



Ph.D. in Education

Program Curriculum Planning Guide and Check Sheet

Student Name: _____ UD ID Number: _____
Advisor: _____
Catalog Year (admit term): _____ Expected Graduation Term: _____
Check out completed by: _____ Date: _____
Specialization: _____

Core Content Courses

(12 credits)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 805	Proseminar in Education I	3	Year 1, Fall		
EDUC 806	Proseminar in Education II	3	Year 1, Spring		
EDUC 850	Qualitative Research in Educational Settings	3	Year 1, Fall		
EDUC 856	Introduction to Statistical Inference	3	Year 1, Spring		

Methodology Core

(minimum 9 credits from the following)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 852	Critical and Interpretive Methods in Education Research	3	Spring (odd-number years)		
EDUC 858	Advanced Qualitative Research Methods	3	Spring (even-number years)		
EDUC 859	Ethnographic Research	3	Fall		
EDUC 812	Regression and Structural Equation Modeling	3	Spring		
EDUC 865	Educational Measurement Theory	3	Spring		
EDUC 874	Applied Multivariate Data Analysis	3	Fall		



Colloquium Courses

(minimum of 4 credits)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 840	Research Colloquium in Education	1	Fall and Spring		
EDUC 840	Research Colloquium in Education	1	Fall and Spring		
EDUC 840	Research Colloquium in Education	1	Fall and Spring		
EDUC 840	Research Colloquium in Education	1	Fall and Spring		

Specialization Area Coursework

(9 credits)

Learning Sciences

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 804	How People Learn	3	Spring '24		
EDUC 815	Design of Learning Environments	3	Spring '23, '26		
EDUC 819	Disciplinary Knowledge in Learning Sciences	3	Spring '22, '25		

Literacy

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 802	Reading Development and Instruction	3	Fall '23		
EDUC 807	Writing Development and Instruction	3	Fall '21, '24		
EDUC 822	Critical Issues in Literacy Development and Learning Problems	3	Fall '22, '25		

Mathematics Education

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 833	Research and Theory of Mathematics Learning	3	Fall (even-number years)		
EDUC 834	Research and Theory of Mathematics Teaching	3	Spring (odd-number years)		
EDUC 835	Research and Theory of Mathematics Curriculum	3	Fall (odd-number years)		
EDUC 836	Research and Theory of Mathematics Teacher	3	Spring (even-number years)		



	Education and School Improvement				
--	----------------------------------	--	--	--	--

Sociocultural and Community Approaches

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 853	Culturally Relevant Pedagogies	3	Fall '22, '25		
EDUC 854	Topics in Equity in Education	3	Spring '24		
EDUC 855	Topics in Sociocultural Theories of Education	3	Spring '22, '25		
EDUC 732*	Community-based Practicum				

*In addition to the requirements for all Ph.D. students above, students in this specialization complete a community-based practicum (EDUC 732).

School Psychology

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 618	Introduction to School Psychology*	3	Fall		
EDUC 679	Special Education Instruction and Curriculum: Advanced	3	Spring		
EDUC 830	Consultation and Intervention: School Discipline *	3	Spring		
EDUC 663	Counseling Skills Laboratory	3	Fall		
EDUC 817	Individual Intelligence Testing	3	Fall		
EDUC 744	Educational Assessment and Progress Monitoring	3	Fall		
EDUC 814	Psychological Assessment of Children	3	Winter		
EDUC 623	Applied Human Development (or 800-level human development course)	3	Winter		
EDUC 870	Child Neuropsychology	3	Spring (even-number years)		
EDUC 842	Assessment of Special Populations	3	Spring (odd-number years)		
EDUC 671	Practicum I in School Psychology	3	Spring		



EDUC 671	Practicum II in School Psychology	3	Fall		
EDUC 671	Practicum III in School Psychology	3	Spring		
EDUC 831	Advanced Counseling Techniques with Children and Adolescents	3	Fall		
EDUC 813	Childhood Psychopathology*	3	Fall		
EDUC 841	Consultation and Intervention: Mental Health	3	Spring		
EDUC 651	Diversity and Family School Collaboration *	3	Spring		
EDUC 832	Advanced Practicum in School Psychology	3	Fall and Spring		

* These courses are available to other specialization students as secondary specialization courses

Secondary Specialization Coursework (6 credits from the above primary specialization courses)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
		3			
		3			

Dissertation Credit

(9 credits)

Course Number	Course Title	Credits	Semester Offered	Semester Taken	Grade
EDUC 969	Doctoral Dissertation	3			
EDUC 969	Doctoral Dissertation	3			
EDUC 969	Doctoral Dissertation	3			

Total credits required: 55

Course Subs Needed

Yes No

Transfer Credits Need to be Processed

Yes No



Scholarly Apprenticeship Requirements:

1. Presentation at a national or international conference:

Complete citation for presentation	Date Completed:

2. At least one paper submitted for publication to a peer reviewed journal where the student is at least co-author:

Complete citation for paper	Date Completed:

3. Participation in School of Education Research Forum:

(Note: Students are expected to participate for at least four years and in additional years if they are funded.)

Year in program (requirement)	Title of Contribution	Date
First year (Attendance is required but student may present poster or paper.)	NA	
Second year (Poster is suggested.)		
Third year (paper)		
Fourth year (paper)		
Fifth year (paper)		

4. Supervised teaching experience:

(Note: This requirement can be fulfilled by teaching as instructor of record, either as part of a teaching assistantship or s-contract, or by co-teaching or apprentice teaching with a faculty member for credit through independent study. Students who do not have a Teaching Assistantship should consult with their advisors and/or specialization area coordinators in finding appropriate activities to fulfill this requirement. Students also are



encouraged to participate in workshops offered by the Delaware Center for Teaching and Learning while fulfilling this requirement.

Description of experience:	Date Completed:

Dissertation Committee:

Date (Month/Year) Committee Formed (or you anticipate forming): _____

Role	Name
Chair	
SOE member	
SOE member	
Outside member	

Proposal Defense and Advancement to Candidacy:

All students must pass an oral defense of their dissertation proposal in order to advance to doctoral candidacy.

Date of successful proposal defense: _____

Residency Requirements:

University Policy requires all doctoral students to complete one year of full-time study (9 credit hours), either in a fall-spring or spring-fall sequence.

Dates of Residency: _____

Additional Coursework/Electives (if applicable):

Use this box to record additional courses you have taken as electives in order to maintain full time status or to enhance your educational program (not all students will have course work recorded here).

Course:	Semester Completed	Grade