

Bridgette Georgia Johnson, Ph.D.

University of Delaware

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Formal Education

Gainesville, FL August 2010- Dec. 2015	University of Florida Ph.D. in Special Education Emphasis on Significant Disabilities, Teacher Education, Social Justice in Education
Montclair, NJ September 2008-May 2010	Montclair State University Master of Education Emphasis on Early Childhood Special Education
Montclair, NJ September 2007-May 2008	Montclair State University Pre-3 Certification Program Emphasis on Early Childhood Education
Orangeburg, SC August 1998- December 2002	South Carolina State University Bachelor of Arts in English

Professional Experience

Coconut Creek, Florida Spring, 2017	<i>Adjunct Professor</i> Broward College, Department of Social/Behavioral Sciences and Education
Coconut Creek, Florida August 2016	<i>Adjunct Professor</i> Broward College, Department of Social/Behavioral Sciences and Education
Gainesville, Florida August 2014-June 2016	<i>Online Course Research and Developer</i> University of Florida, Lastinger Center for Learning
Gainesville, Florida August 2011, 2015	<i>Course Instructor</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
Gainesville, Florida August 2011	<i>Graduate Teaching Assistant</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
Gainesville, FL August 2010-2014	<i>Graduate Research Assistant</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
August 2013- May 2014	<i>Qualitative Data Analyst</i> University of Florida, College of Education, School of Special Education, School Psychology, and Early Childhood Education
	<i>Online Course Instructor</i>

January 2017-May 2017

Early Learning Florida/Lastinger Center for Learning at the
University of Florida

Pre-K-12 Teaching Experience

Paterson, NJ
April 2004-2010

Paterson Public Schools
Pre-K teacher

College/University Teaching Experience

University of Delaware	HDFS 645: Programming for Young Child w/ Special Needs (online)
University of Delaware	HDFS 667: Graduate Seminar
University of Delaware	HDFS 221: Child Development: Ages 3-10
University of Delaware	HDFS 222: Inclusive Curriculum: Birth to Grade 2
University of Delaware	HDFS 441: Advance Inclusive Curriculum in Early Childhood I
University of Delaware	HDFS 442: Advance Inclusive Curriculum in Early Childhood II
University of Delaware	HDFS 270: Families and Developmental Disabilities (F17 & 18/S18/W18 &19)
Broward College	EDF 2085: Introduction to Diversity and Exceptionalities
Broward College	CHD 1338: Math and Science for the Young Child
Broward College	EDF 1005: Introduction to the Teaching Profession
Broward College	EEC 1603: Child Guidance
University of Florida	EPH 4033: Children and Youth with Multiple Disabilities
University of Florida	EEX 3070: Teachers and Learners in Inclusive Schools
University of Florida	EEX 3062: Early Childhood Special Education Curriculum
University of Florida (Online/CoP model)	PLE Section 2: Preschool Learning Environments

Course/s Created

University of Delaware:
EDUC 267:
Disability Studies: A
Multidisciplinary
Introduction

Publications

Peer-Reviewed Journal Articles

Acosta, M., Duggins, S., Moore, T. E., Adams, T., & **Johnson, B.** (2016). From whence cometh my help? Exploring Black doctoral student persistence. *Journal of Critical Scholarship on Higher Education and Student Affairs*, 2(1), 32-48.

Acosta, M., Duggins, S., **Johnson, B. G.**, Hudson-Vassell, C., Wallace, J., ...King, N. S. Beyond awareness: Black studies for consciousness and praxis in teacher education (2017). *Equity and Excellence in Education* 50(2),241-253.

Gilden, C., Bailey, C., Collier, Z., & **Johnson, B.G.** Examining the relationship between leader characteristics and practices in the field of intellectual and developmental disabilities. *Intellectual and Developmental Disabilities* (Revise and Resubmit).

Johnson, B.G. An investigation into the self-efficacy beliefs of teachers serving students with significant disabilities. *Research and Practice for Persons with Severe Disabilities* (under review, January 2020)

Book Chapters

Acosta, M., **Johnson, B.G.**, Hudson-Vassell, C., Hudson-Vassell, M., & Hosbey, J. (2016). Casualties in the classroom: How CRT is weaponized to safeguard White supremacy. In V. Stead. *RIP Jim Crow: Fighting racism through, higher education policy, curriculum, and cultural interventions* (vol. 6). New York: Peter Lang Publishing Inc.

Book Reviews

Johnson, B. G. (2017). Desegregating Chicago's Public Schools: Policy Implementation, Politics, and Protest, 1965-1985. *Journal of African American History* 102(1): Book Review.

Johnson, B. G. To Write in the Light of Freedom: The newspapers of the 1964 Mississippi freedom schools (2017). *Journal of African American History* 102(3): Book Review.

Publications in Progress

Peer-Reviewed Journal Articles

Johnson, B. G. Examining the moderating effects of observer type on leaders' self-efficacy scores on the Leadership Practice Inventory.

King, N. S., Collier, Z., **Johnson, B. G.**, Acosta, M. M., Southwell, C. N. (under review). Determinants of Black families' access to a community-based STEM program: A latent class analysis. *Science Education*.

Bailey, C., Gilden, C., Collier, Z., & **Johnson, B.G.** Patterns in practices and behaviors of leaders working in the
IDD service sector.

Conference Presentations

Acosta, M., Hudson-Vassell, C., Cherfere, G., **Johnson, B.**, Duggins, S., Harris, M., G., Wallace, J. (2016).

The Struggle is Real: Novice Black Female Teacher Educator Experiences Enacting a Liberatory
Pedagogy. Paper presented at the annual conference of the American Educational Research
Association, Washington, D.C.

Acosta, M., Duggins, S., **Johnson, B. G.**, Hudson-Vassell, C., Wallace, J., Wallace, J. King, N. S. (2015).

And with all they knowing and thy getting, get understanding: Paper presented at American
Education Research Association (AERA) Annual Conference. Chicago, IL.

Hudson-Vassell, C., **Johnson, B.G.**, Hudson-Vassell, & Hosbey, J. (2014) *Beyond pedagogical disruption:*

Why critical race discourse must account for the aftermath of dialectical resistance. Paper
presented at the Critical Race Studies in Education Association (CRSEA). Nashville, TN.

Johnson, B. G. (December 2014). *Examining quality indicators for inclusive programs.* Paper accepted at
TASH Annual Conference. Washington, DC.

Johnson, B. G. (2012). *Hunger, food insecurity, and the effects on child outcomes.* Poster presented at
Teacher Education Division (TED) Grand Rapids, MI.

Invited Presentations and Keynotes

Nanjing, China
Summer 2019

Guest Lecturer, invited by Nanjing Xiao Zhuang

Nanjing, China
Summer 2019

Two-day workshop: Supporting Chinese Teachers with Including Young
Children with Disabilities in the General Education Classroom

Gainesville, FL
Spring 2011

Guest Lecturer invited by Dr. Maria Denney
Course: Family, Schools, & Communities

Grants

Delores Auzenne
Dissertation Fellowship
Funded by University of
Florida Office of Graduate
Minority Programs

\$6,500.00

Course Development Grant \$5000.00

Funded by the University of Delaware
Center for Teaching and Learning

Research Grant \$2,500.00
Funded by Center for the Study of Diversity
and the Delaware Center for Teacher Education Faculty
and Instructional Staff Collaborative Grant Program

Travel Grant \$750.00
Funded by the University of
Department of Special Education

Additional Grant Experience

Project PRAIS (2010-2014)
Funding level: \$800,000
Principal investigator/s: Diane L. Ryndak & Ann Marie Orlando

Grant Focus: Prepared doctoral students in the field of special education to become researchers and experts in significant disabilities. Included additional focus on assistive technology and inclusion.

Graduate Assistant responsibilities: Teaching and co-teaching undergraduate level courses, conference presentations, research, scholarly writing and publications, collaboration on relevant projects

Certifications and Trainings

July 2016	State of Florida Department of Education: Professional Educator's Certificate: Prekindergarten/Primary Education (Age 3-Grade 3)
August 2007	Standard Certificate: Pre-K through Third grade certification from the state of New Jersey
April 2005	Certificate of Eligibility: Teacher of English Literature from the state of New Jersey

Professional Service

F2019-S2020	Graduate College Council (HDFS/CEHD Representative)
F2019-Present	Consultant for Broward County School District, Fort Lauderdale, FL
F2018-Present	Graduate Director: Department of Human Development and Family Sciences
F2018-S2019	ECE Taskforce at University of Delaware: HDFS
F2017-S2018	Professional Development Committee: DCTE at University of Delaware
F2017-present	Graduate Committee: Department of Human Development and Family Sciences
F2017-S2019	University Council on Teacher Education: University of Delaware
SUM-2015	CEEDAR Center, University of Florida Content reviewer for professional development section in severe disabilities
S-2013	<i>Teacher Education and Special Education</i>

Peer reviewer for submitted manuscript/s, provide feedback to author and making recommendations for publication

S-2013

Kaleidoscope

Peer reviewer for submitted manuscript/s, provide feedback to author and making recommendations for publication

Volunteer Service

November 2016 Dr. Martin Luther King, Jr. Montessori Academy/
Broward County School District, FL 33311

November 2017- Wilmington tutoring program: Metropolitan Wilmington Urban League
May 2018

Professional Affiliations

2018-Present Online Learning Consortium
2017-Present American Educational Research Association
2017- Present National Association for the Education of Young Children
2017-Present TASH