

LAURA EMILY WALLACE

Human Development and Family Science
College of Education Human Development
University of Delaware
111 Allison Hall West, Room 118
Newark, DE 19716
302-831-1690
Lwalla@udel.edu

EDUCATION

- Postdoc Iowa State University: Iowa's Integrated Data System for Decision-Making, Human Development and Family Studies
- Ph.D. Lehigh University, 2020: School Psychology, College of Education
Dissertation: *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*
- M.S. Villanova University, 2012: Psychology, College of Arts and Sciences
Master's Thesis: *Leaving a Legacy: Does Mortality Salience Prime Pedagogy?*
- B.A. Bryn Mawr College, 2009: Psychology, Minor: Biology (*Cum laude*)

CERTIFICATIONS

- 2019 Pennsylvania Certified School Psychologist

HONORS, SCHOLARSHIPS AND AWARDS

- 2021 Society for Research in Child Development Biennial Strategic Poster Award
- 2017 Early Care and Education Scholars: Head Start Graduate Student Research Program: Office of Planning, Research, and Evaluation
- 2017 Leiser Scholar, Special Education Law Conference- Lehigh University
- 2015 Mountain Top Summer Project-Lehigh University
- 2014 Mountain Top Summer Project-Lehigh University
- 2011 Graduate Student Summer Fellowship-Villanova University
- 2007 Science Horizons Internship- Howard Hughes Medical Institute
- 2005-2009 Bryn Mawr College Presidential Scholarship

PROFESSIONAL EMPLOYMENT

- 2021 **Assistant Professor**, Director of the Collaborative for Data-Driven Action,
College of Education and Human Development

- 2020-2021 **Postdoctoral Scholar**, Iowa's Integrated Data System for Decision-Making
Stakeholder Engagement: Iowa Department of Public Health, Iowa Department of Human Services
- 2017-2020 **Director of Early Learning**, Maternity Care Coalition
Stakeholder Engagement: Healthy Families America National Office, Philadelphia Department of Health, Read By Fourth, Philadelphia Free Library, Children's Hospital of Philadelphia Policy Lab, William Penn Foundation, Philadelphia Hospital Partnership, Tioga Family Foundation, PNC Grow Up Great Foundation, Great Kids Inc., Maternity Care Coalition program direct service managers, supervisors, home visitors, and clients
- 2019-2020 **Graduate Intern**, Adversity in Development Laboratory, Villanova University
Stakeholder Engagement: Philadelphia Housing and Urban Development, Children's Work Group-Early Childhood Committee, People's Emergency Center, Building Early Links for Learning (BELL) Project, Mother's Home, Stenton Family Manor, Woodstock, Red Shield Shelter, and Philadelphia Free Library System
- 2015-2020 **Psychology Intern**, SafeStart, Community Services for Children
Stakeholder Engagement: National Office of Head Start, Community Services for Children administration, Safe Start administration, Children and Youth Services Lehigh County, Children and Youth Services North Hampton County administration and case workers, SafeStart teachers, and SafeStart clients
- 2018-2019 **Psychology Intern**, Non-Public-School Services Division, CORA Services
Stakeholder Engagement: Philadelphia non-public school administrators, principals, teachers, families, and children
- 2014-2016 **Home Visitor Supervisor**, Project Little Talks, Lehigh University
Stakeholder Engagement: Community Services for Children administration, supervisors, and Early Head Start Home Visitors
- 2010-2011 **Behavioral Therapist**, Keppley Behavioral Consulting, Inc
Stakeholder Engagement: Behavioral therapists, client families, and client's teachers
- 2009-2010 **Teacher**, Kinder Care Learning Center
Stake Holder Engagement: Kinder Care Regional Director, Kinder Care Program Director, families

GRANT FUNDED RESEARCH

- 2017-2020 *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*
US Department of Health and Human Services Administration for Children and Families Head Start Scholars Awards
Role: Co- Principal Investigator (Co-PI: Patricia Manz)

- 2019-2021 *CAREER: Supporting Healthy Development of Infants in Contexts of Poverty and Homelessness*
National Science Foundation
Role: Graduate Research Assistant (PI: Janette Herbers)
- 2015 Using National Datasets to Answer Key Questions about Early Child
Lehigh University Mountaintop Projects
Role: Co- Principal Investigator (Co-PI: Patricia Manz)
- 2014 *Office of Children and Youth Services Engagement*
Lehigh University Mountaintop Projects
Role: Co- Principal Investigator (Co-PI: Patricia Manz)
- 2013-2016 *Little Talks: Developing the role of Early Head Start home visitors to provide evidence-based interventions to families*
US Department of Health and Human Services Health Resources and Service Administrations
Role: Research Assistant (PI: Patricia Manz)

ADDITIONAL RESEARCH EXPERIENCES

- 2013-2014 The Narrative Lab - Graduate Research Assistant, Lehigh University
- 2012-2014 Cognitive Development Lab - Lab Manager, Lehigh University
- 2011-2012 Early Child Development Lab - Research Assistant, Villanova University
- 2010-2012 Cognitive Development Project - Lab Manager, Villanova University
- 2008-2009 Human Cognition Lab - Research Assistant, Bryn Mawr College

CLINIAL EXPERIENCE

- 2017 Paul V. Fly Elementary School - Psychology Trainee, Norristown School District
- 2015-2016 Roosevelt Elementary School -Psychology Trainee, Allentown School District
- 2015-2016 SafeStart - Psychology Trainee, Community Services for Children

GRANT EXPERIENCE

Wallace, L.E. (2020) *Funding for Maternity Care Coalition program books*, Books in Homes USA. (Award \$2,000)

Wallace, L.E. & Murray, S., (2020) *Funding for Maternity Care Coalition program books*, First

Book Philadelphia. (Award \$18,000)

Wallace, L.E. & Murray, S., (2020) *Funding for Cribs for Kids program books*, First Book Philadelphia. (Award \$8,000)

Mogul, M., & **Wallace, L.E** (2020) *Early Learning Initiative: Developmental Assessment Training and Support and Organization Outcomes*, Tioga Family Foundation. (Award \$50,000)

Wallace, L.E. & Mogul, M (2019) *Early Learning Initiative Expansion*, Philadelphia Health Partnership. (Award \$30,000)

Wallace, L.E. (2019) *Funding to print “You, Me, Kindness, and Equality” board book*, PNC Grow Up Great Foundation. (Award \$18,000)

Mogul, M., & **Wallace, L.E** (2019) *Early Learning Initiative: Curriculum Support and Parenting Tool Pilot II*, Tioga Family Foundation. (Award \$40,000)

Wallace, L.E, Mogul, M., Golden. J., (2019) *Early Learning Initiative: Logic Models, Parenting Tool, and Development Assessment*, William Penn Foundation. (Award \$300,000)

Wallace, L.E. & Mogul, M (2018) *Early Learning Initiative*, Philadelphia Health Partnership. (Award \$30,000)

Wallace, L.E. (2018) *Funding to print “You, Me, Kindness, and Equality” board book*, Knight Foundation. (Award \$6,000)

Mogul, M., & **Wallace, L.E** (2018) *Early Learning Initiative: Curriculum Training and Parenting Tool Pilot*, Tioga Family Foundation. (Award \$50,000)

Wallace, L.E. (2017) *Funding for Healthy Start program books*, First Book Philadelphia. (Award \$4,000)

Mogul, M., & **Wallace, L.E** (2017) *Early Learning Initiative: Curriculum Selection and Parenting Tool*, Tioga Family Foundation. (Award \$50,000)

Wallace, L.E. & Manz, P.H. (2017) *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*, US Department of Health and Human Services Administration for Children and Families Head Start Scholars Awards. (Award \$49,996)

PUBLICATIONS

Wallace, L.E., & Manz, P.H. (in preparation) *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*

Herber, J.E., **Wallace, L.E.**, & Tebepah, T.C. (2021). Risk and Resilience from Childhood Experiences of Stress and Poverty. *APA Handbook of Health Psychology: Epidemiology, Prevention, Intervention, and Public Health: APA Handbook of Health Psychology*, 3.

Manz, P.H., Power, T., Roggman, L., Eisenberg, R., Gernhart, A., Faison, J., Ridgard, T., **Wallace, L.E.**, & Whitenack, J. (2017). Integrating the Little Talks Intervention into Early Head Start: An Experimental Examination of Implementation Supports Involving Fidelity Monitoring and Performance Feedback. *Children and Youth Services Review*, 79, 87-96.

REPORTS AND BRIEFS

Rouse, H.L., Abraham, W. T., **Wallace, L. E.**, Bruning, J., Dorius, C. (2021) A Mixed-Methods Study of the Impact of Birthing Unit Closures Across Iowa. Prepared for the Iowa Department of Public Health, Des Moines, IA.

Lippard, C., **Wallace, L.E.**, Choi, J., Rouse, H.L. (2021). 2020 Child Care Market Rate Survey Report. Prepared for Iowa Department of Human Services. Des Moines, IA.

Rouse, H.L., Bruning, J., Bahe, D., **Wallace, L.E.**, Dorius, C., Roosa, K., Plagge, A. (2021). Advancing Connectivity for Families During the COVID-19 Pandemic: Evaluation of Iowa's Phones for Families Program. Prepared for the Iowa Department of Public Health, Des Moines, IA.

Wallace, L.E. & Abraham, W (2021). Data Manual: Iowa Department of Education Manual: Teaching Strategies GOLD. Prepared for Iowa's Integrated Data System for Decision-Making, Iowa State University, Ames, IA.

Rouse, H.L., Bruning, J., Dorius, C., **Wallace, L.E.**, Kelley, E. (2021) Technical Report: Birth Risks and Timing of Enrollment in Home Visiting. Prepared for the Iowa Department of Public Health, Des Moines, IA.

Mogul, M., & **Wallace, L.E.** (November 2020) Final Report: Early Learning Initiative: Developmental Assessment Training and Support and Organization Outcomes. Prepared for the Tioga Family Foundation.

Wallace, L.E., Halverson, M., Hebers, J. (2020) Early Childhood Knowledge: Preliminary Results from a national survey of homeless shelter staff. Prepared for Adversity in Development Laboratory, Villanova University, Villanova, PA.

Wallace, L.E. (November 2020) Final Report: Funding to print "You, Me, Kindness, and Equality" board book. Prepared for PNC Grow Up Great Foundation.

Wallace, L.E., Mogul, M. (July 2020) Final Report: Early Learning Initiative: Logic Models, Parenting Tool, and Development Assessment. Prepared for William Penn Foundation.

Wallace, L.E. (June 2020). Final Report: Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head

Start & Children and Youth Services Program. Prepared for Administration for Children and Families U.S. Department of Health and Human Services.

Mogul, M., & **Wallace, L.E** (May 2020) Interim Report: Early Learning Initiative: Developmental Assessment Training and Support and Organization Outcomes. Prepared for the Tioga Family Foundation.

Wallace, L.E. (April 2020) Interim Report: Funding to print “You, Me, Kindness, and Equality” board book. Prepared for PNC Grow Up Great Foundation.

Wallace, L. E. (2020). Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program [Doctoral dissertation]. Lehigh University.

Wallace, L.E. & Manz, P.H. (2020) Technical Report: Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program. Prepared for Community Services for Children, Allentown PA.

Wallace, L.E. & Mogul, M (July 2019) Final Report: Early Learning Initiative Expansion. Prepared for Philadelphia Health Partnership.

Wallace, L.E. (2019) Director of Early Learning Final Grant Report. Prepared for William Penn Foundation.

Wallace, L.E. & Mogul, M (December 2019) Interim Report: Early Learning Initiative Expansion. Prepared for Philadelphia Health Partnership.

Mogul, M., & **Wallace, L.E** (November 2019) Final Report: Early Learning Initiative: Curriculum Support and Parenting Tool Pilot II, Prepared for the Tioga Family Foundation.

Mogul, M., & **Wallace, L.E** (May 2019) Interim Report: Early Learning Initiative: Curriculum Support and Parenting Tool Pilot II, Prepared for the Tioga Family Foundation.

Wallace, L.E. (April 2019). Semi-Annual Progress Report: Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program. Prepared for Administration for Children and Families U.S. Department of Health and Human Services.

Wallace, L.E, Mogul, M., Golden. J., (December 2019) Interim Report: Early Learning Initiative: Logic Models, Parenting Tool, and Development Assessment. Prepared for William Penn Foundation.

Wallace, L.E. (October 2019). Semi-Annual Progress Report: Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program. Prepared for Administration for Children and Families U.S. Department of Health and Human Services.

Mogul, M., & **Wallace, L.E** (November 2018) Interim Report: *Early Learning Initiative*

Curriculum Training and Parenting Tool Pilot. Prepared for the Tioga Family Foundation.

Wallace, L.E. (September 2018). Semi-Annual Progress Report: Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program. Prepared for Administration for Children and Families U.S. Department of Health and Human Services.

Mogul, M., & **Wallace, L.E.** (May 2018) Interim Report: *Early Learning Initiative: Curriculum Training and Parenting Tool Pilot*. Prepared for the Tioga Family Foundation.

Wallace, L.E. (April 2018) Semi-Annual Progress Report: Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program. Prepared for Administration for Children and Families U.S. Department of Health and Human Services.

Spearot, L.E. (2012) *Leaving a Legacy: Does Mortality Salience Prime Pedagogy?* [Unpublished master's thesis]. Villanova University.

CONFERENCE POSTERS & PRESENTATIONS

Bruning, J., **Wallace, L.E.**, Rouse, H., Abraham, W., Dorius, C. & Horras, J. *Using Iowa's Integrated Data System for Decision-Making to Inform Policy and Practice in Home Visiting*. A poster presentation at the 43rd Annual Association for Public Policy Analysis & Management Fall Research Conference, Austin, TX.

Bruning, J., Bahe, D., **Wallace, L.E.**, Roose, K., Plagge, A. (2021). *Phones for Families: Utilizing Technology to Maintain Connections During the Covid Pandemic*. A poster presentation at the Association of Maternal & Child Health Program. Converted to virtual due to COVID-19.

Wallace, L.E. & Manz, P.H (2021). *Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*. A poster presentation at the Biennial Meeting of the Society for Research in Child Development. Converted from Minneapolis, MN to virtual due to COVID-19. *Designated with a Society for Research in Child Development Biennial Strategic Poster Award. Halverson, M.,

Wallace, L.E., Herbers, J. (2021). *Homeless Shelter Staff: Who They are and What They Know About Early Childhood Development*. A poster presentation at the Biennial Meeting of the Society for Research in Child Development. Converted from Minneapolis, MN to virtual due to COVID-19. * Designated with a Society for Research in Child Development Biennial Strategic Poster Award.

Wallace, L.E. & Manz, P.H. (2020). *Examining the Impact of an Integrated Early Head Start & Children and Youth Service Program*. A poster presentation at the Administration for Children and Families National Research Conference on Early Childhood. Converted from Arlington, VA to virtual due to COVID-19.

- Wallace, L.E.** (2019). *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*. A conference talk at the 2018 Early Care and Education Scholars Grantee Meeting, Washington, DC.
- Wallace, L.E.** (2019). *Designing Book Sharing Programming for Infants and Toddlers*. A training presentation at the First Up Annual Conference, Philadelphia, PA.
- Wallace, L.E.** & Manz, P.H. (2018). *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*. A poster presentation at the Administration for Children and Families National Research Conference on Early Childhood, Arlington, VA.
- Wallace, L.E.** & Manz, P.H. (2018). *Providing for Providers: Teacher Perspectives on Transitions from Birth to Three Programs*. A poster presentation at the Administration for Children and Families National Research Conference on Early Childhood, Arlington, VA.
- Wallace, L.E.** (2018). *Addressing the Needs of Infants and Toddlers Exposed to Maltreatment: Examining the Impact of an Integrated Early Head Start & Children and Youth Services Program*. A conference talk at the 2018 Early Care and Education Scholars Grantee Meeting, Washington, DC.
- Manz, P. H., Whitenack, J., **Wallace, L.E.**, Ventresco, N. (2017). *Examining the relationships among video-based observation and self-reported home visiting fidelity with children's vocabulary*. A poster presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Patrick, A., O'Gorman, E., **Wallace, L.E.**, Brand, R. J. (2017). *Hurry up and Teach! Mortality Salience Primes Teaching-Related Thoughts in Parents but not Non-Parents*. A poster presentation at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Manz, P.H., Ridgard, T., Whitenack, J., **Wallace, L. E.**, Ventresco, N., Peek, D., Harrington, J., & Faison, J. (2017). *Implementation Science in Early Intervention: Collaborative Development and Application*. A paper presentation at the National Association of School Psychologists annual convention, San Antonio, TX.
- Manz, P. H., Roggman, L., Power, T., Ridgard, T., **Wallace, L.E.**, & Whitenack, J., (2016). *Little Talks: Bolstering Children's Vocabulary through Evidenced-Based Home Visiting*. A poster presentation at the National Research Conference on Early Childhood, Washington, D.C.
- Manz, P. H., Eisenberg, R. A., Manzo, J. C., Power, T. J., Faison, J., Gernhart, A., & **Wallace, L. E.** (2016). *Applying Integrity Monitoring and Performance Feedback in Evidenced-Based Home Visiting*. A paper presentation at the National Association of School Psychologists annual convention, New Orleans, LA.
- Manzo, J.C., Ridgard, T., Manz, P.H., Eisenberg, R.A., Gernhart, A.L., Faison, J., Whitenack, J., & **Wallace, L.E.** (2015). *Enhancing child language development through a home book*

sharing intervention. A paper presentation at the National Association of School Psychologists Annual Convention, Orlando, FL.

Eisenberg, R., Faison, J., Whitenack, J., Manz, P., Gernhart, A., Manzo, J., **Wallace, L.E.**, Ridgard, T. (2015). *Evidence-based decision-making in practice: Performance feedback in practitioner supervision*. A paper presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.

Manzo, J. C., Manz, P. H., Eisenberg, R. A., Gernart, A., Faison, J., Ridgard, T., Whitenack, J., **Spearot, L.E.**, Roggman, L., & Power, T. J. (2015). *Enhancing Child Language Development through a Home Book Sharing Intervention*. A paper presentation at the annual convention of the National Association of School Psychologists, Orlando, FL.

Wallace, L.E., & Faison, J.D., (2015) *Bridging the Gap Between Child Protective Services and School Psychologists*. A poster presentation at the National Association of School Psychologists Annual Convention, Orlando, FL.

Faison, J.D., & **Wallace, L.E.** (2015) *Stuck in the Middle: Child Welfare Services, Families, and Schools*. A poster presentation at the National Association of School Psychologists Annual Convention, Orlando, FL.

Spearot, L.E., & Nicolopoulou, A., & Hough, L. (2014) *Books as Meaningful Contexts for Understanding Theory of Mind Concepts*. A poster presentation at the 13th International Congress for the Study of Language, Amsterdam, Netherlands.

Manzo, J., Manz, P., Eisenberg, R., Gernhart, A., Faison, J., Ridgard, T., Whitenack, J., & **Spearot, L.E.** (2014) *Little Talks: A Partnership with Early Head Start Home Visitors to Enhance Parent-Child Book Sharing*. A poster presentation at Head Start's 12th National Research Conference, Washington DC.

Spearot, L.E., & Brand, R.J. (2013) *Do thoughts of mortality prime pedagogical concepts?* A poster presentation at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA.

RESEARCH TALKS & PROFESSIONAL PRESENTATIONS

Wallace, L.E. (May, 2019). *Book Sharing in Ages 0 to 3*. Conference presentation at the First Up Annual Conference, Philadelphia, PA.

Wallace, L.E. (May, 2016). *Transitions in Early Childhood*. Guest lecture for Advanced School and Family Interventions Graduate Course at Lehigh University.

Wallace, L.E. (April, 2016). *Safe Start: An Example of Trauma Informed Care*. Guest lecture for Advanced School and Family Interventions Graduate Course at Lehigh University.

Spearot, L.E. (January, 2014). *Neuroscience and Behavior*. Guest lecture for Introductory Psychology Course at Lehigh University.

Spearot, L.E. (November, 2013). *How Do Increased Perspective Shifts in Storybooks Impact*

Comprehension and Inference Making? Talk presented at Developmental Area Meeting, Lehigh University.

Spearot, L.E. (April, 2013). *Leaving a Legacy: Does Mortality Salience Prime Pedagogy?* Talk presented at Brown Bag Meeting, Lehigh University.

Spearot, L.E. (November, 2012). *Origins of Attention Understanding in Infancy.* Talk presented at Developmental Area Meeting, Lehigh University.

Spearot, L.E. (November, 2011). *An Introduction to Therapeutic Approaches.* Guest lecture for Introductory Psychology Course, Villanova University.

Spearot, L.E. (July, 2011). *Stress, Coping, and Health.* Guest lecture for Introductory Psychology Course, Villanova University.

TEACHING EXPERIENCE

- Fall 2016 Graduate Teaching Assistant for *Children in Context: Families, Schools, & Communities* graduate class, Lehigh University.
- Spring 2014 Graduate Teaching Assistant for *Introductory Psychology* undergraduate class, Lehigh University.
- Fall 2013 Lab Instructor & Graduate Teaching Assistant for *Developmental Psychology* undergraduate class, Lehigh University.
- Spring 2013 Lab Instructor & Graduate Teaching Assistant for *Developmental Psychology* undergraduate class, Lehigh University.
- Fall 2012 Graduate Teaching Assistant for *Introductory Psychology* undergraduate class, Lehigh University.
- Spring 2009 Undergraduate Teaching Assistant for *Experimental Methods & Statistics* undergraduate class, Bryn Mawr College.

LEADERSHIP AND PROFESSIONAL ACTIVITIES

- 2019 Training Developer - Read By Fourth, Free Library of Philadelphia
- 2019 Grant Reviewer - Knight Foundation, Free Library of Philadelphia
- 2018 Graduate Student Reviewer - National Research Conference on Early Childhood, Annual Meeting, Arlington, VA.
- 2016 Graduate Student Reviewer - Society for Research in Child Development Biennial Meeting, Austin TX.
- 2016 Graduate Attendee - Graduate Teacher Development Program for Graduate Students, Lehigh University

2015 Program Representative - The Association of School Psychologists of Pennsylvania

2015 Student Representative, Cross University Collaborative Mentoring Conference

PROFESSIONAL AFFILIATIONS

- National Association of School Psychologists
- Society for Research in Child Development
- Military Child Education Association
- Association for Psychological Science
- Psi Chi, Villanova University Chapter