

Curriculum Vitae
Rena A. Hallam
Associate Professor, Human Development and Family Studies
College of Education and Human Development
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Education

Ph.D., Family Studies, University of Delaware, 2000
M.A., Psychology, University of Southern Mississippi, 1992
B.A., Transylvania University, 1990

Professional Experience

2014–present	Interim Chair, Department of Human Development and Family Studies, University of Delaware, Newark, DE
2010–present	Associate Professor, Department of Human Development and Family Studies, University of Delaware, Newark, DE
2010–present	Associate Director, Delaware Institute for Excellence in Early Childhood, Department of Human Development and Family Studies, University of Delaware, Newark, DE
2004–2010	Assistant Professor, Department of Child & Family Studies, University of Tennessee, Knoxville, TN (tenure and promotion awarded 8/1/10)
2005–2007	Interim Executive Director, Early Learning Center for Research and Practice, Department of Child & Family Studies, University of Tennessee, Knoxville, TN
2000–2004	Assistant Professor, Department of Family Studies, University of Kentucky, Lexington, KY
1999–2000	Instructor of the Practice of Early Childhood Education, Department of Teaching and Learning, Peabody College, Vanderbilt University, Nashville, TN
1998–1999	Program Coordinator, Northern Delaware Early Head Start, Center for Disabilities Studies-University Affiliated Program, University of Delaware

- 1997 Managing Editor, *Early Childhood Research Quarterly*, Department of Individual and Family Studies, University of Delaware
- 1996-1997 Teaching Assistant (Child Development), Department of Individual and Family Studies, University of Delaware
- 1995-1996 Project Coordinator and Practicum Supervisor, Project KITES, Department of Special Education, University of Kentucky
- 1995-1996 Team Consultant, Community Collaboration Project, Kentucky Head Start Collaboration Project, Interdisciplinary Human Development Institute – University Affiliated Program, University of Kentucky
- 1995-1996 Part-time Instructor, Lexington Community College, Lexington, KY
- 1992-1995 Project Coordinator, Head Start-UAP Collaborative Training Project, Interdisciplinary Human Development Institute – University Affiliated Program, University of Kentucky
- 1992 Graduate Assistant, Project COACH, Mississippi University Affiliated Program, University of Southern Mississippi
- 1991-1992 Graduate Assistant, Interdisciplinary Developmental Screening Clinic, Mississippi University Affiliated Program, University of Southern Mississippi
- 1991 Assistant Teacher, Thames Elementary School, Mississippi University Affiliated Program, University of Southern Mississippi
- 1990-1991 Lab Instructor, Educational Psychology, University of Southern Mississippi
- 1989-1990 Mental Health Associate, Charter Ridge Hospital, Lexington, KY

Publications

Manuscripts in Preparation

Hallam, R. Bruce, D., Liu, X., & Pinder, W. Quality or Stability? Examining the relationship between global quality and continuity of care for young children receiving subsidized child care.

Manuscripts under Review

Hallam, R. Bargreen, K., Fouts, H., & Skrobot, C. The use of infant containment devices in community-based child care centers: An analysis of centers participating in a state quality rating and improvement system.

Hooper, A. & Hallam, R. Exploring the relationship between global quality and child engagement in toddler child care classrooms.

Peer-Reviewed Publications

Hallam, R., Fouts, H., Bargreen, K., & Perkins, K. (accepted). Teacher-child interaction during mealtimes in low-income child care centers. *Early Childhood Education Journal*.

Hallam, R., Lyons, A., Pretti-Frontczak, K., & Grisham-Brown, J. (2014). Comparing apples and oranges: The mismeasurement of young children through the mismatch of assessment purpose and the interpretation of results. *Topics in Early Childhood Special Education*, 34(2), 106-115.

Hallam, R.A., Bargreen, K. N., & Ridgley, R. (2013) Quality in Family Child Care Settings: The Relationship Between Provider Educational Experiences and Global Quality Scores in a Statewide Quality Rating and Improvement System, *Journal of Research in Childhood Education*, 27:4, 393-406, DOI: [10.1080/02568543.2013.822950](https://doi.org/10.1080/02568543.2013.822950)

Fouts, H.N., Hallam, R.A., & Purandare, S. (2013). Gender segregation early-childhood social play among the Bofi Foragers and Bofi Farmers in Central America. *American Journal of Play*, 5(3), 333-356.

Buffering Toxic Stress Consortium Principal Investigators, Meyer, A. L., & Fortunato, C. (2013). Parenting interventions in Early Head Start: The Buffering Toxic Stress Consortium. *Zero to Three*, 34(2), 73-86.

- Denny, J., Hallam, R., & Homer, K. (2012). A multi-instrument examination of preschool classroom quality and the relationship between program, classroom, and teacher characteristics. *Early Education & Development, 23*(5), 678-696.
- Rous, B. & Hallam, R. (2012). Transition services for young children with disabilities: Research and future directions. 25th Anniversary Volume *Topics in Early Childhood Special Education, 31*(4), 232-240.
- Rous, B., Hallam, R., McCormick, K. & Cox, M. (2010). Practices that support the transition to preschool: Results from a National Survey. *Early Childhood Research Quarterly, 25*(1), 17-32.
- Hallam, R., Fouts, H., Bargreen, K., & Caudle, L. (2009). Quality from a toddler's perspective: A bottom-up examination of classroom quality. *Early Childhood Research & Practice, 11*(2), 16 pp.
- Hallam, R., Rous, B., Groves, J., & LoBianco, T. (2009). Level and intensity of early intervention services for infants and toddlers with disabilities: The impact of child, family, system and community-level factors on service provision, *Journal of Early Intervention, 31*(2), 179-196.
- Grisham-Brown, J., Hallam, R., & Pretti-Frontczak, K. (2008). Preparing Head Start personnel to use a curriculum-based assessment: An innovative practice in the "age of accountability." *Journal of Early Intervention, 30*(4), 271-281.
- Hallam, R., Grisham-Brown, J., Gao, X., & Brookshire, R. (2007). The effects of outcomes-driven authentic assessment on classroom quality. *Early Childhood Research & Practice, 7*(2), Fall, 2007, 9 pp.
- McCormick, K., Grisham-Brown, J., & Hallam, R. (2007). Embedding state standards and individualized instruction in young children's investigations. *Young Exceptional Children's Monograph Series No.9*, Horn, E., Peterson, C., & Fox, L. (eds.), p. 29-45.
- Rous, B., Hallam, R., Harbin, G., McCormick, K., & Jung, L. (2007). The transition process for young children with disabilities: A conceptual framework. *Infants and Young Children, 20* (2), 135-148.
- Ridgley, R., & Hallam, R. (2006). Examining the IFSPs of rural, low-income families: Are they reflective of family concerns? *Journal of Research in Childhood Education, 21*(2), p. 149-62.
- Grisham-Brown, J., Hallam, R., & Brookshire, R. (2006). Using authentic assessment to evidence children's progress toward early learning standards. *Early Childhood Education Journal, 34*(1), 45-51.

- Hallam, R., Rous, B., & Groves, J. (2005). Professional background of service coordinators and collaboration with community agencies. *Journal of Early Intervention, 27*(4), p. 285-294.
- Grisham-Brown, J. & Hallam, R. (2004). Child care providers' perceptions of a statewide early care and education initiative. *Child Care and Youth Forum, 33*(1), p. 19-31.
- Hallam, R., Buell, M.J. & Ridgley, R. (2003). Preparing early childhood educators to serve children and families living in poverty: A national survey of undergraduate programs. *Journal of Research in Childhood Education 18* (2), p. 115-124.
- Hallam, R., Ridgley, R., & Buell, M. J. (2003). Preservice preparation in home visiting: A national survey of early childhood undergraduate programs, *Journal of Early Childhood Teacher Education, 24*, p. 19-26.
- Hallam, R., Grisham-Brown, J., & Manno, C. (2003) Responding to the events of September 11th: One program's story. *Dimensions, 31*(2), 15-19.
- Rous, B. & Hallam, R. (2002). Easing the transition to kindergarten: Assessment of social, behavioral, and functional skills. *Young Exceptional Children Monograph Series*. S. Sandall & M. Ostrosky (eds). Division for Early Childhood, Denver, CO.
 **Also published in 1999 in *Young Exceptional Children, 1*(40), 16-21.
- Buell, M. J., Hallam, R., & Beck, H. (2001). Early Head Start and child care Partnerships: Working together to serve infants, toddlers, and their families. *Young Children, 56*(3), 7-12.
- Buell, M., Hallam, R., Adams, J., & Wilson, K. (2000). Project CREATE: Bridging the gap in training for infant/toddler child care providers. *Childhood Education, 76*(5), 262-266.
- Buell, M.J., Gamel-McCormick, M., & Hallam, R. (1999). Inclusion in a child care context: Experiences and attitudes of family child care providers. *Topics in Early Childhood Special Education, 19*(4), 217-224.
- Buell, M.J., Hallam, R., Gamel-McCormick, M., & Scheer, S. (1999). A survey of general and special education teacher's perceptions and in-service training needs concerning inclusion. *International Journal of Disability, Development, and Education, 46*(2), 143-156.

Editor-Reviewed Publications

- Rous, B. & Hallam, R. (2013). Cross-Sector Policy Context for the Implementation of RTI in Early Care and Education Settings. In the *Handbook of Response to Intervention in Early Childhood* (Buysee, V., & Peisner-Feinberg, E, Eds.). Baltimore: Brookes Publishing.
- Hallam, R. (2007). Even Start. In *Early Childhood Education: An International Encyclopedia*. Westport, CT: Greenwood Publishing.
- Rous, B. & Hallam, R.(2006). *Tools for Transition in Early Childhood: A Step-by-Step Guide for Agencies, Teachers, & Families*. Baltimore: Brookes Publishing.
- Hallam, R., Buell, M., & Gamel-McCormick, M. (1999). Northern Delaware Early Head Start: An interagency approach to supporting children and families. In *Serving children and families through community-university partnerships: Success stories*. T.R. Chibucos and R.M. Lerner (Eds.). Norwell, MA: Academic

Research and Technical Reports

- Hustedt, J. T., Hallam, R. A., Buell, M. J., & Pinder, W. (2013). *Kindergarten readiness views and practices in Delaware: Results from a statewide follow-up survey of kindergarten teachers*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hustedt, J. T., Pinder, W., Hallam, R. A., Buell, M. J., & Kaminski, L. (2013). *Delaware Kindergarten Readiness Pilot Study: An analysis of kindergarten report cards used by districts and charter schools*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- Hallam, R., Bruce, D., Liu, X. & Pinder, W. (2012). *Subsidy Density, Child Care Quality and Low-Income Child and Family Well-being in Tennessee: A Longitudinal Analysis Using Matched Administrative and Survey Data*. Knoxville, TN: Department of Child and Family Studies, University of Tennessee Knoxville.
- Hustedt, J. T., Hallam, R. A., Buell, M. J., Pinder, W., & Perkins, K. (2012). *Delaware Kindergarten Readiness Pilot Study: Results from a statewide survey of kindergarten teachers*. Newark: Delaware Institute for Excellence in Early Childhood, University of Delaware.
- McCormick, K., Nowak, T., Cox, M., Stricklin, S., Rosenkoetter, S., Hallam, R., Rous, B., & Gooden, C. (2011). *Procedures for multi-state studies of transition during the early childhood years for young children with disabilities and their families. Technical Report #7*. Lexington: University of Kentucky, Human Development Institute, National Early Childhood Transition Center.

Rous, B., McCormick, K., & Hallam, R. (October 2006). *Use of transition practices by public preschool teachers*. (NECTC Research Brief #4). Lexington, KY: University of Kentucky, Interdisciplinary Human Development Institute, National Early Childhood Transition Center.

Hallam, R., Rous, B., Grove, J., LoBianco, T., Robinson, S., & Stewart, J. (2004). *Factors that influence service decision making in Kentucky: Analysis of the CBIS database*. Lexington, KY: University of Kentucky, Interdisciplinary Human Development Institute, Context of Service Decision Making in Kentucky (COSMIK).

Rous, B., Hallam, R., Harbin, G., McCormick, K., & Jung, L. (2005). *The transition process for young children with disabilities: A conceptual framework*. (NECTC White Paper). Lexington, KY: University of Kentucky, Interdisciplinary Human Development Institute, National Early Childhood Transition Center.

Hallam, R., Rous, B., Grove, J., & Vankempen, C. (2002). *Factors that influence service decision making in Kentucky: Provider perceptions*. Lexington, KY: University of Kentucky, Human Development Institute, Context of Service Decision Making in Kentucky (COSMIK).

Hallam, R., Rous, B., Grove, J., & Vankempen, C. (2002). *Current status of provider knowledge of and collaboration with Kentucky agencies serving infants and toddlers*. Lexington, KY: University of Kentucky, Human Development Institute, Context of Service Decision Making in Kentucky (COSMIK).

Hallam, R., Rous, B., Grove, J., Riddel, A., & Vankempen, C. (2002). *Understanding the context of service decision making in Kentucky: A review of the regulations and literature*. Lexington, KY: University of Kentucky, Human Development Institute, Context of Service Decision Making in Kentucky (COSMIK).

Hallam, R., Rous, B., Grove, J., Riddell, A., & Vankempen, C. (2001). *Understanding the context of service decision making in Kentucky: A review of the regulations and literature*. Lexington, KY: University of Kentucky, Human Development Institute, Context of Service Decision Making in Kentucky (COSMIK).

Other Publications and Products

Ongie, A., Hallam, R., & Curran, R. (2010). *Helping your child grow: A parent guide for children three to five years* (A guide to the Tennessee Early Childhood Developmental Standards). Nashville, TN: Tennessee Department of Education.

Ongie, A., Hallam, R., & Curran, R. (2010). *Helping your child grow: A parent guide for children birth to three years* (A guide to the Tennessee Early Childhood Developmental Standards). Nashville, TN: Tennessee Department of Education.

Hallam, R., & Rous, B. (Eds.) (2004). *Parent guide to the Kentucky early childhood standards: Birth to three*. Frankfort, KY: Kentucky Department of Education.

Hallam, R., & Rous, B. (Eds.) (2004). *Parent guide to the Kentucky early childhood standards: Three and four*. Frankfort, KY: Kentucky Department of Education

Funded Grants and Contracts

- 2014-2015 PI, *QRIS Measurement Contract*, Delaware Office of Early Learning/Early Learning Challenge (\$331,665). Co-PI: Martha Buell
- 2013-2017 PI, *Stars Plus: Promoting Quality Improvement for Family Child Care Providers in QRIS using a Community of Practice Model* (250,000 annually for four years). Co-PIs: Martha Buell, Myan Han, Kaitlin Bargreen
- 2013-2014 PI, *Delaware Stars for Early Success*, Delaware Department of Education, (\$2,184,017).
- 2014 PI, *Delaware Stars for Early Success/Stars Plus*, Office of Early Learning/Early Learning Challenge (\$3,209,016).
- 2012-2013 PI, *Delaware Stars for Early Success*, Delaware Department of Education, (\$2,172, 565).
- 2012-2015 PI, *Stars Plus*, Delaware Department of Education, Race to the Top Early Learning Challenge Grant. (\$613, 884).
- 2011-2012 PI, *Delaware Stars for Early Success*, Delaware Department of Education, (\$1,319,873).
- 2011-2015 Co-PI, *Adapting the Attachment and Biobehavioral Catch-Up Parent Intervention for Delivery by Early Head Start Home Visitors*, Administration for Children and Families, U.S. Department of Health and Human Services, (\$400,000 annually for five years). PI: Jason Hustedt; Co-PIs: Jennifer Vu, Myae Han
- 2011-2013 Co-PI, *Delaware Kindergarten Readiness Pilot Study*, Research funded by the Delaware Department of Education, (\$142,945). PI: Jason Hustedt, Co-PI: Martha Buell.
- 2010-2011 PI, *Delaware Stars Pilot*, United Way of Delaware, (\$40,000).

2009-2011 PI, *Subsidy Density, Child Care Quality, and Low-Income Child and Family Well-Being in Tennessee: A Longitudinal Analysis Using Matched Administrative and Survey Data*, Administration for Child and Families, (\$114,903). Co-PIs: Don Bruce, Paul Campbell

2009-2010 Co-PI, *Ready To Learn: Connecting Language, Literacy, and Transitions in the Early Years*, Tennessee Higher Education Commission (\$70,315). PI: Reggie Curran.

2009-2010 PI, *East Child Care Resource and Referral*, Signals Center (1,005,142)

2008-2009 PI, *East Child Care Resource and Referral*, Signals Center (1,005,142).

2008-2009 PI, *Department of Education for CCR&R*, (\$10,000)

2007-2008 PI, *South Doyle Early Learning Center*, Cornerstone Foundation (\$60,000)

2007-2008 PI, *East South Child Care Resource and Referral*, Signal Centers (\$344,392)

2007-2008 PI, *Project REEL*, Signals Centers (\$56,000)

2007-2008 PI, *Division of Mental Retardation for CCR&R*, (\$5,000)

2007-2008 PI, *Department of Education for CCR&R*, (\$5,000)

2006-2007 PI, *East South Child Care Resource and Referral*, Signals Center (\$344,392)

2006-2007 PI, *Project REEL*, Signals Centers (\$52,000)

2006-2007 PI, *Division of Mental Retardation for CCR&R*, (\$5,000)

2005-2006 PI, *East South Child Care Resource and Referral*, Signals Centers (\$342,436)

2005-2006 PI, *Project REEL*, Signals Centers (\$39,000)

2005-2006 PI, *Division of Mental Retardation for CCR&R*, (\$5,000)

2005-2006 PI, *United Way for CCR&R*, (31,576)

- 2005-2006 PI, *East South Child Care Resource and Referral, Signals Centers* (\$337,436)
- 2005 PI, *Supporting Authentic Assessment: Examining the Concurrent Validity of the AEPS and BDI-II*. University of Tennessee Professional Development Award (\$4,970).
- 2003-2004 Co-PI (2003-2004), *National Early Childhood Transition Research and Training Center: Opening Doors to Success*. Office of Special Education Programs, Department of Education Funded Research Center. (\$935,735). PI: Beth Rous, Co-PI: Katherine McCormick.
- 2002-2006 PI, *Project LINK: A Partnership to Promote LINKages among Assessment, Curriculum, and Outcomes in order to Enhance School Success for Children in Head Start Programs*. Head Start-University Partnership Research Grant, Administration for Children and Families, (\$785,046). Co-PI: Jennifer Grisham-Brown.
- 2001-2004 Co-PI, *KIDS Now Evaluation Project*, Office of Early Childhood Development, Kentucky Governor's Office, (\$250,000 annually). PI: Jennifer Grisham-Brown.
- 2001-2002 PI, *Preparing Early Childhood Educators to Serve Low-Income Children and Families: A Survey of Undergraduate Institutions*, College of Human Environmental Sciences, University of Kentucky, (\$3,050).
- 2000-2003 PI, *Understanding the Context of Service Decision Making Processes in the Kentucky Early Intervention System*. Kentucky Cabinet for Health Services, (\$150,000). Co-PI: Beth Rous.
- 1998-1999 Co-Author, *Project C.R.E.A.T.E. Infant-Toddler Training Grant*. Delaware Department of Children, Youth, and Families. (\$100,000). PI: Martha Buell.
- 1998-2000 PI, *Examining the Effectiveness of Early Head Start: Explorations in Maternal Self-Efficacy*. Head Start Research Scholar Award, Administration for Children, Youth, and Families. (\$30,000).

- 1997-2001 Co-Author and Program Coordinator. *Northern Delaware Early Head Start*. Administration for Children, Youth, and Families. (\$4,705,630). PI: Martha Buell and Michael Gamel-McCormick.
- 1995 Co-PI. *A National Survey of the Relationship between Head Start and Early Intervention Systems*. Minigrant, IHDI, University of Kentucky (\$1,500).
- 1990 Co-PI. *Coping with Child Sexual Abuse*. Minigrant, Committee on Services and Resources for Women, University of Southern Mississippi. (\$500).

Honors/Awards

- 2007 Outstanding Faculty of the Year Award, Tennessee Association for the Education of Young Children
- 2001 Marvin S. Sussman Dissertation Award, College of Human Resources, Education, & Public Policy, University of Delaware
- 1998 Amy Rextrew Outstanding Doctoral Student Award, College of Human Resources, Education, & Public Policy, University of Delaware
- 1996 Strattner-MacGregor Leadership Award, Department of Individual and Family Studies, University of Delaware

International & National Presentations

- Hallam, R., Garcia, T., & Topp, N (2014). Supporting QRIS Participation and Quality Improvement in Family Child Care: A Review of Research and Current Initiatives. 2014 QRIS National Meeting, Denver, CO.
- Hallam, R., Bargreen, K. Hooper, A., & Howard, M. (2014). Examining family child care participation in Quality Rating and Improvement Systems: An analysis of two states. National Institute for Early Childhood Professional Development, Minneapolis, MN.
- Hallam, R., Rous, B., & Porterfield, M. (2014). Assessing Program Quality: A New Paradigm and Framework. Inclusion Institute. Chapel Hill, NC.

- Hallam, R., Rous, B., Knopf, H., & Buell, M. (2014). Keeping It Real: Using State Administrative Data as a Mechanism to Conduct Policy Relevant Research. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hallam, R. & Rous, B (2013). Program and Classroom Assessments: A Primer on Available Approaches (Part I). 2013 QRIS National Meeting, Washington, DC.
- Hallam, R. & Rous, B (2013). Program and Classroom Assessments: Addressing Implementation Issues and Challenges (Part II). 2013 QRIS National Meeting, Washington, DC.
- Burris, J. & Hallam, R. (2013). Technology in the Professional Lives of Childcare Administrators Leading Quality Improvement. National Institute for Early Childhood Professional Development, San Francisco, CA.
- Tarrant, K., Hallam, R., & Douglass, A. (2013). Quality Improvement Interventions at Different Levels fo the System: What Do We Need to Know? National Institute for Early Childhood Professional Development, San Francisco, CA
- Hallam, R. & Lesko, J. (2012). Program movement in Delaware: Linking state policy, QRIS Structure, and an Emphasis on the “I.” Child Care Policy and Research Consortium (Plenary). Washington, DC.
- Rothenberg, L., Soli, M., Malone, L. Knopf, H., & Hallam, R. (2012). Linking and Using Data to Support Quality Improvement Initiatives/QRIS Policy Decisions. Child Care Policy and Research Consortium. Washington, DC.
- Hallam, R. & Moran, M.J. (2012). Situated professional development - An alternative approach to teacher licensure for preschool teachers. European Early Childhood Education Association, Oporto, Portugal.
- Hallam, R., Lesko, J. & Sonnenberg, M. (2012). Changing QRIS Structures: Transitions from a Building Block to Hybrid Model. National Institute for Early Childhood Professional Development, Indianapolis, IN.
- Tout, K., Rous, B. Hallam, R., & Martinez-Beck, I. (2012). A Synthesis of Evaluation Findings from Quality Rating and Improvement Systems. National Institute for Early Childhood Professional Development, Indianapolis, IN.
- Rous, B. & Hallam, R (2012). *The Role of Translational Research in Early Intervention and Early Education*. Conference on Research Innovations in Early Intervention, San Diego, CA.

- Hustedt, J.T., Vu, J.A., Hallam, R.A., & Han, M. (2012). *Starting at home: Incorporating the ABC parenting intervention in Early Head Start home visits*. 11th biennial Head Start National Research Conference, Washington, DC.
- Berlin, L.J., Blair, C., Boyd, M., Constantino, J., Fisher, P., Hallam, R.A., Han, M., Hustedt, J.T., Jones Harden, B., Moreno, A., Raver, C.C., Sarche, M., Vu, J.A., Watamura, S., Denmark, N., & Raymond, M. (2012). *Early Head Start-University Research Consortium: Buffering children from toxic stress*. 11th biennial Head Start National Research Conference, Washington, DC.
- Buell, M., Dean, A., Douglass, & Hallam, R. (2011). *Integrating Professional Development with Quality Rating and Improvement Systems (QRIS)*. Invited Session at the Joint Child Care Policy Research Consortium/State Child Care Administrator Annual Meeting: Washington, DC.
- Hallam, R., Moran, M.J., & Hauge, R. (2011). *A Competency-Based Approach to Early Childhood Licensure in Head Start*. National Institute for Early Childhood Professional Development. Providence, RI.
- Goodson, B., Rous, B., Schilder, D., Hallam, R., & Adams, G. (November, 2011). *Methodological considerations for research on participants receiving integrated services*. Invited session at the Joint Child Care Policy and Research Consortium/State Child Care Administrator Annual Meeting: Washington, DC.
- Rous, B. & Hallam, R. (2011). *Implementing Evidence-Based Practices to Support Transition Planning for Young Children*. International Division of Early Childhood/Council for Exceptional Children, Washington, DC.
- Maxwell, K., Rous, B., Hallam, R., Thompson, V. & Spiker, D. (2011). *Program Quality and Child Outcomes: The Role of QRIS and its Relationship to Early Childhood Special Education*. Invited Session at the Office of Special Education Measuring Child and Child Outcomes Conference. New Orleans, LA.
- McCormick, K., Rous, B., Cox, M., & Hallam, R. (2010, March). *Rural Influence on the Use of Transition Practices by Preschool Teachers: A National Perspective*. Presentation for Unfinished Portraits: Envisioning an Inclusive Society for Individuals with Disabilities. Annual Conference of the American Council on Rural Special Education. Memphis. Tennessee.
- Bargreen, K., Caudle, L., Hallam, R., & Fouts, H. (2009). *Examining the Nature of Teacher-Child Interactions in Toddler Child Care Classrooms*. International Division of Early Childhood/Council for Exceptional Children, Albuquerque, NM.

- Denny, H., Hallam, R., & Homer, K. (2009). *Examining Classroom Quality Measures in State Quality Rating Systems: Lessons from Tennessee*. Smart Start Conference, Greensboro, NC.
- McCormick, K., Cox, M., Rous, B., Hallam, R., Stricklin, S., & Nowak*, T. (2008). *Transition Practices and Child and Family Outcomes*. National Division for Early Childhood: Minneapolis, MN.
- Hallam, R. Rous, B., & Cox, M. (2008). *Quality Child Care for Young Children with Disabilities: An Examination of State Child Care Quality Rating Systems*. Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hallam, R. (2007). *Project LINK: A Model for Aligning Assessment, Instruction, & Child Outcomes in Preschools Serving At-Risk Children*. Oxford Round Table, Oxford England.
- Hallam, R., Rous, B., & Grove, J. (2007). *Factors that Influence the Level and Intensity of Early Intervention Services*. International Division of Early Childhood/Council for Exceptional Children, Niagara Falls, ON.
- Hallam, R., Grisham-Brown, J. & Brookshire, R. (2007). *The Impact of an Authentic Assessment Intervention on Preschool Lesson Plans*. International Conference on Young Children with Special Needs and Their Families, Niagara Falls, ON.
- Grisham-Brown, J., Hallam, R., & Brookshire, R. (2007). *Linking Assessment to Curriculum: Creating Meaningful Goals for Young Children*. International Conference on Young Children with Special Needs and Their Families, Niagara Falls, ON.
- Rous, B., & Hallam, R., (2007). *Factors that influence the level and intensity of early intervention services*. International Division for Early Childhood Conference: Niagara Falls, Ontario, Canada.
- Hallam, R., Rous, B., Neil, D., & Cannon, S. (2007). *Examining Child Care Quality Initiatives: A Report on a Multi-State Effort to Build a Research Collaborative*. Presentation at the NAEYC Professional Development Institute, Pittsburgh, PA.
- Hallam, R., Hatfield, B., Allen, E., Brookshire, R., & Grisham-Brown, J. (2006). *The Impact of an Authentic Assessment Intervention on Lesson Planning in Preschool Classrooms*. National Association for the Education of Young Children Conference, Atlanta, GA.
- Dickstein, S., Miller, A. L., Blodgett, C. Hallam, R., Grisham-Brown, J., Wasik, B. H., Carr, V. W., Boat, M. (2006). *The child outcomes research support consortia: How an ecological systems model of development can frame a research strategy*

- related to child assessment and outcomes.* Head Start's Eighth National Research Conference. Washington, DC.
- Rous, B., Hallam, R., & McCormick, K. (2006). *Transition practices into preschool: A National Study of Public Preschool Teachers.* Presented at the National Association for the Education of Young Children, Atlanta, GA.
- Hallam, R., Rous, B., & McCormick, K. (2006). *Transition practices into preschool: A National Study of Public School Preschool Teachers.* International Division of Early Childhood/Council for Exceptional Children Conference, Little Rock, AK.
- Ridgley, R. & Hallam, R., (2006). *Home visiting research: Why and how we do it.* International Division of Early Childhood/Council for Exceptional Children Conference, Little Rock, AK.
- Rous, B., McCormick, K., & Hallam, R. (2006). *Tools and strategies for supporting transition and school readiness.* (Pre-Conference Session) International Division of Early Childhood/Council for Exceptional Children Conference, Little Rock, AK.
- Hallam, R., Grisham-Brown, J., Brookshire, R., Hatfield, B., & Allen, E. (2006). *The impact of an authentic assessment intervention on lesson planning in preschool classrooms: A Pilot Study.* American Council on Rural Special Education, Lexington, KY.
- Brookshire, R., Grisham-Brown, J. L., Hallam, R. & Rogers, S. (2006). *Linking assessment and literacy instruction to enhance early reading development in rural Head Start.* American Council on Rural Special Education 26th Annual National Conference, Lexington, KY.
- Rous, B., Early, D., & Hallam, R. (2006). *Transition to school: A context for collaborative research.* Conference on Research Innovations in Early Intervention, San Diego, CA.
- Hallam, R., Rous, B., & McCormick, K. (2005). *Building and sustaining community partnerships to promote high-quality transition experiences.* International Division of Early Childhood/Council for Exceptional Children Conference, Portland, OR.
- Rous, K., McCormick, K., & Hallam, R. (2005) *Opening doors to success: A review of current research to support quality transitions.* International Division of Early Childhood/Council for Exceptional Children Conference, Portland, OR.

- Pretti-Frontczak, Grisham-Brown, J., & Hallam, R. (2005) *Supporting authentic assessment: Examining the concurrent validity of the BDI-2 and AEPS*. International Division of Early Childhood/Council for Exceptional Children Conference, Portland, OR.
- Hallam, R., Grisham-Brown, Pretti-Frontczak, K. (2005). *Meeting the demands of accountability through authentic assessment*. International Division of Early Childhood/Council for Exceptional Children Conference, Portland, OR.
- Hallam, R., Grisham-Brown, J., Gao, X., & Brookshire, R. (2005). *LINKing Authentic Assessment, Curriculum Planning and Child Outcomes: Effects on Head Start Preschool Classroom Quality*. American Education Research Association, Montreal, Canada.
- Nowak, T., McCormick, K., Stricklin, S., McGraw, L., Kohner-Coogle, M., Hallam, R., & Rous, B. (2005). *Challenges to Collecting Transition Data in a Multi-Site Study*. Research Roundtable facilitated at the Division for Early Childhood National Conference, Portland, OR.
- Hallam, R., & Grisham-Brown, G. (2004). *Child Outcomes Research Consortium: Project LINK: A Partnership to Promote Linkages Among Assessment, Curriculum, and Child Outcomes*. Head Start Research Conference, Washington, DC.
- Cox, M., Hallam, R., Grisham-Brown, J. & Hawkins, S. (2004). *Impacts of program quality on children with disabilities: The KIDS NOW Evaluation*. International Division of Early Childhood/Council for Exceptional Children Conference, Chicago, IL.
- Hallam, R., Rous, B., McCormick, K., & Nowak, T. (2004). *National Early Childhood Research and Training Center*. Head Start Research Conference, Washington, DC.
- Hallam, R., & Rous, B. (June, 2004). *Empirically Linking Early Childhood Transition Practices to Successful Child and Family Outcomes*. Head Start Research Conference, Washington, DC.
- McCormick, K., Hallam, R., Rous, B., & Nowak, T. M. (2004). *Opening Doors to Success: Good Transitions Help Positive School Adjustment*. Council for Exceptional Children Conference, New Orleans, LA.
- Hallam, R., & Buell, M. (2004). *Preparing early childhood professionals to provide home visiting services to rural families living in poverty*. American Council on Rural Special Education, Orlando, FL

- Grisham-Brown, J., Hallam, R., & Ridgley, R. (2004). *Supporting rural preschool teachers to implement authentic assessment practices in inclusive preschool programs*. American Council on Rural Special Education, Orlando, FL
- Hallam, R., Buell, M., Grisham-Brown, J., & Cox, M. (2004). *Child care quality issues for children with disabilities who live in rural areas: A two state perspective*. American Council on Rural Special Education, Orlando, FL.
- Hallam, R., & Grisham-Brown, J. (2003). *Supporting literacy learning in young children: LINKing authentic assessment, curriculum, and child outcomes*. International Division of Early Childhood/Council for Exceptional Children Conference, Washington, DC.
- Grisham-Brown, J., Hallam, R., & Ratliff, T (2003). *The initial effects of the KIDS NOW initiative on early childhood programs*. National Association for the Education of Young Children, Chicago, IL.
- Rous, B., Hallam, R., Jung, L., McCormick, K., Harbin, G., Rosenkoetter, S., & Stricklin, S. (2003). *Opening doors to success: The national early childhood transition center*. International Division of Early Childhood/Council for Exceptional Children Conference, Washington, DC.
- Hallam, R., Buell, M., Gamel-McCormick, M. & Ridgley, R. (2002). *The Influence of Poverty on Young Children with Disabilities and their Families: Implications for Policy and Practice*. (Post Conference Session), International Division of Early Childhood Conference, San Diego, CA.
- Rous, B., Hallam, R. & Brady, S. J. (2001). *The Context of Service Decision-Making in Early Intervention*. International Division of Early Childhood Conference, Boston, MA.
- Mock, M. Gamel-McCormick, M., Buell, M.J., & Hallam, R. (2001). *The Complex Relationship between Disability and Poverty: Issues for discussion*. International Division of Early Childhood Conference, Boston, MA.
- Hallam, R. A. & Rous, B. (2001). *Understanding the Context of Service Decision-Making in Early Intervention*. National Association for the Education of Young Children, Anaheim, CA.
- Hallam, R. (November, 2000). *Examining the Construct of Maternal Self-Efficacy in Mothers of Toddlers Enrolled in an Early Head Start Program*. National Council on Family Relations, Minneapolis, MN.
- Buell, M., & Hallam, R. (November, 1999). *Providing Itinerant Early Head Start Services through Childcare Partnerships*. International Division of Early Childhood Conference, Washington, DC.

- Hallam, R. (May 1998). *Collaboration between Early Head Start and Easter Seal Programs*. Presented at the National Easter Seal Society Conference, Chicago, IL.
- Buell, M., Hallam, R., Gamel-McCormick, M., & Scheer, S. (April 1997). *A survey of general and special education teachers' perceptions and in-service training needs of concerning inclusion*. American Educational Research Association, San Deigo, CA.
- Hallam, R., & Olsen, K. (November 1996). *Do parents of students with disabilities perceive educational services differently than the general population?* American Evaluation Association, Atlanta, GA.
- Hemmeter, M.L., Hallam, R., & Stephens, P. (November 1995). *Factors affecting collaboration between Head Start and Early Intervention*. International Division for Early Childhood Conference, Orlando, FL.
- Kolbusz, L., & Hallam, R. (July 1995). *Continuity through collaboration*. National Transition Forum, Lexington, KY.
- Stephens, P., & Hallam, R. (April 1995). *Head-Start university affiliated program partnerships to support inclusion*. National Head Start Association, Washington, DC.
- Stephens, P., & Hallam, R. (October 1994). *Translating inclusion and collaboration from ideal to real world*. International Division of Early Childhood Conference, St. Louis, MO.

State/Regional Presentations

- Hallam, R. (2012). *Successful Child Care: The Bottom Line Starts with Quality*. Keynote presentation at the Delaware Office of Child Care Licensing Business Conference, Dover, DE.
- Hallam, R. (2012). *Delaware Stars: Pathways to Quality*. Delaware Making A Difference Conference (DAEYC/DHSA), Dover, DE.
- Hallam, R. (2012). *Developmentally Appropriate Assessment Strategies for Young Children*. Delaware Making A Difference Conference (DAEYC/DHSA), Dover, DE.
- Hallam, R. (2011). *Appropriate Assessment Strategies for Young Children*. Nursery/Kindergarten Association of Delaware. Wilmington, DE.

- Hallam, R. (2010). *Overview of Appropriate Child Assessment Strategies for Preschoolers*. Knoxville/Knox County Head Start, Knoxville, KY.
- Hallam, R. (2010). *Transition to School: Theory, Research, and Practice*. THEC Training Symposium, Knoxville, TN.
- Hallam, R. (2009). *Meaningful Family Involvement*. Kentucky Infant-Toddler Conference, Lexington, KY
- Hallam, R. (2008). *Quality from the Perspective of Toddlers*. Kentucky Infant-Toddler Conference, Lexington, KY.
- Fouts, H., & Hallam, R. (2007). *Cultural Humility: Promoting Cultural Sensitivity in Early Care and Education Programs*. Tennessee Association for the Education of Young Children, Memphis, TN.
- Hallam, R., & Bargreen, K. (2007). Using Documentation to Support Children's Learning. Kentucky Infant-Toddler Conference, Lexington, KY.
- Hallam, R. (2005). *Linking authentic assessment to child standards*. Tennessee Association for the Education of Young Children, Knoxville, TN.
- Hallam, R. (2004). *Toward a better understanding of your students: Taking the stress out of assessment*. East Tennessee Educational Association, Knoxville, TN.
- Hallam, R., McCormick, K., & Nowak, T., (2003). *Opening Doors to Success: Positive moves for positive school outcomes*. Kentucky Infant/Toddler Conference. Fort Mitchell, KY.
- Hallam, R. & Ridgley, R. (2002). *The Influence of Poverty on Young Children with Disabilities and their Families: Implications for Practice*. Kentucky Infant-Toddler Conference, Louisville, KY.
- Rous, B & Hallam, R. (July, 2001). *Exploring the "COSMIK": The Context of Service Decision-Making in Kentucky*, Kentucky Infant-Toddler Conference, Lexington, KY.
- Hallam, R. (April, 2001). *Supporting Adult Learners in Multiple Contexts*. KIDS Now, Cross-Training, Frankfort, KY.
- Hallam, R. (February, 2001). *Emotional Development in the Early Years: Implications for Play*. Kentucky Cooperative Extension, Lexington, KY.
- Hallam, R., & Reubesh, J. (August 1997). *Teaching with technology*. Center for Teaching Effectiveness Teaching Assistants Conference, University of Delaware, Newark, DE.

- Bauer, G., & Hallam, R. (August 1997). *Using small groups effectively in college instruction*. Center for Teaching Effectiveness Teaching Assistants Conference, University of Delaware, Newark, DE.
- Olsen, K., & Hallam, R. (March 1996). *Parents' perceptions of special education*. Presented at the Kentucky Council for Exceptional Children, Lexington, KY.
- Hallam, R., & Hemmeter, M.L. (January 1996). *Factors affecting collaboration between Head Start and Early Intervention*. Presented at the Kentucky Head Start Association, Frankfort, KY.
- Hallam, R. (November 1995). *Assessing community needs and resources*. Presented at the Berea Early Childhood Collaborative Conference, Richmond, KY.
- Hallam, R., & Stephens, P. (June 1995). *Supporting the inclusion of young children with disabilities in Head Start programs*. Presented at the Head Start – UAP Collaborative Training Project Statewide Training for Kentucky Head Start Disability Coordinators, Lexington, KY.
- Hallam, R., Mehler, T., & Henson, C. (April 1995). *Group management*. Presented at Kentucky's Second Annual Early Childhood Trainers Conference, Lexington, KY.
- Mullins, B., & Hallam, R. (February 1995). *Families...the heart of meaningful partnerships*. Presented at the Tennessee Early Childhood Conference, Nashville, TN.
- Hallam, R., & Farmer, R. (December 1994). *Meeting the needs of students with severe disabilities in preschool programs*. Presented at the Anderson County Collaborative Early Childhood Conference, Lexington, KY.
- Hallam, R., & Berdine, P. (August 1994). *Meeting the needs of rural communities through interagency collaboration*. Presented at the Southeast Regional DEC/Head Start Conference, Lexington, KY.
- Hallam, R. (May 1994). *Increasing the capacity of local communities to serve young children with severe disabilities and their families: The critical factors*. Presented at the Gulf Coast University Affiliated Program Conference, Point Clear, AL.
- Hallam, R., & Thomas, M. (November 1993). *Supporting the inclusion of young children with severe disabilities in early childhood programs*. Presented at the Berea Collaborative Early Childhood Conference, Richmond, KY.

Dawson, B., Grothues, C., & Hallam, R. (September 1991). Surviving childhood sexual trauma: Factors affecting resiliency. In B. Dawson (Chair), *Victims of Childhood Sexual Abuse: From Investigation to Treatment*. Symposium at the Mississippi Psychological Association, Biloxi, MS.

University Teaching

Undergraduate Courses:

HDFS 470, Families and Children At Risk (UD)
HDFS 452, Assessment of Children (UD)
CFS 106, Introduction to Early Childhood Education (UTK)
CFS 350, Early Childhood Environments (UTK)
CFS 423, PreK-K Teaching Methods (UTK)
CFS 470, PreK Teaching (UTK)
FAM 555, Cognitive Development (UK)
FAM 555, Working with Parents (UK)

Graduate Courses

HDFS 637, Special Topics: Quality Improvement in Early Childhood Education (UD)
HDFS 670, Family Risk and Resiliency (UD)
CFS 512, Survey of Research in Early Childhood Education (UTK)
CFS 580, Assessment in Early Childhood Education (UTK)
CFS 680, Knoxville Area Child and Family Lab/KAFACS (UTK)
FAM 790, Advanced Methods in Family Science Research (UK)
FAM 659, Advanced Child Development (UK)
FAM 557, Infant Development (UK)
FAM 659, Current Issues in Early Care and Education (UK)

Supervision of Theses and Dissertation Committees (Completed)

-Robyn Ridgley, Ph.D. (UK; co-chair)
-Margaret Machara, Ph.D. (UK; co-chair)
-Malcolm Ratchford, M.S. (UK)
-Michelle Tipton, M.S. (UK)
-Bridget Hatfield, M.S. (UTK)
-Eliza Allen, M.S. (UTK)
-Yu-Chuen Huang, M.S. (UTK)
-Kaitlyn Bargreen, Ph.D. (UTK)
-Swapna Purandare, M.S. (UTK)
-Alison Hooper, M.A. (UD)
- Menbe Abraham, M.A. (UD)

Editorial Activities for Professional Journals

Guest Reviewer	Journal of Early Intervention (2006, 2008, 2009)
Guest Reviewer	Early Childhood Research Quarterly (2006, 2008)
Guest Reviewer	Journal of Family Issues (2008, 2013)
Guest Reviewer	Early Education & Development (2010- 2013)
Guest Editor	Topics in Early Childhood Special Education (2014)

Service to the Field

Co-Chair	Quality Strand for Child Care Research and Policy Conference (2012)
Member	Quality Initiative Research and Evaluation Consortium (INQUIRE) (2010-present)
Member	Member, Child Care Research and Policy Consortium (CCPRC) (2010-present)
Panel Chair	Office of Planning, Research, and Evaluation, Administration for Children and Families, Head Start Scholar Grant Review (2010)
Panel Member	Office of Planning, Research, and Evaluation, Administration for Children and Families, Head Start Scholar Review and Head Start University Partnership Reviews (2005, 2008, 2012)
Chair	Partnerships Committee, Division of Early Childhood/Council for Exceptional Children (Appointed 2008-2010)
Reviewer	DEC Conference – Assessment Strand (2006, 2007); Leadership/Administration (2008)
Panel Member	Office of Special Education Programs, U.S. Department of Education, Model Demonstration Grant Reviews (1998)

Service to the State and Community

Director	Delaware Stars for <i>Early Success</i> (2010-present)
Member	Delaware Stars Management Team (2011-2013)
Member	Higher Education Subcommittee, Delaware Early Childhood Council (2011-2012)

Member	Delaware Interagency Coordinating Council (2011-present; standing proxy for Michael Gamel-McCormick)
Member	Early Childhood Action Team, Delaware Race to the Top-Early Learning Challenge Grant (2011)
Member	Tennessee Early Care and Education Systems Workgroup (2006-2007)
Member	Knox County Solid Foundation Subcommittee (2007-2008)
Member	Knox County Pre-K Advisory Council (2007-2009)
Member	Kentucky Governor's Task Force on Child Outcomes (2003-2004)
Member	Kentucky Governor's Task Force on Articulation (2003-2004)

Service to the Department and University

Interim Chair	Human Development and Family Studies, University of Delaware (2014-2015)
Chair	Early Childhood Program Committee, Department of Human Development and Family Studies, University of Delaware (2013-2014)
Member	Search Committee (Applied Adolescence), Department of Human Development and Family Studies, University of Delaware (2013)
Member	Early Childhood Education Undergraduate Committee, Department of Human Development and Family Studies, University of Delaware (2010-present)
Member	Honors and Awards Committee, Department of Human Development and Family Studies, University of Delaware (2011-2014)
Member	Special Education Search Committee, College of Education and Human Development, University of Delaware (2011)
Chair	PreK-3 Teacher Licensure Committee, Child and Family Studies, University of Tennessee-Knoxville (2009-2010)
Member	PreK-3 Teacher Licensure Committee, Child and Family Studies, University of Tennessee-Knoxville (2006-2009)

- Member Undergraduate Curriculum Committee, Child and Family Studies,
University of Tennessee-Knoxville (2007-2009)
- Chair Early Learning Center Director/Clinical Faculty Search
Committee, Child and Family Studies, University of Tennessee-
Knoxville (2007)
- Member Early Childhood Education Search Committee, Child and Family
Studies, University of Tennessee-Knoxville (2006, 2009)

Professional Memberships

National Association for the Education of Young Children

Division of Early Childhood/Council for Exceptional Children