

M.A. in Teaching English as a Second Language (TESL) Program Curriculum Planning Guide and Check Sheet

Student Name:	
Advisor:	
Catalog Year (admit term):	
Check out completed by:	Date:
Core Courses	(9 credits)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 623	Applied Human Development in the Schools	3	Year 1, Fall		
EDUC 740	Literacy Instruction for English Language Learners	3	Year 1, Spring		
EDUC 741	Diversity in ESL Classrooms	3	Spring		

Linguistics and TESL Courses

(18 credits)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
LING 676	Second Language Acquisition and Bilingualism	3	Year 1, Spring		
LING 677	The Structure of English	3	Year 1, Fall		
LLCU 622	Language Syllabus Design	3	Year 1, Spring		
LLCU 624	Second Language Testing	3	Year 2, Fall		
EDUC 672	Teaching English as a Second Language	3	Year 1, Fall		
EDUC 647	Advanced Methods in Teaching ESL	3	Year 2, Fall		



__Yes

____ No

SCHOOL OF EDUCATION

Teaching Prac	cticum				(6 credits)
For students	who are seeking teacher certifi	ication:			
Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 742	Practicum in TESL *	3	Year 2, Fall		
EDUC 750	Graduate Teaching Internship	6	Year 2, Fall and Spring		
				*optio	nal
For students	who are <u>not</u> seeking teacher co	ertification:			
Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 742	Practicum in TESL	6	Year 2, Fall and Spring		
Course Subs IYes Non-registere	•		Transfer Credits Ne Yes	ed to be Processed _ No	
	ng Praxis Score. All candidates gh completion of the PRAXIS II	-		e of their competen	ice
Y	es No	Test	Date		
• C	heck "Praxis Score" in Section	4 on AAD fo	rm. Attach verificat	ion to AAD.	
2. Passe	ed Portfolio				
Y	es No	Date			
	heck "other" in Section 4 on A erification letter to AAD.	AD form and	l enter portfolio red	quirement. Attach	
3. Langu	uage proficiency requirements	met			

Method used to satisfy this requirement: