

# Benjamin M. James, Ph.D.

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## EDUCATION & CREDENTIALS

### **Ph.D. in Education**

Santa Cruz, CA

#### **University of California Santa Cruz**

*focus: teacher preparation for language and literacy*

*Advisor: George Bunch, Ph.D.*

*Dissertation: James, B. M. (2024). "Collaboration, It's for the Kids and for Us": Pre-Service Teachers' Shifting Orientations to Language and Scaffolding in Collaborative Video Analysis [Doctoral Dissertation, University of California Santa Cruz]. ProQuest Dissertation & Theses Global.*

### **M.A. in Education, Ball State University**

Muncie, IN

*Concentration: Literacy*

### **B.A., Ball State University**

Muncie, IN

*Major: English Writing*

*Minor: Computer Science*

### **California State Teaching Credential**

Seaside, CA

#### **California State University Monterey Bay**

*Multiple Subject Credential*

## EMPLOYMENT

2024-Present

**Assistant Professor**, School of Education, University of Delaware

## TEACHING EXPERIENCE

### **University of Delaware**

2024

**EDUC 419 Diversity in Secondary Education**, School of Education

2024

**EDUC 440/740 Literacy Instruction for Multilingual Learners**,  
School of Education

2024

**Elementary Teacher Education Field Instructor/Teacher Supervisor**,  
School of Education

### **University of California Santa Cruz**

2023

**Graduate Student Instructor, EDUC 141 Bilingualism and Schooling**,  
Education Department

2022

**Graduate Student Instructor, EDUC 141 Bilingualism and Schooling**,  
Education Department

- 2022                    **Graduate Student Instructor, EDUC 60 Introduction to Education: Schooling, Democracy, and Justice**, Education Department
- 2021                    **Graduate Student Instructor, EDUC 141 Bilingualism and Schooling**, Education Department
- 2022                    **Teaching Assistant, EDUC 140 Language, Diversity, and Education**, Education Department
- 2021                    **Teaching Assistant, EDUC 177 Teaching Linguistically Diverse Students**, Education Department
- 2020                    **Teaching Assistant, EDUC 180 Introduction to Teaching**, Education Department
- 2020                    **Teaching Assistant, EDUC 141 Bilingualism and Schooling**, Education Department
- 2019                    **Teaching Assistant, EDUC 60 Intro to Education: Learning, Schooling, and Society**, Education Department

### **California State University Monterey Bay**

- 2019-2024            **Master's Student and Multiple-Subject Teacher Supervisor**, Department of Education and Leadership
- 2023                    **ED 550 Health and Physical Education Methods**, Department of Education and Leadership
- 2022                    **ED 550 Health and Physical Education Methods**, Department of Education and Leadership
- 2021                    **ED 550 Health and Physical Education Methods**, Department of Education and Leadership
- 2020                    **ED 550 Health and Physical Education Methods**, Department of Education and Leadership
- 2019                    **Teaching Assistant, ED 611 Teaching and Learning**, Department of Education and Leadership

### **RESEARCH EXPERIENCE**

- 2021-2024            **Co-Principal Investigator** for study examining preservice teacher learning related to concepts of “academic language” and scaffolding instruction for students classified as English Learners, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch
- 2019-2024            **Collaborating Investigator** for Institute of Educational Sciences (IES) funded research examining language and literacy demands facing community college students, Education Department, University of California Santa Cruz: Principal

- Investigator: Dr. George Bunch together with researchers from the Community College Research Center at Teachers College, Columbia University
- 2021-2024      **Collaborating Investigator** for research examining history education for high school students classified as English Learners, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch
- 2023            **Collaborating Investigator, *Project Leverage***, professional development grant project funded by the US Department of Education's Office of English Language Acquisition/National Professional Development (OELA/NPD) to increase the number of STEM teachers with State Bilingual Certification, Education Department, University of California Santa Cruz: Principal Investigator: Dr. Eduardo Mosqueda together with researchers from University of Texas at San Antonio, Santa Clara University, and San Diego State University.
- 2020-2021      **Co-Principal Investigator** for study examining the relationship between K-8 teacher beliefs about language and classroom practices in remote instruction, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch
- 2020            **Graduate Student Researcher, *What Makes a Democracy***, K-12 Professional Development workshop sponsored by the History and Civics Project at UC Santa Cruz and Library of Congress. Principal Investigator: Dr. Daisy Martin
- 2018-2019      **Graduate Research Assistant**, for S.D. Bechtel Jr. grant sponsored research examining preparing teachers for STEM education in a lab school environment, Education and Leadership Department, California State University Monterey Bay, Principal Investigator: Dr. Megan Sulsberger

### **HONORS, AWARDS, & FELLOWSHIPS**

- 2021-2024      **Educating Teacher Educators Doctoral Fellowship**, California Teacher Education Research and Improvement Network (CTERIN)
- 2019-2024      **Chancellor's Doctoral Incentive Program Scholar**, California State University
- 2023            **Chancellor's Doctoral Incentive Program Dissertation Fellowship**, California State University
- 2023            **Quality in Nordic Teaching (QUINT) PhD Fellow**, University of Oslo
- 2023            **Graduate Dean's Research Travel Grant**, University of California Santa Cruz
- 2023            **Blue & Gold Fellowship Award**, University of California Santa Cruz
- 2023            **Chancellor's Doctoral Incentive Program Travel Grant**, California State University
- 2023            **Education Department/Social Sciences Division Summer Writing Fellowship**, University of California Santa Cruz

- 2022                    **Student Choice Teaching Assistant**, University of California Santa Cruz
- 2021                    **Blue & Gold Fellowship Award**, University of California Santa Cruz
- 2022                    **Graduate Dean's Research Travel Grant**, University of California Santa Cruz
- 2022                    **Graduate Student Conference Registration Award**, American Educational Research Association (AERA) Second Language Research Special Interest Group
- 2021                    **Blue & Gold Fellowship Award**, University of California Santa Cruz
- 2021                    **Student Choice Teaching Assistant**, University of California Santa Cruz
- 2020                    **Blue & Gold Fellowship Award**, University of California Santa Cruz
- 2019                    **Chancellor's Doctoral Incentive Program Mini Grant**, California State University
- 2019-2020            **Regent's Fellowship**, University of California Santa Cruz

**SERVICE AND LEADERSHIP**

- 2020-2022            **Co-President, Doctoral Student Committee**. Education Department, University of California Santa Cruz
- 2019-2022            **Region 5 Director & Board Member**, California Council for the Social Studies
- 2022                    **Lead Event Organizer and Curriculum Designer**, *Monterey County Office of Education Law Day 2022.*, April 28, 2022, California State University Monterey Bay World Theater, Seaside, CA.
- 2022                    **Peer Reviewer and Conference Organizer**, *California Council for the Social Studies Annual Conference: Connect, Collaborate, Construct*, Mar 4-Mar 6, 2022, Hyatt Regency Orange County. Costa Mesa, CA
- 2021                    **Peer Reviewer and Conference Organizer**, *California Council for the Social Studies Annual Conference: Cultivating Global Citizens*, Mar 5-Mar 7, 2021, Virtual conference
- 2020                    **Peer Reviewer**, Curriculum material for the *History-Social Science Distance Learning Community of Practice Content, Literacy, Inquiry, and Citizenship Distance Learning Project*
- 2020                    **Peer Reviewer and Conference Organizer**, *California Council for the Social Studies Annual Conference: Vision for Social Studies*, Feb 28-Mar 1, 2020, Orange County Costa Mesa Hilton. Costa Mesa, CA

- 2019                    **Professional Development Designer**, *Culturally Responsive Teaching and STEM*, Bechtel STEM Project sponsored by S.D. Bechtel Jr. grant, California State University Monterey Bay
- 2019                    **Consultant**, *Constitution Project*, Monterey County Office of Education
- 2015                    **Conference Founder and Organizer**, *Edcamp Kansai: Conference for international, language, and ESL educators in the Kansai region of Japan*, Nov 7, 2015, Uchida Yoko Showroom, Osaka, Japan

## **PUBLICATIONS**

**James, B. M.** (2019). Using virtual reality to prepare our students for global citizenship. *Social Studies Review: Journal of the California Council for the Social Studies*, 57.

*Under Review*

**James, B. M.** (2024). Exploring linguistic capital and social reproduction in elite bilingual schools across the globe. Article accepted under review for special issue of *The Bilingual Review/Revista Bilingüe: BiMultilingual Education Around the world: Advancing the International and Comparative Dialogue*.

Bunch, G. C., **James, B. M.**, Lang, N. W. (2023). Challenging Dominant Conceptions of “Academic Language”: Preservice Teachers’ Shifting Conceptions of Language in One Teacher Preparation Course. Article under review at *TESOL Journal*

*In Preparation*

Bunch, G. C., **James, B. M.**, Lang, N. W. (2023). From prescriptivism to practices: Developing content-area teacher candidates’ language conceptions through sociocultural visions of scaffolding. Article to be submitted to *Teaching and Teacher Education*

## **Blogs and other Media**

**James, B. M.** (2021, November 24). *Interview with Dr. Jun Ushiwata*. California Teacher Education Research and Improvement Network International Scholars on Teacher Education Interview Series [https://cterin.ucop.edu/resources/pages/interview-series/interview-series-intl/leading\\_scholars\\_intl\\_jun\\_ushiwata.html](https://cterin.ucop.edu/resources/pages/interview-series/interview-series-intl/leading_scholars_intl_jun_ushiwata.html)

## **Grant Reports and Memos**

2023 Fieldwork summary memo, Improving Policy and Practice for Adult Education English Learners, Ascendium Education Group, Inc.

*In Preparation*

2023 Final Grant Report, *Exploring the Experiences and Outcomes of English Learners in Community College*, Institute of Education Sciences

## PRESENTATIONS

### Conference Papers and Poster Presentations

- James, B. M.**, (2023, May 30). *Collaborative video analysis to support pre-service teacher noticing and learning toward action-based orientations to language: A “brief” interactional analysis*. [Individual Paper] Quality in Nordic Teaching (QUINT) Conference 2023, Helsinki, Finland.
- James, B. M.**, (2023, April 14). Exploring Linguistic Capital and Social Reproduction in Elite Bilingual Schools Across the Globe. in *Critical Perspectives: Leveraging the Influence of Languages in Multilingual Contexts*. Poster session at the AERA 2023 Annual Meeting, Chicago, IL
- Kenner, K., Raufman, J. Bunch, G. C., Edgecombe, N., **James, B. M.**, (2023, April 14). Building Pathways for Latinx English Learners in Community College. In G. Bunch & N. Edgecombe (Chairs), *Preparation for Postsecondary Education for Latinx Multilingual Learners in Chicago: Multiple Starting Points, Multiple Pathways*. Symposium at the AERA 2023 Annual Meeting, Chicago, IL
- James, B. M.**, Lang, N. W., Bunch, G.C., (2023, April 21). *From prescriptivism to practices: Developing content-area teacher candidates’ language conceptions through sociocultural visions of scaffolding*. [Individual Paper] AAAL 2023 Annual Meeting, Portland, OR.
- Bunch, G. C., **James, B. M.**, Lang, N. W., (2022, April 21). From "Academic Language" to Scaffolding: Preservice Teachers' Shifting Conceptions of Language and Pedagogy. In E. Andrei (Chair), *Dismantling Language Dichotomies in Teacher Education*. Symposium conducted at the AERA 2022 Annual Meeting, San Diego, CA.
- James, B. M.**, (2022, April 22). Investigating the Relationship Between Teachers' Reported Language Conceptions and Classroom Practice in Remote Instruction. In L. Seah (Chair), *Teachers' Knowledge of the Role of Language in Content Pedagogy*. Symposium conducted at the AERA 2022 Annual Meeting, San Diego, CA.
- James, B. M.**, (2022, April 22). *Investigating the Relationship Between One Teacher’s Reported Language Conceptions and Classroom Practice in Remote Instruction*. [Roundtable presentation]. AERA 2022 Annual Meeting, San Diego, CA.
- Bunch, G. C., Kenner, K. A., Raufman, J., Alvarado-Cantero, L., Lang, N. W., **James, B. M.**, Roman, A., Brathwaite, J. R., Edgecombe, N., (2021, April 12). *Defining and supporting English learners in community colleges: Perspectives from instructors, administrators, and student support professionals* [Conference presentation]. AERA 2021 Annual Meeting, Virtual.
- Sulsberger, M., **James, B. M.**, & Garcia, R. (2019, June). *Re-envisioning elementary science methods: The STEM lab school project* [Conference presentation]. Science, Technology, Engineering, Arts, Mathematics, & Education Conference, Honolulu, HI.
- Elemen, J., **James, B. M.**, Amador, K., & Lamont, R. (2019, March). *EdTech ELD strategies for history-social science and C3 readiness* [Conference presentation]. California Council for the Social Studies Conference, San Jose, CA.
- James, B. M.** & Blowers, L. (2016, May). *Using technology to create collaborative language learning experiences* [Conference presentation]. Japanese Association for Language Teachers PanSIG2016

conference, Nago, Japan.

**James, B. M.** & Blowers, L. (2016, May). *Bilingual and translingual school models around the world* [Poster]. Japanese Association for Language Teachers PanSIG2016 conference, Nago, Japan.

### **Invited Presentations for K-12 Educators, Leaders, and Student Teachers**

Blowers, L., Galley, C. (Host). **James, B.M.** (Guest). (2020, March 19) The online learning rollercoaster (No. 21) [Audio podcast episode]. In *Open Door*.

Elemen, J. & **James, B.M.** (2019, July 17). Lesson Resources, Simulations, and Standards Alignment. Workshop sponsored by the Monterey County Constitution Project: Teaching with *Hamilton*.

Read, K. & **James, B.M.** (2019, Aug 20). Co-Teaching Pairs Training. Workshop for pre-service teachers and cooperating teachings in Pajaro Valley Unified School District, Sponsored by California State University Monterey Bay Department of Education and Leadership.

### **K-12 TEACHING & LEADERSHIP EXPERIENCE**

2018-2019	<b>Grade Level Team Leader</b> , International School of Monterey
2017-2019	<b>Elementary School Teacher (3rd Grade)</b> , International School of Monterey
2015-2017	<b>Bilingual Program Director</b> , Kansai International Academy, Kobe, Japan
2012-2015	<b>Head Teacher</b> , Kansai International Academy, Kobe, Japan
2008-2016	<b>Elementary School Teacher (Japanese/English Bilingual-Grades 1-6)</b> Kansai International Academy, Kobe Japan
2008	<b>Head Teacher</b> , RIS American Language School, Kobe, Japan
2007-2008	<b>English as a Second Language Teacher</b> , RIS Language School, Kobe, Japan
2007	<b>Assistant Teacher Trainer</b> , NOVA Group, Kobe, Japan
2006-2007	<b>English as a Second Language Teacher</b> , NOVA Group, Osaka, Japan

### **PROFESSIONAL MEMBERSHIP**

American Association of Applied Linguistics (AAAL)  
American Educational Research Association (AERA)  
    Bilingual Education Research (BER) Special Interest Group  
    Second Language Research (SLR) Special Interest Group  
    Language and Social Processes (LSP) Special Interest Group  
University of California Irvine Teacher Research Center  
California Teacher Education Research and Improvement Network (CTERIN)  
California Council for the Social Studies (CCSS): Region 5 Director and Board Member (2019-2022)  
The Japan Association for Language Teaching (JALT)

**LANGUAGE PROFICIENCY**

English - Fluent

Japanese - Working Proficient