Steele Symposium Schedule
Friday, April 21, 2017
Clayton Hall on UD’s Laird Campus
100 David Hollowell Dr.

1:00-1:20    Session 1
Bryan Campbell, Ph.D. in Education student       Room 121
Whose Justice is it? A Critical Examination of the Education System as a Social Justice Imperative in Cuba

Lindsey Mantz, Ph.D. in Education student       Room 122
School-based Social-Emotional Development: The Role of Relationships and Teaching

Jessica Rodrigues, Ph.D. in Education student        Room 123
Developing a Fractions Screener to Identify Children At-Risk for Mathematics Difficulties

Pragya Shrestha, Ph.D. in Education student       Room 124
Single case design studies- SMA and Bayesian methods comparison

1:30-1:50   Session 2
Dandan Chen, Ph.D. in Education student        Room 121
Optimizing the Quality and Precision of a Large-Scale School Climate Survey: An Application of Generalizability Theory

Marisa Kofke, Ph.D. in Education student       Room 110, AC
“Society likes to put people into socially constructed boxes”: Exploration of the liminal space through undergraduate students’ critical reflections of disability

Sarah Shaw, Ph.D. in Human Development and Family Studies student    Room 122
Medical and psychosocial risk profiles for low birthweight and preterm birth: Nationally representative evidence

Siobahn Young, Ph.D. in Education student       Room 123
Equal Access to a Quality Mathematics Education: What Does this Mean for Teachers?

Ji-Young Yun, Ph.D. in Education student       Room 124, AC
What Factors Influence the Adoption of Evidence-based Practice? An Application of Hierarchical Linear Models

2:00-2:20   Session 3
Amanda Czik, Ph.D. in Education student       Room 121
Role of Language Status in Predicting Parent School Climate Ratings

Andrew Hurwitz, Ph.D. in Education student       Room 122
Parental Household Size and Academic Achievement: An Analysis of the ECLS-K 2010-2011 Data

Dana Morrison Simone, Ph.D. in Education student      Room 110, AC
Social Justice in Education: Challenges and Supports in the Standards Era

Taylor Ryan, Senior Human Services major       Room 124, AC
Mental Health and Stigma

AC: Award Consideration
Laura Willoughby, Ph.D. in Education Student
When Will I Use This? Preservice Teachers' Beliefs and Approaches to Solving Mathematical Tasks
Room 123, AC

2:30-2:50    Session 4

Amanda Jennings, Ph.D. in Economic Education student
I'll share with her, but not with you: A mixed methods approach to kids’ resource allocation decisions
Room 121

Austin Jennings, Ph.D. in Economic Education student
Multilevel Structural Equation Modeling: A Pedagogical Approach to Research Applications
Room 122

Sohee Park, Ph.D. in Education student
Toward a More Valid and Reliable Classroom Assessment of Digital Multimodal Composition Performances: Developing a Scoring Rubric for the Assessment of Upper-Elementary Students' Digital Multimodal Book Reviews
Room 123

Elise Rodgers, Senior Agriculture and Natural Resources major, Disabilities Studies minor
Supporting Creative Leadership in IDD Agencies
Room 124

Rachel Salinger, Ph.D. in Education student
International Adolescent Perceptions of Mental Health and School-Based Interventions
Room 110, AC

Hui Yang, Ph.D. in Education student
“Resetting” Educational Technology Coursework for Pre-Service Teachers: A Computational Thinking Approach to TPACK Development
Room 111

3:00-3:20    Session 5

Laura Ahlstrom, Ph.D. in Economic Education student
Gender Differences in Undergraduate Economics Course Persistence at the University of Delaware
Room 121

Destiny Brown, Senior Human Services major
Is child care a luxury or a necessity for low income families?
Room 124, AC

Hye Jung Choi, Ph.D. in Education student
Constructing Possible Selves: Korean American Students in Community Colleges
Room 122

Yi-Cheng Pan, Ed.D. in Educational Leadership student
Growing Computational Thinkers: Longitudinal Trajectories of Middle School Students
Room 123

Steve Silber, Ph.D. in Education student
Promoting Mathematical Creativity Through Problem Posing
Room 110

3:30-3:50    Session 6

Justin Coger, Ph.D. in Economic Education student
Cyclical and Intergenerational Impediments to Opportunity for Black American Children
Room 121, AC

Yueyue Fan, Ph.D. in Education student
The effects of elaborated goals and critical questions on college students’ argumentative writing
Room 122
Jenifer Hummer, Ph.D. in Education student
Studying Lesson Study: Cases of High School Geometry Teachers
Room 123

Lauren Pasko and Bridget Pettit, Junior Human Services majors
Aging with a Disability: Investigation of Best Practices
Room 124, AC

Rui Wang, Ph.D. in Education student
Legitimacy and Public Cooperation with Police in China—Does Western Wisdom still Hold?
Room 110, AC

4:00-4:20 Session 7

Joseph DiNapoli, Ph.D. in Education student
Examining Secondary Students’ Perseverance across a Series of Challenging Mathematical Tasks
Room 123

Andrea Drewes, Ph.D. in Education student
Teachers’ Beliefs and Perceptions of Climate Change Education: Benefits and Challenges Exposed by a Review of Current Literature
Room 121, AC

Meng Fan and Yanmiao Xie, Ph.D. in Education students
Household Food Insecurity and Academic Performance: Results From the Early Childhood Longitudinal Study 2010-2011
Room 122, AC

Chanelle Wilson-Poe, Ed.D. in Educational Leadership student
Race Matters: Cultivating equity literacy and racial literacy through critical inquiry with pre-service teachers
Room 124

Jordana Woodford, Ph.D. in Education student
Connecting parents and schools: A portrayal of parent engagement in impoverished schools
Room 110

4:20-5:30 Poster Session and Reception (Awards at 5:00) Room 101 A

Jacqueline Buck, Junior, Human Development and Family Studies
Human Services Eldercare and Family Caregiver Support

Christina Cherego, Junior, Human Development and Family Studies
Prisoners and Visitation

Angela Harris, Ph.D. in Education student
Student Social-Emotional Competencies: Development of a School-Wide Assessment

Felicia Hurwitz, Ph.D. in Education student
For better or for worse: Children from unmarried parent households perform better on language outcomes than on math outcomes compared to children from married parent households

Elisabeth Mercante, M.A. in Teaching English as a Second Language student, AC
Equal Engagement: Effectively Identifying and Assessing Learning Disabled ELLs

Robert Mixell, Ph.D. in Education student
Using Contextual Variety to Analyze Opportunities for Capturing and Maintaining Student Interest

Marcia Shirilla, Ph.D. in Education student AC
LEGOS for Learning: A Pilot Project on Playful Learning Experiences in Higher Education
John Strong, Ph.D. in Education student AC
Middle School English Teachers’ Use of Literacy Instructional Practices in Classroom Walkthroughs

Jing Tang, Ph.D. in Human Development and Family Studies student AC
An Examination of Factors Affecting Family Child Care Progress in Delaware’s Quality Rating and Improvement System

Elizabeth Thorpe, Senior, Human Services, AC
Toxic Stress: Kids Have Stress Too

Kati Tilley, Ph.D. in Education student
More than meets the eye: An ethnographic study of a home-based child care center

**AC: Award Consideration.** The student has submitted their paper or poster for award consideration.

As of 4/7/17. Schedule is subject to change. For the latest updates, please refer to [www.cehd.udel.edu/steele/schedule](http://www.cehd.udel.edu/steele/schedule).