

Bryan A. VanGronigen

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Assistant Professor of Education
School of Education
College of Education and Human Development
University of Delaware

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EDUCATION

- 2019 Ph.D. University of Virginia, Charlottesville, VA
 Major: K-12 Education Administration and Supervision
 Focus Area: Organizational Dynamics
- 2011 M.Ed. Vanderbilt University, Nashville, TN
 Major: Higher Education Administration
 Focus Area: Human and Organizational Development
- 2009 B.S.Ed. University of Missouri, Columbia, MO
 Major: Secondary Social Studies Education (*summa cum laude*)
 Focus Area: Psychology

ACADEMIC APPOINTMENTS

- 2019-Present University of Delaware, Newark, DE
- 2019-Present *Assistant Professor of Education*, School of Education, College of
 Education and Human Development

PUBLICATIONS

^ = Publication completed at current rank; AR = Acceptance rate at time of acceptance; IF = Impact factor
* = Graduate student; ** = Undergraduate student; *** = Community partner

Refereed Articles

14. ^VanGronigen, B. A., & Meyers, C. V. ([in press](#)). Exploring the association between short-cycle school improvement planning and student achievement in underperforming schools. *Journal of School Leadership*. <https://doi.org/10.1177/10526846211018207> (AR: TBA%; IF: TBA)
13. ^VanGronigen, B. A., Meyers, C. V., Scott, C., Fantz, T., & Dunn, L. D. ([in press](#)). Soliciting, vetting, monitoring, and evaluating: A study of state education agencies' use of external providers for school improvement efforts. *Journal of Educational Change*. <https://doi.org/10.1007/s10833-020-09403-1> (AR: 11%; IF: 1.79)

12. ^Young, M. D., **VanGronigen, B. A.**, **Rodriguez, K., **Tmimi, S., & **McCrory, A. ([in press](#)). Do state boards of education offer an avenue for public voice? *Urban Education*. <https://doi.org/10.1177/0042085920953887> (AR: 24%; IF: 2.97)
11. ^Meyers, C. V., & **VanGronigen, B. A.** ([in press](#)). Planning for what? An analysis of root cause quality and content in school improvement plans. *Journal of Educational Administration*. <https://doi.org/10.1108/JEA-07-2020-0156> (AR: 16%; IF: 1.13)
10. Duke, D. L., & **VanGronigen, B. A.** ([in press](#)). Small city school districts' capacity for improvement and the struggle for educational equity. *Urban Education*. <https://doi.org/10.1177/0042085918772625> (AR: 27%; IF: 2.97)
9. ^Meyers, C. V., Wronowski, M. L., & **VanGronigen, B. A.** (2021). Preparing for the worst: Identifying predictors of school decline as an improvement initiative. *Educational Assessment, Evaluation and Accountability*, 33, 255-290. <https://doi.org/10.1007/s11092-020-09349-1> (AR: N/A; IF: 1.67)
8. ^**VanGronigen, B. A.**, & Meyers, C. V. (2020). Short-cycle school improvement planning as a lever to launch school turnaround: A descriptive analysis of plans. *Teachers College Record*, 122(5), 1-40. (AR: 10%; IF: 0.91)
7. **VanGronigen, B. A.**, & Meyers, C. V. (2019). How state education agencies are administering school turnaround efforts: 15 years after No Child Left Behind. *Educational Policy*, 33(3), 423-452. <https://doi.org/10.1177/0895904817691846> (AR: 18%; IF: 2.46)
6. Meyers, C. V., & **VanGronigen, B. A.** (2019). A lack of authentic school improvement plan development: Evidence of principal satisficing behavior. *Journal of Educational Administration*, 57(3), 261-278. <https://doi.org/10.1108/JEA-09-2018-0154> (AR: 16%; IF: 1.13)
5. Cunningham, K. M.W., **VanGronigen, B. A.**, Tucker, P. D., & Young, M. D. (2019). Using powerful learning experiences to prepare school leaders for a complex future. *Journal of Research on Leadership Education*, 14(1), 74-97. <https://doi.org/10.1177/1942775118819672> (AR: 22%; IF: 1.51)
4. Young, M. D., **VanGronigen, B. A.**, & Reynolds, A. L. (2019). State boards of education: Lesser known policy actors. *Educational Policy*, 33(1), 205-233. <https://doi.org/10.1177/0895904818807311> (AR: 18%; IF: 2.46)
3. **VanGronigen, B. A.**, Cunningham, K. M.W., & Young, M. D. (2018). How exemplary educational leadership preparation programs hone the interpersonal-intrapersonal (i²) skills of future leaders. *Journal of Transformative Leadership and Policy Studies*, 7(2). <https://doi.org/10.36851/jtlps.v7i2.503> (AR: 40%)

2. Meyers, C. V., & **VanGronigen, B. A.** (2018). So many educational service providers, so little evidence. *American Journal of Education*, 125(1), 109-139. <https://doi.org/10.1086/699823> (AR: 9%; IF: 1.32)
1. **VanGronigen, B. A.**, & Meyers, C. V. (2017). Topics and trends in short-cycle planning: Are principals leading school turnaround efforts identifying the right priorities? *Planning and Changing*, 48(1/2), 26-42. (AR: 55%; IF: N/A)

Book Chapters

3. **VanGronigen, B. A.**, Cunningham, K. M.W., Young, M. D., & Tucker, P. D. (2021). Preparing principals for adaptive leadership. In P. Youngs, J. Kim, & M. Mavrogordato (Eds.), *Exploring principal development and teacher outcomes: How principals can strengthen instruction, teacher retention, and student achievement* (pp. 27-40). Routledge.
2. **VanGronigen, B. A.** (2020). Leadership teams in secondary schools: An untapped resource for promoting improvement? In C. V. Meyers & M. Darwin (Eds.), *School turnaround in secondary schools: Possibilities, complexities, and sustainability* (pp. 149-168). Information Age Publishing.
1. Young, M. D., & **VanGronigen, B. A.** (2017). Jimmy Carter: A portrait of moral leadership. In J. S. Brooks & A. H. Normore (Eds.), *Leading against the grain: Lessons from visionaries for creating just and equitable schools* (pp. 80-89). Teachers College Press.

Practitioner Articles and Resources

3. **VanGronigen, B. A.**, & Meyers, C. V. (2021). The best-laid plans can succeed. *Educational Leadership*, 78(7), 50-55. (AR: 2%)
2. **VanGronigen, B. A.**, & Meyers, C. V. (2020). "Buyer beware": Using external providers to improve schools. *Phi Delta Kappan*, 102(2), 26-31. (AR: 28%; IF: 0.56)
1. **VanGronigen, B. A.**, Meyers, C. V., & Hitt, D. H. (2017). *A rubric for assessing schools' plans for rapid improvement* [The Center on School Turnaround]. WestEd.

Briefs

1. **VanGronigen, B. A.**, Kaul, M., & Simon, N. S. (2020). Calm during crisis: School principal approaches to crisis management during the COVID-19 pandemic. *CPRE Policy Briefs*. Consortium for Policy Research in Education at the University of Pennsylvania.

Encyclopedia Entries

1. **VanGronigen, B. A.** (in press). Leadership styles. In D. Fisher (Ed.), *Routledge encyclopedia of education*. Routledge.

PRESENTATIONS – INTERNATIONAL AND NATIONAL GATHERINGS

^ = Presentation completed at current rank

* = Graduate student; ** = Undergraduate student; *** = Community partner

Refereed

51. ^**VanGronigen, B. A.**, Wronowski, M. L., Henry, W. L.C., & Olive, J. L. (forthcoming). *More than principals: Investigating additional pipeline(s) of educators to engage in school leadership and management work* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, USA.
50. ^*Marianno, L., **VanGronigen, B. A.**, Meyers, C. V., **Antwi Adjei, R., & **Charris, L. (forthcoming). *School improvement for all?: Critically examining school improvement plan templates for equity and cultural responsiveness* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, USA.
49. ^**VanGronigen, B. A.**, Young, M. D., & **Rodriguez, K. (forthcoming). *Blind spots and blank spots: An examination of state board of education members in the United States* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, USA.
48. ^**VanGronigen, B. A.**, Cunningham, K. M.W., & Young, M. D. (forthcoming). *Preparing educational leaders for adaptive leadership* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, USA.
47. ^Bailes, L. P., **VanGronigen, B. A.**, ***Saylor, M., ***Holodick, M., Wilson, J. K., & *Hammerschmidt, C. (forthcoming). *Examining a state initiative to enhance assistant principal growth and development* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, USA.
46. ^Aaron, T., Meyers, C. V., Hitt, D. H., & **VanGronigen, B. A.** (forthcoming). *Principal perspectives on the coherence of the school improvement planning process* [Paper presentation]. University Council for Educational Administration Annual Convention, Columbus, OH, USA.
45. ^**VanGronigen, B. A.**, Cunningham, K. M.W., & Young, M. D. (2021, April). *Preparing educational leaders for adaptive leadership* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual.
44. ^Young, M. D., & **VanGronigen, B. A.** (2021, April). *Do state boards of education offer an avenue for public voice?* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual.
43. ^**VanGronigen, B. A.**, *Kaul, M., & Simon, N. S. (2021, April). *Espoused vs. enacted: Principals' most pressing initial issues in responding to the COVID-19 pandemic* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual.

42. ^Rogers, L. K., & **VanGronigen, B. A.** (2021, April). *Beyond preparation: State approaches to early career principal professional development* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual.
41. ^Henry, W. L.C., **VanGronigen, B. A.**, Wronowski, M. L., & Olive, J. L. (2021, April). *Enable or hinder?: Teacher perceptions of administrator influence on urban school improvement efforts* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual.
40. ^Cunningham, K. M.W., **VanGronigen, B. A.**, & Young, M. D. (2021, April). *Meeting school districts' needs: Educational leadership preparation program partnerships to design powerful learning experiences* [Paper presentation]. American Educational Research Association Annual Meeting, Virtual.
39. ^**VanGronigen, B. A.**, Meyers, C. V., & Brandt, W. C. (2020, November). *Helping every student succeed? State education agency roles and responsibilities for improving underperforming schools* [Paper presentation]. University Council for Educational Administration Annual Convention, Virtual.
38. ^Cunningham, K. M.W., **VanGronigen, B. A.**, & Young, M. D. (2020, November). *Powerful learning experiences in educational leadership preparation: Insights from educational leaders, leadership students, and faculty* [Paper presentation]. University Council for Educational Administration Annual Convention, Virtual.
37. ^Henry, W. L.C., Olive, J. L., **VanGronigen, B. A.**, & Wronowski, M. L. (2020, November). *"We've been forgotten": First-hand perspectives on teacher leaders and teacher leadership in urban schools* [Paper presentation]. University Council for Educational Administration Annual Convention, Virtual.
36. ^***Saylor, M., Bailes, L. P., & **VanGronigen, B. A.** (2020, November). *Leading together: The use of design thinking to jumpstart school improvement efforts* [Paper presentation]. University Council for Educational Administration Annual Convention, Virtual.
35. ^**VanGronigen, B. A.** (2020, April). *Definitions and perceptions of the effectiveness of school leadership teams in underperforming high schools* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, USA. (Conference canceled due to the COVID-19 pandemic)
34. ^**VanGronigen, B. A.** (2020, April). *The functions and organizing features of school leadership teams in underperforming high schools* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, USA. (Conference canceled due to the COVID-19 pandemic)

33. ^Cunningham, K. M.W., **VanGronigen, B. A.**, Young, M. D., & Tucker, P. D. (2020, April). *Infusing characteristics of powerful learning experiences into educational leadership preparation: Perspectives from university programs' faculty* [Paper presentation]. American Educational Research Association Annual Meeting, San Francisco, CA, USA. (Conference canceled due to the COVID-19 pandemic)
32. ^**VanGronigen, B. A.** (2019, November). *Examining the composition, structures, and membership selection of school leadership teams in underperforming high schools* [Paper presentation]. University Council for Educational Administration Annual Convention, New Orleans, LA, USA.
31. ^**VanGronigen, B. A.**, Cunningham, K. M.W., Tucker, P. D., & Young, M. D. (2019, November). *The development, enactment, and influence of powerful learning experiences in exemplary educational leadership preparation programs* [Paper presentation]. University Council for Educational Administration Annual Convention, New Orleans, LA, USA.
30. ^Meyers, C. V., & **VanGronigen, B. A.** (2019, November). *Planning for what? Root cause analysis in school improvement plans* [Paper presentation]. University Council for Educational Administration Annual Convention, New Orleans, LA, USA.
29. ^Meyers, C. V., & **VanGronigen, B. A.** (2019, September). *Evidence of principal satisficing behavior: Inauthentic improvement planning* [Paper presentation]. World Education Leadership Symposium, Zug, Switzerland.
28. **VanGronigen, B. A.**, & Meyers, C. V. (2019, April). *Examining the school improvement industry: The interplay between state education agencies and school turnaround service providers* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.
27. **VanGronigen, B. A.**, Meyers, C. V., Scott, C., Fantz, T., & Dunn, L. D. (2019, April). *Mapping the landscape of state education agencies' use of external providers for school turnaround services* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.
26. **VanGronigen, B. A.**, Cunningham, K. M.W., Tucker, P. D., & Young, M. D. (2019, April). *The use of powerful learning experiences to prepare school leaders for complex practice* [Paper presentation]. American Educational Research Association Annual Meeting, Toronto, Canada.
25. **VanGronigen, B. A.** (2018, November). *A systematic review of the research literature on school leadership teams* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, TX, USA.

24. **VanGronigen, B. A.**, & Meyers, C. V. (2018, November). *The effects of short-cycle school improvement planning on student achievement* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, TX, USA.
23. Cunningham, K. M.W., **VanGronigen, B. A.**, Young, M. D., & Tucker, P. D. (2018, November). *Using powerful learning experiences to prepare school leaders for a complex future* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, TX, USA.
22. Young, M. D., **VanGronigen, B. A.**, & Reynolds, A. L. (2018, November). *The new architects of regulation: State boards of education as policy actors* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, TX, USA.
21. Meyers, C. V., Wronowski, M. L., & **VanGronigen, B. A.** (2018, November). *Predicting school decline using school systems leadership characteristics* [Paper presentation]. University Council for Educational Administration Annual Convention, Houston, TX, USA.
20. Meyers, C. V., & **VanGronigen, B. A.** (2018, July). *School improvement plan exemplars: Learning from high- (and low-) quality plans* [Paper presentation]. British Educational Leadership, Management, and Administration Society Annual Conference, Windsor, UK.
19. **VanGronigen, B. A.**, & Meyers, C. V. (2018, April). *How state education agencies understand the external provider landscape* [Paper presentation]. American Educational Research Association Annual Meeting, New York City, NY, USA.
18. Meyers, C. V., & **VanGronigen, B. A.** (2018, April). *Short-cycle school improvement planning: Authentic or satisficing?* [Paper presentation]. American Educational Research Association Annual Meeting, New York City, NY, USA.
17. Meyers, C. V., Wronowski, M. L., & **VanGronigen, B. A.** (2018, April). *When the mighty fall: Schools going from great to good* [Paper presentation]. American Educational Research Association Annual Meeting, New York City, NY, USA.
16. Young, M. D., Reynolds, A. L., & **VanGronigen, B. A.** (2018, April). *The new architects of regulation: State Boards of education as policy actors* [Paper presentation]. American Educational Research Association Annual Meeting, New York City, NY, USA.
15. Meyers, C. V., & **VanGronigen, B. A.** (2018, January). *School improvement planning in turnaround contexts* [Paper presentation]. International Congress for School Effectiveness and Improvement Annual Congress, Singapore, Singapore.

14. **VanGronigen, B. A.**, & Meyers, C. V. (2017, November). *Short-cycle school improvement planning as a change lever* [Paper presentation]. University Council for Educational Administration Annual Convention, Denver, CO, USA.
13. **VanGronigen, B. A.**, Winn, K. M., & Young, M. D. (2017, November). *It's more than managing: Preparing future 'inclusive-facilitative' educational leaders* [Paper presentation]. University Council for Educational Administration Annual Convention, Denver, CO, USA.
12. Reynolds, A. L., **VanGronigen, B. A.**, Nash, A. M., & Perrone, F. (2017, November). *A systematic mapping of the gaps in educational leadership literature* [Paper presentation]. University Council for Educational Administration Annual Convention, Denver, CO, USA.
11. Lindle, J. C., Anderson, E., Anderson, J. N., Barnes, M. C., Beckett, J., Biddle, C., ... **VanGronigen, B. A.** (2017, November). *What is your state's plan for school leadership? A cross-state analysis of ESSA* [Critical conversation]. University Council for Educational Administration Annual Convention, Denver, CO, USA.
10. Meyers, C. V., & **VanGronigen, B. A.** (2017, July). *School improvement plan quality of principals leading school turnaround* [Paper presentation]. British Educational Leadership, Management, and Administration Society Annual Conference, Stratford-on-Avon, UK.
9. **VanGronigen, B. A.**, Meyers, C. V., & Hitt, D. H. (2017, April). *Turnaround school leader organizational priorities: Topics and trends in 90-day planning* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, USA.
8. Meyers, C. V., & **VanGronigen, B. A.** (2017, April). *School turnaround providers: What evidence do we have that they work?* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, USA.
7. Reynolds, A. L., **VanGronigen, B. A.**, Nash, A. M., & Perrone, F. (2017, April). *A systematic mapping of the negative space in educational leadership literature* [Paper presentation]. American Educational Research Association Annual Meeting, San Antonio, TX, USA.
6. **VanGronigen, B. A.**, & Meyers, C. V. (2016, November). *How state education agencies are administrating school turnaround efforts: 15 years after No Child Left Behind* [Paper presentation]. University Council for Educational Administration Annual Convention, Detroit, MI, USA.
5. Eddy-Spicer, D. H., Anderson, E., Perrone, F., Carpenter, B., Crow, G., Duke, D. L., ... **VanGronigen, B. A.** (2016, November). *"In-between" district capacity to meet the*

needs of struggling schools [Critical conversation]. University Council for Educational Administration Annual Convention, Detroit, MI, USA.

4. **VanGronigen, B. A.**, & Meyers, C. V. (2016, February). *State education agencies and school turnaround: A policy analysis* [Paper presentation]. University of Virginia School of Education and Human Development Research Conference, Charlottesville, VA, USA.
3. **VanGronigen, B. A.** (2015, November). *The challenges of sustaining authentic organizational change with discontinuous leadership* [Ignite! presentation]. University Council for Educational Administration Annual Convention, San Diego, CA, USA.
2. Eddy-Spicer, D. H., Anderson, E., Perrone, F., Carpenter, B., Crow, G., Duke, D. L., ... **VanGronigen, B. A.** (2015, November). *Improving the lowest-performing schools in mid-sized school districts* [Critical conversation]. University Council for Educational Administration Annual Convention, San Diego, CA, USA.
1. Ray, T. R., **VanGronigen, B. A.**, & Williams, C. E. (2011, March). *It's not just living! Cultivating learning outside the classroom* [Innovative workshop]. NASPA—Student Affairs Administrators in Higher Education Annual Convention, Philadelphia, PA, USA.

Not Refereed

4. ^**Panelist.** (2020, July). *The work continues: Making the most of sheltering-in-place* [Presentation]. University Council for Educational Administration Webinar Series, Online via Zoom.
3. ^**Panelist.** (2020, April). *The academic job search* [Panel]. David L. Clark Seminar in Educational Leadership and Policy Seminar, Online via Zoom.
2. ^**Chair.** (2019, November). *Demystifying the academic job search, part II: The nuts and bolts* [Presentation]. University Council for Educational Administration Annual Convention, New Orleans, LA, USA.
1. **Panelist.** (2019, March). *Hidden curriculum podcast* [Podcast]. University Council for Educational Administration Graduate Student Council, Online via Zoom.

PRESENTATIONS – REGIONAL, STATE, AND LOCAL GATHERINGS

^ = Presentation completed at current rank

Not Refereed

13. ^**VanGronigen, B. A.** (2021, April). *Identifying and supporting state-identified underperforming schools* [Podcast]. University of Delaware Partnership for Public Education Evidence 4 Education, Online via Zoom.
12. ^**VanGronigen, B. A.**, & Dunn, L. (2021, March). *The work of improving schools: State education agencies and external providers* [Presentation]. Regional Educational

Laboratory (REL) Mid-Atlantic School Support and Improvement Alliance, Online via Zoom.

11. **^VanGronigen, B. A.** (2020, July). *Research presentation on educational leadership and policy* [Presentation]. University of Delaware Undergraduate Research Scholars (URS) Program, Online via Zoom.
10. **^VanGronigen, B. A.** (2019, October). *The characteristics of educational leadership* [Presentation]. University of Delaware University Leadership, Education, and Development (ULEAD) Program, Newark, DE, USA.
9. **Panelist.** (2019, March). *Doctoral student experiences* [Panel]. University of Virginia School of Education and Human Development Research Conference, Charlottesville, VA, USA.
8. **VanGronigen, B. A.** (2019, March). *The United States education system: Structure, policy, and practice* [Presentation]. Lianyungang Pre-School Teachers Program Delegation at the University of Virginia School of Continuing and Professional Studies, Charlottesville, VA, USA.
7. **VanGronigen, B. A.** (2019, February). *The United States education system: Structure, policy, and practice* [Presentation]. Zhenjiang Rural Teachers Program Delegation at the University of Virginia School of Continuing and Professional Studies, Charlottesville, VA, USA.
6. **Panelist.** (2018, August). *New doctoral student orientation* [Panel]. University of Virginia School of Education and Human Development Research Conference, Charlottesville, VA, USA.
5. **VanGronigen, B. A.** (2018, April). *The United States education system: Structure, policy, and practice* [Presentation]. Beijing Niulanshan School Officials Delegation at the University of Virginia School of Continuing and Professional Studies, Charlottesville, VA, USA.
4. **VanGronigen, B. A.** (2017, October). *The United States education system: Structure, policy, and practice* [Presentation]. Shanghai K-12 Educators Group Delegation at the University of Virginia School of Continuing and Professional Studies, Charlottesville, VA, USA.
3. **VanGronigen, B. A.** (2017, April). *Secondary education policy in the United States* [Presentation]. Hubei Province School Administrators Delegation at the University of Virginia School of Continuing and Professional Studies, Charlottesville, VA, USA.
2. **VanGronigen, B. A.** (2017, March). *An introduction to PK-12 education in the United States: Structure, policy, and practice* [Presentation]. Beijing Niulanshan School

Officials Delegation at the University of Virginia School of Continuing and Professional Studies, Charlottesville, VA, USA.

1. **VanGronigen, B. A.**, Cho, K. W., & Kwon, K. (2008, April). *The role of gender in the peer review process of formal writing* [Paper presentation]. University of Missouri Undergraduate Research and Creative Achievements Annual Forum, Columbia, MO, USA.

INTERNAL FUNDING

5. IDEAs Dissertation Grant, School of Education and Human Development, University of Virginia (\$1,000), 2018-2019
4. Dean's Conference Grant, School of Education and Human Development, University of Virginia (\$1,000), 2018-2019
3. Division A Foster-Polite Grant, American Educational Research Association (\$500), 2018
2. DELTA Teaching Professional Learning Grant, Hilton Head Preparatory School (\$3,415), 2012-2014
1. Classroom Improvement Grant, Speer Family Foundation (\$1,800), 2012-2013

HONORS AND AWARDS

\$ = Funding received as part of honor or award

- §Dissertation of the Year, American Educational Research Association Leadership for School Improvement Special Interest Group, 2020
- §Jessie C. Carpenter Scholar, School of Education and Human Development, University of Virginia, 2019
- §Mary Catherine Ellwein Scholar, School of Education and Human Development, University of Virginia, 2018
- §Frank E. Flora Scholar in Educational Administration, School of Education and Human Development, University of Virginia, 2018
- David L. Clark Graduate Student Research Seminar in Educational Administration and Policy Scholar, American Educational Research Association and University Council for Educational Administration, 2017
- §Walter Eugene Campbell Scholar in Educational Administration, School of Education and Human Development, University of Virginia, 2017
- Raven Society Member, University of Virginia, 2016
- Claes Nobel Educator of Distinction, National Society of High School Scholars, 2014
- Bowling Coach of the Year, South Carolina Independent School Athletic Association, 2014
- High School Teacher of the Year Nominee, South Carolina Independent School Association, 2014
- Sue West Educator of the Year Finalist, Hilton Head Island Chamber of Commerce, 2013

Teacher of the Year, Hilton Head Island Rotary Club, 2013
High School Teacher of the Year, Hilton Head Preparatory School, 2013
§Patricia and Rodes Hart Dean's Scholar, Peabody College of Education and Human
Development, Vanderbilt University, 2009-2011

RESEARCH USE AND MEDIA MENTIONS

^ = Research use or media mention completed at current rank

11. ^Marshall, K. ([2021, April 5](#)). The benefits of short-cycle planning. *Marshall Memo 881*.
10. ^Miller, B. ([2021, March 31](#)). UD's undergraduate work-study program on a roll. *University of Delaware UDaily News*.
9. ^Henderson, J. ([2021, March 12](#)). Calm during crisis: UD professor examines school principal responses to the COVID-19 pandemic. *University of Delaware UDaily News*.
8. ^Henderson, J. ([2021, February 12](#)). Online access to information: UD professor examines the online presence of state boards of education. *University of Delaware UDaily News*.
7. ^Gilbride, N. ([2020, May 28](#)). Are headteachers adult enough to do the job? *Teaching Times*.
6. Breen, A. ([2019, March 8](#)). Q&A: Why turning around underperforming schools is so challenging. *UVA Today*.
5. Edelblut, F. ([2018, November 27](#)). Why is education reform stuck in a snow bank? *New Hampshire Business Review*.
4. Barnum, M. ([2018, October 29](#)). It's unclear if private turnaround groups are helping struggling schools. *Chalkbeat*.
3. Utah State Board of Education. ([2018, June](#)). *Utah system of support for school improvement handbook*.
2. Alabama State Department of Education. ([2018](#)). *Superintendent information meeting on rapid school improvement*.
1. Indiana Department of Education. ([2018](#)). *Comprehensive needs assessment and school improvement plan quality review*.

POST-SECONDARY TEACHING RESPONSIBILITIES

University of Delaware

EDUC 846, Collection and Analysis of Data for Decision-making (Blended; Online)
EDUC 880, Education Leadership Portfolio I (Blended; Online)

EDUC 881, Education Leadership Portfolio II (Online)
 EDUC 890, Leadership: Theory and Research (In-person; Online)

University of Virginia

EDLF 7812, Leadership for Continuous Improvement (Online)
 EDLF 7812, Leadership for Low-performing Schools (In-person; Blended)
 EDLF 7804, District-level School Leadership (In-person)
 EDLF 7807, The School Principalship (In-person)
 EDLF 7812, Leadership for Low-performing Schools (In-person)
 EDLF 8825, Developing High-performance Organizations (In-person)

DOCTORAL STUDENT ADVISING

University of Delaware

Ronald Huggins (Chair) (Ed.D. student; expected completion in May 2023)
 Sara Lowery (Chair) (Ed.D. student; expected completion in May 2024)
 Maisha Carey (Chair) (Ed.D. student; expected completion in May 2024)
 Kristin Bulgarelli (Chair) (Ed.D. student; expected completion in May 2024)
 Lauren Evans (Chair) (Ed.D. student; expected completion in May 2025)
 Jennifer Potts (Chair) (Ed.D. student; expected completion in May 2025)
 Valerie Welsh (Chair) (Ed.D. student; expected completion in May 2025)
 Carolyn Hammerschmidt (Ed.D. student; expected completion in December 2021)

ADDITIONAL PROFESSIONAL EXPERIENCE

2005-Present American Legion Boys State of Missouri, Warrensburg, MO
 *This program, which has an all-volunteer staff, focuses on promoting civic leadership among high school students and occurs every summer. I have year-round instructional and program improvement leadership responsibilities. ([Program Website Link](#))

2017-Present *Dean of Education*
 2017-Present *Board of Directors Executive Committee*
 2017-Present *Board of Directors*
 2015-17 *Assistant Dean, Legislative and Executive Policy School*
 2009-15 *Senior Instructor, Legislative and Executive Policy School*
 2005-09 *Instructor, Legislative and Executive Policy School*

2015-19 University of Virginia, Charlottesville, VA

2017-19 *Graduate Research Assistant* to Professors Julie Cohen and Vivian Wong
 2015-19 *Graduate Research Assistant* to Professors Daniel Duke and Coby Meyers
 2015-19 *Graduate Research Assistant, University Council for Educational Administration (UCEA)*

2011-15 Hilton Head Preparatory School, Hilton Head Island, SC

2013-15 *High School Leadership Team Member*
 2013-15 *Social Sciences Department Chair*

2011-15	<i>High School Social Sciences Teacher</i>
2009-11	Vanderbilt University, Nashville, TN
2010-11	<i>Graduate Assistant, Office of Strategic Initiatives and Assessment</i>
2010-11	<i>Research Assistant, Vanderbilt Institutional Research Group</i>
2009-11	<i>Program Coordinator, Office of Housing and Residential Education</i>
2009-10	<i>Graduate Research Assistant to Professor Michael McLendon</i>

PROFESSIONAL AFFILIATIONS

American Educational Research Association, 2015-Present

Division A: Administration, Organization, and Leadership

Division L: Educational Policy and Politics

Leadership for School Improvement Special Interest Group (SIG)

Learning and Teaching in Educational Leadership Special Interest Group (SIG)

University Council for Educational Administration, 2015-Present

NASPA—Student Affairs Administrators in Higher Education, 2009-2011

SERVICE TO THE UNIVERSITY, COLLEGE, AND DEPARTMENT

University of Delaware

Ad Hoc Taskforce on the Education Leadership Portfolio (ELP) Member, School of Education, College of Education and Human Development, 2021-Present

College Faculty Council Member, College of Education and Human Development, 2021-Present

Advisory Board Member, Delaware Academy for School Leadership (DASL), 2020-Present

Chapter Advisor, Lambda Chi Alpha Lambda-Beta Zeta, 2020-Present

Mentor, Undergraduate Research Apprenticeship Program (URAP), College of Education and Human Development, 2019-Present

Mentor, University of Delaware Research Apprenticeship Work-Study (UDRAW), 2019-Present

Ad Hoc Taskforce on Workload Review Member, School of Education, College of Education and Human Development, 2020-2021

Strategic Plan Working Group Member, College of Education and Human Development, 2021

Seitz Award Selection Committee Member, Division of Student Life, 2020, 2021

Mentor, Summer Opportunities for Undergraduate Research and Creative Endeavors (SOURCE) Program, Graduate College, 2020

Ed.D. Admissions Committee, College of Education and Human Development, 2019-2020

Graduate Curriculum Committee Member, College of Education and Human Development, 2019-2020

University of Virginia

Founding Member, Graduate/Professional Student Council, 2016-2018
Proposal Reviewer, School of Education and Human Development Research Conference,
2016-2018
Mentor, School of Education and Human Development Summer Undergraduate Research
Program, 2017
Administration and Supervision Admissions Materials Creation Committee Member, 2017
School of Education and Human Development Student Council President, 2016-2017

Vanderbilt University

Hubert H. Humphrey Fellowship Program New Fellow Ambassador, 2010-2011
Peabody College of Education Graduate Student Association Treasurer, 2010-2011

University of Missouri

Alumni Association True Tiger Scholarship Review Committee Member, 2016-Present

SERVICE TO THE PROFESSION

Educational Leadership Preparation Program Assessment and Evaluation Working Group
Member, American Educational Research Association (AERA)-University Council for
Educational Administration (UCEA), 2019-Present
Proposal Reviewer, AERA Annual Meeting, 2019-Present
Proposal Reviewer, UCEA Annual Convention, 2016-Present
Dissertation of the Year Award Reviewer, AERA Leadership for School Improvement Special
Interest Group (LSI SIG), 2021
Proposal Reviewer, AERA Division A Foster-Polite Grant Program, 2019
Researcher Development Program Planning Committee Member, LSI SIG and UCEA, 2018-
2019
Executive Director Search Committee Member, UCEA, 2018-2019
Proposal Reviewer, UCEA Graduate Student Summit, 2016-2018
Graduate Student Council Member, UCEA, 2015-2018

EDITORIAL BOARD AND REVIEWING RESPONSIBILITIES

IF = Impact factor

Editorial Board Member

Journal of Education for Students Placed at Risk, 2020-Present (IF = 1.50)

Ad Hoc Manuscript Reviewer

AERA Open (IF = 2.30)

American Educational Research Journal (IF = 5.01)

Educational Administration Quarterly (IF = 4.00)

Educational Policy (IF = 2.89)

Educational Researcher (IF = 4.85)

International Journal of Mentoring and Coaching in Education (IF = 0.86)

Journal of Educational Administration (IF = 1.18)

Journal of Educational Change (IF = 1.79)

PROFESSIONAL DEVELOPMENT AND TRAINING

William L. Boyd National Educational Politics Workshop, 2016-Present
LINKS Center for Social Network Analysis Summer Workshop on Social Network Methods,
2018

Canvas Learning Management System Course Development Workshop, 2018

American Educational Research Association Division A Dialogic Forum, 2016

Stanford University Summer Teaching Institute on Design Thinking and 21st Century Learning,
2012

Solution Tree Summit on K-12 Assessment Development and Alignment, 2012

CONSULTING ACTIVITIES

Delaware

Governor's Institute for School Leadership, 2020-Present