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Education

Ph.D., Human Development, University of Chicago, Chicago, IL, 2006
M.S.Ed., Early Childhood Education, Bank Street College of Education, New York City, NY, 1993
B.A., English Literature, Columbia College, Columbia University, New York, NY, 1989

Positions and Employment

2026-present Research Professor, Department of Human Development and Family Sciences, College of Education and Human Development, University of Delaware
2026-present Director, Home-Based Child Care Research Initiative, Delaware Institute for Excellence in Early Childhood, College of Education and Human Development, University of Delaware
2022-2026 Research Professor, Erikson Institute
2007-2021 Research Scientist and Teaching Affiliate, Herr Research Center, Erikson Institute
2006-2007 Research Consultant, Local Initiatives Support Corporation (LISC)
2001-2004 Research Associate, Study of Work-Child Care Fit, University of Chicago
1999 Teaching Fellow, Department of Psychology, University of Chicago
1994-1998 Research Associate/ Adjunct faculty- Wheelock College

Areas of Scholarship

Home-based child care; early childhood policy, systems, and programs; child care quality; workforce sustainability and well-being; family engagement; family child care networks

Current Funded Research Grants and Contracts

- ***Center for Home-Based Child Care Research***
Office of Planning, Research, and Evaluation, U.S. Administration for Children and Families: 2024-2029; Role: Principal Investigator (Co-PI: Rena Hallam University of Delaware) \$5,000,000
- ***Planning for a provider-informed home-based child care research initiative***
W.K. Kellogg Foundation: 2026-2027; Role: Principal Investigator, \$200,000
- ***Evaluation of Michigan's Family Child Care Networks Initiative***
Early Childhood Investment Corporation: 2024-2029; Role: Principal Investigator: Up to \$500,000 over 5 years.
- ***Evaluation partner with Home Grown: Building sustainable home-based child care networks***
Home Grown Funders Collaborative: 2021-2026; Role: Principal Investigator: \$800,000

Select Previously Funded Research Grants and Contracts

- ***Supply, quality, and sustainability of nontraditional-hour childcare: An equity-focused policy-research partnership for Illinois***
Office of Planning, Research, and Evaluation, U.S. Administration for Children and Families: 2022-2026; Role: Principal Investigator (Co-PIs: Julia Henly, University of Chicago; David Alexander, Illinois Action for Children) \$1,600,000
- ***Home-based child care supply and quality project***
Office of Planning, Research, and Evaluation, U.S. Administration for Children and Families: 2019-2025; Role: Co-Principal Investigator (Co-PI: Sally Atkins-Burnett, Mathematica Policy Research) \$500,000.

- ***Family child care research-practice partnership in Chicago***
Erikson Institute Faculty Innovation Fund; 2024-2025; Role: Principal Investigator: \$30,000
- ***Building equity and access by including family child care in universal pre-kindergarten expansion: A multi-state study of pre-kindergarten family child care initiatives***
Foundation for Child Development & Home Grown Funders Collaborative: 04/2022-03/2024 Role: Lead Principal Investigator (Co-PIs: Rena Hallam, Jason Hustedt, Univ. of DE; Iheoma Iruka, UNC) \$590,000
- ***Examining how family child-care networks help families thrive through equitable access to comprehensive services and supports***
Robert Wood Johnson Foundation: Equity-Focused Policy Research: Building Cross-Cutting Evidence on Supports for Families: 10/2021-04/2023 Role: Principal Investigator (Co-PI: Samantha Melvin) \$200,000
- ***Multi-site study of family child care decline and supply***
Foundation for Child Development: 2019-2021 Role: Principal Investigator (Co-PI: Toni Porter, Early Care & Education Consulting) \$419,000
- ***Home-based child care support research initiative***
The Pritzker Children's Initiative; W. Clement & Jessie V. Stone Foundation: 2015-2020 Role: Principal Investigator, \$1,036,006
- ***Evaluation of Delaware's family child care network implementation***
University of Delaware: 2022-2024 Role: Co-Principal Investigator (Co-PI: Samantha Melvin) \$200,000
- ***Technical assistance and evaluation of the Philadelphia Family Child Care Collaborative***
William Penn Foundation: 2015-2017; 2020-2022 Role: Principal Investigator

Quality Improvement Grants and Contracts

- ***National Center on Early Childhood Quality Assurance***
ICF Incorporated: \$90,000; 2022-2025 Role: Lead Expert
- ***Family child care quality improvement learning collaborative pilot***
The Pritzker Children's Initiative: 2018-19 Role: Director

Recent Key Consulting Roles

- ***Building and sustaining the early care and education workforce project (BASE)***
Office of Planning, Research, and Evaluation, U.S. Administration for Children and Families: 2020-2025
- ***California Universal PreK Workgroup*** – Key consultant and presenter; 2023

Academic Service and Institutional Leadership

Erikson Institute

2021-present	Invited presenter at Erikson's Executive Fellows program
2022-present	Member of Erikson Institute's Doctoral Faculty Committee
2015-present	Advisor and dissertation committee member for students at Erikson Institute; external dissertation committee member for students at University of Illinois; Teachers College, Columbia University; University of Connecticut
2015- 2025	Member of Erikson Institute's Institutional Review Board (IRB)
2021- 2022	Member of Erikson Institute's President's Advisory Council

Honors

2026	National Association for Family Child Care Friend of Family Child Care Award
2018	National Association for Family Child Care Friend of Family Child Care Award

Advisory Committees and Professional Service

2026	Colorado Learning Community: Invited guest speaker on family child care economic sustainability and retention
2024-present	International Workgroup on Home-Based Child Care, EECERA
2025	Women Gathering for Justice, Chicago, Advisor
2024	Early Childhood Research Alliance of Chicago, Research Council invited member
2020-2024	Family Child Care Collaborative (Federal Office of Child Care)
2006-2024	Child Care and Early Education Policy Research Consortium member (ACF)
2022	Advancing Research and Evidence on Child Care & Economic Growth (Washington Center for Equitable Growth)
2022	Understanding the role of licensing in early care & education (Child Trends; ACF)
2021	Pritzker Children's Initiative Infant-Toddler Child Care Research Project
2020	Bipartisan Policy Center, Invited Roundtable on family child care policy framework
2020	COVID-19 Early Care and Education Research Agenda (ACF)
2020	Culture of Continuous Learning Project (ACF)
2020	Quality of Subsidized Child Care Providers and Children's Care Stability (Boston University; ACF)
2020	ExceleRate Subcommittee, Illinois Governor's Office of Early Childhood
2019	Quality Improvement in ECE: Trends, Challenges & Opportunities for Innovation, (ACF)
2017-2020	Study of Coaching Practices in Early Care & Education Settings, (ACF)
2016-2017	Expert advisor to Robert Wood Johnson Study of Infant mental health consultation in family, friend, and neighbor child care settings.
2015-2017	Family Child Care Peer Learning Groups, (BUILD initiative)
2015	QRIS Conceptual Framework, (ACF)
2014-2015	Family-Provider Relationships in Early Care & Education Working Group, (ACF)
2013-2016	Early Head Start-Child Care Partnerships Study (Federal Office of Head Start/Office of Child Care)
2013	FACES 2014 study (ACF), Family Engagement Expert Panel
2010-2014	Family Engagement & Family Sensitive Care Workgroup (ACF)
2010-2012	Family Child Care & Early Head Start Project, (Federal Office of Head Start/Office of Child Care)

Editorial Activities for Professional Journals

Reviewer: *Early Childhood Research Quarterly*; *Early Education & Development*; *Child and Youth Care Forum*; *Children and Youth Services Review*; *International Journal of Child Care and Education Policy*; *AERA Open*; Guest editor: *Early Childhood Research Quarterly* (2013)

Selected Presentations

Bromer, J. (2026). *Nontraditional-hour child care provision, practices, and policies: Research findings on provider experiences across states*. Paper symposium accepted for APPAM conference

Bromer, J. (2026). *Home-based child care networks: Research perspectives*. Invited speaker, Convening of State and System ECE Leaders, NAFCC.

Bromer, J. & McDonald, J. (2026). *Implementing a provider-driven home-based child care research agenda to drive practice, advocacy, and policy*. National Association for Family Child Care Annual Conference

Bromer, J., Li, A., & Hooper, A. (2026). *Expanding definitions of quality: Strengthening measurement and understanding in home-based child care*. Accepted for National Research Conference on Early Childhood

Bromer, J. & Ragonese-Barnes, M. (2025). *The history of HBCC networks and the network benchmarks* Michigan Family Child Care Network Initiative in-person convening. Invited keynote speaker

Bromer, J., Briggs, A., & McDonald, J. (2025). *Creating a practitioner-driven research agenda on home-based child care for transformational change*. NAFCC Annual Conference.

Bromer, J., Li, A., Ragonese-Barnes, M., Rinko, L. (2025) *Reconceptualizing quality in home-based child care: Using research to support what matters to educators & families*. NAFCC Annual Conference.

Bromer, J., & Miguel, J. (2025). *The Home-Based Child Care Practices and Experiences Study*. Invited presentation for the National African American Child and Family Research Center.

Ragonese-Barnes, M. & Bromer, J. (2025) *Benchmarks for High-Quality Home-Based Child Care Networks: Conceptualization to operationalization*. McCormick Leadership Connections /Family Child Care Summit.

Bromer, J. (2025). *Building the momentum for Prek in family child care*. Invited closing plenary speaker, McCormick Leadership Connections/ Family Child Care Summit

Bromer, J., & Renew, N. (2025). *Home-based child care as a solution to build and sustain early childhood systems*. Invited presentation to the Couch Foundation.

Bromer, J. (2025). *“The values and the mark we leave”: Quality in family, friend, and neighbor child care*. Society for Research in Child Development Session on Reconceptualizing quality across home- and center-based early care and education settings serving diverse children.

Bromer, J. (Oct., 2024). *Educator perspectives on delivering publicly-funded prek in family child care*. NASLEE Roundtable Invited Speaker

Bromer, J. (Oct., 2024). *Early Efforts | Partnering for Success: Family child care and public preschool in early childhood education*. The Hunt Institute, Invited Panelist

Bromer, J. (2024) *Nurturing and strengthening the early childhood workforce*. Invited panelist for regional ACF convening.

Bromer, J., & Turner, C. (2024). *The why, what, and how of equitable inclusion and leadership for family child care in early care and education systems: Lessons and tools from research*. McCormick Leadership Connections/ Family Child Care Summit

Bromer, J., Miguel, J., Ragonese-Barnes, M., Zhang, S., & Melvin, S. (2023). *Understanding unique features of quality in nontraditional hour child care: A cross-cultural perspective*. CCEEPRC

Bromer, J., Melvin, S., Turner, C., & Baquedano, J. (2023). *How family child care professionals and networks help families thrive: A participatory approach*. Society for Research in Child Development.

Bromer, J. (2023). *Home-based child care: The Importance of home-based educator wellness in equitable early childhood systems*. BUILD webinar, invited presenter.

Bromer, J. (2023). *Quality in home-based child care: A conceptual framework*. CCEEPRC

Bromer, J. & National Family Child Care Panel (2022). Keynote NAFCC Annual Conference.

Bromer, J., & Porter, T. (2022). *Supporting quality and sustainability in family child care*. Affiliates Group of Family Child Care Systems in Massachusetts, Annual Conference, invited speaker.

Bromer, J., Porter, T., Melvin, S., & Ragonese-Barnes, M. (2022). *Examining the factors behind the numbers: Findings from an exploratory multi-state study of family child care decline and supply*. APPAM

Bromer, J. (2021). *Advancing the professional identity and capacity of family child care professionals through multiple avenues*. Maryland Early Childhood Leadership Program (MECLP) Webinar Series. Invited panelist.

- Bromer, J., Porter, T., Melvin, S., & Ragonese-Barnes, M. (2021). *Family child care educators' perspective on leaving, staying, and entering the field: Findings from the Multi-State Study of Family Child Care Decline and Supply*. Webinar Hosted by the National Center for Early Childhood Quality Assurance and the Federal Office of Child Care.
- Bromer, J., Porter, T., Jones, C., Ragonese-Barnes, M., Orland, J., Atkins-Burnett, S., & Del Grosso, P. (2021). *Quality in home-based child care: A review of the literature and conceptual model*. Society for Research in Child Development Bi-annual Meeting.
- Bromer, J. (2020). *"Family child care: Unsung heroes in the COVID-19 crisis": Findings from the Multi-State Study of Family Child Care Decline and Supply*. Institute for Poverty Research, University of Wisconsin-Madison webinar on The Challenge of Child Care During the COVID-19 Pandemic, invited presentation.
- Bromer, J. & Korfmacher, J. (2020). *Relationship-based support for home-based child care: Measuring quality*. BUILD webinar series: Home Based Child Care: Delivering Relationship-based Supports, invited presentation
- Bromer, J., Walzer, S., & Lloyd, C. (2019). *Using home visiting models to support high quality home-based child care: An exploration of practice and policy*. National Home Visiting Summit, invited presentation.
- Bromer, J. & Porter, T. (2018; 2019). *How staffed family child care networks support providers: Findings From Erikson Institute's National Study of Family Child Care Networks*. National Research Conference on Early Childhood; invited briefing for Office of Child Care.
- Bromer, J., Korfmacher, et al., (2018). *Home is where the heart is: Supporting relationship-based approaches to work with families and caregivers*. National Research Conference on Early Childhood.
- Bromer, J., et al. (2018). *Supporting family child care providers in QRIS: Research, system, program, and provider perspectives on family child care networks as a promising quality improvement strategy*. BUILD QRIS.
- Bromer, J. (2018). *Who's taking care of the babies? Understanding home-based child care*. National League of Cities, invited speaker.
- Bromer, J., & Korfmacher, J. (2016). *All our children: Focusing research on home-based child care*. National Research Conference on Early Childhood, invited speaker.
- Bromer, J. & Ramsburg, D. (2015). *Strategies for building supply of high-quality infant and toddler care*. Annual Child Care State Administrators Meeting, Office of Child Care, invited speaker.

Journal articles, reports, research briefs

- Woodman, L., Hogrebe, N., Bromer, J., Lemay, L., Ang, L., Tabu, M., Schmidt, A., and Rentzou, K. (under peer review). *Equitable inclusion of HBCC in ECEC systems? A comparative review of home-based child care across six countries*. Manuscript under review at *International Journal of Early Childhood Education*.
- Sheffler, K., Aquino, A.K., & Bromer, J. (2026). *Stabilizing the family child care sector: Challenges and strategies*. Center for Home-Based Child Care Research.
- Frese, M. & Bromer, J. (2026). *Children in foster care and home-based child care in California: State data snapshot*. Center for Home-Based Child Care Research.
- Schlieber, M., Hooper, A., Lee, J., & Bromer, J. (2026). *Comparing new and established home-based child care providers in the 2019 National Survey of Early Care and Education: A foundation for building and stabilizing child care supply*. Center for Home-Based Child Care Research.
- Bromer, J., Schlieber, M., Hallam, R. (2025). *Home-Based Child Care Research Essentials Tool Kit*. Center for Home-Based Child Care Research.

- Frese, M. & Bromer, J. (2025). *Newly licensed family child care providers' challenges navigating the licensing process*. Center for Home-Based Child Care Research.
- Bromer, J., Del Grosso, P., Atkins-Burnett, S., Porter, T., Jones, C., Ragonese-Barnes, M., Li, A., Orland, J., & Kopack Klein, A. (2025). *Conceptual framework for quality in home-based child care* (OPRE Report No. 2024-162). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Bromer, J., Miguel, J., & Ragonese-Barnes, M. (2025). *"Somebody that I know and trust": Family perspectives on using family, friends, and neighbors for child care* (OPRE Report No. 2025-151). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Bromer, J., Ragonese-Barnes, M., & Miguel, J. (2025). *Quality in family, friend, and neighbor care: Findings from the Home-Based Child Care Practices and Experiences Study*. Erikson Institute.
- Ragonese-Barnes, M., Porter, T., & Bromer, J. (2025). *Where do family, friend, and neighbor child care providers turn for support? Findings from the Home-Based Child Care Practices and Experiences Study* (OPRE Report No. 2025-093). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Beckham, A., Kopack Klein, A., Bromer, J., Ragonese-Barnes, M., & Porter, T. (2024; 2025). *Home-based child care practices and experiences study sample and methods report* (OPRE Report No. 2024-327). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Hallam, R., Bromer, J., Pic, A., Morgan, J., Hustedt, J., Melvin, S.A., Reinoso, L., Novikova, E., & Iruka, I.U. (2025). *Implementing PreK in family child care: Case studies of three public PreK system approaches*. Erikson Institute, University of Delaware, University of North Carolina at Chapel Hill.
- Melvin, S.A., Reinoso, L., Bromer, J., Hallam, R., Hustedt, J., Morgan, J., & Iruka, I.U. (2025). *Delivering publicly funded PreK in family child care: Perspectives from educators across the United States* (Research to Policy Brief). Erikson Institute, University of Delaware, University of North Carolina at Chapel Hill.
- Ragonese-Barnes, M., Bromer, J., Ku, S., Zhang, S., & Porter, T. (2024). *Implementing benchmarks for high-quality home-based child care networks: Findings from a national survey*. Erikson Institute & Home Grown.
- Porter, T., Miguel, J., Zhang, S., & Bromer, J. (2024). *Promising practices for high-quality home-based child care networks: Supporting providers' economic well-being and sustainability* (Brief 2. The building comprehensive networks initiative). Home Grown and Erikson Institute.
- Bromer, J., Ragonese-Barnes, M., Miguel, J., Zhang, S., & Melvin, S. A. (2024). *Understanding quality in nontraditional-hour child care for children, families, and providers: A literature review and conceptual framework*. Erikson Institute.
- Bromer, J., Turner, C., Melvin, S., & Ray, A. (2024). "We are that resilience": Building cultural capital through family child care. *Contemporary Issues in Early Childhood*, 25(2), 202-222.
- Bromer, J., Porter, T., & Zhang, S. (2024). *Promising practices for high-quality home-based child care networks: Supporting family, friend, and neighbor providers*. Brief 3. Building Comprehensive Networks. Home Grown & Erikson Institute.
- Bromer, J., Miguel, J., Zhang, S., Place, A., & Porter, T. (2024). *Promising practices for high-quality home-based child care networks: Supporting providers as equal partners*. Brief 1. Building Comprehensive Networks. Home Grown & Erikson Institute.
- Melvin, S. A., Reinoso, L., Bromer, J., & Porter, T. (2023). *Unpacking comprehensive services and supports in family child care: The role of networks*. Erikson Institute.
- Bromer, J., Ragonese-Barnes, M., & Korfmacher, J. (2023). Home visiting in home-based child care: Staff and provider experiences. *Children and Youth Services Review*, 150.

- Schochet, O., Li, A., Del Grosso, P., Atkins-Burnett, S., Porter, T., Reid, N., & Bromer, J. (2023). *A national portrait of unlisted home-based child care providers: The communities where providers live* (OPRE Brief No. 2023-146). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Orland, J., Bromer, J., Grosso, P. D., Porter, T., Ragonese-Barnes, M., & Atkins-Burnett, S. (2022). *Understanding features of quality in home-based child care that are often overlooked in research and policy* (OPRE Brief No. 2022-76). Office of Planning, Research, and Evaluation, Administration for Children and Families, US. Department of Health and Human Services.
- Melvin, S.A., Bromer, J., Iruka, I.U., Hallam, R., & Hustedt, J. (2022). *A transformative vision for the authentic inclusion of family child care in mixed-delivery PreK systems*. Erikson Institute.
- Schochet, O., Li, A., Del Grosso, P., Aikens, N., Atkins-Burnett, S., Porter, T., & Bromer, J. (2022). *A national portrait of unlisted home-based child care providers: Learning activities, caregiving services, and children served* (OPRE Brief No. 2022-292). Office of Planning, Research, and Evaluation, Administration for Children and Families, U.S. Department of Health and Human Services.
- Schochet, O., Li, A., Del Grosso, P., Aikens, N., Atkins-Burnett, S., Porter, T., & Bromer, J. (2022). *A national portrait of unlisted home-based child care providers: Caregiving histories, motivations, and professional engagement* (OPRE Brief No. 2022-281). Office of Planning, Research, and Evaluation, Administration for Children and Families, US. Department of Health and Human Services.
- Ragonese-Barnes, M., Bromer, J., & Porter, T. (2022). *Identifying practices and features of high-quality home-based child care networks: A review of the research evidence*. Home Grown and Erikson Institute.
- Schochet, O., Li, A., Del Grosso, P., Aikens, N., Atkins-Burnett, S., Porter, T., & Bromer, J. (2022). *A national portrait of unlisted home-based child care providers: Provider demographics, economic wellbeing, and health*, Office of Planning, Research, and Evaluation, ACF
- Bromer, J., Porter, T., Jones, C., Ragonese-Barnes, M. & Orland, J. (2021). *Quality in home-based child care: A review of selected literature* (OPRE Report No. 2021-136). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Del Grosso, P., Bromer, J., Porter, T., Jones, C., Li, A., Atkins-Burnett, S., & Aikens, N. (2021). *A research agenda for home-based child care* (OPRE Report No. 2021-218). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Bromer, J., Porter, T., Melvin, S., & Ragonese-Barnes, M. (2021). *Family child care educators' perspectives on leaving, staying, and entering the field: Findings from the Multi-State Study of Family Child Care Decline and Supply*. Herr Research Center, Erikson Institute.
- Bromer, J., Melvin, S., Porter, T., & Ragonese-Barnes, M., (2021). *The shifting supply of family child care in the U.S.: A literature review and conceptual model*. Herr Research Center, Erikson Institute.
- Porter, T., Bromer, J., Melvin, S. A., Ragonese-Barnes, M., & Molloy, P. (2020). *Family child care providers: Unsung heroes in the COVID-19 crisis*. Erikson Institute, Herr Research Center.
- Bromer, J., Ragonese-Barnes, M., Korfmacher, J., & Kim, K. (2020). *The Relationship-Based Support for Home-Based Child Care Assessment Tool Manual*. Herr Research Center, Erikson Institute.
- Bromer, J. & Porter, T. (2019). *Mapping the landscape of family child care networks: Findings from the National Study of Family Child Care Networks*. Erikson Institute.
- Bromer, J., & Korfmacher, J. (2017). Providing high-quality support services to home-based child care: a conceptual model and literature review, *Early Education & Development*, 28, 745-772.

- Bromer, J. & Weaver, C. (2016). Supporting family child care and quality improvement: findings from an exploratory survey of Illinois child care resource and referral agency staff. *International Journal of Child Care and Education Policy*, 10 (4).
- Bromer, J. & Weaver, C. (2014). *Going above and beyond: Findings from a focus group study of family and community engagement in center-based early care and education programs in Illinois*. Final Research Report. Erikson Institute.
- Bromer, J., McCabe, L.A., & Porter, T. (2013). Special section on understanding and improving quality in family child care: Introduction and commentary. *Early Childhood Research Quarterly*, 28 (4), 875-879.
- Forry, N., Bromer, J., Chrisler, A., Rothenberg, L., Simkin, S. & Daneri, P. (2012). *Family-provider relationship quality: Review of conceptual and empirical literature of family-provider relationships* (OPRE Report No. 2012-46). U.S. Department of Health and Human Services, Administration for Children and Families, Office of Planning, Research, and Evaluation.
- Bromer, J., Paulsell, D., Porter, T., et al., (2011). Family-sensitive caregiving: A key component of quality in early care and education. In M. Zaslow, K. Tout, T. Halle, & I. Martinez-Beck (Eds.), *Next steps in the measurement of quality in early childhood settings*. Brookes Publishing
- Bromer, J. & Henly, J.R. (2009). The work-family support roles of child care providers across settings. *Early Childhood Research Quarterly*, 24, 271-288.
- Bromer, J. & Henly, J.R. (2004). Child care as family support? Caregiving practices across child care providers. *Children and Youth Services Review*, 26, 941-964.
- Bromer, J., Van Haitsma, M., Daley, K. & Modigliani, K. (2009). *Staffed support networks and quality in family child care: Findings from the family child care network impact study*. Report to the Local Initiatives Support Corporation. Herr Research Center, Erikson Institute
- Bromer, J. (2002). Extended care: Family child care, family support, and community development in low income neighborhoods. *Zero to Three*, 23 (2), 33-37.
- Bromer, J. (2001). Helpers, mothers and preachers: The multiple roles and discourses of family child care providers in an African-American community. *Early Childhood Research Quarterly*, 16, 313-327.