

Adrian Domenic Kenneth Pasquarella

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University of Delaware
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EMPLOYMENT

Assistant Professor
School of Education
University of Delaware, Newark, DE
March 2014-Present

Instructor
School of Education
University of Delaware, Newark, DE
September 2013-March 2014

EDUCATION

Ph. D., Developmental Psychology and Education
Ontario Institute for Studies in Education, University of Toronto, Toronto, ON
March 2014

M. A., Developmental Psychology
Wilfrid Laurier University, Waterloo, ON
October 2009

H. B. A., Psychology – Research Specialist
Wilfrid Laurier University, Waterloo, ON
June 2007

TEACHING EXPERIENCE

Instructor, EDUC440 –Literacy Instruction for English Language Learners (100% online)
Fall, 2015, 2016, 2017
Winter, 2015, 2016, 2017, 2018
Spring, 2014, 2015, 2016, 2018

Instructor, EDUC210 – Beginning Literacy Instruction
Fall, 2013, 2014, 2015, 2016
Spring, 2014, 2015, 2017

Instructor, EDUC740 –Literacy Instruction for English Language Learners (100% online)
Fall, 2017

Instructor, EDU3506H Foundations of Psychology (Inner-city high school cohort)
Spring 2011

Instructor/Supervisor, ROPY299 Research Opportunities Program (ROP), University of Toronto
September 2009- August 2013 (one section per year)

Literacy Educator
2010-present

Statistical Trainer and Consultant
2007-present

Teaching Assistant at Wilfrid Laurier University, 2007-2009

- Advanced Behavioral Statistics I & II (Graduate Level: Fall 2009, Spring 2009)
- Seminar in Developmental Psychology (Undergraduate Level: Spring 2009)
- Educational Psychology (Undergraduate Level: Fall 2008)

GRANTS

Funded Projects as PI/Co-PI

The Target Reading Intervention: Investigating the Efficacy of a Web-Based Early Reading Intervention Professional Development Program for K-1 English Learners. Co-principal Investigator with Principal Investigator Dr. Steve Amendum, and Co-principal Investigator s Drs. Henry May, and Allison Karpyn, University of Delaware, and Drs. Lynne Vernon-Feagans, Mary Bratsch-Hines, Elizabeth Cutrer, University of North Carolina At Chapel Hill, and Dr. Leslie Babinski, Duke University. U.S. Department of Education, Institute of Education Sciences [R305A160255], English Learners – Efficacy and Replication Projects (Goal 3), 2016-2020.

Examining cross-language relationships in reading fluency and reading comprehension (RC) for English language learners: Insights from eye-tracking and think-aloud protocols. Principal Investigator; funded by the University of Delaware General University Research (GUR) grant program, Newark, DE, 2015-2017, \$7500.

PUBLICATIONS

Journal Publications (chronological order)

Walpole, S. McKenna, M., Pasquarella, A., & Amendum, S. (2017). Design and promise of an upper-elementary reading curriculum. *Elementary Schools Journal*.

- Cuza, A., Miller, L., Pasquarella, A. & Chen, X. (2017). The role of literacy instruction in the development of Spanish as a heritage language during childhood. *Heritage Language Journal*, 14, 100-123.
- Hipfner-Boucher, K., Pasquarella, A., Chen, X., & S. H. Deacon (2016). Cognate Awareness in French Immersion Students: Contributions to French Reading Comprehension in the Early Elementary Grades. *Scientific Studies of Reading*, 20, 389-400.
- Jia, F., Gottardo, A., Chen, X., Koh, P.W., & Pasquarella, A. (2016). English proficiency and acculturation among Chinese immigrant youth in Canada: a reciprocal relationship. *Journal of Multilingual and Multicultural Development*, 37, 774-782. DOI: 10.1080/01434632.2015.1133630
- Gottardo, A., Pasquarella, A., Chen, X., & Ramirez, G. (2016). The impact of language on the relationships between phonological awareness and word reading in different orthographies: A test of the psycholinguistic grain size theory in bilinguals. *Applied Psycholinguistics*, 37, 1083-115. DOI: 10.1017/S0142716415000508
- Au-yueng, K., Hipfner-Boucher, K., Chen, X., Pasquarella, A., D'Angelo, N., & Deacon, H. (2015). Development of English and French Language and Literacy Skills in EL1 and ELL French Immersion Students in the Early Grades. *Reading Research Quarterly*, 50, 233-254. DOI: 10.1002/rrq.95
- Pasquarella, A., Chen, X., Gottardo, A., & Geva, E. (2015). Cross-language transfer of word reading accuracy and word reading fluency in Spanish-English and Chinese-English bilinguals: Script-universal and script-specific processes. *Journal of Educational Psychology*, 107, 96-110. DOI: 10.1037/a0036966
- Welcome, S. E., Pasquarella, A., Chen, X., Olson, D. R., & Joanisse, M. R. (2014). Preserved mid-fusiform activation for visual words in a patient with Pure Alexia. *Neuropsychologia*, 65, 113-124.
- Pasquarella, A., Deacon, S., H., Chen, X., Commissaire, E., & Au-Yeung, K. (2014). Acquiring orthographic processing through word reading: Evidence from children learning to read French and English. *International Journal of Disability, Development and Education*, 61, 240-257, DOI: 10.1080/1034912X.2014.932579
- Commissaire, E., Pasquarella, A., Chen, X. & Deacon, S. H. (2014). Development of orthographic processing in French-English bilinguals: Is it a unified system? *Written Language and Literacy*, 17, 16-39. DOI: 10.2075/wll.17.102com
- Jia, F., Gottardo, Koh, P., Chen, X., & Pasquarella, A. (2014). The role of acculturation in reading a second language: Its relation to English literacy skills in immigrant Chinese adolescents. *Reading Research Quarterly*, 49, 251-261. DOI: 10.1002/rrq.69
- Ramirez, G., Chen, X., & Pasquarella, A. (2013). Cross-linguistic Transfer of morphological awareness in Spanish-speaking ELLs: The facilitating effect of cognate knowledge. *Topics in Language Disorders*, 33, 73-92.

- Deacon, S. H., Benere, J., & Pasquarella, A. (2013). Reciprocal relationship: Children's morphological awareness and their reading accuracy across grades 2 and 3. *Developmental Psychology, 49*, 1113-1126. DOI: 10.1037/a0029474
- Deacon, H., Comissaire, E., Chen, X., & Pasquarella, A. (2013). Learning about print: The development of orthographic processing and its relationship to reading in first grade children in French immersion. *Reading and Writing, 26*, 1087-1109.
- Pasquarella, A., Grant, A., & Gottardo, A. (2012). Comparing factors related to reading comprehension in adolescents who speak English as a first (L1) or second (L2) language. *Scientific Studies of Reading, 16*, 475-503. DIO: 10.1080/10888438.2011.593066
- Pasquarella, A., Chen, X., Lam, K., Yang, C. L., & Ramirez, G. (2011). Cross-language Transfer of Morphological Awareness in Chinese-English Bilinguals. *Journal of Research in Reading, 34*, 23-42. DIO: 10.1111/j.1467-9817.2010.01484.x

Book Chapters

- Pasquarella, A. (accepted). Best Practices in Writing Instruction for English Language Learners. In S. Graham, C. A. MacArthur, & M. Hiebert (Eds.). *Best Practices in Writing Instruction*. Gilford.
- Chen, X., & Pasquarella, A. (2017). Chinese literacy acquisition. In C. Perfetti & L. Verhoeven (Eds.). *Learning to Read Across Language and Writing Systems*. Cambridge University Press.
- Commissaire, E., Pasquarella, A., Chen, Xi., & Deacon, S. E. (2016). The development of orthographic processing skills in children in early French immersion programs. In E. Zaretsky & M. Schwartz (Eds.). *Cross-linguistic Transfer in Reading in Multilingual Contexts*. John Benjamins Publishing Company.

Submitted

- Au-Yeung, K., Chen, X., Pasquarella, A., & Gottardo, A. (submitted). The contributions of metalinguistic skills to vocabulary in Chinese-English and Spanish-English adolescent bilinguals. *Scientific Studies of Reading*.
- Deacon, S. H., Marinus, E., Pasquarella, A., Tims, T., & Castles, A. (revised, resubmitted). Individual differences in orthographic processing: Contrasting the roles of orthographic knowledge and orthographic learning in the development of children's word reading. *Applied Psycholinguistics*.
- Fraser, C., Pasquarella, A., Geva, E., Gottardo, A., & Biemiller, A. (submitted). L2 comprehension of logical relationships in expository texts: Evidence for the confluence of general vocabulary and text-connecting functions. *Language Learning*

Lee, K., Pasquarella, A., & Chen, X., The construct of reading fluency and its relationship to reading comprehension within a cross-linguistic context: Evidence from French immersion elementary students. Submitted to Journal of Research in Reading.

Pasquarella, A., Chen, X. Dronjic, V., Zhang, J., & Au-yeung, K. (under review). Models of Reading Comprehension in Spanish-English and Chinese-English Bilinguals: Universal and Language Specific Aspects of Comprehension in the L1 and L2. *Scientific Studies of Reading*.

Pasquarella, A., Chen, X., & Xue, J. (under review). Cross-language Relationships of L1 and L2 Reading Comprehension: A Cross-cultural Comparison of Learning to Read in Canada and China. *Learning and Instruction*.

Selvachandran, J., Chen, X., Hipfner-Boucher, K., & Pasquarella, A. (revised-resubmitted) The effects of narrative competence on reading comprehension in emerging English-French bilinguals. *Applied Psycholinguistics*.

Conference Proceedings

Pasquarella, A., & Chen, X. (2011). Cross-linguistic transfer in Chinese-English bilinguals. *Conference proceedings for edited book based on the Research in Reading Chinese Conference at OISE/UofT, July 2010*.

Pasquarella, A., & Gottardo, A. (2008). The Simple View of Reading and Adolescent First and Second Language Learners. *32nd Annual International Academy of Research in Learning Disabilities Conference Program*, 45-46.

Reports

Pasquarella, A. (2017). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2016-2017 Academic Year. *Report prepared for the U.S. Department of Education*

Pasquarella, A. (2016). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2015-2016 Academic Year. *Report prepared for the U.S. Department of Education*

Pasquarella, A. (2015). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2014-2015 Academic Year. *Report prepared for the U.S. Department of Education*

Pasquarella, A. (2014). Georgia Literacy Plan: Striving Readers District and School-level Report for the 2013-2014 Academic Year. *Report prepared for the U.S. Department of Education*

Pasquarella, A. (2014). Georgia Literacy Plan: Striving Readers Preliminary Report for the 2013-2014 Academic Year. *Preliminary Report prepared for the U.S. Department of Education*

Cummins, J., Chen, X., Li, J., Luo, Y., Pasquarella, A., & Pothier, M. (2010). Evaluation of the Hamilton-Wentworth District School Board English/Mandarin Bilingual Language Transition Program at Prince Philip Public School. *Interim Report prepared for Hamilton-Wentworth District School Board*

Cummins, J., Chen, X., Al-Alawi, M., El-fiki, H., Pasquarella, A., Luo, Y., Li, J., & Song, X. (2010). Evaluation of the Greater Essex County District School Board English/Arabic Bilingual Language Transition Program at Begley Public School. *Interim Report prepared for Greater Essex County District School Board*

Theses

Pasquarella, A. (2014). Reading comprehension in Spanish-English and Chinese-English bilinguals. Unpublished Doctoral dissertation, Department of Applied Psychology and Human Development at the Ontario Institute for Studies in Education, University of Toronto, ON

Pasquarella, A. (2009). Reading comprehension in adolescent first and second language English learners: A comparison of simple and multi-component models. Unpublished Masters thesis, Department of Psychology, Wilfrid Laurier University, ON

Pasquarella, A. (2007). The role of print exposure in the reading skills of high school students. Unpublished Honours thesis, Department of Psychology, Wilfrid Laurier University, ON

INVITED PRESENTATIONS

Pasquarella, A., & Amendum, S. (2016). SRCL data trends and influences on literacy development. Evaluation report at the Georgia Department of Education Striving Readers Comprehensive Literacy Program Leadership Summit, Athens, GA. November.

Pasquarella, A. (2016). Literacy Task Force Report: 2011-2015 results from the Striving Readers Comprehensive Literacy grant. Evaluation report at the Georgia Department of Education, August Board Meeting, Atlanta, GA. August.

Pasquarella, A. (2015). 2014-15 Data Trends and Exploring Factors Related to School Improvement. Evaluation report at the Georgia Department of Education Striving Readers Comprehensive Literacy Program Leadership Summit, , Athens, GA. November.

Pasquarella, A. (2014). Literacy Development of English Language Learners: Using First Language Skills to Improve English Reading. Keynote speakers at the PAWS for Reading Conference, Newark, DE. November.

Pasquarella, A. (2014). Literacy Development of English Language Learners: Cross-linguistic perspectives of word reading, vocabulary and reading comprehension. Guest lecture in Seminar in Proseminar in Educational Research, University of Delaware, DE, March.

- Pasquarella, A. (2013). Models of reading comprehension for English language learners. Guest lecture in Models of Reading Comprehension, University of Virginia, VA, November
- Pasquarella, A. (2013). Universal and language specific aspects of literacy acquisition and instruction for English language learners. Invited colloquium in the School of Education, University of Delaware, Newark, DE, February
- Pasquarella, A. (2012). The development of orthographic processing in French and English. Guest lectured in Special Topics in Second Language Acquisition, OISE/University of Toronto, ON, December
- Pasquarella, A. (2012). How to write a research paper for publication. Guest lecture in Research Methods, OISE/University of Toronto, ON, November
- Pasquarella, A. (2012). Hierarchical linear regression and structural equation modeling. Guest lectured in Research Methods, OISE/University of Toronto, ON, October
- Pasquarella, A. (2011). Reading comprehension in adolescent English language learners: Previous research and new directions. Guest lectured in Special Topics in Second Language Acquisition, OISE/University of Toronto, ON, March
- Pasquarella, A. (2011). Cognate awareness in young French-English bilinguals. Guest lectured in Special Topics in Second Language Acquisition, OISE/University of Toronto, ON, January
- Pasquarella, A. (2010). When a writer can't read: A case study of Pure Alexia. Guest lectured at the Learning Research and Development Center, University of Pittsburg, Pittsburg, PA, November
- Pasquarella, A. (2010). Acquired word reading disability: Alexia Sine Agraphia. Guest lectured in Language and Literacy Acquisition, OISE/University of Toronto, Toronto, ON, August
- Pasquarella, A. (2010). Measuring cross-linguistic relationships in reading fluency. Guest lectured in Language and Literacy Acquisition, OISE/University of Toronto, Toronto, ON, July
- Pasquarella, A. (2010). Fluency: Definitions, Reading Theory and Educational Implications. Guest lectured in Language and Literacy Acquisition, OISE/University of Toronto, Toronto, ON, February
- Pasquarella, A. (2008). Teaching reading comprehension to adolescents: A component skills approach. Guest lectured presented in Educational Psychology (PS 283), Wilfrid Laurier University, Waterloo, ON, October
- Pasquarella, A. (2008). The reading skills of adolescents: who needs the most help? Guest lecture presented in Educational Psychology, Wilfrid Laurier University, Waterloo, ON, March

Pasquarella, A. (2008). The unfolding literacy crisis in Canada. Guest lecture presented in the Seminar in Developmental Psychology (PS 475), Wilfrid Laurier University, Waterloo, ON, January

Pasquarella, A. (2007). What skills are important for reading comprehension? Guest lecture presented in Educational Psychology at Wilfrid Laurier University, Waterloo, ON, November

WORKSHOPS

Amendum, S., & Pasquarella, A. (2013-2014). Using language frames to support language and literacy of struggling readers. Monthly workshop conducted with Gallaher School, Newark, DE.

Pasquarella, A., & Fraser, C. (2012). The Vocabulary Learning Project (VLP) tutor training seminar. Lecture and workshop presented for tutors apart of the VLP, OISE/University of Toronto, ON, December

Pasquarella, A., & Bryant, K. (2011). Developing oral language in the classroom: Fostering growth in Ojibway and English. Three day Professional Development Workshop at Eenchokay Birchstick School, Pikangikum First Nations Community, Pikangikum, ON, November

Pasquarella, A., & Fraser, C. (2011). The Vocabulary Learning Project (VLP) tutor training seminar. Developed and delivered a two-part seminar for tutors apart of the VLP, OISE/University of Toronto, ON, December

Pasquarella, A., & Kornaki, T. (2010). The Vocabulary Learning Project (VLP) tutor training seminar. Developed and delivered a two-part seminar for tutors apart of the VLP, OISE/University of Toronto, ON, December

Pasquarella, A. (2009). The Vocabulary Learning Project (VLP) tutor training seminar. Developed and executed a two-part seminar for tutors apart of the VLP, OISE/University of Toronto, ON, December

Pasquarella, A. (2008). Teaching by example: Modeling positive behaviours and pro-social attitudes. Lecture and workshop presented at Simcoe Country Recreation Association Training Seminar for Camp Counselors, Barrie, ON, May

Pasquarella, A. (2008). Communicating with children and parents. Lecture and workshop presented at Simcoe Country Recreation Association Training Seminar for Camp Counselors, Barrie, ON, May

CONFERENCE PRESENTATIONS

- Dronjic, V., Pasquarella, A., Chen, X. (2016). Do Spanish and Chinese speakers read English differently? Paper presented at the AZTESOL Conference, Yuma, AZ, April.
- Coker, D., Pasquarella, A., & MacArthur, C. (2017). Assessing the writing skills of English Learners in the first grade. Symposium presented at the 4th annual Writing Research Across Borders, Bogata, Feb.
- Amendum, S., Pasquarella, A., Walpole, S., McKenna, M., & Strong, J. (2016). Effects of a tier 1 intervention designed to improve fluency and comprehension in grades 3-5. Paper presented at the 66th Annual Conference of the Literacy Research Association, Nashville, TN, Dec.
- Walpole, S., McKenna, M., & Pasquarella, A. (2016). A simplified text program for the early primary years. Paper presented at the 66th Annual Conference of the Literacy Research Association, Nashville, TN, Dec.
- Dronjic, V., & Pasquarella, A. (2016). Do Spanish and Chinese speakers read English differently? Paper presented at the AZTESOL State Conference, Tucson, AZ, Oct.
- Pasquarella, A., & Chen, X., (2016). Learning to read Chinese. Symposium presented at the 23rd Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Porto, Portugal, July.
- Selvachandran, J., Krenca, K., Pasquarella, A., Hipfner-Boucher, K., & Chen, X. (2016). Story grammar ability and reading comprehension in French. Symposium presented at the 23rd Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Porto, Portugal, July.
- Pasquarella, A., & Chen, X., Gottardo, A., & Geva, E. (2015). Cross-language transfer of word reading accuracy and word reading fluency in Spanish-English and Chinese-English bilinguals: Script-universal and script-specific processes. Symposium presented at the 22th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Hapuna Beach, Hawaii, USA, July.
- Pasquarella, A., Chen, X., & Xue, J. (2014). Cross-language transfer of first (L1) and second (L2) language reading comprehension (RC): A cross-cultural comparison of learning to read in Canada and China. Symposium presented at the 21th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Santa Fe, NM, USA, July.
- Gottardo, A., Mak, L., Pasquarella, A., Koh, P., Chen X., & Jia, F. (2014). The role of age and experience in reading comprehension in English Language Learners (ELLs). Symposium presented at the 21th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Santa Fe, NM, USA, July.
- Fraser, C., Pasquarella, A., Geva, E., & Gottardo, A. (2014). Higher-order reading comprehension skills in English Language Learners (ELLs) with reading difficulties: An examination of inferencing, comprehension monitoring, and conjunction knowledge.

Symposium presented at the 21th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Santa Fe, NM, USA, July.

Dol, M., Fraser, C., Pasquarella, A., Iwenofu, L., Kornaki, T., Azimi, M., Gottardo, A., Geva, E., Farnia, F., & Chen, X. (2014). Conducting educational research: Things your methods professor never told you. Poster presented at the Conference of the Canadian Society for the Study of Education, St. Catherines, ON, Canada, May.

Chen, X., Au-yueng, K., Pasquarella, A., & Deacon, H. (2014). Language and literacy development of ESL children in French Immersion. Paper presented at the Annual Meeting of the American at the Educational Research Association, Philadelphia, PA, USA.

Hipfner-Boucher, K., Pasquarella, A., Chen, X., & Deacon, H. (2014). The contribution of cognate awareness to word reading and reading comprehension. Paper presented at the Annual Meeting of the American at the Educational Research Association, Philadelphia, PA, USA.

Au-Yueng, K., Chen, X., & Pasquarella, A. (2013). Prediction of English and Chinese Vocabulary in Chinese Adolescent English Language Learners. Symposium presented at the 20th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Hong Kong, SAR, China, July.

Pasquarella, A., Koh, Poh Wee., Chen, X., Zhang, J., & Dronjic, V. (2013). Chinese and English reading comprehension in adolescent English language learners: Examining the roles of vocabulary, morphological awareness and syntactic awareness. Symposium presented at the 20th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Hong Kong, SAR, China, July.

Gottardo, A., Jia, F., Koh, P.W., Chen, X., Pasquarella, A., Mirza, A., & Mak, L. (2013). Predictors of word reading in Chinese-English speaking adolescents: A comparison of good and poor readers. Poster presented at the 20th Annual Meeting of the Society for Scientific Studies in Reading Annual Meeting, Hong Kong, SAR, China, July.

Pasquarella, A., Deacon, H., Chen, X., & Commissaire, E. (2012). French and English orthographic processing and reading. Paper presented at the 6th European Graduate School on Literacy Acquisition, Egmond aan Zee, Netherlands, August

Pasquarella, A, Ramirez, G., & Chen, X. (2012). What is in the reading comprehension toolbox of Spanish-speaking English language learners? An exploration of morphological and cognate awareness cross-linguistic skill transfer. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July

Gottardo, A., Jia, F., Pasquarella, A., & Chen, X. (2012). Reading comprehension in adolescent second language learners: Models of risk and resilience. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July

- Mak, L., Jia, F., Gottardo, A., Pasquarella, A., & Chen, X. (2012). Predictors of reading comprehension in Chinese-English speaking adolescents. Poster presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October
- Gottardo, A., Jia, F., Pasquarella, A., Chen, X., & Cave, P. (2012). Comparing adolescent Chinese-English speaking good and poor readers: Not all second language learners are alike. Paper presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October.
- Jia, F., Chuang, S., Pasquarella, A., & Gottardo, A. (2012). Immigrant Chinese Mothers, Fathers, and Youth: The Roles of Family Relationships and Cultural Values on Youth's Happiness and Self-Esteem. Poster presented at the 14th Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Jia, F., Synyak, K., Pasquarella, A., & Gottardo, A. (2012). Acculturation and English Literacy Skills in Immigrant Chinese Adolescence. Poster presented at the 14th Biennial Meeting of the Society for Research on Adolescence, Vancouver, BC, Canada.
- Pasquarella, A., Deacon, H., Chen, X., & Commissaire, E. (2012). French and English orthographic processing and reading. Paper presented at the 6th European Graduate School on Literacy Acquisition, Egmond aan Zee, Netherlands, August
- Pasquarella, A., Ramirez, G., & Chen, X. (2012). What is in the reading comprehension toolbox of Spanish-speaking English language learners? An exploration of morphological and cognate awareness cross-linguistic skill transfer. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July
- Gottardo, A., Jia, F., Pasquarella, A., & Chen, X. (2012). Reading comprehension in adolescent second language learners: Models of risk and resilience. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, Montreal, QC, CA, July
- Mak, L., Jia, F., Gottardo, A., Pasquarella, A., & Chen, X. (2012). Predictors of reading comprehension in Chinese-English speaking adolescents. Poster presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October
- Gottardo, A., Jia, Fanli, Pasquarella, A., Chen, X., & Cave, P. (2012). Comparing adolescent Chinese-English speaking good and poor readers: Not all second language learners are alike. Paper presented at the 31st Annual Second Language Research Forum, Pittsburg, PA, USA October.
- Chen X., Pasquarella, A., Deacon, H., & Au-Yueng, K. (2011). Exploring cognate awareness in first grade French immersion children. Symposium presented at the International Association for the Study of Child Language, Montreal, QC, July
- Chen, X., Pasquarella, A., Lam, K., Luo, Y., & Ramirez, G. (2011). *Cross-language transfer of morphological awareness in Chinese-English bilinguals: The Effects on word reading*,

vocabulary, and reading comprehension. Symposium presented at the International Association for the Study of Child Language, Montreal, QC.

Pasquarella, A., Chen, X., Geva, E., & Gottardo, A. (2011). Universal and language-specific processes in word reading: Comparing cross-language transfer between Spanish-English and Chinese-English bilinguals. Symposium presented at the Society for the Scientific Studies of Reading: Annual Conference, St. Petersburg, FL, USA, July

Fraser, C., Geva, E., & Pasquarella, A. (2011). Conjunction junction, what's your function? Exploring the role of conjunctions in reading comprehension. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, St. Petersburg, FL, USA, July

Pasquarella, A., Welcome, S., Chen, X., Joanisse, M., & Olson, D. (2011). When a writer can't read: A case study of Pure Alexia. Poster presented at the Canadian Psychological Association 72nd Annual Convention, Toronto, ON, CA, June

Welcome, S., Pasquarella, A., Chen, X., Olson, D., & Joanisse, M. (2011). Preserved Mid-Fusiform Activation for Familiar Words in a Patient with Pure Alexia: Blindsight for Written Words? Poster presented at the Cognitive Neuroscience Society 18th Annual Meeting, San Francisco, CA, USA, April

Pasquarella, A., Gottardo, A. & Grant A. (2010). Reading comprehension in adolescent first and second language learners: A comparison of simple and multi-component models. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Berlin, Germany, July

Lam, K., Pasquarella, A., & Chen, X. (2010). Examining cross-linguistic transfer of word reading, vocabulary knowledge and morphological awareness to reading comprehension in Chinese-English Language Learners. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Berlin, Germany, July

Pasquarella, A., Au-yueng, K., Chen, X., Geva, E., & Gottardo, A. (2010). Cross-language transfer of word reading accuracy and word reading fluency in Spanish-English and Chinese-English bilinguals: Further evidence towards the complementation of the "central processing" and "script-dependent" hypotheses. Poster presented at the Research in Reading Chinese Conference, Toronto, ON, CA, July

Pasquarella, A., Yang, L., & Chen, X. (2010). Examining cross-linguistic transfer between word reading, morphological awareness, and vocabulary knowledge in Chinese-English language learners. Symposium presented at the Development 2010: A Canadian Conference on Development Psychology, Ottawa, ON, CA, May

Pasquarella, A., Gottardo, A., Farnia, F. & Geva, E. (2009). The development of oral language in early Chinese-English (CE) and Spanish-English (SE) language learners. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Boston, MA, USA, June

- Pasquarella, A., Gottardo, A., Farnia, F. & Geva, E. (2009). Predicting reading comprehension in first grade bilinguals: Examining the influence of phonological awareness and word reading in Chinese and English. Poster presented at the Language and Reading Comprehension in Immigrant Children Conference, Toronto, ON, USA, May
- Pasquarella, A., & Gottardo, A. (2008). Reading factors of first and second language English speaking adolescents. Poster presented at the Society for the Scientific Studies of Reading: Annual Conference, Asheville, NC, USA, July
- Pasquarella, A., & Gottardo, A. (2008). The Simple View of Reading and adolescent first and second language learners. Poster presented at the International Academy of Research in Learning Disabilities: Annual Conference, Toronto, ON, CA, June
- Pasquarella, A., Grant, A., & Gottardo, A. (2008). A need for deeper understanding: A preliminary investigation of reading in first (L1) and second (L2) language learning adolescents. Poster presented at the Thesis Poster Conference at Wilfrid Laurier University, ON, CA, March
- Gottardo, A., Pasquarella, A., Mueller, J., Geva, E., & Grant, A. (2008). The Simple View of Reading and Second Language Learners. Paper presented at the University of California Linguistic Minority Research Institute: Biliteracy Development Research Forum, Santa Barbara, CA, January
- Gottardo, A., Geva, E., Grant, A., Azimi, M., Ndlovu, K. & Pasquarella, A. (2007). A preliminary test of the Simple View of Reading: Concurrent predictors of reading comprehension in third grade second language learners. Poster presented at the Canadian Language and Literacy Research Network Annual Scientific Conference, Calgary, AB, CA, June
- Pasquarella, A., Grant, A., & Gottardo, A. (2007). The role of print exposure and gender in L1 and L2 adolescent readers. Poster presented at the annual conference of the Ontario Branch of the International Dyslexia Association. Toronto, ON, CA, May
- Pasquarella, A., Grant, A., & Gottardo, A. (2007). The role of print exposure in the reading skills of adolescents. Poster presented at the Thesis Poster Conference at Wilfrid Laurier University, ON, CA, March

RESEARCH PROJECTS

Elementary Writing Development Project

Co-PIs: Sharon Walpole, David Coker, Steve Amendum, John Strong, Marcia Shirilla

Literacy development of adolescent bilinguals in their first and second language

PI: Adrian Pasquarella (2013-present)

Striving Readings Comprehensive Literacy Program Evaluation: Understanding district- and school-level differences in growth of oral reading fluency and reading comprehension in Georgia.

Co-PIs: Sharon Walpole, Mike McKenna, Adrian Pasquarella (2014-present)

Literacy development of English language learners

PI: Xi Chen

Co-PI (2010-present), Project Coordinator (2010-2013)

Altering the academic achievement trajectory of recent adolescent immigrants: An after school community-based intervention targeting language and reading related strategic knowledge

PI: Esther Geva, CoPIs: Fataneh Farnia, Alexandra Gottardo, & Xi Chen

Co-PI (2009-present), Project Coordinator (2009-2012)

The effects dual language instruction on children's academic growth

PI: Alejandro Cuza at Purdue University, Indiana

Co-PI (2012-present)

The man who forgot how to read: Behavioral and neurological insights into Alexia Sine Agraphia,

PI: Adrian Pasquarella

Co-PIs: David Olson, Suzanne Welcome, Marc Joanisse, Kang Lee, Xiaopan Ding, and Howard Engel

Principal Investigator (2010-present)

Identifying at risk readers and tracking literacy development in French and English

PI: Xi Chen

Collaborator (2009-present), Project Manager (2009-2011)

Transitional language programs for bilinguals

PI: Jim Cummins, Co-PI: Xi Chen

Collaborator (2009-2011)

The development of narrative skills of children with Specific Language Impairments

PI: Luigi Girolametto

Collaborator (2010-2012)

Factors contributing to reading comprehension in English as a second language (ESL) children: A longitudinal perspective

Co-PIs: Esther Geva & Alexandra Gottardo

Research Assistant (2006-2010)

Models of reading comprehension in older elementary students who learn to read their second language, English: A comparison of simultaneous or sequential biliteracy

PI: Alexandra Gottardo

Collaborator (2009-present), Lab Manager (2006-2009)

Get ready for school: A reading and language program for ESL pre-school children
PI: Alexandra Gottardo
Instructor (2006-2008)

AWARDS AND HONORS

University of Delaware, College of Education and Human Development, Dean's Faculty
Research Award, 2015-2016

Social Sciences and Humanities Research Council, Doctoral Fellowship, 2012-2013 (20,000 per
year)

Language Learning Dissertation Grant, 2012 (\$2000)

Lora Pollota Award (\$2,000), 2012

OISE Student Profile Spotlight, 2011

Featured poster: <http://www.oise.utoronto.ca/oise/UserFiles/File/AdrianPasquarella.pdf>

Featured video: <http://www.youtube.com/watch?v=uG3dHOH7WVs>

Ontario Graduate Scholarship Award, 2010-2012 (\$15,000 per year)

OISE Graduate Scholarship, 2009-2013 (\$10,000 per year)

OISE Travel Grants, 2009-2012 (\$5000 total)

Canadian Psychological Association, Academic Award of Excellence for Master's Thesis, 2009

Wilfrid Laurier University Graduate Scholarship, 2007-08 (\$2000); 2008-09 (\$3000)

Wilfrid Laurier University Travel Grant, 2008 (\$550)

Canadian Language and Literacy Research Network - Student Network Travel Grant, 2008
(\$600)

Dean's Undergraduate Honor Roll, 2004-7 (\$1500)

Undergraduate Entrance Scholarship, 2003 (\$1250)

PROFESSIONAL ACTIVITIES

Peer Reviewer

Scientific Studies of Reading, 2015-present

Journal of Research in Reading, 2011-present

Journal of Learning Disabilities, 2013-present
Writing Systems Research, 2013-present
Applied Linguistics, 2014-present

Society for the Scientific Study of Reading, 2007-present
Member

Graduate Students Association at OISE/UofT, 2010-2014
Development Psychology and Education Program Representative

Canadian Language and Literacy Research Network, 2007-2010
Student Network Executive Committee Member

- Helped plan multiple student conferences on language and literacy acquisition at Ottawa University and Wilfrid Laurier University

ACADEMIC INTERESTS

Reading and language development in monolingual and multilingual language learners, reading comprehension, vocabulary knowledge, morphological awareness, reading strategies, cross-language transfer, educational and developmental psychology, learning disabilities, evidence-based interventions, quantitative and qualitative research methods, advanced statistical analyses