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CEHD Boilerplate – Long version

University of Delaware's College of Education and Human Development (CEHD), defined by its commitment to serve children, youth and families across educational, community and family settings, comprises two academic units, the School of Education (SOE) and the Department of Human Development and Family Sciences (HDFS), as well as several centers for education, research and service. In all areas of teaching, research and service, diversity, equity and inclusion serve as core values and guiding principles in CEHD's mission to prepare students to educate, serve and lead in diverse schools and communities.

With undergraduate and graduate programs in teacher preparation, educational leadership, education, human services, human relations administration and more, CEHD offers academic programs that integrate classwork with enriching field experiences and research apprenticeships to prepare students to address the most pressing educational and human development challenges of our time. Committed to the development of nearly 1,000 undergraduate and graduate students, more than 100 full-time and jointly appointed faculty members guide students to become educators, researchers, advocates and leaders in their fields, locally in Delaware and around the globe. CEHD remains especially committed to serving first-generation college students and those from underrepresented backgrounds.

In partnership with local, regional and national organizations, CEHD identifies critical, real-world problems in educational, community and family settings, especially within historically disadvantaged communities, and provides evidence-based solutions through ground-breaking and timely research that advances theory while informing practice. CEHD faculty contribute research to many areas within education and human development, including early childhood, education and social policy, education leadership and administration, equity and diversity, disability and inclusion, family policy and services, the learning sciences, literacy and language, social determinants of health, social emotional development, STEM education, and teacher preparation and professional development.

Numerous foundations and federal agencies support CEHD research, including the Institute of Education Sciences, the National Science Foundation and the National Institutes of Health, among others. Since 2019, faculty have garnered \$26 million on average in external funding, and the college ranks among the top nationally in obtaining federal support for education and human development research. CEHD faculty are recognized for their contributions to national conversations about critical educational as well as human development and family issues, lead organizations working to address those issues, and provide a range of support to the agencies at the front lines of improving educational and social opportunities and outcomes.

Through 10 centers for research, education and public service, CEHD faculty, staff and students develop and maintain partnerships with schools, districts, social agencies and other community organizations to deliver services crucial to the education and human development of children, youth and families. CEHD centers support schools and districts in accessing and using research, deliver professional development for educators and leaders, support community members with special education needs and disabilities and provide instruction for children on a thriving children's campus.

CEHD Boilerplate – Short version

University of Delaware's College of Education and Human Development (CEHD), defined by its commitment to serve children, youth and families across educational, community and family settings, offers enriching academic programs, engages in timely, externally-funded research and supports schools, districts, and other community organizations through its centers for education, research and public service. CEHD comprises two academic units, the School of Education and the Department of Human Development and Family Sciences, as well as 10 centers. Committed to the development of nearly 1,000 undergraduate and graduate students, more than 100 full-time and jointly appointed faculty members prepare students for careers in teaching, educational leadership, education, human services, human relations administration and more. Since 2019, CEHD faculty have also garnered \$26 million on average in external funding for research that addresses critical, real-world problems in educational, community and family settings. Through several centers, CEHD faculty, staff and students also develop and maintain partnerships with schools, districts and other community organizations to deliver services crucial to the education and human development of children, youth and families. In all areas of teaching, research and service, diversity, equity and inclusion serve as core values and guiding principles in CEHD's mission to prepare students to educate, serve and lead in diverse schools and communities.

School of Education Boilerplate

The School of Education (SOE), housed within the College of Education and Human Development, has over 60 full-time faculty members who serve nearly 600 undergraduate and 360 graduate students. The SOE offers an undergraduate major in elementary teacher education and minors in educational studies, educational technology and race, culture and equity in education. The department also offers several robust graduate programs at both the master's and doctoral level including a Ph.D. in education, a Ph.D. in educational statistics and research methods, an Ed.D. in educational leadership, an Ed.S. in school psychology and interdisciplinary, joint programs with other University of Delaware colleges, including a Ph.D. in education and social policy, an M.S. in evaluation science and an M.S. in environmental education. Supported by the National Science Foundation, the Institute of Education Sciences and other foundations and federal agencies, SOE faculty contribute rigorous and methodologically diverse research that addresses critical issues in education. Their research programs contribute to many areas, including educational policy, educational leadership and administration, language and literacy, mathematics education, the science of learning, sociocultural and community-based approaches, special education and disability studies and teacher preparation, among others. SOE faculty are recognized for their contributions to national and international conversations about critical educational issues, lead organizations working to address those issues and provide a range of supports to the agencies at the front lines of improving educational opportunities and outcomes.

Human Development and Family Sciences Boilerplate

The Department of Human Development and Family Sciences (HDFS), housed within the College of Education and Human Development, has 25 full-time faculty members who serve over 400 students. HDFS offers undergraduate majors in early childhood education, human services and human relations administration and minors in human development and family sciences and medical social services. The department also offers several robust graduate programs at both the master's and doctoral level including a Ph.D. in human development and family sciences, a M.S. in human development and family sciences and interdisciplinary, joint programs with other University of Delaware colleges, including a Ph.D. in education and social policy. Supported by the National Institute of Health, the Spencer Foundation and other foundations and federal agencies, HDFS faculty contribute rigorous, community-informed research that addresses critical issues in human development and family sciences. Their research programs contribute to many areas, including child development, early childhood programs, systems and policy, early literacy, family policies and services and the social determinants of health, among many others. HDFS faculty are recognized for their contributions to national and international conversations about

critical human development and family issues, lead organizations working to address those issues and provide a range of supports to the agencies at the front lines of improving opportunities and outcomes for children, families and communities.