

Curriculum Vitae

Nicole E. Kendall, Ed.D

Assistant Professor of Special Education
School of Education | University of Delaware
Willard Hall Education Building 017B
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Robertsn@udel.edu

EDUCATION

- Ed.D. Educational Leadership**, University of Delaware **2024**
Educational Leadership Portfolio: *Designing a Comprehensive Needs Assessment for SEB-Focused MTSS Planning: Lessons from a Delaware District*
- Ed.S. School Psychology**, Marywood University **2011**
- M.A. General/Theoretical Psychology**, Marywood University **2010**
Thesis: Demystifying Mindfulness for Educators
- B.S.Ed. Elementary Education**, Lock Haven University **2005**
Minor: Literacy

PROFESSIONAL CERTIFICATIONS

- State of Delaware Continuing License (#258665)
Elementary Teacher (K-6) (Standard Certificate) **2016**
School Psychologist (Standard Certificate) **2011**

UNIVERSITY EXPERIENCE

- Academic Appointments
Assistant Professor (Continuing Track), Special Education, University of Delaware **2024-Present**
- Staff Appointments
Instructional Coach, School Age Unit, Center for Disabilities Studies, University of Delaware **2017-2024**

K-12 EDUCATION EXPERIENCE

- School Psychologist, Capital School District **2011-2017**
Certified Universal Pre-K Teacher, Family Enrichment Center **2005-2008**

University Teaching

| Semester | Course # | Course Title | Notes |
|----------|----------|--|-------|
| F25 | EDUC431 | Applied Behavior Analysis | |
| | EDUC681 | Techniques for Behavior Change and Positive Behavior | |

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| | | Support | |
| | EDUC658 | Discipline & Classroom Management | |
| Su25 | EDUC658 | Discipline & Classroom Management | Online |
| Sp25 | EDUC681 | Techniques for Behavior Change and Positive Behavior Support | Online |
| | EDUC431 | Applied Behavior Analysis | |
| | EDUC745 | Collaborative Teaming in Special Education | Hybrid Course |
| F24 | EDUC431 | Applied Behavior Analysis | |
| | EDUC681 | Techniques for Behavior Change and Positive Behavior Support | |
| Sp21 | EDUC431 | Applied Behavior Analysis | Adjunct |
| Fa21 | EDUC431 | Applied Behavior Analysis | Adjunct |
| Sp20 | EDUC431 | Applied Behavior Analysis | Adjunct |
| Fa20 | EDUC431 | Applied Behavior Analysis | Adjunct |
| Fa19 | DIST465 | Senior Seminar in Disability Studies | Co-Taught; Adjunct |
| Sp19 | DIST465 | Senior Seminar in Disability Studies | Co-Taught; Adjunct |
| Fa17 | DIST465 | Senior Seminar in Disability Studies | Co-Taught; Adjunct |

SERVICE

Program Service

Program Coordinator, Special Education Graduate Programs

2026-Present

- Primary coordinator and point of contact for graduate special education programs (M.Ed., Graduate Certificates, MPCP), overseeing advising, admissions processes, and program communication.
- Facilitate graduate course planning and coordination, maintains program documentation and student plans, and collaborates with faculty and partners to support accreditation, reporting, and program compliance.

Department Service

Member, School of Education Advisory Committee

2025-Present

Traineeship Supervisor, Project GROW Leadership Team, School Psychology Program

2025-Present

- Designed and coordinated a semester-long traineeship focused on school-based mental health service delivery and advocacy for graduate students in school psychology.

2024-Present

Advisor, Delaware Multi-Tiered Technical Assistance Center (DE-MTSS), Center for Disabilities Studies

NATIONAL/STATE CONFERENCE PRESENTATIONS

Kendall, N. & Smathers, S. (2023, June). *Using Universal SEB Screener Data to Inform Tier 1 Practices* [Presentation]. 20th Annual Policy and Practice Institute, Dover, DE.

Kendall, N. (2023, May). *Resources to Support Teams to Select and Install a Universal SEB Screener* [Poster]. Northeast PBIS Conference, Mystic, CT.

Iovannone, R. & **Kendall, N.** (2022, October). *Prevent-Teach-Reinforce: Improving FBA/BIP Outcomes for Students* [Presentation]. PBIS Leadership Forum, Chicago, IL.

Kendall, N. & Kaas, F. (2022, June). *Universal Screening for SEB* [Presentation]. 20th Annual Policy and Practice Institute, Dover, DE.

Roberts*, N. & Boyer, D. (2019, May). *Adopt Prevent-Teach-Reinforce: Tips, Tricks, and Tools from the Field* [Presentation]. Northeast PBIS Conference, Mystic, CT.

Roberts*, N. (2018, May). *Mindfulness for Self-Regulation: Classroom Strategies for Teachers* [Presentation]. Northeast PBIS Conference, Mystic, CT.

Roberts*, N. & Boyer, D. (2018, March). *Building statewide capacity: The coaching process using prevent teach reinforce* [Presentation]. Association of Positive Behavior Support, San Diego, CA.

Roberts*, N. (2017, November). *Mindfulness for Self-Regulation: Classroom Strategies for Teachers* [Presentation]. Western Sussex Summit, Woodbridge, DE.

Roberts*, N. & Boyer, D. (2017, November). *Addressing behavior concerns in the IEP* [Presentation]. Association of University Center for Disabilities, Washington, D.C.

Roberts*, N. & DeMatteo, F. J. (2010, February). *Demystifying mindfulness for educators* [Presentation]. Association of Teacher Educators, Orlando, FL.

*Indicates Maiden Name

SELECT STATE MULTI-TIERED SYSTEM OF SUPPORT TECHNICAL ASSISTANCE CENTER (DE-MTSS TA CENTER) ACTIVITIES

Kendall, N. (2025, August). *Universal Screening for Families* [Presentation]. Parent Information Center.

Kendall, N. (2025, July). *Resilience Education Program* [Training]. Delaware MTSS TA Center.

Kendall, N. (2023). *Selecting and installing a universal SEB screener* [Webinar series]. Delaware PBS Project. <https://www.delawarepbs.org/screening-webinars/>

Kendall, N. (2022, May). *Tier 3 school level systems* [Training]. Delaware PBS Project.

Culnane, M., **Kendall, N.**, Giancola, S., Hill, C., Freedman, B., & Farley, J. (2021, December). *DVI Comprehensive Statewide Needs Assessment Report* (Publication T21-039) [Evaluation]. Newark, DE: Center for Research in Education and Social Policy.

Kendall, N. (2017, 2018, 2019). *Basic FBA to BIP for Educators* [Training]. Delaware PBS Project.

Kendall, N. (2018, 2019). *Prevent-teach-reinforce model of team based FBA/BIP development* [Training}. Delaware PBS Project.

Veenema S. & Roberts*, N. [2017, 2018]. *Addressing behavior concerns in the IEP* [Training]. Delaware PBS Project.

*Indicates Maiden Name

AWARDS

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| Committee of Graduate Student Studies in Education (CGSE), Dissertation/ELP Support Award | 2023 |
| Rito Filos Award, University of Delaware | 2022 |
| Delaware School Psychologist of the Year | 2016 |
| Delaware School Psychologist of the Year Nominee | 2015 |