

Soo Bin Jang

School of Education
University of Delaware, College of Education & Human Development
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EDUCATION

- 2017 **Ph.D. in Curriculum Instruction and Teacher Education and Education Policy** (dual) Michigan State University, College of Education, East Lansing, MI, U.S.A.
Dissertation: *Centralized Curriculum Discourses: The Case of South Korea*
- 2010 **M.A. in Elementary Education Curriculum and Instruction**
Ewha Womans University, Seoul, Korea
Thesis: *Social Studies Curriculum Development and Implementation Using Understanding by Design and Differentiated Instruction Integrated Model*
- 2007 **B.A. in Elementary Education and Educational Studies** (dual)
Ewha Womans University, Seoul, Korea (*Magna Cum Laude*)
Minor: English Language and Literature

PROFESSIONAL APPOINTMENTS

- 2023–present **Assistant Professor of Social Studies Education**
School of Education, College of Education and Human Development
University of Delaware, Newark, DE
- 2017–2023 ***Pandion haliaetus* Professor of Educational Studies** (2021–2023)
Assistant Professor (2017–2023)
College Supervisor, M.A.T. Program
Department of Educational Studies
St. Mary's College of Maryland, St. Mary's City, MD
- 2012–2017 **Graduate Teaching Assistant** (2012–2017)
Field Instructor (2012–2014)
Department of Curriculum, Instruction, and Teacher Education
Michigan State University, East Lansing, MI
- 2008–2012 **Teacher** (Grade 3, 4, 5 & 6)
Afterschool Program Coordinator (2009–2012)
Poongnap Elementary School
Seoul Metropolitan Office of Education, Seoul, Korea

RESEARCH AND TEACHING INTERESTS

- Developing transnational civic identity and competence
- Enhancing democracy through curriculum reforms in an Asian context
- Conducting critical analyses of curriculum materials and textbooks
- Implementing anti-racist pedagogy in teacher education
- Promoting Asian American empowerment
- Complicating social justice thinking in higher education classrooms

HONORS, AWARDS, FELLOSHIPS

- 2023 *Norton T. Dodge Award for Scholarly and Creative Achievement*, SMCM
- 2022 *Early Career Scholar*, Korean American Educational Researchers Association (KAERA) [2022-2024]
- 2021 *Pandion haliaetus Professor of Educational Studies* (10% salary increase, \$10,000 additional research funding), SMCM Academic Affairs [2021-2022]
- 2017 Research Fellowship. *Centralized Curriculum Discourse*. MSU Graduate School Dissertation Completion Fellowship: \$7,000.
- 2015 Research Fellowship. MSU College of Education Summer Research Fellowship: \$6,000.
- 2014 Research Fellowship. MSU College of Education Research Enhance Fellowship: \$1,000.
- 2013 Fellowship to Enhance Global Understanding, MSU College of Education
- 2010 Excellent Teaching Award, Seoul Association for Community Education, South Korea
- 2008 Research Fellowship. Ewha Graduate Research Fellowship: Two semesters tuition + \$2,000.

SCHOLARLY PUBLICATIONS

Journal Article in Progress

- In preparation **Jang, S. B.** & Kim, T. Y. Unfreezing citizens: A Decolonial examination of South Korea's 2022 National Curriculum Revision experiment.
- In preparation Jang, S. B. Journey of transformation: Navigating borders and embracing identity as a Korean immigrant teacher educator.
- In preparation Jang, S. B. Deciphering global citizenship: An exploration of Asian war children's literature in preservice teacher education.
- In preparation Jang, S. B. Challenging dominant discourses: An examination of Asian war children's literature in the college classroom.

Refereed Journal Articles

17. Kim, T., **Jang, S. B.**, Jung, J. K., Son, M., & Lee, S. Y. (2023). Negotiating Asian American identities: Collaborative self-study of Korean immigrant scholars' reading group on AsianCrit. *Journal of Diversity in Higher Education*. Advance online publication. <https://doi.org/10.1037/dhe0000481>

16. Jang, S. B. (2022). Reading racism-themed young adult literature through the lens of intersectionality: Complicating social justice thinking. *Active Learning in Higher Education*. <https://doi.org/10.1177/14697874221112951>
15. Jang, S. B. (2022). Discursive construction of national identity: The analysis of North Korean elementary moral education textbooks. *Discourse: Studies in the Cultural Politics of Education*, 43(4), 632-644. <https://doi.org/10.1080/01596306.2021.1896991>
14. Jang, S. B. (2022). Voices of the invisible: Education policy promoting the Asian American youths. *Education Policy Analysis Archives*, 30, (90). <https://doi.org/10.14507/epaa.30.7167>
13. Jang, S. B. (2022). Creating entrepreneurs: National curriculum change in South Korea. *Curriculum Inquiry*, 52(1), 51-74. <https://doi.org/10.1080/03626784.2021.2021373>
12. Jang, S. B. (2021). Analysis of the policy experience of the 2015 National Curriculum Revision participants. *Journal of Politics of Education*, 28(3), pp. 239–265.
11. Jang, S. B. (2020). Legitimizing the need for another curriculum reform and policy framing: The case of South Korea. *Journal of Curriculum Studies*, 52(2), pp. 247-269. <https://doi.org/10.1080/00220272.2019.1657955>
10. Jang, S. B. (2019). Considering the Hyukshin school policy and education for promoting democracy in South Korea. *Journal of Social Studies Education in Asia*, 8, pp. 27-33. <http://jssea-issa.org/see>
9. Jang, S. B. (2019). Critical discourse analysis of elementary moral education textbooks: Focusing on the content related to national identity. *Theory and Research in Citizenship Education*, 51(1), pp. 175–206. <http://www.riss.kr/link?id=A106107848>
8. Jang, S. B. (2018). School-based citizenship education policy: A comprehensive analysis of the U.S. high school civic education. *Journal of Politics of Education*, 25(4), pp. 241–267. <http://www.riss.kr/link?id=A105973717>
7. Jang, S. B. (2018). Critical discourse analysis of the national curriculum framework texts after the 5.31 educational reform. *The Korean Journal of Curriculum Studies*, 36(4), 71–96. <http://www.riss.kr/link?id=A105987188>
6. Jang, S. B. (2018). Pedagogy and foreignness. *Multicultural Perspectives*, 20(2), pp. 117–121. <https://doi.org/10.1080/15210960.2018.1447147>
5. **Jang, S. B.** and Han, D. (2017). Meta-synthesis of national curriculum studies: Focusing on policy implications. *The Korean Journal of Curriculum Studies*, 35(4), pp. 325–353. <http://www.riss.kr/link?id=A104572347>
4. Jang, S. B. (2016). Post-structural relational ethics of teacher-student: A theoretical analysis of Jacques Derrida and Luce Irigaray. *Eurasian Journal of Social Sciences*, 4(2), pp.56–65. <https://doi.org/10.15604/ejss.2016.04.02.005>

3. Jang, S. B. (2016). The legitimation of educational policy: The case of the 2015 national curriculum reform. *Korean Journal of Politics of Education*, 23(1), pp. 33–60. <http://www.riss.kr/link?id=A103612212>
2. Jang, S. B. (2016). The relationship between national curriculum deliberation, policy framing, and media: The case study of the 2015 national math curriculum. *Korean Journal of Curriculum Studies*, 34(1), pp. 29–49. <http://www.riss.kr/link?id=A101849940>
1. **Jang, S. B.** and Kim, K. J. (2010). The effect of an elementary social studies program designed by understanding by design (UbD) and differentiated instruction (DI) integrated model on students' understanding and self-regulation. *Journal of Korean Elementary Education*, 21(2), pp. 127–147. <http://www.riss.kr/link?id=A99945304>

Book Chapters

2. Jang, S. B. (2019). Democracy education in U.S. Schools: Characteristics and Implications. In Korean Education Network (Eds.). *School Democratic Education: International Trends and Tasks*, Seoul: Salimteoo, pp. 215–253.
1. **Jang, S. B.** and Han, D. (2018). Community and education for democratic citizenry. In Korean Educational Research Association (Eds.). *Public Education Initiatives in the Era of Convergence*, Seoul: Pakyoung Story, pp. 57–85. ISBN: 9791189005443

Book Translation

1. Tomlinson, C. A. and McTighe, J. (2006). Integrating Differentiated Instruction and Understanding by Design: Connecting Content and Kids. (Trans). Kim, K. J., Ohn, J. D. & **Jang, S. B.** (2012). Seoul: Hakjisa. ISBN: 9788963308890 93370

GRANTS FUNDED

- 2022 **PI:** Research Grant. Korean Studies Grant 2023. *Education practice to transgress boundaries and build solidarity: A life history investigation of Korean migrant civic leaders in the U.S.* The Academy of Korean Studies. \$14,768 (Submitted September 2022)
- 2022 **PI:** Research Grant. SMCM Faculty Development Grant. *Challenging American notion of race and racism: An Asian immigrant teacher educator's autoethnography.* \$1,800 (Submitted October 2022)
- 2019 **PI:** Research Grant. SMCM Faculty Development Grant. \$1,654 (Submitted October 2019)

SCHOLARLY PRESENTATIONS

Invited Presentations

6. Jang, S. B. (2018, October 27). *Trends and Implications of Democratic Citizenship Education in the United States* [Invited talk]. The Korean Society for Sociology of Education and Seoul Metropolitan Office of Education, Seoul, South Korea.

5. **Jang, S. B.** and Han, D. (2018, July 20). *Citizenship Education in the United States and the United Kingdom* [Invited talk]. Gyeonggi Office of Education, South Korea.
4. Jang, S. B. (2018, June 30). *National Curriculum Discourses and Political Subjectivity* [Invited talk]. Department of Elementary Education and Educational Research Institute, College of Education, Ewha Womans University, Seoul, South Korea.
3. Jang, S. B. (2015, May 20). *Differentiated Instruction, and Backward Design* [Invited talk]. Incheon Office of Education, South Korea.
2. Jang, S. B. (2014, May 20). *Understanding by Design and Differentiated Instruction Integration,* Department of Elementary Education, Ewha Womans University, Seoul, South Korea.
1. Jang, S. B. (2013 May 19). *Teacher Quality in the U.S.: Responses to Domestic and International Reports.* Southwest University, Chongqing, China.

Referred Presentations

American Education Research Association (AERA)

7. Jang, S. B. (2023, April). *Embracing an Asian immigrant teacher educator identity through self-study*, Chicago, United States.
6. **Jang, S. B.** and Kim, T. (2023, April). *Unfreezing citizens and reconstructing curriculum-making: Deliberative national curriculum revision experiment in South Korea*, Chicago, United States.
5. Kim, T., **Jang, S. B.**, Jung, J. K., Son, M., and Lee, SY. (2023, April). *Negotiating Asian American identities: Collaborative self-study of Korean immigrant scholars' reading group on AsianCrit*, Chicago, United States.
4. Jang, S. B. (2022, April). *Creating entrepreneurs: National Curriculum Change in South Korea*, San Diego, United States.
3. Jang, S. B. (2020, April). *Reading about us together: Empowering preservice teachers to carry out inclusive pedagogic practices*, San Francisco, United States. (Conference canceled)
2. Jang, S. B. (2018, April). *Meanings of making national curriculum: The case of South Korea*, NYC, United States.
1. Jang, S. B. (2016, April). *Curriculum change and policy networks: The case of latest national curriculum reform in South Korea*, Washington, D.C., United States.

Comparative and International Researcher Association (CIES)

4. **Jang, S. B.** and Kim, T. (2022, April). *Who is inviting whom? Politics of deliberative national curriculum policymaking in South Korea*, Minneapolis, United States.
3. Jang, S. B. (2017, March). *'Achievement' versus 'failure': The rhetorical construction of social categories in curriculum policy discourse*, Atlanta, United States.
2. Jang, S. B. (2016, March). *Legitimizing the needs for another top-down reform: The 2015 national curriculum reform in Korea*, Vancouver, Canada.
1. Jang, S. B. (2015, March). *Socio-economic status versus cultural explanation of the parental use of performance data: A case study in Seoul, South Korea*, Washington, D.C., United States.

National Council of Social Studies (NCSS), College & University Faculty Assembly (CUFA),
International Assembly (IA)

4. Jang, S. B. (2022, November). *Owning Asian American identity: Critical race self-study by a Korean immigrant teacher educator*, CUFA, Philadelphia, United States.
3. Jang, S. B. (2019, November). *Empowering student voice in Asian schools: The case study of the Hyukshin school initiatives in South Korea*, IA, Austin, Texas, United States.
2. Jang, S. B. (2019, November). *Discursive construction of student agency: Comparing North and South Korean moral education textbooks*, IA, Austin, Texas, United States.
1. Jang, S. B. (2014, November). *Elementary social studies teacher education: Dilemmas and opportunities*, CUFA, Boston, United States.

Other Referred Conference

5. Kim, T. Jung, J. K., **Jang, S. B.**, Lee, S. Y., & Son, M. (2023, May). *Navigating Asianization: Korean transnationals' racialized experiences in the U.S.* The Korean Association for Multicultural Education, Seoul, South Korea.
4. Jang, S. B. (2022, June). *Reading racism-themed young adult literature through the lens of intersectionality: Complicating social justice thinking*. Redesigning Pedagogy International Conference, Singapore.
3. Jang, S. B. (2019, August). *Empowering the U.S. preservice teachers with critical pedagogy and multicultural children and young adult literature: A phenomenological study*. World Education Research Association, Tokyo, Japan.
2. **Jang, S. B.** and Han, D. (2018, June). *Community and democratic citizenship education in the era of convergence*. Korean Educational Research Association, Jeju, South Korea.
1. **Jang, S. B.** and Han, D. (2018, April). *Intersectional analysis of low-achieving students: A comparative study of the U.S. and South Korea*. Korean American Educational Researchers Association, NYC, United States.

PROFESSIONAL AND POLICY ENGAGEMENT

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| 2022-2023 | St. Mary's County Public Schools (SMCPS) Blueprint Implementation Team |
| 2019-2022 | International Policy Advisory Commission: Seoul Metropolitan Office of Education and Research Information Service, South Korea |
| 2014-2015 | Consultant: 2015 National Curriculum Reform Research Committee, Ministry of Education, South Korea |

PROFESSIONAL LEADERSHIP

Committee Chair

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|-----------|---|
| 2022-2024 | Korean American Educational Research Association (KAERA) Mentoring Committee (2022-2024) |
| 2022-2023 | Korean American Educational Researchers Association (KAERA) Early Career Scholar Program Steering Committee |

Convention Session Chair | Discussant

- 2022 *Chair and Discussant*, Table 4 – Culture and Language, National Council of Social Studies, International Assembly, Philadelphia, Pennsylvania
- 2019 “The influence of gender in academia worldwide,” World Education Research Association, Tokyo, Japan, August
- 2019 *Chair and Discussant*, “Changing culture: Teacher preparation and development in enacting education for equity and social justice,” World Education Research Association, Tokyo, Japan, August

Early Scholar | Peer Mentor

- 2021 *Panelist*, 2021 Korean American Educational Research Association Mentoring Session for the Pre-ABD Graduate Student Group (4/10/21)
- 2019 *Panelist*, 2021 American Educational Research Association Social Studies Research SIG International Graduate Students Mentoring (4/9/21)
- 2019 *Mentor*, MSU Scholar Exchange Program from Southwest University, Chongqing, China
- 2015–2016 *Mentor*, MSU Teacher Education Program for 1st-year students

DEPARTMENTAL, COLLEGE, & UNIVERSITY LEADERSHIP

St. Mary’s College of Maryland

College

- 2022-2023 **Member**, Academic Policy Committee
- 2019-2022 **Member**, Curriculum Review Committee
- 2019 **Member**, Associate Vice President of Inclusive and Equity/Chief Diversity Officer Search Committee
- 2018 **Member**, Ad Hoc Core Curriculum Committee

Department

- 2022-2023 **Member**, Assistant Professor of Educational Studies Search Committee
- 2022-2023 **Member**, Associate Director of Teacher Education Search Committee
- 2018 **Member**, The M.A.T. Coordinator Search Committee

EDITORIAL LEADERSHIP

Editorial Board

- 2023-25 Journal of International Social Studies

Convention Proposal Reviewer

- 2023 American Educational Research Association (AERA)
- Decolonial, Postcolonial, and Anti-Colonial SIG

- Social Studies Research SIG
- 2023 Korean American Educational Researcher Association (KAERA)
- 2022 National Council of Social Studies (NCSS) International Assembly (IA)
- 2021 World Education Research Association (WERA)
- 2021 National Council of Social Studies (NCSS) International Assembly (IA)
- 2019 National Council of Social Studies (NCSS) International Assembly (IA)
- 2018 American Educational Research Association (AERA)
- Division B
 - Social Studies Research SIG
- 2018 Korean American Educational Researcher Association (KAERA)

Journal Reviewer

- *Journal of International Social Studies* (7/23)
- *Theory & Research in Social Education* (7/23)
- *Teachers and Teaching: Theory and Practice* (10/22)
- *Asia Pacific Education Review* (3/22)
- *Beijing International Review of Education* (1/21, 3/21)
- *Comparative Education Review* (5/20)
- *Journal of Curriculum Studies* (12/18, 3/19)

TEACHING EXPERIENCE

2023- Assistant Professor: University of Delaware

1. EDUC 346.011: Elementary Curriculum: Social Studies
2. EDUC 854.010: Special Topic: Equity in Education

2017-23 Assistant Professor: St. Mary's College of Maryland

1. Literacy Methods and Materials for Teaching Reading, M.A.T. (2017–2023)
2. Teaching Content Grades PreK–6, Part 2, M.A.T. (Social Studies) (2017–2023)
3. Teaching Content Grades PreK–6, Part 1, M.A.T. (Math, Science) (2017–2019)
4. Teacher as Researcher, PART 2, M.A.T (Research methods) (2019–2023)
5. Children's and Young Adult Literature, Educational Studies Minor (2017–2023)

2012-17 Graduate Instructor: Michigan State University

1. Elementary Social Studies for Diverse Learners, Teacher Education (2012–2017)
2. Professional Roles and Teaching Practice II, Teacher Education (2012–2016)
3. Internship in Teaching, Teacher Education (2012–2014)

RESEARCH SUPERVISION AND ACADEMIC ADVISING

2017-23 Assistant Professor: St. Mary's College of Maryland

Master's Student Advisor (16)

1. Carolyn Colina (2022)
2. Travis Petty (2022)
3. Raleigh Krell (2022)
4. Kendrick Horan (2022)
5. Matthew Goostree (2021)
6. Gretchen Young (2021)
7. Henokh Sharon (2020)
8. Megan Root (2020)
9. Kailey Held (2020)
10. Natalie Edwards (2020)
11. Ellie Bauer (2020)
12. Joseph Turner (2019)
13. Emily Spears (2019)
14. Rachel Sonnenberg (2019)
15. Casey Reil (2019)
16. Mackenzie Rayburn (2018)

CERTIFICATIONS

- 2007 ***Teacher's Certification for Secondary Ethics***
Ministry of Education Science and Technology, South Korea
- 2007 ***Teacher's Certification for Elementary Education***
Ministry of Education Science and Technology, South Korea

PROFESSIONAL MEMBERSHIPS

- 2013-Present American Educational Research Association (AERA)
- Division B – Curriculum Studies
 - Division K – Teaching and Teacher Education
 - Division L – Educational Policy and Politics
 - Social Studies Research SIG
 - Qualitative Research SIG
 - Decolonial, Postcolonial, and Anti-Colonial Studies in Education SIG
 - Research on the Education of Asian and Pacific Americans SIG
- 2013-Present Comparative and International Education Society (CIES)
- East Asia SIG
- 2012-Present National Council for Social Studies
- College and University Faculty Assembly (CUFA)
 - International Assembly (IA)
- 2017-Present Korean American Educational Research Association (KAERA)
- 2016-Present The Korean Society for the Politics of Education
- 2019-Present Korean Education Research Network
- 2016-2019 The Korean Society for Curriculum Studies