

## Dr. Stephanie E. Raible

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### OVERVIEW

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- 7 years of teaching and curriculum development experience: 19 courses developed and taught in social entrepreneurship, cultural entrepreneurship, and ethical leadership (undergraduate & graduate levels).
- 15 years experience in academic/nonprofit management, programming, advising, and administration roles.
- Awarded approximately \$97,500 in grant and fellowship awards.
- Elected as Chair-Elect (19)/Chair (20) of the USASBE Social Entrepreneurship Special Interest Group.
- Selected as a 2019/20 Programming Initiative Advisory Board Member (Curricula Development) for the Algernon Sydney Sullivan Foundation.
- Serving as Faculty Director of the Berlin/Munich Winter 20 Semester Program in Social Entrepreneurship.

### EDUCATION

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- 2019 Certificate **Global Social Entrepreneurship, International Council for Small Business (ICSB)**
- 2018 Ed.D. **Organizational Leadership, Northeastern University, Boston, MA**  
*Exploring professional identity transition: A narrative research study of new entrepreneurs*  
Committee: Dr. Margaret Gorman, Dr. Chris Unger, Dr. Karen Williams Middleton
- 2012 M.A. **Lifelong Learning Policy & Management, UCL Institute of Education, London & University of Deusto, Bilbao, Spain** (Joint degree)  
Erasmus Mundus Scholarship, European Commission, €42,000
- 2007 M.S.Ed. **Higher Education Management, University of Pennsylvania, Philadelphia, PA**
- 2005 B.A. **Italian Studies (Cum Laude), University of Delaware, Newark, DE**

### ACADEMIC APPOINTMENTS

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- 2018 – Current **Assistant Professor & Faculty Director, Social Entrepreneurship**  
University of Delaware, *Newark, DE*  
Human Development and Family Sciences & Horn Entrepreneurship (Joint appoint.)
- 2016 – 2018 **Instructor, Cultural Entrepreneurship**  
University of Minnesota Duluth, *Duluth, MN*
- 2016 – 2018 **Teaching Faculty, Ethical Leadership**  
Claremont Lincoln University, *Claremont, CA*
- 2017 **Adjunct Faculty, Business (MBA)**  
Southern New Hampshire University, *Manchester, NH*
- 2015 – 2016 **Curriculum Architect, Social Entrepreneurship**  
Social Entrepreneurship Akademie, *Munich, Germany*  
MOOC, “Enabling Entrepreneurs to Shape a Better World” (edX, 18-; openSAP, 16)
- 2013 – 2015 **Lecturer, Global Studies** (Social Entrepreneurship & Economic Geography)  
Chestnut Hill College, *Philadelphia, PA*

## **COURSES DEVELOPED & TAUGHT**

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- University of Delaware:*
1. Social Entrepreneurship (ENTR 420/620, undergrad/graduate section)
  2. Social Entrepreneurship Practicum (ENTR 464)
  3. Social Entrepreneurship Ecosystems in Germany (ENTR/HDFS 367)
  4. Counseling in Human Services (HDFS 346)
  5. Community Empowerment through Entrepreneurship (HDFS 490, forthcoming in Fall 2020)
  6. Field Experience in Human Services (HDFS 364)
  7. Ethical Entrepreneurship and Social Responsibility (ENTR 422)
- University of Minnesota Duluth:*
8. Culture Industry and Creative Economy (CUE 1001)
  9. Creative Problem Solving (CUE 1111)
  10. Design Thinking and Conceptual Competences (CUE 3101)
  11. Managing Cultural Organizations (CUE 4002/5002, undergrad/graduate section)
  12. Cultural Entrepreneurship Field Work / Internship (CUE 4096)
  13. Freshman Seminar (UST 1000)
- Claremont Lincoln University:*
14. Leadership Literacy: From Theory to Practice (MEL 5302)
  15. Ethics and Globalization (MEL 5305)
  16. Leadership Shadow Sides: Money, Meaning and Power (MEL 5307)
- Southern New Hampshire University:*
17. Ethics, Corporate Culture, and Social Responsibility (MBA 635)
- Chestnut Hill College:*
18. Social Entrepreneurship, Leadership and the Economy (GLST 201)
  19. Economic Geography & Globalization (GLST 201)

## **ELECTED POSITIONS, NOMINATIONS, & HONORS**

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- 2020 *Chair*, Social Entrepreneurship Special Interest Group (SIG), USASBE
- 2019-20 *Member*, Advisory Board (Committee on Curricula Development, Innovative Teaching and Learning, and Network Development), Sullivan Foundation
- 2019 *Chair-Elect*, Social Entrepreneurship Special Interest Group (SIG), USASBE
- 2019 Mentee, Longenecker Fellows Mentorship Program, USASBE
- 2018/19 Teaching & Learning Scholar, USASBE
- 2016- Member & Project Leader, Transatlantic Core Group
- 2016- Member Leader, BMW Foundation Responsible Leaders Group
- 2016/17 Nomination, Outstanding Faculty Award, University of Minnesota Duluth
- 2017-18 Board Member, Positive Energy Outdoors
- 2017 Committee Member – Strategic Marketing and Advocacy, Head of the Lakes United Way
- 2015-17 Alumni Leader, Erasmus+ Students and Alumni Association (ESAA)
- 2014-18 Board Member, Global Education Motivators
- 2015-17 Erasmus+ Travel Grants, Erasmus Students & Alumni Association (ESAA)
- 2016-17 Member / Fellow, Royal Society for the Encouragement of Arts, Manufactures and Commerce
- 2013-17 Leader, European Commission-funded Incubators, REALISE IT & ESAA
- 2011-17 Alumni Leader, Erasmus Mundus Association
- 2014-16 Network Leader, Internationalizing Teaching, Learning, and Curriculum, NAFSA
- 2012-16 Co-Founder / Board Member, International Network of Innovators in Education (INIE)
- 2013 President's Award Nominee, Drexel University
- 2013 STAR Award of Excellence, Erasmus Mundus Association

## GRANTS & FELLOWSHIPS

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**AWARD TOTAL: \$97,500\***

2019/20	\$5,000	Instructional Improvement Grant, Center for Teaching & Assessment of Learning, University of Delaware <i>Awarded a grant to revitalize and reconfigure the social entrepreneurship courses within the minor and certificate programs.</i>
2019/20	\$2,500	Faculty & Staff Career Innovation Grant, Career Center, University of Delaware <i>Awarded a grant through the University's Career Center to sponsor practitioners in social entrepreneurship to serve as speakers and podcast guests for the 2019/20 academic year.</i>
2019	\$3,150	Community Partnership Grant, Partnership for Arts & Culture, University of Delaware <i>Awarded a Community Partnership grant in partnership with Dual School and 4Youth Productions to start a mentoring program for community youth to take photos to raise social awareness of causes they care about utilizing photovoice methods.</i>
2019	\$1,725	NCFDD Program Grant, Vice Provost for Diversity, University of Delaware <i>Awarded a competitive partial grant for Spring 2019 participation in the National Center for Faculty Development and Diversity Faculty Success Program.</i>
2019	\$1,000	Travel Grant, Center for Teaching & Assessment of Learning, University of Delaware <i>Selected for a travel grant to present at the 2019 USASBE Annual Conference.</i>
2018	\$1,500**	Grant Recipient, USASBE Doctoral Consortium for Teaching and Learning in Entrepreneurship, Funded by the Ewing Marion Kauffman Foundation
2017-18	\$3,800	Chancellor's Small Grants / Diversity Grant, University of Minnesota Duluth <i>Awarded three competitive \$1,000 grant and one \$800 grant for research, conference, and professional travel.</i>
2017	\$1,350	Teaching & Teaching Innovation Grants, University of Minnesota Duluth <i>Awarded a teaching innovation grant to move the course, Creative Problem Solving (CUE 1111) into a flipped classroom and two additional teaching grants to purchase supplies and tickets for the same course.</i>
2016	€ 1,500**	Research Fellowship, Deusto International Tuning Academy <i>Selected for a one-month visiting fellowship to research comparative approaches to developing entrepreneurship education curricula at the Deusto International Tuning Academy at the University of Deusto in Bilbao, Spain.</i>
2015-16	€ 50,000**	Fellowship, Robert Bosch Foundation Fellowship Program <i>Selected for an eleven-month, highly competitive, professional fellowship to work within several social entrepreneurship/impact organizations in Germany with further required trainings in transatlantic affairs and German culture and language.</i>
2011-17	€ 22,000**	Travel Grants, Erasmus Mundus Association / Erasmus+ ESAA <i>Awarded 12 travel grants for various engagements of the Erasmus Mundus Association (EMA) and the Erasmus+ Student and Alumni Association (ESAA), including leading and participating in five entrepreneurship incubator programs, representing the U.S. stakeholder within international forum and symposium events, including the EU Global Strategy for Foreign and Security Policy.</i>

\* The total estimated includes all awarded grants and fellowships, but it does not include academic scholarships awarded (an additional \$55,000+ USD was awarded in academic/educational scholarships).

\*\* Estimates include travel, accommodation, food allowances & expenses; some awards converted from EUR.

## SERVICE

Year(s)	Service level	Role, Service
2019-21	University	- <i>Senator</i> , Faculty Senate (Spring 2019-Interim, Fall 2019-Spring 2021-Formally Elected) - <i>Facilitator</i> , Winter Institute on Learning, Center for Teaching, Assessment & Learning (2019)
2018-19	College (CEHD)	- <i>CEHD Talk Coach &amp; Committee Member</i> , Steele Symposium Committee - <i>Faculty Director</i> , Social Entrepreneurship Certificate (w. Horn Entrepreneurship)
2019-20	Dual Department (HDFS/ENTR)	- <i>Program Director</i> , Winter 2020 Social Entrepreneurship Micromester Study Abroad in Berlin & Munich, Germany
2018-Current	Department (HDFS)	- <i>Member</i> , Human Services Academic Committee - <i>Member</i> , Honors and Scholarship Committee (2019-20) - <i>Director</i> , Social Entrepreneur-in-Residence Program - <i>Coordinator</i> , Social Entrepreneurship Seminar Series - <i>Faculty Advisor</i> , Community-based Social Entrepreneurship Concentration
2018-19	Department (ENTR)	- <i>Curriculum Lead</i> , Social Entrepreneurship - <i>Mentor</i> , First Step (w. College of Health Sciences) - <i>Mentor &amp; Facilitator</i> , Fortegra Innovation Sprint - <i>Invited Judge &amp; Reviewer</i> , Diamond Challenge - <i>Invited Speaker</i> , Delaware Innovation Fellows Program (DIF)
2018-Current	Other (within University)	- <i>Invited Speaker</i> , Resident Student Association (RSA) (2019) - <i>Invited Speaker</i> , Blue Hen Leadership Program (BHLP) (2018) - <i>Invited Speaker</i> , U.S.-Middle East Partnership Initiative Program (MEPI) (2018-9) - <i>Invited Speaker &amp; Judge</i> , Mandela Washington Fellowship (YALI Network) (2018)
2018-Current	Other (external to University)	- <i>Chair-Elect</i> (2019) & <i>Chair</i> (2020), USASBE Social Entrepreneurship SIG - <i>Advisory Board Member</i> , Sullivan Foundation (2019-20) - <i>Selected Mentor &amp; Member</i> , USASBE Teaching and Learning Scholars (2018-20)

## UNIVERSITY-SPONSORED TEACHING DEVELOPMENT

- 2018- Active participation in the University of Delaware's *Keep Calm, Teach On Series* (23hrs); *Problem-Based Learning Institute* (20hrs); *Winter Institute on Learning* (6hrs); *Summer Institute on Learning* (6hrs); *Course Design Institute* (20hrs), among others.
- 2016-18 Active participation in the University of Minnesota Duluth's Teaching and Learning Book Clubs (30hrs) and Intercultural Pedagogy Community of Practice (15hrs), among others.

## PROFESSIONAL ASSOCIATION MEMBERSHIPS & INVOLVEMENT

- United States Association for Small Business and Entrepreneurship (USASBE)**, 2017-Current
- Chair for the Social Entrepreneurship Special Interest Group (2020)
  - Chair-Elect for the Social Entrepreneurship Special Interest Group (2019)
  - Member and Reviewer for the Annual Conference (2017-Current)
  - Teaching and Learning Scholar (2018-19)
  - Doctoral Consortium Attendee and Grant Awardee (2018)

**Academy of Management (AOM)**, 2018-Current

- Member and Reviewer for the Annual Conference, Entrepreneurship Division
- Member and Reviewer for the Annual Conference, Public & Nonprofit Division

**International Leadership Association (ILA)**, 2016-Current

- Member (Intermittent membership)

## PUBLICATIONS & WRITING

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- In progress *Entrepreneurial prototypes: Identity construction in entrepreneurship education*. (Co-authored with K. Williams Middleton).
- 2018 Exploring professional identity transition: A narrative research study of new entrepreneurs (Unpublished doctoral dissertation). Northeastern University, Boston, MA.
- 2018 Universal ethics. In R. M. McManus, S. J. Ward, & A. Perry (Eds.), *Ethical leadership: A primer*. Northampton, MA: Edward Elgar Publishing.
- 2017 U.S.-German comparative perspectives on entrepreneurship education: Challenges and opportunities. *Robert Bosch Foundation Fellowship Annual Publication*.
- 2013 Developing global perspectives, partnerships and responsibility through videoconferencing (with W. Jacoby). In C. Wankel & P. Blessinger (Eds.), *Cutting-edge technologies in higher education series*. New York City, NY: Emerald Publishing Group.

## CONFERENCE PRESENTATIONS

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- 2019 *Social entrepreneurship as self-realization and anti-identity: The relevance of social identity awareness for entrepreneurial practice*. Under consideration for the 16<sup>th</sup> Annual Social Entrepreneurship Conference, Bloomington, IN.
- 2019 *Social entrepreneurship: Entrepreneurial leadership or responsible leadership?* International Leadership Association (ILA) Annual Conference, Ottawa, Canada.
- 2019 *The importance of teaching ethical leadership in social entrepreneurship*. Presented at the ARNOVA Social Enterprise/Entrepreneurship Section (SEES) Research Colloquium on Social Entrepreneurship, Charlotte, NC.
- 2019 *Entrepreneurial prototypes: Identity construction in entrepreneurship education*. (Co-authored with K. Williams Middleton). Presented at the 3E Conference, Gothenburg, Sweden.
- 2019 *Understanding professional identity transitions for early-stage entrepreneurs*. USASBE Annual Conference, Tampa, FL.
- 2019 *Scholars showcase panel for the USASBE teaching and learning scholars program*. USASBE Annual Conference, Tampa, FL.
- 2017 *The value of exploring the intersection of leadership, communication, and self-efficacy*. International Leadership Association (ILA) Conference, Brussels, Belgium.
- 2017 *Untangling the concerns and concepts of ethical leadership*. ILA Conference, Brussels, Belgium.
- 2016 *Embedding identity in cultural entrepreneurship education*. INIE Conference, Madrid, Spain.
- 2015 *Authenticity within followership: Self-perceptions of leader-follower relationships*. International Leadership Association Conference, Barcelona, Spain.
- 2015 *Cultivating lifelong learning and professional development program through alumni groups*. NAFSA Annual Conference, Boston, MA.
- 2014 *Fostering intercultural competence for lifelong employability development*. Intercultural Horizons Annual Conference, SUNY Global Center, New York City, NY.
- 2014 *Lifelong employability: Embedding entrepreneurial skills in higher education*. Presented at the INIE Conference, Krakow, Poland.
- 2014 *Employability identity and self-efficacy in experiential learning*. CEIA Conference, Seattle, WA.
- 2013 *Graduate employment, the recession and the role of the university*. INIE Annual Conference, Lisbon, Portugal.
- 2013 *The anticipated and unexpected perspectives on experiential learning and co-op*. PennACE Conference, Harrisburg, PA.

## WORKSHOPS, KEYNOTES, & INVITED TALKS

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- 2019 “Applying advocacy: Design sprint.” Resident Student Association Advocacy Committee, University of Delaware, Newark, DE.
- 2019 “Identity exercises for aspiring social entrepreneurs.” Workshop presented at the Annual Sullivan Faculty-Staff Summit, Raleigh, NC.
- 2019 Team building exercise. Fortegra Innovation Sprint, University of Delaware, Newark, DE.
- 2018 “Social impact design sprint.” Delaware Innovation Fellows, University of Delaware, Newark, DE.
- 2018 “Social entrepreneurship.” Blue Hen Leadership Program, University of Delaware, Newark, DE.
- 2018 “Understanding your mindset within the purpose economy.” Blue Hen Leadership Program, University of Delaware, Newark, DE.
- 2018 “Storytelling for social entrepreneurs.” The Mandela Washington Fellows of the Young African Leaders Initiative (YALI), University of Delaware, Newark, DE.
- 2018 “Ethical and responsible leadership: Considerations for civic leaders.” The U.S.-Middle East Partnership Initiative (MEPI), University of Delaware, Newark, DE.
- 2017 “Entrepreneurial ecosystems.” Social Entrepreneurship Akademie MOOC, Munich, Germany.
- 2017 “Lean methods for aspiring and new entrepreneurs.” ESAA Incubator, Lisbon, Portugal.
- 2016 “Entrepreneurship education in Europe: A review of understandings and competence-based frameworks.” Deusto International Tuning Academy, Bilbao, Spain.
- 2016 “Global transformation and the human response.” Robert Bosch Foundation Alumni Conference, Philadelphia, PA.
- 2016 “International frameworks and perspectives on entrepreneurship education.” Robert Bosch Foundation Seminar, Berlin, Germany.
- 2016 “The entrepreneurial mindset.” Social Entrepreneurship Akademie, Munich, Germany.
- 2016 “Entrepreneurial learning.” BMW Foundation Herbert Quandt, Munich, Germany.
- 2015 “Perspectives of social entrepreneurship and entrepreneurship education.” BMW Foundation Herbert Quandt, Berlin, Germany.
- 2015 “Redefining entrepreneurship as a process and professional competence.” Erasmus+ Students & Alumni Association Conference, Brussels, Belgium.
- 2015 “Social entrepreneurship as a global learning framework: Welcome & framing sessions.” NAFSA Global Learning Colloquium on Business Education, Boston, MA.
- 2013 “Achieving the UN’s Education for All goals. United Nations Student Leadership Conference on Development, Philadelphia, PA.
- 2013 “Approaching the notion of ‘relevance’ in European higher education: The roles of employability and alumni networks.” Presented at Embracing the Modernisation Agenda, Brussels, Belgium.

## RESEARCH APPOINTMENTS

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- 5–8/17 *Researcher – Entrepreneurship Education, University of Minnesota Duluth*  
- Developed eight lessons in Cultural Entrepreneurship as an enrollment management initiative to strengthen relationships with high schools and build interest in the cultural and creative sector
- 5–6/16 *Research Fellow – Entrepreneurship Education, Deusto International Tuning Academy*  
- Research with a lecture addressing 1) best practices in entrepreneurship teaching, 2) research on entrepreneurial learning, and 3) models for entrepreneurship program/learning assessment
- 3/11–2/12 *Research Consultant – Program Evaluation, Saint Joseph’s University*  
- Created an annual end-of-program survey to collect institutional data for internal and external reporting and crafted program development recommendations and an evaluation summary
- 1–3/11 *Research Consultant, Project Bridge*  
- Initiated survey on North Americans’ degree recognition and employability after receiving Erasmus Mundus joint degrees and delivered results to National Structures Information Project

## PROFESSIONAL & CONSULTING POSITIONS

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- 9/13–10/17 *Entrepreneurship Incubator Leader*, Erasmus+ Students & Alumni Incubators, *Europe*
- Planned and led a European Commission funded entrepreneurship incubator for aspiring and new entrepreneurs with annual budgets ranging from €25.000-€40.000
  - Led an initiative to ignite start-up businesses; non-profits; and special interest, research and professional communities through professional development, training, and mentoring
  - Served as a trainer and mentor during the incubator and hired additional mentors and speakers
  - Served as the Selection Committee Chairperson (2013–14) and a Member Reader (2015–17)
- 8–12/17 *Performance Coach & Consultant*, District Management Group, *Boston, MA*
- Trained and built team capacity for leaders and emerging leaders of the Los Angeles Unified School District
  - Coached 6 teams to reach their full potential in project leadership, teamwork, team building, problem solving
  - Raised aptitude development, shaped attitudes towards change, and reduced performance interferences
- 5–8/17 *Director*, Summer Institute for the Gifted (SIG) at Northeastern University, *Boston, MA*
- Managed 20 staff and instructors to deliver a three-week, intensive, academic summer program
  - Responsible for managing the operational budget and payroll distribution for the duration of the camp
  - Charged with liaising with university stakeholders and students' parents during emergencies situations
  - Provided human resources recommendations for position promotion and rehires
- 6/12–6/16 *Co-Founder*, International Network of Innovators in Education, *Europe*
- Led teams of 6-8 individuals to organize and run three annual conferences and launch the network
  - Established network's initial organizational structure, mission, and vision
  - Initiated a crowd-funding campaign and organized budget for network activities
- 7/15–5/16 *Fellow*, Robert Bosch Foundation Fellowship Program, *Germany*
- Selected as one of 15 American professionals for a transatlantic exchange program, consisting of professional consulting placements and international policy and German language training:
- Consultant*, BMW Foundation Herbert Quandt, *Munich, Germany* (10/15–1/16)
- Developed Foundation's 15-year pro bono strategy aiming to maximize investment and social impact
  - Served as an advisor for programming development: content, learning outcomes, experiential learning
- Fellow*, Social Entrepreneurship Akademie, *Munich, Germany* (10/15–1/16)
- Developed a curricular framework for an ideation-incubation-acceleration pipeline program proposal
  - Served as a mentor and lecturer within the Social Innovation Certificate program
- Curriculum Architect*, Global Entrepreneurship Summer School, *Munich, Germany* (10/15–5/16)
- Served as one of two faculty responsible for the MOOC's curricular vision and development
  - Served as the primary point of contact for all speakers for academic content matters
- Consultant*, Proboneo, *Berlin, Germany* (2–5/16)
- Co-developed a Corporate Social Responsibility (CSR) leadership training program
  - Developed European scaling strategy with marketing/product positioning recommendations
  - Created an organizational strategy for Proboneo w. recommendations for organizational restructuring

## **PROFESSIONAL & CONSULTING POSITIONS** (continued)

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- 7/12–6/15 *Assistant Director*, Drexel University, Graduate Admissions, *Philadelphia, PA*
- Created and led new initiative to streamline operations between six offices that improved interoffice collaborations, operations and relationships and saved expenditures and staff hours
  - Led a new initiative to streamline the institutional I-20 and DS-2019 for international students and scholars
  - Reviewed applications, financial documents, passports and other visa documentation for issuance eligibility
  - Advised graduate, non-traditional, and adult students on academic programs and entrance procedures
- 12/08–9/09 *Research Network Manager*, Kingston University London, *London, UK*
- Created a strategic development plan for the network: vision, timeline, budget, implementation schedule
  - Conducted a needs assessment to determine network member interests, habits and training needs in order to establish priorities, increase work efficiency and maximize the network communication and collaboration
- 1–2/08 *Admissions Application Reader*, Princeton University, *Princeton, NJ*
- Evaluated undergraduate applications from the U.S., Canada and Asia for admissions purposes, in order to select high-performers with exceptional talents and to shape and recruit the next incoming class
- 9–12/07 *Consultant*, Boston College, *Boston, MA*
- Managed a Lynch School of Education Chair's doctoral advisee research contributions during his sabbatical
  - Liaised with the Chair's contacts to prepare for his speaking engagements and consulting work
- 2–8/07 *Program Manager*, Regent's College (fmr. AIU London), *London, UK / Florence, Italy*
- Served as the primary, on-site residential advisor and coordinator of a study abroad program in Florence
  - Led cultural excursions to cities in England, Belgium, France, Switzerland and Italy
  - Designed, marketed and executed study abroad programming in partnership with faculty leadership
- 9/05–1/12 *Manager / Coordinator*, University of Pennsylvania, *Philadelphia, PA* (multiple contracts)
- Consulted in various offices: study abroad, conference international programming, executive education, financial aid development, academic/professional advising, faculty support
  - Managed and audited aid and grant budgets accounts ranging from \$250,000 to \$8 million
  - Coordinated over 30 educational and cultural programs for students and executives
  - Advised students on academic, professional, fellowship and abroad opportunities
  - Developed procedures and guidelines to maximize operational efficiency and convenience