

Curriculum Vita

Rosalyn Washington

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Education

Georgia State University, Atlanta, Georgia

Ph.D. Educational Policy Studies – Research, Measurement, and Statistics 2016

Dissertation- *“Preparing the Children of the Fittest: Examining Parental Motivations behind the Practice of Academic Redshirting.”*

Georgia State University, Atlanta, Georgia

M.Ed. Educational Policy Studies- Educational Leadership 2008

Thesis- *“Efficacy of Early Intervention as Evidenced by Perry Preschool Project and the Carolina Abecedarian Project”*

University of South Alabama, Mobile, Alabama

B.S. Elementary Education 1998

Major: Elementary Education

Minor: Literature

Current Position

University of Delaware, Newark, Delaware

Assistant Professor of Human Development and Family Sciences 2022-Present

Courses Taught: Professional Development Seminar I; Supporting Literacy in Early Childhood Education.

Previous Experience

Georgia State University, Atlanta, Georgia

Adjunct Professor of Educational Policy Studies 2017-2022

Courses Taught: (Graduate) Introduction to Qualitative and Interpretive Research in Education I; Action Research; Methods of Research

Atlanta Public Schools, Atlanta, Georgia

Literacy Digital Learning Specialist 2014-2022

Fernbank Elementary, DeKalb Schools, Atlanta, Georgia Kindergarten Teacher	2007-2014
Medlock Elementary, DeKalb Schools, Decatur, Georgia Prekindergarten Teacher	2002-2007
Medlock Elementary, DeKalb Schools, Decatur, Georgia Early Intervention Reading Specialist	2000-2002
Allentown Elementary, Mobile County Schools, Semmes, Alabama First Grade Teacher	1998-2000

Publications – Refereed Journal Articles

Esposito, J., Lee, T., Limes-Taylor Henderson, K., Mason, A., Outler, A., Rodriguez Jackson, J., Washington, R., & Whitaker-Lea, L. (2017). Doctoral students' experiences with pedagogies of the home, pedagogies of love, and mentoring in the academy. *Educational Studies*, 53(2), p. 155-177.

Presentations - Refereed

Preparing Children of the Fittest: Analyzing Parental Motivations Behind The Practice of Academic Redshirting. Poster presented at the annual meeting of American Educational Research Association, Atlanta, GA, May, 2015.

Doctoral students' experiences with pedagogies of the home, pedagogies of love, and mentoring in the academy (with Jennifer Esposito, Taneisha Lee, Kelly Limes-Taylor Henderson, Amber Mason, Anthony Outler, Justina Rodriguez Jackson, Laura Whitaker-Lea). Symposium presented at the American Educational Studies Association, annual meetings, San Antonio, TX, November, 2015.

All the Little Children: Kindergarten Redshirting and the Implications of a Change in Georgia's Elementary School Entry Age. Paper presented at 10th Annual Sources of Educational Excellence Conference, Atlanta, GA, May, 2015.

On Staying the Course: Exploring a Multi-layered Mentoring System of Doctoral Students (with Rosalyn Washington, Thomas Tyner, Kim Ramsey-White, Anthony Outler, Kelly Limes-Taylor, Taneisha Lee). Panel presented at the 65th Annual meeting of the Southeast Philosophy of Education Society, St. Petersburg, February, 2013.

Talks/Presentations - Invited

Qualitative Research. Invited talk to Methods of Research class. Georgia State University. November 15, 2010.

University Service

Georgia State University, Atlanta, Georgia

Doctoral Advising Group

2011-2022

Professional Affiliations

American Educational Research Association (AERA)

National Association for the Education of Young Children (NAEYC)

Awards

Georgia State University, Atlanta, Georgia

Provost's Dissertation Fellowship

2016

Georgia State University, Atlanta, Georgia

Outstanding Research, Measurement, and Statistics Student

2012