

CURRICULUM VITAE

Brittany N. Zakszeski, Ph.D., NCSP, BCBA-D

(Pronouns: she/her/hers)

Assistant Professor of School Psychology

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EDUCATION

Ph.D. Aug. 2013–Aug. 2019	School Psychology Concentration: School-Centered Prevention APA-accredited, NASP-approved program Lehigh University; Bethlehem, PA
Certificate Aug. 2013–Aug. 2018	Behavior Analysis BACB-/ABAI-Verified Course Sequence Lehigh University; Bethlehem, PA
M.Ed. Aug. 2013–Jan. 2015	Human Development Lehigh University; Bethlehem, PA
B.A. Aug. 2009–Jan. 2013	Psychology, Writing Summa Cum Laude Phi Beta Kappa (Liberal Arts), Psi Chi (Psychology), Pi Epsilon Pi (Writing) Loyola University Maryland; Baltimore, MD

CREDENTIALS

2020–Present	Licensed Psychologist, PA (#PS019107) Nationally Registered Health Service Psychologist (#57460) Board Certified Behavior Analyst–Doctoral (#1-20-44860)
2019–Present	Nationally Certified School Psychologist (#60752)
2016–Present	Educational Specialist I, School Psychologist PK-12, PA (#8548524)

PROFESSIONAL EXPERIENCE

Aug. 2022–Present	Assistant Professor of School Psychology , University of Delaware
Aug. 2021–Aug. 2022	Consulting and Research Psychologist , Devereux Center for Effective Schools
July 2020–July 2021	Training and Consulting Specialist , Devereux Center for Effective Schools
Aug. 2019–June 2020	Postdoctoral Fellow , Devereux Center for Effective Schools
Aug. 2018–July 2019	Doctoral Intern , Devereux Center for Effective Schools
Aug. 2016–June 2018	School Psychology Intern , Centennial School of Lehigh University
Aug. 2015–June 2016	Doctoral Practicum Student , Kutztown Area School District
Sep. 2013–June 2015	Doctoral Practicum Student , Bethlehem Area School District

HONORS & COMPETITIVE AWARDS

2022	Honorable Mention, School Psychology 2021 Article of the Year American Psychological Association Division 16 Article entitled <i>In Pursuit of Equity: Discipline Disproportionality and SWPBIS Implementation in Urban Schools</i>
2022	Servant Leadership Award Devereux Advanced Behavioral Health
2021-2022	Early Career Scholar School Psychology Research Collaboration Conference Society for the Study of School Psychology
2020	Paul H. Henkin Memorial Scholarship Award National Association of School Psychologists Paper entitled <i>Train Smarter, Not Harder: Multi-Tiered Systems of Professional Development Supports</i>
2020	Lehigh University College of Education Nominee, Distinguished Dissertation Award in Social Sciences U.S. Council of Graduate Schools & University Microfilms International Dissertation entitled <i>Early Elementary Trajectories of Classroom Behavior Self-Regulation: Prediction by Student Characteristics and Malleable Contextual Factors</i>
2019	Honorable Mention, Graduate Life Leadership Award Lehigh University
2019	Savin Scholar Award Devereux Institute of Clinical and Professional Training and Research Project entitled <i>Multi-Tiered Systems of Classroom Management Support: A Pilot Installation of Tier I Professional Development in Urban Schools</i>
2018	Leiser Scholar Award Lehigh University College of Education
2018	First Annual Go Beyond! Dr. Edward S. Shapiro Award Lehigh University School Psychology Program
2017-2018	Philanthropic Education Organization (PEO) Scholar Award Philanthropic Education Organization International (\$15,000 for excellence in higher education)
2017	American Psychological Association (APA) Student Travel Award American Psychological Association
2012	Highest Score on the Psychology Competence Exam Loyola University Maryland Psychology Department
2011	Outstanding Sophomore Achievement in Writing Loyola University Maryland Writing Department
2010	First Prize English 100-Level Essay Loyola University Maryland English Department
2009-2013	Presidential Scholarship and Dean's List Loyola University Maryland

INSTRUCTIONAL & SUPERVISORY EXPERIENCE

F22	Assistant Professor , University of Delaware EDUC683: Practicum in School Psychology II
SP22, SP21 SP22, SP21 SP22, SP21 SU22, SU21, SU20 SP20, SP18	Adjunct Professor , Lehigh University EDUC431: Multi-Tiered Systems of Social-Emotional Support: Foundations EDUC432: Multi-Tiered Systems of Social-Emotional Support: Universal Approaches EDUC433: Multi-Tiered Systems of Social-Emotional Support: Targeted Approaches EDUC456: Trauma and Resilience in Schools EDUC451: Applied Principles of Cognitive Psychology
2020–2022 2020–2022	Supervisor , Devereux Institute of Clinical and Professional Training and Research Doctoral Internship Program Postdoctoral Fellowship Program
2019–2020	Co-Supervisor , Devereux Institute of Clinical and Professional Training and Research Doctoral Internship Group Supervision
SP18, F17	Co-Supervisor , Lehigh University SCHP442: Doctoral Practicum in School Psychology
F17	Guest Lecturer , Lehigh University TLT409: Instructional Design for K–12 Classrooms (<i>“An Introduction to MTSS”</i>)
F17 F17 F17 SP17	Teaching Assistant , Lehigh University SCHP423: Behavioral Assessment SCHP433: Practicum in Behavioral Assessment SPED/TLT409: K–12 Classroom Environment and Management EDUC451: Applied Principles of Cognitive Psychology

RESEARCH OBJECTIVES

- Advancing **multi-tiered systems of support** in schools to promote students’ and personnel’s **social, emotional, and behavioral wellness**, including **mental and behavioral health**
- Applying **implementation science** and **organizational behavior management** to facilitate schools’ (a) adoption and sustained use of **evidence-based practices** and (b) remediation of **educational and societal inequities**
- Developing and scaling up multi-tiered systems of **professional development and implementation support** (e.g., training, coaching, and consultation)
- Strengthening schools’ use of **data-based decision making** to achieve positive system and individual outcomes related to social, emotional, and behavioral wellness

GRANTS

RESEARCH

Role: Principal Investigator

Funding Organization: Society for the Study of School Psychology

Source: Early Career Research Awards Program

Project Title: "Pilot Evaluation of a Targeted Mental Health Intervention for High School Students"

Status: Funded

Amount: \$18,444.40

Funding Period: 07/01/2022–06/30/2023

Role: Principal Investigator

Funding Organization: American Psychological Foundation

Source: John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance

Project Title: "Efficacy of a Targeted Intervention for Elementary Students with Internalizing Behaviors"

Status: Funded

Amount: \$19,716.40

Funding Period: 01/01/2021–06/30/2022

PERFORMANCE

Role: Grant Writer; Consultant to Recipient (Chester County Intermediate Unit Learning Center)

Funding Organization: Choose Kindness Foundation

Source: \$100,000 PBIS-Kindness Challenge Grant

Project Title: "Enhancing Peer-Mediated Interventions to Disrupt Deviancy Training in an Alternative Education Setting"

Status: Funded

Amount: \$5,000.00

Funding Period: 08/01/2021–07/31/2022

Role: Grant Writer; Consultant to Recipient (Chester County Intermediate Unit Learning Center)

Funding Organization: Pennsylvania Department of Education Bureau of Special Education

Source: School-Based Behavioral Health Program: Advanced Tiers

Project Title: "Building Systems of Advanced-Tier Interventions and Multi-Tiered Functional Behavioral Supports in a Secondary Alternative School Setting"

Status: Funded

Amount: \$8,000.00

Funding Period: 11/01/2020–09/01/2021

PUBLICATIONS

REFEREED JOURNAL ARTICLES

- Zakszeski, B. N.,** Dever, B. V., & Gallagher, E. K. (2021). Self-regulation in the kindergarten classroom: Contributions of relational and sociodemographic factors. *Contemporary School Psychology*. Advance online publication. <https://doi.org/10.1007/s40688-021-00390-5>
- Zakszeski, B. N.,** Rutherford, L., Heidelberg, K., & Thomas, L. (2021). In pursuit of equity: Discipline disproportionality and SWPBIS implementation in urban schools. *School Psychology, 36*, 122–130. <https://doi.org/10.1037/spq0000428> [**Honorable Mention, School Psychology 2021 Article of the Year**]
- Zakszeski, B. N.,** & Rutherford, L. (2021). Mind the gap: A systematic review of research on restorative practices in schools. *School Psychology Review, 50*, 371–387. <https://doi.org/10.1080/2372966X.2020.1852056>
- Zakszeski, B. N.,** Hojnoski, R. L., Dever, B. V., DuPaul, G. J., & McClelland, M. M. (2020). Early elementary trajectories of classroom behavior self-regulation: Prediction by student characteristics and malleable contextual factors. *School Psychology Review, 49*, 161–177. <https://doi.org/10.1080/2372966X.2020.1717373>
- Zakszeski, B. N.,** Thomas, L. B., & Erdy, L. (2020). Tier I implementation supports for classroom management: A pilot investigation targeting teachers' praise. *School Psychology, 35*, 111–117. <https://doi.org/10.1037/spq0000354>
- Hojnoski, R. L., Wood, B. K., Cawley, R., & **Zakszeski, B.** (2020). The effect of response cards on preschoolers' engagement during a mathematics activity: A preliminary investigation. *Education and Treatment of Children, 43*, 123–136. <https://doi.org/10.1007/s43494-020-00017-z>
- Zakszeski, B. N.** (2018). Best practices in assessment and intervention for childhood selective mutism. *Journal of Health Service Psychology, 44*, 109–116.
- Kuder, B. N.,** & Hojnoski, R. L. (2018). Under construction: Strategic changes in the block area to promote engagement and learning. *Young Exceptional Children, 21*, 76–91. <https://doi.org/10.1177/1096250616649224>
- Clarke, S., **Zakszeski, B. N.,** & Kern, L. (2018). Trends in *JPBI* publications, 1999–2016. *Journal of Positive Behavior Interventions, 20*, 6–14. <https://doi.org/10.1177/1098300717722359>
- Zakszeski, B. N.,** Ventresco, N. E., & Jaffe, A. R. (2017). Promoting resilience through trauma-focused practices: A critical review of school-based implementation. *School Mental Health, 9*, 310–321. <https://doi.org/10.1007/s12310-017-9228-1>
- Repasky, P., Hojnoski, R. L., & **Zakszeski, B. N.** (2017). What does Daddy do? Father participation in early mathematical activities. *Perspectives on Early Childhood Psychology and Education, 2*(2), 47–85.
- Zakszeski, B. N.,** & DuPaul, G. J. (2017). Reinforce, shape, expose, and fade: A review of treatments for selective mutism (2005–2015). *School Mental Health, 9*, 1–15. <https://doi.org/10.1007/s12310-016-9198-8>
- Zakszeski, B. N.,** Hojnoski, R. L., & Wood, B. K. (2017). Considerations for time sampling interval durations in the measurement of young children's classroom engagement. *Topics in Early Childhood Special Education, 37*, 42–53. <https://doi.org/10.1177/0271121416659054>
- Kuder, B. N.,** & Grover, R. L. (2014). Social anxiety, observed performance, and perceived social competencies in late-adolescent friendships. *Psi Chi Journal of Psychological Research, 19*, 10–19.

MANUSCRIPTS IN DEVELOPMENT (UNDER REVIEW)

Zakszeski, B. N. (2022). *School psychologists advancing climate justice: A call to action* [Manuscript submitted for publication; initial submission].

Zakszeski, B. N., Erdy, L., & Rutherford, L. (2022). *Toward a shared understanding of trauma and its implications for school psychological service delivery* [Manuscript submitted for publication; initial submission].

MANUSCRIPTS IN DEVELOPMENT (IN PREPARATION)

Boyle, A., **Zakszeski, B. N.**, McCurdy, B., & Erdy, L. A. (2022). *The impact of the temporal location of performance feedback on teachers' use of classroom management practices* [Manuscript in preparation].

Zakszeski, B. N., Erdy, L. A., Parks, T., & Thomas, L. B. (2021). *Evaluating instructional and behavioral management in the classroom: A systematic review of assessment tools* [Manuscript in preparation].

NON-REFEREED ARTICLES

Wiegand, R., Barton, A., **Zakszeski, B.**, & Mackey, I. (2021). Impostor syndrome: What it is and how to overcome it as a graduate student. *Communiqué*, 49(8), 35.

Zakszeski, B., & Parker, J. S. (2020). Managing stress and maintaining self-care during the early-career transition. *Communiqué*, 49(1), 8, 10–11.

Zakszeski, B. (2018). The path to the BCBA credential: One graduate student's experience. *Communiqué*, 47(3), 35.

Zakszeski, B., & Dubow, E. (2018). Gearing up for internship: Tips for future applicants. *Communiqué*, 46(7), 35.

PROFESSIONAL RESOURCES

Zakszeski, B. N., Ryland, N., Barton, A., McLendon, K., & Mackey, I. (2021). *The school psychology internship toolkit* [Workbook]. National Association of School Psychologists.

Zakszeski, B. N., Wiegand, R., Barton, A., & Mackey, I. (2020). *Recognizing and overcoming impostor syndrome* [Fact sheet]. National Association of School Psychologists.

Zakszeski, B. N., Barton, A., McLendon, K., & Ventresco, N. E. (2020). *Making the most of supervision: Guidance for graduate students* [Fact sheet]. National Association of School Psychologists.

Zakszeski, B. N. (2018). *Effective interviewing: Securing a school psychology internship* [Fact sheet]. National Association of School Psychologists.

Zakszeski, B. N. (2018). *The graduate student's roadmap to the convention* [infographic]. National Association of School Psychologists.

Zakszeski, B. N. (2017). *Applying for the NCSP: Tips for graduate students* [fact sheet]. National Association of School Psychologists.

CURRICULA & INTERVENTION PROTOCOLS

Zakszeski, B. N., Rutherford, L., Francisco, J., & Sanders, J. (2021). *Positive Outcomes With Emotion Regulation: The POWER program*. Devereux Center for Effective Schools.

Zakszeski, B. N. (2019). *Problem-Solving Skills Training for adolescents*. Devereux Center for Effective Schools.

Zakszeski, B. N. (2019). *The Calm Cat Program: Relaxation skills training for K–5 students*. Devereux Center for Effective Schools.

PRESENTATIONS

NATIONAL/INTERNATIONAL CONFERENCES

Zakszeski, B. N., McCurdy, B., & Rutherford, L. (2022, October 14–15). *Applying transdiagnostic principles and practices to advance multi-tiered systems of mental health support* [Session accepted for presentation on October 14, 2022]. Annual Conference on Advancing School Mental Health, Virtual.

Zakszeski, B. N., Rutherford, L., & Eisenberg, R. (2022, April 14–15). *Aligning PBIS and trauma-informed care: Behavioral principles, practices, and systems* [Invited oral presentation]. 19th International Conference on Positive Behavior Support, San Diego, CA, United States.

Zakszeski, B. N., Boyle, A. M., & Erdy, L. A. (2022, February 15–18). *Tiering FBA practices to scale up function-based support planning* [Paper presentation]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Zakszeski, B. N., & Erdy, L. (2022, February 15–18). *Check it out: Variations of Check-In/Check-Out for a student-centered system* [Paper presentation]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Boyle, A., **Zakszeski, B. N.**, McCurdy, B. M., & Erdy, L. A. (2022, February 15–18). *Timing is everything: Evaluating the temporal location of performance feedback* [Paper presentation]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Mackey, I., **Zakszeski, B. N.**, Wiegand, R., & Izuno-Garcia, A. (2022, February 15–18). *Owning it: Overcoming impostor syndrome as an early-career school psychologist* [Practitioner conversation]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Mackey, I., **Zakszeski, B. N.**, Uribe, C., & Izuno-Garcia, A. (2022, February 15–18). *Promoting self-care for early-career school psychologists* [Mini-skills workshop]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Parker, J., & **Zakszeski, B. N.** (2022, February 15–18). *Navigating the early-career transition: Tips, resources, and support* [Special session]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Jenkins, A., Marks, L., **Zakszeski, B. N.**, & Stein, R. (2022, February 15–18). *From supervisee to supervisor: Developing your skills* [Mini-skills workshop]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Parks, T., Thomas, L., Rutherford, L., & **Zakszeski, B. N.** (2022, February 15–18). *Organization and utility of a Second Step usability survey* [Poster presentation]. National Association of School Psychologists 2022 Annual Convention, Boston, MA, United States.

Zakszeski, B. N., Thomas, L. B., & Erdy, L. (2021, March 17–19). *Supporting effective classroom management: Low-intensity strategies for universal delivery* [Paper presentation]. 18th International Conference on Positive Behavior Support, Virtual.

- Erdy, L., & **Zakszeski, B. N.** (2021, March 17–19). *Train and coach: Supporting educators' implementation of trauma-informed practices*. [Paper presentation]. 18th International Conference on Positive Behavior Support, Virtual.
- Zakszeski, B. N.**, Erdy, L., & Thomas, L. (2021, February 23–26). *Tools for assessing classroom management within data-based coaching and consultation* [Paper presentation]. National Association of School Psychologists 2021 Annual Convention, Virtual.
- Zakszeski, B. N.**, Heidelberg, K., & Rutherford, L. (2021, February 23–26). *In pursuit of equity: Discipline disproportionality and SWPBIS implementation* [Paper presentation]. National Association of School Psychologists 2021 Annual Convention, Virtual.
- Mackey, I. E., & **Zakszeski, B. N.** (2021, February 23–26). *Promoting self-care for early-career school psychologists* [Paper presentation]. National Association of School Psychologists 2021 Annual Convention, Virtual.
- Erdy, L., & **Zakszeski, B. N.** (2020, March 11–13). *Coaching staff's delivery of behavioral performance feedback* [Poster presentation]. 17th International Conference on Positive Behavior Support, Virtual.
- Zakszeski, B. N.**, & Parker, J. (2020, February 18–21). *Navigating the early-career transition: Tips, resources, and support* [Conference presentation]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Zakszeski, B. N.**, & Rutherford, L. B. (2020, February 18–21). *Let's talk about trauma: Dispelling common misconceptions about trauma-informed schools* [Paper presentation]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Zakszeski, B. N.**, Thomas, L. B., & Erdy, L. (2020, February 18–21). *Train smarter, not harder: Multi-tiered systems of professional development supports* [Paper presentation]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Campbell, S., **Zakszeski, B. N.**, Muldrew, A., & Barton, A. (2020, February 18–21). *Supporting minoritized students in graduate school* [Practitioner conversation session]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Muldrew, A., **Zakszeski, B. N.**, & Ventresco, N. E. (2020, February 18–21). *Demystifying the school psychology internship: Guidance for graduate students* [Paper presentation]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Eisenberg, R., Erdy, L., & **Zakszeski, B. N.** (2020, February 18–21). *Stop putting out fires: A coaching model for classroom management* [Mini-skills workshop]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- McLendon, K., Barton, A., & **Zakszeski, B. N.** (2020, February 18–21). *Developing leadership skills in graduate school* [Paper presentation]. National Association of School Psychologists 2020 Annual Convention, Baltimore, MD, United States.
- Zakszeski, B. N.**, Thomas, L. B., & Erdy, L. (2019, October 3–4). *Multi-tiered systems of classroom management support: A pilot installation of Tier I professional development in urban schools* [Poster presentation]. 2019 National PBIS Leadership Forum, Chicago, IL, United States.
- Zakszeski, B. N.**, & Marks, L. C. (2019, February 26–March 1). *Stick the landing: Navigating the transition into early career* [Poster presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Zakszeski, B. N.**, & Ventresco, N. E. (2019, February 26–March 1). *To BCBA, or not to BCBA: Overview of the credential* [Conference presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Bertone, A., **Zakszeski, B. N.**, Desai, S., & Guiney, M. (2019, February 26–March 1). *Know your role: Understanding supervision in early fieldwork experiences* [Conference presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.

- Daffner, M., **Zakszeski, B. N.**, & Cleminshaw, C. (2019, February 26–March 1). *Silent no more: Summarizing research on interventions for selective mutism* [Paper presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Hojnoski, R. L., & **Zakszeski, B. N.** (2019, February 26–March 1). *Solving the problem of supervision in school psychology* [Practitioner conversation session]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Ventresco, N. E., & **Zakszeski, B. N.** (2019, February 26–March 1). *The many faces of school psychologists revisited: Diverse roles and professions* [Conference presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Ventresco, N. E., **Zakszeski, B. N.**, & Bertone, A. (2019, February 26–March 1). *Making the most of supervision: Guidance for practicum students* [Practitioner conversation session]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Bertone, A., Campbell, S., & **Zakszeski, B. N.** (2019, February 26–March 1). *Diversifying the field: Recruitment and retention of CLD graduate students* [Practitioner conversation session]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Kosman, D., Sassa, K., Hojnoski, R. L., & **Zakszeski, B. N.** (2019, February 26–March 1). *Adventures of Agnes: Vocabulary growth through an interactive storybook app* [Poster presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Recierdo, A., Andersen, M., Hojnoski, R. L., & **Zakszeski, B. N.** (2019, February 26–March 1). *Sex differences in spatial anxiety among kindergarten students* [Poster presentation]. National Association of School Psychologists 2019 Annual Convention, Atlanta, GA, United States.
- Zakszeski, B. N.**, Gallagher, E. K., & Ventresco, N. E. (2019, February 21–22). *A snapshot of state-level guidance regarding SWPBIS implementation* [Poster presentation]. 16th International Conference on Positive Behavior Support, Washington, D.C., United States.
- Zakszeski, B. N.**, & Fogt, J. B. (2018, March 29–30). *Beyond disciplinary data: An exploration of viable SWPBIS evaluation metrics* [Poster presentation]. 15th International Conference on Positive Behavior Support, San Diego, CA, United States.
- Zakszeski, B. N.**, & Hojnoski, R. L. (2018, March 1–3). *Self-regulation and autism spectrum disorder: An exploration of developmental trajectories* [Poster presentation]. Conference on Research Innovations in Early Intervention Biennial Meeting, San Diego, CA, United States.
- Hojnoski, R. L., Briesch, A. M., Wood, B. K., & **Zakszeski, B. N.** (2018, March 1–3). *Generalizability of behavior observations in early education* [Poster presentation]. Conference on Research Innovations in Early Intervention Biennial Meeting, San Diego, CA, United States.
- Hojnoski, R., Missall, K., Wackerle-Hollman, A., Boyd, E., & **Zakszeski, B.** (2018, March 1–3). *What's in a name? Exploring children's alternate responses to picture naming* [Poster presentation]. Conference on Research Innovations in Early Intervention Biennial Meeting, San Diego, CA, United States.
- Zakszeski, B. N.**, Hojnoski, R. L., Dever, B. V., DuPaul, G. J., & McClelland, M. M. (2018, February 13–16). *Examining viable contextual targets for supporting students' self-regulation development* [Paper presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.
- Zakszeski, B. N.**, Dever, B. V., & Gallagher, E. K. (2018, February 13–16). *Student-teacher relationships and self-regulation development: Findings of differential susceptibility?* [Poster presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.
- Ventresco, N. E., **Zakszeski, B. N.**, & Jaffe, A. R. (2018, February 13–16). *From why to how: Recommendations for school-based, trauma-focused practice implementation* [Paper presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.
- Ventresco, N. E., **Zakszeski, B. N.**, Hojnoski, R. L., Kline, D., Mininger, K., Van Voorhis, L., & Spear, M. (2018, February 13–16). *Spatial and Geometric Adventures: Deliberate design of an educational app* [Paper

- presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.
- Van Voorhis, L., Mininger, K., **Zakszeski, B. N.**, Ventresco, N. E., Hojnoski, R. L., & Kline, D. (2018, February 13–16). *Searching for the education in educational apps: A corpus analysis* [Poster presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.
- Hojnoski, R. L., Briesch, A. M., Wood, B. K., & **Zakszeski, B. N.** (2018, February 13–16). *Generalizability of behavior observations in early education* [Poster presentation]. National Association of School Psychologists 2018 Annual Convention, Chicago, IL, United States.
- Zakszeski, B. N.**, & DuPaul, D. G. (2017, August 3–6). *Interventions for children with selective mutism: A critical review of the literature (2005–2015)* [Poster presentation]. 125th Annual Convention of the American Psychological Association, Washington, D.C., United States.
- Zakszeski, B. N.**, & Hojnoski, R. L. (2017, August 3–6). *Pathways to early academic competence: Relations among cognitive abilities in early childhood* [Poster presentation]. 125th Annual Convention of the American Psychological Association, Washington, D.C., United States.
- Hojnoski, R. L., & **Zakszeski, B. N.** (2017, August 3–6). *Assessing spatial ability: Toward the development of a new tool* [Poster presentation]. 125th Annual Convention of the American Psychological Association, Washington, D.C., United States.
- Zakszeski, B. N.**, Flatley, K., Cole, C. L., & Telesford, A. (2017, March 2–3). *Self-management of behavior in the early childhood classroom: Component- and meta-analytic findings* [Poster presentation]. 14th International Conference on Positive Behavior Support, Denver, CO, United States.
- Clarke, S., **Zakszeski, B. N.**, & Kern, L. (2017, March 2–3). *Data-based intervention trends in JPBI publications 1999–2016* [Poster presentation]. 14th International Conference on Positive Behavior Support, Denver, CO, United States.
- Zakszeski, B. N.**, Flatley, K., Cole, C. L., & Telesford, A. (2017, February 21–24). *Self-management in early childhood: Intervention components, outcomes, and trends* [Paper presentation]. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX, United States.
- Zakszeski, B. N.**, Hojnoski, R. L., & Wood, B. K. (2017, February 21–24). *Measurement error in the partial interval recording of interfering behaviors* [Poster presentation]. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX, United States.
- Hojnoski, R. L., & **Zakszeski, B. N.** (2017, February 21–24). *Exploring the approximate number system: Implications for early mathematical assessment* [Poster presentation]. National Association of School Psychologists 2017 Annual Convention, San Antonio, TX, United States.
- Zakszeski, B. N.**, Hojnoski, R. L., Spear, M., & Ventresco, N. E. (2016, October 27–29). *Battle of the blocks: Virtual versus physical block-building in the promotion of young children's spatial and geometric skills* [Poster presentation]. Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development, Irvine, CA, United States.
- Zakszeski, B. N.**, Hojnoski, R. L., Spear, M., & Ventresco, N. E. (2016, October 27–29). *Children as virtual block-builders: Design, development, and usability of a 3-D block-building app* [Poster presentation]. Society for Research in Child Development Special Topic Meeting on Technology and Media in Children's Development, Irvine, CA, United States.
- Kern, L., **Kuder, B.**, Lane, K., Dunlap, G., Horner, R., Jolivette, K., Kincaid, D., Clarke, S., Knoster, T., Koegel, R., & Sugai, G. (2016, March 23–26). *Discussion of key issues in the future direction of PBS and JPBI* [Invited Panel Discussion]. 13th International Conference on Positive Behavior Support, San Francisco, CA, United States.
- Hojnoski, R. L., Dennis, M. S., **Kuder, B. N.**, & Polignano, J. (2016, February 11–12). *Early intervention in mathematics: In search of a research design* [Poster presentation]. Conference on Research Innovations in Early Intervention Biennial Meeting, San Diego, CA, United States.

- Kuder, B. N.**, Hollingsworth, K., Fanizza, A., Lynch, M., & Shapiro, E. S. (2016, February 10–13). *Combining short- and long-term progress monitoring in assessing interventions* [Mini-skills workshop presentation]. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA, United States.
- Kuder, B. N.**, Hojnoski, R. L., & Wood, B. K. (2016, February 10–13). *Time sampling interval durations for measuring young children's classroom engagement* [Poster presentation]. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA, United States.
- Kuder, B. N.**, Cawley, R. A., Hojnoski, R. L., & Wood, B. K. (2015, February 10–13). *Using response cards to promote preschoolers' engagement during mathematics instruction* [Poster presentation]. National Association of School Psychologists 2016 Annual Convention, New Orleans, LA, United States.
- Hojnoski, R. L., & **Kuder, B. N.** (2015, February 10–13). *Using five frames to promote number sense*. In S. M. Sheridan (Chair), *At the intersection: School psychology and early education and intervention* [Symposium presentation]. National Association of School Psychologists 2015 Annual Convention, Orlando, FL, United States.
- Grover, R. L., **Kuder, B. N.**, & Victoratos, K. C. (2014, March 20–21). *Social anxiety, observed performance, and perceived social competencies in late-adolescent friendships* [Poster presentation]. Society for Research on Adolescence Biennial Meeting, Austin, TX, United States.

STATE/REGIONAL CONFERENCES

- Thomas, L., & **Zakszeski, B. N.** (2022, April 6). *Promoting resilience and wellness through multi-tiered trauma-informed practices* [Paper presentation]. Pennsylvania Council of Children, Youth, & Family Services Annual Conference, Harrisburg, PA, United States.
- Zakszeski, B. N.**, & McCurdy, B. (2021, November 3–4). *Applications of transdiagnostic innovations in school-based mental health service delivery* [Paper presentation]. Association of School Psychologists of Pennsylvania Fall Conference, Virtual.
- Zakszeski, B. N.**, & Erdy, L. (2020, November 4–5). *Enhancing MTSS for social, emotional, and behavioral wellness to prevent and respond to trauma* [Paper presentation]. Association of School Psychologists of Pennsylvania Fall Conference, Virtual.
- Zakszeski, B. N.**, Erdy, L., & Eisenberg, R. (2019, November 6–7). *From BIPs to classwide strategies: Supporting effective implementation in classrooms* [Mini-skills workshop presentation]. Association of School Psychologists of Pennsylvania Fall Conference, State College, PA, United States.
- Zakszeski, B. N.**, & Hojnoski, R. L. (2018, October 24–25). *Solving the problem of supervision in school psychology* [Mini-skills workshop presentation]. Association of School Psychologists of Pennsylvania Fall Conference, State College, PA, United States.
- Zakszeski, B. N.**, & Gallagher, E. K. (2017, October 25–26). *Building connections: School psychologists' role in promoting student-teacher relationships* [Mini-skills workshop presentation]. Association of School Psychologists of Pennsylvania Fall Conference, State College, PA, United States.

INVITED PRESENTATIONS AT OTHER EVENTS

- Zakszeski, B. N.**, Francisco, J., & Rutherford, L. (2021, September 1). *Positive Outcomes With Emotion Regulation: The POWER program* [Paper presentation]. Mental Health Technology Transfer Center Network School Mental Health Conference, Virtual.
- Zakszeski, B. N.** (2019, November 15). *Thinking functionally in trauma-informed care: The promise of positive behavior supports* [Presentation]. Elizabeth Seton Children's Center, Yonkers, NY, United States.

- Zakszeski, B. N.** (2018, June 1). *Toward a science of bridge-building: Connecting training, research, and practice in school psychology* [Presentation]. 2018 Annual Convention of the Pennsylvania Chapter of the Philanthropic Education Organization, Champion, PA, United States.
- Zakszeski, B. N.** (2018, May 31). *Supporting self-regulation in early childhood: Greasing the gears of resilience* [Presentation]. Community Advisory Board Meeting of the Lehigh University Early Development and Education Initiative, Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.** (2017, March 24). *From the BOSS to the BOSS-EE: Detours from a blazed trail in assessing the academic environment*. In B. V. Dever (Chair), *Academic assessment* [Symposium presentation]. Academic Assessment and Intervention, Multi-Tiered Systems of Support, and Pediatric School Psychology: Celebrating Ed Shapiro–A Grand Slam Every Time, Bethlehem, PA, United States.

PROFESSIONAL WEBINARS

- Marks, L. C., Dobbins, A., Widlake, M., & **Zakszeski, B. N.** (2019, May 9). *Perspectives on the early career transition from graduate students and early-career school psychologists* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Muldrew, A., Campbell, S., & **Zakszeski, B. N.** (2019, April 8). *Legislative and social justice advocacy in school psychology* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Muldrew, A., McClure, B., Marks, L. C., & **Zakszeski, B. N.** (2019, March 13). *Professional advocacy in school psychology* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Ventresco, N. E., Barton, A., McLendon, K. E., & **Zakszeski, B. N.** (2019, February 4). *What to expect at the 2019 annual convention* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Ventresco, N. E., McLendon, K. E., Srisarajivakul, E., Minke, K., & **Zakszeski, B. N.** (2019, January 15). *Creating high-quality conference presentations* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Zakszeski, B. N.**, Campbell, S., Bertone, A., & Barton, A. (2018, November 8). *An overview of NASP resources* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Zakszeski, B. N.**, Bertone, A., Medeiros, S., Fabbi, C., Berlin, K. & Marks, L. C. (2018, October 17). *Planning and preparing for School Psychology Awareness Week* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Zakszeski, B. N.**, Bertone, A., & McLendon, K. E. (2018, September 25). *Student leader orientation, 2018–2019* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Maras, E., & **Zakszeski, B. N.** (2018, May 9). *Student leader virtual meeting: Advocacy in school psychology* [Webinar]. National Association of School Psychologists. <https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>
- Zakszeski, B. N.**, Bertone, A., & Coulston, C. (2018, January 29). *Student Leader virtual meeting: What to expect at the 2018 annual convention* [Webinar]. National Association of School Psychologists.

<https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>

Zakszeski, B. N., Nepomuceno, J., Tilley, M., & Coulston, C. (2017, October 12). *Student Leader virtual meeting: Orientation* [Webinar]. National Association of School Psychologists.
<https://www.nasponline.org/resources-and-publications/graduate-students/graduate-student-webinars>

TRAININGS

Zakszeski, B. N., & Middleton, P. (2022, August 23–24). *Promoting a single-school culture through multi-tiered positive behavioral supports* [Training]. West Oak Lane Charter School, Philadelphia, PA, USA.

Zakszeski, B. N., & Levi-Nielsen, S. (2022, March 21). *The Level-1 functional behavioral assessment toolkit* [Training]. Reading School District, Reading, PA, USA.

Zakszeski, B. N., & Banks, E. (2022, February 2). *Tier 2 supports for middle school students with internalizing needs: The Resilience Education Program* [Training]. West Oak Lane Charter School, Virtual.

Zakszeski, B. N., & Banks, E. (2022, January 26). *Tier 2 supports for early elementary students with social-emotional needs* [Training]. West Oak Lane Charter School, Virtual.

Zakszeski, B. N. (2021, November 19). *Targeted intervention for early elementary students with emotional behavior risk: The Calm Cat Program* [Training]. Upper Perkiomen School District, Virtual.

Zakszeski, B. N. (2021, October 4). *Targeted intervention for early elementary students with emotional behavior risk: The Calm Cat Program* [Training]. Middletown Area School District, Virtual.

Zakszeski, B. N. (2021, September 27–October 15). *Universal screening for social, emotional, and behavioral risk* [Training series]. Sparks Grant partnership districts (Middletown Area School District, Upper Merion Area School District, Upper Perkiomen School District), Virtual.

Zakszeski, B. N. (2021, September 10). *Targeted intervention for early elementary students with emotional behavior risk: The Calm Cat Program* [Training]. Upper Merion Area School District, Virtual.

Zakszeski, B. N. (2021, August 26–30). *Nurturing a whole-school culture through school-wide systems of support* [Training series]. West Oak Lane Charter School, Virtual.

Boyle, A., & **Zakszeski, B. N.** (2021, August 25). *Functional behavioral assessments: The RSD Level-1 Toolkit* [Training]. Reading School District, Virtual.

Zakszeski, B. N. (2021, August 19). *Individualized education programs: Policies, procedures, and practices* [Training]. Reading School District, Virtual.

Zakszeski, B. N. (2021, August 18). *Instructional strategies for academic engagement* [Training]. Reading School District, Virtual.

Zakszeski, B. N. (2021, August 5–September 3). *School-wide positive behavior interventions and supports* [Training series]. West Oak Lane Charter School, Virtual.

Zakszeski, B. N. (2021, April 21). *Advancing trauma-informed, healing-centered practices at Centennial School* [Training]. Centennial School, Virtual.

Zakszeski, B. N., & Boyle, A. (2021, March 22). *Data-based problem-solving in the emotional support program* [Training]. Reading School District, Virtual.

Zakszeski, B. N., Boyle, A., & Goudy, A. (2020, November 24). *Effective instructional behavior management in the emotional support program* [Training]. Reading School District, Virtual.

Zakszeski, B. N., & Boyle, A. (2020, November 23). *Enhancing emotional support coordination during virtual instruction* [Training]. Reading School District, Virtual.

- Zakszeski, B. N.,** Martin, J., & Boyle, A. (2020, November 13). *Promoting resilience and wellness through trauma-informed practices in schools* [Training]. Devereux Community Services Chester County District Council, Virtual.
- Zakszeski, B. N.,** Boyle, A., & Goudy, A. (2020, October 12). *Preventing and addressing trauma through RSD emotional support services* [Training]. Reading School District, Virtual.
- Zakszeski, B. N.,** & Erdy, L. A. (2020, October 7). *Team-Initiated Problem Solving at Tier II* [Training]. Harrisburg School District, Virtual.
- Erdy, L. A., & **Zakszeski, B. N.** (2020, October 7). *Team-Initiated Problem Solving at Tier I* [Training]. Harrisburg School District, Virtual.
- Zakszeski, B. N.** (2020, August 19–24). *Building essential skills for teachers of students with emotional and behavioral disorders* [Training series]. Reading School District, Virtual.
- Zakszeski, B. N.** (2020, August 18). *Serving students with and at risk for developing emotional and behavioral disorders through Check-In/Check-Out* [Training]. Harrisburg School District, Virtual.
- Zakszeski, B. N.** (2020, August 10–12). *School realities: Applying what you know about trauma and de-escalation* [Training series]. School District of Philadelphia, Virtual.
- Zakszeski, B. N.,** & Erdy, L. (2020, July 13–28). *School-wide positive behavior interventions and supports* [Training series]. Harrisburg School District, Virtual.
- Zakszeski, B. N.** (2020, January 31–March 6). *The Bounce Back Program: A trauma-specific intervention for elementary students* [Training series]. School District of Philadelphia, Philadelphia, PA, United States.
- Thomas, L. B., **Zakszeski, B. N.,** & Kitterman, C. (2020, January 29). *Creating a positive school climate* [Training]. North Penn School District, Lansdale, PA, United States.
- Rutherford, L., & **Zakszeski, B. N.** (2020, January 22). *Team-initiated problem solving* [Training series]. Reading School District, Reading, PA, United States.
- Rutherford, L., & **Zakszeski, B. N.** (2020, January 21). *The key to household rules* [Training]. School District of Philadelphia Family Academy: Courses and Training (FACT), Philadelphia, PA, United States.
- Zakszeski, B. N.** (2020, January 17). *The Calm Cat Curriculum: Relaxation skills training for K–5 students* [Training]. School District of Philadelphia, Philadelphia, PA, United States.
- Zakszeski, B. N.,** Francisco, J., & Kitterman, C. (2020, January 14). *Preventing and responding to behavior escalation* [Training]. Perkiomen Valley School District, Schwenksville, PA, United States.
- Zakszeski, B. N.,** & Martin, J. (2020, January 13). *Building motivation systems in the emotional support program* [Training]. Reading School District, Reading, PA, United States.
- Zakszeski, B. N.,** & McCurdy, B. (2019, December 16). *Building trauma-sensitive schools* [Training]. Reading School District, Reading, PA, United States.
- Rutherford, L., & **Zakszeski, B. N.** (2019, December 5). *The power of attention* [Training]. School District of Philadelphia Family Academy: Courses and Training (FACT), Philadelphia, PA, United States.
- Zakszeski, B. N.,** & McCurdy, B. (2019, November 26). *Classroom coaching in the Reading School District emotional support program* [Training]. Reading School District, Reading, PA, United States.
- Zakszeski, B. N.** (2019, November 25). *Building motivation systems in secondary classrooms* [Training]. Reading School District, Reading, PA, United States.
- Zakszeski, B. N.** (2019, October 14). *Managing for success: Applying behavioral principles to prevent problem behaviors and teach and reward positive behaviors* [Training]. Reading School District, Reading, PA, United States.
- Zakszeski, B. N.** (2019, October 14). *The Second Step Program: Social-emotional learning for middle-school students* [Training]. Reading School District, Reading, PA, United States.

- Zakszeski, B. N.** (2019, October 10). *The Calm Cat Curriculum: Relaxation skills training for K–5 students* [Training]. Upper Merion Area School District, Bridgeport, PA, United States.
- Zakszeski, B. N.** (2019, October 9). *The Panthers' Plus Problem-Solving Skills Training curriculum* [Training]. Chester County Intermediate Unit Learning Center, Coatesville, PA, United States.
- Zakszeski, B. N.** (2019, September 11). *Check-In/Check-Out Plus* [Training]. Chester County Intermediate Unit Learning Center, Coatesville, PA, United States.
- Zakszeski, B. N.** (2019, September 3). *Building Tier II at the Chester County Learning Center* [Training]. Chester County Intermediate Unit Learning Center, Coatesville, PA, United States.
- Zakszeski, B. N.,** & Kitterman, C. (2019, August 22). *Managing for success: Understanding and using behavioral principles to prevent problem behaviors and teach and reward positive behaviors* [Training]. Pottsgrove School District, Pottsgrove, PA, United States.
- Erdy, L., & **Zakszeski, B. N.** (2019, August 20). *Managing for success: Understanding and using behavioral principles to prevent problem behaviors and teach and reward positive behaviors* [Training]. Souderton Area School District, Souderton, PA, United States.
- Wyatt, T., **Zakszeski, B. N.,** & Kitterman, C. (2019, August 15). *Building successful classrooms* [Training]. Pottstown School District, Pottstown, PA, United States.
- Zakszeski, B. N.,** & Rutherford, L. (2019, July 16–31). *School-wide positive behavior interventions and supports* [Training series]. Reading School District, Reading, PA, United States.
- Zakszeski, B. N.** (2019, June 10–11). *Supporting teachers of students with emotional and behavioral disorders: Counselors as consultants* [Training]. School District of Philadelphia, Philadelphia, PA, United States.
- Zakszeski, B. N.** (2019, April 29). *Relaxation skills training: An overview of the Calm Cat Curriculum* [Training]. School District of Philadelphia, Philadelphia, PA, United States.
- Zakszeski, B. N.,** & Wyche, B. (2019, April 10). *Household rules*. School District of Philadelphia Family Academy: Courses and Training (FACT), Philadelphia, PA, United States.
- Eisenberg, R., & **Zakszeski, B. N.** (2019, January 28). *Team-initiated problem-solving: Tier II* [Training]. Chester County Intermediate Unit Learning Center, Coatesville, PA, United States.
- McCurdy, B., Wyatt, T., & **Zakszeski, B. N.** (2018, December 3). *Reading emotional support classroom coaching* [Training]. Reading School District, Reading, PA, United States.
- Francisco, J., Thomas, L. B., & **Zakszeski, B. N.** (2018, October 23). *School-wide positive behavior interventions and supports: Day 1 training* [Training]. Downingtown Area School District, Downingtown, PA, United States.
- Thomas, L. B., Wyatt, T., & **Zakszeski, B. N.** (2018, October 9). *School-wide interventions* [Training]. School District of Philadelphia, Philadelphia, PA, United States.
- Eisenberg, R., Erdy, L., & **Zakszeski, B. N.** (2018, October 8). *Building successful classrooms* [Training]. Chester County Intermediate Unit Learning Center, Coatesville, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2018, April 11). *Sleep hygiene: A primer for educators* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Belk, G., & **Zakszeski, B. N.** (2018, March 14). *Designing organizational supports for the classroom* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2018, January 31). *An introduction to motivational interviewing for educators* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.** (2018, January 3). *An introduction to cognitive behavioral therapy for educators* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.** (2017, December 13). *Strategies for promoting math skill acquisition and fluency* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.

- Zakszeski, B. N.,** & Belk, G. (2017, November 1). *Strategies for supporting reading fluency, vocabulary, and comprehension* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2017, October 9–November 7). *Behavior management and relationships* [Training series]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2017, October 4). *Fundamentals of reading* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2017, March 15). *Behavioral momentum and instructional sequencing in mathematics interventions* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2017, March 8). *Fundamentals of mathematics* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Belk, G., & **Zakszeski, B. N.** (2017, February 7). *Designing organizational supports for the classroom* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2017, February 1). *Designing self-management interventions for the classroom* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2016, November 16). *Collaborative strategic reading* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.
- Zakszeski, B. N.,** & Belk, G. (2016, October 5). *Fundamentals of reading* [Training]. Centennial School of Lehigh University, Bethlehem, PA, United States.

ONLINE MODULES

- Zakszeski, B. N.,** & Erdy, L. A. (2020, March–April). *Engaging students through remote instruction* [Module series]. Devereux Center for Effective Schools.

MEDIA ENGAGEMENT: DISSEMINATION OF RESEARCH TO LAY AUDIENCES

- Ofgang, E. (2022, March). [“Building a multi-tiered system of supports framework for mental health.”](#) *Tech & Learning*.
- Ofgang, E. (2022, March). [“Explaining SEL to parents.”](#) *Tech & Learning*.
- Hochbein, K. (2016, September). [“Shaping geometric knowledge.”](#) *Lehigh University Theory to Practice*.
- Hochbein, K. (2016, June). [“Building knowledge.”](#) *Lehigh Bulletin*.
- Plombon, S. (2015, October). [“Educational app facilitates geometry concepts for preschoolers.”](#) *Lehigh University P.C. Rossin College of Engineering and Applied Science News*.
- Hochbein, K. (2015, August). [“Building geometric knowledge.”](#) *Lehigh University News*.

SERVICE

PROFESSIONAL ORGANIZATIONS

- July 2022–Present **Co-Chair**
 Early Career Committee
 National Association of School Psychologists
- July 2020–June 2022 **Early Career Liaison**
 Graduate Student Committee
 National Association of School Psychologists
- Dec. 2019–Present **Member**
 Presidential Task Force on Web-Based Resources
 National Association of School Psychologists
- July 2019–June 2022 **Research and Publications Coordinator**
 Early Career Committee
 National Association of School Psychologists
- July 2018–June 2019 **Graduate Student Member**
 Professional Positions Committee
 National Association of School Psychologists
- July 2017–June 2019 **Member & Student Support Coordinator**
 Graduate Student Committee
 National Association of School Psychologists
- 2017–Present
 2018–Present
 2016–Present **Convention Proposal Reviewer**
 American Psychological Association, Division 16
 Association for Positive Behavior Support
 National Association of School Psychologists

EDITORIAL

- 2018–Present
 2020–Present **Editorial Board Member**
Journal of School Psychology
School Psychology Review
- 2021–Present
 2020–Present
 2018–Present
 2018
 2019
 2018–Present **Ad Hoc Reviewer**
American Educational Research Journal
Journal of Prevention and Health Promotion
Journal of Psychoeducational Assessment
Journal of School Psychology
School Psychology Review
Topics in Early Childhood Special Education
- 2014, 2016
 2016–2018
 2016–2018
 2014
 2015–2018
 2015, 2017 **Ad Hoc Student Reviewer**
Assessment for Effective Intervention
Early Education and Development
Journal of School Psychology
School Psychology Quarterly
School Psychology Review
Topics in Early Childhood Special Education

COLLEGE

Dissertation Committees

Cook, M. (2022). *Resilience against risk: Strengths-based protective factors promote academic success in elementary students*. Lehigh University, school psychology program.

PROFESSIONAL AFFILIATIONS

2014–Present	American Psychological Association (APA), Division 16 (School Psychology)
2015–Present	Association for Positive Behavior Support (APBS)
2013–Present	Association of School Psychologists of Pennsylvania (ASPP)
2013–Present	National Association of School Psychologists (NASP)
2015–Present	Society for Research in Child Development (SRCD)