dollars annually)
2004	Co Principal Investigator. <u>Full Day kindergarten study</u> . Delaware Department of Education. (\$100,000)
2003	Co Principle Investigator, <u>State Improvement Grant. Steps to Literacy project</u> . Delaware Department of Education. (\$211,000 for 3 years)
2001-2001	Principal Investigator, <u>Health Care Enhancement Project</u> . Gannett Foundation (\$5,500)
1998-2001	Principal Investigator, <u>Project CREATE (Caregiver Recruitment Education and Training Enhancement)</u> . Delaware Department of Children Youth and Families. (\$300,000 for three years)
1997-2002	Principal Investigator. <u>Northern Delaware Early Head Start</u> United States Department of Health and Human Services. Administration for Children and Families. (over \$ 4,500,000 for five years)
1997-1998	Principal Investigator. An Analysis of Students' and Novice Teachers' Beliefs About Teaching", General University Research (\$5899)

PRESENTATIONS

Han, M., Buell, M., Hallam, R., & Hooper, A. (2019, March). *The impact of intensive professional development on the quality of family child care*. Poster presented at the meeting of the Society for Research in Child Development, Baltimore, MD.

- Hallam, R., Hooper, A., Buell, M., Han, M., & Ziegler, M. (2019, April). *Boosting family child care success in quality rating and improvement systems*. Poster presented at the annual meeting of the American Educational Research Association, Toronto, Canada.
- Hallam, R., Hooper, A., Buell, M., Han, M., & Ziegler, M. (2019, April). *Engaging licensed family child care providers in QRIS: What works?* Poster presented at the meeting of the American Educational Research Association, Toronto, Canada.
- Knopf, H., Rous, B., Hallam, R., & Buell, M. (2018, February) *Inclusive early childhood QRIS policy evaluation framework*. Poster presented at the Conference on Research Innovation in Early Intervention, San Diego, CA.
- Cutler, L., & Buell, M. (2017, April). *Gender stereotypes in children's picture books: A contemporary content analysis*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Austin, TX.
- Cutler, L., & Buell, M. (2017, July). *Gender stereotypes in children's picture books: A contemporary content analysis*. Poster presented at the International Literacy Association, Orlando FL.
- Buell, M., & Hallam, R. (2016, July). *Family child care providers' engagement in quality rating and improvement systems in two states*. Paper presented at the Administration for Children and Families' National Research Conference on Early Childhood Quality, Washington DC.
- Buell, M., Savage, S., Tonyan, H., Bloom, D., & Riser, D. (2016, July). *Professional Development Interests of Family Child Care Providers: A Two State Comparison*. Poster presented at the Administration for Children and Families' National Research Conference on Early Childhood, Washington D.C.
- Henk, J., Buell, M., & Peterson, C. (2016, June). *Preparing the infant and toddler workforce: The CUPID project and implications for higher education*. Session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Booker, G., Rowe, J., & Buell, M.J. (June, 2016). *Supporting the development of boys and fostering the participation of men by acknowledging the gendered social environments of ECE programs*. Featured session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Riser, D., & Buell, M. (June, 2016). *Understanding the professional development and training needs and preferences of school age providers*. Poster presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Baltimore, Maryland.
- Buell, M. (2015). Module 7: Building Vocabulary [Wedinar]. In *AEM Preschool Development Grant Early Learning and Literacy Series*. Retrieved from <https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>.
- Buell, M. (2015). Module 10: Writing [Wedinar]. In *AEM Preschool Development Grant Early Learning and Literacy Series*. Retrieved from <https://pdg.grads360.org/#program/early-learning-language-and-literacy-series>.
- Buell, M., Hallam, R., Twymon, P. & Bromer, J. (2015). *Engaging Family Child Care Providers in Quality Rating and Improvement Systems: A Provider and State-Level Perspective*. In *Erickson Institute Continuing Education Webinar Series*. Retrieved from <https://www.erikson.edu/continuing-education/webinars/webinar-archives>.

- Halle, T., Madill, R., Epstein, D., Chazan-Cohen, R., & Buell, M. (2015, December). *Infant/Toddler Workforce Preparation and Competencies*. Presentation presented at the Child Care Policy Research Consortium annual meeting, Washington D.C.
- Buell, M., Cortes, J., Han, M., & Hooper, A. (2015, June). *Situating language and literacy professional development within the family child care context*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, New Orleans, Louisiana
- Perkins, K. & Buell, M., (2015, June). *An in-depth description of onsite assistance systems and supports within early adopters of state quality rating and improvement systems*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, New Orleans, Louisiana
- Buell, M. Han, M., Hallam, R., Bargreen, K., & Hooper, A. (2015, March). *The language and literacy environments of family child care programs participating in a quality rating and improvement system*. Poster presented at the Biennial meeting of the Society for Research in Child Development in Philadelphia Pennsylvania.
- Bromer, J., Tonyan, H., Brandon, & Buell, M. (2014, October). *Engaging home-based providers in quality improvement*. Paper presented at the Annual meeting of the Child Care Policy Research Consortium, Washington, DC.
- Buell, M. Hallam, R., Bargreen, K., & Cassidy, D. (2014, October). *Developmental mentoring relationships: A case study in higher education*. Paper presented at the 2014 Mentoring Conference, Albuquerque, NM.
- Hallam, R., Buell, M., Han, M., Bargreen, K., Hooper, A., Rous, B., & Howard, M. (2014, August). *Examining Family Child Care Participation in Quality Rating and Improvement Systems An Analysis of Two States*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Minneapolis, MN.
- Buell, M., Knopf, H., Ponder, B., & Maxwell, K. (2014, June). *Using data to support professional development*. Paper presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Minneapolis, MN.
- Hallam, R., Rous, B., Knopf, H., & Buell, M. (2014, February). *Keeping it real: Using state administrative data as a mechanism to conduct policy relevant research*. Paper presented at the annual Conference on Research Innovations in Early Intervention, San Diego, CA.
- Buell, M.J., Rowe, J., & Hallam, R. (2013, October). *Creating a competency matrix for relationship based professional development*. Paper presented at the annual Mentoring Institute Conference, Albuquerque, NM.
- Han, M., Vukelich, C., & Buell, M. (2013, April). *The effect of play intervention on high-risk preschoolers' vocabulary learning*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Buell, M., Han, M., & Vukelich, C. (2013, April). *Measuring early childhood classroom quality*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Buell, M., Han, M., & Vukelich, C. (2012, Jun). *How helpful is the CLASS for coaching across the classroom*. Paper presented at the Head Start Research Conference, Washington, D.C.
- Buell, M & Keating, E. (2012, June). *Capturing relationship-based professional development in licensing/QRIS systems: Counting and tracking*. Presented at the NAEYC National Institute for Early Childhood Professional Development, Indianapolis, Indiana.

- Vukelich, C., Han, M., Buell, M., & Justice, L. (2012, April). *Impacts of supplemental tutoring configurations for preschoolers at risk for reading difficulties*. Presented at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.
- Vu, J., Han, M., & Buell, M. (2012, February). *Investigating the effects of an in-service training on early childhood educators' play beliefs and practices*. Presented at The Association for the Study of Play, Albuquerque, NM.
- Vu, J., Han, M., & Buell, M. J. (2011, June). *Making Play Powerful: The effects of play training on teachers' belief and practices in early care and education settings*. Session presented at the National Association for the Education of Young Children's National Institute for Early Childhood Professional Development, Providence, Rhode Island.
- Han, M., Meecham, S., Vukelich, C., & Buell, M. (2011, April). *Did we overcome the odds? The long term effects of early reading first intervention on English Language learners*. Session presented at the annual meeting of the American Educational research Association, New Orleans, LA.
- Vu, J., Han, M., & Buell, M. J. (2011, April). *Examining the quality of part-day and full-day kindergarten in looking at children's academic outcomes*. Session presented at the annual meeting of the American Educational research Association, New Orleans, LA.
- Hamilton, D., Winton, P., & Buell, M. J. (2010, June). *Quality and Inclusion*. Session presented at the national association for the education of young children professional development institute, Phoenix, AZ.
- Vukelich, C., Buell, M. J., & Han, M. (2010, April). *Supporting struggling learners in preschool: Emerging approaches and opportunities*. Session presented at the annual meeting of the American Educational Research Association, Denver, Co.
- Buell, M. J., Burns, S., Love, A., & Casbergue, R. (2011, April). *Que mas le va a decir? English language learner (ELL) preschoolers write a letter with a caregiver*. Session presented at the annual meeting of the American Educational research Association, New Orleans, LA.
- Vu, J., Buell, M. J., & Han, M. (2011, March). *First, do no harm: Kindergarten experiences and outcomes for children placed at risk*. Session presented at the biennial meeting of the society for research in child development, Montréal, Quebec, Canada.
- Vukelich, C. Justice, L. Buell, M., & Han, M. (2009, April). *Making vocabulary gains in the preschool classroom: Early evidence from different vocabulary instruction approaches*. Session presented at the annual meeting of the American Educational Research Association. San Diego, Ca.
- Holochwost, S., Han, M., Buell, M., & Amsden, D. (2009, April) *Which child is left behind? The relationship between kindergarten curriculum and outcomes for at-risk children*. Session presented at the annual meeting of the American Educational Research Association. San Diego.
- Van Thiel, L., Patte, M., Han, M., Grinavic, M., & Buell, M. (2005, December). *Protecting play in an era of standards: Recess, freeplay and room arrangement can happen while meeting learning standard?* Session presented at the National Association for the Education of Young Children's Annual Conference, Washing D.C.
- Adams, J., Buell, M. J., Rutherford, W., Carbo, B. & Radnai-Griffin, D. (2005, November). *A tale of two programs: Supporting infant/toddler caregiver professional growth*. Session presented at the Zero To Three 20th National Training Institute (NTI), Washington, D.C.
- Love, A., Buell, M. & Burns, M. S. (2005, April). *Understanding the nature of diverse young children's writing revealed through a friendly letter writing activity*. Session presented at the Annual Meeting of the American Educational Research Association, Montréal Quebec

- Burns, M. S., Buell, M. J., Love, A., & Genarro, T., (2005, April). *Developing language, pre-reading and pre-writing of diverse pre-kindergarten children*. Session presented at the Annual Meeting of the American Educational Research Association, Montréal Quebec.
- Buell, M. & Gamel-McCormick, M. (2005, April). *Meaningful differences? Quality of child care environments that serve children with disabilities and that do and do not accept federal subsidy funds*. Session presented at the Society for Research in Child Development bi-annual conference in Atlanta, Georgia.
- Hallam, R. Buell, M., Grisham-Brown, J. & Cox, M. (2004, March). *Child care quality issues for children with disabilities who live in rural areas: A two state perspective*. Session presented at the National Conference of the American Council on Rural Special Education (ACRES) in Orlando Florida.
- Hallam, R. & Buell, M. (2004, March). *Preparing early childhood professionals to provide home visiting services to rural families living in poverty*. Session presented at the National Conference of the American Council on Rural Special Education (ACRES) in Orlando Florida
- Buell, M., Gamel-McCormick, M., St. Claire Christman, J. (2004, June). *The quality of programs serving low-income families: Comparisons and contrasts with Head Start*. Poster presented at the Seventh Annual Head Start research conference in Washington DC.
- Love, A., Buell, M. Burns, M.S. (2004, June). *Parents and young children talking about and writing a friendly letter*. Poster presented at the annual Head Start research conference in Washington DC.
- Jerald, J. Raikes, H. Hudgens, T. White-Tenant, G. Buell, M. (2004, February). *Research Plenary*. Session presented at the Birth to Three Institute in Baltimore, MD.
- Gamel-McCormick, M. & Buell, M. (2003, November). *The effects of child care subsidy on child care quality*. Poster presented at the meeting of the National Association for the Education of Young Children's annual conference in Chicago, Ill.
- Gamel-McCormick, M. & Buell, M. (2003, April). *The impact of TANF on families of very young children with disabilities*. Session presented at meeting of the Society for Research in Child Development, Tampa, FLA.
- Hallam R., Ridgley, R., Buell, M., & Gamel-McCormick, M. (December, 2002). *The Influence of Poverty on Children with Disabilities and Their Families: Implications for Practice*. Session presented at the meeting of the Division of Early Childhood of the Council for Exceptional Children.
- Buell, M. & Miller, A. (November, 2002). *Early Head Start/Child care partnerships: Supporting quality services for infants, toddlers and their families*. Session presented at the meeting of the National Association for the Education of Young Children, New York, NY.
- Mock, M., Gamel-McCormick, M., Hallam, R., & Buell, M. (December 2001). *The complex relationship between disability and poverty: Issues for Discussion*. Session presented at the Division for Early Childhood of the Council for Exceptional Children, Boston, MA.
- Beck, H., Adams, J. & Buell, M., (December 2001). *Meeting the needs of infants and toddlers: Early Head Start/Child Care Partnerships*. Session presented at the meeting of the National Association for the Education of Young Children's in Anaheim, CA.
- Adams, J., & Buell, M. (December, 2000). *Project CREATE: Supporting quality for infants and toddlers through professional development for infant and toddler caregivers*. Session presented at the meeting of the Zero to Three National Training Institute, Washington, D.C.

- Pfister, I., Beck, H., & Buell, M. (December, 2000). *Early Head Start/Child care partnerships: Successes achieved, lessons learned, promising new directions*. Session presented at the meeting of Zero to Three National Training Institute, Washington, D.C.
- Buell, M., & Adams, J. (November, 2000). *Curriculum for infants and toddlers: Making the connection between develop and programming*. Session presented at the meeting of the National Association for the Education of Young Children, Atlanta, Ga.
- Buell, M., Beck, H., & Hallam, R. (April, 2000). *Early Head Start/child care partnerships: Supporting infants, toddlers and their families*. Session presented at the meeting of the Association for Childhood Education International, Baltimore, MD.
- Buell, M., Beck, H., Broadbent, V., & Hallam, R. (December, 1999). *Providing itinerant Early Head Start Services through child care partnerships*. Session presented at the annual meeting of Zero to Three in Washington, D.C.
- Buell, M., Hallam, R., & Beck, H. (December, 1999). *Early Head Start/Child care partnerships*. Session presented at the annual meeting of the Division for Early Childhood Conference on Children with Special Needs, Washington, D.C.
- Buell, M., & Miller, K. (1998, December). *Providing quality infant and toddler care through Early Head Start and family child care partnerships*. Session presented at the annual meeting of Zero to Three in Washington, D.C.
- Buell, M.J., Hallam, R. Gamel-McCormick, M., & Sheer, S. (1998, April). *Comprehensive system of personnel development: A statewide survey of teachers' needs concerning inclusion*. Session presented at the meeting of the American Educational Association Meeting, San Diego, CA.
- Buell, M.J. (1998, April). *School/Work/Family: Factors affecting child care teachers' community college participation*. Session presenter at the meeting of the American Educational Association Meeting, San Diego, CA.
- Cassidy, D., Buell, M., & Jackson, J. (1997, November,). *Teacher beliefs and practices in early education*. Session presented at the National Association for the Education of Young Children, Anaheim, CA.
- Cassidy, D., & Buell, M. (1997, April). The effects of education on classroom teachers' beliefs about quality: Evaluation of the T.E.A.C.H. Early Childhood Associates Degree Program. Session presented at the meeting of the American Educational Research Association, Chicago, IL.
- Buell, M., Cassidy, D., & Hall, A. (1996, December). *Contextual influences on teachers' professional development and classroom practices*. Session presented at the meeting of the National Association for the Education of Young Children, Dallas, TX.

#### FELLOWSHIPS/AWARDS

Presidential Fellowship, Session 530, *Value(s) for money? Philanthropy as a catalyst for social and financial transformation*. Salzburg Global Seminar, 2014.

Outstanding Graduate Faculty Member, Department of Human Development and Family Studies, 2006

#### TEACHING

#### CLASSES TAUGHT

IFST 224	Early Childhood Curriculum I: Practicum
IFST 225/355	Professional Issues in Early Childhood Education

IFST 236	Infants and Toddlers: Development and Programs
IFST 306	Reading & Writing: Birth – Grade 2
IFST 340	Early Childhood Curriculum II
HDFS 328	Research Methods
HDFS 355	Professional Issues in Early Childhood Education and Development
IFST 402	Child and Family Policy
IFST 411	Inclusive Curriculum: Birth-Preschool
HDFS 440/640	Early Childhood Administration Leadership and Advocacy
IFST 662	Early Childhood Curriculum Analysis
IFST 667	Emerging Literacy: Supporting Reading, Writing, and Language
IFST 667	Supporting Emerging Literacy in English Language Learners: Reading, Writing and Communication
HDFS 669	ECE Field Placement
IFST 815	Research Issues and Designs
HDFS 869	Human Development in Life Span Perspective
IFST 880	Families and Institutions

### Professional Service

#### NATIONAL

Member. Steering Committee, National Infant and Toddler Research Network (NITR), 2018-  
 Presenter. Infant/Toddler Credentials and Core Competencies meeting. Child Care and Early  
 Education Policy and Research Analysis project (CCEEPRA) conducted by Child Trends on  
 behalf of the Office of Planning, Research and Evaluation, Administration for Children and  
 Families. October 28<sup>th</sup>, 2014.

Candidate for Secretary of Governing Board of the National Association for the Education of  
 Young Children. 2013 national election.

Senior Member At Large. Early Development and Education Special Interest group of the  
 American Educational Research Association, 2012-2014.

Member. State of Delaware Mid Atlantic Early Childhood Network team 2000-2002.

#### STATE AND LOCAL

Ex Officio. Early Childhood Council 2008-

### UNIVERSITY SERVICE

#### Departmental

Director. Delaware Institute for Excellence in Early Childhood. (2010-2013, 2014-)

Member. Graduate Curriculum Committee (1998-Spring 2004, Spring 2005, 2009-2010)

Member. Faculty Search Committee (2012)

Member. Early Childhood Education Committee (1999-present)

Chair. Early Childhood Education Committee (2018-2019)

Chair. Faculty search committee (2003)

Coordinator. Graduate Program (fall 2004, Spring 2005-2006)

College

Member. College Graduate Curriculum Committee (1999-2001, 2005-2008)  
Senator. University Faculty Senate (2014-2015)  
Member. College Promotion and Tenure Committee (2016-2017)  
Chair. College Promotion and Tenure Committee (2017-2018)  
Member. College Promotion and Tenure Committee (2018-2019)  
Chair. CEHD Faculty Council

University

Chair. Early Learning Center Program Council (2008-2010)  
Member. Faculty Senate P&T Committee (2008-2012)  
Member. Faculty Senate Committee on Budgets (2014-2015)  
Vice President. University Faculty Senate (2013-2014)  
Co-Chair. Provost Commission on Tenure Track Faculty (2016-2017)  
President elect. University Faculty Senate (2016-2017)  
President. University Faculty Senate (2017-2018)  
Past President. University Faculty Senate (2018-2019)  
Member. Provost Search Committee (2017-2018)  
Member. Campus Compact Council (2016-2018)  
Member. Budget Model Steering Committee (2017-2018)  
Member. AAUP Bargaining Team (2015-2017)  
Member. President's Executive Council (2017-2018)  
Member. AAUP Executive Committee (2017-present)  
Member. Council for Community Engagement and Public Service Centers (2017-present)  
Chair. Ad Hoc Committee on Proposed Graduate College By-Laws. (2018-present)  
Contract Maintenance Officer, UD chapter of the American Association of University Professors  
(AAUP)