

Janine de Novais
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ACADEMIC APPOINTMENTS

Assistant Professor, 2018–present
College of Education and Human Development
University of Delaware
Newark, DE

Lecturer, 2017–2018
Harvard Graduate School of Education
Cambridge, MA

EDUCATION

Ed.D., Culture, Communities and Education, Graduate School of Education, Harvard University, Cambridge, MA, 2017

Dissertation: *Brave Community: Teaching and Learning Race in College in the 21st Century*
Committee: Natasha Warikoo (Chair), Sara Lawrence-Lightfoot, and Lawrence Bobo

Ed.M., Education, Graduate School of Education, Harvard University, Cambridge, MA, 2016

A.B., Sociology, Columbia University, New York, NY, 1999

Areas of specialization: sociology of education, culture, and race; higher education; critical pedagogy; qualitative methods

PUBLICATIONS

Peer-Reviewed Articles

de Novais, J. (2019). Kriola culture of mobility: Towards a new research paradigm. *Journal of Cape Verdean Studies*, 4(1), 4-12.

de Novais, J., & Spencer, G. (2018). Learning race to unlearn racism: The effects of ethnic studies course-taking. *The Journal of Higher Education*, 90(6), 860-883.

Warikoo, N. K., & de Novais, J. (2015). Colorblindness and diversity: Race frames and their consequences for white undergraduates at elite US universities. *Ethnic and Racial Studies*, 38(6), 86–876.

Book Chapters

de Novais, J. (2019). Brave community: From ethnography to pedagogy to post racism. In M. Peters & R. Heraud, R. (Eds.), *Encyclopedia of educational innovation*. Singapore: Springer.

de Novais, J. (2019). Creating culturally responsive curricula for all. In M. Levinson & J. Fay (Eds.), *Democratic discord in schools: Cases and commentaries in educational ethics* (pp. 215–219). Cambridge, MA: Harvard Education Press.

de Novais, J. (2018). Doctor of vulnerability and resilience. In S. Shelton, J. Flynn, & T. Grosland (Eds.), *Feminism and intersectionality in academia* (pp. 167–178). Cham, Switzerland: Springer.

Manuscripts Under Review

de Novais, J. This is the work: A portrait of educators learning about race, culture, and inequality. Under review at *Teaching and Teacher Education*.

de Novais, J. These classes equip me: The development of complex race frames in college courses. Under review at *The Journal of Higher Education*.

de Novais, J. Brave Community: Teaching and learning about race in college. Under review at *International Journal of Qualitative Studies in Education*.

Book Manuscript in Progress

de Novais, J. *Brave Community: Theory and practice for teaching about race*.

Manuscripts in Progress

de Novais, J. *Post-racist soulcraft: Towards an autobiography of a pedagogical concept*.

de Novais, J. *Digital decolonization: A critical pedagogical intervention*.

de Novais, J. *It's not about free speech; it's about discernment*.

SCHOLARLY PRESENTATIONS

Selected Peer-Reviewed Conference Presentations

de Novais, J. (2020, February). *Digital decolonization: A critical pedagogical intervention*. Eastern Sociological Society, Philadelphia, PA.

de Novais, J. (2020, April). *Digital decolonization: A critical pedagogical intervention*. American Educational Research Association, San Francisco, CA.

de Novais, J. (with Lisa Dembouski, Jill E. Flynn, and Sarah Hick). (2019, November). *Hidden and suppressed narratives: A feminist and intersectional look at women's experiences in academia*. The National Association for Multicultural Education, Tucson, AZ.

- de Novais, J. (with Ann Aviles, Jill E. Flynn, and Rosalie Rolon Dow). (2019, October). *Engaging the affordances and challenges of race epistemologies: Reflections on methodological choices*. American Educational Studies Association, Baltimore, MD.
- Spencer, G., & de Novais, J. (2019, April). *Mechanisms of inequality: An examination of the relationship between school racial climate and advanced course-taking*. American Educational Research Association, Toronto, Canada.
- de Novais, J., & Spencer, G. (2019, February). *Learning race to unlearn racism: The effects of ethnic studies course-taking*. Eastern Sociological Society, Boston, MA.
- de Novais, J., & Spencer, G. (2018, April). *Learning race to unlearn racism: The effects of ethnic studies course-taking*. American Educational Research Association, New York, NY.
- de Novais, J. (2017, March). *Towards a Du Boisian sociology of higher education*. Social Theory Forum, Boston, MA.
- de Novais, J. (2017, February). *Teaching and learning race in Brave Community*. Eastern Sociological Society, Philadelphia, PA.
- de Novais, J. (2017, February). *These classes equip me: The emergence of complex and self-authored race frames in college classrooms*. Eastern Sociological Society, Philadelphia, PA.
- de Novais, J. (2016, April). *Teaching and learning in Brave Community: Classroom experiences and students' understanding of race*. Promising Scholarship in Education Session, American Educational Research Association, Washington, DC.
- de Novais, J. (2015, November). *Cultivating the racial imaginary: Preliminary findings from a study of classroom experiences*. Association for the Study of Higher Education, Denver, CO.
- de Novais, J. (2015, Month). *The higher learning of race*. Eastern Sociological Society, New York, NY.

Invited Presentations

- de Novais, J. (2019, February). *From ethnography to critical pedagogy to post-racism*. Peabody College of Education, Vanderbilt University, Nashville, TN.
- de Novais, J. (2018, August). *Brave Community: Unlearning racism*. PZ Pittsburgh Institute for Teaching and Learning, Pittsburgh, PA.
- de Novais, J. (2018, March). *Empowering Kriolas through research and education*. Poderosa Cabo Verdean Women's Conference, Providence, RI.

- de Novais, J. (2018, March). *These classes equip me: The development of complex understanding of race*. Mahindra Center for the Humanities, Harvard University, Cambridge, MA
- de Novais, J. (2017, November). *Learning race to unlearn racism*. The Sankofa Annual Lecture, Lesley University, Cambridge, MA.
- de Novais, J. (2017, October). *Brave Community*. Middlebury College, Middlebury, VT.
- de Novais, J. (2017, October). *Engaging race and culture in education*. Bowman Elementary School, Lexington, MA.
- de Novais, J. (2017, September). *Towards a Brave Community of critique*. College of Art and Design, Lesley University, Cambridge, MA.
- de Novais, J. (2017, June). *Leveraging deep learning to bridge difference in a multicultural world*. Deeper Learning for All Institute, Harvard University, Cambridge, MA.
- de Novais, J. (2017, March). *Brave Community: Teaching and learning race in college*. School of Education Colloquium Series, University of Delaware, Newark, DE.

GRANTS, FELLOWSHIPS, AND AWARDS

Partnership for Public Education Fellowship, 2020–2021

NAEd/Spencer Dissertation Fellowship Semi-Finalist, 2016

American Educational Research Association (AERA) Minority Dissertation Fellowship Travel Award, 2016

Harvard Graduate School of Education Dean's Fellowship, 2013

TEACHING EXPERIENCE

Instructor, University of Delaware, Newark, DE, 2018–present

Critical Pedagogies
Cultural Diversity, Schooling, and the Teacher

Instructor, Harvard University, Cambridge, MA, 2016–2018

Cultural Explanations for Racial Inequality in Education
Teaching and Learning Race
Ethnographic Methods
Core Seminar of the Education Leadership Doctorate
Certificate of Advanced Educational Leadership (online)

Teaching Fellow, Harvard University, Cambridge, MA, 2012–2016

Reading Du Bois

The Why, What, How of School, Family & Community Engagement

Residency of the Education Leadership Doctorate

Managing Financial Resources in Non-Profit Organizations

Diversity and Excellence in Higher Education

Adolescent Practicum in Prevention Science and Practice

Leadership, Entrepreneurship and Learning

Academic Writing Services Consultations

SELECT PROFESSIONAL EXPERIENCE

Facilitator, Harvard University Programs in Professional Education, Cambridge, MA, 2016–2018

Facilitated working groups for educational professionals enrolled in certificate programs.

Doctoral Fellow, Teaching and Learning Lab, Graduate School of Education, Harvard University, Cambridge, MA, 2015–2016

Supported faculty in engaging race-related content and issues in the classroom.

Associate Director, Center for the Core Curriculum, Columbia University, New York, NY, 1997–2010

Responsible for the center's operations and for supporting the administration of the undergraduate core curriculum, including core faculty affairs.

RESEARCH ASSISTANTSHIPS

Catalyzing Comprehension through Discussion & Debate, 2010–2014
Prof. Catherine Snow

READS for Summer Learning, 2012
Prof. James Kim

The Diversity Bargain, 2011–2012
Prof. Natasha K. Warikoo

PROFESSIONAL SERVICE

Editorial

Reviewer, *Ethnic and Racial Studies*, 2018–present

Reviewer, *Du Bois Review*, Reviewer, 2015–present

Reviewer, *Harvard Educational Review*, 2012–2014

Institutional: University of Delaware

AAUP Representative, School of Education, 2019–present
Tenure Task Force, School of Education, 2019–2020
Member, African Heritage Caucus, 2018–present
Member, CEHD Diversity, Equity, and Inclusion Committee, 2018–2020
Committee on Undergraduate Studies in Education, School of Education, 2018–2019

Institutional: Harvard University

Member, Fulfilling the Promise of Diversity Initiative Committee, 2014–2016
Member, Dean’s Advisory Committee on Equity and Diversity, 2014–2015
Presenter, New Teaching Fellow Orientations, 2014–2015
Graduate Student Coordinator, Sociology of Education Workshop, 2012–2013

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

American Educational Research Association
American Educational Studies Association
Association for the Study of Higher Education
Eastern Sociological Society
Critical Race Studies in Education Association
National Association for Multicultural Education

LANGUAGES

Cabo Verdean
Portuguese
French
Spanish