

M.A. in School Psychology

Program Curriculum Planning Guide and Check Sheet

| Student Name: | | | UD ID Number: | | |
|----------------------------|---|---------|---|-------------------|-------|
| Catalog Year | (admit term): mpleted by: | | Expected Graduation Term: Date: | | |
| Course Number | Course Title | Credits | Semester Offered | Semester Taken | Grade |
| EDUC 618 | Introduction to School Psychology | 3 | Fall | | |
| EDUC 663 | Counseling Skills Lab | 3 | Fall | | |
| EDUC 817 | Individual Intelligence Testing | 3 | Fall | | |
| EDUC 744 | Educational Measurement and Progress Monitoring | 3 | Fall | | |
| EDUC 623 | Applied Human Development | 3 | Winter | | |
| EDUC 814 | Psychological Assessment of Children | 3 | Winter | | |
| EDUC 671 | Practicum in School Psychology | 3 | Spring | | |
| EDUC 830 | Consultation and Intervention: School Discipline | 3 | Spring | | |
| EDUC 679 | Instructing Elementary/Middle Schoolers with Mild Disabilities | 3 | Spring | | |
| EDUC 870 or EDUC 842 | Child Neuropsychology or Assessment of Special Populations | 3 | Spring | | |
| Total credits | required: 30 | | | | |
| Course Subs Yes | Needed No | | Transfer Credits Need to be ProcessedYes No | | |
| Comprehens | ive Examination: Pass? | Yes | No | | |
| Change of Cl | assification Form: Complete | ? | Yes | No | |