

Vitae

Sarah Beth Mallory, Ph.D.

smallory@udel.edu

302.831.8757

EDUCATION

Ph.D. Special Education	2014
Programs in Intellectual Disability/Autism, Department of Health and Behavior Studies, Teachers College Columbia University	
M.Ed. Special Education	2006
Emotional Disturbances and Learning Disabilities, George Mason University	
B.A. Psychology	2002
Columbian College of Arts and Sciences, The George Washington University	

UNIVERSITY EXPERIENCE

Academic Appointments

Assistant Professor (Continuing Track)	2019 –
College of Education and Human Development University of Delaware	
Assistant Clinical Professor of Special Education	2014 – 2019
Department of Counseling, Higher Education, and Special Education University of Maryland	

Administrative Appointments

Associate Director, Center for Disabilities Studies (CDS)	2024 –
University of Delaware	
Co-Director, Leadership Education in Neurodevelopmental and Related Disabilities (LEND)	2022 –
Center for Disabilities Studies, University of Delaware	
Director, Health and Wellness Unit	2021 –
Center for Disabilities Studies, University of Delaware	
Program Area Director, Special Education Programs	2017 – 2019
Department of Counseling, Higher Education, and Special Education, University of Maryland	
Director, Special Education Teacher Preparation Programs	2014 – 2019
Department of Counseling, Higher Education, and Special Education, University of Maryland	

Special Education Pre-Internship Coordinator and Supervisor**2014 – 2015**

Department of Counseling, Higher Education, and Special Education, University of Maryland

APPLIED SCHOLARSHIP

Externally Funded Grants, Contracts, and Cooperative Agreements*Under Review*

Principal Investigator **Mallory, S.** (2020-2024). [*Delaware Network for Excellence in Autism \(DNEA\)*](#). Health Fund Advisory Committee, Division of Developmental Disabilities Services, Delaware Department of Health and Social Services. Annual proposal to extend DNEA funding.
(under review)
\$460,000

Funded Projects

Principal Investigator **Mallory, S.** (2026). *Family SHADE*. Division of Public Health, Delaware Department of Health and Social Services.
\$1,099,178
 One-year contract with option to renew for up to five years to oversee Family SHADE mini-grant and community-building initiative focused on families of children and youth with special healthcare needs.

Principal Investigator
\$72,976

Mallory, S. (2026). *Framework for Supporting Inclusive Environments for Young Children*. Office of Early Childhood Intervention, Delaware Department of Education.
 One-year contract to develop a framework and related activities to promote the inclusion of young children with disabilities.

Principal Investigator
 (10.2021 – Present)
\$2,685,000
Applied to annually

Mallory, S. (2020-2024). [*Delaware Network for Excellence in Autism \(DNEA\)*](#). Health Fund Advisory Committee, Division of Developmental Disabilities Services, Delaware Department of Health and Social Services.
 Lead a statewide training and technical assistance center that promotes the use of evidence-based practices with individuals with autism across the lifespan in areas related to education, social services, healthcare, and adult services.

Previously Funded Projects

Principal Investigator
 (10.2024 – 5.2025)
\$45,000¹

Mallory, S. (2024). [*Supported decision-making and transition-aged youth*](#). Delaware Developmental Disabilities Council.
 Develop six plain-language guides and accompanying resources for transition-aged youth with IDD and their families explaining the different legal support options available in Delaware when youth reach the age of majority.

¹*Note. This project was terminated four months early due to an anticipated loss of federal funding by our sponsors (Developmental Disabilities Council).*

<p>Principal Investigator (12.2023 – 11.2024) \$129,980</p>	<p>Mallory, S. (2023). <i>Intellectual and developmental disabilities mental health crisis response.</i> Division of Substance Abuse and Mental Health. Conduct a statewide study of crisis response systems from the perspective of individuals with lived experiences. Use study results and other statewide data sources to steer the development and dissemination of workshops and resources for professionals and individuals with lived experiences.</p>
<p>Principal Investigator (11.2023 – 9.2024) \$75,814</p>	<p>Mallory, S. (2023). <i>LTSAE family engagement in developmental monitoring and screening.</i> Centers for Disease Control/American Academy of Pediatrics. Develop, pilot, evaluate, and quality-improve a protocol and lending library of resources to assist childcare providers in engaging families in regular developmental monitoring and screening. Conduct an environmental scan in order to develop a compendium resource that provides a clear representation of where there are potential gaps, duplications, and/or inefficiencies in how families navigate the state’s different developmental screening systems.</p>
<p>Principal Investigator (9.2022 – 9/2024) \$12,000</p>	<p>Mallory, S. (2021). <i>Learn the Signs. Act Early. Delaware State Ambassador.</i> Centers for Disease Control (CDC)/American Academy of Pediatrics. Promote CDC’s developmental milestone checklists through policy, systems, and environmental (PSE) change tactics.</p>
<p>Principal Investigator (6.2023 – 5.2024) \$25,000</p>	<p>Mallory, S. (2023). <i>Supported decision-making summit and promotion campaign.</i> Delaware Developmental Disabilities Council. Plan, lead, and evaluate a statewide summit promoting supported decision-making among individuals with intellectual and developmental disabilities, their caregivers, and the professionals who serve them.</p>
<p>Principal Investigator (12.2022 - 12.2023) \$10,000</p>	<p>Mallory, S. & Steinbrecher, A. (2022). <i>My Health. My Wellness. Teaching guide.</i> Delaware Statewide Independent Living Council (SILC). Lead a pilot study to investigate the efficacy of a train-the-trainer protocol to promote healthy decision-making and self-advocacy among people with IDD.</p>
<p>Principal Investigator (11.2022 - 10.2023) \$98,427</p>	<p>Mallory, S. (2022). <i>IDD/MH service system analysis and strategic planning.</i> Delaware Division of Developmental Disabilities Services (DDDS). Support the National Center for START Services in conducting a service system analysis of mental health services for individuals with IDD in Delaware in order to lead a subsequent statewide strategic planning initiative.</p>
<p>Principal Investigator (3.2021 - 8.2023) \$18,000</p>	<p>Mallory, S. (2021). <i>Learn the Signs. Act Early. Delaware State Ambassador.</i> Centers for Disease Control (CDC) and Association of University Centers on Disabilities (AUCD). Promote CDC’s developmental milestone checklists through policy, systems, and environmental (PSE) change tactics.</p>
<p>Principal Investigator (10.2022 - 6.2023) \$57,088</p>	<p>Mallory, S. (2021). <i>CASE model of professional development for childcare providers.</i> Office of Early Learning; Delaware Department of Education.</p>

Leverage DNEA funding to offer reduced-cost comprehensive training, case consultation, coaching, and technical assistance to bilingual childcare teachers working with young children who have autism.

- Principal Investigator** (1.2021 - 5.2023)
Project Director (FY20)
\$341,569
- Mallory, S. & Freedman, B. (2020).** *CASE model of professional development for mental health professionals.* Department of Service for Children, Youth, and Their Family; Division of Prevention and Behavioral Health (SAMHA subaward).
Leverage DNEA funding to offer reduced-cost comprehensive training, case consultation, and technical assistance to identified PBH units working with youth who have autism, intellectual disabilities, and co-occurring mental health diagnoses.
- Co-PI** (6.2022 - 3.2023)
\$60,000
- Mineo, B. & Mallory, S. (2022).** *Health promotion during COVID-19 and beyond.* Administration for Community Living.
Develop [My Health. My Wellness](#). self-advocacy website, resources, and training materials to promote awareness of healthcare rights of people with disabilities.
- Principal Investigator** (1.2021 - 9.2022)
\$188,000
- Mallory, S. (2021).** *Learn the Signs. Act Early. COVID-19 Response;* CDC/AUCD.
Develop and lead training, resource development, and PSE change in relation to early screening and identification driven by statewide needs assessment.
- Principal Investigator** (9.2021 - 9.2022)
\$99,980
- Mallory, S. (2022).** *COVID-19 vaccine access and people with disabilities.* Delaware Division of Services for Aging and Adults with Physical Disabilities (ACL subaward).
Support the state's implementation of vaccine distribution to people with disabilities by conducting a discrepancy analysis, developing a [website](#) for medical professionals, and supporting AB&C advertising in developing an inclusive and accessible [health promotion](#) campaign.
- Principal Investigator** (12.2021 – 9.2022)
\$46,000
- Mallory, S. (2022).** *Skilled nursing care and children with developmental disabilities.* Delaware Developmental Disabilities Council.
Conduct a landscape analysis of skilled nursing care available to children and youth with intellectual/developmental disabilities and cooccurring complex medical needs.
- Principal Investigator** (FY2021)
\$23,082.32
- Mallory, S. (2021).** *COVID-19 Resource Development.* Delaware Developmental Disabilities Council.
Lead a community needs assessment for purposes of developing and disseminating a CME-approved health care provider training, COVID-19 resource guide, and *My Emergency Care Plan*.

Refereed Conference Presentations

Fletcher, A., Sawchenko, C. & **Mallory, S.** (2024, November). *A collaborative approach to effective training for first responders* [Concurrent session]. Association of University

Centers on Disabilities (AUCD), *Stronger Together: Creating a More Inclusive World*, Washington, DC, United States.

Steinbrecher, A, **Mallory, S.**, & Fletcher, A., (2024, November). *An interdisciplinary focus on accessibility: Applying Universal design and health promotion best practices across health initiatives for people with disabilities* [Poster and brief presentation]. Association of University Centers on Disabilities (AUCD) *Stronger Together: Creating a More Inclusive World*, Washington, DC, United States.

Mallory, S. (2024, January). *Supported decision-making: From policy to practice* [Poster presentation]. Division on Autism and Developmental Disabilities, Council for Exceptional Children, Honolulu, HI.

Mallory, S., Steinbrecher, A., Fletcher, A. (2023, November). *An interdisciplinary approach to promoting accessible and inclusive healthcare for people with intellectual and developmental disabilities* [Poster and brief presentation]. Association of University Centers on Disabilities, Washington, DC.

Steinbrecher, A. & **Mallory, S.** (2023, November). *An interdisciplinary approach to promoting accessible and inclusive healthcare for people with intellectual and developmental disabilities* [poster and brief presentation]. Association of University Centers on Disabilities, Washington, DC.

Fletcher, A., Sawchenko, C., & **Mallory, S.** (2023, November). *Strengthening communication between first responders and autistic people* [Poster and brief presentation]. Association of University Centers on Disabilities, Washington, DC.

Mallory, S. & Fletcher, A. (2023, October). *Implementing universal design for learning to support professionals who serve autistic individuals*, OCALI-con Conference, Virtual.

Mallory, S. & Steinbrecher, A. (2023, March). *A targeted approach for COVID-19 access for people with disabilities* [Poster and brief presentation]. American Academy of Developmental Medicine and Dentistry One Voice Conference, Denver, CO.

Mallory, S. (2022, September). LTSAE and child find efforts in Delaware [Concurrent session]. *Act Early Ambassador Annual Conference*, Atlanta, Georgia.

Mallory, S., Walko, J., Kulish, A., Riser, D., & Powers, B. (2021, September). Evidence-based developmental monitoring and screening: Exploring the intersection of best practice and real-world application [concurrent session]. *Association of University Centers on Disabilities Annual Conference*, virtual.

Mallory, S. & Griffin, M. (2016, March). *A diagnostic model: Using local evaluation and official scoring for program improvement and long-term teacher growth* [concurrent session]. National edTPA Implementation Conference, Savannah, Georgia.

Mallory, S. (2013, May). *Peer aggression, peer victimization, and bullying among children with autism spectrum disorders and children without disabilities* [Poster presentation]. Opportunities and Outcomes for People with Disabilities 2013: Bridges to Empowerment, New York, New York.

Khemka, I., Hickson, L., **Mallory, S.**, & Zealand, R. (2013, March). Social vulnerability of adolescents with autism spectrum disorders and adolescents with other developmental disabilities in situations of negative peer pressure. In M.H. Fisher, *Social Vulnerability of Individuals with Intellectual and Developmental Disabilities Across the Lifespan*. [Symposium]. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.

Khemka, I., Hickson, L., Zealand, R., & **Mallory, S.** (2011, March). *Impact of an intervention to increase effective decision making by adolescents with intellectual and developmental disabilities in situations involving peer pressure* [Poster presentation]. Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, Texas.

Mallory, S., Gedan, K., Coles, K., Okoudjou, K., Kern, D., Neustadt, A., VanNetta, C., Yi, r., Tomblin, D., & Paoletti, J. (2016, March). *Learning from student work* [Concurrent session]. Innovations in Teaching and Learning Conference, College Park, Maryland.

Invited Talks and Conference Presentations

Mallory, S. (2026, January). *Expanding decision-making options for individuals with disabilities* [panel moderator]. LIFE conference, Dover, DE.

Mallory, S. (2026, September). *Practical tips and tools for promoting health literacy, health-seeking behaviors, and self-determination during transition* [Plenary session]. Family SHADE Healthcare Transitions Symposium, Dover, DE.

Mallory, S. (2025, May). *Crisis interventions: Supporting a person with IDD in crisis* [Plenary session]. NAMI Crisis Intervention Planning (CIP) Training, Dover, Delaware.

Mallory, S. (2025, March). *IDD and crisis intervention services: Best practices from the call center to the community* [Concurrent session]. Charting Successful Outcomes for Individuals with IDD, Including Autism, During a Mental Health Crisis, Newark, Delaware.

Mallory, S. & Fletcher, A. (2025, March). *Understanding IDD and co-occurring mental health challenges* [Plenary session]. Charting Successful Outcomes for Individuals with IDD, Including Autism, During a Mental Health Crisis, Newark, Delaware.

Mallory, S., & Steinbrecher, A. (2024, September). *Family supports for Delaware families. Learn the Signs. Act Early.* Annual Conference [Concurrent session]. Atlanta Georgia.

- Mallory, S.** (2024, January). *Inpatient mental health services for adults with intellectual and developmental disabilities* [panel presentation]. LIFE conference, Dover, DE.
- Mallory, S.** (2023, October). *Anti-ableist approaches to addressing complex behavior challenges among autistic youth: Approaches that consider co-occurring mental health needs* [Concurrent session]. Celebrating Resiliency: Expert Guidance on Overcoming Adversity, Virtual.
- Mallory, S.,** Fletcher, A., Garrity, N., and CDS DNEA Team. (2023, June). *Understanding and addressing challenging behaviors in medical settings* [Staff training]. Christiana Hospital Center for Special Health Care Needs, Wilmington, Delaware.
- Mallory, S.,** Fletcher, A., & CDS DNEA Team. (2023, March). *Understanding and addressing challenging behaviors in school* [Technical assistance session]. Delaware PBS Project Technical Assistance, Virtual.
- Beasley, J., Roberts, J., & **Mallory, S.** (2022, December). *Mental health supports in Delaware* [Invited talk]. Center for Disabilities Studies Lunchtime Learning Series, Virtual.
- Mallory, S.** (2022, September). Integration and customization of LTSAE resources. *Act Early Ambassador Annual Conference* [Poster presentation], Atlanta, Georgia.
- Mallory, S.** (2022, August). Understanding autism and strategies for childcare providers. Statewide Head Start Conference [Concurrent session], Dover Delaware.¹
- Mallory, S.,** Brown, C., Walko, J., & Grady, J. (2022, May). *Prepping for "Big P" change with "Little p" planning* [Invited talk]. Act Early/COVID-19 Team Leadership Session, Virtual.
- Mallory, S.** (2022, March 14). *Learn the Signs. Act Early. Sustainability in Delaware* [Invited talk]. Act Early Ambassador Learning Circle, Virtual.
- Mallory, S.** (2022, February). *Learn the Signs. Act Early. Which training is best for me?* [Invited talk] Head Start Focus on Family Conference, Virtual.
- Mallory, S.** (2021, December). *Supporting youth with challenging behaviors during the holidays: A positive and proactive approach* [Invited talk]. Special Education Parent Advisory Council, Virtual.
- Mallory, S.** & Freedman, B. (2021, August). *Supporting youth with challenging behaviors: A positive and proactive approach* [Invited talk]. Delaware Easterseals Caregiver Conference, Virtual.
- Freedman, B., Borer, M., **Mallory, S.,** and the Center for Disabilities Studies Team. (2021, February). *Autism and mental health* [Invited talk]. Delaware Child Psychiatry Access Program Training Series, Virtual.¹

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Mallory, S., Freedman, B., Borer, M., and the Center for Disabilities Studies Team. (2021, January). *Autism spectrum disorder: Presentation, best practice, and the parent perspective* [Invited talk]. Delaware Child Psychiatry Access Program Training Series, Virtual.¹

Mineo, B., Boyer, D., & **Mallory, S.** (2020, April). *Coping during COVID* [Invited talk]. Center for Disabilities Studies Lunchtime Learning Series.

Mallory, S. (2018, November). *Discussing different: Language and mindset to support inclusive school environments* [Invited talk]. Montgomery County Public Schools Parent Teacher Association, Wheaton, Maryland.

Mallory, S. (2017, May). *Practices for preparing teacher candidates to develop reflective teaching practices in preparation for edTPA and in-service teaching* [Invited talk]. edTPA Maryland Collaborative, Halthorpe, Maryland.

Mallory, S. (2016, November). *Using edTPA for program improvement* [Invited talk]. University of Maryland edTPA Learning Institute: Supporting Teacher Candidates, College Park, Maryland.

Mallory, S. (2016, January). *Train-the-trainer: Preparing edTPA local evaluators* [Invited talk]. edTPA Maryland Collaborative, Halthorpe, Maryland.

Professional Development Curricula and Training Series

All training series are custom developed for the target organization based on comprehensive needs assessments.

Delaware Learning Center (FY2024 – Present)

Three-part online modules targeting mental health providers, DFS workers, 988 staff, and youth mobile crisis staff.

Mallory, S., Fletcher, A. & CDS DNEA Team. (2024). *Mental health crises and people with IDD: Resources for call center and crisis response staff.* Delaware Network for Excellence in Autism.¹

Fletcher, A. **Mallory, S.,** & CDS DNEA Team. (2024). *Mental health crises and people with IDD: Resources for DFS Workers.* Delaware Network for Excellence in Autism.¹

Fletcher, **Mallory, S.,** A. & CDS DNEA Team. (2024). *Mental health crises and people with IDD: Resources for mental health professionals.* Delaware Network for Excellence in Autism.¹

RELIAS (FY2024 – Present)

Four-part online module for Direct Support Professionals.

Mallory, S., Fletcher, A. & CDS DNEA Team. (2024). *Mental health crises and people with IDD: Resources for DSPs.* Delaware Network for Excellence in Autism.¹

Office of Early Learning – Latin American Community Center (FY2023)

Twelve-part didactic, case consultation, and coaching training series for childcare professionals provided in Spanish and English.

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Mallory, S., Fletcher, A. & CDS DNEA Team. (2023). *Classroom success for success for all children: Universal strategies*. Delaware Network for Excellence in Autism.¹

Mallory, S., Fletcher, A. & CDS DNEA Team. (2023). *Classroom success for success for all children: Understanding problem behaviors*. Delaware Network for Excellence in Autism.¹

Mallory, S., Fletcher, A. & CDS DNEA Team. (2023). *Classroom success for success for all children: Individual supports*. Delaware Network for Excellence in Autism.¹

Mallory, S., Fletcher, A. & CDS DNEA Team. (2023). *Classroom success for success for all children: Teaching strategies*. Delaware Network for Excellence in Autism.¹

Division of Prevention and Behavioral Health (FY2020 – FY2023)

Eight-part didactic, technical assistance, and case consultation training series for youth mental health providers.

Copeland, K., **Mallory, S.,** Fletcher, A., & CDS Team. (2020). *Lead training 1: Understanding autism*. University of Delaware Center for Disabilities Studies.

Mallory, S., Copeland, K., Fletcher, A., & CDS Team. (2020). *Lead training 2: Practices for understanding and supporting behaviors*. University of Delaware Center for Disabilities Studies.

Mallory, S., Fletcher, A., & CDS Team. (2021). *Lead training 3: De-Escalation and crisis management*. University of Delaware Center for Disabilities Studies.

Fletcher, A., **Mallory, S.,** & CDS Team. (2020). *Lead training 4: Autism spectrum disorder and mental health*. University of Delaware Center for Disabilities Studies.

Mallory, S. & Fletcher, A., & CDS Team. (2020). *Applied practice in action and case consultation*. University of Delaware Center for Disabilities Studies.

Appoquinimink School District (FY2020)

Eight-part didactic, technical assistance, and case consultation training series for educators working in self-contained autism settings.

Copeland, K., Veenema, S., **Mallory, S.,** & CDS DNEA Team. (2019). *Understanding autism and visual support strategies*. Delaware Network for Excellence in Autism.

Dubin, A., **Mallory, S.,** & CDS DNEA Team. (2019). *Introduction to the principles of applied behavior analysis: Supporting students with autism*. Delaware Network for Excellence in Autism.

Dubin, A., **Mallory, S.,** & DNEA Team. (2019). *Instructional prompting: Graduated guidance and simultaneous prompting*. Delaware Network for Excellence in Autism.

Dubin, A., **Mallory, S.,** & DNEA Team. (2019). *Instructional strategies: Simultaneous prompting and time delay*. Delaware Network for Excellence in Autism.

Professional Development Workshops

Training content developed under my supervision as part of funded projects.

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

- Copeland, K., **Mallory, S.**, & CDS DNEA Team. (2020). *Introduction to autism spectrum disorder*. Delaware Network for Excellence in Autism.²
- Copeland, K., **Mallory, S.**, & CDS DNEA Team. (2020). *Introduction to evidence-based practices for autism*. Delaware Network for Excellence in Autism.²
- Copeland, K., **Mallory, S.**, Fletcher, A., & CDS Team. (2020). *Autism spectrum disorder and other intellectual/developmental disabilities: Core characteristics and supports, Part I*. University of Delaware Center for Disabilities Studies.
- Copeland, K., **Mallory, S.**, Fletcher, A., & CDS Team. (2020). *Autism spectrum disorder and other intellectual/developmental disabilities: Core characteristics and supports, Part II*. University of Delaware Center for Disabilities Studies.
- Curtin, E., Fletcher, A., **Mallory, S.**, & DNEA CDS Team. (2024). *Mental health professionals working with autistic individuals*. Delaware Network for Excellence in Autism.
- Doordan, A., Copeland, K., **Mallory, S.**, & CDS DNEA Team. (2020). *Introduction to visual supports for individuals with autism spectrum disorder*. Delaware Network for Excellence in Autism.²
- Dubin, A., **Mallory, S.**, & CDS DNEA Team. (2019). *Advanced instructional strategies for autism spectrum disorder: Simultaneous prompting and time delay*. Delaware Network for Excellence in Autism.²
- Dubin, A., **Mallory, S.**, & CDS DNEA Team. (2019). *Evidence-based instructional strategies for autism: Least-to-most prompting, most-to-least prompting, and graduated guidance*. Delaware Network for Excellence in Autism.²
- Dubin, A., **Mallory, S.**, & CDS DNEA Team. (2019). *Introduction to the principles of applied behavior analysis: Supporting students with autism*. Delaware Network for Excellence in Autism.²
- Fletcher, A., Budischak, V., **Mallory, S.**, & Steinbrecher, A. (2024). *Autism and epilepsy: Seizure recognition and first aid certification*. CDS DNEA Teams. Delaware Network for Excellence in Autism; Epilepsy Foundation of Delaware.
- Fletcher, A., **Mallory, S.**, & CDS Team. (2024). *IDD and crisis intervention services: Best practices for DFS workers*. University of Delaware Center for Disabilities Studies.^{1,2}
- Fletcher, A., **Mallory, S.**, & CDS Mental Health Team. (2024). *IDD and mental health crises*. University of Delaware Center for Disabilities Studies.^{1,2}
- Fletcher, A., **Mallory, S.**, & CDS Mental Health Team. (2024). *Mental health crisis and individuals with IDD: Strategies and supports for mental health providers*. University of Delaware Center for Disabilities Studies.^{1,2}

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

- Fletcher, A., **Mallory, S.**, & CDS Mental Health Team. (2024). *Understanding IDD and co-occurring mental health challenges*. University of Delaware Center for Disabilities Studies.^{1,2}
- Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2023). *Autism and mental health*. Delaware Network for Excellence in Autism.^{1,2}
- Fletcher, A., **Mallory, S.**, & Garrity, N. (2022). *Facilitating successful pediatric medical & dental visits for children with autism spectrum disorder*. CDS DNEA Teams. Delaware Network for Excellence in Autism.
- Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2022). *Intellectual and developmental disabilities/autism spectrum disorder and mental health*. Delaware Network for Excellence in Autism.^{1,2}
- Fletcher, A., Walko, J., & **Mallory, S.** (2021). *Supporting family-led developmental monitoring*. University of Delaware Center for Disabilities Studies.^{1,2,3}
- Kulish, A., **Mallory, S.**, & Walko, J. (2021). *I am the expert on my child! How to support my child's growth and development*. University of Delaware Center for Disabilities Studies.^{2,3}
- Mallory, S.** (2022). *Supporting family-led developmental monitoring through parent and colleague training*. University of Delaware Center for Disabilities Studies.^{1,2}
- Mallory, S.** (2021). *Considerations for medical providers supporting patients with intellectual and developmental disabilities in emergency situations*. University of Delaware Center for Disabilities Studies.
- Mallory, S.**, Fletcher, A., and CDS DNEA Team. (2022). *Classroom management and autism*. Delaware Network for Excellence in Autism. Delaware Network for Excellence in Autism.^{1,2}
- Mallory, S.**, Fletcher, A., and CDS DNEA Team. (2022). *Social skills and autism*. Delaware Network for Excellence in Autism. Delaware Network for Excellence in Autism.^{1,2}
- Mallory, S.**, Fletcher, A. & CDS Mental Health Team. (2024). *Crisis intervention: Supporting a person with IDD in crisis*. University of Delaware Center for Disabilities Studies.^{1,2}
- Mallory, S.**, Fletcher, A. & CDS Mental Health Team. (2024). *IDD and crisis intervention services: Best practices from the call center to the community*. University of Delaware Center for Disabilities Studies.^{1,2}
- Mallory, S.**, Fletcher, A. & CDS Mental Health Team. (2024). *Using evidence-based practices for people with IDD*. University of Delaware Center for Disabilities Studies.^{1,2}

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Mallory, S., Freedman, B., Fletcher, A., & CDS DNEA Team. (2022). Planning the perfect summer: Supporting your child during new activities and special events. *Delaware Network for Excellence in Autism*.

Mallory, S., Veenema, S., & CDS DNEA Team. (2019). *Classroom data collection*. Delaware Network for Excellence in Autism.²

Sawchenko, C. Fletcher, A. **Mallory, S.** & CDS DNEA Team. (2022). Autism spectrum disorder: First responders and law enforcement. Delaware Network for Excellence in Autism.

Steinbrecher, A. Ferrara, N., **Mallory, S.** & Legal Support Choices Project Advisory Group (2025). *An introduction to legal support choices in Delaware*. University of Delaware Center for Disabilities Studies.

Veenema, S., Ekbladh, A., Copeland, K., **Mallory, S.,** & CDS DNEA Team. (2019). *Understanding autism and strategies for child care providers*. Delaware Network for Excellence in Autism.¹

Evidence-based Resource Guides and Practitioner Tutorials

Digital and printed resources developed under my supervision as part of funded projects.

Ambroise, A., Fletcher, A., **Mallory, S.,** & DNEA CDS Team. (2024). *DNEA resource guide: Crisis communication board for people with intellectual and developmental disabilities*. Delaware Network for Excellence in Autism.

Ambroise, A., Fletcher, A., **Mallory, S.,** & DNEA CDS Team. (2024). *DNEA resource guide: Delaware information and services for people with intellectual and developmental disabilities*. Delaware Network for Excellence in Autism.

Clark, A., Fletcher, A., Sawchenko, C., **Mallory, S.,** & DNEA CDS Teams (2025). *What is Delaware's blue envelope program?* University of Delaware Center for Disabilities Studies and the Delaware Network for Excellence in Autism.

Copeland, K., **Mallory, S.,** Curtin, E., & CDS DNEA Team. (2020). *DNEA resource guide for professionals: Visual supports - Creating visual schedules*. Delaware Network for Excellence in Autism.³

Copeland, K., **Mallory, S.,** Dubin., A., & CDS DNEA Team. (2020). *DNEA resource guide for professionals: Reinforcement*. Delaware Network for Excellence in Autism.³

Curtin, E., Copeland, K., **Mallory, S.,** & CDS DNEA Team. (2020). *DNEA resource guides for professionals: Social narratives during COVID-19*. Delaware Network for Excellence in Autism.³

Curtin, E., Fletcher, A., **Mallory, S.,** & CDS DNEA Team. (2024). *DNEA resource guide: Visual supports: Choice boards*. Delaware Network for Excellence in Autism.

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Curtin, E., Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2024). *DNEA resource guide: Visual supports: Environmental labels*. Delaware Network for Excellence in Autism.

Curtin, E., Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2024). *DNEA resource guide: Visual supports: Visual boundaries*. Delaware Network for Excellence in Autism.

Curtin, E., Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2024). *DNEA resource guide: Visual supports: Visual task analysis*. Delaware Network for Excellence in Autism.

Curtin, E., Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2024). *DNEA resource guide: Visual Supports: Visual timers*. Delaware Network for Excellence in Autism.

Curtin, E., **Mallory, S.**, Fletcher, A., & DNEA CDS Team. (2024). *DNEA resource guide: Understanding supported decision-making in Delaware: A guide for community members*. Delaware Network for Excellence in Autism.

Dowling, S., **Mallory, S.**, Fletcher, A., & CDS DNEA Team. (2022). *DNEA resource guide for professionals: Evidence-based practices for teaching a new skill*. Delaware Network for Excellence in Autism.³

Fletcher, A., Freedman, B., Copeland, K., Curtin, E., **Mallory, S.**, & CDS DNEA Team. (2021). *DNEA resource guide for professionals: Creative CBT - Adapting cognitive behavioral therapy for autism*. Delaware Network for Excellence in Autism.³

Fletcher, A., **Mallory, S.**, Ambroise, A., & CDS DNEA Team. (2024). *DNEA resource guide: Grab and go supports: Visual support: Feelings thermometer*. Delaware Network for Excellence in Autism.

Fletcher, A., **Mallory, S.**, Ambroise, A., & CDS DNEA Team. (2024). *DNEA resource guide: Grab and go supports: Visual support: "Oops" picture word card*. Delaware Network for Excellence in Autism.

Fletcher, A., **Mallory, S.**, Ambrosie, A., & CDS DNEA Team. (2024). *DNEA resource guide: Grab and go supports: Social narratives for mental health*. Delaware Network for Excellence in Autism.

Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2021). *DNEA resource guide for professionals: Parent/Caregiver training*. Delaware Network for Excellence in Autism.

Fletcher, A., **Mallory, S.**, Mitchell, E., and DNEA CDS & TMD Teams. (2022). *DNEA resource guide for professionals: Trauma and youth with autism*. Delaware Network for Excellence in Autism.

Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2025). *DNEA resource guide: Writing and using social narratives*. Delaware Network for Excellence in Autism.

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

- Fletcher, A., Mallory, S., & DNEA CDS Team. (2025). *Understanding AI in meetings and appointments: A guide for families*. Delaware Network for Excellence in Autism.
- Fletcher, A., **Mallory, S.**, & CDS DNEA Team. (2021). *Holiday resource guide for families: Strategies for holidays and special events*. Delaware Network for Excellence in Autism.
- Fletcher, A., **Mallory, S.**, & DNEA CDS Team. (2025). *Research Recap: Depression and intellectual and developmental disabilities*. Delaware Network for Excellence in Autism.
- Fletcher, A., Sawchenko, C., S., **Mallory, S.** & DNEA CDS & Autism Delaware Teams. (2023). *DNEA resource guide: A statewide training approach: Strengthening communication between first responders & autistic people*. Delaware Network for Excellence in Autism.
- Fox, K., **Mallory, S.**, Fletcher, A. & CDS DNEA Team. (2024). *Travel resource guide for families: Prepare for take off!* Delaware Network for Excellence in Autism.³
- Garrity, N., Fletcher, A., **Mallory, S.**, Oosterhous, K. & CDS DNEA Team (2022). *DNEA resource guides for professionals: Supporting social skills*. Delaware Network for Excellence in Autism.
- Mallory, S.** & DNEA CDS Team. (2025). *DNEA resource guide for professionals: Graduated guidance*. Delaware Network for Excellence in Autism.
- Mallory, S.** & CDS DNEA Team. (2022). *DNEA resource guides for professionals: Least-to most prompting*. Delaware Network for Excellence in Autism.
- Mallory, S.** & CDS DNEA Team. (2022). *DNEA resource guides for professionals: Most-to-least prompting*. Delaware Network for Excellence in Autism.
- Mallory, S.**, Copeland, K., Dubin., A., & CDS DNEA Team. (2020). *DNEA Resource Guide for Professionals: Response Prompts*. Delaware Network for Excellence in Autism.
- Mallory, S.**, Copeland, K., Dubin., A., & CDS DNEA Team. (2020). *DNEA Resource Guide for Professionals: Stimulus Prompts*. Delaware Network for Excellence in Autism.
- Mallory, S.**, Dubin, A., Dowling, S., & CDS DNEA Team. (2022). *DNEA tutorial: Introduction to prompting [video]*. Delaware Network for Excellence in Autism.³
- Mallory, S.**, Dubin, A., Dowling, S., & CDS DNEA Team. (2022). *DNEA tutorial: Chaining [video]*. Delaware Network for Excellence in Autism.³
- Mallory, S.**, Dubin, A., Dowling, S., & CDS DNEA Team. (2022). *DNEA tutorial: Least-to-most prompting [video]*. Delaware Network for Excellence in Autism.³

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Mallory, S., Dubin, A., Dowling, S., & CDS DNEA Team. (2022). *DNEA tutorial: Most-to-least prompting [video]*. Delaware Network for Excellence in Autism.³

Mallory, S., Fletcher, A., Ambrosie, A., & CDS DNEA Team. (2024). *DNEA resource guide: Grab and go supports: Visual support: Breathing cue card*. Delaware Network for Excellence in Autism.

Mallory, S., Fletcher, A., Ambrosie, A., & CDS DNEA Team. (2024). *DNEA resource guide: Grab and go supports: Visual support: break card*. Delaware Network for Excellence in Autism.

Mallory, S., Fletcher, A., & CDS DNEA Team. (2022). *DNEA tutorial: Discussing disability [video]*. Delaware Network for Excellence in Autism.

Mallory, S., Fletcher, A., & CDS DNEA Team. (2022). *DNEA tutorial: Delaware resources and supports [video]*. Delaware Network for Excellence in Autism.

Mallory, S., Heineman, P., Powers, B., and CDS Team. (2021). *My Health Care Plan*. Center for Disabilities Studies

Mallory, S., Steinbrecher, A., and CDS Team. (2021). *My Emergency Care Plan*. Center for Disabilities Studies.

Pierce-Mallory, T., **Mallory, S.,** Clark, A., Fletcher, A., & CDS DNEA Team. (2025). *Healing companions: Service, therapy, and emotional support animals explained*. Delaware Network for Excellence in Autism.

Sawchenko, C., Fletcher, A., **Mallory, S.,** & DNEA CDS & Autism Delaware Teams. (2023). *DNEA resource guide: What to do During a Traffic Stop or Car Crash*. Delaware Network for Excellence in Autism.

Sawchenko, C., Fletcher, A., **Mallory, S.,** & DNEA CDS & Autism Delaware Teams. (2023). *DNEA resource guide: Talking to a police officer about my autism*. Delaware Network for Excellence in Autism.

Slavin, L., Vertucci, K., Anuma, A., Freedman, B., **Mallory, S.,** Fletcher, A., & CDS DNEA Team. (2023). *DNEA resource guide for professionals: Neurodiversity-affirming autism evaluation*. Delaware Network for Excellence in Autism.

Slavin, L., Bernabe, E., Freedman, B., **Mallory, S.,** Fletcher, A., & DNEA CDS Team. (2024). *DNEA resource guide for professionals: Neurodiversity-affirming autism interventions*. Delaware Network for Excellence in Autism.

Steinbrecher, A., Ferrara, N., **Mallory, S.,** & Legal Support Choices Project Advisory Group (2025). *Advance health directive*. University of Delaware Center for Disabilities Studies.

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Durable power of attorney*. University of Delaware Center for Disabilities Studies.

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Guardian for adults*. University of Delaware Center for Disabilities Studies.

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Guardian with limited powers*. University of Delaware Center for Disabilities Studies

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Legal support choices in Delaware*. University of Delaware Center for Disabilities Studies.

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Psychiatric advance directive*. University of Delaware Center for Disabilities Studies.

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Supported decision-making*. University of Delaware Center for Disabilities Studies.

Steinbrecher, A., Ferrara, N., **Mallory, S.**, & Legal Support Choices Project Advisory Group (2025). *Surrogate decision-making*. University of Delaware Center for Disabilities Studies.

Steinbrecher, A., Fletcher, A., Budischak, V., **Mallory, S.**, & CDS DNEA Team. (2023). *DNEA resource guide: Autism & epilepsy*. Delaware Network for Excellence in Autism.

Steinbrecher, A., Fletcher, A., Cowin, A., **Mallory, S.**, & DNEA CDS Teams. (2024). *DNEA resource guide: How do I write in plain language?* Delaware Network for Excellence in Autism.

Steinbrecher, A., Fletcher, A., Cowin, A., **Mallory, S.**, & DNEA CDS Teams. (2024). *DNEA resource guide: What is plain language?* Delaware Network for Excellence in Autism.

Steinbrecher, A., Fletcher, A., **Mallory, S.**, Martinis, J. & CDS DNEA Team. (2023). *DNEA resource guide: Supported decision-making in Delaware*. Delaware Network for Excellence in Autism.

Steinbrecher, A., **Mallory, S.**, and CDS Mental Health Team. (2024). *My Crisis Care Plan*. Center for Disabilities Studies.

Vertucci, K., Slavin, L., **Mallory, S.**, Fletcher, A., & DNEA CDS Team. (2023). *DNEA resource guide: What is neurodiversity?* Delaware Network for Excellence in Autism.

¹ Received accreditation or approval for professional continuing education credits

² Underwent review and gained approval from a statewide agency or governing board (e.g., DDOE)

³ Developed with a mentee or graduate student

Publications & Community Reports

Culnane, M., **Mallory, S.**, Booz, K., Giancola, S. (2022). *Accessing Skilled Nursing Care for CMC: Barriers, Facilitators, Innovations* (T22-20). Newark, DE: Center for Research in Education and Social Policy.

Funding Source: **Mallory, S.** (2022). *Skilled nursing care and children with developmental disabilities*. Delaware Developmental Disabilities Council.

Khemka, I., Hickson, L., & **Mallory, S.** (2016). Evaluation of a decision-making curriculum for teaching adolescents with disabilities to resist negative peer pressure. *Journal of Autism and Developmental Disorders*, 46(7), 2372 – 2384.

Morrison, K. (October 2022). DSAAPD COVID-19 Vaccine Access Study (T22-013). Newark, DE: Center for Research in Education and Social Policy.

Funding Source: **Mallory, S.** (2022). *COVID-19 vaccine access and people with disabilities*. Delaware Division of Services for Aging and Adults with Physical Disabilities (ACL subaward).

Morrison, K. (November 2024). Searching for Help: Mental Health Resources for Individuals. Newark, DE: Center for Research in Education and Social Policy.

Funding Source: **Mallory, S.** (2023). *Intellectual and developmental disabilities mental health crisis response*. Division of Substance Abuse and Mental Health.

TEACHING

Courses Taught

University of Delaware

EDUC 625: Special Education Instruction and Curriculum: Autism and Severe Disabilities

EDUC 669: Engagement in the General Curriculum for Students with Severe Disabilities

EDUC 745: Collaborative Teaming in Special Education

EDUC 431: Applied Behavior Analysis

EDUC 432: Curriculum and Instruction for Exceptional Learners

University of Maryland

EDSP 451/652: Curriculum and Instruction in Elementary Special Education

EDSP 410/614: Instruction of Students with Severe Disabilities II

EDSP 490/690: Teacher Candidate Research Seminar in Special Education

EDSP 487/687: Family Partnerships in Special Education

EDSP 601: Special Education for School Counseling Students

EDSP 210/470: Introduction to Special Education

Teacher College, Columbia University

HBSE 4880: Opportunities & Outcomes for People with Disabilities

HBSE 4701: Observation and Student Teaching - Programs in Intellectual Disability/Autism

Guest Lectures

Mental Health and Students with Autism Spectrum Disorder (Fall 2021)

Presented in *EDSP 401: Teaching Students with Disabilities in Elementary Classrooms*, a required course for elementary education majors. Discussed prevalence and best practices for supporting youth with autism spectrum disorder and co-occurring mental health needs.

Inclusion of Students with Disabilities (Fall 2019; Fall 2020)

Presented on best practice and legal underpinnings of inclusion of students with disabilities in a public school setting as part of the *Disability Studies Senior Seminar*.

Overview of IEPs and Moot Court Simulation (Spring 2018)

Presented in *MLAW 358B: Selected Topics in Law and Society; Law, Lead Poisoning, Families and Communities*, a required course for MLAW minors in their final semester before entering law school.

Teaching Students with Autism in an Inclusive Setting (Fall 2017)

Presented in *EDSP 401: Teaching Students with Disabilities in Elementary Classrooms*, a required course for elementary education majors.

Introduction and Overview of Special Education in Public Schools (Spring 2016)

Invited presenter in *Johns Hopkins/NIH Master's Program in Genetic Counseling*.

Communication and Collaboration with Paraprofessionals (Fall 2016)

Presented in *EDSP 401: Teaching Students with Disabilities in Elementary Classrooms*, a required course for elementary education majors.

STUDENT ADVISING AND MENTORSHIP

Leadership Education in Neurodevelopmental and Related Disabilities (LEND)

Faculty Mentor

Gabriela Sanchez (2026)	<i>Under development.</i>
Tyana Pierce-Mallory (2025)	<i>Four-legged helpers: An evidence-based resource for individuals with autism and their families.</i> A leadership project submitted in partial fulfillment of LEND program requirements.
Megan Herrmann (2024)	<i>Filming Let's Talk About It: Exploring sibling and disability dynamics.</i> A leadership project submitted in partial fulfillment of LEND program requirements.
Kat Fox (2024)	<i>A data-drive model for supporting families: Developing a Family Resource Guide.</i> A leadership project submitted in partial fulfillment of LEND program requirements.
Katelyn Apa (2023)	<i>Trauma informed practices: Working with individuals with intellectual and developmental disabilities.</i> A leadership project submitted in partial fulfillment of LEND program requirements.

- Shannon Dowling (2022) *Teaching a new skill: A training guide for professionals.* A leadership project submitted in partial fulfillment of LEND program requirements.
- Julianna Danese (2021) *Supporting students' secondary transition meetings.* A leadership project submitted in partial fulfillment of LEND program requirements.
- Brynn Michalcewiz (2020) *Professional development in self-determination and autism spectrum disorder.* A leadership project submitted in partial fulfillment of LEND program requirements.

Ed.D. Educational Leadership Project Committee Member

- Jack Jadach (2025) *Strengthen Staff's Self-Efficacy to Support Adults with Disabilities in Community Fitness Facilities.* An ELP submitted in partial fulfillment of Ed.D. program requirements
- Niki Kendall (2024) *Designing a Comprehensive Needs assessment for SEB-focused MTSS planning: Lessons from a Delaware District.* An ELP submitted in partial fulfillment of Ed.D. program requirements.

MEDIA, AWARDS, AND FELLOWSHIPS

Media

- Daily State News. (2025, August 28). *New Blue Envelope Program assists drivers with disabilities.* <https://baytobaynews.com/stories/new-blue-envelope-program-assists-delaware-drivers-with-disabilities,248283>
-
- Hale, I. (2025, August 28). *Delaware State Police rolls out Blue Envelope program to assist developmentally disabled encounters.* <https://www.delawarepublic.org/politics-government/2025-08-28/delaware-state-police-rolls-out-blue-envelope-program-to-assist-developmentally-disabled-encounters>
-
- Rutz, J. (2025, August 27). *Delaware launches Blue Envelope program to support drivers with autism, disabilities.* <https://delawarelive.com/blue-envelope-support-drivers-autism-disabilities/>
- Amber, T. (2025, August 26). *Delaware launches Blue Envelope Program to support drivers with disabilities.* https://www.wbc.com/news/delaware-launches-blue-envelope-program-to-support-drivers-with-disabilities/article_698443ea-da41-4afe-96af-5393ec58ba3d.html
-
- DSP. (2025, August 26). *Delaware State Police and Partnering Agencies Launch Blue Envelope Program to Support Drivers with Disabilities.* <https://dsp.delaware.gov/2025/08/26/delaware-state-police-and-partnering-agencies-launch-blue-envelope-program-to-support-drivers-with-disabilities/>
-

Sokaitis, A. (2025, August 26). *A thin blue envelope that could ease communication between Delaware police and drivers with disabilities*. https://www.coasttv.com/news/a-thin-blue-envelope-that-could-ease-communication-between-delaware-police-and-drivers-with-disabilities/article_eade7e8f-dee1-4a60-99b4-ef446e1fc6ca.html

Weah, L. (2025, August 12). *Local organization hosting free mock traffic stop program*. WMDT47. <https://www.wmdt.com/2025/08/local-organization-hosting-free-mock-traffic-stop-program/>

Greene, S. (2025, May 3). *Practice traffic stop program hopes to limit the anxiety for autism community*. WDEL 101.7FM. https://www.wdel.com/news/practice-traffic-stop-program-hopes-to-limit-the-anxiety-for-autism-community/article_138e09f0-138f-4737-93c6-6ef65634e826.html

Matheny, M. (2024, December 21). *For neurodiverse people, holidays can present difficult challenges*. Delaware First Media. <https://www.delawarepublic.org/science-health-tech/2024-1221/forneurodiverse-people-holidays-can-present-difficult-challenges>

Henderson, J. (2024, December 17). *Supporting neurodivergent loved ones*. UDaily. <https://www.udel.edu/udaily/2024/december/supporting-neurodivergent-people-holidays/>

Burnett, J. (2022, November 10). *“Treating people with compassion: Delmarva first responders receive training on developmental disabilities*. 47abc. <https://www.wmdt.com/2022/11/treating-people-with-the-compassion-delmarva-first-responders-receive-training-on-developmental-disabilities/>

Conroy, B. (2024, October 23). *Delaware Network for excellence in autism enhances traffic stop preparedness for drivers with autism*. CoastTV. https://www.coasttv.com/news/delaware-network-for-excellence-in-autism-enhances-traffic-stop-preparedness-for-autistic-drivers/video_ed7eeb72-b343-5f58-b8df-11c071e071bc.html

Awards

Compassionate Champion Award (Delaware Network for Excellence in Autism)

Governor Carney’s Office

May 2024

One Voice Conference Poster & Presentation – First Prize

American Association of Developmental Medicine and Dentistry

May 2023

Provost’s Excellence Award in Service

University of Maryland

May 2019

Unsung Hero Award

Newport News Special Education Advisory Committee

April 2009

Fellowships

Learn the Signs. Act Early. Delaware Ambassador

Centers for Disease Control and Prevention

2021 to Present

Undergraduate Studies Faculty Fellow

Office of Undergraduate Studies

University of Maryland

Fall 2015 to Spring 2016

Advanced Doctoral Fellow

Center for Opportunities and Outcomes for People with Disabilities

Teachers College, Columbia University

Fall 2010 – Fall 2014

Doctoral Fellow

Center for Opportunities and Outcomes for People with Disabilities

Teachers College, Columbia University

Fall 2009 – Summer 2010

SERVICE

Program Service

Search Committee Chair: Mental Health Content Specialist (CDS)	2024
Search Committee Member: Communication Specialist (CDS)	2023 – 2024
Search Committee Member: Education Leadership (CT)	2023 – 2024
Search Committee Member: Assistant Professor of Disabilities Studies (CT)	2023 – 2024
Search Committee Member: Assistant Professor of Special Education (CT)	2023 – 2024
Search Committee Member: Communication Specialist (CDS)	2023 – 2024
Search Committee Chair: Implementation Coach (DNEA)	2023
Search Committee Member: TEEM Unit Director (CDS)	2022 – 2023
Search Committee Chair: Program Coordinator (DNEA)	2022 – 2023
EDUC 625, 431, and 669 CAEP rubric development	2022 – 2023
Search Committee Member: Communications Specialist (CDS)	2022
Search Committee Member: Assistant Professor of Special Education (CT)	2022
Special Education Summer Workgroup: Academic Dishonesty	2020
Special Education Summer Workgroup: edTPA	2020
Special Education Summer Workgroup: ASD/Severe Disability Course Sequence	2020

Department Service

University Council on Teacher Education	2024 –
CUSE	2023

Faculty Affairs	2021 – 2022
CEHD Graduate Committee	2020 – 2021
University Council on Teacher Education	2019 – 2020

State Service

HB92 Regulation Review, Delaware Department of Education	2025
Arc of Delaware, Board of Directors	2023 –
National Association of Statewide Developmental Disabilities Services (NASDDS) Delaware Mental Health Initiatives	2023 – 2024
Delaware ACL Vaccine Funding Efforts Committee	2022
HB 202 Core Implementation Team	2021 –
HB 202 State Implementation Team	2021 –
Act Early State Team, Chair	2021 – 2022
Interagency Committee on Autism, Administrative Chair	2019 –

National Service

Centers for Disease Control (CDC) <i>Learn the Signs. Act Early.</i> Ambassador	2021 – 2024
AUCD COVID-19 Workgroup	2021 – 2022

EVENTS & PROGRAM DEVELOPMENT

Conferences and Events

[My Life. My Decisions: A Supported Decision-Making Summit](#) (March 7, 2024)

185 attendees

Oversaw the planning and execution of statewide conference on supported decision-making for people with disabilities, caregivers, and the professionals who serve them. Conference activities included a plenary presentation, panel discussion, and break-out sessions.

Funding Sources: Delaware Developmental Disabilities Council; Delaware Network for Excellence in Autism; Leadership Education in Neurodevelopmental and Related Disabilities

IDD and Mental Health Summit (July 18, 2023)

100+ attendees

Planned and co-led a statewide summit in partnership with the National Center for START Services examining statewide data collected as part of a service system analysis.

Funding Source: Delaware Division of Developmental Disabilities Services

IDD and Mental Health Stakeholder Meeting (December 2, 2022)

115 attendees

Planned and co-led a statewide meeting and 13 focus groups in partnership with the National Center for START Services exploring Delaware's mental health and IDD systems.

Funding Source: Delaware Division of Developmental Disabilities Services

Course and Curriculum Development

Best Practice in Early Intervention for Delaware Families (UD Professional and Continuing Studies)

Co-developed an asynchronous online course for Family Service Providers with Delaware's Birth-to-three early intervention program.

EDSP 608: Special Education for School Counselors

Developed an asynchronous online winter course for school counseling graduate students enrolled in the Department of Counseling, Higher Education, and Special Education at University of Maryland.

Special Education Teacher Preparation Program Orientation

Developed asynchronous online modules designed to prepare and screen special education teacher candidates for program admission by orienting them to program, college, and university policies; and relevant special education policy and case law.

edTPA Special Education Local Evaluation Training: University of Maryland Special Education Program

Developed a hybrid training protocol that included online modules, videos, and interactive materials designed to prepare University of Maryland special education local evaluators to score edTPA assessments.

Program Innovations

Supporting Children with Intensive Behavior Needs in Public School Settings (2019)

Developed a joint Post-Baccalaureate Certificate (PBC) in collaboration with Kennedy Krieger to train teachers to support students with intensive behavior needs.

Track II: Inclusive Special Education (2019)

Developed a second undergraduate special education certification track designed to lead to elementary special education and elementary general education teacher initial certifications in the state of Maryland.

Funded Program Development

Mallory, S. (Principal Investigator). *Induction year support for novice special education teachers.* (2018 - 2019). University System of Maryland Redesign of Teacher Education Grant. \$16,574.00.

Mallory, S. (Principal Investigator). *Development of an integrated special education/general education dual certification program.* (2017 - 2018). University System of Maryland Redesign of Teacher Education Grant. \$21,530.00.

PROFESSIONAL MEMBERSHIPS

Association for University Centers on Disabilities (AUCD)

American Academy of Colleges for Teacher Education (AACTE)

Council for Exceptional Children (CEC)

Teacher Education Division (TED)

Division on Autism and Developmental Disabilities (DADD)

OTHER PROFESSIONAL EXPERIENCE

Adjunct Instructor **2010 – 2014**

Programs in Intellectual Disability/Autism, Department of Health and Behavior Studies, Teachers College, Columbia University

HBSE 4880: Opportunities & Outcomes for People with Disabilities Conference

HBSE 4701: Observation and Student Teaching - Programs in Intellectual Disability/Autism

Student Teacher Coordinator **2010 – 2013**

Programs in Intellectual Disability and Autism, Department of Health and Behavior Studies, Teachers College, Columbia University

Conference Coordinator **2011 – 2013**

Center for Opportunities and Outcomes for People with Disabilities, Teachers College, Columbia University

Opportunities and Outcomes for People with Disabilities 2013: Bridges to Empowerment

When Worlds Collide 2012: Ongoing Challenges of Special Education

When Worlds Collide 2011: Facing the Challenges of Special Education in the New Millennium

Student Teacher Supervisor **2009 – 2013**

Programs in Intellectual Disability and Autism, Department of Health and Behavior Studies, Teachers College, Columbia University

Special Education Teacher: Autism and Related Disabilities **2003 – 2009**

Newport News Public Schools, Newport News, VA

Fairfax County Public Schools, Falls Church, VA

Special Education Consultant **2004 – 2007**

Private Practitioner, Northern Virginia

Applied Behavior Analysis Therapist **2001 – 2003**

Center for Autism and Related Disorders, Annandale, VA