

Ann M. Aviles, Ph.D.
University of Delaware
Human Development and Family Sciences
Newark, DE
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EDUCATION

- Ph.D.**, University of Illinois at Chicago, May 2009
Educational Policy Studies in Urban Education, College of Education
Dissertation Title: *Educational Rights of Homeless Youth: Exploring Racial Dimensions of Homeless Educational Policy*
- M.S.**, University of Illinois at Chicago, December 2001
Master of Science in Occupational Therapy, College of Applied Health Sciences
Thesis Title: *Life Skill Assessment Needs of Homeless Youth*
- B.S.**, University of Illinois at Chicago, May 1998
Bachelor of Science in Occupational Therapy, College of Applied Health Sciences

PROFESSIONAL EXPERIENCE

Interests and Expertise: Educational policy, social justice youth development, unaccompanied youth experiencing homelessness, adolescent mental health, Black and Brown educational and well-being outcomes, qualitative research, community-university partnerships, urban education, school settings and justice-based praxis.

<i>Associate Professor</i> , University of Delaware Department of Human Development and Family Sciences College of Education and Human Development	2020-Present
<i>Faculty Affiliate</i> , University of Delaware Sociocultural and Community Based Approaches (SCA) School of Education	2022-Present
<i>Faculty Affiliate</i> , University of Delaware Center for Research in Education and Social Policy (CRESP)	2020-Present
<i>Research Investigator</i> , University of Delaware Race, Justice and Policy Research Initiative (RJP)	2018-Present
<i>Assistant Professor</i> , University of Delaware Department of Human Development and Family Sciences College of Education and Human Development	2016-2020
<i>Assistant Professor</i> , Northeastern Illinois University Educational Foundations, Department of Educational Inquiry and Curriculum Studies College of Education	2011-2016
<i>Faculty Advisor</i> , University Without Walls (UWW) Program	2015-2016
<i>Teacher Pipeline Manager</i> , University of Illinois at Chicago	2010-2011

Research Assistant, University of Illinois at Chicago
Chicago Teacher Partnership Program (CTPP)
Dr. Marvin Lynn (Director and Supervisor) 2007-2008

Research Specialist, University of Illinois at Chicago Hospital
Department of Psychiatry, Child and Adolescent Research & Treatment Unit (CATU)
Dr. Tanya R. Anderson (Director and Supervisor) 2002-2007

Research Specialist, University of Illinois at Chicago
Department of Occupational Therapy, Dr. Christine Helfrich (Supervisor) 1999-2004

SCHOLARSHIPS, FELLOWSHIPS, HONORS, AND AWARDS

2021-Present Senior Faculty Fellow, Wilmington Partnership. Community Engagement Initiative (CEI).
University of Delaware, Newark, DE.

2018 Secondary Data Analysis and the National Addiction & HIV Data Archive Program (NAHDAP).
Inter-university Consortium for Political and Social Research (ICPSR), Summer Program in
Quantitative Methods of Social Research. Ann Arbor, Michigan.

2018 Nominated, Early Career Award, Div. G: Social Contexts of Education, American Educational
Research Association.

2017-18 Nominated, Study Abroad Faculty Director of the Year. Institute for Global Studies, University
of Delaware. Newark, DE.

2016 Society of Professors of Education Outstanding Book Award, Honorable Mention.

2011 Latina/o Scholar Award, Northeastern Illinois University, El Centro Campus, Chicago, IL.

2008 Deans Scholar Award, The Graduate College, University of Illinois at Chicago. \$20,000.

2004-07 Diversifying Faculty in Illinois Fellowship, University of Illinois at Chicago. \$20,000 per
academic year.

2005 Exemplary Student Mentor Award, The Institute for Research on Race and Public Policy
(IRPP), University of Illinois at Chicago. \$750.00.

2003 John and Marguerite Corbally Scholarship, University of Illinois at Chicago. \$1,000.

1998 Urban Health Program Scholarship, University of Illinois at Chicago. \$500.00

GRANTS and CONTRACTS

2020-Present PI, *Housing Status, Health, Well-being and Violence*. General University Research
(GUR), University of Delaware. \$15,000.

2020-Present PI, *Youth Civic Engagement: Exploring Housing Access and Violence in Wilmington*.
Partnership for Public Education (PPE), University of Delaware. \$10,000 (partial match
of funds from HDFS, \$5,000): Total funding \$15,000.

- 2017-Present Payne, Y., PI, Hicks, L., Co-PI, & **Aviles, A. M.**, Co-PI (15% effort). *Street PAR Health Project: How Street Identified Black Youth and Young Adults Understand and Experience Violence in Two Local Neighborhoods; State of Delaware Clinical Translational Research*. Funding Agency: Christiana Care Hospital, Delaware Economic Development Office. Newark, DE. \$96,080.
- 2017-18 PI, Co-PI Fleury-Steiner, R. *Project Based Learning and CBO Collaboration as Critical Tools for Student Learning: Cultivating Advocacy and Action to Support the Needs of Families and Communities in Delaware*, Instructional Improvement Seed Grant, Center for Teaching and Assessment of Learning. University of Delaware. Newark, DE. \$1,000.
- 2015 PI, *Access and Empowerment: Cultivating Research Skills and Agency Amongst Youth Experiencing Instability*. Northeastern Illinois University. Chicago, IL. \$5,000.
- 2010-11 PI, *Adult Basic Literacy Grant for formerly incarcerated adults*, Secretary of State, Illinois. \$25,000.
- 2004-06 Co-PI, *Assessment of Post-Traumatic Stress Disorder (PTSD) in Urban Minority Children*, The McNeil Foundation. \$92,336.
- 2003-04 Co-PI, *Life Skills Training for Self-Sufficiency*, Campus Research Board, University of Illinois at Chicago. \$10,300.
- 2001 Co-PI, *Life Skill Assessment Needs of Homeless Adolescents*, The Great Cities Institute, University of Illinois at Chicago. \$7,330.

PUBLICATIONS

Peer Reviewed

1. **Aviles, A.M.** (2023). The Racial Contract and White Saviorism: Centering racism's role in undermining housing and education equity. *Race, Ethnicity and Education, Special Issue: The Legacy of Charles W. Mills and The Racial Contract in Educational Justice: His Work Lives On*, 26 (4); 436-455. (Invited). <https://doi.org/10.1080/13613324.2023.2207980>
2. **Aviles, A.M.** & Edwards, E. (2022). Transient Zip Codes: Utilizing Counternarratives to Examine the Compounded Effects of Structural Racism and Housing Insecurity. *The Journal of Trauma Studies in Education, Special Issue: Zip Code Induced Educational Trauma of Black Students in Urban Schools*, 1(3): 6-22. (Invited). <https://doi.org/10.32674/jtse.v1i3.5048>
3. Payne, Y. A., **Aviles, A.M.** & #Yates, N. (2022). "Teachers think the kids around here, don't really want to learn": Street-identified Black men and women's attitudes toward teachers and schooling. *Sociology Compass*, e13060. <http://doi.org/10.1111/soc4.13060>
4. Hitchens, B.K., **Aviles, A.M.**, #McCallops, K. (2022). Mothering in the Streets: Familial Adaptation Strategies of Street-Identified Black American Mothers. *Journal of Marriage and Family*. <http://doi.org/10.1111/jomf.12848>
5. **Aviles, A.M.** (2022). Toward a Just and Humanizing System: A critical structural analysis of the human services field. *Journal of Progressive Human Services: Radical Thought & Praxis*. <http://dx.doi.org/10.1080/10428232.2022.2048590>

6. #McCallops, K., **Aviles, A.M.**, Earnshaw, V.A., & Palkovitz, R. (2021). Homelessness and suicidality: The role of bullying and parental support. *Family Relations*. 70 (4): 1150-1161. [doi:10.1111/fare.12437](https://doi.org/10.1111/fare.12437)
7. **Aviles, A.M.**, #McCallops, K., Hussain, M., #Highberger, J., #Ryding, R., Merriman-Nai, S., & May, H. (2020). Using Youth Risk Behavior Survey data to analyze housing instability among Delaware public school students. *Journal of Children and Poverty*, 26 (2): 215-236. <https://doi.org/10.1080/10796126.2020.1802649>
8. **Aviles, A. M.**, Davila, E. R. & Benson R. (2019). City of Wind, City of Fire: Youth Activism and Curricular Formations in Chicago 1966-1977. *International Journal of Critical Pedagogy*. <http://libjournal.uncg.edu/ijcp/article/view/1896>
9. **Aviles, A. M.**, & Davila, E. R. (2019). A Requiem for Afro-Boricua Struggle/Un réquiem para la lucha Afro-Boricua: Honoring moments of decolonization and resistance to white supremacy in academia. *Taboo, The Journal of Culture and Education, Special Issue: Breaking the Silence*. <https://digitalcommons.lsu.edu/taboo/vol18/iss1/10/>
10. **Aviles, A. M.**, & Stovall, D. (2019). When 'Class' Explanations Don't Cut It: Specters of Race, Housing Instability and Education Policy. Special Issue of *University of Maryland Law Journal of Race, Religion, Gender and Class*, 19(1): 165-184. (Invited).
11. **Aviles, A. M.**, & #Grigalunas, N. (2018). "Project Awareness:" Fostering social justice youth development to counter youth experiences of housing instability, trauma and injustice. *Children and Youth Services Review*, 84: 229-238. <http://dx.doi.org/10.1016/j.childyouth.2017.12.013>
12. **Aviles, A. M.**, & Heybach, J. (2017). Seeking Stability in Chicago: School Actions, (C)overt Forms of Racial Injustice, and the Slow Violence of Neoliberal Rationality. Special Issue for *Education Policy Analysis Archives*, 25: 58- Closing neighborhood schools and opening charter schools: Examining unusual voices in neoliberal education reform in Chicago. (Invited). <http://dx.doi.org/10.14507/epaa.25.2634>
13. **Aviles, A. M.** (2017). On the Conditions of Fragility: Homeless Educational Policy, Accountability and Researcher Reflections. *Education and Urban Society*, 51(3): 311-331. <http://journals.sagepub.com/doi/pdf/10.1177/0013124517717788>
14. **Aviles de Bradley, A.** (2014/2015). Homeless Educational Policy: Exploring a Racialized Discourse Through a Critical Race Theory Lens. *Urban Education*, 50 (7): 839-869. <https://doi.org/10.1177/0042085914534861>
15. Heybach, J., & **Aviles de Bradley, A.** (Fall 2014). Introduction: Recognizing blind spots in teacher education and cultivating counter-narratives for justice. Special Issue: At the Crossroads of Poverty and Policy: A Critical Look at Homelessness and Youth in America. *Critical Questions in Education* 5 (3): 137-142. <https://academyforeducationalstudies.org/journals/journal/current-and-past-issues/volume-5-issue-3-special-issue/>
16. Pulido, I., Cortez, G., **Aviles de Bradley, A.**, Miglietta, A. & Stovall, D. (2013). Chicago Grassroots Curriculum Taskforce: Re-framing, Re-imagining and Re-tooling Curriculum from the Grassroots. *Current Issues in Comparative Education*, 15 (2): 84-95.

Denotes student author

17. **Aviles de Bradley, A.** (2011). Unaccompanied Homeless Youth: Intersections of Homelessness, School Experiences and Educational Policy. *Child and Youth Services*, 32(2):155-172.
18. Davila, E. and **Aviles de Bradley, A.** (2010). Examining Education for Latinas/os: A CRT/LatCrit Approach. *Educational Foundations*, 24 (1/2), 39-58.
19. **Aviles de Bradley, A.** (2008). Educational Rights of Homeless Children and Youth: Legal and Community Advocacy. *American Educational History Journal*, 35 (2), 261–277.
20. **Aviles, A.,** & Helfrich, C. (2006). Homeless Youth: Causes, Consequences and the Role of Occupational Therapy. *Occupational Therapy in Health Care*, 20 (3/4), 99-114.
21. Helfrich, C., **Aviles, A.,** Badiani, C., Walens, D., & Sabol, P. (2006). Life Skill Interventions with Homeless Youth, Domestic Violence Victims and Adults with Mental Illness. *Occupational Therapy in Health Care*, 20 (3/4), 189-207.
22. Anderson, T.R., & **Aviles, A.** (Fall 2006). Diverse Faces of Domestic Violence. *Association of Black Nurses (ABNF) Journal*, 17 (4), 129-132.
23. **Aviles, A.,** Anderson, T. R., & Davila, E.R. (2006). Children’s Social-Emotional Development Within the Context of School. *Child and Adolescent Mental Health*, 11 (1), 32-39.
24. **Aviles, A.,** & Helfrich C. (2004). Life Skill Service Needs: Perspectives of Homeless Youth. *Journal of Youth and Adolescence*, 33 (4), 331-338.
25. Helfrich, C., & **Aviles, A.** (2001). Occupational Therapy’s Role with Victims of Domestic Violence: Assessment and Intervention. *Occupational Therapy in Mental Health*, 16 (3/4), 53-70.
26. Nave, J., Helfrich, C., & **Aviles, A.** (2001). Child Witnesses of Domestic Violence: A Case Study Using the OT PAL. *Occupational Therapy in Mental Health*, 16 (3/4), 127-135.
27. Walens, D., Helfrich, C., **Aviles, A.,** & Horita, L. (2001). Assessing Needs and Developing Interventions with New Populations: A Community Process of Collaboration. *Occupational Therapy in Mental Health*, 16 (3/4), 71-95.
28. Helfrich, C., Lafata, M. J., MacDonald, S. L., **Aviles, A.,** & Collins, L. (2001). Domestic Abuse Across the Lifespan: Definitions, Identification and Risk Factors for Occupational Therapists. *Occupational Therapy in Mental Health*, 16 (3/4), 5-34.

Books

1. **Aviles de Bradley, A. M.** (2015). *From charity to equity: Race, homelessness and urban schools*. New York, NY: Teachers College Press.

Book Chapters

1. Davila, E.R., & **Aviles, A. M.** (2022). Latina/o/x Education in Chicago Public Schools: Community Research, Resistance and Representation. In I. Pulido, A. Rivera & A. M. Aviles. (Eds). *Latina/o/x Education in Chicago: Roots, Resistance and Transformation*. Champaign, IL: University of Illinois Press.

2. **Aviles, A. M.**, Benson, R. & Davila, E.R., (2019). "To serve the people": Transformational praxis of the Chicago Young Lords. In T. R. Berry, C.A. Kalinec-Craig & M.A. Rodriguez (Eds.), *Latinx Curriculum Theorizing*. Race & Ed. Series: Lexington Books. (Invited).
3. Davila, E. R., & **Aviles, A.M.** (2018). Afro-Puerto Rican Primas: Identity, Pedagogy and Solidarity. In J. Ewing Flynn, S. Shelton, & T. Grassland (Eds.), *Feminism and Intersectionality in Academia: Women's Narratives and Experiences in Higher Education*. Palgrave.
4. **Aviles de Bradley, A.** (2014). James: Post-traumatic Stress Disorder/Inpatient Psychiatry. In S. Cahill & P. Bowyer (Eds.), *Cases in Pediatric Occupational Therapy: Assessment and Intervention*. Thorofare, NJ: Slack Inc.
5. **Aviles, A.** (2008). Latinos, Immigrants and Homelessness. In *Homelessness in America. v.1 Faces of Homelessness*. p.205-223. (Ed). R. McNamara. Westport, Connecticut: Praeger.

Edited Books and Journals

1. Pulido, I., Rivera, A., & **Aviles, A.M.**, (Eds.) (2022). *Latinx Education in Chicago: Roots, Resistance and Transformation*. Champaign, IL: University of Illinois Press.
2. Heybach, J., & **Aviles de Bradley, A.** (Eds.) (Fall 2014). Special Issue: At the Crossroads of Poverty and Policy: A Critical Look at Homelessness and Youth in America. *Critical Questions in Education* 5 (3). <http://academyforeducationalstudies.org/journals/journal/current-and-past-issues/volume-5-issue-3-special-issue/>

Research/Technical Reports

1. Allen-Handy, A., Likely, R., Tabb, L. & **Aviles, A.** (2019). *City of Philadelphia Continuum of Care (COC) Racial Disparities Analysis*. Office of Human Services. Philadelphia, PA.
2. **Aviles de Bradley, A.**, & Holcomb, A. A. (2014). Homeless Youth of Color in Chicago, Illinois: Access Denied. Shadow Report, *International Convention on the Elimination of All Forms of Racial Discrimination (ICERD)*.
3. **Aviles, A.**, Capeheart, L., Davila, E., Miller-Perez, A., & Rodriguez, E. (2006). *The Status of Latinos in Chicago Public Schools: Dando Un Paso, ¿Pa'Lante o Pa'Tras?* 2nd Legislative Educational Research Committee.
4. **Aviles, A.**, Capeheart, L., Davila, E., & Miller-Perez, A. (2004). *Dando Un Paso, ¿Pa'Lante o Pa'Tras?: The Status of Latinos in Chicago Public Schools*. 2nd Legislative Educational Research Committee

Non-peer reviewed publications

1. **Aviles, A. M.** (2017). Chasing the American Dream: A Challenge to Values of Meritocracy and Charity. In H. Madhubuti & L. Kazembe (Eds.) Anthology, *Not our President: New directions from the pushed out, the others, and the clear majority in Trump's stolen America*. Chicago, IL: Third World Press. (Invited).
2. **Aviles, A.** (23 October 2015). The United States of the United Races: A utopian history of racial mixing. Book Review, *Teachers College Record*. <http://www.tcrecord.org> ID Number: 18198.

3. **Aviles de Bradley, A.** (October 2014). A Critical Look at Teacher Education. *Grassroots Curriculum Toolkit 4.0: A critical urban praxis collection*. Chicago Grassroots Curriculum Task Force. Chicago, IL.
4. **Aviles de Bradley, A.** (2013). Recognizing and Engaging Students Experiencing Homelessness. *Chicago Grassroots Curriculum TaskForce Toolkit v. 3.0*.
5. Farmer, S., & **Aviles de Bradley, A.** (2012). Fact Sheet on Tax Increment Financing (TIF). *Chicagoland Researchers and Educators for Transformative Education (CReATE)*. Chicago, IL.
6. **Aviles de Bradley, A.** (2010). McKinney Vento Policy: Unaccompanied Homeless Youth in Chicago. *The Beam Newsletter*. National Association for the Education of Homeless Children and Youth (NAEHCY). <http://www.naehcy.org/beam/111002.html>
7. **Aviles, A.** (November 2008). Mi Voz, Mi Vida: Latino College Students Tell Their Life Stories. (Eds). Garrod, A., Kilkenny, R. & Gomez, C. Book Review, *Journal of Latino Studies*, 6(2): 341-343.

Manuscripts Under Review/In preparation

1. **Aviles, A.M.**, Collier, Z., #McCallops, K., #Liu, L. & Payne, Y. (under review). A latent class analysis of housing status and psychological well-being among street-identified Black men and women in Wilmington, Delaware.
2. Collier, Z., Kong, M. Soyoye, O., Chawla, K., **Aviles, A.M.**, Payne, Y. (revise and resubmit). Deep Learning Imputation for Unbalanced and Incomplete Likert-Type Items.
3. **Aviles, A.M.**, & #Bailey, M. (In preparation). Educational, Spatial and Housing Considerations for Street-Identified Black Mothers.

Public Engagement

Interview with the *United States Interagency Council on Homelessness (USICH)*. (31 May 2023). Key informant contributing to the initial drafting of a federal homelessness research agenda. [All In](#), calls for USICH to develop a federal homelessness research agenda in collaboration with federal agencies, academic researchers, people with lived experience, and innovative programs to conduct, compile, and disseminate research on best practices, the effectiveness of various interventions, and metrics to measure outcomes.

Interviewed and quoted in *Broke, bracing and on the brink: Snapshots from an eviction crisis*. (2 Sep. 2021). <https://www.delawareonline.com/story/life/2021/09/02/covid-eviction-moratorium-2021-rent-ny-nj-pa-de/8124161002/>

Feature article in UD Daily. *Housing as a human right: UD professor shares her work on the U.S. affordable housing crisis*. (2 Oct. 2020). <https://www.udel.edu/udaily/2020/october/housing-crisis-human-rights-ann-aviles/>

Aviles, A.M. (September 2019). Op-Ed. Just fighting “blight” won’t help Wilmington. *Delaware Online*. <https://www.delawareonline.com/story/opinion/contributors/2019/09/27/wilmington-blight-plan-not-right-answer-opinion/2421008001/>

Aviles, A. M. (November 2015). *Practically Speaking Show 64: Youth Homelessness*. Vocolo Radio Station (91.1), Chicago, IL. <https://soundcloud.com/vocolo/practically-speaking-64-youth-homelessness>

Aviles, A. M. (November 2015). National Crisis of Homelessness Felt Deeply in Chicago. *The Chicago Monitor*. Chicago, IL. <http://chicagomonitor.com/2015/11/national-crisis-of-homelessness-felt-deeply-in-chicago/>

Public Expert Testimony

Aviles de Bradley, A. (November 2014). Provided testimony to advocate for the restoration of funding for students experiencing homelessness in the State of Illinois at the Illinois State Board of Education (ISBE) Budget Hearing. Chicago, IL.

Aviles de Bradley, A. (May 2013). Child mental health experts raise serious concerns about the impact of proposed mass school closings on Chicago students. Organized and provided testimony at Parents United for Responsible Education (PURE)/Chicagoland Researchers and Educators Advocating for Transformative Education (CREATE) press conference. Chicago, IL. <http://pureparents.org/?p=20665>

Invited Talks/Presentations

Aviles, A.M. (11 May 2023). Affordable Housing and Homelessness in the US. Current Issues Lecture Series. UD Osher Lifelong Learning Institute. Wilmington, DE.

Aviles, A. M. (July 2022). Importance of Racial Literacy for all Researchers. *The Intersection of Racial Equity and Time-Series Methods Conference, Spencer Foundation*. University of Delaware, Newark, DE.

Aviles, A.M. (April 2022). Critical Race Theory: Understandings, Approaches and Application. Public Health Department. *University of Pennsylvania*, Philadelphia, PA. <https://youtu.be/rXEx2kbvF3E>

Pulido, I., Rivera, A. & **Aviles, A.M.** (12 April 2022). Latina/o/x Education in Chicago: Roots, Resistance and Transformation. *Kenneth N. Addison Lecture on Social Justice and Multicultural Education*. Northeastern Illinois University, Chicago, IL.

Taylor, M., **Aviles, A.M.**, Gibbs, T., & Smith, M. (December 2021). Home as a Cornerstone: How Housing Impacts the Rest of Our Lives. *Institute for Public Administration and Center for Community Research and Service*. University of Delaware, Newark, DE.

Aviles, A.M., McCallops, K., Collier, Z., Chen, D. & Payne, Y.A. (October 2021). Street PAR and Quantitative Analysis: Doing LCA with the Streets. *Critical Race Studies in Education Association Conference*. University of Delaware, Newark, DE.

Payne, Y.A., **Aviles, A.M.**, Hitchens, B.K., Chambers, D., & Harris, C. (October 2021). Street Participatory Action Research: Employing Research and Activism to Combat Structural Violence. *Critical Race Studies in Education Association Conference*. University of Delaware, Newark, DE.

Aviles, A.M., Gillborn, D. & Stovall, D. (October 2021). The importance of CRT in Education. *Critical Race Studies in Education Association Conference*. University of Delaware, Newark, DE.

Aviles, A.M., Carey, R., DeNovais, J., Flynn, J., Soslau, E. (April 2021). Racial Justice Through Collaborative Programs and Projects, The Partnership for Public Education. *Community Engagement Initiative*. University of Delaware.

Aviles, A.M. (October 2020). What Does it Mean to Be Housing Insecure? *Peace Week*. Delaware Coalition to Dismantle the New Jim Crow and Building People Power, Wilmington, DE.

Aviles, A.M., Nix-Hodes, P., & Williams, M. (March 2020—Postponed due to COVID-19). Finding Home: Educational Injustice, Housing Instability & Dreams Deferred. *Kenneth N. Addison Lecture on Social Justice and Multicultural Education*. Northeastern Illinois University. Chicago, IL.

Aviles, A.M., #Hitchens, B., #Alleyne, A., Wilson, J. & Wright, C. (June 2019). Community Capacity Building for a Better Tomorrow. *Critical Participatory Action Research Think Tank*. Drexel University, Philadelphia, PA.

Aviles, A.M., & Tafari, D. (June 2019). *Criticality and Tenure*. Pre-conference, early career workshop. Critical Race Studies in Education Association Conference. Los Angeles, CA.

Aviles, A.M., Gulamali, N., Hall, S., Hall, Q., Johnson, G., Shelton, C., Wright, C. (May 2019). Youth Matter: Combatting Adultism. *The Center for Community Research & Service, Community Development Workshop Series*. University of Delaware, Newark, DE.

Aviles, A.M. (May 2019). Towards Justice: Homelessness, Education Policy and Race. *Scholar in the Library Series*. University of Delaware. Newark, DE.

Aviles, A. M. (June 2018). #Fake news, Champagne Wishes and Human Suffering. *Race, Transformation, and the politics of Inequality in Education Policy Lecture Series*. Master of Arts in Educational Transformation, Georgetown University. Washington, DC.

Payne, Y., **Aviles, A. M.**, #Chambers, D., Harris, C., & #Hitchens, B. (February 2018). The Street PAR health project: Working with the streets to examine opportunity, health, and violence in Wilmington, DE. *Bridging the gap: The Social Sciences and the communities we study*. The Dept. of Sociology & Criminal Justice 11th Annual Graduate Student Conference. University of Delaware.

Aviles, A.M. (November 2017). Cultivating Empowerment, Unity and Agency among young people of color. Session presented at Collective Justice: Why Fighting Together Matters. *Roosevelt University Upward Bound Collective Justice Seminar*. Chicago, IL.

Aviles, A. M., & Warren, C. (May/June 2017). Hitting the Job Market as a Critical Researcher. *Critical Race Studies in Education Association Conference*. Indianapolis, IN.

Aviles, A. M. (April 2016). Perspectives on Homelessness. *Illinois Association of School Social Workers*. Roosevelt University, Chicago, IL.

Aviles, A. M. (March 2016). Housing Instability: Education, Equity and Student Rights. *Concordia University*, River Forest, IL.

Aviles, A. M., & Dempsey, D. (January 2016). Building Better Bridges to Higher Education. *Access, Opportunity, and Support: A Forum on Helping McKinney-Vento Eligible Children and Unaccompanied Youth Thrive in Your Schools*. Palatine High School, Palatine, IL.

Aviles, A. M. (December 2015). What is McKinney-Vento?: Creating awareness regarding students educational rights. Hands-on Humanities Camp: Liberating Action. *Arizona Humanities*. Tucson, Arizona.

Nix-Hodes, P., & **Aviles, A. M.** (December 2015). Implementing and Supporting the Educational Rights of Students Experiencing Homelessness. *GEAR UP All Staff Conference*. Northeastern Illinois University, Center for Inner City Studies, Chicago, IL.

Aviles, A. M., Stovall, D., Brown, P., & Gillette, M. (October 2015). Schools and Education in Chicago. *Stateville Guest Lecture Series*. Stateville Prison, Joliet, IL.

Aviles de Bradley, A. (October 2015). Educational Rights of Homeless Students. *Economic Inequality Initiative*. Northeastern Illinois University, Chicago, IL.

Berry, T. R., **Aviles de Bradley, A.**, Davila, E., Lynn, M., Stovall, D., & Schultz, B. (April 2015). *Critical and Personal Reflections on Black Curriculum Orientations: Remembering William H. Watkins*. The American Association for the Advancement of Curriculum Studies. Chicago, IL.

Aviles de Bradley, A. (May 2015). *From Charity to Equity: Race, homelessness and urban schools*. Arizona Humanities, Author's Night. Phoenix, AZ.

Aviles de Bradley, A. (February 2015). *From Charity to Equity: Race, homelessness and urban schools*. Center for Urban Research and Education (CURE) 2014-15 Lecture Series. Chicago State University. Chicago, IL.

Scott, J., Scott, N., Nix-Hodes, P., Dempsey, D., Rivera, P., & **Aviles de Bradley**. (April 2014). *Removing Barriers for Students without Housing in Illinois: 20 years of Charlie's Law*. Aurora University, Aurora, IL.

Aviles de Bradley, A. (November 2013). Featured Speaker, *Social Issues and Technology. Putting Your Starter League Powers to Work for Good*. Starter School Course to solve meaningful problems with software. Blue 1647, Chicago, IL.

Aviles de Bradley, A. (October 2013). *Latin@ Students in Chicago Public Schools*. ACAD 101: Special Programs Seminar I: Proyecto Pa'Lante. NEIU, Chicago, IL.

Pulido, I., & **Aviles de Bradley, A.** (August 2013). *Using Grassroots Curriculum in the Classroom*. Student Teaching Orientation. NEIU, Chicago, IL.

Aviles de Bradley, A. (19 February 2013). *Perspectives of Unaccompanied Homeless Youth Experiencing Homelessness: Practical Policy Implications*. HONORS ZHON 360: Honors Seminar in Research & Creative Processes. NEIU, Chicago, IL.

Farmer, S., & **Aviles de Bradley, A.** (November 2012). *Tax Increment Financing and Schools*. CReATE Research Symposium on Illinois Education Legislation and Policy. University of Illinois at Chicago, Chicago, IL.

Pulido, I., & **Aviles de Bradley, A.** (September 2012). *University and Community Collaboration in Chicago*. Migration, Identity and Place, Latino and Latin American Studies Program Conference. Northeastern Illinois University, Chicago, IL.

Aviles de Bradley, A. (2012). *Succeeding in School and College Life*. Faculty Panel. Northeastern Illinois University. Chicago, IL.

Aviles de Bradley, A. (2011). *Homeless Educational Policy: Implications for Students of Color in Chicago Public Schools*. Latino Scholar Series, Northeastern Illinois University, El Centro Campus. Chicago, IL.

Aviles, A. (July 2006). Little Village High School Featured speaker, *Pursuing Your Passion*. Presentation given to freshman and sophomore high school students in college preparatory summer program. Chicago, IL.

Aviles, A. (June 2006). Illinois Latino Council on Higher Education (ILACHE) 14th Annual Professional and Student Development Conference Presentation of the Diversifying Faculty in Illinois Fellowship with Dean of Graduate College, UIC, J. Perales. DePaul University, Chicago, IL.

Perez-Miller, A., & **Aviles, A.** (January 2006). *Dando un Paso ¿Pa'lante o Pa'tras? Latinos in the Chicago Public Schools*. Twenty-ninth Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students. Oakbrook, IL.

Aviles, A., Capeheart, L., Davila, E., & Perez-Miller, A. (October 7, 2004). *Dando un Paso ¿Pa'lante o Pa'tras? Latinos in the Chicago Public Schools*. Tenth Annual Equity in Action Conference: 50 Years After Brown v. Board of Education; The Quality of Access: Human Rights Issues. Northeastern Illinois University, Chicago, Illinois.

PROFESSIONAL PRESENTATIONS

Peer Reviewed Submissions

Aviles, A.M. & #Bailey, M. (October 2022). Educational, Spatial and Housing Considerations for Street-Identified Black Mothers. *Annual Critical Race Studies in Education Association*. Edwardsville, IL/Virtual.

Aviles, A.M., Davila, E.R. (July 2022). *Un réquiem para la lucha Afro-Boricua: Honoring moments of decolonization and resistance to white supremacy in academia*. Centering Blackness, Challenging Latinidad: Latina/o/x Studies Association. University of Notre Dame, South Bend, Indiana.

#McCallops, K., Headley G., Carey, R., **Aviles, A.M.**, Payne, Y., Hitchens, B., Karpyn, A. (April 2022). The Process of Designing a Mixed-Methods Research Study Using Secondary Data. American Educational Research Association. San Diego, CA.

Aviles, A.M., #McCallops, K., Hussain, M., #Highberger, J., #Ryding, R., Merriman-Nai, S. & May, H. (November 2021). *Using Youth Risk Behavior Survey Data to Analyze Housing Instability Among Delaware Public School Students*. The American Educational Studies Association. Portland, OR.

Benson, R., **Aviles, A.M.**, Davila, E.R. (June 2020). “No Education, No Movement!.” *Curriculum and Instruction for Revolutionary Activism and Political Praxis*. Critical Race Studies in Education Association. (Accepted).

Payne, Y.A., **Aviles, A.M.** & #Yates, N. (November 2019). “Teachers think the kids around here, don’t really want to learn”: *Street-identified Black men and women’s attitudes toward teachers and education*. American Society of Criminology. San Francisco, CA.

#McCallops, K. & **Aviles, A.M.** (November 2019). *Bullying, Suicidality, and Youth Homelessness: The Role of Parent Support*. The National Association for the Educational of Homeless Children and Youth. Washington, DC.

Aviles, A.M. (October 2019). *Centering Race: Homelessness, critical consciousness, and youth development*. The American Educational Studies Association. Baltimore, MD.

Aviles, A.M. & Stovall, D. (October 2019). *College Bound? The ongoing struggle to recognize and ensure the educational rights of students experiencing housing instability*. The American Educational Studies Association. Baltimore, MD.

Aviles, A.M., #Chambers, D., Harris, C., #Hitchens, B., Payne, Y. (July 2019). *Working with the Streets to Examine Opportunity, Health and Violence*. Free Minds, Free People. Minneapolis, MN.

Aviles, A.M. & Stovall, D. (May 2019). *When 'Class' Explanations Don't Cut It: Specters of Race, Housing Instability and Education Policy*. Critical Race Studies in Education Association Conference. Los Angeles, CA.

Aviles, A.M. (April 2019). *Housing Instability, Dreams Deferred, and the Pursuit of Education*. Helping the Unseen: Supporting Vulnerable Student Populations Experiencing Homelessness. American Educational Research Association Conference. Toronto, Canada.

Payne, Y., **Aviles, A. M.**, #Chambers, D., Harris, C., & #Hitchens, B. (November 2018). *Street Participatory Action Research: Doing Research and Activism with Street-Identified Black Men and Women*. The American Society of Criminology 74th Annual Conference. Atlanta, Georgia.

Aviles, A.M. (October 2018). *Como Agua Para Chocolate (Like Water for Chocolate): Resistance and Revolution in the streets of Chicago; A CHI(cago) State of Mind: Revisiting Community Education and Organizing Methodologies for a Contemporary Era*. 8th International Conference on Education and Social Justice. Honolulu, Hawai'i.

Gilbert-White, D., **Aviles, A.M.**, & Tars, E. (July 2018). *Homelessness: Expanding the narrative and protecting rights*. The Society for the Psychological Study of Social Issues (SPSSI) Conference. Pittsburgh, PA. (Invited).

Aviles, A.M., Benson, R., & Davila, E. (April 2018). *City of Wind, City of Fire: Youth Activism and Curricular Formations in Chicago 1966-1977*. American Educational Research Association Conference. New York, NY.

Aviles, A.M., & Heybach, J. (April 2018). *Homeless Education Policy, (C)Overt Forms of Racial Injustice and the Slow Violence of Neoliberal Rationality*. American Educational Research Association Conference. New York, NY.

Aviles, A.M., & #Grigalunas, N. (October 2017). *We Gon' Be Alright: Co-creating Awareness, Advocacy and Aspirations with Unaccompanied Youth Experiencing Housing Instability*. National Association for the Education of Homeless Children and Youth. Chicago, IL.

Aviles, A.M., Benson, R., & Davila, E. (July 2017). *City of Wind, City of Fire: Education and Activism in Chicago 1966-1975*. Free Minds, Free People Conference. Baltimore, MD.

Aviles, A.M., & Davila, E. (April/May 2017). *Revisiting Dando Un Paso: Pushing Brown Boundaries. Latina/o Educational Landscapes in Chicago: Testimonios, Resistance and Praxis*. American Educational Research Association Conference. San Antonio, Texas.

Aviles, A.M., Davila, E., Gaete-Tapia, C., Gamboa-Turner, V., Relucio-Hensler, C., Pulido, I., & Shony, A. K. (April/May 2017). *Cultivating Critical Hope through Solidarity Building and Community Engagement*. American Educational Research Association Conference. San Antonio, Texas.

Davila, E.R., **Aviles, A.M.**, & Benson, R. (November 2016). *Radicalism and Black/Brown Youth Power 1968-1975: A CRT Retrospective Analysis of Activism and Solidarity*. 2nd Biennial International Conference on Urban Education. San Juan, Puerto Rico.

Pulido, I., Rivera, A., & **Aviles, A.M.** (July 2016). *Latino Education in Chicago: Historical Trajectories, Contemporary Realities, and Transformative Possibilities*. Deliberating Latina/o Studies: Promiscuity, Incivility & (Un) Disciplinarity. 2nd BiAnnual Conference of Latina/o Studies. Pasadena, CA.

Aviles, A.M., & Davila, E. (July 2016). *Afro-Puerto Rican Narratives: Challenging the Black/Brown Divide*. Deliberating Latina/o Studies: Promiscuity, Incivility & (Un) Disciplinarity. 2nd Bi-Annual Conference of Latina/o Studies. Pasadena, CA.

Davila, E., & **Aviles, A.M.** (June 2016). *Afro-Latina Narratives: Fostering Resistance through Black/Brown Solidarity in Higher Education*. #Resistance Matters: Disrupting State Sanctioned Violence Through Education Research, Theory and Practice. Critical Race Studies in Education Association (CRSEA) Conference. Denver, CO.

Aviles de Bradley, A., & #Grigalunas, N. (November 2015). *Awareness and Empowerment: Creating Tools for Advocacy Amongst Youth Experiencing Instability*. Northeastern Illinois University 6th Annual Faculty Research and Creative Activities Symposium. Chicago, IL.

Aviles de Bradley, A., & Heybach, J. (April 2015). *Ending Teacher Ignorance: A Critical Inquiry in to Teacher Education's Response to the McKinney-Vento Act*. American Educational Research Association Conference. Chicago, IL.

Aviles de Bradley, A., Cortez, G., Fujiyoshi, K., Pulido, I., & Stovall, D. (April 2015). *Challenging Academic Boundaries: Justice Centered Education, Research and Praxis*. American Educational Research Association Conference. Chicago, IL.

Aviles de Bradley, A., & Davila, E. (Feb. 2015). *Integrating Grassroots Approaches into the Classroom*. Writing from the Core of Our Lives, Illinois Writing Project Institute Conference. Elmhurst, IL.

Wilson, A., Stovall, D., Pulido, I., **Aviles de Bradley, A.**, Miglietta, A., Relucio-Hensler, C., & Cortez, G. (November 2014). *Building Critical Curriculum on Chicago's Schooling and Education*. Teacher's for Social Justice Curriculum Fair. Chicago, IL.

Aviles de Bradley, A., Cortez, G., Fujiyoshi, K., Pulido, I., & Stovall, D. (November 2014). *Against the Grain: Resisting the Academic Tradition of Individualism and Poverty Pimpin'*. International Conference on Urban Education. Montego Bay, Jamaica.

Aviles de Bradley, A., Cortez, G., Davila, E. R., Pulido, I., Rivera, A., & Sosa, L. (July 2014). *Latina/o Education in Chicago: Historical Trajectories, Contemporary Realities and Transformative Possibilities*. An International Latina/o Studies Conference: Imagining the Past, Present and Future. Chicago, IL.

Aviles de Bradley, A. (April 2014). *Homeless Education Policy: Charity, Accountability and Student Rights*. American Educational Research Association Conference. Philadelphia, PA.

Aviles de Bradley, A., & Stovall, D. (April 2014). *Reframing, Reimagining, and Retooling Curriculum from the Grassroots*. American Educational Research Association Conference. Philadelphia, PA.

Aviles de Bradley, A., Cortez, G., Pulido, I., Rivera, A., Villareal-Sosa, L., Velasquez, M. (October 2013). *Latin@ Education in Chicago – Past and Present Struggles: Navigating and Resisting Oppressive Conditions and Space*. Biennial LatCrit Conference: Resistance Rising, Theorizing and Building Cross-Sector Movements. Chicago, IL.

Aviles de Bradley, A., Fujiyoshi, K., Miglietta, A., Pulido, I., Smith, L., & Stovall, D. (July 2013). *Building a Liberatory Grassroots Movement*. Free Minds, Free People Conference. Chicago, IL.

Aviles, de Bradley, A. (April 2013). *Stories Lives Tell: Homelessness, Policy and Urban Communities*. American Educational Research Association Annual Conference. San Francisco, CA.

Aviles de Bradley, A. (February 2013). *Perspectives of Unaccompanied Youth Experiencing Homelessness: Practical Policy Implications*. Elementary and Secondary Education Act/No Child Left Behind Annual Conference. Chicago, IL.

Aviles de Bradley, A., & Davila, E. (November 2012). *Brown Spaces: Latin@ Education in Chicago*. Northeastern Illinois University 3rd Annual Faculty Research & Creative Activities Symposium. Chicago, IL.

Aviles de Bradley, A. (April 2012). *Unaccompanied Homeless Youth: Intersections of Homelessness, School Experiences and Educational Policy*. Disseminated at the American Educational Research Association Annual Conference. Vancouver, Canada.

Aviles de Bradley, A. (April, 2009). *Utilizing a Critical Race Theory Framework to Move Beyond Traditional Concepts of Homelessness*. American Educational Research Association Conference. San Diego, CA.

Davila, E., & **Aviles de Bradley, A.** (April, 2009). *Examining the Educational Context for Latinas/os in Chicago Public Schools: A CRT/LatCrit Approach*. American Educational Research Association Conference. San Diego, CA.

Aviles, A. M. (May, 2008). *Utilizing a Critical Race Theory Framework to Move Beyond Traditional Concepts of Homelessness*. Presented at the Critical Race Studies in Education Association Conference. University of Illinois at Chicago. Chicago, IL.

Aviles, A. M., Davila, E., & Vargas, M. (January, 2008). *The Status of Latinos in Chicago Public Schools: Dando Un Paso, ¿Pa'lante o Pa'tras?* 31st Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. Oak Brook, IL.

Aviles, A.M. (November, 2006). *Educational Experiences of Unaccompanied Homeless Youth: A Case Study of Chicago Public Schools*. Eighteenth Annual National Association for the Education of Homeless Children and Youth (NAEHYC) Conference. Little Rock, AR.

Aviles, A. M. (November, 2006). *Educational Policy and Homeless Youth*. Diversifying Faculty in Illinois Conference. Lisle, IL.

Aviles, A. M. (April, 2007). *A Historical Analysis of Chicago Public Schools Response to Homeless Students*. The African-American and Latino Research Forum: Building a Community of Scholars. Chicago, IL.

Aviles, A. M. (October, 2005). *A Historical Analysis of Chicago Public School's Response to Homeless Students*. Midwest Historical Education Society Conference. Chicago, IL.

Aviles, A. M., & Davila, E. (November, 2004). *Latinos in the Chicago Public Schools: Dando un Paso, ¿Pa'lante o Pa'tras?* Presented at the American Educational Studies Association Conference. Kansas City, MO.

Helfrich, C., & **Aviles, A.M.** (November, 2002). *Mental Health Needs and Service Use of Domestic Violence Victims with Disabilities*. Meeting of the Social Action vs. The Disease Model: The Medicalization of Domestic Violence, Illinois Coalition Against Domestic Violence Mental Health Training. Oakbrook, IL.

Helfrich, C., & **Aviles, A.M.**(April, 2002) *Longitudinal Service Use of Domestic Violence Survivors: A Two-year Study*. Paper presented at the meeting of the MCDV 2002: First National Conference on Medical Care and Domestic Violence, Dallas, TX.

Helfrich, C.A., **Aviles, A.M.,** & Schlosser, C. (June, 2002). *Longitudinal Service Needs of Domestic Violence Survivors*. World Federation of Occupational Therapy Conference. Stockholm.

Helfrich, C., Gorde, M., **Aviles, A.M.,** & Collins, L. (May, 2002). *Service Needs of Domestic Violence Victims Across the Lifespan*. American Occupational Therapy Association Conference. Miami, FL.

Kielhofner, G., Hammel, J. Helfrich, C., **Aviles, A.M.,** & Magasi, S. (April, 2001). *Mentoring Occupational Therapy Researchers within a Community of Scholars*. American Occupational Therapy Association Conference. Philadelphia, PA.

Aviles, A.M., & Harris, E. (November, 2000). *Occupational Therapy's Role with the Homeless Population*. Illinois Occupational Therapy Association Conference. Galena, IL.

Workshops and Professional Development

Invited Discussant/Panelist/Moderator

Cutuli, J.J., Torres Suarez, S., Hatchimonji, D., DiStefano, R., **Aviles, A.M.** (Discussant) (April 2022). *Students Experiencing Homelessness: Key Findings for Practice and Policy Decision Making*. American Educational Research Association. San Diego, CA.

Wilson, A., Gardner, J., Owolabi, N., Bigelow, S., Tanner, D., Chamberlain, M., Gillam, C., Quincy, A., Randall, M., Stovall, D. (Chair) & **Aviles, A.M.** (Discussant) (November 2021). *Envisioning Justice: fracturing the school prison nexus in higher education through participatory methodologies*. The American Educational Studies Association. Portland, OR.

Aviles, A.M. (October 2020). *Racial Capitalism and the Neoliberal Assault on Black Children*. Dismantling anti-Blackness in Education. Indiana University School of Education at IUPUI. Webinar Series 2020-2021.

Aviles, A.M. (July 2020). *Housing Assistance Amidst the COVID-19 Pandemic: Anticipating the need in Delaware*. Center for Community Research & Service and the Institute for Public Administration. Biden School of Public Policy, University of Delaware.

Aviles, A.M. (November 2018). *The Blueprint for Graduate Success: A Diversity Lunch and Learn*. Junior Scholars Circle. Office of Vice Provost for Diversity, Office of Graduate and Professional Education. University of Delaware. Newark, DE.

Aviles, A.M. (October 2018). Moderator, Opening plenary, *Naming the Moment: National and Local Contexts for Movement Building*. 8th International Conference on Education and Social Justice. Honolulu, Hawai'i.

Aviles, A.M. (October 2017). *Colorism in the Afro-Latinx World*. Omicron Chapter of Latinas Promoviendo Comunidad/Lambda Pi Chi Sorority Inc., University of Delaware, Newark, DE.

Aviles, A.M. (December 2016). Post-Performance Panel Discussion, *Clybourne Park*. Resident Ensemble Players (REP), University of Delaware, Newark, DE.

Aviles, A.M. (October 2016). Film Screening and Panel Discussion, *Living Thinkers: An Autobiography of Black Women in the Ivory Tower*. UD-Advance Program, University of Delaware, Newark, DE.

Aviles de Bradley, A. (October 2015). Film Screening and Discussion, *Education Inc.*, Northeastern Illinois University, Chicago, IL.

Aviles de Bradley, A. (August 2015). *Student and Family Orientation*. Northeastern Illinois University, Chicago, IL.

Aviles de Bradley, A. (July 2015). *The School Project*. Social Justice Initiative, University of Illinois at Chicago. Chicago, IL.

Aviles de Bradley, A. (May 2015). Film Screening and Community Discussion, *The Homestretch*. First Congressional UCC Phoenix. Phoenix, AZ.

Workshops, Panels, Posters and Colloquia

Aviles, A.M. (March 2020). Youth Civic Engagement: Exploring Housing Access and Violence in Wilmington. Poster presentation. *Delaware Days, College of Education and Human Development*. University of Delaware, Newark, DE.

Aviles, A.M. (March 2020). Youth Civic Engagement: Housing for All? 1st Annual Provost's Symposium on Engaged Scholarship: Translating Scholarship to Action & Impact. Poster presentation. University of Delaware, Newark, DE.

Payne, Y., **Aviles, A.M.** & #Yates, N. (January 2020). "Teachers think the kids around here, don't really want to learn": Street-identified Black men and women's attitudes toward teachers and education. All-school staff professional development workshop series. AI Dupont High School. Wilmington, DE.

Aviles, A.M., Boveda, M., & Williams, N. (May/June 2018). How to hit the job market as a "critical" scholar. Graduate Student Pre-Conference. Panel. *Critical Race Studies in Education Association Conference*. Albuquerque, NM. (Invited).

Aviles, A. M., & Warren, C. (May/June 2017). Writing Roundtable: Crafting proposals and manuscripts for various audiences. Panel. *Critical Race Studies in Education Association Conference*. Indianapolis, IN. (Invited).

Aviles de Bradley, A., & Davila, E. (September 2014). *Community Ethnography 101*. Chicago Grassroots Community Tours Workshop. Chicago, IL. (Invited).

Aviles de Bradley, A., & Pulido, I. (June 2013). *CGCT Community Tours: Engaging qualitative research*. Austin Community Professional Development, Chicago Teacher's Center. Ella Flagg Young ES. Chicago, IL. (Invited).

Miglietta, A., Smith, L., Pulido, I., **Aviles de Bradley, A.,** & Stovall, D. (April 2013). *Building Grassroots Curriculum Movements*. Workshop. Educators Network for Social Justice. Anti-Bias, Anti-Racist Teaching, A One-day Conference. Milwaukee, WI.

Miglietta, A., Smith, L., Pulido, I., **Aviles de Bradley, A.,** & Stovall, D. (November 2012). *Creating Grassroots Education: Urban Renewal or Urban Removal?* Workshop. Teachers for Social Justice Annual Conference, Chicago, IL.

Aviles de Bradley, A., Burciaga, R., Pizarro, M., Stovall, D., & Velez, V. (May, 2010). *How Do I "Do" CRT Methods and Succeed in Academia?: A Workshop for Students and New Faculty Committed to CRT and Social Justice*. Critical Race Studies in Education Association Conference. Salt Lake City, Utah. (Invited).

Helfrich, C., Walens, D., Sabol, P., & **Aviles, A.M.** (April, 2005). *Life Skills Interventions with Homeless People*. Workshop conducted at the American Occupational Therapy Association Annual Conference. Long Beach, CA.

Aviles, A.M., Capeheart, L., Davila, E., & Perez-Miller, A. (February 21, 2004). A workshop presentation on *Dando un Paso ¿Pa'lante o Pa'tras? Latinos in the Chicago Public Schools*. Chicago School Reform at 15: Closing the Achievement Gap. Roberto Clemente High School, Chicago, Illinois.

TEACHING EXPERIENCE

Adjunct Faculty

Spring 2011	University of Illinois at Chicago, Department of Occupational Therapy Psychosocial Aspects of Occupational Therapy (OT 416)
Summer 2010, 2011	Chicago State University, Department of Educational Leadership, Curriculum and Foundations. Qualitative Research (ELCF 6350)
2010-2011	American College of Education, Department of Curriculum and Instruction Diverse Learners (ED 512) Curriculum & Instructional Design with Emphasis on Multicultural Classrooms (CI 531) Community Engagement: Building Community Partnerships for Learning (ED 505) Developing Professional Learning Communities (EL 565)
Fall 2009, 2010	Concordia University Chicago, College of Education Action Research for Practitioners (EDU 6545)
2000-2004	University of Illinois at Chicago, Department of Occupational Therapy Psychosocial Interventions of Occupational Therapy II (OT 334) Development of a Therapeutic Self (OT 406) Psychosocial Aspects of Occupational Performance (OT 416) Disability in Urban Environments (DIS 550)

Guest Lecturer

Spring 2021	University of Michigan, School of Education, Trauma informed Practice (ED 737)
Spring 2019	Lewis University, College of Education, Educational Leadership Dissertation Seminar (EDLD 775)
Spring 2018	University of Delaware, College of Arts & Sciences, School of Public Policy & Administration Changing the World and Public Policy (UAPP 110)
Fall 2017	University of Delaware College of Arts & Sciences, Department of Anthropology Intro to Social and Cultural Anthropology (ANTH 101)
Spring 2017	California State University Long Beach, Social and Cultural Analysis of Education, College of Education, Urban Educational Policy (SCAE 561)
Spring 2017	University of Delaware, School of Education Urban Schools and Urban Landscapes (EDUC 459/659)
Fall 2016	Spelman College, Education Studies Program Advocacy in Urban Schools (EDU 407)
Fall 2010	Northeastern Illinois University, Department of Educational Foundations Development of Educational Thought (EDFN 405)
Spring 2010	University of Illinois at Chicago, Department of Occupational Therapy Psychosocial Aspects of Occupational Therapy (OT 416)
Fall 2008	University of Illinois at Chicago, College of Education Child and Youth Policies in Urban America (ED 135)
Spring 2004	University of Illinois at Chicago, College of Education Teaching and Learning in Schools (ED 251)
<u>Instructor</u> 2007-2011	St. Leonard's Adult High School, High School English
Summer 2009	Enlace Chicago, Youth Leadership Program

CLINICAL EXPERIENCE

<i>Director of Education, St. Leonard's Ministries</i>	2009-2010
Oversaw all aspects of educational programming. Created policy and programming to enhance participant success. Provided educational counseling/academic advising and facilitated goal setting among participants. Collaborated with community agencies and colleges to enhance programming and resources for all participants.	
<i>Clinical Supervisor, University of Illinois at Chicago</i>	Summer 2007, 2008
Department of Occupational Therapy Supervised undergraduate students in a before and after program. Created curriculum for fieldwork. Engaged in assessments of children aged 6-12. Collaborated with teachers, students and psychologists.	

- Occupational Therapist, Lutheran General Hospital* 1998-2005
Contingent
Treatment of adult patients in an inpatient rehabilitation setting focused on brain injuries and strokes
Documentation of intervention and patient progress
- Occupational Therapist, Brain Injury Clubhouse* Summer 2002
Supervised clients and staff in daily operations. Facilitated job readiness, cooking, and arts and crafts groups.
- Administrative Assistant/Clinical Faculty, University of Illinois at Chicago* 2001-2003
Department of Occupational Therapy
Performed administrative duties for daily operation of office, including filing and answering phones
Supervision of allied health students and entry-level research assistants working in before and after school community program.
- Occupational Therapist, University of Illinois Hospital* 1998-2000
Treatment of inpatient acute adult psychiatric population interacting with nurses, doctors and social workers. Led occupational therapy groups focusing on self-care for lower level mentally ill population.

STUDENT ADVISING/MENTORING

Fall 2021-Present: *Thesis Chair*, University of Delaware, Newark, DE for Alexis Ambrose; Thesis title: Family support and mental health in Afro-Caribbean adolescents.

Fall 2018- Summer 2022: *Dissertation Chair*, University of Delaware, Newark, DE for Kathleen McCallops; Dissertation title: Exploring the intergenerational schooling experiences and attitudes toward schooling among street-identified Black American girls and women through a Critical Race Feminism lens: An exploratory sequential mixed methods study.

Spring 2020-Summer 2022: *Thesis Chair*, University of Delaware, Newark, DE for Jamel Hicks; Thesis title: "It's not that easy": Black women, family, society and infertility.

Spring 2020-Spring 2021: *Dissertation Committee Member*, University of Delaware, Newark, DE for Sara Gartland; Dissertation title: Mathematics as Window, Mathematics as Mirror: Exploring Student Perceptions of a Culturally Sustaining Mathematics Pedagogy.

Fall 2019-Summer 2020: *Thesis Chair*, University of Delaware, Newark, DE for Nadisha Downs; Project title: The Exposure to Community Violence and Mental Health Outcomes Among African American Youth in Urban Contexts.

Fall 2019-Summer 2020: *Thesis Chair*, University of Delaware, Newark, DE for Jillian Solomon; Project title: Reclaiming the narrative: A youth participatory action research (YPAR) curriculum developed for the Wilmington Community.

Summer 2019-Present: *Dissertation Committee Member*, University of Illinois at Chicago, Chicago, IL for Joanna Maravilla. Dissertation title: *Educadoras de la Comunidad Negociando Conocimiento: A Case study using a Latinx Critical and Testimonio approach to understand language, race & mathematics in practice.*

Fall 2017-Spring 2018: *Thesis Chair*, University of Delaware, Newark, DE for Kathleen McCallops. Thesis title: The relationship between bullying, suicidality, and youth homelessness: The role of parent support as moderator.

Spring 2015-Fall 2018: *Dissertation Committee Member*, University of Georgia, Athens, Georgia for Nichole Murray; Dissertation title: The Color of Homelessness: The Hidden Lives of African American Youth.

Summer 2018: *Faculty Mentor*, McNair and University Undergraduate Summer Research Scholars Program for Nicole Mejia and Jillian Solomon. University of Delaware, Newark, DE.

Fall 2017-Fall 2018 *Dissertation Committee Member*, Chicago State University, Chicago, IL for Catalina Ortiz; Dissertation title: The Illusion of the Educational Elite: Latina adjunct perspectives on poverty, public aid and performance regarding student learning.

Fall 2016-Fall 2018 *Dissertation Committee Member*, University of Delaware, Newark, DE for Sara Shaw. Dissertation title: Validating the early childhood self-assessment tool for family shelters.

Spring 2017-Present: *Consultant*, E. Edwards PhD student in Urban Schooling, Graduate School of Education and Information Studies, University of California, Los Angeles (UCLA).

Spring 2017-Spring 2018: *Dissertation Committee Member*, University of Delaware, Newark, DE for Shan Jiang. Dissertation title: Social impacts of Chinese language schools on Chinese American parenting.

Spring 2016: *Academic Advisor*, Phyllis White, University Without Walls. Northeastern Illinois University, Chicago, IL.

Fall 2015: *Academic Advisor*, Ofelia Navarro, University Without Walls. Northeastern Illinois University, Chicago, IL.

August 2014-Present: *Dissertation Committee Member*, Chicago State University, Chicago, IL for Anitra Crockett; Dissertation title: An Analysis of the African American superintendents role in the collective bargaining process.

Spring 2015-Summer 2015: *Faculty Evaluator*, Beti Guevara, University Without Walls. Northeastern Illinois University, Chicago, IL.

Spring 2014: *Faculty Advisor*, Vanessa Castro, Honors Program. Northeastern Illinois University, Chicago, IL.

Fall 2013-Spring 2014: *Academic Advisor*, Herbert Moreno, University Without Walls. Northeastern Illinois University, Chicago, IL

January 2013-July 2014: *Dissertation Committee member*, Chicago State University, Chicago, IL for Cynthia Levy; Dissertation title: Apartheid Education in the 21st Century: Exploring Counter-Narratives of the Charter School Movement.

July 2012-October 2013: *Dissertation Committee member*, Chicago State University, Chicago, IL for Howard Coleman; Dissertation title: Examining the Role of the Principal: Case Study of a High-Poverty, High-Performing Rural Elementary School.

PROFESSIONAL MEMBERSHIP

American Educational Research Association (AERA)
Critical Race Studies in Education Association (CRSEA)

Latina/o Studies Association (LSA)
National Association for the Education of Homeless Children and Youth (NAEHCY)
National Network for Youth (NN4Y)

LEADERSHIP and PROFESSIONAL SERVICE

Departmental/College

- 2017-2022** *Chair, Scholarship and Awards Committee. Human Development and Family Sciences, University of Delaware. Newark, DE.*
- 2020-2021** *Member, Diversity and Inclusion Committee, College of Education and Human Development, University of Delaware, Newark, DE.*
- 2018** *Co-coordinator, Social Entrepreneurship Professional Development Speakers Series. Human Development and Family Sciences, University of Delaware. Newark, DE.*
- 2018** *Co-facilitator, What's Race Got to do With it? Human Development and Family Sciences Professional Development Series - Film Viewing & Discussion. University of Delaware. Newark, DE.*
- 2017-18** *Committee Member, Social Entrepreneurship search committee. Human Development and Family Sciences, University of Delaware. Newark, DE.*
- 2012-16** *Committee Member, Budget Committee. Educational Foundations, Northeastern Illinois University. Chicago, IL.*
- 2014-16** *Committee Member, Program development for Community and Teacher Leaders Master's Program. Educational Foundations, Northeastern Illinois University. Chicago, IL.*

University

- 2022-Present** *Member, World Scholars Program Faculty Advisory Board, Center for Global Programs and Services, University of Delaware, Newark, DE.*
- 2020-Present** *Committee Member, Food and Housing Insecurity Taskforce, Office of the Dean of Students. University of Delaware, Newark, DE.*
- 2019-Present** *Faculty Sponsor, Latinas Promoviendo Comunidad/Lambda Pi Chi Sorority, Inc.*
- Spring 2017** *Keynote Speaker, 5th Annual Adelante (Latino/Hispanic) Graduation Celebration. University of Delaware, Newark, DE.*
- Fall 2017** *Moderator, Identity, Resilience and Hope: Latinx Heritage Month Extravaganza Campus dialogue featuring Diane Guerrero. The Center for Black Culture, University of Delaware, Newark, DE.*
- 2013-16** *Committee Member, Hispanic Serving Institution (HSI) Affairs Committee. Northeastern Illinois University, Chicago, IL.*
- 2011-16** *Founding & Planning Member, A Collaborative Forum for Students & Communities. Northeastern Illinois University, Chicago, IL.*

- March 2013** *Faculty Reviewer*, Student Research and Creative Activities Conference. Northeastern Illinois University, Chicago, IL.
- 2011-13** *Nominations Committee Member*, Critical Race Studies in Education Assoc. (CRSEA) University of Illinois at Chicago. Chicago, IL.
- 2007-09** *Member*, Institute for Research on Race and Public Policy (IRRPP) Dissertation Associates, University of Illinois at Chicago. Chicago, IL.
- 2004-07** *Founding Member & Officer*, Alliance of Latina/o & Black Graduate Students (ALBGS) University of Illinois at Chicago. Chicago, IL.

Community

- 2019-Present** *Co-Chair*, Housing|Opportunity|Mobility|Equity|Stability H.O.M.E.S. Campaign, Wilmington, DE
- 2016-Present** *Member*, Network Delaware, Wilmington, DE.
- 2014-16** *Committee Member*, Housing Acuerdo Committee, Chicago, IL.
- 2012-16** *Founding and Committee Member*, Illinois McKinney-Vento Network, Chicago, IL.
- 2012-15** *Steering Committee Member and Higher Education Committee Co-chair*, Chicago Grassroots Curriculum Task Force (CGCT). Chicago, IL.
- 2003-09** *Research Assistant*, 2nd District Educational Legislative Committee on the status of Latino students in Chicago Public Schools. Chicago, IL.
- 2002-08** *Board of Directors*, Family Rescue, Inc., Program Committee Chair for a comprehensive domestic violence agency for women and children who have become
- 2000-07** *Volunteer*, Open Door Shelter, a homeless shelter for adolescents aged 14-21. Provided job and life skills training to youth. Facilitated poetry, reading, writing groups and tutoring.

National

- 2019-Present** *Committee Member*, Philadelphia's Coordinated Entry and Assessment-Based Housing Referral System (CEA-BHRS)
- 2019-Present** *Advisory Board Member*, Homelessness Research & Action Collaborative (HRAC), Portland State University
- 2018-Present** *Member*, National Consortium on Homelessness and the Youth Risk Behavior Survey (YRBS)
- 2019-Present** *Member*, Conference Committee, Critical Race Studies in Education Association (CRSEA).
- 2016-Present** *Consultant*, The Peoples Education Forum. Chicago, IL.
- 2019-2021** *Mentor*, UJIMA Program, Critical Race Studies in Education Association.
- 2016-2020** *Advisory Board Member*, Midwestern University, Tiered Occupational Therapy Grant
- 2016-2019** *Board Member*, Victory Challenge, Chicago, IL.
- 2018-19** *Immediate Past President*, Critical Race Studies in Education Association (CRSEA).
- 2017-18** *President*, Critical Race Studies in Education Association (CRSEA).

2016-17 *Vice-President, Critical Race Studies in Education Association (CRSEA).*
2008-10 *Founding member, Critical Race Studies in Education Association (CRSEA).*

Editorial
2016-Present *Reviewer, Journal of American Planning Association; Urban Education; Youth & Society, Children & Youth Services Review; Equality, Diversity and Inclusion.*
2020-2021 *Reviewer, William T. Grant Foundation.*