





WHO WE ARE

THE COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

is comprised of two academic units—the Department of Human Development and Family Studies and the School of Education.

With about 100 faculty members and 200 professional and support staff, our College is the home of more than 1,000 undergraduate students and 400 graduate and specialist candidates each year.

Four centers and four children's programs are integral components of our College. The centers support the academic mission of the College, enhance our research capacities and provide expertise and services to individuals, organizations and agencies, locally and around the world. Our children's programs serve 400 children and their families and provide field experience opportunities for more than 1,000 UD students across 20 departments. Our centers include:

- Center for Disabilities Studies
- Delaware Center for Teacher Education
- Delaware Education Research & Development Center
- Mathematics & Science Education Resource Center

Our children's programs are:

- Early Learning Center-Newark
- Early Learning Center-Wilmington
- · Laboratory Preschool
- The College School

In November 2011, the College of Education and Human Development began work on a new strategic plan, to build on our existing strengths while embracing the new opportunities and challenges that we face in the future.







WHERE WE'RE GOING

OUR CORE VALUES:

A commitment to making a difference in the lives of children, youth, adults and families.

As a land-grant college, it is integral to our mission that we focus on the applied nature of our research and instruction and our commitment to service.

A commitment to research that is multidisciplinary and engaged in real-world contexts.

Conducting our work in natural settings helps to inform our research, identify problems and shape potential solutions.

A commitment to the integration of research, learning and service. Although each of these elements is important on its own, our work is strengthened when we integrate all three.

NEW OPPORTUNITIES AND CHALLENGES

A diverse nation

As our society continues to change, we need to prepare our students to work with diverse groups of children, adults and families who have wide-ranging needs, interests, goals and abilities. Moreover, our research needs to address the challenges that educators and human services practitioners encounter when working with diverse populations.

A global community

Globalization is accelerating and intensifying economic, social and cultural exchanges. To successfully prepare future teachers, scholars and practitioners for these challenges, we need to incorporate a global perspective into our curriculum and scholarly research efforts. In addition, we want to be attractive to students from all cultures and encourage the discussion of diverse ideas.

A changing university

As a University, we are committed to contributing to the advancement of knowledge and using that knowledge to benefit humanity. We are expected to develop intellectual leaders and provide the leadership required to address the challenges of today and tomorrow. We must also be good stewards, maintaining fiscal stability while providing an affordable education for students.

The College of Education and Human Development has established a proud legacy—training well-respected professionals in education and human services, conducting quality research and providing services that make a difference in the lives of children, youth, adults and families. With this strategic plan, we move forward with great enthusiasm to embrace the challenges of the future.





WHAT WE'LL ACHIEVE

MISSION

The College of Education and Human Development:

- Advances knowledge and develops solutions to the problems that face our schools and the challenges encountered by children, adults and families and the communities in which they live;
- Prepares leaders in education and human services through programs of superior quality; and
- Serves the citizens of Delaware, the nation and the world through the application of rigorous, interdisciplinary research that addresses the critical social needs of our time.

VISION

The College of Education and Human Development will lead, inspire and engage our students, the citizens of Delaware, the nation and the world in solving critical educational and social problems and in promoting learning and development in all children and families.

The College of Education and Human Development (CEHD) will be characterized by:

- *Groundbreaking, multidisciplinary research* that solves 21st century problems and impacts the lives of children, parents, families, teachers and schools locally and throughout the world.
- Nationally and internationally recognized researchers and scholars in our fields who inspire students and collaborate with colleagues to find solutions to today's social and educational problems.
- Prestigious graduate and undergraduate programs that are innovative, demanding and multidisciplinary.
- A motivated, diverse and engaged student body who become a strong community of self-motivated learners and who develop the knowledge, skills and dispositions to be inquisitive, reflective critical thinkers.
- Key collaborations with local, national and international organizations that improve learning, development and quality of life for citizens of Delaware, the nation and the world.
- An outstanding staff that is honored for its competent and efficient service to the College and across the University community.
- Active, engaged and connected alumni who are professional leaders, eager to share knowledge and skills with their colleagues.





OUR GOALS

To ensure we accomplish our Mission and Vision, we have established specific, measurable Goals.

GOAL 1: Enhance the quality and impact of our research.

- A. Recruit and retain top researchers in CEHD fields who engage in multidisciplinary, collaborative research that has clear implications for improving life outcomes for citizens of Delaware, the nation and communities across the world.
- B. *Increase externally funded research projects* and the numbers of graduate students who are fully supported by CEHD research grants.
- C. Hold national and international recognition as leading researchers in the fields of early childhood education, learning sciences, literacy, math, school psychology, disabilities, research methods and positive youth development.



D. *Increase collaboration across units* within the College and across the University to better utilize the resources of our existing centers and programs and enhance our research capacities.

GOAL 2: Build and sustain academic programs that are recognized for their superior quality and that also enable our College as a whole to be fiscally strong.

- A. *Maintain commitment to strong professional preparation programs* for educators and human services professionals that are academically rigorous, experientially rich and research based.
- B. *Integrate classroom learning in authentic settings* and emphasize the application of the latest research and knowledge in CEHD fields.
- C. Cultivate a learning environment that enhances the national and global perspective of CEHD students.
- D. *Recruit a strong and diverse student body* that is motivated and well equipped with knowledge and skills to promote the development and achievement of all children, adults and families.
- E. Increase CEHD's ability to offer high-quality programs that support the fiscal sustainability of the College.





GOAL 3: Positively impact the lives of children, adults and families in Delaware, the nation and communities throughout the world through our research, teaching, professional development and outreach activities.

- A. Engage in leadership and outreach activities that benefit the community while strengthening the professional skills of students, faculty and staff.
- B. Conduct translational research, education and professional development that impact the lives of children, parents, families, teachers and schools in Delaware, across the nation and throughout the world.



GOAL 4: Identify, coordinate and invest in resources that support our Mission and Vision.

- A. *Create an environment that attracts, retains, values and supports* a strong, creative, diverse and motivated group of faculty, professionals and support staff.
- B. *Increase coordination among CEHD units* to maximize resources, enhance undergraduate and graduate programs, strengthen student support, extend research capacities and build resources for faculty and staff.
- C. **Develop a motivated and engaged alumni group** that provides leadership to its communities and actively supports the College of Education and Human Development.
- D. Support fundraising efforts to increase educational opportunities for students, enhance research capacities, strengthen CEHD children's programs and improve facilities.

With this strategic plan, we are poised to embrace the challenges of the future. To accomplish our vision, we will need the support of faculty, staff, students, alumni and the community. We look forward to meeting with you to discuss ways to increase collaboration, identify funding opportunities and apply our knowledge.

If you would like to make a gift to the College of Education and Human Development, please visit www.cehd.udel.edu/strategic-plan or contact the Office of University Development at (302) 831-2104 or www.udel.edu/giving. Remember to designate your funds to the College of Education and Human Development.

College of Education & Human Development Dean's Office

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For more information on our programs, visit

www.cehd.udel.edu

Dare to be first.



The University of Delaware does not discriminate on the basis of race, color, national origin, sex, disability, religion, age, veteran status, gender identity or expression, or sexual orientation in its programs and activities as required by Title IX of the Educational Amendments of 1972, the Americans with Disabilities Act of 1990, Section 504 of the Rehabilitation Act of 1973, Title VII of the Civil Rights Act of 1964, and other applicable statutes and University policies. The University of Delaware prohibits sexual harassment, including sexual violence. The following person has been designated to handle inquiries regarding the Americans with Disabilities Act, the Rehabilitation Act, and related statutes and regulations: Tom Webb, Director, Office of Disabilities Support Services, 240 Academy Street, Alison Hall Suite 119, University of Delaware, Newark, DE 19716, 302-831-4643. The following person has been designated to handle inquiries regarding the non-discrimination policies and to serve as the overall campus coordinator for purposes of Title IX compliance: Bindu Kolli, Chief Policy Advisor, Office of Equity and Inclusion, 305 Hullihen Hall, University of Delaware, Newark, DE 19716, 302-831-8063. The following individuals have been designated as deputy Title IX coordinators: for Athletics, Jennifer W. Davis, Vice President for Finance and Administration, 220 Hullihen Hall, University of Delaware, Newark, DE 19716, 302-831-2769; and for Student Life, Dawn Thompson, Dean of Students/AVP for Student Life, 101 Hullihen Hall, University of Delaware, Newark, DE 19716, 302-831-8939. Inquiries concerning the application of anti-discrimination laws may be referred to the Title IX coordinators or to the Office for Civil Rights, United States Department of Education. For further information on notice of nondiscrimination, visit http://wdcrobcolp01.ed.gov/CFAPPS/OCR/contactus.cfm for the address and phone number of the U.S. Department of Education of Civil Rights, University of Delaware, Newark, DE 19716, 302-3481.