

## Curriculum Vitae

Allison F. Jackson  
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### **EDUCATION**

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<b>Ph.D. in Education, specialization - Special Education</b> University of Delaware Newark, Delaware	August 2015
<b>M.A.T Special Education</b> Augusta University Augusta, Georgia	May 2010
<b>B.A. Psychology</b> Augusta University Augusta, Georgia	December 2002

### **PROFESSIONAL WORK EXPERIENCE**

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<i>Assistant Professor, Special Education</i> University of Delaware	August 2022 – present
<i>Interrelated Special Education Teacher</i> Sue Reynolds Elementary, Augusta, Georgia	August 2021 – May 2022
<i>Special Education Teacher</i> Columbia County Educational & Therapeutic Support Program (CCETS) Parkway Elementary School, Evans, Georgia	August 2020 – May 2021
<i>Assistant Professor, Special Education</i> Georgia Southern University	August 2018-July 2020
<i>Assistant Professor, Early Childhood Special Education</i> University of Maine @ Farmington	Sept. 2015 – July 2018
<i>Special Education Teacher</i> Jenkins White Elementary School, Augusta, Georgia	October 2006 – May 2011
<i>Child &amp; Adolescent Intensive Family Intervention Case Manager</i> Serenity Behavioral Health Systems, Augusta, Georgia	2003 – September 2006

## **UNIVERSITY TEACHING EXPERIENCE**

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### ***University of Delaware***

#### **Fall 2022**

EDUC 432 Curriculum and Instruction for Exceptional Learners  
Section 010, Section 011

EDUC 680 Educational Evaluation: Exceptional Children & Youth

### ***Georgia Southern University***

#### **SUMMER 2020**

SPED 6130 Introduction to Special Education (*Graduate-online, asynchronous*)

#### **SPRING 2020**

SPED 3331 Introduction to Special Education (*Undergraduate-online, asynchronous*)

SPED 4733 P-5 Practicum (University supervisor)

SPED 7736 Internship SPED General Curriculum (*Graduate-online, asynchronous*)

#### **FALL 2019**

SPED 3231 Classroom Management

SPED 3331 Introduction to Special Education

SPED 3331 Introduction to Special Education (*Undergraduate-online*)

SPED 6130 Introduction to Special Education (*Graduate-online*)

#### **SUMMER 2019**

SPED 6130 Introduction to Special Education (*Graduate-online*)

SPED 7130 Collaboration Across the Lifespan (*Graduate-online*)

#### **SPRING 2019**

EDUC 2090 Pre-professional Block Practicum University Supervisor

EDUC 2120 Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts

SPED 3231 Classroom Management

SPED 3333 Introduction to Special Education

#### **FALL 2018**

EDUC 2090 Pre-professional Block Practicum University Supervisor

EDUC 2120 Exploring Socio-cultural Perspectives on Diversity in Educational Contexts

SPED 3231 Classroom Management

SPED 6330 Classroom Management and Procedures in Special Education

### ***University of Maine @ Farmington***

#### **SUMMER 2018**

SED 504: Collaborative Partnerships Among Individuals with Disabilities, Families, and Professionals  
(*Graduate-online*)

#### **SPRING 2018**

ECS 103: Introduction to Teaching Inclusive Early Childhood Special Education

ECS 307: Addressing Developmental Differences of Young Children

ECS 476: Assessment for Young Children At-risk for Disability

**FALL 2017**

ECS 103: Introduction to Teaching Inclusive Early Childhood Special Education  
ECS 307: Addressing Developmental Differences of Young Children  
ECS 375: Advanced Practicum in Early Childhood Special Education  
ECS 479: Internship/Student Teaching in Early Childhood Special Education  
SED 517 Professional Ethics, Cultural Competence, Evidence-Based Practices in Early Intervention  
(*Graduate-online*)

**SPRING 2017**

ECS 103: Introduction to Teaching Inclusive Early Childhood Special Education  
ECS 476: Assessment for Young Children At-risk for Disability  
HON 499 Honors Thesis (Independent study)  
REH 200 Counseling & the Helping Relationship

**FALL 2016**

ECS 103: Introduction to Teaching Inclusive Early Childhood Special Education  
Section 0001 & Section 0002  
ECS 374: Linking Assessment with Program Planning, Intervention, & Monitoring Children's  
Progress

**SUMMER 2016**

SED 504: Collaborative Partnerships Among Individuals with Disabilities, Families, and Professionals  
(*Graduate level-online*)

**SPRING 2016**

ECS 103: Introduction to Teaching Inclusive Early Childhood Special Education  
ECS 307: Addressing Developmental Differences of Young Children  
ECS 476: Assessment for Young Children At-risk for Disability

**FALL 2015**

ECS 103: Introduction to Teaching Inclusive Early Childhood Special Education  
ECS 307: Addressing Developmental Differences of Young Children  
ECS 374: Linking Assessment with Program Planning, Intervention, & Monitoring Children's  
Progress

**ADVISING**

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*University of Maine @ Farmington*

Undergraduate: Early Childhood Special Education

Fall-Spring 2015-2016 (Eight first years)

Fall-Spring 2016-2017 (23 majors)

Fall-Spring 2017-2018 (31 majors)

Wilson Scholar Senior Honors Thesis Independent Study: Early Childhood Special Education Spring  
2017 Brittany Jones (*Applied Behavior Analysis: Improving Communication and Peer  
Interactions for Young Children with Autism*)

## **PUBLICATIONS**

- Coker Jr, D. L., Farley-Ripple, E., **Jackson, A. F.**, Wen, H., MacArthur, C. A., & Jennings, A. S. (2016). Writing instruction in first grade: An observational study. *Reading and Writing*, 29(5), 793-832.
- Coker, D. L., Farley-Ripple, E., Wen, H., & **Jackson, A. F.** (June, 2015). The development of a classroom observation system for first-grade writing instruction. In R. Gabriel, S. Woulfin, & R. Allington (Eds.), *Evaluating literacy instruction: A brief history and current snapshot*. New York, NY: Routledge.
- Ritchey, K. D., Coker Jr, D. L., & **Jackson, A. F.** (2015). The relationship between early elementary teachers' instructional practices and theoretical orientations and students' growth in writing. *Reading and Writing*, 28(9), 1333-1354.

## **PROFESSIONAL CONFERENCES**

- Jackson, Allison F. (2019). *Mental well-being and schools: The role of the educator*. National Cross-Cultural Counseling and Education Conference for Research, Action, and Change. 6, Savannah, Georgia. <https://digitalcommons.georgiasouthern.edu/ccec/2019/2019/6>
- Jackson, Allison F. (2019). *Childhood trauma and toxic stress: Understanding and developing the resilience of high-risk young children*. National Youth-At-Risk Conference, Savannah, Georgia. (accepted, waitlisted)
- Coker, D. L., MacArthur, C. A., Farley-Ripple, E., Wen, H., & **Jackson, A. F.** (2015, June). *An observational study of the nature and variability of first grade writing instruction in the United States*. Paper presented at the International Association for the Improvement of Mother Tongue Education, Odense, Denmark.
- Jackson, A. F. & Coker, D. L. (2015, April). *The relation between executive function and the beginning writing skills of first grade students*. Poster presented at the American Educational Research Association, Chicago, Illinois.
- Jackson, A. & Wen, H. (2013, April). *Evaluating the simple view of writing in first grade*. Poster presented at the Marion Steele Research Symposium, Newark, Delaware.
- Ritchey, K. D. & **Jackson, A. F.** (2014, October). *Writing RTI: A review of kindergarten and first grade interventions*. Poster presented at the 36<sup>th</sup> International Conference on Learning Disabilities, Philadelphia, Pennsylvania.
- Farley-Ripple, E. N., Coker, D. L., MacArthur, C. A., Wen, H., & **Jackson, A. F.** (2014, July). *The nature and variability of first grade writing instruction*. Paper presented at the Annual Conference of the Society for the Scientific Study of Reading, Santa Fe, New Mexico.

Farley-Ripple, E. N., MacArthur, C. A., Coker, D. L., **Jackson, A. F.**, & Wen, H. (2014, April). *The nature and variability of first-grade writing instruction*. Paper presented at the American Educational Research Association, Philadelphia, Pennsylvania.

Ritchey, K. D., Coker, D. L., & **Jackson, A. F.** (2013, April). *Relationship of teachers' theoretical orientations and students' growth in writing*. Paper presented at the American Educational Research Association, San Francisco, California.

Wen, H., **Jackson, A. F.**, & Coker, D. L. (2013, October). *Evaluating the simple view of writing in first grade*. Paper presented at the Regional Educational Research Conference, Philadelphia, Pennsylvania.

### **PEER-REVIEWED WORKSHOP**

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Moffit, C., & MacWhinnie, L., & **Jackson, A. F.** (June, 2017). *Nature Journals: Making, Learning, and Using*. Workshop at the 2017 Nature Based Education Summer Institute at the University of Maine at Farmington

### **PROFESSIONAL SERVICE**

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#### **Annual Conference Proposal Reviews**

2020 National Youth-At-Risk Conference

2019 American Education Research Association  
SIG Writing and Literacies  
Division K Teacher and Teacher Education

2018 American Education Research Association  
SIG Special Education Research  
SIG Writing and Literacies  
Division K Teacher and Teacher Education

2017 American Education Research Association  
SIG Special Education Research  
SIG Writing and Literacies

2015 American Education Research Association  
SIG Special Education Research

2017 Council for Exceptional Children – Division for Early Childhood

### **COLLEGE/UNIVERSITY SERVICE**

#### ***Georgia Southern University***

Member, College of Education Assessment & Accreditation Committee 2019-2020

Co-Program Coordinator, Birth-Kindergarten Teacher Education 2019-2020

Member, Birth-Kindergarten Teacher Education GaPSC Review 2019  
*(GA Professional Standards Commission approval 12/2019)*

Member, Search Committee, Assistant Professor of B-K Teacher Education Spring 2019

Search Committee Co-Chair: 2019-2020  
 College of Education: Assistant Professor of Birth-Kindergarten  
 College of Behavioral & Social Sciences: Clinical Instructor of Birth-Kindergarten

***University of Maine @ Farmington***

Curriculum Committee 2016-2018

CAEP Accreditation Faculty Contributor Fall 2017

Program Coordinator Early Childhood Special Education 2017-2018

Co-Chair Search Committee Early Childhood Special Education 2016-2017

Summer Experience Advising, First Year In-coming ECS Students 2016, 2017

College of Education, Health & Rehabilitation Peer Review Task Force Summer 2017

College of Education, Health & Rehabilitation Lesson Plan Revision Committee Summer 2017

**COMMUNITY SERVICE**

“All Hands-on Deck” @ DeRenne Middle Dec. 2019 – May 2020

**AWARDS**

Richard L. Venezky Award for Creative Research in Literacy, College of Education & Human Development, University of Delaware (2015, May)

**PROFESSIONAL AFFILIATIONS**

*Council for Exceptional Children*  
 Division for Research  
 Teacher Education Division