

Sarah B. Mallory, Ph.D.

Curriculum Vitae

Sarah Beth Mallory, Ph.D.
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Education

Ph.D., Special Education
Teachers College, Columbia University
Department of Health and Behavior Studies
Programs in Intellectual Disability/Autism
New York, NY
2014

M.Ed., Special Education
George Mason University
Emotional Disturbances and Learning Disabilities
Fairfax, VA
2006

B.A., Psychology
The George Washington University
Columbian College of Arts and Sciences
Washington, D.C.
2002

Employment

Academic Appointments

Assistant Continuing Track Professor
School of Education
University of Delaware
August 2019 to Present

Faculty Affiliate
Delaware Network for Excellence in Autism (DNEA)
Leadership Education in Neurodevelopmental and Related Disabilities (LEND)
Center for Disabilities Studies
University of Delaware
August 2019 to Present

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Assistant Clinical Professor of Special Education
Department of Counseling, Higher Education, and Special Education
University of Maryland
August 2014 to July 2019

Administrative Appointments

Program Area Director, Special Education Program
Department of Counseling, Higher Education, and Special Education
University of Maryland
Spring 2017 to July 2019

Director, Special Education Teacher Preparation Program
Department of Counseling, Higher Education, and Special Education
University of Maryland
Fall 2014 to July 2019

Special Education Pre-Internship Coordinator and Supervisor
Department of Counseling, Higher Education, and Special Education
University of Maryland
Fall 2014 to Spring 2015

Other Employment

Adjunct Instructor
Programs in Intellectual Disability/Autism
Department of Health and Behavior Studies
Teachers College, Columbia University
HBSE 4880: Opportunities & Outcomes for People with Disabilities - Annual Conference
HBSE 4701: Observation and Student Teaching - Programs in Intellectual Disability/Autism
Fall 2010 to Spring 2014

Student Teacher Coordinator
Programs in Intellectual Disability and Autism
Department of Health and Behavior Studies
Teachers College, Columbia University
Fall 2010 to Spring 2013

Conference Coordinator
Center for Opportunities and Outcomes for People with Disabilities
Teachers College, Columbia University
Opportunities and Outcomes for People with Disabilities 2013: Bridges to Empowerment
When Worlds Collide 2012: Ongoing Challenges of Special Education
When Worlds Collide 2011: Facing the Challenges of Special Education in the New Millennium

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Student Teacher Supervisor
Programs in Intellectual Disability and Autism
Department of Health and Behavior Studies
Teachers College, Columbia University
Fall 2009 to Spring 2013

Special Education Teacher: Autism and Related Disabilities
Newport News Public Schools
Newport News, VA
August 2007 to August 2009

Fairfax County Public Schools
Falls Church, VA
August 2003 to August 2007

Special Education Consultant
Private Practitioner
Northern Virginia
June 2004 to June 2007

Applied Behavior Analysis Therapist
Center for Autism and Related Disorders
Annandale, VA
March 2001 to August 2003

Teaching and Program Development

Courses Taught

University of Maryland
EDSP 451/652: Curriculum and Instruction in Elementary Special Education
EDSP 410/614: Instruction of Students with Severe Disabilities II
EDSP 490/690: Teacher Candidate Research Seminar in Special Education
EDSP 487/687: Family Partnerships in Special Education
EDSP 601: Special Education for School Counseling Students
EDSP 210/470: Introduction to Special Education

Teacher College, Columbia University
HBSE 4880: Opportunities & Outcomes for People with Disabilities
HBSE 4701: Observation and Student Teaching - Programs in Intellectual
Disability/Autism

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Teaching Innovations

Major Programs Established

Supporting Children with Intensive Behavior Needs in Public School Settings (under development).

Developing a joint Post-Baccalaureate Certificate (PBC) in collaboration with Kennedy Krieger to train teachers to support students with intensive behavior needs.

Track II: Inclusive Special Education (under development).

Developing a second undergraduate special education certification track designed to lead to elementary special education and elementary general education teacher initial certifications in the state of Maryland.

Course, Curriculum, and Workshop Development

EDSP 608: Special Education for School Counselors.

Developed an asynchronous online winter course for school counseling graduate students enrolled in the Department of Counseling, Higher Education, and Special Education at University of Maryland.

Special Education Teacher Preparation Program Orientation.

Developed an asynchronous online modules designed to prepare and screen special education teacher candidates for program admission by orienting them to program, college, and university policies, and relevant special education policy and case law.

edTPA Special Education Local Evaluation Training: University of Maryland Special Education Program.

Developed a hybrid training protocol that included online modules, videos, and interactive materials designed to prepare University of Maryland special education local evaluators to score edTPA assessments.

Guest Lectures

Overview of IEPs and moot court simulation (Spring 2018).

Presented in *MLAW 358B: Selected Topics in Law and Society; Law, Lead Poisoning, Families and Communities*, a required course for MLAW minors in their final semester before entering law school.

Teaching Students with Autism in an Inclusive Setting (Fall 2017).

Presented in *EDSP 401: Teaching Students with Disabilities in Elementary Classrooms*, a required course for elementary education majors.

Introduction and Overview of Special Education in Public Schools (Spring 2016).

Invited presenter in Johns Hopkins/NIH Master's Program in Genetic Counseling.

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Communication and Collaboration with Paraprofessionals (Fall 2016).

Presented in *EDSP 401: Teaching Students with Disabilities in Elementary Classrooms*, a required course for elementary education majors.

Scholarship

Funded Projects

Mallory, S.B. (2018 - 2019). Induction year support for novice special education teachers. University System of Maryland (Redesign of Teacher Education Grant) and matched by College of Education, University of Maryland, \$16,574.00. Role: Principal Investigator.

Mallory, S.B. (2017 - 2018). Development of an integrated special education/general education dual certification program. Funded by University System of Maryland (Redesign of Teacher Education Grant) and matched by College of Education, University of Maryland, \$21,530.00. Role: Principal Investigator.

Refereed Publications and Conference Presentations

Khemka, I., Hickson, L., & **Mallory, S.B.** (2016). Evaluation of a decision-making curriculum for teaching adolescents with disabilities to resist negative peer pressure. *Journal of Autism and Developmental Disorders*, 46(7), 2372 – 2384.

Mallory, S.B., & Griffin, M. (March 2016). *A Diagnostic Model: Using Local Evaluation and Official Scoring for Program Improvement and Long-Term Teacher Growth*. National edTPA Implementation Conference, Savannah, Georgia.

Mallory, S.B., Gedan, K., Coles, K., Okoudjou, K., Kern, D., Neustadt, A., VanNetta, C., Yi, r., Tomblin, D., & Paoletti, J. (April, 2016). *Learning from Student Work*. Innovations in Teaching and Learning Conference, College Park, Maryland.

Mallory, S.B. (May, 2013). *Peer Aggression, Peer Victimization, and Bullying Among Children with Autism Spectrum Disorders and Children without Disabilities*. Poster presentation at Opportunities and Outcomes for People with Disabilities 2013: Bridges to Empowerment, New York, New York.

Khemka, I., Hickson, L., **Mallory, S.B.**, & Zealand, R. (March, 2013). Social vulnerability of adolescents with autism spectrum disorders and adolescents with other developmental disabilities in situations of negative peer pressure. In M.H. Fisher, *Social Vulnerability of Individuals with Intellectual and Developmental Disabilities Across the Lifespan*. Symposium conducted at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.

Khemka, I., Hickson, L., Zealand, R., & **Mallory, S.B.** (March, 2011). *Impact of an Intervention to Increase Effective Decision Making by Adolescents with Intellectual and*

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Developmental Disabilities in Situations Involving Peer Pressure. Poster presentation at Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.

Workshops

Mallory, S. (2018, November). *Discussing different: Language and mindset to support inclusive school environments.* Montgomery County Public Schools Parent Teacher Association, Wheaton, Maryland.

Mallory, S. (2017, May). *Practices for preparing teacher candidates to develop reflective teaching practices in preparation for edTPA and in-service teaching.* edTPA Maryland Collaborative, Halthorpe, Maryland.

Mallory, S. (2016, November). *Using edTPA for program improvement.* University of Maryland edTPA Learning Institute: Supporting Teacher Candidates, College Park, Maryland.

Mallory, S. (2016, January). *Train-the-trainer: Preparing edTPA local evaluators.* edTPA Maryland Collaborative, Halthorpe, Maryland.

Research Fellowships, Prizes, and Awards

Undergraduate Studies Faculty Fellow
Office of Undergraduate Studies
University of Maryland
Fall 2015 to Spring 2016

Advanced Doctoral Fellow
Center for Opportunities and Outcomes for People with Disabilities
Teachers College, Columbia University
Fall 2010 – Fall 2014

Doctoral Fellow
Center for Opportunities and Outcomes for People with Disabilities
Teachers College, Columbia University
Fall 2009 – Summer 2010

Service and Outreach

Department and Program Service

Program Accreditation
Fall 2014 to July 2019
CAEP/CEC Accreditation Report (2017-2018)
Middle States Accreditation Reports (annually)

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Title II Reports (annually)

Special Education Teacher Preparation Committee
Chair
Fall 2014 to July 2019

Special Education Undergraduate Admissions Committee
Chair
Spring 2015 to July 2019

Departmental Advisory Council
Fall 2016 to July 2019

Assistant Professor (Early Elementary Special Education) Search Committee
Co-Chair
Fall 2017 to Spring 2018

Associate/Full Professor (Autism Spectrum Disorders/Severe Disabilities) Search Committee
Fall 2016 to Spring 2017

Special Education Master's Certification Program Admissions Committee
Spring 2016

Professional Track Faculty Committee
Fall 2015 to Spring 2016

Early Childhood/Early Childhood Special Education Professional Development School
Coordinator Search Committee
Summer 2015

College Service

edTPA Summer Workgroup
Summer 2018

Re-imagining Our Role in Educator Preparation Workgroup
Fall 2017 to Spring 2018

Montgomery County Public Schools Framework Response Committee
Co-Chair
Fall 2017

Mursion/Avatar Advisory Board
Fall 2016 to Spring 2017

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edTPA, Performance Based Assessment, and Foundational Competency Review Team
Fall 2015 to Fall 2016

College of Education Recruitment Committee
Fall 2015 to Spring 2016

Educator Preparation Committee
Chair (Fall 2015 to Spring 2016)
Fall 2014 to July 2019

edTPA Leadership Committee
Fall 2014 to Spring 2015

Student Council for Exceptional Children Faculty Advisor
Fall 2014 to Spring 2015

External Service and Consulting

Maryland State Department of Education (MSDE) Teacher Induction, Retention, and
Advancement Act of 2016 Work Group
Fall 2016 to Fall 2017

American Professional Society on the Abuse of Children (APSAC) Advisory Board
Fall 2014 to Spring 2017

Future Child Advocates of America (FCA) Initiative Advisory Board
Fall 2014 to Spring 2017

Professional Certifications, Licenses, and Memberships

American Academy of Colleges for Teacher Education (AACTE)
2014 to Present

Council for Exceptional Children (CEC)
2010 to Present

Service Awards and Honors

Provost's Excellence Award in Service
University of Maryland
May 2019

Unsung Hero Award
Newport News Special Education Advisory Committee
April 2009