

VITA

Nesrin IŐIKOGLU

nisikoglu@pau.edu.tr

FORMAL EDUCATION

<u>Institutions</u>	<u>Major or Specialty</u>	<u>Degree/Year</u>
Penn State University, State College, PA	Early childhood Education	Ph.D. 2002
University of Pennsylvania, Philadelphia, PA	Early Childhood Education	M.A. 1998
Gazi University, Ankara, TURKEY	Child Development	B.A. 1992

Thesis

Isikoglu, N. "Integration of Computer Technology into Early Childhood Curriculum"

PROFESSIONAL EXPERIENCES

<u>Title</u>	<u>Institution</u>	<u>Inclusive Dates</u>
Professor, Early Childhood Education Program	Pamukkale University	2016-
Visiting Scholar	Penn State University	2016-2017
Associate Professor, Early Childhood Education Program Department Head	Pamukkale University	2010—2016
Assistant Director, Graduate School of Social Sciences	Pamukkale University	2007—2010
Assistant Professor, Early Childhood Education	Pamukkale University	2002—2010

AWARDS AND AFFILIATION

- TÜBİTAK, Publication Award 2020, 2021, 2022, 2009, 2008, 2007
- Pamukkale University, Scientific Contribution Award, 2011
- MEB, Academic Success Award 2000
- Awarded with a full scholarship to complete master and doctorate in the United States. 1995
- Member of ACEI, TASP and OMEP

PUBLICATIONS

SELECTED JOURNAL ARTICLES IN ENGLISH

- Canbeldek, M., & Isikoglu, N. (2023). Exploring the effects of “productive children: coding and robotics education program” in early childhood education. *Education and Information Technologies*. <https://doi.org/10.1007/s10639-022-11315-x>
- Işıkoğlu, N., Erol, A., Atan, A. et al. (2022). A qualitative case study about overuse of digital play at home. *Current Psychology*. <https://doi.org/10.1007/s12144-021-01442-y>
- Budak, K. S. & Işıkoğlu, N. (2022). Development of Children’s Digital Play Addiction Tendency and Parental Mediation Scales. *Ankara University Journal of Faculty of Educational Sciences (JFES)* , 55 (3) , 693-740 . DOI: 10.30964/auebfd.939653
- Şimşek, Z.C., Işıkoğlu Erdoğan, N. (2021). Comparing the effects of different book reading techniques on young children’s language development. *Reading Writing* 34, 817–839. <https://doi.org/10.1007/s11145-020-10091-9>
- Işıkoğlu Erdoğan, N. , Bayraktaroğlu, E. & Ayekin Dülger, D. N. (2021). Children's Play Preferences and Behaviors in Digital or Non-Digital Play. *Pamukkale Üniversitesi Eğitim Fakültesi Dergisi* , (53) , 150-174 . DOI: 10.9779/pauefd.758529
- Isikoglu Erdogan, N., Johnson, J.E., Dong, P.I. et al. (2019). Do Parents Prefer Digital Play? Examination of Parental Preferences and Beliefs in Four Nations. *Early Childhood Education Journal* 47, 131–142 <https://doi.org/10.1007/s10643-018-0901-2/auebfd.767338>
- Işıkoğlu Erdoğan, N. (2015) A Critical Role of the Student Teaching on Instructional Beliefs: An Example of Early Childhood Student and Cooperating Teachers. *Athens Journal of Education*, v2 n1 p53-64
- Kucuker S., Işıkoğlu Erdoğan, N & Çürük, Ç. (2014). Peer Acceptance of Children with Disabilities in Inclusive Kindergarten Classrooms. *Pamukkale Üniversitesi Eğitim Fakültesi Dergisi*, Sayı 36 163-177
- Ivrendi, A., & Işıkoğlu, N., (2010). A Turkish View on Fathers’ Involvement in Children’s Play. *Early Childhood Education Journal*. 37(6) 519-526.
- Isikoglu, N., Basturk, R. & Karaca, F. (2009). Assessing in-service teachers’ instructional beliefs about student-centered education: A Turkish perspective, *Teaching and Teacher Education*, 25, 350–356
- Isikoglu, N. (2008). The Effects of a Teaching Methods Course on Early Childhood Preservice Teachers’ Beliefs, *Journal of Early Childhood Teacher Education*, 29, 190-203 (SSCI)
- Baştürk, R., & Işıkoğlu, N. (2008). Analyzing process quality of early childhood education with many facet rash measurement model, *Educational Sciences: Theory & Practice*. 8(1), 7-32
- Isikoglu, N. (2007). The role of reflective journals in early childhood pre-service teachers' professional development. *Educational Sciences: Theory & Practice*., 7(2), 799-825
- Isikoglu, N., & Ivrendi, A. (2007). Mobile Crèches: A way of reaching children of poverty, *Educational Research*, 49(3), 225 – 242
- Isikoglu, N., Ivrendi, A., & Sahin, A. (2007). An in-depth look to the process of student teaching through the eyes of candidate teachers. *Eurasian Journal of Educational Research*, 26, 131-142
- Isikoglu, N. “New Toys for Young Children: Integration of Computer Technology into Early Childhood Education,” *The Turkish Online Journal of Educational Technology*. 2(4), (2003).

FUNDED RESEARCH

Principal Investigator, An Equitable Approach to Spatial Learning. TUBİTAK 2219

International post-doctoral research fellowship program. 2023-

Principal Investigator, OBI : Effective Use of Digital Play in Early Childhood Education, The Scientific and Technological Research Council of Turkey (TUBITAK) 4005 Bilim ve Toplum Projesi, 2017- 2018

Principal Investigator, OBI 2: Effective Use of Digital Play in Early Childhood Education, The Scientific and Technological Research Council of Turkey (TUBITAK) 4005 Bilim ve Toplum Projesi, 2018-2019

Principal Investigator, Parental beliefs about play: Examining diverse cultures. (TUBITAK) 2219 International post-doctoral research fellowship program. 2016-2017

Principal Investigator, Constructivist and interactive in-service training for public primary school teachers (YİHEP) TÜBİTAK Sosyal ve Beşeri Bilimler 1001 Projesi, (SOBAG. 104K024) 2005-2010

Co-Investigator, Pamuk Proje: Assessment and Evaluation of University Students, 2003-2005

TEACHING EXPERIENCE

Under graduate courses

Child Development in Early Childhood I and II

Introduction to Early Childhood Education

Learning Environments in Early Childhood Education

Child Assessment Techniques

Different Approaches in Early Childhood Education

Graduate Courses

Contemporary Approaches in ECE

Qualitative Research in ECE

Developmental Assessment in ECE