

UNIVERSITY OF DELAWARE
SCHOOL OF EDUCATION
2016 CELEBRATION OF EXCELLENCE AWARDS

Welcome..... Dr. Elizabeth Farley-Ripple
Associate Director, School of Education

Undergraduate Student Awards.....Dr. Elizabeth Farley-Ripple
Associate Director, School of Education

Delaware Association of School Administrators Award

Recipient: Lucy Font

Excellence in Academic Achievement Award

Recipients: Sarah Buchler (FR)
Nicole Costabile (FR)
Morgan Goodman (FR)
Shane Gorman (FR)
Katherine Kotsopoulos (FR)
Nicole Meijia (FR)
Connor Morgan (FR)
Courtney Martin (SO)
Jennifer Kreis (JR)
Brianna Cohen (SR)

Mathematics Education Undergraduate Award

Recipient: Geneva Russell

Elementary Teacher Education Outstanding Student Teachers

Recipients: Anne Baker
Jessica Kuc
Marisa Lanzoni
Marissa Mash

Graduate Student Awards.....Dr. Ralph Ferretti
Director, School of Education

Frank B. Murray Award for Excellence in Graduate Research

Recipient: Lindsey Mantz

Mathematics Education Graduate Award

Recipient: Steven Silber

Pearl and Oscar Bregman Award

Recipient: Krista Jensen

Richard L. Venezky Award for Creative Research in Literacy

Recipient: Huijing Wen

Robert W. Stegner Award

Recipient: Shari Watkins

University Dissertation Fellows Award

Recipient: Kristin McKenney

University Graduate Fellows Award

Recipient: Steven Silber

Victor Mankin Award

Recipient: Skye Beckley

School of Education Awards.....Dr. Ralph Ferretti
Director, School of Education

School of Education Distinguished Faculty Award

Recipient: Rachel Karchmer-Klein

School of Education Second Mile Award

Recipient: Laurie Palmer

Closing.....Dr. Carol Vukelich
Dean, College of Education and Human Development

Following the awards ceremony, we invite you to join us for a reception.

AWARD DESCRIPTIONS

Delaware Association of School Administrators Award

This award is presented by the Delaware Association of School Administrators to a graduating senior in education who has demonstrated outstanding qualities of scholarship, leadership and character and gives promise of making a meaningful contribution to the teaching profession.

Excellence in Academic Achievement Award

This award recognizes the freshman, sophomore, junior and senior in the School of Education who has achieved the highest cumulative index in their graduating class.

Mathematics Education Award

This award is presented to an undergraduate and graduate student in the School of Education who has shown outstanding scholarship and promise in the field of mathematics education.

Elementary Teacher Education Outstanding Student Teacher Award

This award is presented to outstanding student teachers who demonstrate leadership, exceptional dispositions, and a vested interest in the school community. They initiate extensions and enrichments of the curriculum, infuse current applications of technology into instruction, and provide opportunities for students to celebrate each other's diversity to enhance student learning. They also articulate the complex rationale behind decision making and link it to theory, leverage their understanding of cognitive, social and emotional theories to design learning environments that support students' development, and seek opportunities to develop professionally. They consistently earn scores in the target range on the formative/summative evaluation form and have a cumulative GPA of 3.0 or higher.

Frank B. Murray Award for Excellence in Graduate Research

This award is presented to a Ph.D. or Ed.D. candidate in the School of Education whose work (e.g., publications, presentations, dissertation/ELP, assistantships, leadership in the SOE or other professional settings) demonstrates the qualities of thoughtfulness and leadership exhibited during Frank B. Murray's tenure as Dean of the College of Education, 1979-1995. Specifically, the candidate's work is informed by scholarship and can be potentially implemented in or applied to educational settings.

Pearl and Oscar Bregman Award

This award honoring the memory of Pearl K. Bregman, a graduate of the agency counseling psychology program of the former College of Education, is to be given to a graduate student whose research has the potential of improving the lives of children and adolescents.

Richard L. Venezky Award for Creative Research in Literacy

This award is presented to a master's or doctoral student in the School of Education who has done the most creative work in the area of literacy research over the past year.

Robert W. Stegner Award

This award is presented to a senior or graduate student in the School of Education who has demonstrated the outstanding qualities that characterized the late Dr. Stegner: dedication to the teaching profession, a comprehension of the breadth and depth of the science content area and excellence in teaching.

University Dissertation Fellows Award

This award is established by the Office of the Provost to enable and support Ph.D. students to devote full attention to the completion of their doctoral dissertations. The awarding of the tuition scholarships is based on academic achievement, the need to devote full-time effort to dissertation writing and the likelihood of completion of the dissertation within one academic year.

University Graduate Fellows Award

The recipients of these tuition scholarships have completed at least one year of graduate study at the University. Awards are competitive and are based on academic achievement and professional commitment and potential.

Victor Mankin Award

This award is in memory of Victor Mankin, formerly a faculty member in the School Counseling Program. It is presented to a school psychology graduate student who has demonstrated academic excellence and outstanding potential as an education professional.

School of Education Distinguished Faculty Award

This award is presented to a full-time faculty member in the School of Education to recognize outstanding achievement in research, teaching and/or service that is clearly beyond the expectations of the position.

School of Education Second Mile Award

This award is presented by the School of Education to an individual in recognition and appreciation of exemplary support and service to the field of education.