

Benjamin M. James, Ph.D.

University of Delaware • School of Education
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EDUCATION & CREDENTIALS

Ph.D. in Education

Santa Cruz, CA

University of California Santa Cruz

focus: teacher preparation for language and literacy

Advisor: George Bunch, Ph.D.

Dissertation: James, B. M. (2024). "Collaboration, It's for the Kids and for Us": Pre-Service Teachers' Shifting Orientations to Language and Scaffolding in Collaborative Video Analysis [Doctoral Dissertation, University of California Santa Cruz]. ProQuest Dissertation & Theses Global.

M.A. in Education, Ball State University

Muncie, IN

Concentration: Literacy

B.A., Ball State University

Muncie, IN

Major: English Writing

Minor: Computer Science

California State Teaching Credential

Seaside, CA

California State University Monterey Bay

Multiple Subject Credential

EMPLOYMENT

2024-Present

Assistant Professor, School of Education, University of Delaware

2019-2024

Lecturer & Teacher Supervisor/Field Supervisor, Department of Education and Leadership, California State University Monterey Bay

TEACHING EXPERIENCE

University of Delaware

Graduate Courses

2025-26

EDUC 740 Literacy Instruction for Multilingual Learners,
School of Education (Master's level)

2024-25

EDUC 740 Literacy Instruction for Multilingual Learners,
School of Education (Master's level)

Undergraduate Courses

2025-26

EDUC 440 Literacy Instruction for Multilingual Learners,
School of Education

2024 **EDUC 419 Diversity in Secondary Education,**
School of Education

2024-25 **EDUC 440 Literacy Instruction for Multilingual Learners,**
School of Education

Field Instruction and Supervision

2025-26 **Elementary and Middle School Education Field Instructor/Teacher**
Supervisor, School of Education, *F25: 3 Student Teacher Placements, 24*
Student Teacher Placements

2025-26 **Multilingual Learner Concentration Field Instructor/Teacher Supervisor,**
School of Education, *F25: 11 Methods Student Placements*

2024-25 **Elementary and Middle School Education Field Instructor/Teacher**
Supervisor, School of Education, *F24: 8 Student Teacher Placements / S25 24*
Student Teacher Placements

2024-25 **Multilingual Learner Concentration Field Instructor/Teacher Supervisor,**
School of Education, *F24: 8 Methods Student Placements*

University of California Santa Cruz

Undergraduate Courses

2023 **EDUC 141 Bilingualism and Schooling** (Graduate Student Instructor),
Education Department

2022 **EDUC 141 Bilingualism and Schooling** (Graduate Student Instructor),
Education Department

2022 **EDUC 60 Introduction to Education: Schooling, Democracy, and Justice**
(Graduate Student Instructor), Education Department

2021 **EDUC 141 Bilingualism and Schooling** (Graduate Student Instructor),
Education Department

2022 **EDUC 140 Language, Diversity, and Education** (Teaching Assistant),
Education Department

2021 **EDUC 177 Teaching Linguistically Diverse Students** (Teaching Assistant),
Education Department

2020 **EDUC 180 Introduction to Teaching** (Teaching Assistant),
Education Department

2020 **EDUC 141 Bilingualism and Schooling** (Teaching Assistant),
Education Department

2019 **EDUC 60 Intro to Education: Learning, Schooling, and Society** (Teaching Assistant), Education Department

California State University Monterey Bay

Graduate Courses

2024 **ED 550 Health and Physical Education Methods,**
Department of Education and Leadership (Master's level)

2023 **ED 550 Health and Physical Education Methods,**
Department of Education and Leadership (Master's level)

2022 **ED 550 Health and Physical Education Methods,**
Department of Education and Leadership (Master's level)

2021 **ED 550 Health and Physical Education Methods,**
Department of Education and Leadership (Master's level)

2020 **ED 550 Health and Physical Education Methods,**
Department of Education and Leadership (Master's level)

2019 **ED 611 Teaching and Learning** (Teaching Assistant),
Department of Education and Leadership (Master's level)

Field Instruction and Supervision

2023-2024 **Master's Student and Multiple-Subject Teacher Supervisor,**
Department of Education and Leadership

2022-2023 **Master's Student and Multiple-Subject Teacher Supervisor,**
Department of Education and Leadership

2021-2022 **Master's Student and Multiple-Subject Teacher Supervisor,**
Department of Education and Leadership

2020-2021 **Master's Student and Multiple-Subject Teacher Supervisor,**
Department of Education and Leadership

2019-2020 **Master's Student and Multiple-Subject Teacher Supervisor,**
Department of Education and Leadership

PUBLICATIONS

Bunch, G. C., **James, B. M.**, & Lang, N. W. (2025). Challenging Dominant Conceptions of “Academic Language”: Preservice Teachers’ Shifting Orientations in One Teacher Preparation Course. *TESOL Journal*, 16(4), e70067. <https://doi.org/10.1002/tesj.70067>

James, B. M. (2025). Exploring Linguistic Capital and Social Reproduction in ‘Elite’ Bilingual Schools Across the Globe: Exploración del Capital Lingüístico y la Reproducción Social en Escuelas Bilingües de Élite a Nivel Mundial. *Bilingual Review Revista Bilingüe*, 37(2), 27–50. Retrieved from <https://bilingualreviewjournal.org/index.php/br/article/view/539>

James, B. M. (2019). Using virtual reality to prepare our students for global citizenship. *Social Studies Review: Journal of the California Council for the Social Studies*, 57.

In Press

Bunch, G. C. & **James, B. M.** (2026). Preparing teachers to foster multilingual learners’ ideas: Language and pedagogy in pre-service teacher education; Invited Chapter for *The Handbook of Bilingual Teacher Education*

Under Review

Kenner, K., Bunch, G. C., & **James, B. M.** (2025). Supporting Pathways into College and Careers: The Case of Adult Education ESL in Community Colleges. Article accepted and under review for special issue of *TESOL Quarterly*.

In Preparation

Bunch, G. C., **James, B. M.**, Lang, N. W. (2025). From prescriptivism to practices: Developing content-area teacher candidates’ language conceptions through sociocultural visions of scaffolding. Article to be submitted to *Teaching and Teacher Education*

James, B. M., Bunch, G. C. (2026). Preservice teachers’ shifting orientations to language and scaffolding for multilingual learners during collaborative video analysis. Article to be submitted to *Journal of Teacher Education*

James, B. M., Švaříček, R., West, R., Levin, M. (2026). Opening the black box of professional learning about dialogic education: A systematic literature review. Article to be submitted to *Review of Educational Research*

Blogs and other Media

James, B. M. (2021, November 24). *Interview with Dr. Jun Ushiwata*. California Teacher Education Research and Improvement Network International Scholars on Teacher Education Interview Series https://cterin.ucop.edu/resources/pages/interview-series/interview-series-intl/leading_scholars_intl_jun_ushiwata.html

Grant Reports and Memos

2023 Fieldwork summary memo, Improving Policy and Practice for Adult Education English Learners,

Ascendium Education Group, Inc.

2025 Final Grant Report (in preparation , *Exploring the Experiences and Outcomes of English Learners in Community College*, Institute of Education Sciences

RESEARCH

2019-present	Collaborating Investigator for Institute of Educational Sciences (IES) funded research examining language and literacy demands facing community college students, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch together with researchers from the Community College Research Center at Teachers College, Columbia University
2021-2025	Co-Principal Investigator for study examining preservice teacher learning related to concepts of “academic language” and scaffolding instruction for students classified as English Learners, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch
2021-2024	Collaborating Investigator for research examining history education for high school students classified as English Learners, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch
2023	Collaborating Investigator , <i>Project Leverage</i> , professional development grant project funded by the US Department of Education’s Office of English Language Acquisition/National Professional Development (OELA/NPD) to increase the number of STEM teachers with State Bilingual Certification, Education Department, University of California Santa Cruz: Principal Investigator: Dr. Eduardo Mosqueda together with researchers from University of Texas at San Antonio, Santa Clara University, and San Diego State University.
2020-2021	Co-Principal Investigator for study examining the relationship between K-8 teacher beliefs about language and classroom practices in remote instruction, Education Department, University of California Santa Cruz: Principal Investigator: Dr. George Bunch
2020	Graduate Student Researcher , <i>What Makes a Democracy</i> , K-12 Professional Development workshop sponsored by the History and Civics Project at UC Santa Cruz and Library of Congress. Principal Investigator: Dr. Daisy Martin
2018-2019	Graduate Research Assistant , for S.D. Bechtel Jr. grant sponsored research examining preparing teachers for STEM education in a lab school environment, Education and Leadership Department, California State University Monterey Bay, Principal Investigator: Dr. Megan Sulsberger

SERVICE AND LEADERSHIP

Service to the Profession and Outreach

2025	Informal advising , Delaware Department of Education, Revising state regulations 920 (Educational Programs for English Language Learners) and 1562 (Professional Standards, English to Speakers of Other Languages (ESOL) Teacher).
2025-present	Editor , Forum on International Research in Multilingual Education (FIRME) Journal.
2025-present	Scholar-Researcher Affiliate , International and Comparative Bi-/Multilingual Education Research Group (ICBERG)
2023-present	Teacher Research Center Affiliate , University of California Irvine
2025	Ad-hoc Peer Reviewer , <i>Bilingual Handbook of Teacher Education</i>
2025	Ad-hoc Peer Reviewer , <i>TESOL Quarterly</i>
2025	Ad-hoc Peer Reviewer , <i>Learning, Culture and Social Interaction</i>
2019-2022	Region 5 Director & Board Member , California Council for the Social Studies
2022	Lead Event Organizer and Curriculum Designer , <i>Monterey County Office of Education Law Day 2022</i> , April 28, 2022, California State University Monterey Bay World Theater, Seaside, CA.
2022	Peer Reviewer and Conference Organizer , <i>California Council for the Social Studies Annual Conference: Connect, Collaborate, Construct</i> , Mar 4-Mar 6, 2022, Hyatt Regency Orange County. Costa Mesa, CA
2021	Peer Reviewer and Conference Organizer , <i>California Council for the Social Studies Annual Conference: Cultivating Global Citizens</i> , Mar 5-Mar 7, 2021, Virtual conference
2020	Peer Reviewer , Curriculum material for the <i>History-Social Science Distance Learning Community of Practice Content, Literacy, Inquiry, and Citizenship Distance Learning Project</i>
2020	Peer Reviewer and Conference Organizer , <i>California Council for the Social Studies Annual Conference: Vision for Social Studies</i> , Feb 28-Mar 1, 2020, Orange County Costa Mesa Hilton. Costa Mesa, CA
2019	Professional Development Designer , <i>Culturally Responsive Teaching and STEM</i> , Bechtel STEM Project sponsored by S.D. Bechtel Jr. grant, California State University Monterey Bay
2019	Consultant , <i>Constitution Project</i> , Monterey County Office of Education

2015 **Conference Founder and Organizer**, *Edcamp Kansai: Conference for international, language, and ESL educators in the Kansai region of Japan*, Nov 7, 2015, Uchida Yoko Showroom, Osaka, Japan

Service to the School of Education/University

2025 **Guest Presenter**, *Navigating the academic job search*. Presentation to PhD students in the Developmental and Aging Neuroscience Education lab at UD

2024-2025 **Committee on Undergraduate Studies in Education**. College of Education and Human Development, University of Delaware

2024-2025 **Undergraduate Curriculum Committee Member**. College of Education and Human Development, University of Delaware

2024-present **Language and Literacy Specialization Member**. School of Education, University of Delaware

2024-present **Sociocultural and Community-Based Approaches Specialization Affiliate**, School of Education, University of Delaware

2020-2022 **Co-President, Doctoral Student Committee**. Education Department, University of California Santa Cruz

PRESENTATIONS

Conference Papers and Poster Presentations

James, B. M., (2025, April 24). A Systematic Review of So-Called “Elite” Bilingual Schooling Across the Globe. In L. K. Kiramba (Chair), *Advancing International and Comparative Bi-/Multilingual Education Research: Global Visions for an Interconnected World*. Symposium conducted at the AERA 2025 Annual Meeting, Denver, CO.

James, B. M., Bunch, G. C., & Lang, N. W. (2025, April 27). Challenging Pre-service Teachers’ Dominant Conceptions of Language: Scaffolding as an Approximation of Sociocultural Practice. In M. J. Aragon (Chair), *Tensions and Opportunities in the Preparation of Teachers of Multilingual Learners: Countering Dominant Language Perspectives*. Symposium conducted at the AERA 2025 Annual Meeting, Denver, CO.

James, B. M., Bunch, G. C., (2025, April 25). Preservice Teachers’ Shifting Orientations to Language and Scaffolding for Multilingual Learners During Collaborative Video Analysis. In N. King (Chair), *Preparing Equity-Minded Teachers for Multilingual Learners: Practices Across Contexts*. Symposium conducted at the AERA 2025 Annual Meeting, Denver, CO.

James, B. M., (2023, May 30). *Collaborative video analysis to support pre-service teacher noticing and learning toward action-based orientations to language: A “brief” interactional analysis*. [Individual Paper] Quality in Nordic Teaching (QUINT) Conference 2023, Helsinki, Finland.

James, B. M., (2023, April 14). Exploring Linguistic Capital and Social Reproduction in Elite Bilingual Schools Across the Globe. in *Critical Perspectives: Leveraging the Influence of Languages in Multilingual Contexts*. Poster session at the AERA 2023 Annual Meeting, Chicago, IL

Kenner, K., Raufman, J. Bunch, G. C., Edgecombe, N., **James, B. M.**, (2023, April 14). Building Pathways for Latinx English Learners in Community College. In G. Bunch & N. Edgecombe (Chairs), *Preparation for Postsecondary Education for Latinx Multilingual Learners in Chicago: Multiple Starting Points, Multiple Pathways*. Symposium at the AERA 2023 Annual Meeting, Chicago, IL

James, B. M., Lang, N. W., Bunch, G.C., (2023, April 21). *From prescriptivism to practices: Developing content-area teacher candidates' language conceptions through sociocultural visions of scaffolding*. [Individual Paper] AAAL 2023 Annual Meeting, Portland, OR.

Bunch, G. C., **James, B. M.**, Lang, N. W., (2022, April 21). From "Academic Language" to Scaffolding: Preservice Teachers' Shifting Conceptions of Language and Pedagogy. In E. Andrei (Chair), *Dismantling Language Dichotomies in Teacher Education*. Symposium conducted at the AERA 2022 Annual Meeting, San Diego, CA.

James, B. M., (2022, April 22). Investigating the Relationship Between Teachers' Reported Language Conceptions and Classroom Practice in Remote Instruction. In L. Seah (Chair), *Teachers' Knowledge of the Role of Language in Content Pedagogy*. Symposium conducted at the AERA 2022 Annual Meeting, San Diego, CA.

James, B. M., (2022, April 22). *Investigating the Relationship Between One Teacher's Reported Language Conceptions and Classroom Practice in Remote Instruction*. [Roundtable presentation]. AERA 2022 Annual Meeting, San Diego, CA.

Bunch, G. C., Kenner, K. A., Raufman, J., Alvarado-Cantero, L., Lang, N. W., **James, B. M.**, Roman, A., Brathwaite, J. R., Edgecombe, N., (2021, April 12). *Defining and supporting English learners in community colleges: Perspectives from instructors, administrators, and student support professionals* [Conference presentation]. AERA 2021 Annual Meeting, Virtual.

Sulsberger, M., **James, B. M.**, & Garcia, R. (2019, June). *Re-envisioning elementary science methods: The STEM lab school project* [Conference presentation]. Science, Technology, Engineering, Arts, Mathematics, & Education Conference, Honolulu, HI.

Elemen, J., **James, B. M.**, Amador, K., & Lamont, R. (2019, March). *EdTech ELD strategies for history-social science and C3 readiness* [Conference presentation]. California Council for the Social Studies Conference, San Jose, CA.

James, B. M. & Blowers, L. (2016, May). *Using technology to create collaborative language learning experiences* [Conference presentation]. Japanese Association for Language Teachers PanSIG2016 conference, Nago, Japan.

James, B. M. & Blowers, L. (2016, May). *Bilingual and translingual school models around the world* [Poster]. Japanese Association for Language Teachers PanSIG2016 conference, Nago, Japan.

Invited Presentations & Guest Lectures

James, B. M. (2025, Nov 19). *Exploring Linguistic Capital and Social Reproduction in Elite Bilingual Schools Across the Globe*. Invited webinar for the International and Comparative Bi-/Multilingual Education Research Group (ICBERG) EduTalk Series.

James, B. M. (2025, June 18). *Bilingualism, Language Learners, and Bilingual Schooling around the Globe*. Invited guest lecture for cross-cultural studies students at Kwansei Gakuin University. Nishinomiya, Japan

Budde, C., **James, B. M.** (2025, April 10). *Beyond the Turn and Talk: Building Literacy Through Oral Language*. Invited Professional Development Session for the Delaware Department of Education annual Multilingual Learner Conference.

Blowers, L., Galley, C. (Host). **James, B.M.** (Guest). (2020, March 19) The online learning rollercoaster (No. 21) [Audio podcast episode]. In *Open Door*.

Elemen, J. & **James, B.M.** (2019, July 17). Lesson Resources, Simulations, and Standards Alignment. Workshop sponsored by the Monterey County Constitution Project: Teaching with *Hamilton*.

Read, K. & **James, B.M.** (2019, Aug 20). Co-Teaching Pairs Training. Workshop for pre-service teachers and cooperating teachings in Pajaro Valley Unified School District, Sponsored by California State University Monterey Bay Department of Education and Leadership.

HONORS, AWARDS, & FELLOWSHIPS

2024-2025	Excellence in Teaching Award Nominee , University of Delaware
2025	Outstanding Dissertation Award Finalist , American Educational Research Association (AERA) Second Language Research Special Interest Group
2021-2024	Educating Teacher Educators Doctoral Fellowship , California Teacher Education Research and Improvement Network (CTERIN)
2019-2024	Chancellor's Doctoral Incentive Program Scholar , California State University
2023	Chancellor's Doctoral Incentive Program Dissertation Fellowship , California State University
2023	Quality in Nordic Teaching (QUINT) PhD Fellow , University of Oslo
2023	Graduate Dean's Research Travel Grant , University of California Santa Cruz
2023	Blue & Gold Fellowship Award , University of California Santa Cruz
2023	Chancellor's Doctoral Incentive Program Travel Grant , California State University
2023	Education Department/Social Sciences Division Summer Writing

	Fellowship , University of California Santa Cruz
2022	Student Choice Teaching Assistant , University of California Santa Cruz
2021	Blue & Gold Fellowship Award , University of California Santa Cruz
2022	Graduate Dean's Research Travel Grant , University of California Santa Cruz
2022	Graduate Student Conference Registration Award , American Educational Research Association (AERA) Second Language Research Special Interest Group
2021	Blue & Gold Fellowship Award , University of California Santa Cruz
2021	Student Choice Teaching Assistant , University of California Santa Cruz
2020	Blue & Gold Fellowship Award , University of California Santa Cruz
2019	Chancellor's Doctoral Incentive Program Mini Grant , California State University
2019-2020	Regent's Fellowship , University of California Santa Cruz

K-12 TEACHING & LEADERSHIP EXPERIENCE

2018-2019	Grade Level Team Leader , International School of Monterey
2017-2019	Elementary School Teacher (3rd Grade) , International School of Monterey
2015-2017	Bilingual Program Director , Kansai International Academy, Kobe, Japan
2012-2015	Head Teacher , Kansai International Academy, Kobe, Japan
2008-2016	Elementary School Teacher (Japanese/English Bilingual-Grades 1-6) Kansai International Academy, Kobe Japan
2008	Head Teacher , RIS American Language School, Kobe, Japan
2007-2008	English as a Second Language Teacher , RIS Language School, Kobe, Japan
2007	Assistant Language Teacher Trainer , NOVA Group, Kobe, Japan
2006-2007	English as a Second Language Teacher , NOVA Group, Osaka, Japan

PROFESSIONAL MEMBERSHIP

American Association of Applied Linguistics (AAAL)
American Educational Research Association (AERA)
Bilingual Education Research (BER) Special Interest Group

Second Language Research (SLR) Special Interest Group
Language and Social Processes (LSP) Special Interest Group
California Teacher Education Research and Improvement Network (CTERIN)
California Council for the Social Studies (CCSS): Region 5 Director and Board Member (2019-2022)
International and Comparative Bi-/Multilingual Education Research Group (ICBERG)
The Japan Association for Language Teaching (JALT)

LANGUAGE PROFICIENCY

English - Fluent
Japanese - Working Proficient