

Christina M. Budde, Ph.D.
Assistant Professor
University of Delaware
Curriculum Vitae

University of Delaware
Willard Hall
16 W. Main St.
Newark, DE 19716
302-831-8695
cbudde@udel.edu

EDUCATION

Ph.D. Teaching & Learning, Policy & Leadership May 2020
Division: Language, Literacy, and Social Inquiry
Specialization: Applied Linguistics and Language Education
University of Maryland, College Park
Dissertation: “How pre-k teachers support the language and literacy development of dual language learners: A multi-case study of four exemplary teachers”

M.S. Curriculum and Instruction (Bilingual Education/TESOL) May 2005
Summer Institute in English Learner Education, 2002
McDaniel College, Westminster, MD

B.S. Elementary Education May 2001
Minor: Spanish
Shippensburg University, Shippensburg, PA

PROFESSIONAL APPOINTMENTS & EMPLOYMENT

Assistant Professor 2020-present
School of Education
University of Delaware

Project Manager, Children Study Their World Curriculum Evaluation Study 2019-2020
Center for Early Childhood Education and Intervention (CECEI)
University of Maryland, College Park

Team-Lead Language and Literacy, Children Study Their World Curriculum 2017-2018
Center for Early Childhood Education and Intervention (CECEI)
University of Maryland, College Park

EdTPA, English as an Additional Language, Local Evaluator 2016
University of Maryland, College Park

ESOL Instructor 2013- 2014
Community College of Baltimore County, MD 2008
Carroll County Community College

Teacher, First Grade Anne Arundel County Public Schools, MD	2011-2012
Mentor Teacher Anne Arundel County Community College, MD	2011
Resource Teacher, Advanced Learners Program PreK-5 Anne Arundel County Public Schools, MD Focus: Primary Early Talent Development Pre-K-1, English Language Arts K-5 emphasis on equity for students from underrepresented populations	2008-2011
Teacher, First and Third Grades Academy, Finksburg, MD	2006-2008
Teacher, First and Fifth Grades Carroll County Public Schools, MD	2001-2006

SCHOLARSHIP

Refereed Journal Articles

- Tigert, J., Kidwell, T., **Budde, C.**, Guzman, N., Lawyer, M., Peercy, M. (2018). "It took my knowledge to the limits": The edTPA teacher performance assessment and its implications for TESOL. *Teacher Learning and Professional Development*, 3(1), 19-38.
- Proctor, C. P., Silverman, R. D., Harring, J. R., Jones, R. L., & Hartranft, A. M. (2019). Teaching bilingual learners: Effects of a language-based reading intervention on academic language and reading comprehension in grades 4 and 5. *Reading Research Quarterly*. *acknowledgment from authors as a contributor

Manuscripts in Preparation

- Budde, C. (2019). *Essential understandings: What should pre-K teachers know about the language and literacy development of their young DLLs?* Manuscript in preparation.
- Budde, C. (2019). *Engaging young DLLs in guided P.L.A.Y.: "We meet academic standards when they play."* Manuscript in preparation.
- Budde, C. (2019). *An ecological perspective of language learning for dual language learners in the pre-k classroom.* Manuscript in preparation. Manuscript in preparation.
- Budde, C., Silverman, R. (2019). *How teacher buy-in shapes the implementation of a language and literacy supplemental curriculum.* Manuscript in preparation.
- Budde, C., Marcus, M., Martin-Beltran, M. (2020). "I want you to find evidence that's going to support your claim": Exploring how teacher talk relates to linguistically diverse student talk in small group reading discussions. Manuscript submitted.

Book Chapter

Kidwell, T., **Budde, C.**, Guzman, N., DeStefano M., Tigert, J. & Peercy, M. M. (2018). ESOL Teacher Candidate Performance on edTPA: An Exploratory Study. In Hildebrandt, S. & Swanson, P (Eds.), *Researching edTPA Problems and Promises: Perspectives from ESOL, English, and World Language Teacher Education*. Charlotte, NC: Information Age Publishing.

FELLOWSHIPS, HONORS & AWARDS

Support Program for Advancing Research and Collaboration Grant Award (\$1,000) 2018
College of Education
University of Maryland College Park

AERA Language and Social Processes Mentoring Workshop 2018
The Annual Meeting of the American Educational Research Association
New York, NY

Goldhaber Travel Award (\$400) 2017
Graduate School, University of Maryland College Park

Multilingual Resource Center Travel Grant (\$1,900) 2016
University of Maryland, College Park
2017
2018
2019
2020

Department of Teaching, Learning, Policy and Leadership Travel Award (\$14,000) 2017
University of Maryland, College Park
2018
2019
2020

Dean's Fellowship (\$15,000) 2015
University of Maryland, College Park
Department of Teaching and Learning, Policy and Leadership

Kappa Delta Pi Honors Fraternity 2001
Shippensburg University

PRESENTATIONS

Refereed Conference Papers

Budde, C. (Nov. 2019). Engaging in guided P.L.A.Y. (Purposeful, Language & Literacy-focused, Active engagement for Young DLLs): Intentionally implementing play to support language and literacy development of young dual language learners. Presented at the National Association for the Education of Young Children (NAEYC) Annual Conference. Nashville, TN.

Budde, C. (Nov. 2019). Learning during PLAY: Focused on young DLLs. Presented at La Cosecha 24th Annual Dual Language Conference. Albuquerque, NM.

- Budde, C. (2019, May). What do Pre-K teachers need to know to effectively teach young dual language learners?" Presented at the 11th International Language Teacher Education Conference. Minneapolis, MN.
- Budde, C. Marcus, M., & Silverman, R. (2018, April). "I have something to say!" Exploring the dynamic between teacher talk-moves and quality-talk for emerging bilinguals. Presented at the annual meeting of the American Educational Research Association. New York, NY.
- Budde, C. Marcus, M., & Silverman, R. (2018, March). Teacher Talk-Moves and the Influence on Quality Talk for Emerging Bilinguals. Presented at the annual meeting of the American Association for Applied Linguistics. Chicago, IL.
- Budde, C. (2017, November). Creating culturally and linguistically responsive lessons. Presented at the annual meeting of Maryland TESOL Fall Conference. Laurel, MD.
- Meyers, A., **Budde, C.**, & Silverman, R. (2017, March). English language learners use of multimedia to understand complex informational texts: An exploratory study. Presented at the annual meeting of the American Association for Applied Linguistics. Portland, OR.
- Kidwell, T., **Budde, C.**, & Stump, M. (2017, March). Say More: Strategies to Promote Sustained Student Interaction-Speech, Pronunciation, and Listening. Presenting at the annual meeting of the International TESOL Conference. Seattle, WA.
- Budde, C. (2016, November). Engage ELLs with Dialogic Reasoning: A Framework for Teachers. Presented at the annual meeting of Maryland TESOL Fall Conference. Columbia, MD.
- Budde, C., DeStefano, M., Guzman, N., Kidwell, T., Tigert, J., & Peercy, M. M. (2016, April). edTPA and its Implications for TESOL. Presented at the annual meeting of the International TESOL Conference. Baltimore, MD.
- Budde, C., DeStefano, M., Guzman, N., Kidwell, T., Tigert, J., & Peercy, M. M. (2016, February). edTPA and its Implications for TESOL. Presented at the annual meeting of the Maryland TESOL Graduate Student Conference. Baltimore, MD.
- Budde, C., DeStefano, M., Kidwell, T., Tigert, J., Peercy, M. M., & Fredricks, D. (2015, September). Voices from the field: Enacting core practices in TESOL. Poster presented at the annual meeting of Language Science Day. College Park, MD.

Invited Presentations

- Budde, C. (2019, September). *How to Engage DLLs in Developmentally Appropriate Learning Experiences* presented to faculty and staff at Head Start Professional Development. Westminster, MD.
- Budde, C., Kidwell, T., & Sinclair, K. (2018, August). *Invited Panel: Teaching in the College of Education* presented to new and current Graduate Student Instructors at the University of Maryland, College Park.
- Budde, C. (2018, July). *Nurturing a Linguistically and Culturally Responsive Classroom: Engaging English Learners Through Speaking and Reading* presented to faculty at Frederick Community College. Frederick, MD.

Budde, C. (2018, July). *Training the Trainers: How to Teach Language and Literacy Using the Children Study Their World Pre-k Curriculum* presented to trainers and coaches preparing teachers to use the new Maryland Pre-K curriculum. Annapolis and Frederick, MD.

Budde, C. (2017, September) *Creating Culturally and Linguistically Responsive Lesson Plans* presented to P-5 teachers at the Institute of the Teacher Parent Connections Institute at CASA Maryland.

Budde, C. (2017, August) *Reaching ALL Learners through Culturally and Linguistically Sustaining Pedagogies* presented to P-5 teachers at the Summer Institute of the Teacher Parent Connections Institute at CASA Maryland.

MEDIA COVERAGE

Podcast

Budde, C. (2019, January) *Children Study Our World Pre-K Curriculum: Focus on DLLs* prepared for Professional Development of Curriculum.

Video/Webinar

Budde, C. (2019, May) *Children Study Our World Pre-K Curriculum: How to Do the Read Aloud* prepared for UMD Center for Early Childhood Education and Intervention's CSW Professional Development Sessions.

Budde, C. (2019, December). *Children Study Our World Pre-K Curriculum: Supporting Dual Language Learners* prepared for UMD Center for Early Childhood Education and Intervention's CSW Professional Development Sessions (in development).

UNIVERSITY TEACHING

Instructor

University of Maryland, College Park

Graduate Level:

Assessment of Second Language Learners

Summer 2019

Undergraduate Level:

Foundations of Literacy and Biliteracy Development

Fall 2018

Teaching Academically, Culturally, & Linguistically Diverse Students Secondary Education

Spring 2019

Fall 2018

Spring 2018

Language Variation and Multilingualism in Elementary Classrooms

Fall 2017

University Supervisor

2015- 2016

MA TESOL Program

University of Maryland, College Park

Teaching Assistant

University of Maryland, College Park

Graduate Level:

Foundations of Literacy and Bilingual Literacy Development

Spring 2019

Undergraduate Level:

Methods of Teaching English for Speakers of Other Languages

Fall 2015

RESEARCH EXPERIENCE

Graduate Research Assistant, Academic Language and Literacy Intervention July 2016- June 2017

IES Funded Intervention Project for Bilingual Learners in Upper Elementary School
PIs- Drs. Rebecca Silverman & Jeffery Harring, UMD, College Park & Dr. Patrick Proctor,
Boston College

*RA Roles Include: Curriculum Writing, Teacher Training and Ongoing Professional
Development, Classroom Observations, and Data Collection & Analysis*

Collaborative Graduate Student Research Project

Spring 2016- May 2018

Understanding the EdTPA for English as an Additional Language
University of Maryland College Park

OTHER PROFESSIONAL EXPERIENCE

Website Development and Content Editor

June 2017- August 2017

College of Education, Department of Teaching & Learning, Policy & Leadership
University of Maryland College Park

NYSESLAT Item Writer

Spring 2016

Center for Applied Linguistics, Washington, DC. New York State English as a Second Language
Achievement Test assesses a student's English proficiency in Listening. Speaking. Reading.

CERTIFICATIONS

Maryland Advanced Professional Teaching Certificate Elementary Education 1-6 & Middle School

Pennsylvania Teaching Certificate Grades K-5

SERVICE

College/School of Education

University of Maryland, College Park

- College of Education Assembly Graduate Student Representative for the Division of Language, Literacy, and Social Inquiry in the Department of Teaching & Learning, Policy & Leadership, (2017-2018 Academic Year)
- Member, Language & Literacy Research Center(2016-present)
- Graduate Student Representative, Faculty Search Committee for Clinical Professor in Applied Linguistics and Language Education (Spring 2018)
- Graduate Student Representative, Faculty Search Committee for Clinical Professor in Applied Linguistics and Language Education (Winter 2017-2018)

- Division II Graduate Student Representative, Division of Language, Literacy, and Social Inquiry in the Department of Teaching & Learning, Policy & Leadership (2017-2018 Academic Year)
- Member, New Doctoral Student Event Planning Committee, Applied Linguistics and Language Education (Spring 2017)
- Scorer, MA TESOL Maryland Technology in Teaching Standards Portfolio (Spring 2017)
- Member, UMD Teacher Education Research Committee (Fall 2016)
- Interviewer, admission into UMD MA TESOL program (Spring 2016)

Profession

- Manuscript Reviewer, International Multilingual Research Journal (2020)
- Research Consultant, “Children Explore Their World (CEW)” preschool curriculum project

Community Outreach

- Professional Development, Westminster Head Start (September 30, 2019)
- Professional Development, Introduction to Language and Literacy for the Children Study Our World Pre-K Curriculum Pilot Site (February 24, 2018)
- Professional Development, CASA presented to P-5 teachers at the Institute of the Teacher Parent Connections Institute at CASA Maryland (August 2017, October 2017).
- Professional Development for Intervention Teachers, CLAVES Project, University of MD, College Park (Fall 2016)
- Co-Manager, Bilingual List Serve at UMD, Dr. Jeff MacSwan (2016-2017)
- Curriculum Writer, Anne Arundel County Public Schools, Advanced Learners Programs Novel Units (2011)
- Professional Development, Anne Arundel County Public Schools, Advanced Learners Program M3: Mentoring Mathematical Minds (2010-2011)
- Curriculum Writer, Gerstell Academy First Grade Curriculum across Subject Areas (2006-2007)
- Shadow Teacher for High School Students with Teaching Aspirations, Century High School, Sykesville, MD (2003)

PROFESSIONAL AFFILIATIONS

American Educational Research Association
 Maryland Association for the Education of Young Children
 Maryland TESOL
 National Association for the Education of Young Children
 TESOL International

PROFESSIONAL LEARNING

- Participant, Online Teaching Strategies, Wiley Professional Course, July 2020